



**Internship Report
On
The Scenarios of English Language Teaching in Bangladesh**

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**DEPART OF ENGLISH
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Declaration

I, do hereby declare that the Internship Report Submitted to the Department of English, Daffodil International University is an original work for the completion of my course “Project Paper”(Course Code :ENG- 334)in the program of (Hons) in English. The internship report on “The Scenarios of English Language Teaching in Bangladesh” is written under the supervision of Irina Ishrat, Assistant professor, Department of English. Daffodil International University

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Certificate

It is my pleasure to certify that the internship report submitted to the Department of English, DIU, by Mehedi Hasan Tusher for the completion of the course titled “Project Paper” with internship, Course Code: ENG-334 in the program of BA (Hons) in English is an original piece of work done under my supervision.

This internship report is recommended for submission through the Department of English, Daffodil international university.

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Acknowledgement

First of all, I would like to thank the Almighty Allah for giving me the ability and strength to finish the task successfully. I am also grateful to my supervisor for supporting me and guiding me throughout the first to last of my project. In fact, this internship would be much difficult for me if I did not get proper feedback and instructions from my supervisor Irina Ishrat. I have received much help and guidance from my department as well. I am also thankful to Sonargaon Star Flower S.R. School and College and teachers who helped me to complete my job. I am indebted to all who helped me throughout this journey.

Abstract

This internship is based on my experience of both observing three English classes and taking three English classes. For the purpose of my task, I went to Sonargaon Star Flower S.R. School and College. I did the internship from 9th October to 10th October. At first I met the principal of the school Mahabubur Rhaman for permission. I showed him the recommendation letter and got permission to observe and taking three English classes. Then he introduced me with three English teacher of that school. They all were so much helpful and I was pleased with their behavior. At first I observed the teacher's attitude, communication skill, teaching style, responsibility and the classroom environment. After completing my class's observation, then, I prepared myself for the next task which was taking three English classes. I prepared my lesson plan for taking classes. I tried to apply some method which I learned from my ELT course. I learned many things from both teachers and students. Overall I had a different and interesting experience throughout this internship.

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Introduction

The importance of English cannot be described in words. Now English is the most important language in the world. It dominates over all the language of the global. There is hardly any country in the world where English is not used, speak and taught. About 350 million speak in English as a first language and annover 300 people use it as there second language. English is the official language in many international organization and office. All books on science, technology, BBA and medical science are written In English. If we want to come up with the modern world we must good at English. In many cases we see that students pass school and college with good marks but their basic is not so good. And even after graduating they cannot write English without making mistakes. Teaching is a noble profession and can be a demanding one also. To understand the condition I was asked by my supervisor Irina Ishrat to visit a school and compile an internship report on the scenario of English Language Teaching in Bangladesh. It was a totally different and interesting experience.

Objects

The project was done with the following objects:

- To get an idea of the present scenarios of English language in Bangladeshi school
- To learn how to teach and operate a class.
- To teach us how to make a lesson plan.
- To gather knowledge and experience.

Methodology

- The name of the institution that I chose is “Sonargaon Star Flower S.R. School and College”
- Here I discussed with the three teachers of English about the effective teaching style of English.
- I observed three English classes which are class- six, seven and nine.
- After observation ,I took three English classes which are class- 9(Boys), 9(Girls)and six
- Then I noted down some information in class observation check list
- After that, I prepared my project paper as a summary of my overall experience.

Instruction Details

The name of the school is Sonargaon Star Flower S.R. School & college. It is located at Meghna Newtown, Sonargaon. This school was established on 2010. The school & college enrolls students from class six to twelve. Every class has two or three batch along with Science, comers, arts there are to buildings. There are two building with fifteen classrooms. There are around five hundred students in this school & college. It has well-furnished and library clean washroom , play ground with flower garden , a canteen, stuff room , teachers common room. This school is totally free from sound pollution and is perfect for students to continue their study peacefully. There are thirty-two teacher and five stuff in this school. The principal is Prof. Dr. Mahabubur Rahman who is very polite and responsible. The assistant head master A.M. Hamidur Barry is very active at his duty. All of the teachers are highly educated and experienced. The library is enriched with so many books and the librarian is always there help the students. There are distinguished information school & college section. For boys the uniform is blue shirt and black pant and for girls, it is blue kameez and white pant. No students are allowed in the classroom without proper dress. Beside education the school has a lot of extra co-curricular activities. It has science club, debate club, cultural club etc. Annual sports competition is a greet occasion that is held every year in this school. Overall Sonargaon Star Flower S.R. School & college is an ideal example of a good school that helps the students to be successful in every aspect of life.

Class Observation Reports

For my internship I was instructed to observe at list 3 classes of the school that I have chosen. I observed class six, seven and nine. The observation report are given bellow.

Class -1

The first class that I observed was class six. It was English 1st paper class and the teacher taught paragraph “My Reading Room”.

When the teacher came to the class all students stood up and said “Assalamualaikum” and the teacher took the salam and wished them “Good Morning”. The class teacher was Mr. Shariful islam. He introduce me to the students. There were about 46 students present in the class room. It was a 40 minutes class. I took a seat at back of the classroom. At first the teacher wrote the lesson topic on the board. After that, he started talking about how to write a paragraph and wrote some key point on the white board. He asked one students to tell something about his own reading room. Then the student told about his own reading room in native language and the teacher translated it into English. The teacher asked them to open the book and memorized the paragraph. Then the teacher gave homework. They were asked to write the paragraph at least three times as their homework. In the classroom the teacher was teaching in native language. Overall his teaching was satisfactory.

Class -2

The second class that I observed was class seven. It was English 1st paper class and the teacher taught English for today.

I entered to the class with the class tracer Mr.shahaporan. There were around 40 students present in the classroom. I took a seat at the middle of the classroom. At first the teacher asked the students to identify the unknown words from the text than he translated those words into native language and explained the meaning of the words with proper example. The teacher than loudly read out the book and asked them to follow him. After reading the class teacher summarized the lesson in native language. There were some tasks that teacher asked them to complete and after some while the teacher told correct answer. Mr.shahaporan was very friendly with his students so that the students did not feel any shy to share their problem. The students were attentive and did not make that much noise. They were also very much cooperative. It was over all a good class.

Class-3

The last class that I observed was class 9. It was English 2nd paper and the lesson topic was “Right from of verb”. There were 46 students present in the classroom. Class instructor was Mahabub Hasan

The students welcomed the teacher by saying good afternoon when he entered into the classroom. Then he started his class. First of all he wrote the topic on the board. Then he started primary discussion about the topic right from of verb. He wrote some grammatical rules with proper example on the board and asked the students to write those rules in their own paper. The teacher so easily made them understand the rules within a short time. Then he asked one student to explain one example from the board on the basis of his own understanding. After that the teacher gave them some exercise to do. That student properly explained the example. It was really a wonderful class. But in the classroom the teacher explained all the rules in native language. There was no use of English language. Overall this class was really commendable.

Teaching Experience

My teaching experience is given below in details:

Class-1

My lesson plan

Topic of Lesson: Completing Sentence

Total Time: 40 minutes

topic	Teacher's activities	Students 'activities	Time
Introduction	Brief introduction of myself and warm up the classroom	Students will listen to the teacher & ask question if they have	5 minutes
Presentation	I will broadly discuss about completing sentence.	They will take note from the lecture of the teacher	20 minutes
Participation of students	I will give some task to do and observe the class room	They will do the task and involve in the discussion.	10 minutes
Conclusion	I will discuss about overall topic	They will get the proper idea of the topic	5 minutes

It was my first experience of teaching in a school. I had no experience of teaching before. so I was very much excited to take the classes. At the beginning I was worried and a little bit nervous but gradually I was enjoying those classes.

The first class that I took was class 9(Girls). There were almost 40 students in the classroom. Hamidul Barry sir introduced me to the students and told the students not to make any noise, then he left the class. I also told a bit about myself and why I was there. After that I started my class. I told them I would like to teach them Completing Sentence. At first I talked a bit about it. Then I started to teach them "complex sentence". I wrote one rules of complex sentence with example on the board and explained it properly to them. I taught them the structure of complex sentence and how it is organized. I had tried my best to make it clear to them. I also taught them structure of so that, lest, though, as if etc. Then I gave them some excise to do. After five minutes, I checked some of the student's answers paper and solved it on the board. During the class I told them some funny jokes that helped me to control the classroom.

Class-2

My lesson plan

Topic of Lesson: Practicing Dialogue

Total Time: 40minutes

topic	Teacher's activities	Students 'activities	Time
Introduction	Brief introduction of myself and warm up the classroom	Students will listen to the teacher & ask question if they have	5 minutes
Presentation	I will discuss about the selected dialogue	They will take note from the lecture of the teacher	20 minutes
Participation of students	I will make some pair to practice it in the classroom	They will practice with their partner	10 minutes
Conclusion	I will discuss about overall topic	They will get the proper idea of the topic	5 minutes

The second class that I took was class 9(Boys).there were fifty three students. There also the class teacher introduced me to the class. I also told a bit about myself. Then I started my class. I told them I would like to teach them “dialogue”

First of all, I read out the dialoguer loudly. There were two dialogue one was “doctor and patient” and another was “seller and a buyer”. Then I made some pairs for practicing dialogue. I called the pairs one by one and told them to practices it in front of the class. Some students did very well but most of the student felt shy and nervous to practice it in front of the class. I told them to be easy and inspired them to talk with confident. They made a lot of mistakes and I made them correct. At the beginning of the practice section, the students were felling shy but gradually they all were interested to do practice in front of the class. But we could not do this for a long time as we did not have the enough time. This class was really enjoyable to the students. Actually I also enjoy the class very mush. Over all this class was excellent.

Class-3

My lesson plan

Topic of Lesson: Short Story

Total Time: 40 minutes

topic	Teacher's activities	Students 'activities	Time
Introduction	Brief introduction of myself and warm up the classroom	Students will listen to the teacher & ask question if they have	5 minutes
Presentation	I will translate and analysis the story	They will take note from the lecture of the teacher	20 minutes
Participation of students	I will ask them to connect it with their real life	They will share their real life experience	10 minutes
Conclusion	I will discuss about overall topic	They will get the proper idea of the topic	5 minutes

The last class I had was class seven. There were almost fifty students. The class teacher introduce me to the students. At the beginning of the class I talked a bit about myself. Then I started my class. My short story was "Here and Tortoise".

At first I summarized the short story in English. Then I started to read it out and told them to go thought the passage with me. That time I translated the whole short story line by line into Bengali. After finishing reading the story I asked them to identify the unknown words than I wrote the unknown words at the board with Bengali meaning. Then I told them the moral message of the story and how it would help them in future. I told the students to read the story carefully and told them to ask me if they do not understand anything. Then I asked some students to connect this message with their real life and some of students share their experience with all. Actually this class was really practical one.in this class we learn some moral message which will really helpful for our future life.

Overall Findings

By observing and talking classes I have found some facts:

- The classroom was well organized and students were very much disciplined
- Teachers were very helpful, cooperative, sincere and friendly
- Both the students and teacher were energetic and active
- The school authority arrange a meeting with guardian in every month
- The classes were teacher centered
- Students were focusing more on memorization than understanding
- Students were not much interested in learning language
- The classrooms were very small with large number of students.
- There was no practice of speaking English in the classroom.

Recommendation

The overall environment of the school is really good. There is no doubt that the teachers are highly educated and trained. Both the students and teacher are energetic and active. But the classroom are very small in size. There are large number of students in every classes. In an ideal world, class sizes would be capped at 30-35 students.but there are around 45-50 students in the classroom. It is quite difficult for a teacher to control the large number of students in a classroom.so the authority need to make different section for a batch. Another thing is that the classroom is teacher centered. There is no participation of student in classroom. But to make an effective classroom Students must involve in class performance. There is no facilities of projectors and multimedia in the classroom. The teachers can also use projectors and multimedia for a better learning of the students. There is no practice of learning English language. The teacher only focuses on the syllabus of the board exam. Their main concern is only get to more A+ in the board exam. But learning English language is really important for our practical life. So they must focus on learning English language.

Conclusion

For my internship I got a chance to visit a school and observe some English class there and also instructed to take classes that was totally a new experience for me. At first I was little bit nervous but gradually I started to enjoy the classes. All the teacher and the students were really cooperative to me from the beginning to end. The journey of my internship was one of the great moments of my life and it will help me in future. At the end of my internship project I must say that the journey was tremendous.

Photographs







আবাসিক
সোনারগাঁ স্টার ফ্লাওয়ার এস.আর হাই স্কুল
অনাবাসিক
স্থাপিত : ২০১০ ইং
EINN NO - 134965
নিউটাউন আবাসিক প্রকল্প, সেক্টর # 1, ব্লক # A, রোড # ২, প্লট # 11
নিউটাউন, সোনারগাঁ, নারায়ণগঞ্জ।

সঠিক বকায়
যদি কোন শিক্ষার্থী
কোন কারণে মৃত্যুবরণ
করে তবে এই স্কুলে
কোন ফেরত নেই।
এই স্কুলের কোন ছাত্র
কোন কারণে মৃত্যুবরণ
করে তবে এই স্কুলে
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