



Daffodil
International
University

Internship Report
On
The Present Scenario of English Language Teaching
In a Bangladeshi School

Prepared by:

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Department of English

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Declaration

I hereby declare that the submitted Internship Report to the Department of English, Daffodil International University. The integrity of my course Project Paper, Course Code: Eng. – 334, in the program of B. A (Honor's) in English. The information about the "The Present Scenario of English Language Teaching in Bangladeshi School", the overseeing of Asma Alam. This narration has not been presented to any other organization for any other demand, and this is my main work based on practical experience.

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B.A (Honor's) in English

Batch: 35th

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Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Shahin Alam Talukder, ID: 151-10-1162, for the completion of the course *Project Paper* (Course Code: Eng-334) in the program of B.A (Hons) in English is an original piece of work done under by supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

Asma Alam

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Acknowledgement

I would like to thank my respected supervisor Asma Alam Ma'am, Assistant Professor, Department of English, Daffodil International University for her wonderful guidance. I would also like to thank Md. Emarat Hossain Mia, Head of Palong Tulasar Government High School, Shariatpur, to give me a great convenience. Secondly, I want to give thanks to the English teachers of the school Md. Alomgir Hossain and Md. Aaur Rahman who cooperated with me to come with a definitive result. At last, I would like to thank my Mother and my beloved friends Imran Khan and Munna Hossain to accompany me.

Abstract

The Internship on the Present Scenario of English Language Teaching in a Bangladeshi School. To visit the three different classes depicted by three different English teachers of the school. After deliberate observation I hope it was very much helpful for teachers and students of the institute, and the report of English Language Teaching in school greatly for class six and seven. After completion the entire project I regard that advanced language teaching techniques should be introduced among all teachers and the classes should be more student centered and attained to ensure proper learning of the students.

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Chapter-I

Introduction

At present of our world time, English language learning and teaching is very much important. Because it has created a stage where we easily communicate to each other. Others country already focus on this, but our country do not have the scope. The reasons is educational, economic, cultural, and political. So it must be change as soon as possible .Actually we have ability, but we have not situation, we will create this and focus on this. So, to know and experiment the present scenario of English language teaching, I have been asked by my supervisor Asma Alam Ma'am to visit a high school and compose and report on the present scenario of English Language Teaching in a Bangladeshi School.

Chapter-II

Objectives

The objectives of the internship were;

1. To learn about the present Scenario of English Language Teaching in Bangladeshi School.
2. Apply how to learn language teaching techniques in real classroom.
3. To observe the use of English as a method of communication.
4. Observe classes and see the techniques teachers apply in classes.

Chapter-III

Methodology

- To realize my project report, I have chosen Palong Tulasar Government High School, which is located in the place where I have been born and grew up. In the beginning of my project I took the recommendation letter which my department has provided me. Secondly, I took the permission of the head in the school and I get it so easily because I complete my S.S.C course in these school. However, I had a meeting with Head and the English teachers of the school. I was given the class schedule. I selected class Six and Seven for observation and also teaching them. After the observation. I conducted three classes on English First and English Second Paper. The topic was tense, pronunciation, Reading, writing, and presentation Skill on theirself. Most of the students was interested about this and I enjoyed teaching them.

Chapter-IV Summary

Palong Tulasar Government High School Date of

Visit: 12 to 15 October 2018 Fundamental Findings:

I visited Palong Tulasar Government High School at Shariatpur Sadar, to complete my internship project. By my visit, I found that the academic system gives a quality education. Teachers are concerned about their responsibilities and duties. I observed three classes and enjoy the activities from their teachers. While observing, I found some negative and positive issues.

Capacity:

There teachers, staff, authority are working to students achievement goals. The students are from rural areas and the class size is big, use of English in classroom as the medium not use properly. But the teachers trying to changes this. Even the student number is big, but they are shown to be well-mannered. The teacher's student's relationship was friendly.

Scopes of Improvement:

Institution language must be in English. Each students communicate in English. Teachers gives counselling to students for their improvements. Teachers must be increase their self for given high education system.

Chapter-V **Background Details Of the** **Institution**

Name: Palong Tulasar Government High school.

Location: Tulasar, Shariatpur Sadar.

Established: 1898

Type: Government Secondary School.

Number of Teachers: 56

Clubs: English Club, Science Club, Computer Club, Cultural Club, Writers Club.

Sports: Cricket, Football, Athletics.

Others: Playground, Library, CCTV, Tiffin Provided, Multimedia Facilities, Research lab, Medical Service, Mosque, Garage, Guest Room, Common room.

Chapter-VI

Classroom Observation

To realize my internship from a Bangladeshi High School, I have observed three classes in Shariatpur Government High School. The subject was English 1st and English 2nd Paper. The observation reports are below;

Class-1:

I settled my first class observation of the English in class seven, section C, Room number ১০৭, the number of students was 62. only 3 students were absent in the class on the day. The School was only boys so there was no girls. The students in the class sitting on two columns. I was sitting in the back of the class and observing the class. Teacher begun his lecture with motivation and nurture. Then he collect attendance. The class teacher name was Aatur Rahman and the class started at 8am. After that the teacher delivered his lecture in English. But there was some code mixing. The topic was Tense. He discussed the importance of tense in English and the students took notes. He classified tense in three sections and explain one by one in details. Some students asked him about their problems. Actually I also learned some new things from the teacher and I enjoyed the class.

Class-2

The second class was class seven. The class teacher was Alomgir Hossain at room number ১০ক, level 7, section A, the number of students was 60. He guided the class of English 1st paper. He started the class with roll call which took three minutes. After that he read a passage which were new to the students. Then he asked them to read the passage and try to understand. Later on, he asked the students to try to answer the question related to the passage. Finally, he helped them to solving the question answer. The class duration was 45 minutes. At the end he introduce myself to the students.

Class-3

The next day I went there for my last class observation. I entered for the observation in room number ১২৩, at 9 am with the English teacher Alomgir Hossain. Who guided English 2nd paper this time The class was Six, the number of students was 55. First of all he took the attendance then he going to topic. The discussion was sentence. He taught them how to make a correct sentence. He attempt to best service of understanding them. Students was also good and intelligence. They were attentive in the classroom. The class ended at 9:45 am and the duration was 45 minutes.

Chapter-VII

Teaching Experience

After observing the class, I have conducted 3 classes to attain my internship report .Before I have guided my class I had prepared a lesson plan. It is 1) Topic 2) Time 3) and my activities.

1st Class

I guided my 1st class in class six section A on 12-10-2018 at 8 am. The classroom number was ১০৭, the number students present were 52, class duration was 45 minutes. In the beginning of the class I took their attendance then I asked their self. Then I going to teaches them about Tense. I classified this and gives them example. When I gives them lecture then I used code switch. Because the school was Bangla medium.

After that I finished my class by guided them to read more and more.

2nd Class

On that day I took another class. I conducted my 2nd class on 12-10-2018 at 11:15 am in class seven section C , room number ১২৭ .The number of student was 60.At first I introduce myself and tell them why I am came here, then I started my class. I started the class speaking English and finishing by code switching from English to Bangla. Then I asked them to write any story of their life. After that I checked their script and gives them a feedback. Then I used the black board by writing some different words, then I asked them to pronounce those words. Some of the students able to reply right pronunciation. Finally, I conducted my class by guided them to read more and more and practicing English language.

3rd Class

This is my last class that I have conducted my internship reports. I have conducted the class on 13-10-2018 at 10:45 am. The class teacher was Aatur Rahman, class seven, section B, room number was ১০৭, number of students was 57. I started the class with attendance, then I touched them how to present their self on a stage and practically I done this, then I touched them how to speak English fluently with correct pronunciation. I also touched them how to communicate to each other.

Overall, I ended up my last class by guided their how to practice and understand English language.

Chapter-VIII

Overall Findings

Above all, I want to say Palong Tulasar Government High School is an Institution which is providing a qualified education and the environment of the school was so good and positive. Their teachers was also good and qualified because most of the teachers are teaching here for years. They are also friendly to their students. The classroom environment was so positive and there was no noise and there have enough space for the students. Every facilities have available there.

Chapter-IX

Recommendation

Without any suspicion the school is one of the best schools in the district of Shariatpur, notwithstanding I would like to recommend something for this institution. However the teachers are good, nevertheless the head teacher should visit the classroom during the class period. In the school campus or at the classroom English must be used as a method of communication. All the teachers must show their betterment to the head teacher and then he correction them and guided them.

Chapter-X

Conclusion

The internship helped me to experience the present scenario of English language teaching in a Bangladeshi School. At the same time this convenience helped me to interact with people with various ideas. During the internship time I felt a gentle with my activities. Overall, the internship gives me a best way to teaching of English Language in Bangladeshi School.

Appendices

1. School Prospectus.
2. Classroom Observation form.
3. Related Pictures.
4. Letter from Head Teacher.









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