



**Daffodil**  
*International*  
**University**

**Internship Report**

**On**

**The Present Scenario of English Language Teaching in Bangladeshi School**

**Submitted by:**

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ID: 152-10-1234

Batch: 35th

Semester: Fall 2018

Course Title: Project Paper

Course Code: ENG-334

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Date of Submission: November, 2018

## **Declaration**

I do hereby declare that the internship report submitted to the Department of English, Daffodil International University is an original work of mine for completing the course” project Paper” (course Code: ENG-334) in the program of BA Hons in English. The internship report on “The Current Scenario of English Language Teaching in Bangladeshi School” was written under Md.Mustafgzur Rahman Sameen. This report has not been submitted to any other organization for any other degree and award. And it is my original work based on my practical experience.

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## **Certificate of Approval**

I am pleased to certify that the internship report on “The Scenario of English Language teaching in Bangladeshi School” is conducted by Salman Shakil holding ID-152-10-1234 of the Department of English is an original record of his practical experience. He has successfully completed his project under my supervision during the fall semester 2018.

I am glad for the authenticity of his or and I strongly recommend this work for viva-voce and academic commendation.

I wish his more success in his life.

Md. Mustafizur Rahaman

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## **Acknowledgement**

This internship report deals with the basic thing of English language teaching in Bangladesh and its title “ The Current Scenario of English language teaching in Bangladesh”. At first I would like to express my special thanks gratitude to my Md. Mustafizur Rahman Sameen and as well as the Principal of that school where I have done my field work. From that field work I came to know many unknown things. If I make any mistake please keep it under your clemency.

## **Abstract**

This internship report presents the current scenario of teaching English language teaching in Bangladeshi school. It is my original work. For making this report I had to visit a school. I have selected **Matrichaya Ideal School** that is situated at Laionhati in Khilga. In that school I observed 3 classes and took 3 classes. And this opportunity adds a new knowledge in my academic life. This internship report reveals the true image of present situation of English language teaching in Bangladesh.

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## **Chapter 1**

### **Introduction**

English is always on move. I was asked to visit a school by my respected sir Md. Mustafizur Rahman Sameen to observe and taking 3 classes. And I got a golden opportunity to visit the school for completing my internship. I went to **Matrichaya Ideal School**. And I observed 3 classes and took 3 classes. For taking classes I used ELT English language teaching method that I learnt from my ELT course in my university. After all, this field work has increased my skill and knowledge.

## **Chapter 2**

### **The Objectives**

My objectives were

- a. To know about the current scenery of English language teaching in Bangladesh.
- b. To apply ELT method in real life class room.
- c. To find out the strength and weak point of learners.



## **Chapter 3**

### **Methodology**

For doing my internship successfully I had to go through some process. My supervisor name is Md. Mustafizur Rahman Sameen. At first I collected recommendation letter from the department and then I went to **Matrichya Ideal School** with the recommendation letter. In the beginning I was afraid but the principal of that school gave me the permission to do my field work. Then I collected some useful materials from my supervisor. I also discussed with my respected teacher how can I do my work in better way and he suggested me many things. I am really debated to my respected teacher Md. Mustafizur Rahman Sameen.

## **Chapter 4**

### **Institution details**

Name of Institution: Mtrichaya Ideal School

Location: Khilgon, Dhaka 1214

Principal's Name: Rozina Khatun

Established: 2007

Teachers: 12

Students: 250

Classrooms: 11

Office Rooms: 04

Stuffs: 02

## **Chapter-5**

### **The report of class observation**

#### **Class 1**

The observation of my first class was with class 9 on 27 October at 11.00 AM. It was English 2<sup>nd</sup> paper class. The teacher entered the class and the students stood up. The teacher started the class to share a story when he was class 9. The teacher taught them a very difficult topic in a very interesting way. He taught them voice. He sketched a form on the board. He draws a form on the board. By using this format he taught the voice. Then the teacher taught them and gave the example. Every student was very much attentive to the class. Then The teacher gave them exercise sheet. And after a few minutes he collects and the entire student done the task successfully. Their outstanding performance made me very fascinated. The teaching style of the teacher is very good and easy.

### **Class 2**

I observed 2<sup>nd</sup> class on 27 October at 1 PM with class 7. The name of the class teacher was MD Shakil Ahammed .Total students were 35. In this English 1<sup>st</sup> paper class. The teacher told them to open the book. At first teacher discussed the topic. Then he started reading out loudly with meaning. The teacher also discussed grammar that is used in the passage. Then the teacher called 5 students in front of the desk to share the topic. Then the teacher asked them some question and the students answered it successfully. After finishing the class teacher says them good bye.

### **Class 3**

I observed the 3<sup>rd</sup> class with class 7 on 28 October. Total numbers of students were 43. In this class the teacher taught them grammar. He discussed about right form of verbs. It is an important topic to write and speak. He discussed it very easily. He taught them 6 rules and then he gave them practice. Everyone is good in their task. Before finishing the class he gave an over view of the class. His teaching style was very innovative.

## **Teaching experiences**

### **Class 1**

Date : 27 October 2018

Class observer: Md Nasiruddin

Class: 9

Topic: Tense

My first teaching experience was with class 9 on 27 October 2018 .It was my first time so I was little nervous. I thought i will not cover the long class time but it doesn't happen to me. When I enter the class all the students stood and I told them to take their seat. Total number of students was 36. At first I warmed them by telling a story. They were looking very fresh. I told them I will teach you very interesting topic in an interesting way. The topic was tense. I discussed on the topic 20 minutes. I saw that they are already known the tense. Then I told them to make conversation with their mates by using the rules of tense. And they did it. Then I show them my mobile phone and told to tell is the mobile phone harmful or useful. They argued on it. It was fantastic job for them. At the last of the class I told them to practice English speaking in this way because it is very important language. I say good bye to them.

## **Class 2**

Date: 28 October 2018

Class observer: Mamunur Rashid

Class: 8

Topic: Conditional sentence

I took 2<sup>nd</sup> class with class 8. Total number numbers of students were 40. At first I introduced myself with them. On that class I taught them conditional sentence. For the teaching purpose I drew a form on the board. Then I taught this topic. They easily catch the topic. After that I gave them exercise. And they successfully had done it. And at last I told to make a conversation by using the conditional sentence. And at last I told them one clause and another completed. I was fascinated to see their performance. The observing teacher told me my teaching style is very effective.

### **Class 3**

Date: 29<sup>th</sup> October 2018

Class observer: Shakil Ahmmed

Class: 9

Topic: unseen comprehension

I took 3<sup>rd</sup> class with class 9. Total number numbers of students were 40. On that class I taught them unseen comprehension. At first I discussed about that topic. And also discussed what type of grammar is used that. Then I told them to read it. After their reading I told one of them to come in front of the desk and tell them to discuss on the topic. And then I told them to make some questions from the passage. And then I told them to exchange their question and solve the question. They did it and the teacher told me my teaching style is very effective.

## **Chapter 7**

### **Over all Discovery**

From the visiting of the school I have added a new experience in my life. The teaching environment of the school is very good. At first I got afraid but this frighten did not last long. The teachers are very friendly. They were highly qualified and they also shared many experiences with me. I have learnt a lot from them. The principal of the school was very friendly. The students were very helpful they helped me to complete my classes. There is a common room for the students and they gossip with each other in the break time.



## **Chapter 7**

### **Recommendation**

I have some suggestions for the school. There are only 9 class rooms but their students are huge. They have one lab room with less facility. There has no waiting room for the guest. Though there are some experienced teacher but I think more qualified teacher are needed. There is no multimedia system so I think they need this. They have a small library with fewer numbers of books. And the authority of the school should take steps to decorate the school in better way.

## **Chapter 9**

### **Conclusion**

In a nut shell, I should say this field work has changed my view to the English language teaching in Bangladesh. English is widely spoken language. So everyone should learn English and it starts from school. And every school in our country starts practicing for improving English. In this modern era English is very important language. At last I express my heartfelt gratitude to the principal of the school and Daffodil International University.

## **Appendices**

- a) Class observation check list
- b) Certificate of internship
- c) Photograph

## Photograph





