



**An Internship Report
On
Factors affecting the Guardians Satisfaction & Clientele of English
Medium and English Version school and college of Dhaka city area
in Bangladesh**

Submitted To

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Subject: Submission of internship Repot.

Dear Sir,

With due respect that I, would love to inform you that right here is the record on that turned into assigned to me publish under the internship program. It turned into a amazing pleasure for me to do the assigned record. I've conducted my internship program in superb worldwide college & university, Akran, Birulia, Savar, Dhaka. together with your kind supervision. I accept as true with that the expertise and experience I accumulated during the internship period, will be useful in my destiny professional existence.

I made each undertaking to prepare this file correct, shiny and complete and attempted my degree great to accumulate applicable and insightful data in the scheduled time and restricted resources. Any brief coming on this record is truly my fault.

It will be a remarkable achievement for me if you kindly go through the record to check the fruitfulness of it. It'll be a distinguished triumph for me if the document meets up your proper expectation.

Sincerely Yours,

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It gives me giant pride to certify that the projected report titled has been finished by, scholar of MBA software, Daffodil worldwide college, Dhaka beneath my supervision and steerage. As a way as I recognize, that is an authentic work, which has not been published in any magazine or submitted to any institution for any degree.

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Abstract

This Report investigates perception of choosing English-medium schools in Dhaka, Bangladesh. It surveys college students, mother and father, teachers, and principals from both English and Bengali-medium schools. The clientele of those colleges has cognizance of global examinations and inextricably partner themselves with the international community as it gives them various possibilities and upward mobility. The findings highlight English-medium faculties as a launching pad to head abroad. it is also clean that English-medium colleges in Bangladesh are simplest to be had to the elite, in contrast to many other developing international locations wherein even the bad can 'purchase' English-medium training via 'low-fee English-medium schools.'

Chapter one

Introduction

1.1 Introduction

In the ongoing many years, English-Medium colleges (EMS'S), which can be generally training based colleges have encountered an important increase in Bangladesh. 'tour papers to Privilege' as Rahman (2005) calls the EMS'S in Pakistan. Does this exam expect to understand what has delivered on the enlargement of these faculties? Why English-medium colleges while there as of now exists Bengali-Medium colleges (BMSs), Madrasa (Islamic foundations), and NGO faculties? Additionally, why English whilst the general populace of Bangladesh (the then East Pakistan) have challenged and battled for their local language Bengali with West Pakistan? The choice of EMS'S will replicate slightly to the inquiries above. But, it's far watched, English colleges with international capabilities are developing quick and established anyplace on the earth.

The nearness of these schools is so dynamic in the large metropolis regions in Bangladesh, that it has had the capability to dig in and scatter in the financially greater fragile territories of Bangladesh as well. Furthermore, their marketing is immoderate to the component that the legislature of Bangladesh stated it changed into officeholder on them to set up colleges that might pursue the countrywide academic modules in English. "authorities, for this reason, assembly social elites [English-medium school] an instructive hobby". Anyways, this newsletter just problems the observations client base has concerning why enlistment in English-medium colleges global capability consists of improved inside the ongoing many years.

Right, here customers are the beneficiary of English-medium schooling going from the understudies, guardians, instructors, to principals. In the evaluation of several exclusive developing international locations, Bangladesh has no 'Low-price English-medium colleges', albeit low fee classes based faculties exist yet the mechanism of steering is Bengali. This could be because of the discernment that gaining knowledge of and skills in English aren't anticipated to climb the social stepping stool in Bangladeshi society as Bengali is the countrywide language. This condition is like several countries, for instance, Japan, but the distinction may be that the degree of effect the energy of globalization applies to every nation. Upward social versatility inside the kingdom (labored in Bengali) is probably felt notably extra pressing than

the investment in the globalized world, this is run predominantly in English. Because of Bangladesh, English isn't assigned due to the fact the respective language.

However, are a well-known language of advanced training and a mechanism of first magnificence schooling and a precept language of the prison govt. framework.

This situation contrasts from numerous Asian nations, together with China, Korea, and Japan, in which English is not applied for authority functions within the public area and simply discovered as an unknown dialect informal training. The way that English is just knowledgeable in faculties frequently implies a terrible order of the language, which can also result in interest for a gradually "talented" making ready in training primarily based schools. Moreover, English medium education is favored via those with a provincial personality (individual correspondence, Juneja and Shiroza, January 14, 2015). Here clients are the beneficiary of English-medium schooling going from the understudies, guardians, instructors, to principals. In contrast to several other developing international locations, Bangladesh has no 'Low-expense English-medium schools', albeit low charge training based totally colleges exist yet the mechanism of steering is Bengali. This will be because of the discernment that studying and abilities in English aren't expected to climb the social stepping stool in Bangladeshi society as Bengali is the national language. This condition is like several international locations, as an example, Japan, yet the distinction can be that the diploma of an impact the electricity of globalization applies to each nation. Upward social versatility inside the state (labored in Bengali) is probably felt substantially greater pressing than the investment in the globalized world, this is run predominantly in English. On account of Bangladesh, English isn't assigned as the dependable language however is a frequent language of advanced schooling and a mechanism of first elegance training and a principal language of the criminal government framework. This situation contrasts from numerous Asian international locations, such as China, Korea, and Japan, wherein English isn't always applied for authority functions within the public area and just observed as an unknown dialect informal training. The manner that English is simply informed in faculties frequently implies a poor order of the language, which might also bring about interest for a step by step "gifted" making ready in instructions based totally completely schools. Moreover, English medium training is

preferred through people with a provincial persona (man or woman correspondence, Juneja and Shiroza, January 14, 2015).

In any case, this exam simply overviewed colleges with the general declaration of training (GCE) of the United Kingdom, it is visible to be the maximum globally perceived functionality frameworks within the international. It has two dimensions: the overall Authentication of schooling (GCSE/O diploma) is taken at sixteen years vintage and the Propelled (A) degree taken at 18 (English amassing, 2010). The same old size (O level) has been supplanted by way of GCSE (huge authentication of Auxiliary training) in United Kingdom schools, but to be had to traditional understudies. Understudies can take any quantity of O degree/IGCSE tests but it is based upon the abilities (Edexcel/CIE) the groups decided for. The test papers of O, An, and IGCSE are dispatched to the UK from everywhere in some unspecified time in the future of the world and they are set aside by means of inspectors special, prepared and checked through the sheets (English Board, 2010). Competitors are distinguished by manner of a number of, now not through the kingdom. A hopeful does no longer really need to enlist via a college, you likely can sign up as a person. (English Board, 2010). The O and A length examinations are controlled via the English accumulating, which has its place of job in good sized urban organizations in Bangladesh, for example, Dhaka, Chittagong, and Sylhet.

1.2 Background of the Report

In Bangladesh, amongst the majority of the widely wide-spread capabilities, O stage/IGCSE and A size functionality from the UK are generally famous. Along those strains, this paper examines EMS'S with the general Endorsement of preparation (GCE) and manages O' stage understudies. There has been gigantic investigation takes a shot at the same old Bangladeshi instructive (Bengali) framework locally and universally but there was a little spotlight on the activity and noteworthiness of English-medium faculties inside the instructive scene of Bangladesh. Not one of the exam researches the interest and supply of EMS'S and the explanation in the back of picking those colleges in Bangladesh. With the intention to realize the instructive hugeness of those schools, the demographics' decision of those unique schools want a thorough exam. Besides, what task it's far gambling in Bangladeshi society should be Studied. The expansion and advancement have to be distinguished and that it's so

helpful for Bangladeshi society. Subsequently, the primary point of this exam is to report the technique of reasoning for choosing EMS'S that allows you to draw out the defenses given by understudies, guardians, educators, and principals. The second point is to understand understudy's enthusiasm for destiny possibilities such as advanced education, agreement, and vocation. The 0.33 factor is to look into the consumer base's economic status. At last, it will likewise inspect the Bengali-medium colleges' customer base's view on EMS'S.

1.3 Methodology

1.3.1 Data Collection:

The enormous statistics changed into collected from three EMS'S which incorporate understudies, guardians, instructors, and principals. These colleges had been picked haphazardly, as getting entry to those colleges is difficult because of being beneath personal manipulate and the board. Other than EMS'S, 2 preferred BMSs have additionally been studied so as to expose signs and symptoms of improvement effect of the challenging difficulty. An all-out quantity 90 Guardians rounded out the surveys (both EMS'S and BMSs), and 60 understudies' meeting had been settled. For this research, 10 educators, 60 Guardians and a pair of principals have been met from EMS'S. However, 20 understudies from BMSs rounded out the survey, 10 educators, 30 guardians, and 1 central have been met.

Table 1.1 English-Medium School Participant

StudyArea: Dhaka No. of Schools (<i>N</i> -3) Total participants (<i>N</i> -112)	No. of participants
Guardians Questionnaire	60
Teachers Interview	10
Students Interview	40
Principals Interview	2

Table 1.2 Bengali-Medium School Participants

StudyArea: Dhaka No. of schools (<i>N</i> -2) Total participants (<i>N</i> -61)	No. of participants
Guardians Questionnaire	30

Teachers Interview	10
Students Interview	20
Principal Interview	1

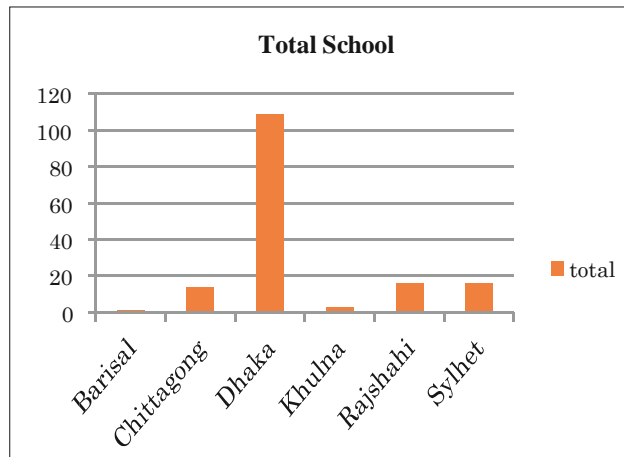


Figure 1.1 Number of EMS in each division in Bangladesh:

Dhaka is the capital of Bangladesh and it's been selected because the study area because it has a very great quantity of faculties in Bangladesh, which consists of 68.55%

1.4 Scope of the Study

The City of Dhaka likewise has the fine faculties (saw) that draw in several understudies every 12 months from everywhere during the country. English Board is the exam focus and it is located in Dhaka, yet it has stretched out its department to different massive urban communities as well. Prior, so as to show up for the regularly occurring examination, understudies from distinctive portions of Bangladesh needed to visit Dhaka however as of late, they are able to take a seat for the examinations in the location where they grew up.

Despite the fact that this observes modified into done in a totally short length consequently, it covers the most effective one vicinity in Bangladesh. Therefore, it does no longer cowl the whole of Bangladesh's English-medium instructional landscape. Moreover, get admission to these faculties became very hard and in most of the times, college's authority denied access to the faculties. Further, because of the

loss of getting right of entry to, extra college students couldn't be organized for an in-depth interview. This has an examine additionally lacks parents' right socio-financial fame; despite the fact that the Studier could get to understand their instructional and occupational popularity but the profits recognition could not be acquired because of the sensitivity of the problem. This has drawn a line of demarcation to the study carried out.

1.5 Objective of the Study

Specific Objective

- ❖ To know the students' quality and their back ground, curriculum, teaching techniques, examination system and evaluation method of English Medium Education in Bangladesh
- ❖ To know satisfaction level of guardians, students, and teachers on EMSS

Broad objective

- ❖ Evaluate the Factors Affecting on Guardian Satisfaction & Clientele

Chapter Two

Literature Review

Proliferation

1990, is the real time of the development of English-medium training everywhere throughout the world that was all the while attempting to have a presence in the universal network. As indicated by Lowe (as referred to in Hayden and Thompson, 2008), the most recent decade or so of the twentieth century have been those English-medium worldwide schools built up in various nations where have nation nationals are permitted to go to global schools, and where the type of training offered is seen by the individuals from the financial first class of that nation as a method for giving their youngster an aggressive edge. Universal schools in Bangladesh began to multiply and picked up fame because of its specific highlights that could adjust itself to different pieces of the world. The primary reason could be, standard instruction neglecting to give quality training to the nearby world-class demanded them to get English medium training.

Secondly, the reason for the growth of English-medium school could be the shortages of schools. According to Harlech Jones, Baig, Sajid, and Rahman, (2005), governments are not always opposed to private schools (English-medium schools). Moreover, Kingdon (as cited in Harlech-Jones, et al., 2005), argues, “budgetary resource shortages in the face of growing school populations have recently encouraged many governments to reexamine the role of the private sector in education”. In this respect, in the case of Bangladesh, English-medium schools and its existence have raised many questions as it often acts as a private enterprise with a profit motive. According to Kitaev (2007), “Bangladesh’s government is more concerned with maximizing coverage and the promotion of Education for All, rather than with any particular kind of education (religious or otherwise) to be provided by private institution”. However, despite the exorbitant tuition fees charged by these schools, many still prefer English-medium education to Bengali-medium education.

In 2008, Hayden and Thompson found the growing influence of English as the main international language, and the associated desire of many non-native English-speaking Guardians for their children to speak English as well as their own mother tongue has been the other major contributory factor in its growth. Similarly, Kitaev (2007) argues “among more specific reasons for which Guardians choose to send their children to private schools is the use of English language as a medium for teaching in Sri Lanka, India and Bangladesh”, states that the predominant element that impacts mother and

father is the perceived importance of English-medium education. In addition, Harlech-Jones et al. (2005) observed the Guardians' attitude towards talent in English is very well pragmatic, for the clientele, as it's miles associated with better observe possibilities, and higher lifestyles probabilities for more mobility. Consequently, English is the dominant factor for deciding on English-medium schools that provide get entry to wider advantages. Schools having Global capabilities inherently propose that these are provided food for the first class area of the general public. "International examinations are increasingly being used by local elites to reproduce their advantage in the face of growing educational competition and the changing economic order associated with globalization and post-Fordism". He also mentions, "while access to overseas university is a reason for some, this is by no means and other reasons relate to perceptions of the educational quality of both the schools and the curricula and to the access that international qualifications may give to the international community". Subsequently, these international examinations in the context of Bangladesh reflect their demands and a channel to earn opportunities. International qualifications are associated with western values and validly affirm their dominance over the world.

The present pattern of sending youngsters to English-medium schools in Bangladesh has a dangerous development. Considering English-medium schools to be the exemplification of training in the Bangladeshi instructive scene has made a fierceness among the all-inclusive community. It is a general understanding that these schools have developed essentially, albeit exact information isn't accessible on a number of schools. In the year 2010, and this is the first run through when BANBEIS (Bangladesh Agency of Instructive Data and Measurements) directed a study on English-medium schools and it uncovers that there are 442 English-medium schools, yet because of absence of access to these schools by the authorities, just 159 schools were incorporated into the review. Consequently, they just gave the number of schools that they could get to. In any case, amid a roundtable discourse on EMS'S, sorted out by Organization of Bangladesh English Medium School Understudy Watchman Discussion (FESGUF), it was accounted for by the service of instruction, that there are around 17000 EMS and Kindergartens in Bangladesh. In any case, the precise quantities of EMS'S are as yet obscure as the greater part of the schools don't enlist to the legislature. Be that as it may, it is assumed an organization permit is expected to

open a school. Interestingly, to open an English form school "only one application is sufficient to look for authorization from the board to open English adaptation.

The promotion of EMS'S is only becoming because of English as a mode of guidance. It is expected, the customer base has picked English-medium schools to have simple access to benefits that would have been denied if the kids were in the standard instruction. Standard instruction has dependably been scrutinized for giving low-quality training, in spite of the fact that there exists much discussion on the nature of the considerable number of sorts of schools in Bangladesh.

Other than having an accentuation on English, there are different purposes for the development of these schools. Prior these schools were implied just for the exclusive class.

However, at this point, a portion of the schools are made open to the center quintile as well. In any case, in spite of a portion of the schools' endeavor to focus on the center pay bunch have succeeded, yet to show up for the O level examination, charges to be paid to the analyzing bodies stay same for both the upper and center quintile, Notwithstanding, these schools are as yet best for the advantages it intends to give. As far as anyone knows, access to an English-medium school frequently implies with verified future and one doesn't need to battle in their not so distant future as they give more extensive pertinence. The remarkable interest for English-medium training has positive ramifications on understudies instructive and profession prospects. Besides, English-mediums schools are accepted to give quality (saw) instructive requirements and in this manner, it could be the main purpose behind their development, which is additionally the primary worry of the customer base.

As of late, many EMS'S are 'mushrooming' in urban just as peri-urban regions of Bangladesh, and this is simply founded on perception and couldn't be bolstered with proof as we have just referenced before that there is no definite information accessible on the quantities of EMS'S. Presently the concentration from sending the kids to standard instruction (Bengali medium) has moved to EMS'S, principally because of monetary and social benefits.

In Bangladesh, EMS'S (giving O and A dimension) picked up notoriety in light of their believability, worldwide standard, adaptability, and accentuation on English language. Essentially, Siddiqui and Parvin (2012), takes note of that request of the urban rich and center pay families for training framework with a solid balance on the

English language brought about the progressive development of English-medium schools in the private area. Universal examinations are imperative to guardians and understudies as it goes about as a headway of their future needs. In an investigation on the estimation of examination Little (1997), found that worldwide capabilities are taken to access remote colleges and to improve work prospects with organizations having outside premiums. Along these lines, picking worldwide examination upgrades their accreditations as well as additions to their achievement, making both commonly implanted.

A standout amongst the most significant avocations for picking worldwide capabilities in Bangladesh is utilizing it as a takeoff platform to go in a remote nation for future prospects, for example, instruction and profession. As per Hasan (2011), the individuals who have examined under English-medium instruction have higher odds of applying to and going to colleges abroad. In any case, this does not involve that the non-world class who travels to another country has English-medium training or their decision of instruction is non-English medium. Lowe (1999), who unequivocally expresses that the fascination of these schools is halfway because of its "global educational modules", the utilization of English is especially esteemed, both for its status it presents and in light of the fact that English offers access to the business and business world. The estimation of universal examinations all through the creating scene has driven the guardians and the understudies to choose their increasing advanced education degree in a remote nation. In addition, political flimsiness and nonattendance of standardized savings pressure the understudies to move in a remote nation. Notwithstanding having a portion of the presumed colleges inside their national outskirts, understudies lean toward outside college to their home college.

Background of EMS'S in Bangladesh:

English-medium instruction was first presented by the English standard in the Indian subcontinent. Around then, Bangladesh did not have a presence as a sovereign country. Thusly, it is basic for us to know the historical backdrop of EMS'S in the Indian subcontinent. Subsequently, it prompts understanding the explanations behind the foundation of EMS'S by the English principle amid the pioneer time frame. The verifiable viewpoint is expressed as follows:

Under English rule, there were two sorts of elitist schools in India: those for the intrinsic advantaged, called the manager's colleges; and those for the as of late creating capable classes, called European or English schools, including English preparing schools and military schools which demonstrated all subjects in English. The two sorts of associations filled with political and social needs. However, 'Segment of India' in 1947 prompted the formation of two new countries India and Pakistan. Pakistan included two wings, Bangladesh and West Pakistan, which were geologically and socially isolated and India in the middle of these two wings. East Pakistan was administered by West Pakistan, regardless of the way that, East Pakistan was monetarily and instructively more dominant than the West Pakistan wing. Financial abuse of East Bengal, it is contended, was one of the elements that prompted the deterioration of Pakistan in 1971 prompting the production of Bangladesh. Truly, East Pakistan delighted at a higher rate of gross enrolment in essential and optional training contrasted with West Pakistan. In the year 1961, the education rate for populace matured 5 years and more established of East Pakistan was 19.9% while West Pakistan's proficiency rate was 14.4%. In spite of having financial quality and instructive improvement, East Pakistan was still under West Pakistan's control. Subsequently, it is urgent to take a gander at the authentic foundation of EMS'S in Pakistan as the Western wing controlled the Eastern wing regarding giving instructive offices and assets as well. In 2005, Rahman's verifiable foundation of EMS'S in Pakistan expresses that,

The parallel arrangement of elitist tutoring did not change due to the foundation of Pakistan. For sure, as the military and the higher administration both originated from this world-class foundation, these schools increased in Pakistan as the expert middle-class began extending in the 1960s. Along these lines, it is nothing unexpected that the administration commanded by individuals from these elitist bunches thought of arrangements that bolstered English-medium schools.

It is huge to take note of that the procedure of imperialism was still imparted among the elitist gathering. The language issue has dependably been exceptionally essential in the Indian subcontinent as there are a few dialects spoken. The two wings of Pakistan, East and West were additionally gotten in the language strife, as West Pakistan governed and controlled East Pakistan and needed 'Urdu to be the national language of both the wings. Though, in East Pakistan, most of the general population

were Bengali language speakers. Consequently, the 1952 language development driven by the Bengalis built up 'Bengali' as the national language. Later in 1971, Bangladesh rose as a sovereign country from the Pakistani routine.

English-medium schools were at that point existing since the English time frame and increasingly English schools with assortments of global capabilities were being presented by the remote nationals after the making of Bangladesh. It is expected that a portion of the schools recorded here is the most established English-medium schools existing since the English time frame and after the freedom of Bangladesh.

Be that as it may, after the making of Bangladesh in 1971, a considerable lot of these schools wound up Bengali-medium schools, for example, St. Gregory and St. Francis Xavier's. Presently, EMS'S with global capabilities are likewise settled by the Bangladeshi nationals. To be sure, there are various global examinations accessible in Bangladesh from numerous nations, for example, Joined Kingdom (O level, and A dimension associated to Edexcel, and CIE), America, Canada, West Australia (WACE), and the Worldwide Baccalaureate (IB). Likewise, the Bangladeshi government additionally wanted to build up English schools, which would be constrained by them yet under private administration. As per The News Today (2014), the administration in the late 90s opened 'English adaptation' at the cadet schools following the educational programs of the essential and optional instruction board. During the 80s, the vehicle of giving exercise in homerooms was Bangla at cadet universities of the nation.

Chapter Three

Organizational Overview



For Green Bangladesh

ISO 9001:2015 Certified

3.1 Introduction

Bangladesh is a nation of gigantic probability. Sorted out endeavors can take her agro-based economy to the zenith of improvement. A gathering of submitted agriculturists has approached with a mission to enlarge the necessities of ranchers and agrarian creation frameworks through improvement of agro-enterprises. The originator individuals have set up a gathering of business organizations named Krishibid Gathering. The gathering began its voyage in 2001 having enrolled under Organizations Act XVIII of 1994 with the Enlistment center of Business entities and Firms. The Corporate office of Krishibid Gathering is situated at 801 Begum Rokeya Sarani, Kazipara, Mirpur, Dhaka-1216. The Krishibid Gathering is firmly dedicated to offering phenomenal client administrations with the distinction. Moreover, the point of the gathering is to give the most abnormal amount of profit to its esteemed investors, while keeping up an exclusive expectation of business morals. With the act of present day, the board and corporate administration, the Krishibid Gathering has been granted the ISO 9001:2015 Confirmation. KG commenced its journey in the yr. 2001 with a firm dedication of presenting incredible purchaser offerings with a difference. KG stays fully committed to give dividend in a higher percent to the shareholders. The excessive profitability music document draws the shareholders to invest in the Krishibid group. In doing enterprise KG continually abides by the fundamental principles of company Governance. Krishibid group comprehends individuals' needs and desires to make and convey well known administrations to the network to enhance existence trendy of the common citizens. all the time we supply accentuation on enjoyable our vision. The buyers of KG circle of relatives are profoundly enthusiastic people, absolutely committed to accomplish the imaginative and prescient that we've got targeted on.

Krishibid Group fill in as a socially dependable corporate substance. It has centered in the zones of human services, instruction and commitment to philanthropy. With this point in view, KG has just begun exercises in the field of philanthropy for the sake of Krishi Establishment. The sister worries of Krishibid Group have effectively demonstrated to our esteemed investors that we are in the correct tract of venture. KG remains completely dedicated to the conveyance of higher profit rate. The high productivity track record supports that the investors determine alluring advantages through venture their well-deserved cash in KG. With the point in view the Directorate has chosen to build the quantity of investors up to 1,000. Initially, KG has launched its business venture with Agro-based industries and gradually the number of the companies has increased. Hopefully, it will reach about 30 at the end of 20 Twenty. KG follows the fundamentals principles of Corporate Governance, Accountability, Responsibility and Transparency. KG understands people's need and will render its services to improve the life style of the beneficiaries. As KG is committed to increase quality, so the quality of its products will be superior and unparalleled.

3.2 Vision Twenty 20

The Krishibid group pursuits to turn out to be one among the largest agro-primarily based enterprise companies by the end of 2020. The paid-up capital of KG might be raised to BDT. 10 billion. The excessive profitability music facts of the institution display that the shareholders derive appealing benefits through investing their hard earned cash within the KG. The Board of administrators has determined to enhance the wide variety of shareholders up to 2500. The variety of agencies inside the institution has elevated rapidly and with a bit of luck, it will reach 50 at the quit of 2020. With the funding in a few different sectors like tourism, shrimp culture, pork-fattening, grocery store –chain store and nursery, the activities of Krishibid group were improved notably. The Krishibid organization is likewise considering diversification of its business inside the areas of seed, dairy, healthcare, training, export and import, farm machineries and automobiles, highway eating place, parjaton inn, chain extremely good markets, meals and beverage, protein residence, printing and packaging, fixtures, media (press and electronic), banking, finance and funding and so forth. inside Twenty-20.

Krishibid follows the fundamental principles of Corporate Governance:

- ❖ **Accountability**
- ❖ **Responsibility**
- ❖ **Transparency**

We look forward towards the erection of a 50-storied KRISHIBID TOWER. KG aims at meeting the needs of our society. All the shareholders of KG family are highly passionate and fully committed to achieving the future vision.

Sister Concern:



3.3 About GISC:



‘**Glorious International School & College**’, A National Curriculum English Version school is going to be started as an organ of Krishi foundation of the krishibid Group. The school campus is located at Komlapur of Savar, about 2km South-West from Mirpur of Dhaka City. The school follows National Curriculum English Version (NCTB). Besides, emphasis is given on building moral and ethical values among the students. There is a non-residential facilities covering medical and health support, sports and other extracurricular activities. The school envisions to motivating the students on the inspiration of our great liberation war, patriotism and national duty.

3.4 Mission

- To produce academics that will represent Bangladesh with the inspiration of liberation war at national platforms.
- To provide a feigning and outstanding education atmosphere where each and every student’s desires to be measured by focusing on maximizing the potential.
- To develop every student’s talent, innovativeness, creativity and moral values.

In this regard, the mission of school can be summarized within the statement ‘A place to explore thyself’.

3.5 Vision

GISC’s vision is to form the personification of modern science and technology, wisdom, patience, tolerance, achievement and harmony having an enlightening atmosphere in accordance with national standards exploiting our scientific and technological Study infrastructure, thus yielding creative and competitive citizens who

will enthusiastically take accountability to establish themselves as global citizens and future leaders.

3.6 Objectives of the GISC

The objectives of this institution are presented in the following manner:

- The children will be provided education based on the use of modern, interactive multimedia teaching methods designed by a panel of experts following the National Curriculum English Version.
- The children will be provided residential facilities (when it becomes available) including medical and health support and particular focus will be on preventative health care such as immunization, health training, eye checks and dental care.
- The students will be provided education on faith-based values and ethics by customizing modern and Islamic education under National Curriculum English Version.
- The students will be motivated on the inspiration of the liberation war, patriotism and national unity.
- Providing a decent and hygienic modern academic environment, life skills, games and recreation to the children.
- Full transportation facilities for both students and teachers.

3.7 Academic Rules & Regulations

The well reputed Krishi Foundation is the sponsoring Glorious International School & College (GISC) of Bangladesh. It is aiming to render quality higher education for the people of our country. It is a non-political and non-smoking academic institution. The GISC gives top priority to maintain a healthy professional academic environment inside the campus. Students of the GISC are expected to cooperate in achieving this goal to augment their academic achievements, maintaining discipline, keeping the campus neat and clean as a model of good citizenship, keeping the campus neat and clean as a model of good citizenship. The academic rules and regulations regarding studying at GISC provide detailed information concerning class attendance, examination guidelines, students' dress, disciplinary matters etc. Students are advised to abide by the rules and

regulation firmly. Failure to comply with GISC rules and regulations shall be punishable offence.

3.7.1 Violation of General Discipline

Students of the GISC are anticipated to abide with the aid of the rules and policies of the GISC. Violation of any ‘regulations and rules’ by means of any pupil can also bring about committing a main or a minor offense as decided via the Disciplinary Committee of the GISC.

3.7.1.1 Examination Offences

The following activities shall be treated as examination offences:

- Communication with one another inside the examination Hall;
- Smoking inside the examination Hall;
- Possession of incriminating documents;
- Copying from incrimination documents or from another script;
- Using abusive language or holding out threats to the invigilator;
- Creating disturbance or obstruction in the examination Hall;
- Assault or attempt to assault the chief invigilator or the invigilator or anyone else in the examination Hall.

3.7.1.2 Major Offences

The following activities would be treated as committing Major Offences:

- Any activity that impedes, hampers, prevents the right of a student to attend classes;
- Any act that disturbs the peace and order either in class room or in the campus;
- Carrying any sort of deadly or dangerous weapon or explosive of any kind inside the GISC;
- Possessing or taking, any sort of drug or seductive product;
- Bringing intoxicating drinks and/or regulated drugs inside the campus;
- Willful disregard of authority, disrespect, discourtesy and disobedience to any of the faculty, officials and staff of the GISC;

- Any sort of physical assault and/or injuries to any one of the GISC;
- Possession or distribution of any sort of pornographic materials;
- Stealing any material of the GISC;
- extortion or unauthorized solicitation;
- selling tickets, raffles or lotteries without permission of the GISC authority;
- using disrespectful or indecent languages and committing offensive acts;
- any activity leading to defamation and damaging GISC property and prestige;
- destruction of GISC property or properties belonging to any member of the faculty/non- teaching staff;
- Any sort of forgery or falsification and attempt thereof;
- Organizing gambling or playing cards inside the class room or campus;
- Any activity that leads to misrepresentation and dishonesty;
- Entering the class room and/or offices without proper permission;
- Planning and organizing activities contrary to the best interest of the GISC;
- Violating any clauses of the GISC circulation/notice;
- Attachment with any subversive organization;
- Printing of any document/material using the names and seals of the GISC;
- Any unfair means in the examination hall such as using sheets, mobile phone and so on for copying and any type of arrogant attitude with invigilator regarding examination will be treated as major offence;
- Committing any offence punishable under existing law of the land.

3.7.1.3 Minor Offenses

The following activities would be treated as committing Minor Offenses:

- Entering the campus or class room without wearing ID card;
- Smoking inside the class room and the campus;
- Manners unbecoming of a student of the GISC;
- Violation of admission and registration procedures and policies;
- Misuse or improper use of GISC properties and facilities;
- Tampering, altering or destroying any part of the notices or posters;
- Male students entering rest rooms for female and vice versa;
- Acts of any kind that causes panic and confusion in class room or in the campus;
- Spitting on the floor, corridors, stairways which may result to dirty condition;

- loitering along the corridors, sitting on stairways, gates, exits and passages;

Dislocating chairs, tables, boxes, lab equipment's, audio-visual equipment and the like from rooms and buildings without permission of the proper authority etc.

3.8 Organizational Structure

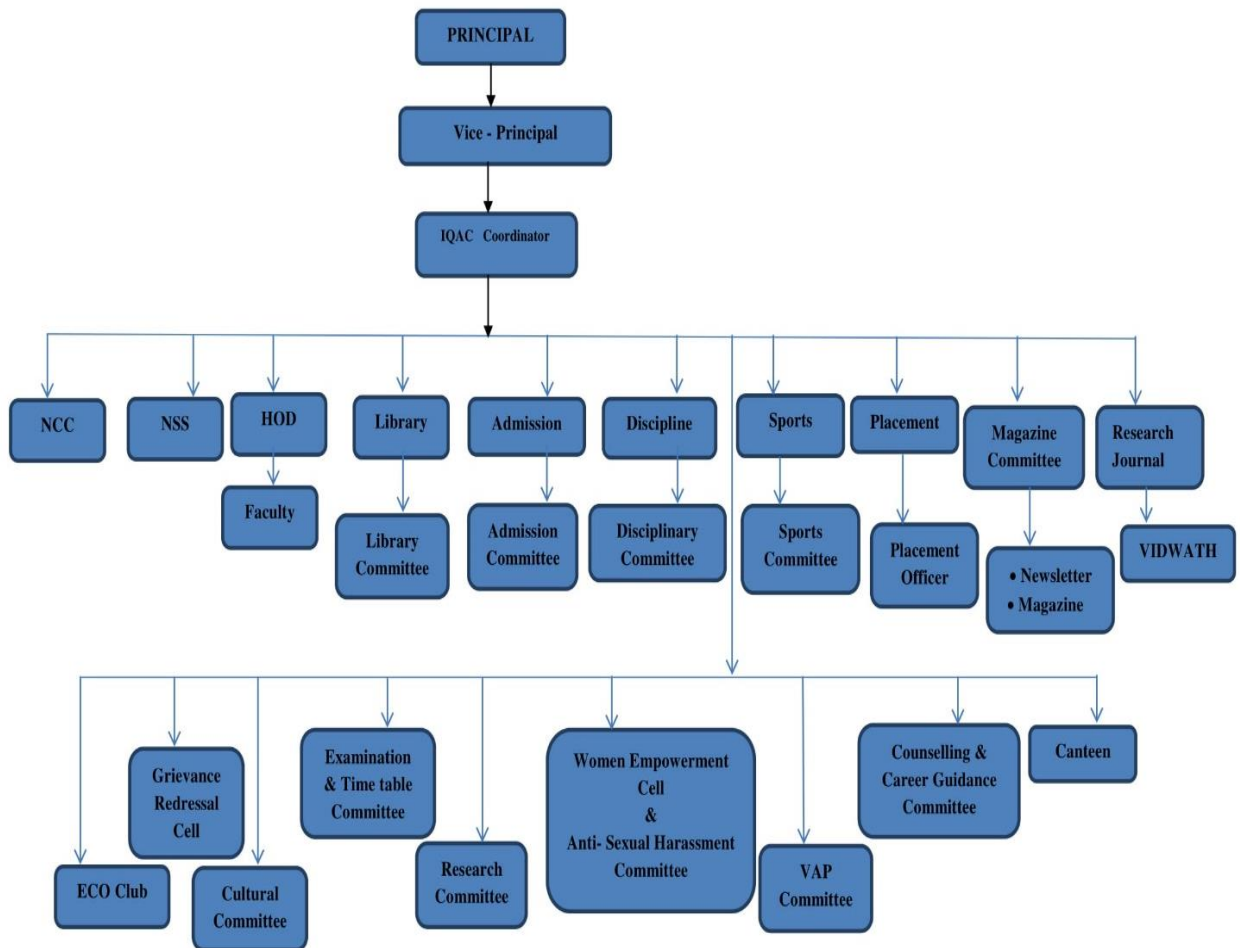


Figure 3.8: Organizational Structure

3.9 SWOT Analysis of GISC

<p>Strengths</p> <ul style="list-style-type: none"> • Highly-skilled teachers. • History of successful Open day events • School has a strong ethos of openness, sharing and commitment to increasing parental confidence • Guardians wanting to get involved • Has its own huge infrastructure and play ground 	<p>Weaknesses</p> <ul style="list-style-type: none"> • Teachers not available to meet Guardians often enough • Current open day's events not increasing voluntary activity • Not enough staff time to plan more events • Staff not clear of their role in the parent relationship • Narrow focus on open events not partnership activities • Curriculum too stretched for additional activity
<p>Opportunities</p> <ul style="list-style-type: none"> • Active volunteer committee willing to plan and organize events • Pupils active in the school's Pupil Participation Project can be asked for their opinions and suggestions. • Head Teacher is willing flex curriculum to free up teacher time • Use Guardians to contribute to curriculum delivery 	<p>Threats</p> <ul style="list-style-type: none"> • Confidentiality is at risk • Pupil coercion to do things they do not wish to do

Chapter Four

Analysis and Findings

4.1 Combination evaluation of the Guardians, scholars, instructors, and Principals:

So one can distinguish the instructive significance of EMS'S a few of the clients, surveys had been conveyed and the semi-prepared meeting turned into directed with the understudies from both the form of colleges to comprehend the legitimizations for proceeding to incline closer to EMS'S. Those schools were visited on different events to disseminate surveys and to direct conferences. At those colleges, principals, the desire of teachers and guardians had been additionally met. Surveys were legitimately disseminated and meet turned into led with the respondents. O degree (same to optionally available education) understudies had been chosen as until O stage, understudies are normal in the homeroom at the same time as amid the A size (proportionate to higher auxiliary) understudies are often occupied in educating training and aren't standard to the colleges. Besides, amid A measurement, several understudies take off to out of doors international locations for superior schooling. On this way, the creators picked O level understudies as they have been the quality fitting for the investigation purpose. Inductive Topical research changed into utilized to break down the numerical meeting records. What's greater, the creators utilized totaled research of the great range of respondents.

4.2 Justifications for choosing EMS'S

4.2.1 Guardians:

The most significant reasons to send their children to EMS'S are listed below. The following justifications are those of the interviewees' response.

- Medium of instruction,
- Higher education in abroad and Bangladesh,
- foreign immigration due to political instability
- International qualification
- International curriculum
- Foreign textbooks
- Teaching and learning process, fewer students, class size, infrastructures.
- Social security,

- Career,
- Appalling condition of Bengali-medium schools
- Social identity

Be that as it may, as honestly more than one desires to live all the time in Bangladesh and several wishes to look for a perpetual settlement in abroad, these understudies likewise need to work in organizations that acquire them advantage. It is firmly had religion in Bangladesh that understudies from English-medium foundation do not have an enthusiasm for the open branch work as open segment extraordinarily request capability in the Bengali language. This omits the importance of open segment paintings some of the EMS'S understudies. Along the one's traces, a massive part of the understudies needed to paintings overseas and after they were asked, within the event that they overlooked to tour to a few different u.S. Of us, at that component which branch could be their selection for running in Bangladesh. The coming across demonstrates that 13.49 % of the understudies need to paintings within the open place, even though 86.51% wants to search for a vocation in the non-public section.

As consistent with S5: 'The open section is of nothing really worth citing as the interest calls for functionality in Bengali and it isn't always furnished with contemporary innovation and neither have current places of work.

S6 stated: 'there is adaptability inside the private element and English is famous in the one's divisions, and we are stated extra in those spots than open segment'. Those discoveries discover that refreshed workplaces and the decreasing issue operating feeling given with the aid of the non-public thing has picked up Guardians request EMS'S for their kids' better future wherein without government controlled monetary financial savings, they're giving the youngsters English-medium education so as to deliver them a manner which activates success. Guardians picked the faculties of the one because of the accentuation on English. As indicated via the guardians, English has an extra noteworthy relationship for a superior destiny, which not actually sets up their youngsters' future prospects, for example, practice and vocation but further flexible in beating boundaries at some point of normal life. As indicated via G3 who expressed as pursues: 'English is an international language and it's miles a perceived language. Scholarly mastering in Bengali won't procure them advantages. But, in the occasion that the understudy's research in English, it's going to help them of their future, for instance, invocation, places of work and afterward they could adventure to some other US. Efficiently'. Another decide P8 mentioned: 'we struggle right here

continuously, there can be each strike within the nation or consultation jam in nation funded colleges, and the brilliant personal faculties moreover price

High academic cost expenses, so why not ship them to some other USA. For higher examinations'. Be that as it could, as surely more than one desires to live all of the time in Bangladesh and numerous desires to look for a perpetual agreement in abroad, those understudies likewise want to work in companies that gather them advantage. It's far firmly had religion in Bangladesh that understudies from English-medium foundation do no longer have an enthusiasm for the open department work as open section fantastically request capability in the Bengali language. This omits the significance of open section paintings some of the EMS'S understudies. Alongside the lines of the ones, a big a part of the understudies needed to work foreign places and when they have been requested, inside the event that they not noted to tour to some different USA. Of the united states, at that issue which branch may be their choice for walking in Bangladesh. The coming across demonstrates that 13. 49% of the understudies want to paintings inside the open vicinity, despite the fact that 86.51% desires to look for a vocation in the private phase.

As according to S5: 'The open phase is of nothing worth citing because the interest calls for capability in Bengali and it isn't always supplied with cutting-edge innovation and neither have cutting-edge workplaces.

S15 said: 'there may be adaptability within the private component and English is popular in those divisions, and we are mentioned extra in the one's spots than open segment'. These discoveries discover that refreshed workplaces and the lowering issue operating feeling given with the aid of the private issue has picked up Guardians request EMS'S for his or her youngsters' higher destiny in which without authorities managed financial savings, they're giving the children English-medium training as a way to provide them a manner which activates fulfillment. Guardians picked the faculties of the one due to the accentuation on English. As indicated by using the guardians, English has an extra noteworthy dating for an advanced future, which not in reality sets up their kids' future prospects, for instance, training and vocation however further flexible in beating boundaries during ordinary lifestyles. As indicated thru G3 (guardian three) who expressed as pursues: 'English is a worldwide language and it is a perceived language. Scholarly mastering in Bengali won't procure them blessings. But, within the occasion that the understudy's research in English, it's going to assist them of their destiny, as an example, invocation, workplaces and afterward they might journey to some other united states of America successfully'. Any other decide P8 mentioned: 'we struggle right here constantly, there can be each strike within the nation or session jam in state-funded colleges, and the high-quality non-public colleges moreover price excessive academic fee charges, so why now not send them to any other united states. For better examinations'.

G19 said: 'English-medium schooling is supposedly imparting global magnificence education, and not like the students from Bengali medium, I do now not assume they should warfare like their opposite numbers, and even in Bangladesh, job sectors are greater open in the direction of college students with O/A level heritage'. These findings indicate that the Guardians are privy to the significance of English in social and financial spheres.

Some of the Guardians are sending their kids to EMS'S, as they are no longer satisfied with mainstream schooling. Guardians commented that Bengali-medium faculties' students only memorize the textbook without know-how the idea. In addition, teaching and studying are also very conventional wherein the students face difficulties in comprehending to what's being taught. Furthermore, practical gaining knowledge of does now not take place within the lecture room as teachers engage themselves in non-public training centers and regularly absent from the colleges. Maximum surprisingly, if a student does now not enroll in their education middle then the pupil does not get true grades and regularly the teacher fails them. Coaching and studying disaster have propelled the Guardians to demand English medium education. Additionally, they agree with, as English is an international language, youngsters want to analyze the language to maintain tempo with the sector.

4.2.2 Students:

The flooding interest for English-medium schooling has installation EMS'S in every avenue in Dhaka town and now possible see the increasing have an impact on of English-medium colleges in Dhaka city. This demonstrates the expansions of those colleges, and it is just an impression of the overall populace, as BANBEIS does no longer provide the specific quantities of EMS'S current in Bangladesh. The research uncovers that the understudies are concentrating on EMS'S as they utilize English as a mode of guidance and English is required in advanced schooling. Further, the understudies likewise want to look for a perpetual agreement in a faraway kingdom. As in line with the understudies, those schools grant them with better vocations, higher places of work and higher chances.

Approached to distinguish the principle explanations behind selecting EMS'S, the understudies organized the accompanying:

Table 4.2.2: EMS'S' Student Participants' Justifications

Language	%English as a medium of instruction	100
Higher education	% Bangladesh	8.99
	% foreign country	91.01
Settlement	% Bangladesh	19.10
	% foreign country	80.90
Career	% Public sector	13.49
	% Private sector	86.51
Types of job	%MNCs	86.51
	%Others	13.49

The examination uncovers the maximum great avocations for considering in EMS'S. The desk reviews each one of the respondents outstanding English as a style of tips to be the essential explanation behind picking EMS'S. The understudies need to be searching for after training in English because it gives them scholastic, monetary, and social blessings. In any case, the maximum vital cause behind picking EMS'S is to move for abroad advanced training. Abnormal inquiries have been posted to each understudy. Consequently, S20 (understudy 20) expressed as pursues: 'my parents are making me have a look at in this faculty considering they need me to tour to every other country for higher investigations', S25 said: 'the primary explanation at the back of me to reflect on consideration on in this school is for advanced training in overseas, and by means of thinking about in Bengali-medium college could have helped little to meet my goal'.

S5 stated: 'My complete family needs me to consider overseas, and that is the motivation at the back of why I am here nowadays'. The reactions university, it genuinely relies upon us, and the way continuously we are able to work to get into the nation funded colleges'.

As in step with S15, who noted as pursues: 'within the country funded colleges there is a chance to offer examination in English, so I assume there are risks yet we want sound facts of our kingdom'. Indeed, it's far a big legitimization for examining in EMS'S because the mode of steering is English in those colleges and this is the thing that makes the understudies have a simple get admission to any far off university or a rumored college in Bangladesh.

As a result, several understudies need to look for a lasting agreement in miles off u. S. Than Bangladesh. The exam depicts that eighty.90% of the understudies' lean toward a settlement in abroad and sincerely 19.10% of the understudies want to stay for all time in Bangladesh.

S20 referred to as pursues: 'With our tutoring, we recognize little advantages in Bangladesh, so for what reason want to I stay here' and

S30 expressed: 'there's no security of having a remarkable activity in Bangladesh, albeit often English-medium foundation understudies are favored however at the off danger that we need learning in Bengali, we are not esteemed right here'. Likewise,

S35 mentioned as pursues: 'i would pick out now not to live in Bangladesh for political unsteadiness' and

S39 expressed as pursues: 'with our global capability we're esteemed overseas than in our very own us.'. This also demonstrates motion to an outdoor state is a huge factor for accepting English-medium schooling.

Be that as it is able to, as simply multiple needs to stay forever in Bangladesh and numerous wishes to search for a perpetual agreement in overseas, these understudies likewise want to paintings in agencies that accumulate them benefit. It's far firmly had religion in Bangladesh that understudies from English-medium basis do not have an enthusiasm for the open department paintings as open phase exceedingly request functionality in the Bengali language. This omits the significance of open section paintings many of the EMS'S understudies. Alongside those strains, a big part of the understudies had to paintings overseas and once they were asked, in the occasion that they ignored to tour to other united states, at that point which division might be their decision for working in Bangladesh. The discovering demonstrates that 13.49% of the understudies want to work inside the open vicinity, though 86.51% desires to search for a vocation inside the private segment.

As in keeping with S5: 'The open segment is of nothing really worth citing as the hobby calls for functionality in Bengali and it isn't always supplied with modern-day innovation and neither have modern places of work. S6 said: 'there is adaptability within the non-public part and English is popular in these divisions, and we're

mentioned more in those spots than open segment'. These discoveries uncover that refreshed workplaces and the slicing area running feeling given with the aid of the non-public component have picked up development among the EMS'S understudies. One of the supports is the importance of vocation many of the understudies function that maximum of the understudy members wishes to have a profession at worldwide organizations (MNCs). All of the greater seriously, several understudies presently want to paintings in a change type of field where they can use their global abilities. Some understudies stated MNCs is the ideal spot for them to fill in as English is one of the primary stipulations at MNCs. MNCs makes creative weather for the representatives who can show their productive plans to the principal aspect. Out of 89 understudies, 86.51% of respondent's lean toward profession at MNCs and just 13.49% desire unique employment. Here others include criminal advisors, on-display screen characters (amusement field), engineers, enterprise humans and so on.

4.2.3 Teachers:

Teachers at English-medium faculties cited English is a global language and its role in schooling and process has made English-medium training popular some of the shoppers of these colleges. Maximum of the academics referred to, the call for English is due to the benefits it sought to supply to the purchasers. Mastering English facilitates to build a global community and take part in the international marketplace. In latest years, via piecemeal human beings are converting their mindset towards jobs, in particular, folks that searching for English-medium education are now not constrained to stereotypical jobs consisting of scientific or engineering profession. Many want to pursue a profession at MNCs, which fantastically call for English proficiency talent. The teachers are aware of the blessings of English education and its importance within the global community.

4.2.4 Principals

This exam moreover seemed to realize principals' concerns in regards to the multiplication and merchandising of EMS'S. As in keeping with them, English is vital for higher life possibilities and as a way to have a wealthy lifestyle, English functionality expertise is a key prerequisite. Similarly, having 'O stage' and 'A dimension' makes it less complicated for the youngsters to technique the global network and communicate to themselves in the global market. English-medium guidance has modified most of the people right into a superior spot and its dedication to Bangladeshi education has picked up unmistakable satisfactory via imparting global skills. The principals likewise accused the frustration for the character of popular practice has superior the development of English-medium education. As, in spite of charging immoderate academic value fees, the customers of these schools nonetheless wishes to search for English-medium preparation. Taking a gander on the interest for English-medium guidance, even the monetarily more fragile regions of the kingdom have opened these schools for the community elites, so that you can upload to instructive advancement. They likewise remarked that studying English is pivotal for the development of Bangladesh.

4.3 Bengali-Medium Schools' interview

Understudies, guardians, educators, and principals of BMSs have variegated recognitions on EMS'S. The majority of the Understudies hold positive recognitions on English-medium instruction. While, just a couple of understudies have negative perspectives on EMS'S. Be that as it may, most of the understudies acknowledge English-medium tutoring and their relationship with better results. These understudies likewise have the awareness of the advantages of English and how it quickens openings later on.

4.3.1 Guardians:

Be that as it may, in contrast to the understudies, their folks were irritated at the dispersal of EMS'S. The parent members griped about the baseless educational cost expenses that the schools charge and their commitment to training don't turn out important.

As indicated by the guardians, none of the youngsters from EMS'S can turned into a specialist or an Architect. They have underscored on being specialist or designer as these two callings are exceptionally prevalent among the BMSs' customers. In like manner, the guardians likewise whined about EMS'S' instructor's instructive accreditations as the greater part of the educators have Bengali-medium instructive foundation and they don't have proficient preparing. These guardians feel that BMSs likewise show English subsequently, it isn't important to take up English-medium instruction. In general, guardians appear to acknowledge Bengali-medium training as they don't seek to send their youngsters to an outside nation and they likewise have a high respect for government occupations than private area employments.

4.3.2 Students:

The scholars complained approximately the traditional style of coaching and gaining knowledge of method, and most importantly, they nonetheless memorize without expertise the concept no matter the creation of the creative method. At the contrary, their opposite numbers focus on creative learning and have analytical and problem-fixing abilities. Further, the scholars additionally experience that they do no longer have to get entry to higher centers, including modern-day teaching aid properly-prepared laptop lab or library, that could decorate their gaining knowledge of ability or recognize the concern depend well. Their views meditated at the appalling conditions and occasional-exceptional training supplied by means of the BMSs, and the way they had been compelled to rely on education centers due to the low coaching pastime of instructors.

As the academics spend little time in the schools and greater time in the education facilities.

4.3.3 Teachers and Principal:

Educators and principals have multifaceted views on EMS'S. They appear to acknowledge English-medium education, and but, they referred to as attention to a few incorrect estimates taken by using these schools. As indicated via them, EMS'S

runs like a personal mission regularly with an advantage purpose, indicates accepted educational applications, the enormous majority of the schools do not have a play region, preserve little an incentive on Bangladeshi custom and subculture. Even though, they lean towards an English shape college as they pursue the national educational modules which, center round Bangladeshi substance. They likewise referenced, that none of the colleges pursue ideas and tips and don't have duty and ease. Similarly, the administration doesn't screen these schools. Regardless of, several reactions those faculties face, regardless they assist to conquer any limitation among Bangladesh and the commonplace community. These discoveries show educators and the critical profoundly esteem English getting to know and moreover trusts English guidance assumes a crucial task in social and economic development.

4.5 Findings

EMS'S are surrendered to be instrumental in molding, conveying, and enjoyable the goals of instructive needs of their client base. Be that as it is able to, its important attributes have assembled pictures and movements them as indicated through the demographics' desires. The weakened character of BMSs has added to the development of EMS'S ubiquity in Bangladesh. The wonderful highlights of those faculties are their workplaces that during truth have made the BMSs and the legislature controlled English rendition faculties be taken into consideration as subservient and function disregarded their importance. Irrespective of the reality that, this examination does no longer manipulate the essential elements of BMSs and English rendition schools, however, the general public have seen such adjustments in the worldview of the education framework in Bangladesh.

In trying to select up acknowledgment even the schools with low academic cost expenses (in correlation with the elitist school's instructional cost expenses) will, in trendy, deliver better workplaces and gives reasonableness in the direction of fine. This exam targeting specific problems that might activate the explanations at the back of choosing EMS'S. The principle observe query is to realize the demographics' recognition for choosing English-medium colleges in Bangladesh. At the give up of the day, for what reason EMS'S are picked? The patron base of those colleges has certain instructive requests which can be glad by means of the EMS'S because it had

been. These faculties help to impel the interest of the individuals who associate English-medium preparation with a superior destiny.

Especially, it cannot be disregarded that numerous guardians have pulled back their children from BMSs and transposed them in EMS'S. Despite the truth that this may refute and bring up a difficulty of the apparent nature of BMSs but can legitimize their motives in the back of doing as such. Now not every one of the understudies changed into taken a crack at EMS'S from their underlying lengthy stretches of tutoring however some had been pulled again from BMSs either for looking to move in a remote country or taking a gander at the risky improvement of those faculties made a sense of thinking about it as instrumental.

The most noteworthy purposes behind examining in EMS'S are for the utilization of English as a mechanism of guidance, to look for advanced education in a remote nation and make adherence to the worldwide worldview, which exceptionally echoes globalization. The greater part of the understudies amid the meeting reacted that they favor a degree from a remote college, which will gain them a global stature. The ongoing decades have seen such across the board utilization of English that have imperative and down to earth meanings to financial advancement. English being worldwide language have pushed and raised its clients. Thus, bunches of EMS'S are developing in Bangladesh, as the all-inclusive community has high respect for English language learning.

In the discoveries numerous understudies, guardians, instructors, and principals uncovered that the understudies of EMS are not really come back to Bangladesh, as they are acculturated to that culture than their own, correspondingly, the understudies are exceptionally respected in outside organizations than in Bangladesh. In reacting to Lowe (1999), his discoveries from Jordan clarifies that the greater part of the Jordanian understudies [having worldwide qualification] come back to the nation, as they are not subject to looking for abroad business. Nonetheless, this does not win in Bangladesh, where the fascination of English-medium is exceedingly credited for migration. So also, a mysterious creator gives an account of mind channel produced by EMS'S, that the vast majority of the understudies would prefer not to come back to the nation. There are diverse purposes behind not coming back to Bangladesh and vocation is one of them.

As opposed to past investigations with respect to the profession selection of understudies, we found that a large portion of the understudies needs to work in a

remote nation. Lowe likewise states 'IGCSE improves access to universally arranged openings for work's. Nonetheless, in the event that they were unfit to fabricate their profession abroad, at that point they would incline toward working in a worldwide organization in Bangladesh, as these organizations require great English capability aptitudes. Haydon and Pinon, discoveries uncover that the private part in Bangladesh requests workers with a great direction of English. This echoes the English language can dig in them to acquire a spot in the worldwide market. Locally accessible English-medium training that befits the country experiencing the procedure of the globalization unrest and that in the meantime gives "understudies with aptitudes for the worldwide working environment".

In like manner, due to Pakistan, Rahman (2005) located that "consequences of English schools either tour to another United States of America to join worldwide businesses and the ordinary administration or waft returned home to popular NGOs and far off banks". A comparable circumstance wins in Bangladesh also. In spite of what might be anticipated, in 2005 Harlech-Jones et al. Located the massive majority of the parent's inclination occupations is 'expert/restorative seasoned, government authorities, and army officer. While this present research's interviewees incline toward work at MNCs and distinctive employments that even in a couple of years back was now not expanded in cost by means of the guardians. In the end, guardians have modified their hidebound disposition and now recognize any form of employment that their children need to take in.

Nonetheless, the guardians and understudies of BMSs have now not omitted their parochial mentality toward employment that is of equivalent regard.

Mainly, every other noteworthy locating is the social practices of those understudies who frequently well-known to have much fewer statistics on lifestyle and convention of Bangladesh. At the same time as, the discoveries suggest that the understudies have enough learning of their nation and subculture yet the creators, for instance, Haque and Akhter (2011), and Mysterious (document on mind channel produced with the aid of English-medium schooling,) observed that the understudies of EMS'S have subsequent to no facts on the manner of life and customs of Bangladesh. The general public of the understudies has records on Bangladesh no matter the reality that, alluded as engineered, furthermore, they likewise practice social merry and feature gaining knowledge of on the start of the praised days. As an example, 96% of the understudies recognize about the name of the national artist although simply 4% did not know the

call, if there have to be an occurrence of the essayist of national tune of praise eighty-five Percentage understudies knew the call and no one however 15% couldn't name it. Correspondingly, seventy-eight Percentage of the understudies knew the date of Autonomy Day, while 22% were faulty. Certainly, even the greater a part of the EMS'S understudies discovered Bengali lifestyle, as an example, 95% of the understudies celebrated and just 5% were now not eager on celebrating. In this exam, discourse on Bangladesh and its manner of existence and conventions is basic as this reflects the particular customs of EMS'S regardless of the truth that always many EMS'S understudies visit faraway international locations for observe, agreement and vocation cause, by way of and by, this does not suggest that understudies need enormous studying on Bangladeshi subculture and from there on seems for motion. One of the research questions is to understand the kind of purchaser base of these faculties whether they have got an area with higher, center, and lower quintile. Anyhow, because of the reasonableness of the pay problem, this research could not draw out the pay shape of the families. Through and by, it indicates the yearly academic cost price of evaluation 10 of every considered one of the faculties is TK. 139,197 (2015) proportionate to \$1786.15 (2015), some faculties even rate greater than this sum. Be that as it may, the guardians pay to the schools as well as referenced before they additionally need to pay (in pounds) for in step with the issue, that's moreover isolated into consistent with unit enrolled for the O level examination. These famous guardians have an area with the upper quintile of the majority in Bangladesh. The continuing development of EMS'S and improved parental hobby did not spark off the decrease in college prices, however, it's miles the assumption of people that these colleges are growing quick for an advantage idea procedure. No matter, the colleges being garishly exorbitant, individuals are as but geared up to concede their kids in EMS'S. The understudies' survey and guardians' meeting create that the guardians are relatively informed and most of the people of them are from the higher phase of most of the people. Determine's instructive and phrase associated basis is regarded as follows:

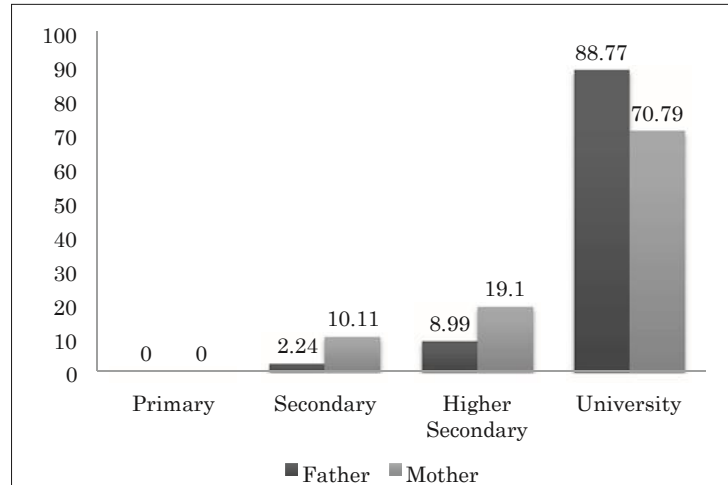


Figure 4.5.1: Guardians' Educational Background

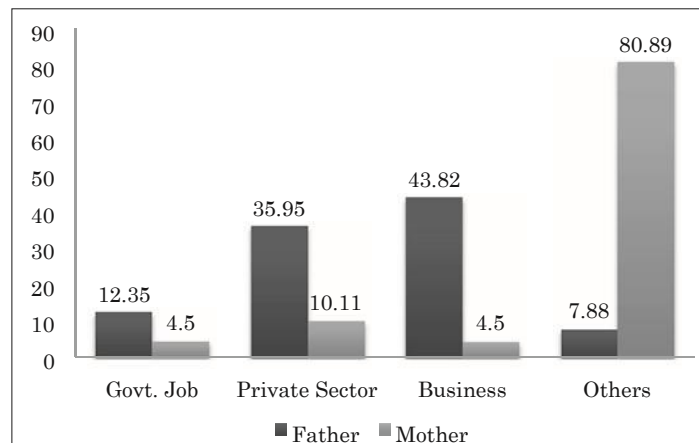


Figure 4.5.2: Guardians' Occupational Background

Others-

Father: Moviemaker, Hockey player, umpire, etc

Mother: Housewife, Land lady.

Numerous guardians have a college degree, which suggests that they're informed and conscious of English schooling. Their unanimity on the significance of English education mirrors the relationship to a superior destiny that likewise lighting fixtures up their yearning to have a better reputation. The word related foundation likewise mirrors that they are concerned with the calling that thunderously has an area with higher income institution. Numerous have a college degree and named as high ranking representatives in human beings in popular and personal phase. Additionally, along paying high educational cost prices they likewise pay a first-rate degree of exam prices to Edexcel or CIE thru English committee in Bangladesh.

This proposes the guardians are wealthy and can bear the cost of their youngsters' instructive expenses.

We had introduced up any other problem that appeared to recognize whether or not the faculties are request or supply pushed. The English-medium faculties in the research territory (Dhaka) started flooding for giving better instructive necessities. Most of the people of the creator's word that those schools are request driven. As in step with Baird who unequivocally reports that, in growing international, non-public faculties are request driven, and guardians request those colleges because the administration neglects to present higher instruction. Additionally, English-medium faculties are request pushed in Bangladesh too. These schools have been before everything asked by means of the end pinnacle area of the general public (Banu and Sussex, 2001). Similarly, quickly the middle revenue institution requested such colleges and thusly, Bangladeshi authorities started out to open English faculties (countrywide instructional applications) which might be limited by way of them however might be underneath personal management.

As indicated by numerous creators the precept fascination of those schools is the English-medium steering, correspondingly, this is one of the key factors in the back of choosing EMS'S in Bangladesh, specifically the faculties of the one related to Edexcel and CIE. Several faculties particularly non-public faculties lay excellent accentuation on English language and this extends them to get the schooling that is required for some time later. For that reason, English-medium guidance and its similarly use in superior training have moved the guardians to concede or transpose their youngsters to EMS'S. EMS'S' effectiveness has pushed the clients to a well-known education that deserves spending. We make clear special reasons which can be in addition noteworthy in soliciting for English-medium education. The customers are a crucial piece of English-medium practice and EMS'S tenaciously stretches out their administration to settle within the demographic. The most perceivable goals for picking EMS'S with global capabilities, as an example, O level/IGCSE is to have a easy section to an outside nation where the understudies can do not forget, live and work for all time albeit, every so often the understudies do want to return, but migration stays a sizable issue. Those the world over perceived capabilities do enlighten and fill the want of the beneficiaries. Hence, the beneficiaries have the

notion of widely wide-spread examinations and inseparably companion themselves with the worldwide community. Well known instructive foundations especially, the country funded schools are constantly abnormal by political uprisings that name for outdoor nations, which likewise result in thoughts channel. At ultimate, we had set an inquiry concerning understudies' achievement with EMS'S. A vital quantity of about a hundred%, of the understudies, reacted that they would need to be taken a crack at an English-medium school than a presumed Bengali-medium college. The understudies at EMS'S provided significance to English than Bengali. Numerous understudies agree with English is fundamental to have extra sizable possibilities and offices and inside the period in-between, the pressing hobby of the higher life requires English capacity. Also, studying at EMS'S offers them acknowledgment in the public eye and advances their aim to move upward.

Understudies desire EMS'S as those schools are typically perceived and speeds up self-advancement. Understudies likewise grumbled approximately the surprising kingdom of BMSs and irrespective of the presentation of the innovative method by using the management, those colleges nonetheless exercise and pressure on repetition learning.

Despite what might be expected, guardians lean toward BMSs as they need their youngsters to proceed with advanced education in Bangladesh, and try to see their kids in the medicinal or designing calling. As indicated by the guardians, a large portion of the specialists and designers have Bengali medium training and none from the EMS'S. In any case, Important and instructors esteem English-medium training in spite of the fact that they have an inclination for 'English Form schools' subsidiary to national educational programs. They also have a high view of the English language as it is related to social and monetary advancement

Chapter Five

Recommendations and Conclusion

Recommendations

EMS'S are assuming a big pastime in the instructive scene of Bangladesh. The sudden development of EMS'S suggests their accomplishment, and the ramifications of these schools are massive. The unusual hobby for EMS'S with popular competencies, for instance, O level has multiplied quick as of past due. EMS'S tremendous unforeseen highlights, for example, amazing and car of steering have virtually advanced the development of these schools.

- ❖ Regardless of the reality that the ones recognitions rely upon guesses, in some unspecified time in the future of the years EMS'S have thusly added to the better practice and showed unmistakable customs which have pulled inside the better and center pay agencies in Bangladesh.
- ❖ Despite the fact that it isn't always good enough to contend that those schools make certain success in some time and improves future possibilities in ways-flung worldwide places for education and vocations. Except, now not all guardians want to send their kids to outside united states of America; rather, they may be making the youngsters contemplate in EMS, as advanced education in Bangladesh request English capability aptitudes.
- ❖ EMS'S are assuming a large activity inside the instructive scene of Bangladesh. The surprising improvement of EMS'S suggests their accomplishment, and the ramifications of those schools are large. The unusual interest for EMS'S with popular competencies, for instance, O stage has increased quick as of overdue.
- ❖ EMS'S positive unforeseen highlights, for instance, first-rate and vehicle of steering have without a doubt superior the development of these schools.
- ❖ Despite the fact that those recognitions rely on guesses, at some point of the years EMS'S have thusly introduced to the higher practice and confirmed unmistakable customs that have pulled inside the higher and center pay agencies in Bangladesh.
- ❖ Although, it isn't always ok to contend that these faculties make sure fulfillment in a while and improves future possibilities in far-flung international locations for schooling and vocations. Besides, no longer all guardians want to send their youngsters to an out of doors country; as a substitute, they may be making the youngsters contemplate in EMS, as advanced schooling in Bangladesh request English functionality aptitudes.

Conclusion

In this regard, we restate that it conceivably mirrors that customers with extra belongings (riches) have easy access to EMS'S. In the beyond areas of this article, it has been referenced that there are a few faculties which fee lower academic cost prices than the maximum tip pinnacle schools, yet with a view to applying for the O degree examination, understudies need to pay an over the top test prices to the granting our bodies (CIE, and Edexcel) through English accumulating. The consumer base of English-medium education indicates safety from the conventional fashion of educating and studying of Bengali-medium schooling that honestly strains greater on repetition gaining knowledge of that knowledge the concept of the topic. Notwithstanding what might be expected, English-medium schooling related to Edexcel and CIE center round systematic and crucial thinking ability. Therefore, apart from having the foci to have better future, and greater open doorways in a far-flung state, the customers likewise needed to go away the customary schooling that could not speak to them within the global network, general institutions, or content inside the international marketplace. In addition, a standout among the maximum selling functions of UK abilities is that they imply to installation the understudies within the worldwide market. Sooner or later, it thoroughly may be enlightened that English-medium colleges are picked for a variegated reason but the core of the selection stays on having English capability flair, which is not underlined inside the trendy training. Inside the exam guardians and understudies have accused the falling aside nature of BMSs which has moreover made a difference between those colleges and the all-inclusive network, who can stand to purchase an advanced preparation. Sasaki likewise capabilities the low nice of presidency faculty drives the populace to absorb lessons based totally schools. Attributable to Bangladesh, the low high-quality of trendy guidance actions the socio-monetarily advantaged people to request EMS'S partnered to international talents. On this manner, close to Bangladesh, EMS'S understudies are becoming a stunning cost personal training which detrimentally influences the national instructive framework and the administration is much less censured for giving low first-class training. As these schools are growing in range, responsibility and ease are required in preference to operating as shadow institutions. Afterward, thorough research is required on the English-medium tutoring wonders. These faculties are running as shadow institutions as neither the legislature nor the

general public has nitty gritty facts on those faculties. Further, a fundamental examination is likewise required on the EMS'S principals and educators.

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