



INTERNSHIP REPORT

On

“The Present Scenario of English Language Teaching in a Bangladeshi School”

Submitted by:

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Submitted to:

Md. Mustafizur Rahman

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DECLARATION BY THE INTERN

I am Shaila Israt Jahan,

This is my pleasure to inform you that the work presented in this Internship Report entitled **“Present Scenario of English Language Teaching in a Bangladeshi School”** submitted to the Department of English, Daffodil International University is prepared after observing and taking three classes at **Dhanmodi Kamrunnesa Gov. Girls High School**. I also informed that these activities are done by me entirely under the guideline and supervision of Md. Mustafizur Rahman Assistant professor, Department of English at DIU.

I also informed that the work I presented of the project report is done by me as well as all elements of it have not been submitted to anywhere such as: university or college for any reasons.

Signature of the Intern

Date:

Acknowledgement

It is necessary to know the relevance between theory and practical knowledge. So, a student can only claim herself as a student of true knowledge by virtue of preparing such kind of Internship Report. It is the time to thank all that who have helped me to complete this Report successfully.

First and foremost, I would like to acknowledge my heartiest gratitude and indebtedness to Md. Mustafizur Rahman the Assistant Professor Department of English, Daffodil International University for his guidance, supervision and help in all stages of carrying out my work. Without his critical evaluation and suggestion at every stage of the report, this report could not have reached its present form.

Secondly, the school teachers who gave me the opportunity to complete my task. I would not be able to learn so many things if the headmistress did not permit me.

Finally, we would like to give a special thanks to the Daffodil International University authority for making this course available for me and putting this kind of content which will help me to fight the real world.

Abstract

As an internship project, this report actually present the scenario of “**English Language Teaching of a Bangladeshi School**” with a field survey. For this observation and field work, I chose **Dhanmondi Kamrunnessa Govt. Girls’ High School** which is located in Dhanmondi, and it took me a lot experiences to complete this work with the help of my teachers. For this reason I had to take three classes and also observed three classes to the help of school teacher.

Firstly, I observed three classes so that it gives me the practical experience from teachers and after that I used the experiences with my three classes. This report contains the possible outcome of the work and the feedback and the lesson I learned. And through this internship not only a training scope for the teachers with the updated methods and systems but also the upcoming generation for a bright future.

AN EXECUTIVE SUMMARY

The goal of this report was to learn to apply language teaching techniques at real classrooms situations. I had the chance to do so by observing classes and conducting my own classes at **Dhanmondi Kamrunnessa Govt. Girls High School**. I completed all the requirements with the help of the school teacher and my Supervisor.

Being to do the **Introduction to ELT** course in my university I had been some idea. Things that learned throughout this course, I tried to fulfill those while conducting my own classes. Such as, I maintained a lesson plan through proper time management and also maintained a class with confidence and alternative teaching materials. The proposed project paper's motive was to have knowledge on how a teacher maintains his/her class using different methods and how students co-operate with the teachers. It also investigated whether students are being able to learn English through creativity or innovation or not.

Then, the report goes on with the overall findings along with some recommendations based on this findings.

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Chapter 1

Preface

The internship is a platform where anyone can gain their experience in an actual workplace. Thus, the internship on “**The Scenario of English Language Teaching in Bangladesh**” was a good opportunity for me to learn and express my experiences. By doing my internship in a field in practical workplace it helped me to know the method of teaching. It also helped me to increase my attitude and behavior if I choose the profession of teaching. I learned about literature but the field lesson me a different experience and gives me the knowledge in my future working life. By this intern I found my weaknesses and also my strengths.

In this semester (Fall-2018), I got the opportunity to complete the compulsory course **ENG-334, Project Paper**. I was asked by my supervisor **Md. Mustafizur Rahman** to visit a school and compile an internship report on the “**Scenario of English language teaching in Bangladesh**”. I have completed my internship report based course: **ENG-334 Project Paper** at **Dhanmondi Kamrunnessa Govt. Girls High School** 08th October 2018 to 15th October 2018.

Chapter-2

Objectives

- To know the present situation of English Language Teaching in Bangladeshi school.
- To learn and apply English language methods.
- To find out the impressions of technical applications upon the learners.
- To emphasize areas where improvement is possible.

Chapter-3

Methodology

* To fulfill my purpose, I followed some methods to make it successful report.

* took the recommendation letter from the Department and with that I went the school **Dhanmondi Kamrunnessa Gov. Girls High School** to fulfill my intern. After that with the permission of that schools Headmistress, I observed three different classes that helped me to for taking the next three classes. After observing, I made up my lesson plans to the help of the teacher of that school so that it could be easier for me. I finished my task and took a certificate from the headmistress along with a great farewell from them. Indeed it was an amazing experience for me.

Chapter-4

Institution Details

Institution Name	Dhanmondi Kamrunnessa Govt. Girls High School
Established	1969
Location	Dhanmondi,Dhaka-1207
Shape of the Institution	English letter 'L'
Number of Buildings	3
Buildings Ownership	Own
Number of Students	1800
Number of teachers	35
Teachers Experience	01 year- 05 years: 7 06 years- 10 years: 12 11 years- 20 years: 16
Teachers Qualification	B.com/ M.com: 9 B.sc/ M.sc: 10 B.A/ M.A 11
Economic Issues	The school is a government school, so most of the financial support comes from the government.
Cultural Issues	The school arranges annual sports in every year. The students of this school have to strictly maintain the dress code.
Other Factors	Playground: Yes. Library: no. Canteen: no. Transportation: No. Laboratory: Yes. Tiffin provided: Yes. CCTV security: Yes. Multimedia Facility: Yes.

Chapter-5

Class Observation report

Class – 1

It was the first day of the school went on 08th October 2018 to observe the class of Nilima Akter She introduced me with her students in her class students also welcomed me warmly. The course was English 1st paper in Room no 15. The teacher divided her class lesson into three parts. The first part was reading the passage and then she called some students to come and read the text then she explain some vocabulary words. The second part was group work and solving questions. And the last part was providing feedback.

In my point of view, I can say that this techniques is good she used her students the class to know how they understand the class. She applied her ability to understand the lesson and finished his class timely. She had good capability to make the class interesting. The class organization was good. She defined all the unknown words in her class and helped her students to make correct sentences through examples. But in the class by my observation I see she didn't any PowerPoint or any methods although she had a good relationship with her students. She is very friendly behavior with her students and I love her voice as an English teacher her voice so clear to so that the students can understand her pronunciations.

Then in the end of her class, I asked her if she would allow me, I could give them a lesson plan for the next day. She permitted and told me that they will surely enjoy the class with me.

Class Observation report

Class – 2.

And then my second observation class with Dil Afroza Begum class IX. The course was English 2nd paper in room no 23. Her topic in the class about Tense. She explain tense and types of tenses with examples.

She had a very clear idea about tense and she taught her students about various kinds through examples with definition. She used board and also power point slide. Her class performance was good, but few of the students responded in the classroom. She had good communication with almost all her students. There was a friendly environment in the classroom. She provided some sentences with blanks, and asked students to fill them correctly. Her teaching method was interesting. Her class presentation was also effective and she was confident during her lesson. She spent his time wisely.

She uses tense chart and power point and tried to understand her students about tense but in the class few students are response but she came many benches and try to understand the weak students. She is confident in her class and also a friendly behavior with her students. Huge vocabulary in grammar. Indeed she is a great teacher who is successfully complete her topic.

At the end of her class lecture, she told her students that I want a class with them in the next morning they are agreed and they requested me to take class on English for Today. The teacher wished me luck for the next class.

Class Observation report

Class – 3

After two classes, I joined with Homaira Syed to observe my final class. She was also taking English 1st paper class with class **VI**. In that class, she prepared her lesson with power point slide and poster I like the way she starting the class. She divided her class lesson into three parts. In the first part, she introduced her students with the topic then show the posters, multimedia project and describe one by one topic in details. Finally, there was peer feedback.

In my viewpoint, I love the way she taught her students indeed they are junior as a junior they like colorful things and she presented this class to follow the teaching method she called her students to go through the summary how they understand she asked their viewpoint then she explain in her own way so that students can understand and at last she reached her goal.

In the end, she approval me to take their in the next day. The teacher friendly told me she would be pleased if I could make them learn the topic.

Chapter-6

My Teaching Experiences

Experiences are always informative. And the teaching experiences were most enjoyable thing to me. The three classes I took gave me a lot of feedbacks and lesson.

Class - 1

It was class **vii** that I took in my first teaching day. There were 45 students. All students are stood up they thought I'm a new class teacher, I was a little bit afraid then I introduce myself and as I know the method of ELT that I learned from my university I tried to make the class interesting and I tried to use all methods. I almost cheered up and started my class with the topic of article.

First of all I introduce themselves, the definition of article and used example for better understand thought. Move on benches how much they understand then I took then a group work with some passages and told them to fill in the gaps with proper article indeed they done their work and finally solve the problems.

Lastly, I advised them to be more attentive on class and all the students said that life would be better without study. So that I tried to motivate them about their student life.

Class – 2

It was the third day of my internship at School. On 10th October 2018 I reached the school to take the 2nd class with class **VI**. I want to mention as the students of this class was younger than other classes so that I technically handle the class. I tried my best to make the class. The bell rang for the class Homaira mam entered in to the room and she introduce me as a teacher and told them today I will take their class. I introduce myself and starting my class with English for Today.

I divided my lesson into three parts. In first part, there was the introductory idea of the topic, second part was showing picture about the topic with power point slide and the last part was do them pair work.

I used the time in proper way and finishing the class in time I tried to make them friendly and try to motivate them.

Class – 3

The last day of my internship in the school for this class **ix** followed the same teaching method, which I used with class **VI**. As far as I mentioned the students wants to read English for today so that I lesson them English for Today. I using multimedia power point and this class at first I called the students to go through the text because Dil Afroza Mam told me to apply this technique so that the some students go through the topic and then a summarize the topic finally I took then a group work indeed they enjoyed the class.

Chapter-7

Overall Discovery

The journey of the school and this field work not only helped me to find out teachers debilitation but also helped me to find abridgment about teaching the students.

Overall, there are so many qualified teachers in our country but they are not used to uses the new methods of teaching students. For new generations there should be more and more informative and innovative systems of learning and teaching.

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CHAPTER-8

RECOMMENDATIONS

1. The classrooms are good but for sound pollution of street noise sometimes it make complicated for the students they can't concentrated in class.
2. Teachers should use power point during the class time with students, Teachers also must speak in English.
3. Some Teachers didn't follow any teaching method. They just took classes as normal classes.
4. It is good to follow the text book. But, it's not enough to learn them without other activities.
5. Motivation is the power of doing any work. So, teachers have to motivate them for their better future.
6. To involve students different activities and competition once a week in the class.
7. One more thinking's that the school must do a canteen and newspaper facilities. Because, there is no canteen to compound.

Chapter-9

Conclusion

The internship program was a very potential opportunity for me in those 6 days. During those 6 days of Dhanmondi Kamrunnessa Govt. Girls' High School I worked a different field which gives me a different way to know myself. More or less I observed properly that how they works in a school during the class. This practical internship program helped me a lot to gain a different practical experience in the environment. Now a days school uses in classroom modern technology that have a good way to learning students. An efficient knowledgeable teaching can increase their capabilities and the result of the work will be transparent. I am confident that the experiences that I learned through my internship program in Dhanmondi Kamrunnessa Govt. Girls High School will help me a lot in my future even if I choose teaching profession as my career.