



Daffodil
International
University

Internship Report on

**The Present Scenario of English Language Teaching in
Bangladesh**

Course Title: Project Paper

Course Code: ENG-334

Submitted by:

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Submitted to:

Afroza Akhter Tina

Senior Lecturer, Department of English

Daffodil International University

Declaration

I declare that the internship report submitted to the Department of English, Daffodil International University is an original work for the completion of my course “Project Paper” (ENG-334). The internship report on “The Present Scenario of English Language Teaching in Bangladesh” was made under the supervision of Ms. Afroza Akhter Tina, Senior Lecturer, Department of English.

Letter of Approval

November 15, 2018

To

Afroza Akhter Tina

Senior Lecturer, Department of English

Daffodil international University

Subject: Letter of Approval

Dear Madam,

The Project Paper ENG-334 on School Internship Report is a partial requirement of BA (Honors) in English degree. I would like to thank you for supervising and helping me throughout the semester. With due respect, I am submitting a copy of my internship report based on the 'Present Day Scenario of English Language Teaching in Bangladesh' for your approval.

I have given my best efforts to prepare this report with relevant information which I have collected from 'Banophool Adibashi Green Heart College'. There is no doubt that the knowledge I have gathered during this project will help me in real life.

For your kind consideration I would like to mention that there might be some errors and mistakes due to limitations of my knowledge. I expect that you will forgive me considering that I am still a learner and in the progress of learning.

Thanking for your time and reviews.

Yours Sincerely,

.....

Chaihlapru Marma

ID: 151-10-1185

Batch: 35th

Department of English

Daffodil International University

Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Mr. Chaihlapru Marma for the completion of the course “Project Paper” ENG-334 in the program of B.A (Hons.) in English is an original piece of work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

Afroza Akhter Tina

Senior Lecturer, Department of English

Daffodil International University

Acknowledgement

I would like to thank the almighty God for giving me the opportunity to complete my internship report. I also want to thank all the people who have extended their support and assistance for the completion of this report successfully. Department of English, Daffodil International University and Banophool Adibashi Green Heart College both provided me with enormous support and guidance for my report to be completed successfully.

I would also like to thank my internship supervisor Ms. Afroza Akhter Tina, Senior Lecturer of the Department of English of Daffodil International University for her kind concern, valuable time, advice and constant guideline in preparing the report.

I would like to thank Mr. Himangshu Bimal Chakma Sir, Assistant teacher of Banophool Adibashi Green Heart College who supported and helped me a lot throughout.

I would also like to thank my friend and cousin who helped me a lot in finalizing this project within the limited time and framework.

Abstract

This report describes the internship that I had done at Banophool Adibashi Green Heart College. Banophool Adibashi Green Heart College is one of the leading schools in Dhaka. I made this report based on my experiences of observing and conducting some English language classes over there. On that school I observed how teachers take classes, how they control classes and how students behave with their teachers. Then I planned for some activities which were based on my practical experiences regarding my class observations. I included the details of my own experience of teaching. After finishing the entire project I learned how to teach and how high school teachers are teaching. The project will definitely be very much helpful for me in future.

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Introduction

Teaching at School or College has been my aim/passion since my childhood. In my Internship Project, I visited Banophool Adibashi Green Heart College in Mirpur-13 during October 29-31, 2018. This internship is a part of the four years B.A program which has been assigned by my English Department. This internship project helped me a lot to find out the present day scenario of English language teaching in Bangladesh. From this internship I could come across the real scenario of school teaching in our country. I also learned how the teachers conduct classes and how teachers teach students.

Objectives

The objectives of this project are as follows:

1. To know about the present day scenario of English language teaching in Bangladesh.
2. To learn about various teaching methods of English language teaching at school level.
3. To observe classes and the teaching methods/aids used in the classroom.
4. To plan and teach lessons for specific activities.
5. To demonstrate an understanding of student behavior in the physical education setting.
6. To find out the impacts of my teaching and assess their performances.

Methodology

At first I chose and visited the school, Banophool Adibashi Green Heart College in Mirpur-13. And I talked to the school authority about my internship project. Then finally I was able to manage the school authority to allow me to do the internship over there.

In Banophool Adibashi Green Heart College, I observed class 7 and class 9 because on that time other class students were busy with their examinations. I observed 2 classes and learned many techniques. Before taking classes I prepared two lessons plans with the help of class teachers and finally took the classes. In this work, a co-ordinator named Ms. Motia khan helped me a lot.

Background Details

Institution name	Banophool Adibashi Green Heart College
Established	2004
Location	Mirpur-13, Dhaka-1216
Students	2350
Teachers	90
Shift	2 (morning, day)
Teachers qualifications	B.A / B.B.A / B.S.C : 60 M.A / M.B.A / M.S.C : 30
Area of institution	One gate for entrance, two building for academic activities
Uniform	Boys wear white shirt with green color pant and girls wear green color shirt with white belt, slacks.
Economics source	The college is entirely private founded.
Extracurricular activities	The college authority organizes study tour in every year for students and teachers. Other extracurricular activities are Annual sports, Celebrating International Mother Language Day and Victory Day etc.
Other factors	Playground : Yes Library : No CCTV : No Canteen : No Player hall : Yes

Class Observations Report

First class observation:

The classroom was generally clean and tidy, had good natural light and basic teaching equipment like blackboard and chalk. There was sufficient furniture for the students in the classes. It was class 7, day shift and 12 students were present. The class started at 1.25 PM and the class teacher Joshep Chakma Sir entered in to the classroom at 1.28 PM. Then I took permission for observing the class from the teacher and he gave me permission.

After taking the attendance Joshep Sir started his class. In the class, the subject was 'English for Today' and the lesson was 'Green House Effects'. I saw that both teacher and students had proper communication in the classroom. Sometimes Sir wrote examples on the board for clarifying points.

The class teacher followed some techniques and methods during his class. The class was interactive and the teacher was friendly towards the students creating a comfortable learning environment.

Second class observation:

The second class started at 3.00 PM and it was class 9, day shift. The class teacher's name was Milton Chakma. Sir reached the classroom on time. At first he took the attendance. Then he started to take his class and I observed this class carefully. In the class he talked about Narration and its use. He talked to students in both Bangla and English.

After finishing going through the rules, the teacher gave them the task to write and practice. Then the students tried to complete their task and submitted their answer scripts to the class teacher upon which Sir provided some feedback. The teacher followed many techniques and methods in the classroom. Before finishing the class he gave some homework on the topic and students took note on their dairies.

Teaching Experience

First Class of Teaching:

I was incredibly nervous on my first day of teaching. Before taking the class, I made a lesson plan on what I would teach my students in the classroom the next day. In my first class of teaching, I taught the students use of Article. It was class 7.

At first I introduced the topic and provided many examples. During my teaching, I tried to follow the communicative way of teaching. I tried to be interactive as much as possible. Sometime I shared my real life experience with students so that they could enjoy the class. Last 15 minutes, I gave them a writing task and they finished their work easily on time.

The class teacher was extremely supportive towards me. It was a great experience for me.

Second class of teaching:

For the second class I made a lesson plan the same way I did for the earlier class. It was class 9 and the topic was use of Tenses.

At first I introduced myself and ask them about their favorite past times. Then I started my teaching season. I taught them tense. I went through the grammatical rules and tried to explain them with examples. All the students listened very carefully and they asked me questions on confusions. I taught to define present, past, future and their structures. In the class I shared my real life experience as a student and taught them interactively.

It was another great experience for me. The class teacher always supported me and appreciated my teaching quality as well.

Overall Findings

The academic system as well as the campus environment provides a strong support for quality education over there. During the time of class observation and teaching I found both negative and positive things. The students are well-mannered and active learners who participate in class works and home works.

When I observed the class, the teachers were very friendly with the students. And the negative thing was the seating arrangement which was not appropriate for a language class. I observed that the students couldn't write properly due to enough space.

The students tried to use English in the classroom to enhance their listening and speaking. The teacher had fluency in speaking both Bangla and English. When I have taken the classes, I found that the students were very eager to learn.

Recommendations

- a) In the classroom, the use of technology such as sound system, multimedia can enhance the teaching learning scenario and can make the lessons interesting.
- b) Google classroom for teaching language can be effective and engaging.
- c) Teachers can use mix methods in the classroom for teaching and learning English and grammar.

Conclusion

During the internship, I had a great experience. When I visited the school, I got a new and different environment and people. At first I felt very nervous, gradually I adopted the environment. I want to give thanks to the people who supported me throughout my internship. I want to give thanks to my supervisor Ms. Afroza Akhter Tina who guided me for writing the internship report finally.

Appendices

- 1) Classroom Observation Forms
- 2) Project Related Pictures

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Banophool Adibashi Green Heart College

Teacher's Name: Joshep Chakma

Class: 7 Section: day sift No. of Students Present: 12

Course Title & Code: English for today Room No: 207

Peer/Observer: _____ Date and Time: 29.10.18 / 1.25 pm

Objectives of the lesson (as perceived):

- i. Green House Effects
- ii.

Were the objectives achieved and to what extent (in your view)?

The objectives of the session has been well achieve to develop English Language.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher has a good idea of the subject. He has good command and knowledge.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The class was well organized.
3	RAPPOR (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Both teacher and students were positive. The class was well manner, respect-ful and attitude.

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teachers use Grammar Translation Method. He teach the passage with translation, reading comprehension question, synonyms etc.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Impressive and attractive

MANAGEMENT

Was the time spent properly?

Yes, have to spent a great time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Warm up - 5
 Reading task - 20
 Writing task - 10
 Sum up - 5

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Some of the students could not understand the topic but the teacher taught and advised them personally.

Strengths observed:

Friendly, small class room, beautiful environment and well mannered.

Suggestions for improvement:

The students should be more active and attentively, the teacher should have to used more technique and methods in their teaching.

Overall impression of teaching effectiveness:

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Checklist for Class Observation

School / College: Banophool Adibashi Green Heart College

Teacher's Name: Milton Chakma

Class: 9 Section: day sift No. of Students Present: 14

Course Title & Code: English-2 Room No: 209

Peer/Observer: _____ Date and Time: 30.10.18 / 3.00 pm

Objectives of the lesson (as perceived):

- i. Narration
- ii.

Were the objectives achieved and to what extent (in your view)?

By the class the objectives of the lesson was well achieved to process.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher has a good concept of the subject.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The session was well organized to progress.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher and students were respect each other. They showed their man well manner and attitude in the classroom.

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The Teacher use more technique and methods in the class room. It is very impressive.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	well discipline.

MANAGEMENT

Was the time spent properly?

Yes,

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

- Warm up - 5
- Revision - 20
- writing task - 10
- script check - 5

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). did the teacher handle the situation?

None

Strengths observed:

freely, well achieved, well-spaced and discipline.

Suggestions for improvement:

students could be ^{more} active.

Overall impression of teaching effectiveness:

Project related photos



Figure 1: Gate of the college



Figure 2: College ground and main building



Figure 3: Class observation time



Figure 4: Class observation time with Joshep sir and students



Figure 5: My teaching Session