



Internship Report on
The Scenario of English Teaching in a Bangladeshi School or College

Submitted by
Jenion Chakma
ID: 151-10-1172

This Report is submitted in Partial Fulfillment of the Requirements for the degree of

B.A (Hones.) in English

Supervised by
Subrata Chandra Mozumder
Assistant Professor,
Department of English,
Daffodil International University

Daffodil International University

Dhaka, Bangladesh.

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Declaration by the student:

I, the undersigned, hereby declare that I have completed the internship report on “The Scenario of English language in a Bangladeshi School”, a topic selected by the Department of English, Daffodil International University. This internship report is submitted in the partial fulfillment of the degree of B.A. (Hons.) in English and it has been prepared on the basis of my practical work.

I also warrant that the work I have presented does not have any copyright acts.

Jenion Chakma

ID: 151-10-1172

Department of English

Daffodil International University

Certification:

This is to certify that Jenion Chakma, ID: 151-10-1172, a student of the Department of English, Daffodil International University has completed the internship report on the given topic successfully under my supervision. To the best of my knowledge and as per his declaration, the report seems to be an authentic one on the issue and has been prepared for only academic means.

He is permitted to submit the internship report. I wish him every success in life

Subrata Chandra Mozumder

Assistant Professor

Department of English

Daffodil International University

Acknowledge:

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At first I would like to thank to God for taking me here. I also thank to my parents for supporting me in every aspects of life.

Thank to my department to give me such an opportunity. Special thanks to our honorable head of the department for supporting me. Other members of my department and my selected college who helped me to complete my internship.

I am very grateful to my supervisor for supporting me and guiding me from the beginning. This project would be very difficult for me if I did not get help from my supervisor.

I also like to thank my university for giving me such an opportunity and giving me a test of teaching. This is really a big chance for me to be a teacher for 6 classes. I hope it will be a great opportunity to get a job. This experience will help me to prove myself in my next activity.

Jenion Chakma

Abstract:

Internship is the way in which students can realize their knowledge. During four years of university life students learn many things. Students also develop their knowledge in a specific subject. As a part of internship, I went to Lalmatia Housing Society School and College and took three classes from 8th October to 11th October. I was too excited because it was a new experience for me. I was thinking me as a teacher. First of all I talked to English teacher of that college and she welcomed me. Then she took me to the principal to get permission. I gave my identity and I showed him my recommendation letter provided me by my department. The principal also taken me. He also talked to me about my university, my education, my future plan and given me some important advice. I felt more comfort than before. The English teacher helped me to make my lesson and gave me the class routine. I have taken three classes with two different batches. It was an amazing experience. I will never forget my first teaching experience. It gives me more confident and a satisfaction of my life.

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CHAPTER-I

Introduction:

As an international language English is essential for all to communicate all over the world. Different culture and different communities in the world need to communicate to each other for many purposes. English is a way to gain more knowledge, because importance books in the world are translated in English language. Now a days English is must to get a good job because we have to communicate more than before with other countries. In Bangladesh there are many Government and non-government projects are happening with the help of foreign companies. As an example Padma Bridge is constructing by China Development Company. English is a foreign language in our country. Students faces difficulties in learning English. Basically in the rural area in our country English is a very difficult subject. Students cannot learn it properly. Even they don't get good teachers. For this reason it become more difficult for our students to learn English properly. They are weak in reading, pronouncing, writing, listening and speaking. For the lack of this environment they are facing many problems to get higher study. But in the city area students are getting many opportunities in learning English. There are many English medium school in Dhaka city. There are also many coaching centers who providing good teachers for the students to learn English language. These teachers are now trying to use some specific methods and techniques so that students can learn better. So now a day's English language teaching is the best profession for our nation. If we know English properly we could communicate with foreign countries and then we can develop our nation like them. This project helped me to know about the importance of teaching English.

CHAPTER-II

Objectives:

The objectives of this project are:

- i) To know about the situation of language teaching system in Bangladeshi school or college.
- ii) Learn how to apply teaching technique in classroom.
- iii) To find out impacts of technical applications upon the learners.

CHAPTER-III

Methodology:

Selecting institution:

i) I have chosen Lalmatia Housing Society School and College, Lalmatia, Mohammadpur, Dhaka.

Selecting Classes:

i) I have observed three classes which are 11 A &B, 12 B.

ii) I have taken three classes which are 11th A&B and 12th B.

Selecting Facilitator's:

Delowara Khatun, lecturer in English, Lalmatia housing society school and college, Dhaka.

Interviewed Subject Teacher:

i) Delowara Khatun.

CHAPTER- IV

Institutional Details:

Lalmatia Hosing Society School and College is situated in Lalmatia, Mohammadpur, Dhaka. It was established in 1965 and one of the oldest institute in Dhaka. Recently it has celebrated 55 years of its glory. It stands on 3 acres and 30 decimal land. This institute has- storied building and three are academic building and one is boys' hostel and one is sports club building. It has 50 rooms. There are principal's room, three teacher's room, an office room, a prayer room and two a well-equipped room and other for academic purposes. There are also four student's common room, two for school and two for college students. There is a large playground which is decorated for cricket and football. It has five cc tv cameras so that no one could crime here. There is a big canteen and more than 100 students can seat here. There are more than 1500 students and 30 teachers. This institute starts at 8.30 am and breaks up 2.00 pm.

It is a Bangla medium school and college. There is a principal, an assistant head teacher, two sport teacher, and 24 assistant teacher. In Every year they arrange 4 programs, 21st February, 26th March, 16th December and annual sport program. They also arrange a study tour in every year. The principal is an experienced teacher and before he was an army officer. Teachers are kind, sympathetic to students.

CHAPTER-V

Class Observation Report

As a part of my internship, I have observed three classes, which are class 11th A,B & 12th B at Lalmatia Housing Society School and College. The report are given below:

Observation Class 1:

It was 8th October when I observed first class at my selected college. It was class 11th A and there were 30 students in the class. The class was about English 1st paper. The teacher, Deloyara Khatun entered the room and wished them a very good morning and added that that was a special class for them because I was there to observe them. She called me in front of the students introduced me to the students. I saw the students were curiosity about me. Then she started the class as usual. She taught them a passage. The passage was "Human Right", lesson 01, unit 07. First of all she read out the passage and focused difficult words and taught how to pronounce them and there synonym. Then she read out again and translated it. She gave them some examples about human rights. Then she gave them some true false and fill in the blanks question to the students to solve and she also helped them to find out these questions answer. The process of teaching was really helpful for the students. Students also were very attentive in the class. I think they could understand.

In the end of the class she roll called and finished the class.

Class observation 2:

In my 2nd class I observed 11th B section on 8th October. The class was about English 2nd paper and the topic was "pronoun reference". Here also same like the previous class. The teacher called me in front of the students and asked me to introduce myself to the students. After introducing she started her class. First of all she wrote all kinds of pronoun on the board and discussed about them. Then she gave few times to the students to write these pronoun. After that she wrote some examples and taught how to use pronouns. She used all kinds of pronouns in her examples so that students can relate these pronouns. Most of the students were silence in the class but few students were tried to disturb. They did not attentive in the class. But all the students were good. They asked questions about the topic where they cannot understand. The teacher also friendly, she taught them carefully.

Class observation 3:

In 8th October I observed 3rd class on class 12thB. The class was about "narration". Here the students were more attentive and most of the students were known about narration. They learnt it before. In that class the teacher gave them some difficult examples of narration to solve. It was a surprise examination and interestingly most of the students could solve these and some students have faced some problem to solve. But teacher carefully solve those examples so that all can understand. After 20 minutes of the exam and solve those examples the teacher gave them two passage narration from the test paper which were given in Dhaka board 2016 and 2017 to solved. The last 10 minutes she discussed about some difficult rules of narration which are confusing to students.

In this class observation I realized that the students should more practice in grammar. They know the rules but in some cases they are confused. Next year they will attend in the HSC final examination. So in this time they should confident in their syllabus.

CHAPTER –VI

Teaching Experience:

I took three classes on these classes which I observed in previous class. It was my first teaching experience in the class room. Interestingly I was not nervous rather I was excited. I was prepared about my lesson and that's why I completed my classes successfully. As a Bangla medium college I spoke with them in Bengali.

Class 1:

On 10th October I took my first class on Class 11thA. The number of students was 25. They were looking excited. The class time was at 9.15am. Before starting the class I introduced myself and my purpose of being there. I told them if they took me as an elder brother not a teacher. Then asked them their identity so that they can feel easy. I took 5 minutes for all this things. I was supposed to teach them about "degree". The topic was suggested by the teacher. I was fully prepared about the topic. So I was confident about it. I wrote a question of degree and gave them two minutes to make it positive and superlative. I saw that most of them were confusing. Some students said "no other" and some other said "very few". But all of them were confused. Then I wrote two rules on the board and I told them there is only two rules, if they can remember these two rules they could solve all degree. These rules were,

Positive-----Comparative-----superlative

No other-----any other-----is the

Very few-----most other-----one of the

Then I gave them more examples. All the students were silent. I think they are all enjoyed my class a lot. I took more 5 minutes than 45 minutes.

Lesson plan for 1st class

Class: 11(A)

Subject: English 2nd paper

Topic: Degree

Time: 45 minutes.

Description: Students will able to change Degree. Degree is an interesting topic of English grammar. So teacher can use more examples so that students can be confident. Students will be able to compare anything.

Class 2: On 10th I took my second class with class 12th B. Like the previous class I introduced myself before starting the class. I also asked them to introduce themselves. The teacher suggested me to take class about "pronoun reference". The number of students were 28.

I wrote three sentences with wrong pronoun and told them find out these wrong pronoun. Some students were find out 2 wrong pronoun and some 1 but no one could find all three wrong pronoun. Then I wrote five kinds of pronoun and their examples. Then I taught them how to use these pronouns. All of the students listened to me carefully. Then I asked them to take notes.

After that I told them to solve pronoun reference of 2015-2016 of Dhaka Board. The time was too short to complete a topic. So I had to finish the class. The students were co-operative, interactive and in the end a student requested me to take another class. I enjoyed this class very much. If I had any chance to take another class, I just did it.

Lesson Plan for 3rd Class:

Class 12th B.

Subject: English

Topic: Pronoun reference.

Time: 45 minutes.

Description: Students will solve pronoun reference. They can also write correct pronoun in paragraphs, composition and any other topics. It also help them in spoken. They will use correct pronoun in their spoken.

Materials:

1. Test paper
2. Board.
3. Duster

Class 3:

On 11th October I took my 3rd and last class with class 11th B in the first period of that college. I took my class on preposition. As usual I entered the class room and the teacher introduced me to the students. I also introduced myself in detail and told them the reason of my class. The

students were very attentive and co-operate. They introduced themselves and I started my class. I taught them what is preposition and why it's important in English grammar. Then I discussed in details. I wrote an example of preposition. That was a very easy example for them and they all could answered. Then I used a difficult example and now some students confused. Then art a diagram and wrote all the preposition. Then I taught them how to use these prepositions. It is quite difficult to complete a topic within 45 minutes. But time was over and I had to finish the class. I enjoyed this class. Students were serious about their examination. They were interested more to learn. Their excitement about the class make me more inspire.

Lesson plan for 3rd class

Class 12th A

Subject: English

Topic Preposition

Time: 45 minutes

Description: St udents will able to Know about preposition. They will also able to use correct prepositions

Teacher can use more examples to taught students because by practicing students can be confident.

Materials:

1. Test paper

2. Board

CHAPTER –VII

Overall Findings:

For the purpose of my internship I took three class and observe three classes. I found some problems that students have. I think teachers should more friendly to teach students. Because students have to more confident in English before complete their HSC level. By taking classes my observation are:

1. Teacher should more connected to students. Because have not enough self-confident. If teacher make the class easy students will able to understand them.
2. Teachers should more sincere to all the students. Sometimes teachers should go to back bencher students. Back bencher students always tries to wide themselves from teachers and in the end they cannot break their nervousness.
3. As an international language teachers should more careful about students in spoken. Teachers should give them more time in their pronunciation.
4. Teachers also should speak in English in class room neither students will never speak in English.
5. Everyone loves to connect with friends. So teachers should more friendly so that students can share their problems.
6. Students do not want to studies in group but group study is a good way to learn. So teachers should give them opportunity to group work.

CHAPTER-VII

Recommendations:

The environment of this college is good. Students can play in the field during their off time. The security system of this college is enough good. Without permission no one can enter in their campus. The campus is well decorated. For guardians they have a beautiful room. Educational system is good. Students have to present more than 75% to attend the exam. All the teachers are well trained. After all I think that they can make more opportunity for the students. The class rooms should be more organized. They still use black board but I think white board is more standard than black board. They do not have projector in their class room. They have not enough books in their library. They should collect more books in their library so that students can read more extra book.

CHAPTER-IX

Conclusion:

Bangladesh is developing day by day. It is the time to make more qualified graduate. There are many students who do not connect in this presents world. Because of their qualifications. Every students needs a good knowledge to take higher study. But here the main problem is English. Students cannot connect their thinking in English. They just study English to pass their exam. But English is not only for pass the exams. They have to connect their thinking with English before complete HSC exam. So intermediate level is the best time for students to learn English. So in our country English should be more significant subject for the students.

Appendices:

1st Class Observation Check List

Checklist for Class Observation

Name and address of the school: Lalmatia housing society school and college, Dhaka

Instructor: Delewarra Khatam

Class: 44 A No. of Students: 30

Topic of the lesson: Passage Lesson duration: 45 minutes

Name of the subject: Eng. 1st paper Room no: 301

Peer/Observer: Jenion Chakma Date and Time 08.10.18

Objectives of the lesson (as perceived):

- students will understand about the topic.
- students will solve questions of the topic.

Were the objectives achieved and to what extent (in your view)?

Yes, objectives were achieved. In the end of the class teacher gave to some questions to solve and students could. They also understood the meaning of the passage.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She shows good command and knowledge of subject matter. She was connected to the seeking behavior students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The class was organized in subject matter. She clearly taught about the topic to the students. She finished the class properly and students could showed their attention.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher	she taught interestingly and students were attentive. She was able to hold students attention.

	and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used some pictures about the topic. There was no technology in the class. She used real life examples during her class. After all it was good.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The environment was good. Her voice was clear and loud. She was able to get the students' attention.

MANAGEMENT

Did the time wisely spent?

Yes, the time wisely spent.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were vocabulary and ability to understand a passage.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Sometimes students were made noise in the class.

Strengths observed:

She is a good example maker. In every step she can make an interesting example.

Suggestions for improvement:

Should be connect more with seek students and speak slowly.

Overall impression of teaching effectiveness:

Delowara khatun is a very polite. I got a new test of teaching profession to the intermediate students by her teaching. I am grateful to being an observer of her class. She is friendly to the students. I realized every student is very attentive in her class. She is a well educated and well mannered. Her planning system for the students is very impressive. I saw her smile makes students more friendly.

2nd Class Observation Check List

Checklist for Class Observation

Name and address of the school: Katmatia Housing Society School and College.
 Instructor: Delowara Khatun
 Class: 11 B No. of Students: 33
 Topic of the lesson: Pronoun Reference Lesson duration: 45 minutes
 Name of the subject: Eng. 2nd paper Room no: 303
 Peer/Observer: Jenien Chakma Date and Time 08.10.18

Objectives of the lesson (as perceived):

- Students will be able to use correct pronoun in a sentence
- Students will be able to solve pronoun reference in the exams.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved. Students were understood the topic. But I think the time is not enough to complete a topic. So I think if she take another class then they will be confident.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She shows good command and knowledge of subject matter and also connected with seeking behavior students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The organization of class was good. She tried her best to understand the understand students
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher	As an interesting topic and as a good teacher, students were attentive. The teacher is interested

	and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	with students. students were really good in manner, etiquette and attitude.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	she used many examples so that students could clear. she focused on difficult part of the topic. she encouraged students about their study.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The classroom was good. Her voice and eye contact to all students were good.

MANAGEMENT

Did the time wisely spent?
Yes, the time wisely spent.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
The main stages of the lesson were
① correct pronoun.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Sometimes outside sounds disturb the class.

Strengths observed:

Very interestingly she can understand students mentality.

Suggestions for improvement:

should more friendly connect with students.

3rd Class Observation Check List

Checklist for Class Observation

Name and address of the school: Lalmatia Housing Society school and college
 Instructor: Dekowora Chakma
 Class: 12th B No. of Students: 25
 Topic of the lesson: Narration Lesson duration: 45 minutes
 Name of the subject: Eng. 2nd paper Room no: 401
 Peer/Observer: Jenion Chakma Date and Time 08.10.17

Objectives of the lesson (as perceived):

- students will ~~be~~ able to understand direct and indirect ^{speech}.
- They will be able to ~~understand~~ solve narration in exam.

Were the objectives achieved and to what extent (in your view)?

Yes, the objective were achieved. Students could solve narration in that class. I think they will more confident if they get more class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	she has a good knowledge about the topic and tried ^{tried} to developed knowledge ^{to the students.}
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	It was a good organized class. she shows every of steps of the topic clearly.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher	students gave feedback in the class. They at ^{at} response to the teacher.

	and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used some pictures about the topic. There was no technology in the class. She used real life examples during her class. After all it was good.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The environment was good. Her voice was clear and loud. She was able to take students' intention.

MANAGEMENT

Did the time wisely spent?

Yes, the time wisely spent.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were vocabulary and ability to understand a passage.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Sometimes students were made noise in the class.

Strengths observed:

She is a good example maker. In every step she can make an interesting example.

Suggestions for improvement:

Should be connect more with seek students and speak slowly.



লালমাটিয়া হাউজিং সোসাইটি উচ্চ মাধ্যমিক বিদ্যালয়
LALMATIA HOUSING SOCIETY UCHCHA MADHYAMIK BIDYALAYA

ব্লক - বি, লালমাটিয়া, মোহাম্মদপুর, ঢাকা-১২০৭। ফোন : ৮১০০০১৬

স্থাপিত : ১৯৬২

EIN : 108261, থানা কোড : ১১১, জেলা কোড : ১০, স্কুল কোড : ১১৯৫, কলেজ কোড : ১০৩৬, বি এম/ভোক কোড : ৫০০১৫
মোবাইল: ০১৭১৮ ৯০২ ৮২২, ০১৭১২ ৬১৩ ৭৭২ ই-মেইল: lhsumb1036@gmail.com, lhsumbbm@gmail.com, ওয়েব: www.lhssc.edu.bd

সূত্র : 168/18

তারিখ : 10/11/18

To whom it may concern

This is to certify that **JenionChakma, ID- 151-10-1172** a student of the Bachelor of Arts in English program in the Department of English at "**Daffodil International University**" has successfully completed his Internship at "**Lalmatia Housing Society School and College**" undertaking methods from 8th October 2018 to 11th October 2018. We are pleased with his work and behavior.

We wish his all the success in every aspects of life.


Principal

Lalmatia Housing Society School and College

Lalmatia, Mohammadpur, Dhaka

Md. Akmal Hossain
Principal
Lalmatia. H.S. School & College
Index No- 439887, Dhaka

Teacher's feedback about my class

Jemon Chakma, ID: 151-10-1172
 B.A (Hons.) in English at Daffodil International
 University, Dhaka.
 He took three classes on 9th and 10th October.
 His introducing was good. His instruction
 to the students was good and he used
 target language in the class.
 He connected with students easily.
 Every students were attentive in his
 class. His teacher like attitude make
 me impressed. I think he would be
 a good teacher.

I wish him every success in
 life.

Delowara khatur
 (Lecturer in English)

Lalmatia Housing Society
 school and college

Date - 10/11/18









