

Internship Report On The Scenario of English Language Teaching in a Bangladeshi School

Submitted by

Avijit Roy ID: 141-10-969 Department of English Daffodil International University

This Report is submitted in Partial Fulfillment of the requirements for the degree of

B.A (Hons.) in English

Supervised by

Anta Afsana Lecturer Department of English Daffodil International University

DAFFODIL INTERNATIONAL UNIVERSITY Dhaka, Bangladesh

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Declaration by the Student

I happily declare that I have completed the internship report on "The Scenario of English Language in a Bangladeshi School" a topic selected by the Department of English, Daffodil International University. I think this internship report help the in future practical work.

I assure that without this report there have no any copy rights yet.

Submitted by

Avijit Roy ID: 141-10-969 Department of English Daffodil International University

Certification

This is certify that Avijit Roy, ID:141-10-969, a student of the Department of English, Daffodil International University has completed the internship report on the given topic successfully under my supervision .To the best of my knowledge and as per his declaration, the report seems to be an authentic one the issue and has been prepared for only academic means.

He is permitted to submit the internship report .I wish him every success in life.

Anta Afsana 22.07.19

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Anta Afsana

Lecturer

Department of English

Daffodil International University

Acknowledgement

At first I would like to thanks almighty god for giving me the ability to finish the task successfully. I would thank my department for giving me a great chance to get new experience. Secondly I pleased to my supervisor for her instruction and guidance which helped me complete my report.

At last I would thanks to the Head mistress of Parra mound high school who gave me chance and permitted to complete my project. I hope it will be a great asset of my future life. I feel lucky to be a part of this.

Avijit Roy ID: 141-10-969 Department of English Daffodil International University

Abstract

For my internship purpose, I went to Parra mound High School. It is located in Mirpur-12, Dhaka. This school was totally unknown to me. However I choose this school to get new experience. I think I am lucky when I get opportunity to complete my internship in this school. It provides a student opportunities to develop his professional skills. The first part in my internship report has two important things 1st one is 3 class observe and 2nd is class take. On the first day went the school and entered headmistress room. She cheeked all of my documents and permitted to observe and take class. She called a junior English Teacher and told him about me. Sir, warmly assured me that he would give me any kinds of help.

I observed Namita Rani Madam's class, Mr Akhil Chandra Das sir's class and Mr Partho sir's class. I realize that before taking class observation is most relevant. It helps perfectly know about teaching technique.

I also got the chance to take class. I felt nervous but I overcame my nervousness and taught them carefully. At last I can say these three days teaching experience make me as a skillful person.

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Chapter – I

Introduction:

I think teaching is a very great occupation. For my internship purpose i got chance to observe and take 3 classes. I went to a school for my project on "The scenario of English language teaching in a Bangladeshi school." From 16 June o 20th June to 22th June. I completed my internship at Parra mound High School located in Pallabi, Mirpur, and Dhaka. School authorities helped me during class observation and also helped when I took class. At the time of class observation time I learnt some technique which helped me when I took classes. As a new person in this stage i had tried to make my teaching creative and easy for student. However I did it successfully all through my internship activities.

Chapter- II

Objectives:

The objectives are:

- 1. To get new experience about class observation.
- 2. To know how to teach student.
- 3. To know how to maintain a class.
- 4. To make study plan before class.

Chapter-III

Methodology:

1. Selecting institution:

Paramound High School, Mirpur- 12, Dhaka.

2. Selecting classes

- a) Observing three classes (six, seven and eight).
- b) Teaching same classes (six, seven and eight).

3. Selecting a facilitator:

a) Nomita Rani Mollik (Headmistress, Parra mound High School).

4. Course teacher:

- a) Nomita Rani Mollik
- b) Akhil Chandra Das
- c) Parth Barmon

Chapter-IV

Institutional Details:

Parra mound High School is a non-govt. high school located in Pallobi, Mirpur- 12, Dhaka established in 2000. Founder chairman name is Subrato Majumder. As it is a private school for this academic activities is different from public school. About 500 students are in class (1 to 10). The school has two shift one is Morning shift and another is day shift. Class (1 to 5) morning shift and (6 to 10) day shift.

In this school girl's uniform is navy blue color and boys uniform is white shirt and black pant. All the student also wear Id card. Without id no one permitted in class. In every Thursday after ending all classes teacher and student arrange speaking class. Most of the student participate and also gift prize who are win. However in this school the teacher and student relation is very friendly .At any time students get help from teacher.

Chapter- V

Class observation report:

The most important part of my internship is to observe three classes I have observed 3 classes. Here I describe about it...

Observation class- 1 (20th June 2019):

Akhil Chandra Das was the Junior English Teacher. He took English 1st paper in class six. The time was 12 pm to 12.30. As it was class six so class duration was not long time. I excited before entered the class. When bell rang I and teacher entered the class. Course teacher asked to introduce myself. Then i sat on back bench. The teacher started his class. The topic was happy birthday. At first teacher read very clearly the topic in English. Then he translate line by line in Bengali and teacher also describe about what is birthday.

Teacher requested to students if they note down all the meaning in Bengali. After finish to read it. Teacher ask some question about the topic. They all tried to ans correctly. Then the teacher gave them another topic for homework and took attendance. After ball rang me and teacher left the classroom.

My observation:

- 1. How the teacher introduced when he enter the class.
- 2. How to teacher kept quite the class room.
- 3. Teacher used many different example.
- 4. Teacher tried fluent and loudly speak.
- 5. He asked question what he read in class.

Observation class- 2 (20th June 2019):

It was my 2nd class observed the time was 12.40 pm to 1.20 pm. The class was seven. Me and course teacher Partho Bormon entered the class. As usually I introduce myself. The class was English 1st paper with seven. 30 students were in class. All the student were

noise in class teacher requested to keep silent. He tried to silent normally to the various interesting story. Teacher started class and the topic was traffic jam paragraph. At first teacher described in Bangla what is traffic jam and why it occurred. Then he read in English. All the student easily understand it. 25 minute read he clearly understand every one and he gave home work. Next day all student bring paragraph about it write in your mind. All were agreed. Then he attendance class and we went out from classroom.

My observation:

- 1. Teacher told story to keep silent in classroom.
- 2. He used Bangla to understand class.
- 3. Teacher teach how to write in free hand.

3rd class observation (22th June 2019):

It was my last class observation with Nomita Rani Mollick. He took class English 2nd paper with eight, when I and madam entered the class. The room was silent. Because all students felt afraid to saw her. She introduced me and started class the topic was translation. She opened a book and told some instruction about translation. Then she gave 10 Bangla sentence and told them to English meaning. I also tried to write correct ans. 20 minute later madam asked one by one and they had replied well. At last madam solved where problem was. Before finish class madam gave more than 20 Bangla sentence for home work. Last 2 minute madam take attendance and left classroom with me.

- i) To know how to easily translate in English.
- ii) She tried to speak in English a class.
- iii) Her personality was good.
- iv) Teaching quality was better than.

Chapter- VI

Teaching experience:

As it was my first class I felt nervous and also very excited. I made a teaching plan before took class.

Learn plan for six:

Stage	Content	Teacher activities	Student activity
1.5 minutes	Introduction	Tell my name and another information	Tell their name and roll number
2.20 minutes	Discuss about	Easy way to	They carefully listen
	topic	understand student	and ask
			question to teacher
3 minutes	Feedback	solve their question	they carefully
			listen speech
2 minutes	Ending part	Take attendance	loudly present
	Ending part	Take attendance	loudly present

Lesson plan for seven:

Stage	Content	Teacher activities	Student activity
1.5 minutes	Introduction	My name where from me. What is my work	Asked their name and hobby

2.20 minute	Discus about lesson	Try to clear understand there.	Listen carefully and asked question why they don't understand.
3.5 minutes	practice	Observe student work and try to solve	Practice exercise
4.5 minutes	Conclusion part	take attendance	Present their attendance
Stage	Content	Teacher activities	Student activity
1.5 minutes	Introduction	Tell about myself, My Department name and what my work is.	Tell their name and future plan
2.20 minutes	Discuss about topic	Trytoclearlyunderstand tostudent	Listen carefully and ask question
3.10 minutes	Pair work	Look their activities	They pain work with their friend
4.5 minutes	Solve problem	Discus about current answer	They all say where they don't understand
5.5 minutes	Ending part	Take attendance	Present their attendance

Class – 1 (20th June 2019):

It was my memorable day of life. First time I took class in a school. I was very much nervous. When the class time started I entered the class. It was class six and student were 30. I entered class and they said good morning. I replied them morning. I introduced myself and about my work. I tried to speak in English but some of student couldn't understand. As it was Bangla medium school and that and student were in six now. So I started to speak in Bangla. After finished introduction part I told them opened English 1st paper.

At first I read full story and told them Bangla meaning. I requested to write down this meanings. I also described about synonym antonym. I explain the full passage line by line. At last 5 minute I asked some question some question meaning they tried to ans all. Before Boll rang I took their attendance and left the class.

Objective:

- 1. Student knew how to introduce myself.
- 2. They knew time maintenance in class.

Class- 2 (20th June):

I took my second class with seven. After completing my previous class I entered this class. Student told me good afternoon. I replied as well as. Then I introduced myself and asked their name and hobby. As it was English 2nd paper class with them so I decided to discuss about article. It was very common topic in English Grammar. I described about it uses. Then I gave some example to the student. They all tried to give current ans. However it was easy topic for them so I could not take class long time. Last 10 minute I told them a story and took their attendance.

Their learning:

- 1. Student learnt how to present smartly on stage.
- 2. They learnt modern teaching system.

Class- 3 (22 June 2019):

It was my last class with eight. Student were silent and they welcomed when I entered in class. I introduced myself as usually. Then I asked about their future plan. After 5 minute later I started to discussed about the topic. As it was English 2nd paper class so I had selected topic "tense". At first I discussed about all tense with examples. Student wrote down my lecture. Then I gave some pair work. I told them write one example every tense. 10 minutes later they showed their pair work. All most they had done .At last I gave them advice how they could develop their English speaking and free hand writing. Last 5 minutes I took their attendance and exited the classroom.

Their learning

- 1. Students knew short format of tense learning.
- 2. They also learn how to use tense.

Chapter- VII

Overall Findings:

Three days teaching experience was great for me. I thanks my university authority to give me such a wonderful opportunity. I have learnt lot of knowledge about teaching profession I think it will be helpful in my future life. Some important things about the school:

- 1. As it was private school the campus was small but class room condition was good light and fan are available.
- 2. Students can't get natural perfect environment.
- 3. Teachers teaching technique better but all teachers are not friendly.
- In English class teacher focus to teach speaking reading and writing but they don't use 100% speak English.
- 5. Teacher are well trained and they don't apply modern learning system.
- 6. Students need digital teaching methods.

Chapter- VIII

Recommendations:

I become happy to complete my internship from this school. As it was a non govt. school but all academic curriculum is some student read government gif book.

All the teacher try to give their quality teaching. All the students very maintain their dress up. I observed 3 class each every class I have found their 100% attendance. It's really very positive side. Though they are not very much talent but their attendance show their agree to learn. If the authorities take special care of them they will be good performance in future. After all I say the school can be good student maker if the teacher more careful about the student.

Chapter-IX

Conclusion:

I gladly say that I am very much thankful to the authorities of my university give me such a great opportunity to develop my knowledge and skill. This internship work will help me in future career. I also thanks my honorable supervisor respected Anta Islam madam. Who always gave me suggested how to easily complete this project. However I can say that this internship develop my confidence which I never get.