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Internship Report On:
The Present Scenario of English Language Teaching in
Bangladeshi School

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Terms of Reference:

For the completion of course ENG334, I was asked by my supervisor Mr. Ehatasham Ul Hoque Eiten to visit a school and compile an internship report on the scenario of English language teaching in Bangladesh.

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Certificate of Approval

I am pleased to certify that the Internship Report on “**The present scenario of English language teaching in Bangladeshi school**” conducted by Md Shibli Noman , bearing ID: 151-10-1156 of the department of English has been approved for viva-voce. He completed his work under my supervision during the Summer Semester 2018. I am pleased to hereby certify that this work is an authentic work of Md Shibli Noman. I strongly recommend his work for further academic commendation and viva-voce. It was indeed a great pleasure working with him. I wish his every success in life.



.....
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Abstract:

The Internship report was designed to find out “The Present Scenario of English Language Teaching in Bangladeshi School”. To complete or fulfill the internship, one high school was required to observe the classes and also to conduct classes with a recommendation letter given by the university authority. Dhanmondi Government Boys' High School was selected to do the field work for the project. Most of the information of the school was taken from class teacher and especially from Headmistress Ms. Sabina Yasmin. The guide lines for preparing lesson and the topic to be taught in the three classes were taken from the particular class teacher/s. Three classes were observed before taking the three classes. The comments of the teachers and the students were very helpful to follow the future course of action. Overall, the internship was done with honesty to find out The Present Scenario of English Language Teaching in Bangladeshi School.

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Introduction:

English is not a language only; it becomes a technology, a medium of communication and a way to be smart. So it has become a crucial factor for students of Bangladesh to know English as all the information in the age of ICT is available in English. Even to share thought to worldwide and to represent ourselves to worldwide English is very important as we know English is an International Language, a prestigious language, and worldwide accepted language. According to Bangladesh, Level of English in our country is not satisfactory because students of our country get afraid of English though most of the students of our country do not get proper circumstance for learning English. Without owning or getting English they try to memorize different elements of English like a theoretical subject. That's why learners have lack of accuracy in reading, writing, speaking, listening as well as pronunciation and most of the schools do not take any care of learners lacking. So in this position, if anyone wants to learn English properly he/she has to encourage her/his self to learn English and has to be devoted to the learning because most of the learners do not get environment what will encourage or assist them to learn English. When a student comes to a good environment such as reputed college or university or a good job sector at that time he/she gets understand the lacking and try to purify their English. Thus little numbers of students get understand English properly and huge numbers of students get separated from English or little involved. According to Wikipedia, only 18% people (30,108,031) of Bangladesh can speak English. Though the Government has taken many initiatives to develop the skill of English but it is not sufficient. If the initiatives are taken like ICT in the case of English with the help of digitalization, learners awareness through media, English debate competition in every institution, encourage to read English newspapers etc what would be so helpful for learners of Bangladesh. Simultaneously if different NOGs work in this sector then success can be ensured.

Objectives:

The objectives of the proposed internship are:

1. To know about the present scenario of language teaching in Bangladeshi schools, and
2. To implement language teaching techniques in real classrooms and to evaluate their impacts.
3. To learn to apply language teaching techniques at real classrooms situations

Methodology:

In order to accomplish the objectives, the following steps were taken:

1. **Selecting an Institution:** I have selected a school. The name of the school is “Dhanmondi Government Boys’ High School”. The school is situated in Dhanmondi 27 near foot over bridge.
2. **Selecting Classes:** I have selected three classes to teach as new teacher which are class six (A Batch), Class six (B Batch) and Class eight (A Batch).
3. **Selecting a Facilitator:** I found headmistress of “Dhanmondi Government Boys’ High School” as my facilitator who helped me introducing some teachers and she informed me about the background of the school.
4. **Class observation:** I observed three classes with the help to class teachers.
5. **Interviewing the particular Course Teacher:** I interviewed individually three class teachers and came to know about their class plane, their way of class taking etc.
6. **Testing Students & Self – Assessment with help of the Facilitator:** I asked students to get feedbacks what I have taught them and I also took some comments from class teachers about my performance.

Background of the Institution:

The name of the school is **Dhanmondi Government Boys' High School**. This is a public boys' school situated in 1965 and located near the foot overbridge of Dhanmondi 27, Dhaka – 1207. The MPO code of the school is EIIN: 107960. Website of the school is www.dgbhs.edu.bd. The school is operated by Bangla medium. Under the control of “Directorate General of Secondary and Higher Education, Dhaka” Lottery system is used for the admission of class 1. But in other classes, one has to participate in 'admission test' for the chance of admission to this school. Usually, students are admitted to class 1, 6 and 9. Admission can be considered in other classes if the vacancy is created. In the admission of class Six, 10 percentage sits are allowed for the students of the primary school and others sit are allowed for the students of “Fhira” (A private branch) of this school. The admission test is taken usually in December after the 'Annual exam' (also called yearly exam) of the school. The school is operated from class one to ten by two shifts which are known as “Diba” and “Provath”. The morning shift (Provath) starts from 7.30 am and ends in 12.00 PM and the Day shift (Diba) starts from 2.30 PM to 5.00 PM. The school also operates a private branch which is known as “Fhira” what works to teach students from class 1 to 5. There are approximately 2761 students. From class 6 to 10 there are two groups in every classed and from class 2 to 5 there are three groups in every class but there are only two groups in class 1. There are 69 teachers in this school where 25 teachers are in “Provath” shift, 26 teachers are in “Diba” shift and 18 teachers are in “Fhira” shift. All the teachers are well educated and have well behaved. There are also sufficient security guard, clerk, accountant in this school. The school is well decorated and there are some buildings which contain lots of classrooms, washrooms, common rooms and there is one computer lab, one library, one science laboratory and some multimedia classrooms. There are three buildings in this school where 2 buildings are 3 storied and one building is 5 storied. To create a disciplined mind and obedience, an assembly is called every day before schooling. Students telawaat Sura Fatiha, Holy Getta, oath and sing the national song of Bangladesh. Thus patriotism and moralities are grown in students' minds. From classes 1 to 3 the school uniform is a white shirt with navy blue shorts, white shoes and a navy blue sweater (for winter only). From the classes 4 to 10 the uniform is a white shirt with full-length navy blue pants, white shoes and navy blue sweater (for winter only). The school's monogram is printed on the shirt's pocket. The school operates a yearly school magazine and it has an organization also which is called

“ANKUR” which helps to seek creative talents of students what is involved with games and athletics, art and craft, science clubs, dramatics and various other activities. The school also calls for teachers – guardians conference to make each student best from better. In the conference, they discuss the problems of a student and how to remove those. Thus this school makes good results in SSC, JSC, and PEC. Previous SSC examination results of this school are:

Year	Total Examinees	Pass	Percentage	GPA-5
2003	259	252	97.29%	51
2005	268	266	99.25%	123
2006	260	260	100%	123
2007	265	265	100%	149
2008	289	289	100%	213
2009	292	287	98.28%	167
2010	283	282	99.65%	180
2011	322	322	100%	218
2012	299	299	100%	208
2013	299	297	99.35%	181
2014	317	317	100%	217
2015	316	314	99.37%	174
2016	318	317	99.69%	214
2017	294	288	97.96%	169
2018	302	300	99.34%	113

Thus the school always makes satisfactory result.

Class observation reports:

To have completed my internship I observed three classes in "Dhanmondi Government Boys' High School. Three classes were English Class. I observed class 8 (A Batch), Class 6 (A Batch) and Class 6 (B) Batch. Observation reports are given below.....

First Observation:

My first observation was on class 6 (A Batch). It was also an English Class and teacher was Ms. Anima Karim. In this class I some students present around 30. The lesson topic of that class was Tense. The teacher (Anima Karim) was too much friendly to all the students and she made understand the students about the time of verb. Ma'am has good knowledge in the area of Tense. She taught students as education is not a matter of pressure. Her subject matter was sequential such as first present tense than past tense than future tense. She lectured in Bangla and She used some key point about making understand of Tense such as

“**ब**” indicates future, “**ल**” indicates past and “**रे**” indicate the present.”

I liked her way of teaching. She used a lot of examples to make understanding the time of verb. All the students enjoyed a lot in her class. Most of the students were silent and attentive but some of the students were impish and made little bit disturb such they wanted to washroom repeatedly. Overall, it was a good class. The teacher was like the mother of students. In this way, the class was ended.

Teacher Name:	Ms. Anima Karim
Class	Six (Batch A)
Number of Students:	30
Class Duration:	40 Min
Class time :	8.30 – 9.10 AM
Room Number :	312 (3 rd Floor)
Subject :	English 2 nd Paper
Topic of lesson :	Tense
Lecture:	Bangla

Second Observation:

This is the 2nd observation class. This is also class six but different batch, It was batch (B). The teacher of that class was Ms. Tahomam. It was the class of English First Paper. A passage was selected by the class teacher from text book "English For Today". The name of the passage is "Too much or Too Little Water". In this class, I found the teacher (Ms. Tahomam) is little strict to the students. All the students were silent and attentive to the teacher. She first read out the whole passage and translated into Bangla and started to teach the student about the importance of Water. There were some pictures on the passage of the textbook. With the help of pictures, she taught about the problem for too much water and the problem for lacking of the water. He has taken some example of flood and famine. Overall, she was able to make understand the students about the importance of Water.

Information of this class:

Teacher Name:	Ms. Tahamom
Class	Six (Batch B)
Number of Students:	25
Class Duration:	40 Min
Class time :	9.20 – 10.00 AM
Room Number :	314 (3 rd Floor)
Subject :	English 1 st Paper
Topic of lesson :	A Passage "Too much or Too Little Water" Chapter 34
Lecture:	Bangla

Third Observation:

This is my last observation. In this observation, I went to class 8 (A batch) on 15 July 2019. It was an English Second Paper class and teacher was Md. Sazzat Hossain. The lesson of the class was "Narration". Teacher (Md. Sazzat Hossain) is a good teacher. The knowledge about English grammar of this teacher is really rich. In his face, there is an attitude of a teacher what indicates the depth of his mastery. The class was as usual. First, he made an introduction of myself to the students then he calls roll numbers of students.

After that, he started to teach Narration. As I got it was not the first class of Narration as students know well about narration. He wrote down a passage narration on the board and asked students to complete the narration. At that time, I was gossiping with sir. Sir asked about my education as well as the education of the private university. At that time students were making answer sheet. The attitude, manner of students was really excellent. They obeyed class teacher a lot as well as me. After passing sometimes sir checked the answer paper of students and make a little bit correction. But he did not give attention to all the students what they were writing. The students who only come with answer paper to him, he checked that paper only. In this way, the class was ended.

Here is the information of this class:

Teacher Name:	Md. Sazzat Hossain
Class	Eight (Batch A)
Number of Students:	30 out of 40
Class Duration:	40 Min
Class time :	7.30 – 8.10 AM
Room Number :	309 (3 rd Floor)
Subject :	English 2 nd Paper
Topic of lesson :	Narration
Lecture:	Bangla

Teaching Experience:

After completed three classes observation, I went to "Dhanmondi Government Boys' High School" on 16 July as a teacher to fulfill my internship. I took three classes in which class I observed. Overall teaching experiences are given below:

First Class:

My first class was in class Six (A batch). It was started at 7.30 to 8.10 AM. First of all, I would like to introduce my lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1) 5 Minutes	Introduce	I asked students about their general information such as name, place of origin, aim in life etc	Students response me properly	We get information about our self
2) 5 Minutes	Tense	I asked them about different kinds of tense.	Students response me properly.	I got the knowledge of students on that context.
3) 20 Minutes	Lectured	Introduced them about Tag question.	They listened me attentively.	They got idea on discussed matter.
4) 10 Minutes	Production	I gave them some task	Students performed the tasked given by me	I inspired the students and accurate their little mistake.

After having the First Class, I went to Ms. Anima Korim Ma'am. She permitted me to have her class. Both of we entered in the class. Students stood up and slammed us. The class teacher (Ms. Anima Korim) made an introduction of myself in front of students. The class teacher was in the class for the whole time and observed my class. First, I gave my information to the students and asked students to get their information. I started this class

in speaking Bangla. Then I started my teaching. The Last class of this batch was about tense. I also started my teaching on tense. I gave them some easy sentences and asked them to identify its tense. Most of them were successful in this task. Then I thought to teach them "Tag Question". Because tense is a huge area but in one day I will not be able to make them understand 12 tenses. But I can give them a good idea on Tag question as they know little bit tense as well as the auxiliary verb. That's why I gave them an idea on tag question. After giving some lecture on tag question, I gave them some sentences and told them to identify the tense and make a tag question of those sentences. I also took feedback, though they were not totally accurate always but, they get some idea about tag question from me. That was the experience of this class.

Second Class:

My 2nd class was in class Six (B batch). It was started at 8.20 to 9.00 AM. First of all I would like to introduce my Lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1) 5 Minutes	Introduce	I asked students about their general information such as name, place of origin, aim in life etc	Students response me properly	We get information about our self
2) 5 Minutes	Comprehension	I select a comprehension and discussed some matter about that comprehension	Students response me properly.	I got the knowledge of students on that context.
3) 20 Minutes	Lectured	I teach them the whole comprehension	They listened me attentively.	They got idea on discussed matter.
4) 10 Minutes	Production	I gave them some task	Students performed the tasked given by me	I inspired the students and accurate their little mistake.

First of all, I met with the class teacher (Ms. Tahomam) of class Six (B batch). She gave me permission to have his class. I entered the classroom with her. There were 30 students present. Ma'am made an introduction of myself to the students. I also introduced myself to the students. The last class of these students was about a Passage from lesson 22. That's why I thought to teach them another passage from lesson 23. The title of the passage is "Wonder of the World II – Computer". I asked them about computer access, necessity of computer, bad effect of computer, good effect of computer. They gave me satisfactory answer. Then I read the passage loudly and translated it into Bangla. They listened me attentively. Through the passage, I gave them some information such who is the inventor of computer, how was 1st computer, how does computer works etc. And in this way, the class was ended.

Third Class:

First, I would like to add my lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1) 5 Minutes	Introduce	I asked students about their general information such as name, place of origin, aim in life etc	Students response me properly	We get information about our self
2) 5 Minutes	I select a passage	I asked for short information about the selected passage	Students response me properly.	I got the knowledge of students on that context.
3) 20 Minutes	Lectured	I read out the passage and translated it into Bangla	They listened me attentively.	They got idea on discussed matter.
4) 10 Minutes	Production	I questioned them from the passage	Students gave me satisfactory answer	I inspired the students and accurate their little mistake.

My last class was started at 9.20 to 10.00 AM. It was class Eight (A Batch) and I met with the class teacher Md. Sazzat Hossain. He gave me permission to take his class. Both of we entered the classroom then the students stood up and slammed us. The class teacher Md. Sazzat Hossain made an introduction of myself to the students and said that today I will take his class as a teacher. First of all, I introduced myself in English and they gave attention to me. Then I asked about themselves in English. I asked a student to be stood up and told him to say about himself in English but He was silent. Then I asked some question in English about himself and he started to give answers. In this way, I got introduction from most of the students. Their English was not totally correct but it was communicable. At that time, the class teacher (Md, Sazzat Hossain) left the class. I took a book and opened a new lesson. It was lesson 4 unit 1. The title of the passage was

“Oxford Dictionary”. I asked them about dictionary, the using of dictionary, the way of using dictionary, advantage of using dictionary. Then I started to read out the passage loudly and translated it into Bangla. At the very end of my class. I question them, between online/digital dictionary and analog dictionary which dictionary is good. Most of them answer the digital dictionary what we used in smart phone or in computer. But I replied them about the importance and good effect of analog dictionary. In this way, the class was ended.

These were the experience of three classes what I did in "Dhanmondi Government Boys' School".

Overall Findings:

To have an internship in a school is a great scope to see the Present Scenario of English Language Teaching. After having my internship, I have some opinion on English Language Teaching system or overall teaching system. Here I am introducing my opinion what overall I have found:

1. Teachers should teach not only the content what is in syllabus but also Teachers should teach the student about manner, the way of life, honesty, dignity.
2. All the lesson should be brought a relevancy with the real life by the teacher.
3. Teachers should give extra care to poor students in knowledge.
4. Teachers should inspire weak students
5. Teachers should give counseling and should motivate the weak students to do good.
6. Teachers should not make a lot of pressure on students.
7. Before starting teaching, teachers should discuss the lesson as, how it will help students in real life.
8. Before starting teaching, teachers should express some speech what can make an educational environment.
9. Before ending the class, Teachers should ask students about their learning and How they will use this learning in their real life.
10. Teachers should teach a lesson which brings a lot of enjoyment to the students such as storytelling.

11. School authority should arrange some event, such as debate, pronunciation developmental event, news reading competition, creative writing competition etc.

Recommendation:

The discipline, education system, examination result, the manner of students, attitude of teachers towards students, behave of employees such as security guard, Clark, Computer operator, all the things are admirable but I have some recommendation for the school. As I have seen the computer lab is not widely used by students. The library is not used widely by students even there are lacking of different books on the library. The condition of Laboratory is not satisfactory. So I think school authority should improve in these sectors and encourage students to spend time in library. School authority should develop the teaching system by using the digital classroom. Though the digital classroom is available but is not used widely. The menu of the Tiffin should be changed as everyday having fast-food can make problems to students.

Conclusion:

I have enjoyed my internship a lot. I have got to know The Present Scenario of English Language Teaching in Bangladeshi School. I also have learned to apply language teaching techniques in a real classroom situation. I found myself too much responsive in front of students when all students focused their eyes on me to learn something new. Having this internship I am getting more experienced, skilled, proficient and confident which makes me feel competitive to do a job in the future. I got to know the purity of the teaching profession. It was an excellent unforgettable experience for me. I also got to know, how to cope up with a new situation, How to present myself in an unknown office. Now I am more serious about my life and I am dreaming to be a teacher to get the love, honor, and respect from society as well as from students. I become too much happy to teach something new to the students what were unknown to them. Through this internship, I am confident with myself as I will also be able to touch my dream and go to the apex of my dream.