



Daffodil
International
University

Internship Report
on
The Present Scenario of English Language Teaching
in a Bangladeshi School

Submitted by:

Muhammad Naim

ID: 152-10-1191

Batch: 35th

Semester: Fall 2018

Course Title: Project Paper

Course Code: Eng-334

**This report is submitted in partial completion of the requirement for the
degree of B.A. (Honors) in English**

Submitted to:

Afroza Akhter Tina

Senior Lecturer

Department of English

Daffodil International University

Dhaka, Bangladesh

Date of Submission: 26 November 2018



Declaration

I hereby declare that the submitted Internship Report to the Department of English, Daffodil International University is an original work for the completion of my course *Project Paper* (Course code: Eng-334) in the program of B.A. (Honors) in English. The internship report on **“The Present Scenario of English Language Teaching in Bangladeshi School”** is written under the supervision of Ms. Afroza Akhter Tina. This report has not been submitted to any other organization for any other degree or award.

I would like to affirm that this report is my original work based on practical experience.

.....

Muhammad Naim

Program: B.A. (Hon's) in English

Batch: 35th

ID: 152-10-1191

Department of English

Daffodil International University



Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Muhammad Naim, ID: 152-10-1191, for the completion of the course *Project Paper* (Course Code: Eng-334) in the program of B.A. (Honors) in English is an original piece of work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

.....

Afroza Akhter Tina

Senior Lecturer

Department of English

Daffodil International University

Dhaka, Bangladesh

Acknowledgement

I would like to express my sincere thanks and gratitude to my supervisor Ms. Afroza Akhter Tina, Senior Lecturer, Department of English, Daffodil International University for her sensible supervision and guidance. I would also like to thank Mr. Abdul Hakim Sardar, Principal of Addapak Ali Ahamad School and College, Shaker Jaiga Khilgaon, Dhaka for allowing me to observe and conduct some classes in his institution in order to complete this study on **“The Present Scenario of English Language Teaching in Bangladeshi School”**. Moreover, I am thankful to the English teachers of the school Mr. Tufazzal Hossain, Mr. Dulal Mia and Ms. Mim Marufa Akter who cooperated with me to accomplish the project successfully.

Finally, I would like to thank the Almighty Allah and my parents.

Abstract

The internship report focuses on **The Present Scenario of English Language Teaching in a Bangladeshi School**. To complete the study, a three-day-field visit was necessary. All the data were collected from observation of three different classes conducted by three different English teachers of the school. After observation and collecting necessary information regarding the classes, I have personally conducted three with the help of teachers, students, and the principle of the institute. The report carries a picture of English language teaching in Bangladeshi school specifically of class 7 and 9. The institute, particularly the teachers have some shortcomings in the language teaching area which has been mentioned in the report along with the possible scopes for further improvement. In short, the paper carries practical scenario of English Language Teaching in a Bangladeshi School.

Contents

1. Declaration	i
2. Certificate	ii
3. Acknowledgement	iii
4. Abstract	iv
5. Table of Contents	v
6. Summary	1
7. Introduction	2
8. Objectives	3
9. Methodology	4
10. Background Details	(5-6)
11. Classroom Observation Reports	(7-9)
11.1. Class-1	
11.2. Class-2	
11.3. Class-3	
12. Teaching Experience	(10-12)
12.1. Class-1	
12.2. Class-2	
12.3. Class-3	
13. Overall Findings	13
14. Recommendations	14
15. Conclusion	15
16. Appendices	16

Summary

Institution Visited	Addapak Ali Ahamed School and Collage
Date of Visit	27-29 October 2018
Key Findings	<ol style="list-style-type: none"> 1. I visited Addapak Ali Ahamed School and College situated at Khilgaon in Dhaka, Bangladesh in order to complete my internship project. 2. During my visit, I have seen that the academic system tries to provide quality education. Teachers are committed to fulfilling their duties and responsibilities sincerely. 3. I sincerely observed three classes and enjoyed the teachers' activities regarding the topics. 4. I also enjoyed teaching the students and improve or enrich my confident level.
Strengths	<ol style="list-style-type: none"> 1. Teachers are very much dedicated to help students to achieve their goals. 2. They follow rules and regulation strictly and maintain time. 3. The behavior of both the teachers and students is very much friendly. 4. They arrange different types of cultural and academic activities throughout the year. 5. The location of the institution is good and the environment is suitable for learning.
Scopes of Improvement	<ol style="list-style-type: none"> 1. Using sound system in a class room and multimedia projector for making the lessons interactive and engaging. 2. To establish a library for quality education. 3. Developing an English language club can be a better option to raise awareness about learning English. 4. To provide enough pure water and enhance washroom facilities.

Chapter One: Introduction

In this era, English language has become a gateway to connect the world closer than ever. It has brought a unified field as a medium of communication across the world. People from any country cannot deny its acceptance, significance and importance. As a developing country, Bangladesh does not have the scope to think twice to cherish this language in order to stay connected with educational, economic, cultural and political changes. The country possesses a very poor number of individuals who have understood the need of the language. The number should get accelerated soon through ensuring overall education because education can play a pivotal role to aware people rapidly. To analyze and evaluate the present scenario of language teaching in Bangladesh, I was asked by my supervisor Ms. Afroza Akhter Tina to visit a school and compile an internship report on the scenario of current English language teaching in Bangladeshi school. As my supervisor advised, I visited a school, observed some classes, talked to various teachers and students and finally compiled this report.

Chapter Two: Objectives

The objectives of the internship were:

- i. To know about the present scenario of English language teaching in Bangladesh School
(Secondary level)
- ii. To know how to apply language in real classroom setting
- iii. To make the lessons interactive and engaging

In order to achieve the objectives, I had:

- i. To collect necessary information for which I took help from my supervisor
- ii. To observe classes and see the techniques teacher apply in language classes
- iii. To manage classes and apply methods and techniques according to the needs and level of
the learners
- iv. To maintain a good relationship with all to reach my goal

Chapter Three: Methodology

To complete the survey I went to a school which helped me accomplish my activities and reach my goal through a close observation of three classes and conducting three classes after that. To decide Addapak Ali Ahamad School and College for this study, I did not face any difficulties because I had been a student of this institution earlier. But, what I had to face was to wait some days as it was a long vacation of religious festival & term exam. There were issues regarding political circumstances as well.

However, I had a meeting with the principal and the English teachers of the school. I was given the class schedule. I selected Class-9 (Science, Commerce & Humanities) and Class-7 for observation and later conducted three classes of theirs. I knew the topics teachers were dealing with. I observed the classes sitting at the back on different days and took notes about the teaching methods, way of teaching and getting information, use of English in classroom, students' understandability and responses. I also talked to teachers and students and experienced their opinion about the scenario of English language teaching in their school.

Finally, I conducted three classes on sentence, grammar. Most of the students were seen to be busy with the discussion and could get a positive output after the end of the classes. I enjoyed teaching and conducting the lessons.

Chapter Four: Background Details of the Institution

Name	Addapak Ali Ahamed School And Collage
Location	Shaker Jaiga , Khilgaon, Dhaka-1219
Founded	1994
Area	Three separate buildings (one is three storied, another is two storied and the last one is one storied building) with a large playground
Building Ownership	Private and government funding
Number of Students	350+
Number of Teachers	25
Number of Teachers with experience	1 year - 5 years: 6 6 years – 10 years:7 11 years – 15 years: 4 16 years – 20 years:8
Teachers' qualification	B.A. (Honors) and Masters in particular field.
Economic Issues	The school is not entirely private funding. It's partly funded by (MPO) system. But, students have to pay monthly tuition fees, examination fees and other necessary fees.

Social Issues	Most of the students belong to middle class families. As the institution is in a village area, many students come from a particular remote area. Many teachers use to travel from the city to this institution on a daily basis.
Cultural Issues	All the students have to strictly maintain the dress code. White shirt, navy blue pants for boys and pink-white for girls. Using ID card is a must inside the premises. Students from all religions are allowed and given opportunity equally.
Other Factors	Playground: Yes Library: No Canteen: Yes Transportation: No CCTV security: No Tiffin Provided: No Multimedia Facilities: Partially provided Auditorium: Yes

Chapter Five: Classroom Observation

4.1. Class-1

I observed the first class of the students of class seven. After the bell rang, I entered with the class teacher Ms. Mim Marufa Akter. She introduced me and I explained the reason of my entrance at the school. Then she started her class. At first she took attendance, and then she gave a brief review of the previous class topic. Her pronunciation was good and voice was louder enough to reach the last bench students. Then she started new topic Parts of Speech from the syllabus by defining it.

Then she asked some students to provide examples of each types. After that she elaborately discussed noun, pronoun, adjective verb, adverb, preposition, conjunction and interjection with examples. She gave them a short task to identify the different types of parts of speech in group.

After finishing the task she gave homework and asked whether they have any questions or not. They replied that they had no problem. Thus, the class ended.

5.2. Class-2

The second class I observed was a class of nine. Around 25 students were present. Teacher entered in to the class and I was with him. Students looked at me with curious mind. I introduced myself. After that, the teacher Mr. Tufazzal Hossen started his class. He chose a topic which was Tag Question. Firstly he wrote some Tag Questions with blank spaces and filled up one by one with a comprehensive explanation regarding the rules in front of them. Later he discussed it with more details. He used both English and native language in his lecture for better understanding.

After that he gave some tasks to practice and gave feedback at the end. At last, he took attendance and summed up the class.

I observed that he applied Grammar Translation Method and his pronunciation was good enough. His voice was pretty fathomable and reachable to the last bench students. The interesting thing was that the students were very much attentive and responsive throughout.

5.3. Class-3

The third class I enjoyed observing was a class of nine. About 27 students were present and it was a class of English 1st paper. At first, he entered in to the class room and took the attendance. After that, he started the topic which was planned. The topic he chose was a passage from the text book. He selected the passage titled 'PahelaBoishakh'. First of all, he read the full passage line by line and discussed meaning of the text, specifically the unknown vocabulary.

Then he asked his students to do the related activities regarding the passage like multiple choice, short questions, and fill in the gaps and summarizing the text. He told them to write down the summary within ten sentences. Students tried to complete all the activities and develop the summary within that limited time. After finishing the written tasks, the teacher checked some of the scripts and gave feedback accordingly. Moreover, he provided some homework which they were supposed to bring in the next class.

After receiving feedback from students, he left the class with me.

Chapter Six: Teaching Experience

6.1. Class-1

After observing three classes, I conducted three in three particular days. I took my first class in the second day with class nine. Before my first class, I gave a formal introduction and explained the reason for which I was there.

Then I started my class with the ice-breaking activity. As I planned, I selected the passage “Steve Job” which belonged to English 1st paper. After selecting the topic, I asked the question “Do you know anything about Steve Jobs?” Some students replied, ‘Yes’ and a few said ‘No’.

Then I gave a little idea about the topic. After that, I divided the whole passage into three parts and asked three students to read out the passage in front of all. When students read out the passage, I was explaining every point wherever needed. I told them to find out the difficult words which were unknown to them. Then, I provided with the appropriate meaning so that they could easily understand the whole passage.

During this class time I tried to apply mix methods and maintained student-centered class. This is a fruitful method in teaching nowadays. Finally I finished my class with proper and adequate feedback.

6.2. Class-2

On the same day of my visit, I conducted my second class with seventh grade. 45 students were present and my target was to give knowledge about the grammar in learning English language. At first, I drew a tree on the white board and used two different marker pens to hold their attention. Then I marked different items of grammar like-tense, preposition, punctuation, narration, tag question, article and sentence structure etc. Later I explained every item precisely. I tried to focus that in language learning every part of is equally important like a tree to make it beautiful and effective.

I discussed elaborately the grammatical parts and showed how one part is related to the other. After that I gave suggestion that, grammar cannot be learned in isolation rather everything should be adopted contextually.

This class was totally a motivational class. Some students asked me that how they could improve their vocabulary through their lessons. I gave some feedback on how they could improve their vocabulary and engage with a particular lesson.

Finally I asked question if they had any difficulties to get the points.

6.3. Class-3

In the last day I was conducting only one class which was of class nine students of Science and Commerce groups. 30 students were present and once again I started with the ice-breaking and directly went to the main topic soon. I wrote down five sentences in the white board and told them to identify the sentences according to their structures. Most of the students were unable to identify the sentences except two or three.

Then I discussed the types of sentences according to the structure and meaning. I also discussed with examples from the text.

For example, Interrogative sentence is question sentence. At the end of the sentence we should use a 'question mark (?)'. When we see this question mark we can understand that it is an interrogative sentence. Like:

Who are you?

Where are you going now?

Do you know her?

Are you at home now?

In the similar way I discussed all the types and gave tasks to identify the types. Students could easily identify the sentences and hence I finished my class by answering some questions related to the topic.

Chapter Seven: Overall Findings

- a. There are no transport facilities for the students and teachers.
- b. Most of the teachers are quite experienced and they are conscious enough to receive trainings from time to time.
- c. The relationship between the teachers and students was friendly and supportive.
- d. The students are compelled to maintain strict discipline, rules and regulations.
- e. The school has its own authority that helps to run the school in a disciplined way.
- f. This institution is situated in an open place which is an advantage for better education.

Chapter Eight: Recommendations

- a. The school must open a library where students can study for a certain time.
- b. The English teachers must keep counseling hours in their schedule.
- c. English must be used as a communication method. For example, 40% of Bengali and 60% of English or 30% of Bengali and 70% of English can be recommended.
- d. The authority can organize monthly English debate competition where students can participate regularly.
- e. The school can publish monthly magazine/newsletter where students can send their writings throughout the year.
- f. Campus language should be English to enhance the English Speaking and Listening skills.
- g. The media lab has to be opened for all the students' and internet must be available in the lab so that students can read online newspaper and watch useful videos regarding the discussed topics.
- h. Using sound system in the classroom can enhance the teaching-learning environment.

Chapter Nine: Conclusion

It can be said that this internship helped me to step forward with an insight to develop my career as a teacher in future. The practical experiences will help me in the upcoming days to prepare and conduct lessons according to the need and level of the learners. At the same time there is an opportunity to work with some wonderful people who will inspire me in the coming competitive days. Through this internship, I learned more about why teaching is considered as a noble profession.

Chapter Ten: Appendices

1. Classroom Observation Form
2. Related Pictures
3. Letter from the Principal