



**Internship Report  
On  
The Present Scenarios of English Language Teaching in a Bangladeshi School**

Submitted To:

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This Report is submitted in Partial Fulfillment of the Requirements for  
the Degree of  
B.A. (Honours) in English

**DEPARTMENT OF ENGLISH  
DAFFODIL INTERNATIONAL UNIVERSITY  
Summer 2019**

# Declaration

I, Fiona Ahmed, student of English, Daffodil International University, Dhaka, declare that I have submitted my Internship Report of Project Paper (Eng 334) under the program of B.A. (Hon's) in English entitled "The Present Scenario of English Language Teaching". I have submitted this work to department of English, Daffodil International University.

This is a record of my original work I have observed and taken three classes at Sifat Ideal Academy, Kallyanpur.

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BA (Hon's) in English

Department of English

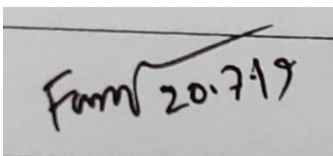
Daffodil International University

## Letter of Approval

I am pleased to confirm that Fiona Ahmed, ID: 153-10-1264 has submitted her Internship report for the completion of the program of B.A. Hon's in English to me.

It is an excellent work which was presented to me for my supervision.

I recommend to place her work at the Viva Board.



.....  
Farjana Yesmin  
Lecturer  
Department of English  
Daffodil international University

## **Acknowledgement**

I would like to express my thanks and gratefulness to my supervisor Farjana Yesmin, lecturer at Daffodil International University for her skillful advice and supervision.

I must also thank all teachers of Sifat Ideal Academy, especially Md. Serajul Islam for giving me chances to attend classes of their students.

## **Abstract**

I approached the principal of Sifat Ideal Academy to kindly give me permission to observe and lecture three classes at his school. I am happy to get the permission. I observed three classes and carefully noticed the teaching of the teachers and paid attention to the enjoyment of the students. These observations have given me new experience and I enjoyed very much as well.

Then I took three classes and lectured them on three topics which students liked quite much.

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## Introduction

Project Paper is such a work which touches that we can use in our real life. This Project is about subjects that one can use for his or her career as a teacher. This Project can be helpful for others as well as they can see how a practical field work can be done.

I, Fiona Ahmed, student of 4<sup>th</sup> year, last semester belong to English department at Daffodil International University have completed my Project work on how teachers took their classes, how students interacted with their teachers, teaching and learning environment in classroom, teaching and learning methods.

## Objectives

- To learn about The Present Scenario of Teaching English in a Bangladeshi School.
- To take notice of English language teaching and learning process in Bangladeshi schools.
- To observe teaching and learning three classes.
- To assess the ability of students how they can use English as a way of communication.

## Methodology

My Project or Internship program is field with the basis of experience. So, first I received my recommendation letter from my institute. Then I chose Sifat Ideal Academy near my home. I went to the school, met the principal Md. Serajul Islam and gave him the recommendation letter.

He happily gave me permission to observe and take three classes. I fixed date and have taken classes for my works. I went to the school on fixed dates. School teachers helped me. They introduced me to the students which made my works much easier.

After I completed my works I showed it to the principal of Sifat Ideal Academy. He was happy with my work and provided me with a certificate confirming that I had done my Project work of The Present Scenario of English Language Teaching in a Bangladeshi School.

## Details of Institute

Name	Sifat Ideal Academy	
Establishment	2011	
Location	12, South Kallyanpur, Dhaka	
Contact No.	01552393218, 9016564	
Web Address	<a href="http://www.sifatschool.edu.org">www.sifatschool.edu.org</a>	
Structure	It is a two storied building approximately 2600 square ft.	
No. of Teachers	15	
No. of students	235	
Other Factors		
Playground	Yes	
Library	No	
Canteen	Yes	
Transportation	Yes	
CCTV Security	Yes	
Tiffin Provided	Yes	
Multimedia Facilities	No	

# Class Observation Report

I, Fiona Ahmed, observed three classes at Sifat Ideal Academy. I observed class six, seven and eight.

Now my observation reports are as below,

## Class Six

My first observation was class Six. I took this class on 17<sup>th</sup> June 2019, Monday. The class started at 11:40am and ended at 12:20pm. This work took 40 minutes. The class was taken by Mr Shamin Yasar. He took class titled “English For Today” and topic was Lesson-12 (Birds of Bangladesh).

The class started and I observed the whole class very carefully. Firstly, Teacher revised previous class topic then he took new topic. Teacher read out the passage and wrote down meaning of words on the board. After he finished reading, he asked the students to tell the summary of the passage. Some students nicely and some students were nervous to tell the answer. But every student participated. In second step, Teacher solved a model question of the same chapter. Thirdly, Teacher gave them a brief idea about the same chapter. He also mentioned that this chapter was important and might be in their final exam and students should study it well. In last conversation, teacher gave them home works on “Birds of Bangladesh”.

From my observation I can confirm that the teacher was good and he prepared his students well so that they can do well in their future exam.

## Class Seven

My second observation was class seven. The class observation date was same but class started at 12:20pm and ended at 1:00pm. Duration was 40 minutes. That class was conducted by Mr Alimuzzaman. He took grammar part and the topic was Tense (Future Tense).

After entering classroom, he introduced me with students. Then I sat on the last bench observing his lectures and methods of his teaching. In previous class he taught them past and present tenses and now he taught them future tense. First he described the future tense and gave them some example like,

- ❖ She will come. (Future Indefinite)
- ❖ They will be watching. (Future Continues)
- ❖ He will have eaten rice. (Future Perfect)
- ❖ She will have been working since morning. (Future Perfect Continues)

Then he described and gave them more examples of future Indefinite, Continuous, Perfect and Perfect Continuous Tense. He also gave them those four categories of rules. After 30 minutes class, he used last 10 minutes distributing practice sheets to his students.

In my observation, I noticed that he was a good teacher and he was friendly with his students. Students also liked him. The teaching method was quite up to date, practical and helpful.

## **Class Eight**

My third and last observation was class eight. Observation was taken on 18<sup>th</sup> June 2019, Tuesday. The class started at 12:20pm and ended at 1:00pm. That class was conducted by Mr Shamin Yasar and I already observed his previous class when he took class on a different subject. Now his lecture topic was writing an application.

I already mentioned it, his teaching technic was good and his students liked him most. Now, students of this class were older and they were preparing for board exam. In this class his teaching methods were different than other classes. First, he talked about some applications which might come in the board exam. Then he explained how they would write the applications. Actually he taught them rules of writing applications. Then he gave them 10 minutes time to read out the application methods and rules. Then students had 10 minutes to write it. I noticed every student attentively participated in this topic. When 10 minutes was left every student wrote the application. Teacher checked every single script. Then he suggested about six application topic so that students could prepare them for their final exam.

My observation: teacher gave task and students tried to fulfil it which was good. That means they are trying to write everything on their own.

## **Teaching Experience**

I observed and took three classes. I tried my best to offer good teaching. My work of teaching earned students love, respect and encouragement. When I took classes, I created a lesson plan beforehand each class. Now I am going to explain my lesson plan briefly in my next report.



## Class Six

### The Lesson Plan:

Topic: Reading Skill

Duration: 40 minutes

Topic	Teacher's activities	Students 'activities	Time
Introduction	I will give an introduction of myself. Then I shall ask each student's name.	Students will participate in my question and if they want they can ask me any question.	5 minutes
Presentation	I will tell students to read out "Our Pride" Lesson-14. Also I will tell the meaning of words.	Each student will loudly read out the text.	20 minutes
Participation	I shall ask some questions. For example, tell the story of that text, what did they understand and I shall ask some questions relevant to the text.	Students will participate to each question.	10 minutes

Conclusion	I will summarize the passage. Try to give and compare them any practicality of the text to our real life.	Students will get proper idea of the passage and they will also take note.	5 minutes
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### **Describing Part:**

I took this class on 18<sup>th</sup> June 2019, Tuesday. This was the first opportunity of myself having teaching experience. The class started at 11:20am and ended at 12:20pm. This 40 minutes experience gave me lots of happiness and enjoyment. I took English 1<sup>st</sup> Paper. I followed my lesson plan that I have already mentioned.

The class started with my introduction and also student's introduction. When I observed this class I recognized they were weak in reading. That's why I chose this topic. I chose a passage from their book. Title of the chapter containing the passage was "Our Pride" Lesson-14 which should be important for their Semester-exam. Then I told them to read the passage one by one. I also helped them to understand meaning of words. When the reading finished, I told them to summarize the passage in English. Some students could not respond because they were shy to speak in English. Then I told them to explain the passage in Bangla. Students understood the passage very well. I also described the passage and tried to give them suggestions. The last 15 minutes I asked some questions relevant to the topic. They answered very quickly and correctly. I also gave them feedback.

My first experience was quite good. Students were very active. They liked me. I was happy with their performance and effort.

## Class Seven

### The Lesson Plan:

Topic: Article

Duration: 40 minutes

Topic	Teacher's activities	Students 'activities	Time
Introduction	A brief introduction about myself.	Students will introduce themselves.	5 minutes
Presentation	I will discuss about topic. I will also talk about rules and relationship with other topic of Tense.	Students will take note from my lecture.	20 minutes
Participation	I will give them some task to do and check their work.	Students will do the task.	10 minutes

Conclusion	I shall revise the session.	Students will get the proper idea about Article.	5 minutes
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### **Describing Part:**

My second teaching experience was good. I took this class on 19<sup>th</sup> June 2019, Wednesday. This class started at 11:40am and ended at 12:20pm. The class time was 40 minutes. And this 40 minutes gave me a lot of motivation for my next project. I took grammar part.

As usual, I introduced myself to students. I asked them to tell me their names and where they lived. I observed their previous class. They finished Tense and when the teacher was teaching them Article, at that point I requested for permission from the teacher to let me teach this topic to the students. I discussed the topic and gave them some tasks. They did well. Next, I gave them another task which were two topics Tense and Article. Some students did well and some students had small problems. I checked their scripts and gave them feedback.

During my three works I had some wonderful and memorable experiences.

## Class Eight

### The Lesson Plan

Topic: Subject Verb Agreement

Duration: 40 minutes

Topic	Teacher's activities	Students 'activities	Time
Introduction	Introduction of myself.	Students will introduce themselves.	5 minutes
Presentation	I shall describe the topic and also shall give them a brief idea about it.	Students will listen and take note.	15 minutes
Participation	I will give them some examples and also give them practice sheets.	Students will utilize the example and will do practice.	15 minutes

Conclusion	I shall summarize the whole topic.	Students will get the proper idea.	5 minutes
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**Describing Part:**

My third and last class work was fun. I as well as my students enjoyed a lot. I took that class in same date but time was different. The class started at 12:20pm and ended at 1:00pm. This class duration also 40 minutes and I took grammar part.

I had observed that class previously. I analyzed that when they were writing, they were making mistakes in Subject Verb Agreement. That’s why I chose that topic to teach them. First I explained about Subject Verb Agreement. And they took note. Then I gave them some examples like,

- ❖ Jurita and Nomrota ..... (is/are) two sister.
- ❖ Time and tide ..... (wait/waits) for none.
- ❖ The spread of tea and coffee ..... (was/were) not easy in Bangladesh.
- ❖ The quality of the mangoes ..... (is/are) not good.
- ❖ Neither Asad nor his brother ..... (is/are) present here.

After the discussion part ended. I wrote a task on the board for their practice. The question was “Write an application to your Headmaster for a full-free studentship”. Students were quite surprised because they could not think I

would give them this task. After 10 minutes, I checked their scripts and finally they did not make any mistake in Subject Verb Agreement.

The experiences of my taking three classes were good. It was a memorable experience for me.

## **Finding**

- Everything went well.
  
- The classroom environment was good.
  
- Relationship between teacher and students were satisfactory.
  
- Principle, Teachers and Staff were very friendly and helpful.
  
- Class teachers were very active and attentive.
  
- Students were eager to learn new subjects and ideas.

- Students were trying to communicate in English with each other.
- Guardians were conscious too, they met with the class teacher every semester.

## **Recommendation**

The school environment was good. They were punctual about time, class and studies. But every school has negative sides. And that school has too. Their classrooms were small for students. Some teachers could be friendlier with students so that they could make fun. The teaching methods could be more improved so that the class does not get boring for the students. And teachers should not speak Bangla in English classes. Teachers were focusing in grammatical rules more than language. Teacher should teach them the language and how to use it properly. Goal of education should be proper learning of English and grammar not only how to get A+ in the exam.



## **Conclusion**

The overall journey gives me a beautiful memory. This journey taught me how to convince and how to motivate people. Most importantly my total work gave me practical field experience of a teacher which, I hope very much, shall be helpful for my future life if I decide to become a school teacher.

