



Internship Report

On

The Present Scenario of English Language Teaching in Bangladeshi School

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Terms of Reference

I was asked by my honorable supervisor Md. Ariful Islam Laskar to visit a school to complete my internship report on “Scenario of English Language Teaching in a Bangladeshi School” for the completion of course “Project Paper”(Code – ENG334) .

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Certificate

It is my pleasure to certify that, the internship report submitted by Most. Nure Zannat Jemi , ID:152-10-359 To fulfillment of the course “ Project Paper”(Course code ENG334) in the program of B.A (honors) in English .

This Internship report is recommended for the submission to the Department of English ,Daffodil International University.

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Abstract

To complete this internship I went to Shahid Manik Adarsha high school, New palton, Azimpur on 27 October 2018. At first, I had met morning shift supervisor Md. Alamgir Hossain. He gave me primary permission and then I had a meeting with the headmaster along with the English Teacher of the institute and at last I get the permission to observe and conduct three classes. I observed the teaching method, students behavior, room decoration and took some photos with them. I had conducted three classes. The next day on 28 October 2018. The Students are very disciplined and the environment of the school is quiet silent.

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Chapter – 1

Introduction

English is an International language all over the world . It is use as the second official language in our country . By English , people all over the world can communicate with each other easily and frequently . But , in our country , most of the students as well as people are afraid of English . Students take English as a subject , not as a language . It may be the way to get good marks in examination but it is not helpful for learning English properly for speaking and writing .The are just memorizing Grammar but not practicing English as well. Students are not only responsible for this situation ,but the academic teaching method of English also responsible for it .In our country the teaching method of English is very older than nowadays . It should be updated . otherwise our students as well as our nation will stay in darkness forever . Some schools use only English in classes but it is very few. Most of the school uses Bangle in English classes which cause the weakness of student in this subject. But , we noticed that the government in our country has taken many steps to improve the skills of English . English language labs, English debating club ,English practicing competition , IELTS programs which are very helpful to increasing English knowledge of our students .

Chapter-2

Objectives

The objectives of internship are:

1. To know about the present scenario of language teaching in Bangladeshi School.
2. To observe of English class in an institution and collect some important data for my report.
3. To learn how a teacher should apply teaching techniques in class room.
4. To increase my ability to be a good English teacher in future.
5. To learn how to communicate with students in different situation in a real class room.
6. To increase my speaking and communication skills.

Chapter-3

Methodology

In order to complete the objectives, I have taken the following steps:

1. **Selecting an Institution:** I have selected “ Shahid Manik Adarsha high school” which is situated in 182, New Paltan Line (Azimpur).

2. **Selecting Classes:** I have selected class Four, Six, Seven for observation and teaching experience.

3.Selecting a facilitator : I got Md. Alamgir Hossain ,as my facilitator who is the morning shift In-charge in this school. He gave me the primary permission and helped me by introducing myself to honorable Headmaster and then I got the permission finally. After that, I introduced myself with others teachers by his help.

4.Class Observation : I selected three classes which are Four, Six, and Seven for my observation.

5.Interview with the particular course Teachers: I interviewed with particular course teachers of class Four, Six and Seven and got to know about there class plan attitude etc to the student.

6.Teaching Students: Then I have got three classes of class Four, Six and Seven, testing students and gave them home tusk and then I have finished my classes.

Chapter-4

Institution Details

Name	Shahid Manik Adarsha high school(Named after a honorable freedom fighter)
Location	182,New Palton Line, Azimpur.
Founded	Established in 1972 by A.B.M. Maksudur Rahman.
First and present Head Master	The first head master was Mrs. Momena Begum and present head master is Monorajan Mandal.
Area	Three storied building in north and four storied building in south.
Building ownership	Destitute land
Number of teachers and Employers	26 teachers and 4 employers
Number of students	Around 800 students
Teachers Qualification	B.A / B.SC

	M.A / M.SC
Economic issues	MPO school. But students bear examination fees and a little amount of tuition fees.
Social Issues	Most of the students belong to the middle-class and lower-class family .
Others factors	There are fourteen classrooms, one laboratory, one student's library, Three teacher's room, one head master's room, one employee room, seven wash room in this school.
Shifts	<p>There are two shifts –</p> <p>1.Morning shift (8.00am-12.00 pm), for girls</p> <p>2.Day shift (12:30 pm -4:30 pm),for boys</p> <p>Each shift has each In-charge .</p> <p>In Morning shift – Md.Alamgir Hossain</p> <p>In day shift – Rekha Saha</p>
Some good Factors	<p>There is a C.C.TV camera facility in every classroom and office room .</p> <p>Students have dress code.</p> <p>A decorated play ground for students.</p>

	<p>There is a shaheed Minar in school yard.</p> <p>The Lalbagh Thana Secondary Education Office is in this school.</p>
<p>Bad Factors</p>	<p>No common room for students</p> <p>Some furniture and ceiling fans are broken.</p>

Chapter – 5

Class Observation Report

To complete my internship , I have observed three classes in “Shahid Manik Adarsha High School” 182,New Paltan Line (Azimpur).The classes were Four, Six and Seven . The reports of class observation are given below –

Class – 1

My first observation class was class Four in morning shift. Arman Wahid was the English teacher who taught them how they read a passage with meaning form English 1st paper book . The teacher was very cordial to students. His teaching system was also very good .

At First, he called roll no of students cause this was the first class of the day. Then, he Introduced me with his students . Then, he opened the English 1st paper book chapter 40 and read out a passage with meaning . This story was about a garment worker girl named Reshma. Sometimes, the teacher asked students some questions and they were answering all. Then,the teacher asked them to read the passage in own with meanings . Then, he checked that , whether the students read out the passage clearly or not . After that ,he gave them home works in their diaries and sign these.

Class	Four	Teachers Name
Arman Wahid	Name of Subject	English
1 st paper	Class started on	8.00 am
Class end on	8.40	am
Class Duration	40	minutes
Number of students	23.present 13,absant 10.	
Version	Bengali	

Bad Comments : I noticed two bad sides during my observation time.

1. Few of students were very naughty cause of the friendly behavior of teacher.
2. Teacher's voice was clear but not loud .

Class – 2:

My second observation class was class Six . Md.Mojammel Haque was the class teacher .At first, he introduced me with the students . It was a passage which known as Seen Comprehension . At first, he read out the passage about Bangladesh Cricket and then drew a two part table. In one part he wrote about cricketers and another part kept blank . Then he made four groups of students and then students found out the answer of the blank part form the text. Teacher also gave them five fill in the gaps which related to the text . Then he gave them home works.

Class	Six
Teacher's Name	Md.Mojammel Haque
Subject's Name	English 1 st paper Class
started at	8.50 am
Class end at	9.30 am
Class Duration	40 minutes
Number of students	35 ,present -23,absant -12.
Version	Bengali

Bad Comments : There were four ceiling fan in the class room but two fans were broken .And I informed it to Headmaster after my observation.

Class -3:

My last observed class was class Seven .Ayesha Sultana was the class teacher .She had completed her B.A (honors) and M.A degree in English form Daffodil International University . So, she showed me cordiality form her heart .After introducing , She began to teach students . It was lesson 1,chapter 9 about “Climate Change “ form the class seven text book. She taught them a conversation about climate change .She made two groups of seven students. Then, she taught them, how can they practice conversation . This class was last class of morning shift and they had a program for PSC students .So that ,the class ended before ten minutes than the schedule time.

Class	Seven	Teacher's
Name	Ayesha Sultana	Subject's Name
English 1 st paper Class started at		11.20
am		
Class end at	12.00	pm
Class Duration	40	minutes
Number of students	23.	present 14,absant 9
Version	Bengali	

Bad Comments :

1. I noticed that there were some broken benches gathered in a corner of the classroom . It seemed to me very bad .

Chapter – 6

Teaching Experience

After having an observation of three classes ,I had taken three classes for my teaching experience .My teaching experience is given below :

First Class : My first teaching experience was at class Four. As a teacher it was my first class also. I had gone on 28 October to “Shahid Manik Adarsha High School” and took the teaching experiences .

On 28 October, I went there again and took my first class at (8 am - 8:40 am). At first I Introduced with them again , caused few of students were absent in the previous day . All student were present in class. It was English 1st paper class. It was there last week of English 1st paper class before final exam .so ,I did not kill their time in my own wish. I read out the text again form there book in a question answer methods .Then, I give them some questions , question no (1-4) which were at their text book

.After finishing their works , I had checked their answer paper and noticed that they memorized the answers fully during my teaching time. I gave them the previous homework because they could not finished is properly . After that , Arman Woahid , their class teacher came to sign their diaries because I was not there fixed class teacher . At last , I told a them a story form “Fairy Tales” because class time was about six minutes left .They were attentive but sometimes they were very naughty .

And then I finished my class . I enjoyed this class most among three classes cause I love children very much . Before , Goodbye time they also told me that, they like me a lot.

My Lesson plan :

Time	Task	Teachers Activity	Students Activity	Summary
5 minutes	Introduce	I introduced myself to students.	They responded me politely.	We introduced ourselves.
10 minutes	Text	I read out the text by question answer method.	They also read with me.	I got their feedback.
10 minutes	Practice	I gave them some questions form text book to write down answers.	They wrote all answers properly and correctly.	I got their understanding.
15 minutes	Home work Sign diaries Told them story Say goodbye	I gave them homework Arman Wahid signed their diaries I told them a moral story .	They were in a silent mood Few of them were trying to make noise but could not They enjoyed the story most	I kept their attention form first to last in class time.

Second Class :

My second class was with class three on same date form (8.50-9.30 am).There were 21 students present in class. The students were very gentle in this class and they welcomed me as I am their real English teacher . Md. Mojammel Haque was there class teacher who also presented in my class. At first I introduced with them and told them why I was their temporary teacher for one day.

After that, I read out a seen comprehension about “ Science in our daily life “ with meaning so that they could understand it properly . After finishing the passage I gave them some times to understand by themselves. And then , I made Five groups of 21 students and give them a group work , write down a paragraph about , “Wonder of Modern Science” in their own words .

Then, I had checked their works and pointed out their mistakes . Then , their class teacher gave them home work and the class was end .

My Lesson plan :

Time	Task	Teachers	Students	Summary
5 minutes	Introduce	Activity I introduced myself to students.	Activity They respond to me politely.	We introduced ourselves.
10 minutes	Passage	I read out the passage	They listened it in quite silent	I got their feedback.
15 minutes	Group work	I gave them group work	They did it attentively	They enriched their creativity
10 minutes	Find out problems	I checked their works and pointed out their problems and weakness in English	They listened attentively	They understood their mistakes.

Third Class :

To complete my internship , it was my last class . It was class Seven . Ayesha Sultana was the class teacher . Twenty students were presented in class .At first , I introduced with students and then started my class. It was the review class about dialogue learning . On previous day , their class teacher Ayesha Sultana gave them a topic to practicing and writing a dialogue in their own words as home work .

So, I taught them how do conversation with others . After that , I make five groups of ten students to show their conversation in front of us . Another two students acted as their judges . They had done it very successfully and I impressed to them .

At last , I told them some points for their far better activities . They were silent when I was talking .After that , I had finished my class.

My Lesson plan :

Time	Task	Teachers	Students	Summary
5 minutes	Introducing	Activity I introduced	Activity They responded	We
10 minutes	Teaching	I taught them some	They listened it in	They learnt
15 minutes	Practice	I saw their	Few of students	They learnt a
10 minutes	Give them	Talked with them	They listen it in	They
	new points	about their works and gave them feedback.	silent and attentively .	understood what should and what should not discuss in conversation time.

Chapter-7

Overall Findings

After having a class observation and teaching experience, I got some information to the present scenario of English Teaching in Bangladeshi School. These are given below:

1. Most of the students have no proper knowledge in English language. Most of them are afraid of English. They are very comfortable in speaking Bengali during English class.
2. A Few of teachers provide their lectures in English. But most of them use Bengali in English class.
3. Students are not free with teachers generally so that they do not ask teachers any question, which they do not understand.
4. Teachers should talk in English in English classes, they should give extra time to those students who are weak in English.
5. The teachers should not pressurize the students. They should be cordial with students.

Chapter-8

Recommendations

English should not use for only as a subject, it should be use as a language in school. School should not apply as only academic purpose but also gather knowledge of well manners, behavior, responsibility, and techniques. In this school they do not have a canteen. Students always eat street foods. It is very detrimental to health. Students need a debate club . They do not have elevator facility. The authority should give attention to these matters.

Chapter – 9

Conclusion

I have gathered knowledge by the project paper work .It was my best opportunity to get experience about teaching profession .I have spent my best moments of life with the students . I learned how I can keep attention of students towards me .I also learnt how I can present myself properly as a teacher ,what should a teacher's be. It has been a pragmatic experience . I understood the importance of English language Teaching.

Appendices

Appendix – 1 : Class Observation Check Lists

Appendix - 2 : Internship Certificate

Appendix – 3 : Photograph

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