



Daffodil
International
University

Internship report

on

The present scenario of English language Teaching In Bangladeshi schools

Submitted by :

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ID: 152-10-1231

Batch : 35th

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Course : Project paper

Course Code : Eng-334

**The report is submitted in partial Fulfilment of the Requirement for the
Degree of B.A. (Honours) in English**

Submitted to :

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Dhaka, Bangladesh

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Declaration

I hereby declare that the submitted Internship Report to the Department of English, Daffodil International University is an original work for the completion of my course Project Paper (Course code: Eng-334) in the program of B.A. (Honours) in English. The internship report on “**The Present Scenario of English Language Teaching in Bangladeshi Schools**” is written under the supervision of Mr. Ehatasham Ul Hoque Eiten. This report has not been submitted to any other organization for any other degree or award. And I would like to affirm that this report is my original work based on practical experience.

Prarana Chakma

Program: B.A Honours in English

Batch: 35th

Department of English

Daffodil International University



Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Prarana Chakma, ID: 152-10-1231, for the completion of the course Project Paper (Course Code: Eng-334) in the program of B.A. (Honours) in English is an original piece of work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

A handwritten signature in black ink, appearing to read "E. H. Eiten", with a long, sweeping horizontal line extending to the right.

Mr. Ehatasham Ul Hoque Eiten
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Acknowledgement

I would like to express my heartfelt thanks and gratitude to my supervisor Mr. Ehatasham Ul Hoque Eiten, Lecturer in English Department, Daffodil International University for his supervision and guidance. I would also like to thank the Head of New Model Multilateral High School, Dhaka for allowing me to observe and conduct some classes in his institute in order to complete this study on **“The Present Scenario of English Language Teaching in Bangladeshi Schools”**. Secondly, I am indebted to the English teacher of the school, who cooperated with me to come with a positive result.

Abstract

The internship report is centralized on The Present Scenario of English Language Teaching in a Bangladeshi School. To complete the study, a three-day-field visit is required. All the data are collected from observation of three different classes conducted by three different English teachers of the School. After keen observation and collecting necessary information regarding the topic, three classes have been conducted with the help of teachers, students, staff and the head of the institute. The report carries a clear picture of English language teaching in school, specifically for students of class 6, Section: A & B, 7. A note of class size and ambience is written in the report. The institute has a bunch of shortcomings in the language teaching area. Besides, the possible scopes for improvement in the very area are also included in the report. In short, the paper conveys a scenario of English Language Teaching in Bangladeshi School

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Summery

Institution visited	New Model High School
Date of visit	9-11th July 2019
Key findings	<p>1. I visited New Model Multilateral High school at Shukrabad Dhaka, Bangladesh in order to complete my internship project.</p> <p>2. I found that the whole academic environment provide a quality education. The teachers are fulfilling their responsibilities and duties.</p> <p>3. I observed 3 classes and enjoyed the teaching activities by the teachers.</p> <p>4. In some particular areas this institution needed some changes and reformations and it has enough scope for necessary improvements. Therefore, I recommended some points which given in my overall findings.</p>
Strengths	<p>1. Teachers are hardworking and their staff members are responsible and authority are working to ensure quality education for their students.</p> <p>2. Teachers' evaluation over the students is appreciative. They give the best they can to check individually.</p> <p>3. Students are seen to be well-mannered and show respect to teachers. They listen to the lecture and ask questions when it</p>

	<p>is necessary.</p> <p>4. Both teachers and students have a friendly behavior.</p>
<p>Scopes of Improvement</p>	<ol style="list-style-type: none"> 1. Teachers must have counselling time for students so that students can come to them in different times. 2. Excellent English teachers number must be increased. campus. 3. An English language club can be a better option to practice English. 4. School language should be in English and every student must be encouraged to communicate in English. 5. For excellent English, the school can organize different types of competitions like debate competition, creative writing, magazine, spelling bee competition etc.

Chapter one : Introduction

Nowadays English language has become the only way to connect the world closer than ever. It has created as a medium of communication across the world. People from any country cannot deny its acceptance and importance. As a developing country, Bangladesh possesses a very poor number of individuals who have understood the need of the language. The number should get accelerated soon through ensuring overall education because education can play a pivotal role to aware people rapidly. To analyze and evaluate the present scenario of language teaching in Bangladesh, I was asked by my supervisor to visit a school and compile an internship report on the scenario of English language teaching in Bangladeshi schools.

Chapter two: Objectives

The objectives of the internship were:

- i. I have to know about the present scenario of English language teaching in Bangladesh
- ii. To learn how to apply language teaching techniques in real classrooms
- iii. To observe the influence and effectiveness of English language.
- iv. To observe the use of English as a method of communication

To achieve the objectives, I had:

- i. To seek cooperation from my supervisor at DIU and the head of the school to collect necessary data
- ii. To observe the techniques that teachers apply in classes
- iii. To conduct three classes and apply those methods and techniques in real classes.
- iv. To maintain a good relationship with the teachers to reach my goal.

Chapter Three: Methodology

To fulfill the objectives during this Internship Course some methods were used. It was a field based internship. Being instructed, I had to find a school which can help me accomplish my activities and reach my goal through a keen observation of three classes and conducting three classes. As a part of this course I went with the Letter of Recommendation from the Head of the Department to the school which I have chosen earlier. With the permission of the Head teacher I started to observe classes. I observed the classes sitting at the back on different days and took notes about teaching methods, way of teaching, and use of English in classroom, students' understanding and response. I have conducted three classes in Class Six (section A and B) and Seven (A) and applied my intended methods to have a better teaching experience.

Finally, I conducted three classes and most of the students were seen to be pretty engaged with the discussion and found a positive output after the end of the classes. I enjoyed teaching them and interacting with the students.

Chapter Four : Background details of the institute

Name	New Model High School
Location	Shukrabad, Dhaka 1207 Bangladesh
Founded	1968
Building ownership	Half government funded
Number of students :	1200
Number of teachers:	47
Teachers qualifications:	Masters in particular field
Cultural Issues :	They strictly maintain their rules and regulations about their uniform.
Other Factors:	Playground Library Canteen CCTV Multimedia Facilities

Chapter Five: Class observation

Class :1

The first class I observed was class six section (A) The teacher began his lecture with motivation and instruction how they have to proceed ensuring in class . His teaching style was very much noticeable and he has the ability to make students able to teach a new topic of Grammar. He had a good communication skill and very much fluent in English. The organization of class was good and he is very much careful about ice breaking session.

Some students asked questions regarding their confusion. The teacher was seen very friendly to respond back to the students. There was a little bit Bangla for better understanding among the students because the students were from different levels.

Class: 2

The second class I enjoyed observing was a class 6 section (B)

The total number of students in this section was 40 and 32 students were present in the class. I was observing the class staying in last bench of the class. The teacher spent almost five minutes for roll calling and another five minutes for warm up. He was scarcely seen to use English as a medium of communication in class. Students had confusions and the teacher helped them to come up with a solution. It took much time that could be used for discussion on the very topic. And, students could be clear about the topic.

Class : 3

The third class I observed was class 7. She came in the class timely and gave greetings to students. She spent almost five minutes in calling rolls. The students were well-mannered and listened to their ma'am attentively. The topic was "Transformation of Positive, Comparative and Superlative". Students were given the necessary rules and directions of changing them into others on the white board. She wrote at least one example and gave them some task to solve it. There was a boy who wrote the answers correctly and the teacher checked it. She encouraged students to ask question. She wrote the answer on the board so that others can correct the answers.

Chapter six : Teaching Experiences

Class :1

After observing the class 6 I conducted the same class .I selected the very common topic “Tense” from their syllabus . Tense is the first route to learn English in a better way . First of all I tried to communicate friendly with them and they were also very much helpful so that I could run my class with them very easily . They wonderfully responded my questions and my activity . Students took notes while I was giving lecture on the very topic. The class was a colorful example of a well-disciplined class. The students were listening to me with topmost concentration. I learnt a thing that if one is heard with attention, he/she gets inspired to go on with much more eagerness. I maintained eye-contact very well. The way they were listening to me seemed that I was the most important person in their life.

Class:2

On the same day of my visit, I conducted second class with students of class 6 section(B).I selected a topic from their syllabus “Article” .Firstly, I asked some questions regarding the topic. Some students attempted to answer my questions. I wrote example from their book and asked the students whether they understood or not. After a short brief I solved their answers. They understood the method very well. I checked their script after I gave them a question on board. Most of the students could get my point. In fine, I ended the class as the time was short and received a store of appreciation from teachers and students.

Class:3

After a day I conducted a class of 7. Firstly I asked students are they able to do write sentences in English? They all responded positively so that I gave them free writing about any topics they wanted. They all started to write about their topics. and I checked their script. They did some grammatical mistakes and spelling mistakes. I solved their scripts. After the topic, I delivered a piece of motivational speech regarding learning English smartly as after a few months they would appear final exam. I explained and inspired them. They were keenly engaged with my speech. I really enjoyed the class very much.

Chapter Seven : Findings

- a. The environment of the school is quite standard to earn a solid education.
- b. The students are under strict rules and regulations
- c. The institution has no place to spend quality time with classmates while it is free time.
- d. The teachers are graduated from renowned University.
- e. Most of the teachers are have been here for years. So, the school has been a family to them.
- f. The school has common rooms and library with multiple books where students can borrow books.
- g. The pass rate in English is 98%

Chapter Eight : Recommendations

- a. English speaking environment is necessary where students can learn English passively.
- b. The English teachers should keep counselling hours so that students can come when they needed.
- c. Best English teacher award should be given to encourage them.
- d. Monthly magazine is important to publish students writings.
- e. The school should organize various programs such as debate competition, writing, stage drama, speech competition etc.
- f. English must be used as a method of communication.
- g. Campus language must be English.

Chapter Nine: Conclusion

The internship has helped me to directly experience the present scenario of English language teaching in a Bangladeshi school. It has given a golden opportunity to interact with people with different ideas, philosophy and belief. During the time of my visit, I felt a soothing feeling being with students. It seems to me that teaching something what the learners want is the best thing in the world. It is my priceless feeling when I see someone is listening to me with his/her topmost concentration. So, in my belief, the internship will bring the desired objectives and guide us to a wonderful path to the journey of English language teaching in Bangladesh.