



**Daffodil**  
*International*  
**University**

Internship Report on  
**The Scenario of English Language Teaching in a Bangladeshi School**

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This Report is submitted in Partial Fulfillment of the Requirements for the  
Degree of  
**B.A (Hons.) in English**

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**Daffodil International University**  
**Dhaka, Bangladesh**  
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## **Declaration by the Student**

I, Musficunnesa Nisa, hereby declare that the internship report on “The Scenario of English Language Teaching in a Bangladeshi School” is a genuine one and it has been performed by me for my partial fulfillment of the requirements for the degree of B.A. (Hons.) in English from Daffodil International University. I have written this report on the basis of my practical works which were assigned and supervised by my respected teacher Subrata Chandra Mozumder. I am greatly pleased to submit this report on my internship work.

I warrant that this report does not violate any copyright acts.

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## Certification

I am certifying that Musficunnesa Nisa, ID: 151-10-1167, a student of the Department of English, Daffodil International University, has completed the internship report on “The Scenario of English Language Teaching in a Bangladeshi School” successfully under my supervision. As far as I know and as per her declaration, the report seems to be an authentic one on the issue and has been prepared for only academic purposes.

I am permitting her to submit the internship report. I wish her every success in life.

-----

Subroto Chandra Mozumder

Assistant Professor

Department of English

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## **Acknowledgement**

All praise goes to almighty Allah who has awarded me with perseverance, patience and great intention to complete this internship work successfully. I am so blessed by Allah for giving me good health and ability to go through my internship work successfully and peacefully.

First of all, I want to give my thanks and gratitude to the authority of English department of Daffodil International University for giving me the opportunity of performing my internship work in a Bangladeshi school.

I am mostly thankful to my respected internship supervisor Subroto Chandra Mozumder for assigning me this internship work and permitting me to submit this report. Without his continuous supervision and constructive consultation, this whole internship work would not be a success.

I want to give my thanks to Sabina Yeasmin madam, the Headmistress of Dhanmondi Govt. Boys' High School and other teachers for the warmth with which they welcomed me and allowed me to observe and take classes in different levels. Thanks to those students of classes 6, 7 and 9 who attended my class and helped me to manage everything.

Lastly, I want to thank my family and my friends who supported me to complete this task, provided me with necessary materials and helped to capture photographs needed for this internship work.

With the help from the above mentioned persons, this internship work has been accomplished. I am happy and excited to publish and submit this internship report.

(Musficunnesa Nisa)

## **Abstract**

Internship project of English language teaching in a Bangladeshi school was a great experience for me. It was much helpful in improving my teaching skill. My internship work was performed in “Dhanmondi Govt. Boys’ High School” which was located nearby my residence.

When I was assigned this internship work by the English Department of Daffodil International University, then I myself had to search for schools for getting the allowance of performing this task. It was hard enough to get the allowance and finally I got the permission of performing this work from the authority and the Headmistress of “Dhanmondi Govt. Boys’ High School”.

On the first day, I was introduced with the English teachers of class 6, 7 and 9. They were so much helpful and let me observe the classes. I observed the way in which the teachers were teaching the students. I learnt how to control classes and to make the class lessons much more effective in an interesting way. On the first day of my observation, the teacher of class 9 took class on “Transformation of Sentences” and the teacher of class 6 took class on “Voice Change”.

Then the very next day, I again observed class but it was of class 7. The teacher took class on “Translation and Sentence Making”.

That day, I myself talked to the students and the teachers about the class lessons on which I would take classes the following day.

So, I started to get myself prepared on those lessons and made a lecture plan that how I would take classes efficiently within the limited time frame.

I took three classes of class 6, 7 and 9. On the first day of my taking class, I took class of class 9

on “The Statue of Liberty” and of class 6 on “Tense”. On the second day, I took class of class 7 on “Article”. I tried my best to teach the students in proper way though sometimes it was little bit difficult to maintain the discipline in the classroom. More or less, the students were attentive and helpful.

After delivering my lecture, the students were asked questions about the topic and the response of the students was really good.

After that, I was given feedback reports about my class by the teachers of these classes and I was certified by the Headmistress of that school for my good internship work.

All these feedback reports, photographs and certificates have been attached to this report to make this report much more attractive and efficient.

## Table of Contents

<b>Contents</b>	<b>Page No</b>
Declaration by the Student	<b>ii</b>
Certification	<b>iii</b>
Acknowledgement	<b>iv</b>
Abstract	<b>v-vi</b>
Table of Contents	<b>vii</b>
Chapter-I: Introduction	<b>1-2</b>
Chapter-II: Objectives	<b>3</b>
Chapter-III: Methodology	<b>4-5</b>
Chapter-IV: Institution Details	<b>6-8</b>
Chapter-V: Class Observation Report	<b>9-12</b>
Chapter- VI: Teaching Experience	<b>13-17</b>
Chapter-VII: Overall Findings	<b>18-19</b>
Chapter-VIII: Recommendations	<b>20-21</b>
Chapter- IX: Conclusion	<b>22-23</b>
Appendices	
Appendix 1: Class Observation Check List	<b>24-32</b>
Appendix 2: Certificate of Internship	<b>33-36</b>
Appendix 3: Photographs	<b>37-54</b>

## Chapter-I

### **Introduction**

Student teaching internship programs have become extremely popular within the past few years. Most universities have programs to help recent graduates get a head start in their teaching careers. An internship program helps prepare aspiring teachers for their future in education.

There are numerous benefits in joining a student teaching internship. Two of the most important are the classroom teaching experience and a chance to work under experienced teachers who act as our mentors. In addition, I got opportunities to see how a school operates, get feedback on my teaching skills, learn how to maintain discipline, attend teachers' meeting and serve as a part of an educational team.

As a student teacher intern, I was expected to fulfill a variety of assignments. In case of this internship work of English language teaching, I was required to observe and take classes of different levels on different topics.

It was made sure to get to know my students and so I delivered lessons in such a way that was effective and comprehensible to all the students. I prepared a lesson plan for each lesson, anticipated students' questions, maintained discipline and involved the students in the lesson. Teaching opportunity was treated as launching pad for my future teaching career.

Teaching is obviously a noble profession. To get the taste of this noble profession, internship work is a great opportunity. Getting feedbacks and certified by the teachers of the observed



school helped enrich my qualification which was really necessary for my future teaching career life.

I learnt a lot about teaching from this internship work. It was my great opportunity and I hope this report will clearly reflect my internship work.

## Chapter- II

### **Objectives**

The major objectives of this whole internship project are:

- i) To taste the experience of English language teaching in a Bangladeshi school.
- ii) To work under experienced teachers who work as my mentors.
- iii) To have opportunities to observe how a school operates.
- iv) To get feedback and certified on my teaching skill.
- v) To learn how to maintain disciplines in the classroom.
- vi) To get to know the students so that I can deliver lessons in a way that is effective and comprehensible to all the students.
- vii) To treat this teaching opportunity as a launching pad for my future teaching career.
- viii) To prepare a report to reflect my whole internship work.

## Chapter- III

### **Methodology**

#### **Assignment and Supervision of the Internship Work:**

This internship of English language teaching in a school was assigned by my respected teacher Subroto Chandra Mozumder. He also supervised the whole internship work and gave constructive guidelines from time to time.

#### **Getting Allowance from the School:**

It was quite difficult to get allowance from the schools for performing the internship work. But I was lucky because I got the allowance of internship at Dhanmondi Govt. Boys' High School which was located nearby my residence.

#### **Getting Introduced with the Teachers:**

After being permitted to the internship work, I had to get introduced with the teachers who let me observe and take classes. The Headmistress, Mrs. Sabina Yeasmin helped me a lot in this case.

#### **Observing Classes:**

Three consecutive classes of class 9, 6 and 7 were observed to perform a part of this task.

#### **Selecting Topic for Teaching:**

After the discussion with the students and the class teachers, the topics on which I would

teach were selected.

**Getting Prepared for Teaching:**

I took preparation on the selected topics for teaching the students.

**Teaching Experience:**

Finally, teaching and class maintaining works were performed by me. Classes were taken in class 6, 7 and 9.

**Getting Certified and Feedback Report:**

After performing my internship, I was given feedback by the teachers and certified by the Headmistress of the school for my good performance.

**Preparing Internship Report:**

When all these works were finished, I prepared a internship report to reflect the works I have done in this project.

## Chapter- IV

### **Institution Details**

Dhanmondi Government Boys' High School is a public Boys' school. This school is located in Dhanmondi, Dhaka. This educational institution is run by the state and it is located at the intersection of Mirpur Road and Manik Mia Avenue.

This school was established in 21 March, 1965. The founder of this school was Syed Jafor Abbas Rizvi. The motto of this school is Trust, Discipline, Education, Character and Prosperity. The present Headmistress of this school is Sabina Yeasmin and around 75 persons are working as teaching staff. The range of grades of this school is from class 1 to class 10. Only male students are allowed to get admitted into this school. There are around 2500 students in this school. Medium of language of this school is Bengali. This school publishes a yearbook named "Ankur".

Admission lottery of all the government schools of Dhaka city are taken under the control of Directorate General of Secondary and Higher Education, Dhaka. There is not so much competition in the admission process of class 1. But one has to participate in admission test for getting the chance of admission to other classes of this school. Usually students are admitted in class 1, 6 and 9. Admission can be considered in other classes if vacancy is created. The admission test is taken usually in December after the annual exam of the school.

In this school, assembly is called every day before schooling to create disciplined mind and obedience. Students telawaat Sura Fatiha, oath and sing the national anthem of Bangladesh.

From classes 1 to 3 the school uniform is white shirt with navy blue shorts, white shoes and navy blue sweater (for winter only). From the classes 4 to 10 the uniform is white shirt with full-length navy blue pants, white shoes and navy blue sweater (for winter only). The school's monogram is printed on the shirt's pocket.

There are two major exams in a year. One is half-yearly exam and another one is annual exam. Result is published with digitally printed paper. The final result is published with 40% numbers from 'Half-yearly' term and 40% number from 'Annual' Term and 20% number from class test examinations.

This school has a library which is enriched with ancient and modern books. The books which are needed for the enrichment of knowledge about science, arts, commerce and modern technology are available in this library. This library also contains some uncommon good books which are not easily found outside the library or in the market.

Students of this school are highly encouraged to participate in the extra-curricular activities. The students of this school are active in sports. The annual sports competition is organized by the school authority in February each year.

There are also some clubs and societies of this school associated with the extra-curricular activities of the students. The clubs are like:

- Dhanmondi Govt. Boys' High School Scout Group (DGBHSSG)
- Dhanmondi Govt. Boys' Debating Society
- DGBHS Bangladesh National Cadet Core (BNCCC)
- Bangladesh Red Crescent Society, DGBHS
- Dhanmondi Boys' Photography Club (DBPC)

- Science Club of DGBHS (SCD)
- Quizzing Society of D.Boyzists' (QSDB)
- Literature Club of DGBHS
- DGBHS Musician Club

The academic result of the students in the board exam is also highly appreciable. Around 99% students passed and 38% students got GPA 5.00 in SSC exam in the recent year. So, above all, it can be said undoubtedly that this is one of the most ideal and moderate schools in Dhaka city.

## Chapter- V

### **Class Observation Report**

As per the requirement of the internship work and to get to know well about efficient teaching technique, I had to go through observing at least three classes. Three classes were observed by me of class 6, 7 and 9 at Dhanmondi Govt. Boys' High School.

#### **First Observation:**

The date of my first class observation was 10 October, 2018. My first observation was in class 9. It was section A of class 9. The class was in the morning shift and it was the first period of that day. The room number was 214. At first, I got myself introduced with the respected class teacher Md. Abul Kalam Azad. He talked cordially with me and allowed me to observe his class. As it was the first period, the teacher started the class with roll call and 22 students were present that day. The teacher started to teach English 2<sup>nd</sup> paper on the topic "Transformation of Sentences". For this topic, the teacher was mainly teaching the structure of simple, complex and compound sentences. He was showing the students the rules and techniques to identify and differentiate between simple, complex and compound sentences and how to transfer them from one form to another. The teacher delivered the full lecture in English. The students were attentive but when there was occurring chaotic activity, the teacher handled them properly and maintained discipline. After the lesson, the teacher asked



some questions to the students on the topic and let them do some practice examples. The teacher checked their exercise books and corrected their answers when necessary.

Sometimes, the students also asked the teacher which they did not understand and if they had any problem. Then the teacher tried to make them understood clearly. The overall duration of that class was around 50 minutes.

The overview of first observation at a glance:

➤ Observation Date: 10-10-2018

Shift: Morning

Period: 1<sup>st</sup>

Room No. 214

Class: 9, Section: A

Class Teacher: Md. Abul Kalam Azad

Subject: English 2<sup>nd</sup> Paper

Topic: Transformation of Sentences

Duration: 50 Minutes

### **Second Observation:**

I performed my second class observation on the same day of first class observation. It was done in section A of class 6. It was the second period of that day. The room number was 208. Just like before, I got myself introduced with the class teacher Md. Sakhawat Hossain. The teacher was very friendly, co-operative and allowed me to observe his class. 44 students were present in that class. The teacher took class of English 2<sup>nd</sup> paper on the topic “voice change”.

For changing the voice, the teacher first taught the students the basic structure of sentence including subject and object. Then he showed how the subjects and objects are interchanged in case of changing voice. He also taught the voice change rules for different tenses. The students of class 6 were quite talkative and so it was little bit difficult for the teacher to handle them. After the lesson, the teacher gave some practice problems to the students. He also wrote some problems on the board and called students randomly to come to the blackboard and solve them. Those who were inattentive to the class were punished by the teacher. The duration of that class was 50 minutes.

The overview of second observation at a glance:

➤ Observation Date: 10-10-2018

Shift: Morning

Period: 2<sup>nd</sup>

Room No: 208

Class: 6, Section: A

Class Teacher: Md. Sakhawat Hossain

Subject: English 2<sup>nd</sup> Paper

Topic: Voice Change

Duration: 50 Minutes

### **Third Observation:**

I performed my third class observation on the day right after my second class observation.

The same teacher of my second class observation, Md. Sakhawat Hossain allowed me to

observe another class of class 7, section- B. The room number was 211 and it was the first period of that day. So, as usual after the roll call, the teacher started to teach. He took class of English 2<sup>nd</sup> paper on the topic “Translation”. The teacher advised the students to enrich vocabulary and practice too much translation in order to become proficient in translation. He started with the translation of short, simple sentences and gradually with the translation of long, complex, compound sentences for different tenses both from English to Bengali and Bengali to English. He taught in a very efficient manner and after the lesson, he gave assignments and home-works to the students which they would need to submit the following day. The duration of that class was 50 minutes.

The overview of third observation at a glance:

➤ Observation Date: 11-10-2018

Shift: Morning

Period: 1<sup>st</sup>

Room No: 211

Class: 7, Section: B

Class Teacher: Md. Sakhawat Hossain

Subject: English 2<sup>nd</sup> Paper

Topic: Translation

Duration: 50 Minute

## Chapter- VI

### **Teaching Experience**

The main part of my internship work was the teaching experience. As per the requirement of the project, I had to take at least three classes. So, I took the same classes of class 6, 7 and 9 which I observed earlier. I got the taste of teaching for the first time. My teaching experiences of these three classes are summarized below.

#### **First Experience:**

I took my first class on 13<sup>th</sup> October, 2018. Previously, I observed class 9, section A. After observing that class I talked with the class teacher Md. Abul Kalam Azad and he allowed me to take his class on a proposed date. I discussed with the students and I came to know that they wanted to learn English 1<sup>st</sup> paper on the topic “The Statue of Liberty”. So, before taking the class, I took preparation on that topic. It was the first period. So, after the roll call, the teacher let me handle the class and teach the students. At first, I introduced myself with the students. I asked the students if they knew anything about the statue of liberty. The students answered negatively. So, I started to read the passage aloud from the book. I read sentences and gave the meaning of the sentences one by one. I found out the difficult and uncommon words from the passage. I wrote those words on the blackboard with their meanings. I advised the students to memorize the spelling and meaning of these words correctly. After finishing the reading of the passage, I asked the students if they had any questions or if they had any problem to understand. All the students replied that they understood properly. The

students were attentive and helpful. In the book, there were also some short questions based on the context of the passage. I told all the students to write the answers of those questions. I checked their answer sheets. I corrected their answers if I found any mistakes. The overall duration of that class was around 50 minutes.

The scopes of this class:

- Students will learn about the history of the Statue of Liberty.
- Students will know the meaning of some new and uncommon words.
- Students will be able to develop their reading skill.
- Students will be able to translate from English to Bengali.
- Students will learn how to answer questions from the context of a passage.

The overview of first experience of teaching at a glance:

➤ Date: 13-10-2018

Shift: Morning

Period: 1<sup>st</sup>

Room No: 214

Class: 9, Section: A

Present Students: 25

Subject: English 1<sup>st</sup> Paper

Topic: The Statue of Liberty

Duration: 50 Minutes

**Second Experience:**

I took my second class on the same day of my taking first class. It was the second period of class 6, section A. When I observed class 6 earlier, I talked with the students that which topic from the syllabus they were interested to learn. They requested me to take a class on “Tense” because it is the main basic of English language. So, on the basis of the students’ interest, I decided to take a class on “Tense”. Before the day of teaching, I got myself prepared for teaching tense. The class teacher, Md. Sakhawat Hossain allowed me to take his class. He himself also observed my class for the first few minutes and then let me take the class on my own. I started to teach tense and wrote on the board to make my class much more efficient. I told the students to write in their exercise books along with me. At first, I showed them the classification of tense. Then I started to teach the structure of present tense. I wrote the structure of each type of present and past tense on the board and asked students randomly to come to the board and write examples of those structures. Due to time constraint, I just managed to teach present tense and past tense. The backbenchers were quite talkative and it was little bit difficult to control the class. The duration of that class was around 50 minutes.

The scopes of this class:

- Students will know the definition and classification of tense.
- Students will be able to differentiate between present, past and future tense.
- Students will understand that verbs change form depending on their relationship to time.
- Students will be able to develop their skill in translation.

The overview of second experience of teaching at a glance:

➤ Date: 13-10-2018

Shift: Morning

Period: 2<sup>nd</sup>

Room No: 208

Class: 6, Section: A

Present Students: 41

Subject: English 2<sup>nd</sup> Paper

Topic: Tense

Duration: 50 Minutes

### **Third Experience:**

Third class was taken by me the next day of the second class. It was the first period of class 7, section B. Md. Sakhawat Hossain was the class teacher of this first period and I observed his previous class on which he took class on “Translation”. On that day of my observation, the teacher told me to take the next class on “Article”. So, I myself studied the basic rules of article and made a hand-note myself. The basic principles of article and some practice problems were the contents of that hand-note. At first, I wrote down the rules of articles on the board and showed the students where to use and where not to use articles and which article should be used in different cases. I asked the students if they needed to ask any questions. Some students asked some questions about their confusion and I tried my best to clarify the lesson. When they had no more questions, I wrote some exercise problems on the

board and told the students to answer them. I tried to check their answers as many as possible and corrected them if needed. Then I wrote the correct answers on the board. The performance of the students was really outstanding. So, I thought that it was an effective and successful class. The overall duration of the class was 50 minutes.

The scopes of this class:

- Students will be able to state the definition of article.
- Students will recognize that articles are always used with nouns.
- Students will be able to use articles correctly in sentences.
- Students will be able to identify a definite and indefinite article.

The overview of third experience of teaching at a glance:

➤ Date: 14-10-2018

Shift: Morning

Period: 1<sup>st</sup>

Room No: 211

Class: 7, Section: B

Present Students: 35

Subject: English 2<sup>nd</sup> Paper

Topic: Article

Duration: 50 Minute



## Chapter- VII

### **Overall Findings**

Both positive and negative sides of the school were found from my internship work. From the perspective of my observation and teaching experience, the overall findings are as follows:

- The classrooms of the school were well spacious and had good environment for education.
- The rules and regulations of the school were good. The classes and assembly started in the right time.
- The teachers of the school were highly qualified and well educated.
- There was good facility of extra-curricular activities for the students.
- The Headmistress herself visited classrooms everyday to check whether the classes were taken properly or not.
- All the classrooms were observed and controlled by CCTV camera.
- There was a complain box in the school by which students could write their problems on the paper and put them in the box.
- The students and teachers were mainly focusing on just the topics of the syllabus. Teaching for having a good personality and teaching for socializing were not introduced properly.
- Students were just tending to memorize the lessons instead of learning the basic ideas

and instructions of the lessons.

- Teachers were just teaching rules too much instead of giving practice problems much more to the students.
- In class 6 and 7, there were many students. So, taking special care for every student was not possible for the teachers. Teachers were not so much careful to the students that which students are learning and which are not being able to learn. The teachers just did their job of teaching. So, the backbenchers and laggard students could not learn properly.
- Teachers did not give their full effort in the class because they remained busy with their private tuitions and coaching centre business.
- Students also did not give proper attention in the class because they thought they would cover their lessons with the help of their private teachers or coaching centre.
- The attendance of the students in the class was very low because there was no management of punishing the students for their absence.

## Chapter- VIII

### **Recommendations**

According to the point of view of my class observation and teaching experience, the recommendations that I would like to suggest for this school to make the classes much more effective and well organized are as follows:

- The teachers should not only just focus on teaching the lessons from the syllabus. They should also teach the manners and good habits to the students.
- Students must grow the tendency to develop their basic knowledge and skill. They should memorize anything after understanding it properly.
- Students should be confident of their knowledge.
- Students should remove shyness and develop the habit of asking more questions to the teachers if they have any problems.
- Teachers should give much more practice problems to the students and call the students frequently on the board to make them active.
- Teachers should take special care for the backbenchers and laggard students.
- Teachers should give their full effort in the classroom instead of doing coaching business.
- Students should grow the mentality of completing their lessons in the classroom.
- There should be management of punishing the students for their absence without any proper reason and for not being attentive to the class.

- New technology like projectors and proper sound system can be used in the classroom.
- Teachers should become much more friendly, helpful and cooperative to the students to bring the students closer.
- Students should not just focus on getting higher marks in the examination, they should concentrate on learning the exact and basic parts of the lessons.
- Total number of students in every class should be reduced. Number of sections should be increased to take special care for the students.

## Chapter- IX

### **Conclusion**

Internship projects are very important to face or experience different real life scenarios. Assigning these internship works to the students was a great initiative from the English department of Daffodil International University. At the eleventh hour of completing my graduation, I did not know how to cope with the career life. So to gain this experience, internship work of teaching English in a school helped me a lot. Teaching is obviously a noble profession. Teachers are the makers of a well behaved and socialized man. They spread their knowledge to the students and enlighten the future generations. On the other hand, English is the most popular and most used language of the present time. To keep pace with the modern and western world, English language learning has become quite necessary. And to develop the proper skill of the students in English language, they must need proper guidance from a well educated and an experienced teacher. So, mainly teachers can play the best role in developing the basic skill of the students in English. I feel myself very lucky because I had this opportunity to spread my knowledge and suggestions to the students which were needed by them to gain proficiency in English language under proper guidance. This internship work improved my confidence level. It made me feel that I could handle the students in a classroom and make the students attentive to the class by making the lessons much more effective and interesting. I found both positive and negative sides of teaching technique and mentality of the students and teachers. So, according to my point of view, I recommended some effective measures in this report that could be adopted to remove the

drawbacks of present teaching system. And this was also possible for me to recommend these measures because of this opportunity of these class observance and teaching experience. So above all, it is my wish that this internship work would be the turning point of my life and would be helpful in my future career life.

## Appendix 1: Class Observation Check List

### Check List for 1<sup>st</sup> Class Observation:

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Dhanmondi Govt. Boys' High School, Dhaka.  
 Teacher's Name: Md. Abul Kalam Azad  
 Class: 9 Section: (A) No. of Students Present: 22  
 Course Title & Code: English 2nd paper (Transformation) Room No: 224  
 Peer/Observer: Musfiquzza Nisa  
 Date and Time: 10-10-18

**Objectives of the lesson (as perceived):**

- i. To know the basic idea of the transformation.
- ii. To differentiate between simple, complex, compound sentences.
- iii. To transform between affirmative and negative sentences.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved. Students learnt to identify simple, compound and complex sentence and transform them from one form to another. Students were given some practice problems and they were able to solve them.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He showed good command and deep knowledge on that topic. He frequently asked questions to the students on that topic and tried to seek the attention.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He organized subject matter; stated objectives of the lesson at the beginning of the class. He also started the class in right time and managed to finish the lesson within the limited time.

3	<p>today)</p> <p><b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>While teaching, the teacher tried to show different examples on the topic and tried to draw attention of the students but he did not show friendly behaviour to the students which made negative impact on the students.</p>
4	<p><b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>His teaching technique was good because he showed example along with the rules of the topic. He encouraged the students to ask questions and drew <sup>attention</sup> to clarify their problems.</p>
5	<p><b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>If there occurred any chaotic activity, the teacher handled them properly and maintained good environment of the classroom. His eye contact, voice were clear.</p>

## MANAGEMENT

Was the time spent properly? Yes, the time wisely spent.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) The main stages of the lesson were to define transformation, teach the basic structures of simple, complex and compound sentences, teach the technique to transform the sentences from one form to another and ask questions to the students on the topic.

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

The teacher was giving his lecture completely in English so, students sometimes became confused but the teacher clarified them when needed.

### Strengths observed:

He gives many practice problems to the students, calls the students on the board, clarified students confusion and thus he makes his class effective.



**Suggestions for improvement:** The teacher should not give the whole lecture in English. He should prioritize on students, understanding. He should maintain much more friendly behavior with the students. He should be open minded rather than being rude.

**Overall impression of teaching effectiveness:**

Md. Abul Kalam Azad is a well educated and well trained teacher. He ~~sto~~ knows the proper method of teaching. He can speak English fluently and gives his full lecture in English. Though, it has some demerits but it improves the listening skill of the students. He gives many practice problems to the students, call them on the board and thus he tries to draw the attention of the students. He also handles the chaotic activity in the classroom very well and creates a good reading environment in the classroom. So above all, his teaching technique is effective for the students.

Musfunnisa Nisa

10-10-2016

## Check List for 2<sup>nd</sup> Class Observation:

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Dhanmordi Govt. Boys' High school, Dhaka.

Teacher's Name: Md. Sakawat Hossain

Class: 6 Section: (A) No. of Students Present: 44

Course Title & Code: English 2nd paper (voice change) Room No: 208

Peer/Observer: Mustakimessa Nisa

Date and Time: 10-10-2018

**Objectives of the lesson (as perceived):**

- To remove the difference between active voice and passive voice.
- To transform from active to passive or from passive to active.
- To change voice for different tenses.

Were the objectives achieved and to what extent (in your view)?

Yes, both the objectives were achieved successfully and at the end of the class students could do the voice change.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He delivered lecture on voice with proper rules and information, showed good command and knowledge on the topic.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He first started voice, showed classification, showed rules and then gave example, so he organized his lessons very effectively and started and finished his lesson in proper time.

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was friendly with the students, handled manners and behaviour of the students in the classroom. He frequently asked questions to the students and maintain 'good <del>inter</del> interaction with them'.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He taught with basic rules, structure and examples of the topic, gave practice problems to the students to solve in their exercise books and stay focused on the topic.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation, gesture and eye contact were good. He used both English and Bengali for his lecture.

### MANAGEMENT

Was the time spent properly? Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages were to define voice, show classification, show rules, give examples and give practice problems.

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Sometimes - the students talked too much, made the classroom noisy and thus the good learning environment was disturbed.

#### Strengths observed:

The teacher is very friendly but handles chaotic situation effectively. His teaching technique is excellent.

and holds a very good presentation

**Suggestions for improvement:** The teacher ~~is~~ should take much more care for the backbenchers and lagged students. He should look for all the students who are actually learning and who are not.

**Overall impression of teaching effectiveness:** Md. Sakawat Hossain is an experienced teacher. He has the experience of teaching more than 25 years. So he knows the problems of the students. He is very friendly with the students. But he handles any type of unwanted activities of the students and teaches manners to the students. He holds excellent presentation skill. He asks questions to the students and makes them active. He also tries to solve any type of problems of these students and promotes the students to ask questions. So I think he is a complete package of a good teacher.

Musticannesa Nisa

20-10-2018

**Check List for 3<sup>rd</sup> Class Observation:**

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Dharmondi Govt. Boys' High School, Dhaka.  
 Teacher's Name: Md. Sakawat Hossain  
 Class: 7 Section: B No. of Students Present: 39  
 Course Title & Code: English 2nd Paper (translation) Room No: 211  
 Peer/Observer: Musfannesa Nisa  
 Date and Time: 11-10-2018

**Objectives of the lesson (as perceived):**

- i. To know the structure of a sentence. English
- ii. To translate from English to Bengali and from Bengali to English.
- iii. To solve practice problems of translation.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved partially and at the end of the class, students could translate but they would be much more skilled with more practice.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He delivered <sup>lecture</sup> on translation gave a lot of example and practice problems. Showed good command and knowledge on the topic and developed good knowledge seeking behavior among student.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He himself first showed some structure <del>of the</del> of sentences, showed practice problems. So he organized his lessons very effectively and started and finished his lesson in proper time.

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was friendly with the students, handles manners and behaviour of the students in the classroom. He frequently asked questions to the students and maintained good interaction with them.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He taught with basic rules, structures and examples of the topic, wrote down many exercise problems on the board, checked the exercise books of the students and did not deviate from the topic.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation, eye contact and connection with the students were extremely good and gave his lecture in both Bengali and English.

### MANAGEMENT

**Was the time spent properly?** Yes, the time was spent properly.

**What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)**

The main stages were showing structure of different types of sentences, giving examples of translation from Bengali to English and from English to Bengali and asking questions to the students.

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event in the lesson, the students were attentive over the whole duration and their performance was excellent. So there was no confusion in the class.

#### Strengths observed:

The teacher is very friendly but handles chaotic situations effectively. His teaching technique is excellent and holds

a very good presentation skill.

**Suggestions for improvement:**

The teachers should take much more care for the backbenchers and laggyard students. He should look for all the students who are actually learning and who are not.


**Overall impression of teaching effectiveness:**

The English teacher, Md. Shahawat Hossain is a very well educated and highly experienced teacher. He maintains a friendly behaviour with the students. His presentation skill is awesome. He uses easy examples to make the students clearly understood. He maintains good contact with the students and asks questions to the students to check their performance. He makes the students attentive to his class. He also tries to finish his lesson within the fixed time and he stays focussed on the lesson. He teaches the students good manners and attitude. So, I think he is an ideal and effective teacher indeed.

Musfiqunnesa Nisa

19-10-2018

## Appendix 2: Certificates of Internship



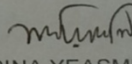
GOVERNMENT OF THE PEOPLES REPUBLIC OF BANGLADESH  
OFFICE OF THE HEADMASTER  
**DHANMONDI GOVT. BOYS' HIGH SCHOOL**  
MIRPUR ROAD, DHAKA-1207, BANGLADESH  
PHONE : 02-8159223, E-Mail address : dhanmondi.boys@gmail.com

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**TO WHOM IT MAY CONCERN**

This is to certify that **Musficunnesa Nisa, ID: 151-10-1167**, a student of the Bachelor of Arts in English Program in the Department of English at Daffodil International University has successfully completed her internship on 'scenario of English Language Teaching in a Bangladesh School' based on the classroom observation and taking classes at "**Dhanmondi Government Boys' High School**". undertaking method from 10<sup>th</sup> October to 14<sup>th</sup> October, 2018.

I wish her all the success in every aspect of life.

  
 15.10.2018  
 (SABINA YEASMIN)  
 HEADMASTER  
 DHANMONDI GOVT. BOYS' HIGH SCHOOL  
 DHAKA - 1207.



### Teachers' Feedback on My Internship Work:

To whom it may concern

' It is my pleasure that Musficusma Nisa has taken an <sup>English</sup> class in class IX, section: A, shift morning. I have observed her mode of teaching. She has perfectly communicated, participated and shared the contents of the subject matters with the students. She has made her class lively, intelligible and interesting for the students. As a whole she has done well.

I wish her every success  
in life.

Thanking yours.  
Md. Abul Kalam Azad  
Senior English Teacher  
Dhamondi Govt. Boys'  
High School, Dhaka.

28/10/2018


This is to clarify that Mst. Musfiqunnesa ID:-151-10-1167, a student of the bachelor of arts in English Program in the Department at Daffodil International University has successfully completed her Entertain-ment. I have observed her that she has shown good Command and Knowledge of Subject matter, has stated clear objectives of school based classroom perform. Her technique of teaching in class-room is very attractive and she has delivered her lecture in class IV(A) and VII(B) with good Command.

I wish her every success in future and advise her to practise more and more.

*S. Waqar*  
28/10/18

মোঃ সাখাওয়াৎ হোসেন  
সহকারী শিক্ষক (ইংরেজি)  
ধানমন্ডি পড়াশোনা কেন্দ্র হাই স্কুল  
ঢাকা

**Letter of Recommendation:**



**Daffodil**  
International  
University

A Distinguished LANDMARK in Higher Education

**Faculty of Humanities and Social Science**

Prince Plaza, 4/2, Sobhanbag, Dhanmondi R/A, Dhaka-1207  
Tel: 8130864, 8129177, 8129402, 8129348

**Department of English**

*Letter of Recommendation*

This is to state that Mr. /Ms. Musticunnesa Nisa....., Programme: BA (Hons) in English, Semester: Fall 2018, ID No. 151-10-1167....., is a final year student of the Department of English, Daffodil International University (DIU).

As part of the compulsory courses of the programme, he/ she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

i) to learn about the school

ii) to observe at least three classes of three different teachers

iii) to plan three lessons with the help of class teachers and

iv) to teach them with permission of Head Teacher/ Principal.


Respected Head Teacher/ Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.

*Sudafa*  
Supervisor  
26.09.18  
*Internship Project*


Md Rakibul Hasan Khan  
Associate Professor & Head  
Department of English  
Daffodil International University  
*[Signature]*  
26.09.18  
Head  
*Department of English, DIU*

*[Signature]*  
26.9.18  
Dean  
*FHSS, DIU*

A.M.M. Hamidul Kahmi.  
Professor of English &  
Dean, Faculty of Humanities & Social Science,  
Daffodil International University



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www.daffodiluniversity.edu.bd

## Appendix 3: Photographs

### Materials Used for Teaching:

**D** Read the text again. Work in pairs. Ask and answer the following questions.

- 1 Why is the village named Paharpur?
- 2 Where is it located?
- 3 What is it famous for?
- 4 What did Cunningham find when he was digging the Paharpur site?
- 5 Why was the site officially stated to be preserved?

Now write the answers in your exercise book.

**E** Do you have any old or ancient relic in your city/town/village? Write about it with the help of the following questions.

- When was it established?
- Who built it?
- How does it look like?
- How big is it?
- What was it for?
- What is its present condition?
- Why do you like it?

If you don't have any such relic, surf the internet for a relic in Bangladesh that interests you and write about it with the help of the above questions.

### Lesson 3: The Statue of Liberty

**A** Look at the picture and talk about it in pairs.

- 1 Do you know what it is?
- 2 Discuss what stands out in the picture.
- 3 Do you think it is a man or a woman?

**B** Read the questions first. Now listen to the Audio about the Statue of Liberty and answer the following questions.

Listening text 7

- 1 Where is the Statue of Liberty situated?
- 2 Which country gave the statue as a gift?
- 3 The gift was meant for which country?



- 4 On what occasion was it given?
- 5 When was the statue given?
- 6 What does the statue represent?

**C Listen to the text again and complete the chart.**

Statue of Liberty	Information
situated artist gift from reason for the gift presented on occasion the statue symbolizes framework made of amount of copper used weight year of UNESCO World Heritage Site	

**D Read the text and answer the following questions.**

The French Sculptor Frederic Auguste Bartholdi was assigned to design and complete a sculpture within 1876, so that it could be a gift for the Americans on the occasion of celebrating the hundred years of the American Declaration of Independence. The statue was a joint venture between the USA and France. The French people would build the statue and assemble it in the States, and the people of the USA were to build the pedestal for the statue.

Raising money for the pedestal was completed in August 1885. The construction of the pedestal was finished in April 1886. In the meantime, France completed the Statue in July 1884. They sent it to New York on board the French war ship 'Isere' in 1885. While transporting the statue, it was split up into 350 individual pieces and packed in 214 crates.

It took four months to put the Statue together and place it on the pedestal. Thousands of people saw the unveiling ceremony of the Statue of Liberty on October 28<sup>th</sup> 1886. It was a centennial gift ten years late.

The Freedom that the Statue stands for is not stationary. The broken chain wrapped around her feet, sticking out from the bottom of her robe, symbolizes her free forward movement, enlightening the world with her torch, free from oppression and slavery.

The Statue's original torch was the first part constructed in 1876. It was replaced by a new copper torch covered in 24K gold leaf in 1984. The torch is lighted by flood light at night. The original torch is currently located in the lobby of the monument. Access to the torch has been closed since 1916.

From October 28, 2011, on her 125<sup>th</sup> anniversary, the Statue of Liberty was named "Liberty Enlightening the World Wide Web". The credit goes to a series of new web cams placed around her torch. Several amazing views will be just a click of a mouse away. On clear days, three cameras provide unobstructed scenes and views. Two cameras provide an ultra wide-angle interactive view of the famous golden torch. The remaining camera looks downwards towards the crown of The Statue of Liberty, her face, the tablet she is holding from your computer or smart phone. So a person can have access to the web cam's live feed of The Statue of Liberty from anywhere in the world.

#### Questions.

- 1 On what occasion did the French government give the Statue of Liberty to the USA?
- 2 When did she reach her destination?
- 3 How was she transported?
- 4 How has new technology made it possible for people to see the statue from anywhere they are?
- 5 What do you understand by the expression 'enlightening the world'?

#### Lesson 4: Lake Baikal

**A** Look at the picture and talk about it.

**B** Work in pairs and ask and answer the following questions.

- 1 What do you think it is?
- 2 Where is this situated?
- 3 Are you familiar with something like this?



## Articles

- ① Our English teacher is \_\_\_\_\_  
M.A.
- ② \_\_\_\_\_ rose is a nice flower.
- ③ He wants \_\_\_\_\_ One taka note.
- ④ At least \_\_\_\_\_ million of people  
attended the meeting.
- ⑤ Many \_\_\_\_\_ boy was present  
in the meeting.
- ⑥ She reads \_\_\_\_\_ Bangladesh  
observer every day.

(7) He bought \_\_\_\_\_ ice-cream.

(8) Mr. Khan is rather \_\_\_\_\_ gentleman.

(9) He is getting marriage \_\_\_\_\_ ~~2<sup>th</sup>~~ march.

(11) Rakul is \_\_\_\_\_ better of the two girls.

(12) He sells mangoes by \_\_\_\_\_ hundred.

(13) The man buys eggs by \_\_\_\_\_ score.

(14) He does not like \_\_\_\_\_ inactive man.

(15) Cholera has broken out in ~~the~~

\_\_\_\_\_ village



## Class Schedule

### Classes for observation

Date	Subject	class	Period	Teacher
10-10-18	English 2nd	9(A)	1st	Abul Kalam Azad
11-10-2018	English 2nd	7(B)	1st	Md Sakhawat Hossain
10-10-2018	English 2nd	6(A)	2nd	Md. Sakhawat Hossain

### Classes I have taken

Date	Subject	class	Period	shift	Teacher
13-10-2018	English 1st	9(A)	1st	Morning	Md. Abul Kalam Azad
13-10-2018	English 2nd	6(A)	2nd	morning	Md. Sakhawat Hossain
14-10-2018	English 2nd	7(B)	1st	Morning	Md. Sakhawat Hossain

**Photos of the School:**





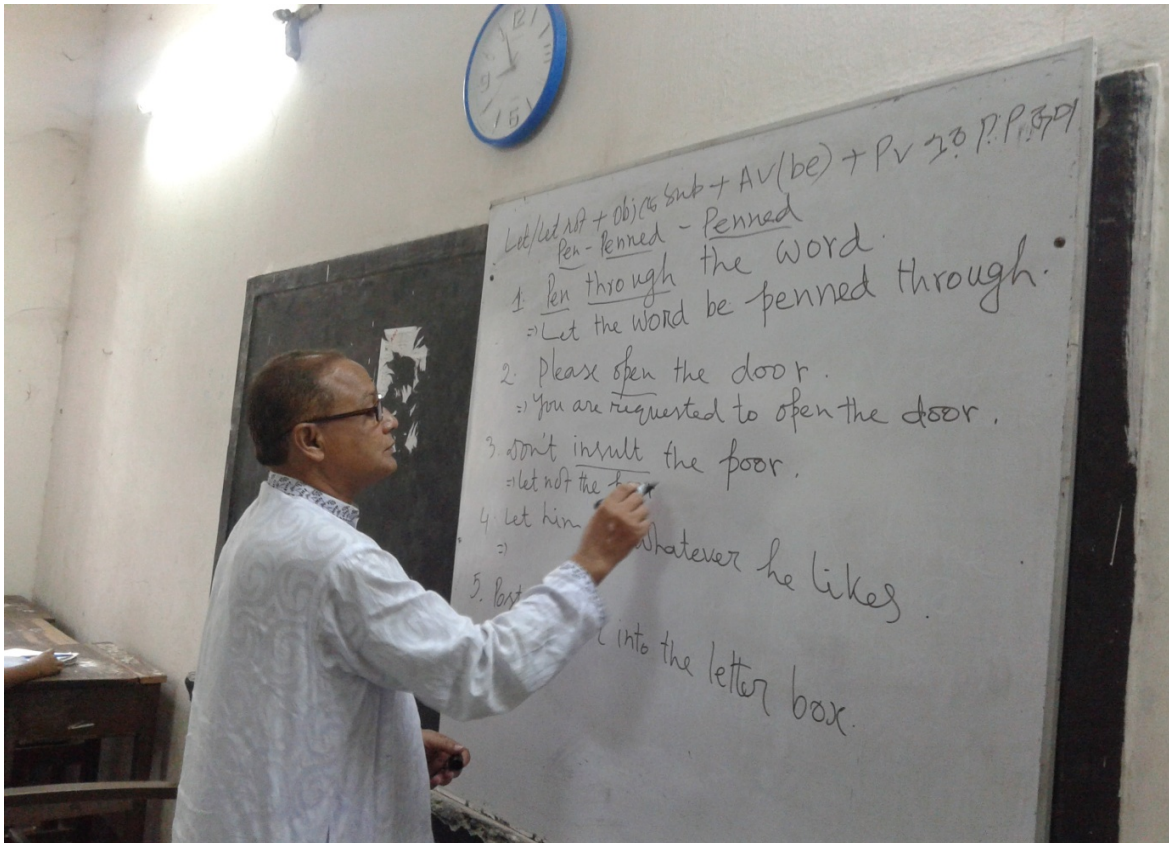


**Me with the Headmistress and the Teacher:**



**Class Observation Photos:**









**Photos of My Taking Classes:**









D) On 100<sup>th</sup> anniversary of the American  
 Declaration of Independence.  
 ii) 28 war ships named "Seren" and split up  
 iii) By a ship packed in 214 crates.  
 iv) On clear days, three cameras provide  
 unobstructed views of scene far and  
 near. Two cameras provide an ultra wide angle  
 interactive view of the famous golden torch.

England  
Article

① Our English teacher is an M.A.  
 ② He wants a one take note.  
 ③ Many boys was present in  
 the class.  
 ④ Rahul is the better of the two  
 boys.  
 ⑤ Cholera has broken out in  
 the village.