



**Internship Report**

**On**

**The Present Scenario of English Language Teaching**

**In a Bangladeshi School**

**Submitted by:**

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**This Report is Submitted in Partial Fulfillment of the Requirement for the**

**Degree of B.A. (Honours) in English**

**Submitted to:**

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**Date of Submission:** July, 2019

## Declaration

I, hereby, declare that the internship report entitled “The Present Scenario of English Language Teaching in a Bangladeshi School” is my unique work. This report is based on my practical work at Haji Abubakar Siddique Adarsha High School. I have written this under the supervision of Mr. A S M Humayun Morshed, Senior Lecturer, Department of English, Daffodil International University. I am glad to submit the report only for academic purposes, not for other reasons.

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Program: B.A. (Honors) in English

Batch: 37<sup>th</sup> (A)

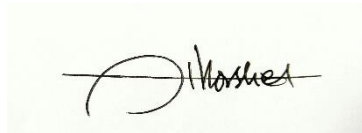
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## Certificate

This is to certify that the report entitled “The Scenario of English Language Teaching in a Bangladeshi School” has been prepared by Homayra Binte Asad, (ID:161-10-1294), for the purpose of completing the course, ‘Project Paper’(Course Code: ENG-334) in the program of B.A (Hons) in English. This original piece of works completed under my supervision.



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## **Acknowledgment**

Firstly, I am grateful to Allah for giving me the ability to complete my project successfully. I am also grateful to my parents for their motivation and support. I would like to express my sincere gratitude to my supervisor, Mr. A S M Humayun Morshed sir, for providing his invaluable guidance, comments and suggestions throughout the course of the project.

I would specially thank to the honorable Headmaster of Haji Abubakar Siddique Adarsha High School, for giving me the permission to complete my project in his school. I would also like to acknowledge with much appreciation the crucial role of the supportive class teachers and the students of class Six, Nine and Ten.

## **Abstract**

This report portrays the present scenario of English language teaching in a Bangladeshi school. For this report, I chose Haji Abubakar Siddique Adarsha High School and collected some data. I observed and took three classes with the help of English teachers of this school.

When I observed the classes, I focused on the teachers' teaching methods and the students' responses towards the teachers. I also tried to find out the strength and weakness of the classroom environment. I observed the teaching materials what the teachers had used during the class. I took three classes which had increased my management capacity. In brief, this report shows my personal experience in a Bangladeshi school.

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## Chapter-I

### **Introduction:**

Nowadays, English has become the most widely spoken language in the world. It is also known as an international language which is used globally for communication. To cope up with the current world, everyone should have the proper knowledge about English language. In Bangladesh, English is used as a foreign language. By comparing to the past history, it is clear that, at present, most of the Bangladeshi schools are more conscious about English language teaching. In my internship program, I tried to find out the strengths and weaknesses of the teaching methods as well as the environment of the school.

## Chapter-II

### **Objectives:**

The main objective of this report is to find out the present scenario of English language teaching in Bangladesh. Some other objectives of this report are:

- To have an experience about real life classroom's teaching methods.
- To know the lacking and improvement of current teaching style.
- To learn how to prepare a good lesson plan.
- To learn the management system.
- To have knowledge about how to manage a classroom and
- To recommend helpful ideas.

To achieve the objectives, I had:

- To collect information about the institution.
- To observe three classes.
- To take three classes.
- To arrange the information in the project paper serially.
- To make a lesson plan.
- To observe teachers' teaching style.



## Chapter-III

### **Methodology**

In order to fulfill the report on 'The Present Scenario of English Language Teaching in Bangladesh', I had to choose a school. I selected 'Haji Abubakar Siddique Adarsha High School'. After submitting my recommendation letter, given by our Department of English, the honorable Headmaster allowed me to observe and take three classes in his school. When I was observing, I took notes on the observation checklist. I took three classes where I delivered my lectures according to my preplanned class lessons. At last, I collected some required information of the school and also took some pictures of the students and the teachers.

## Chapter-IV

### **Institution Details**

Name	Haji Abubakar Siddique Adarsha High School
Location	Shirajdikhan, Munshiganj
Contact	01716251226
Email	hajiabsahighschool@gmail.com
Chant	‘Shikkhai Alo’
Date of foundation	1998
Building Type	L-Shaped
Number of Teachers	13
Number of Students	450
Session Charge	1100
Cultural Factors	<ul style="list-style-type: none"> <li>➤ Debating Programs</li> <li>➤ Speaking Competitions</li> <li>➤ Sports Competitions</li> <li>➤ Recitations</li> <li>➤ Cultural Functions</li> <li>➤ Singing Competitions</li> </ul>
Other Facilities	<ul style="list-style-type: none"> <li>➤ Digital Classrooms</li> </ul>

	<ul style="list-style-type: none"><li>➤ Science Laboratory</li><li>➤ Library</li><li>➤ Playground</li><li>➤ Computer Laboratory</li></ul>
Achievements	<ul style="list-style-type: none"><li>➤ Best Result Award in J.S.C-2015</li><li>➤ 100% Pass in J.S.C-2012, 2014, 2016</li><li>➤ 100% Pass in S.S.C-2013, 2014, 2018</li></ul>

## Chapter-V

### **Class Observation**

#### **Class-1:**

My first class observation was in class IX. I observed English 2nd paper class. The class teacher was MD. Shariful Islam. The class started at 2:10 pm and ended at 3:00 pm.

The class teacher started his class by introducing me to the students. After that, he started his class with some basic rules of 'Narration'. The students noted down the rules. He made a chart of the direct speech and reported speech. The teacher also wrote down some common examples of narration on the board.

He mainly taught the changes of the tenses in the narration. He made sure that everyone knew the structure of the tenses. Some students questioned him about the changes of pronouns because they found it more difficult. The teacher, then, discussed about that.

The teacher gave them some easy sentences to practice. Most of them successfully completed the task. Only a few students had a problem with tense. Teacher told another student to make them clear about that sentence. So, the interaction between the teacher and the students was so

fascinating to me. During my observation I enjoyed a lot. At the end of the class, teacher gave them some homework.

**Class-2:**

The second class I observed was class VI. It was English second paper class. I entered into the class along with the class teacher MD. Abul Kashem sir. He had introduced me to the students. I sat on the last bench so that I could clearly observe the class. It was a combined class and full of students.

The class started at 10:00 am and ended at 10:50 am. At first, the class teacher took the attendance, then, he started to check the homework which was given on the previous class. The homework was on 'Present Continuous Tense'. After checking the homework, he started a new topic which was "Present Perfect Tense".

In the first place, the teacher asked the students about the structure of Present Perfect Tense. Most of them could answer properly. After that, he wrote down the structure for students' convenience. The teacher gave several examples so that the students could understand the topic clearly. He talked about some present perfect tense indicators, such as recently, yet, already etc. He asked the students to write down some sentences by using those indicators. Few students could write the correct sentence.

One of the students wrote a wrong sentence which was "I have already eaten rice yesterday". The teacher made her clear about the fact that Present Perfect Tense couldn't be used with expression of finished time. He also added some examples using "recently".

The teacher wrote down some incorrect sentences on the board and asked them to find out the mistakes and to make them correct. He gave them some time to discuss among themselves. After few minutes, he asked three students about the mistakes and the correct answer. Two of them could answer correctly. The teacher put the correct answers beside the wrong sentences to make them clear. Finally, he ended up his class by giving them some homework.

### Class-3

My third class observation took place in class X. I observed English first paper class and the class teacher was Muhammad Alamgir Hosan sir. I went to the class with him. He had ensured my comfort by introducing me to the students. The class started at 11:00 am and ended at 11:50.

At the very beginning, the teacher did the roll call. After that, he started a new passage titled 'Events and Festivals: Pohela Boishakh'. He selected a student to read out half of the passage, and selected another for the rest. The teacher told them to find out difficult words. Some of the students found few words and asked the teacher for meaning. The teacher told one student to write down all the difficult words on the board. After that, the teacher himself wrote down the Bangla meaning of the words. All the students also wrote the word meaning from the board. The teacher had read the passage with Bangla meaning.

After completing the text, the teacher asked the students several questions about the text. He also asked them about the word meaning which he had taught at the beginning of the class. Some of the students failed to answer the word "Affiliation". The teacher made the word easy by giving a real life example using the word. The students found the topic so interesting as it was about the most traditional festival, Pohela Boishakh. The interaction between the teacher and students was noticeable.

Finally, the teacher finished his class by telling them the next class topic.



## Chapter-VI

### **Teaching Experience**

#### **Experience: 1**

My first experience of taking a class took place in class VI. The class started at 10:00 am and ended at 10:50 am. I had prepared my class lesson before. I was a little nervous as it was my first class experience.

I started my class by introducing myself to the students. Then, I asked their name and hobby.

After the introduction, I decided to teach them Transformations of Sentences. I asked them whether they knew about Transformations of Sentences. Few of them knew about that topic.

According to my preplanned class lesson, I wrote down one simple sentence “I saw a wounded dog”, and one affirmative sentence “Bran is too weak to walk”.

I solved those two questions and told them the rules. Then I gave them several examples by using those two rules. Most of the students could answer the question, some of them had problem. I tried to hear all the students’ problems. Most of them had problem with one rule (too ...to). I gave them 3 more examples and made them understand. I tried to reach all the students.

After that, I gave them two more sentences to check whether they could understand the rules or not. I received all the correct answers. I was so happy for such a moment.

Finally, I ended my class by wishing good luck to them.

## **Experience 2:**

My second class experience occurred in class X where I took English First Paper class. I introduced myself with the students as well as asked their name. They were so excited to have me in their class. The class started at 11:00 am and ended at 11:50 am.

I started a passage titled 'Putting our fish in hot water'. The chapter was about 'global warming'. I decided to complete the text because it wasn't quite long. I chose one student to read the text. After that student, I read the passage and translated it into Bangla. I also asked them some common and easy word meanings. They answered all the simple meanings. There were some critical words as well. I told them the meaning of the difficult ones. There was a word "Extinct", I had to use a dictionary for that word meaning.

After reading the passage, I gave them five multiple choices to write down. They wrote the questions as well as the answers. They found it very easy because I had already translated the text and they have a clear concept about the passage. The students did the task so quickly. They enjoyed their work. I told them to create two short questions on their own. They created some questions and I asked them the answer one by one. Most of them could answer the questions.

Finally I gave them few questions as their homework and ended my class by saying "goodbye".

### Experience 3

My last class experience was with the students of class IX. I took English Second Paper class.

The class started at 2:10 pm and ended at 3:00 pm. I asked them about their previous class topic. They said that their previous class topic was “Present Perfect Tense”. I decided to take the class on Past Indefinite Tense. I asked them whether they knew the structure of Present Indefinite tense. They all replied in the positive. Then, I told about the similarities and dissimilarities between Past and Present Perfect Tense. I wrote down the structure. I also gave them some examples of the Past Perfect Tense.

I wrote down two incorrect sentences to ensure their understanding. They all wrote the correct sentence using the structure of Past Perfect Tense. Some students had problem with the time. They asked that in which sentence they should use the past perfect tense. I replied that the Past Indefinite Tense indicated a complete action. They understood clearly.

Finally, I ended my last class experience by thanking them for cooperating with me.

## Chapter-VII

### **Overall Findings**

There is a library which has a good collection of books. Washroom facilities are pretty good for the students as well as for the teachers. The school has a high security system and the whole school is under CCTV observation. The main attraction of Haji Abubaakar Siddique Adarsha High School is its large and green field. Digital classrooms are available where teachers teach the students with technology based materials. There is a science laboratory for students' science experiment. There is a common room for the girls so that they can spend their leisure time there. Students are well-mannered. The school has a special funding for the poor and meritorious students. The classrooms are well-organized and clean. The teachers are so helpful and friendly. The school has sports teams which are conducted by the sports teacher. The school has a debating club.

## Chapter-VIII

### **Recommendation**

The Science Lab should have more materials. Sports teacher can arrange some indoor games. The school can establish an English speaking club for the students. The teachers should focus on technology based studies more and more. The school authority can open a canteen for the students. A school magazine can be published with students' writings.

## Chapter-IX

### **Conclusion**

I have learnt a lot after observing as well as taking classes. I have completed my fieldwork with huge experiences. The whole internship has helped me to learn about the skills of a teacher. After observing the classes, I have known about the present scenario of English Language Teaching in Bangladesh. My internship program has also helped me to increase my management capability, planning ability as well as teaching capacity. The whole program is like a blessing for my professional life.