



Daffodil
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Internship Report

On

The Scenario of English Language Teaching in a Bangladeshi School

Submitted by:

Mahbuba Islam

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Submitted to:

Anta Afsana

Lecturer

Department of English

Daffodil International University

Dhaka, Bangladesh

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Declaration

I hereby declare that the internship report submitted to the Department of English, Daffodil International University, is an authentic work for the completeness of my course “Project Paper” (Course Code:ENG334) under the program of B.A.(Hons.) in English. The internship report on “The Scenario of English Language Teaching in a Bangladeshi School” is prepared using my practical experience under my supervisor Anta Afsana, Lecturer, Department of English, Daffodil International University.

Mahbuba Islam

ID: 151-10-1135

Program: B.A. (Hons.) in English

Department of English

Daffodil International University



Certificate of Approval

I am glad to certify that the Internship Report submitted to the Department of English, Daffodil International University, conducted by Mahbuba Islam, holding ID: 151-10-1135 for the fulfillment of the course "Project paper" (Course Code: ENG334) under the program of B.A.(Hons.) in English. She flawlessly accomplished her internship report by her own experience under my supervision.

I wish her a dignified and supreme future.

Anta Afsana
21.07.19

Anta Afsana

Lecturer

Department of English

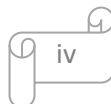
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Abstract

Having fluency in English language is a very beneficial fact for us in today's world because we all know that English is an international language. English language is teaching in different countries by different ways. From my internship I got some idea about present teaching process of English language in our Bangladeshi school. I have also got some practical experience of teaching English language from that school where I conducted and observed three classes. Luckily, I did not face any difficulties for getting permission to take the classes because this is the school from where I passed my SSC. During my observation I found some outstanding process of teaching English language and also found some lacking of teaching the four skills of English language. This internship report is trying to gather the actual process by which English language is teaching in a particular school of Bangladesh.

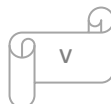


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Chapter 1: Introduction

Learning second language is always difficult for any learner. But the rules, the techniques and the easiest process can help the learner to overcome the difficulties. Environment is very important to make the whole process smooth for learner. Without rules, methods, practice we cannot learn English Language. This project paper is based on the present scenario of English language teaching. While I was observing classes, I saw teachers were following the traditional way of teaching and following some fixed topics as per as the syllabus. Some of them were focusing on the easiest way of teaching. Though we know that, it is not too easy to become a proficient in English language but practice and teaching process can make it easy. So the aim of this project paper is to show the both methods and techniques to learn and teach English language.

Chapter 2: Objectives and Methodology

2.1: Objectives

- To observe the present condition of teaching English language
- To observe the techniques of teaching
- To observe the changes of teaching process
- To observe the system of teaching the four skills
- To observe the result of teaching and learning
- To observe the relationship between teacher and student
- To observe the technical facilities

2.2 Methodology

To finish my project first of all I made a plan to complete my work in an organized way. I took my recommendation letter with a signature of supervisor and I selected a particular school for my further procedure. The location of the school is Jatrabari and I was the former student of this school named Sabuj Bidyapith High School and College. Then I talked to my principal along with my recommendation letter for taking two days classes. He gave me the permission to take the classes. I planned two days because one day is for observation, how the teachers teach students and another one day for taking classes. Then he introduced me with a senior teacher named Riyad hasan who gave me the Schedule of English classes. Next morning I went to the school and observed the classes according to the schedule. After observing the classes I found some old ways of teaching and also found some new and interesting ways to develop English language. After observation I went to some teachers to know how I should manage the classes and draw the attention of the students. Some of them asked which topic I am going to teach the students then I told them and they suggested some way to do in the class time. Next day in 27th June I went to the school and took the classes. I used some techniques which I was suggested to do and also applied my own ways. It was a great day. Students gave feedbacks and they enjoyed a lot. Both teachers and students were very co-operative which helped to finish my internship in a flexible environment.

Chapter 3: Institution Details

Name	: Sabuj Bidyapith High School and College
Address	: 84/12-A, North Jatrabari (Bibir bagicha) 1204
Established	: 1981
Number of Building	: 1
Number of Teachers	: 57
Number of Students	: 2200
Teacher's room	: Yes
Computer Lab	: Yes
Staff's room	: Yes
Play Ground	: Yes
Auditorium	: No
Sports Activities	: Yes
Cultural Activities	: Yes
Library	: No
Tiffin	: Yes
Shift	: Morning and day
Uniform	: Yes
Combined	: Boys and Girls
School transport	: No
Security	: Yes

Chapter 4: Classroom Report

4.1 First Class observation

The first day I only observed the classes. The assistant teacher named Riyad Hasan introduced me with the course teacher of class four named Md. Nayem Haque. He was my class teacher too. I went to the class and he introduced me with the students with cordially. The students were smiling after seeing a new face. Then I set on the second last bench to observe the class with excitement because after a long time I came to my school. I took my notebook and wrote down all the significant information. That was English 2nd paper class. The teacher was teaching about voice change. In the previous class he talked about the rules of voice change. He reviewed the whole lecture within 10 minutes and then changed some sentence from active voice to passive voice. The noticeable fact was that the way he taught us still now he is following the same methods, even the examples were also same. The positive thing is he changed the voice by the students to check whether they understood or not. Then he gave some homework. The teacher used bilingual method. From my observation the students were very active. They were very flexible with the teacher. Students looked comfortable and expressing their problems too.

4.2 Second Class Observation

My second class observation was in class six and it was also English second paper. The name of the course teacher was Md. Yar Ali. He was a young teacher and very jolly minded. His way of teaching was very interesting .He told jokes during class to make the class effective and attentive. He was teaching tense. First he said the definition of tense. After that he wrote down the rules. He used practical examples. The examples were very interesting. He used the name of the students in examples. Then he asked to write down some sentences using the form of simple present tense. After five to seven minutes he checked their script and announced that he will take an exam in the next class. After the class I asked him why he wanted to take an exam in the next class. He replied students only give focus on exam time, so for this reason they will read, otherwise they will not. I think this technique is very effective. From my observation I enjoyed this class a lot.

4.3 Third Class observation

My third class observation was in class eight. The teacher of that class was Yasmin Sultana. She was also a young teacher and I saw she also facilitated the class in different way. She came in the class and said to open passage number 33. She called a girl and said to read out the passage and I heard she did the same thing every day. She called a girl and said to read out but did not repeat the same girl. The purpose of this activity to improve the reading skill and also the pronunciation skill too. Wherever the students did any mistake or felt any difficulty to read she immediately corrected their problems. After that she gave a task to solve the questions. Then she corrected their question's answer, but it was not possible to see everyone's script. The class time was only 40 minutes. This thing I found a problematic issue. Otherwise my observation of this class was very effective for me. I have learned a new techniques from her which will help in my future.

Chapter 5: Teaching Experience

5.1 Teaching experience of 1st class

Class : IX
Number of students : 37
Class Duration : 40 minutes
Topic : Essay writing

Object	Duration	My actions	Students actions
Introduction	5 minutes	Greet and Introduce myself	Students also greet me
Discussion of the topic	3 minutes	Topic and its necessity	Students listen attentively
Rules	15 minutes	Rules of the essay writing	They listen and note down the rules
Exercise	12 minutes	Tell students to write an essay according to the rules	They do the task
Script checking and give feedback	5 minutes	Check their script and also give feedback	They listen sincerely

5.1 Teaching experience of 1st class

The first class I took in class ix as it was my first experience I was little bit nervous. It took almost 20 minutes to calm myself. First of all I introduced myself and told them about my present institution and also the purpose of coming in this school. I told them if they feel any problem to get me feel free to ask.

I started with the topic essay writing. I told them how to write an essay in an organize way and told them the rules of the essay writing. I found that they did not know before about the rules of an essay. So whatever I taught that was totally new to them. They listen attentively my lecture. I asked them to choose a topic and then I wrote the rules on the board chronologically. Then I described the rules along with the examples for their clear and better understanding. Some of the students I think did not understand so on that time I used the technique which I observed from Yar Ali sir to make my class effective. So I told a funny story of mine.

After end of my discussion I told them to write an essay following the rules. They wrote a short story within 12 minutes. I checked their scripts. Except some everyone's writing was good enough. On that time I realized they are quick learner. I gave a feedback based on their writing and also gave some advice how to get good marks. I also told them if they ever face any problem in the exam hall or would not get the common question what they should do. I used direct method technique and for their better understanding I used both Bengali and English language.

5.2 Teaching Experience of 2nd class

Class : **Viii**
Number of students : **48**
Duration : **40 minutes**
Topic : **A Passage about River Gypsies in Bangladesh**

Object	Duration	My actions	Students actions
Introduction	5 minutes	Greet and Introduce myself	Students also greet me
Discussion of the topic	3 minutes	Tell them about gypsies	Students listen attentively
Read the passage	15 minutes	Give a detail information about them	Students write down unknown vocabularies
Exercise	12 minutes	Give some questions	They do the task
Script checking and give feedback	5 minutes	Check their script and also give feedback	Listen feedbacks

5.2 Teaching experience of 2nd class

In my first class I was little bit nervous. My hands were shaking and also my heart beat was so fast. But in the second class I was perfectly okay and felt so confident. After taking the first class my confidence level has increased. I took the second class in class VIII. This class has taken my heart. They were so flexible, co-operative, friendly and response a lot. I honestly enjoyed a lot taking this class.

It was English 1st paper class and I chose a passage. The passage was about the lifestyle of river gypsies in Bangladesh. At first I called a girl read out the passage. I wanted to see her reading skill and she was really so impressive. Then I called another girl again for reading this passage. Then I noticed overall everyone's reading skill, vocabulary, pronunciation was good enough. They were very active. After that I read out the passage and correct some pronunciation and told the meaning of some vocabularies. I explained that passage. I discussed about the topic and gave a brief idea about gypsies' lifestyle. After that I gave 12 minutes to write 5 short questions and five fill in the blanks. They were so active and they were able to write the questions. Though they used simple present tense. They said they have some difficulties to write complex sentences. Even one thing which I liked a lot they tried to speak in English.

After five minutes I gave some feedback. Though my class was over but I took 10 minutes more from the next class teacher. I gave some advice how to improve their four skills. My class lecture was bilingual. After end of my class some students asked me whether I will take their class next or not. Then I replied do I have the quality to be a teacher. They all replied together and said yes mam no doubt and also said please mam join our school very soon. I said with a big smile and satisfaction okay dear if Allah grants me.

This class took my heart and their last statements were a best reward in my life so far. I discovered myself, yes I can be a teacher. For me I think there is no other profession which gives me this kind of satisfaction and dignity. Now I fix my mind this is my ultimate goal, my career, my place of pleasure.

5.3 Teaching Experience of 3rd Class

Class : VI
Number of student : 59
Duration : 40 minutes
Topic : Tense

Object	Duration	My actions	Students actions
Introduction	5 minutes	Greet and Introduce myself	Students also greet me
Definition and classification	3 minutes	Tell the definition and classification with example	Students listen attentively
Rules	15 minutes	Rules with example	They listen and note down the rules
Practice	12 minutes	Give some exercise to do	They do the task
Feedback	5 minutes	Check their script and also give feedback	They listen sincerely

5.3 Teaching Experience of 3rd Class

My third class which I took in class VI. It was English 2nd paper and the topic was tense. I introduce myself and then told them the purpose why I am here and also said if they have any problem they can ask. Then I have started my lecture. I told them what is tense and the classification with suitable examples. I tried to give known example so that they can connect and understand without any confusion. Then I gave some sentences and asked to tell which tense is this. Finally gave some sentence and asked them to make a correct tense. They did the task and I checked their script. I did not able to see everyone's scripts because the time was too short. May be as this task is new for me that's why I could not make it on time.

At the end of the class I gave them feedback and wish them luck for their better future. This class was also so co-operative. They were attentive and listened my class without making any noise. They were very eager to see their script this thing was interesting. This little things actually means a lot to me and I was very happy to take their class.

Chapter 6: Findings

- All teachers are very co-operative and highly qualified
- Prestigious institution
- Good relationship between student and teacher
- There is no language lab, no library
- There is no method to inspire students
- Fixed traditional syllabus
- Small field to play
- There is a big computer lab
- Traditional teaching technique
- Small classrooms
- The authority is very conscious and ready to help in all way

Chapter 7: Recommendations

- A language lab is must to improve language skill
- Teacher should use unique teaching process
- Multimedia classroom is needed to make class more effective
- Teachers should tell some motivational story to encourage students
- A play zone is needed to refresh student's mind
- Authority should arrange competitions to make them more skillful

Chapter 8: Conclusion

There are some golden memories which I can never forget. The journey of this project paper is one of them. It is a remarkable day for me. I get the chance through my university to make an outstanding memory in my life. This experience is a lifetime memory. A red letter day of my life. Teaching is always my dream. It is my passion. I always wanted to be a teacher but I had some doubt whether I can be a good teacher or not. Finally taking the classes through this internship has changed my perception about my ability and quality. I got the chance to see the present image of English language teaching in Bangladeshi school at the same time found some lacking's too. They need to work on these lacking. If we can solve these kind of problems then people will feel more interest on English language and become more skillful.

Chapter 9: Appendices

Appendix 1: Class Observes Checklist

Appendix 2: Certificate of Internship

Appendix 3: Photographs