



Internship Report

On

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted by:

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ID- 152-10-1211

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Course Title- Project Paper

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**This Report is submitted in Partial Fulfillment of the Requirement for the
Degree of B.A. (Honors) in English**

Submitted to:

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Declaration by the Student

I, hereby, declare that the Internship Report submitted to the Department of English, Daffodil International University is an original work for the completion of my course “Project Paper” (Course Code: ENG-334) in the program of B.A.(Hons) in English. The internship report on “The Present Scenario of English Language Teaching in Bangladesh” was written under the supervision of Md. Hasan Ashik Rahman. This report has not been submitted to any other organization for any other degree or award. And I would like to affirm that this report is my original work based on practical experience.

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DAFFODIL INTERNATIONAL UNIVERSITY**CERTIFICATE OF APPROVAL**

I am pleased to certify that MsIsrat Jahan Setu, ID: 152-10-1211, of the Department of English, Daffodil International University completed her project paper under my supervision in the semester of Fall 2018.

She has been very regular and cordial in her work, and I am pleased to certify that the findings presented in the report are reflections of the hard work done by her to make this project work a success. I strongly recommend the report presented by Israt Jahan Setu for further academic commendation, presentation, and viva-voce.

It has indeed been a great pleasure for me to work with her. I wish her all success in life.

.....

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Date: 31 July 2018

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Abstract

This report represents the English language teaching scenario in a Bangladeshi school based on both three class observations by me and experiences of teaching three classes there on my own. For this field work, I chose Rashidpur High School. When I observed the classes, I noticed both some negative and positive sides of the classroom environment and of the teachers' teaching style. I think that teachers' need to prepare better lesson plan for the students and students must be more sincere.

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Chapter-1

Introduction

I am Israt Jahan Setu and my ID: 152-10-1211. I am going to finish my graduation from the Department of English from Daffodil International University. I prepared a project report based on my class observation and teaching experience in a Bangladeshi school. This school located in a rural area named 'Rashidpur High School' in Jamalpur. Based on English language teaching (ELT) method that I learned previously, I analyzed the class and I also tried to take my classes following different teaching techniques. This project work helped me to overcome hesitation and I definitely gained some practical knowledge through it.

Chapter-2

Objectives

The objectives of this project paper were:

- 1.To know about the present scenario of language teaching in Bangladeshi schools
- 2.To complement language teaching techniques in real classroom and to evaluate their impacts.

Chapter-3

Methodology

1. At first, I selected a high school which was near my home and where teachers were familiar to me. I avoided my own school that one was far from my present home and teachers who were familiar to me have been transferred to another school.
2. I observed three classes (class six, class seven and class nine) taken by different teachers. During my observation, I noted down some necessary points according to a checklist provided by my department.
3. Then I prepared myself and made a lesson plan. Following my plan of teaching, I took classes. Though it was my first experience. I tried my best to create my class interesting and helpful for the student.
4. Finally, I prepared this internship report based on my total experiences of the present scenario of English language teaching in a Bangladeshi school.

Chapter-4

Institution Details

Rashidpur High School is one of the most famous schools in our village, in Jamalpur Upazilla.

History: The school was established in 1994.

Present Structure: The school enrolls students from class 6 to 10. The school operates in the day shift only. Each class has on average, 50-75 students. The school follows the education system prescribed by Education Boards Bangladesh and teaches in, Bengal version.

Uniform: The girl wears Blue shirt with white Pajamas and scarf. The boys wear black pants with white shirt. In winter they wear navy blue cardigan.

Extracurricular activities: Every week students have one sports class with a sports teacher. Every year in December, they celebrate a cultural program and a picnic.

Teachers Qualification: Most of the teachers are well educated from different well known universities and colleges. There are around 16 full time teachers in the school.

Economic Issues: The economic background of the school is average. The students who are Admitted belong to middle or lower middle class families.

Chapter-5

Classroom Observation Report

The three teachers whose classes I have observed are:

- i. Mr Sultan Mahmud
- ii. Mr. Bodiul Hasan
- iii. Mrs. Nasrin

The three classes which I have observed are:

- i. Class nine
- ii. Class seven
- iii. Class six

Class observation-1

First, I observed an English first paper class of class-nine. The day was 25th October, 2018 at 10.30am. I entered the class with teacher. They looked at me with curious eyes. Then the teacher described the reason of my coming at the school and I introduced myself to them. Then, I sat on the last bench of the class to observe the class properly. First, the teacher asked them to open the book. The topic was 'Statue of liberty', (unit-8, lesson-3). Then he asked them if they remembered the lesson. After that, he gave a fill in the banks task. Then after a long time whether they had finished or not? That time a student asked the meaning of the word 'weight' mispronouncing 'Huaid'. But teacher didn't correct his pronunciation. Then he gave another task to answer some questions with a pair. After some time a student asked about the weight of statue because that information was missing in the passage. So, he didn't know about this. For this reason, he replied next day he would discuss more. Then the bell rang. He took the attendance quickly.

Class observation-2

The second class I observed was English first paper of class-7 at 11.30 am taught by another male teacher Mr. Bodiul Hasan. I entered into the room with him and he introduced me. The students looked at me with curiosity. I talked few minutes before staring because they felt uncomfortable. The time duration of class was 45 minutes. For this reason I didn't want to waste time. The teacher started taking the class. Total students of the class were 74 among them only 49 were present. Teacher tries to controlled the class because they made noise. Then he started the class. The topic was 'waiting for a torch bearer'(unit-4. lesson-10). He tried to show a better command but that was not understandable. He used grammar translation method that means to teach English as a translated form Bengali language. This class was teacher-centered. Students and teacher talked in informal Bengali- language. The lacking of class was student-teacher interaction.

Class Observation-3

Third class I observed was an English second paper one of class-6. It was at 2.00pm of 25thOctober, 2018.I entered the class with teacher. They stood up and Mrs,Nasrin mam ordered them to sit down. She introduced me and then she stared her class. She came with a hand note and topic was 'verbs'. She used the marker and white board and wrote the rules of verbs. She lectured and also taught them how to identify subject, verb and agreement. She used grammer-translation method. She gave whole lecture in informal Bengali. And she asked some specific students for further question. But, she had no intention to check whether everyone understood or not. Then she gave exercise for test. After giving some time, she corrected the answer. Just after the checking of two scripts, the bell rang. She had no time management. She ended the class and I left with her.

Chapter-6

Teaching Experiences

It was my first teaching experience. So, I prepared myself before talking class. I thought how I would handle the students and teach them. For this I made a lesson plan according to class duration.

Teaching Experience-1st class

Duration: 45 minutes

Class: 9

Total students: 28

Topic: Statue of liberty

Lesson Plan			
Content	Time	My activities	Students activities
1. Warm up	5 min	Ask their name and their hobby	They will answer one by one
2. Give proper knowledge about the topic	20 min	Read the whole passage and translate some difficult line	They will listen attentively and if they find any difficult to understand then question.
3. Give extra information	5 min	Give extra information which is not included in the passage	They will listen carefully and ask question
4. Group work	10 min	Summary writing about what they know.	They note down in five sentences.
5. Presentations	5 min	one member for each group comes in front for presenting summary.	They come and give speech

On 26th October, 2018 at 10.30 am I took my first class. I entered the classroom with teacher; they stood up after seeing me. I said them to sit down, and told them I would take their class. Then I asked their name and hobby. After ice-breaking, I started reading the passage and they listen me carefully. I finished within 20 minutes. Then I shared some extra information about the statue. Like weight of the statue, measurement of hand, pedestal and also more information why it was called (World Wide Web) because everyone can show this statue from anywhere through online. And when UNESCO declared world heritage site. Then I gave group work and ordered to finish within 10 minutes. After that, one student would come from every group and present summary.

Everyone clearly understood the about the topic clearly There presentation was good. I said goodbye and left the class.

Teaching Experience-2nd class

Duration: 45 minutes

Class: 7

Total students: 71

Topic: Begum Rokeya

Lesson Plan			
Content	Time	My activities	Students activities
1.Ice breaking	5 min	Tell an interesting short story	Student will listen carefully
2.Introduce the topic	15 min	Tell something about the topic	Student will listen carefully.
3.Importance about her activities	10 min	Give knowledge about her importance in woman progress	They will listen and ask question.
4.Question and answer part	10 min	Ask everyone to tell about what they learn	They will answer one by one
5.Feedback	5 min	Q/A session	Student will say if they have any problem

My 2nd class I took my second class at 11:50 am on 26th October, 2018. I entered the classroom with teacher and he introduced me. Then teacher sat down on the last bench, to see how I handled and taught them. Before starting the class, I shared an interesting story for holding their attention. Then I started the class with the text ‘Begum Rokeya’,(unit-5). I finished reading the text within 15 minutes and they listened attentively. Next, I highlight her importance in today’s world for understanding woman’s emancipation. They listened curiously. I could finish it within 10 minutes. Then I questioned what they learned, then everybody answered me one by one. At last, I asked them if they had find any difficulty to understand the topic and they replied in negative. Then I said good bye and left the class.

Teaching Experience-3rd class

Duration: 45 minutes

Class: 6

Total students: 76

Topic: Preposition

Lesson Plan			
Content	Time	My activities	Students activities
1. Introduction	5 min	Ask their name	They answer
2. Discuss about the topic	20 min	Discuss briefly about preposition	They will listen carefully
3. Necessary of preposition	15 min	Discussion about importance of using preposition in sentence	They will listen and ask question if confusion
4. End	5 min	Draw a circle for learning for necessary preposition.	They will listen and learn

The final and third class was with class-6. I want to say that, the students of this class are younger than others. For this reason, I faced some difficulty to handle them. I entered the class with mam and after a while mam left from the class. Then I faced many curious questions from the students. First, I asked their names. Then I used the white board for better communication with all. I used their prescribed grammar book. Then I explained them the importance of preposition in sentence. Then lastly, I draw a circle and taught them a technique for remembering usual preposition.

Chapter-7

Overall Findings

First, I want to say this field work not only helped me to find out teachers negative and positive sides but also helped me to find my limitation and confident in teaching. Teacher and students are friendly in study. But they need to change their teaching method. For this reason, there is no option without English language. But students maintain rules; this is the most positive side of school.

Chapter-8

Recommendations

I believe if the following problems resolved, the education will be more effective:

- i. Teacher must be friendly with the student.
 - ii. Library can be enriched with necessary book, magazines, newspapers
 - iii. Internet service should be provide in the campus it can helps to applying audio-lingual method and students can watch video(Statue of liberty).
 - iv. Teacher-parents meeting should held for better communication.
 - v. Weaker student should be marked and be provided with extra care.
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- iv. Teachers must speak in English with their students to ensure an effective communicative language teaching.
 - v. Teachers need to learn about modern English Language Teaching (ELT) techniques to make classroom more enjoyable for the students.

Chapter-9

Conclusion

It was definitely an excellent field work because I have learned many things. I learned how to teach. When I was teaching, the students enjoyed my class and that gave me happiness. It helped me to improve my skills, to overcome limitation and it enriched confidence level. It was overall a very new and exciting experience for me.

Appendices

Appendix-1