



**Internship Report
On
The Present Scenarios of English Language Teaching in a Bangladeshi School**

Submitted To:

Farjana Yesmin
Lecturer
Department of English
Daffodil International University

Submitted By:

MD. Mujtahid hassan
ID: 153-10-1267
Batch: 36th

This Report is submitted in Partial Fulfillment of the Requirements for the Degree
of
B.A. (Hon's) in English

**DEPARTMENT OF ENGLISH
DAFFODIL INTERNATIONAL UNIVERSITY
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Declaration

I do hereby announce that, the internship report is to the department of English, Daffodil International University, is an authentic work for the accomplishment of the course named Project Paper, code- ENG334 in the program of BA (Hon's) in English. The internship report on “The present scenario of English Language Teaching in Bangladesh” was written under the guidance of Farjana Yesmin ma'am.

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MD. Mujtahid Hassan

BA (Hon's) in English

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ID: 153-10-1267

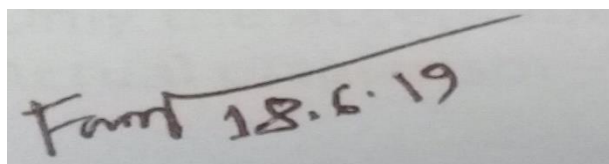
Department of English

Daffodil International University

Certification of approval

It is my pleasure to certify that the internship report is submitted to the department of English, Daffodil International University, by MD. Mujtahid Hassan for the completion of the course titled ENG:334- Project Paper in the program of BA (Hon's) in English, is an authentic piece of work done under my supervision.

This internship report is recommended for submission to the department of English, Daffodil International University.

A photograph of a handwritten signature and date on a piece of paper. The signature is 'Farjana' and the date is '18.6.19'. A horizontal line is drawn above the signature.

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Farjana Yesmin

Lecturer

Department of English

Daffodil International University

Acknowledgement

To prepare my internship report, I have lots of people to show my gratification. I would like to give a very warm thank to my course supervisor Farjana Yesmin ma'am to show the right path that helps me and make my work easy to prepare. Finally, I would like to thank to the authority of the Institution from where I have done my internship.

Abstract

To prepare my Internship report, the Institution, where I visited, name is Dighapatia P.N High School. The principle of that institution allowed me to observe classes and to take classes also. The students welcomed me with very friendly approach that helped me to teach them something very comfortably. Overall it was very helpful for me to understand the present scenario of English Language Teaching in Bangladeshi school.

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Chapter-I:

Summary

The goal of my internship report was to get the idea about the current situation of education system specially in case of English Language Learning at secondary level in Bangladesh. Firstly I took the permission from the headmaster to observe three classes under three different teachers. Then I took three classes also. During this time, I knew about so many things such as- school background, about students and teachers also, passing rate etc. The overall environment of the school campus was very beautiful. Finally, the Headmaster gave me a recommendation letter on my work.

Chapter-II:

Introduction

In today's world, English is the most important and most used language. In our everyday life, we engaged in English. For example, If we want to know about something, we search it on Google and we search it in English. We cannot go outside for higher education without knowing English. Now-a-days, in business and job sectors, English is compulsory to know. Actually they emphasize on English language proficiency. Because of all those reasons, it is very important to progress English language in our country. From this point of view, English is very important in secondary level.

Chapter-III:

Objectives

The objectives of my internship report were-

- ✓ To get an idea about the teaching system in higher secondary level in Bangladesh
- ✓ To observe how the teachers teach and interact with the students
- ✓ To learn the implication of teaching in our everyday life.

Chapter-IV:

Methodology

In case of accomplishment of my internship report I have visited a school named Dighapatia P.N High School. After having the permission from the headmaster of that school, firstly I have gone there to observe the classes along with taking some important notes on my observation. In very next day, I have gone to take the classes with the help of the teacher of that school. Then I have prepared my report.

Chapter-V:

Institution Details

Name of the Institution: Dighapatia P.N High School

Location: P.O- Dighapatia, UZ- Natore Sadar, Dist.- Natore

Headmaster: MD. Alim Uddin

Foundation date: 1852

Total teacher: 35

Total students: 800

Total stuffs: 6

Passing rate: 99%

Rate of attendance: 85%

Chapter- VI

Classroom Observation Reports

First class

I went to school on 18th July 2019. On that day after getting permission from the headmaster I observed the class. The teacher was- MD. Kolim Uddin.

At the very beginning, he entered the class. Everybody welcomed him very warmly. At first teacher took attendance and then started the lesson. I was observing the class from the last bench of the class. In that class he was discussing tense. He firstly introduce all the tenses with rules and examples.

	Indefinite	Continuous	Perfect	Perfect Continuous
Present	I write an article	I am writing an article	I have written an article	I have been writing an article
Past	I wrote an article	I was writing an article	I had written an article	I had been writing an article
Future	I will write an article	I will be writing an article	I will have written an article	I will have been writing an article

Then he gave group works and end the class with giving homework.

The teacher was very experienced, cool and calm. The environment of the class was very good. Students are very sincere and communicative also.

Second Class

The second class that I observed, was taken by the teacher named Md. Abul Hassan. As usual he came in the class, took the attendances and started the class. In that class he discussed about tag question. The duration of the class was 45 minutes. At first discussed about all kinds of rules of solving tag questions in 15 minutes.

Question tags are used when asking for agreement or confirmation.

a positive statement + a negative question tag

Positive Statement

You **are** a student,
He **is** very busy,
He **was** happy,
They **were** surprised,

You **speak** English,
He **studies** Spanish,
You **studied** for the test,

You **have** studied all week,
You **had** arrived before he left,
You **will** pass the exam,
You **can** speak two languages,
You **could** do it for me,
We **must** be patient,
You **should** go now,
You **would** like a new job,

Exceptions

I **am** late,
Let's go home,

Negative Tag

aren't you?
isn't he?
wasn't he?
weren't they?

don't you?
doesn't he?
didn't you?

haven't you?
hadn't you?
won't you?
can't you?
couldn't you?
mustn't we?
shouldn't you?
wouldn't you?

Negative auxiliaries and verbs in tags are usually in their contracted form (=n't)

BE CAREFUL

aren't I?
shall we?

A question tag is a small question at the end of a statement.

Question tags are used when asking for agreement or confirmation.

a positive statement + a negative question tag

You **are** a student, **aren't** you?
A subject pronoun comes after an auxiliary or a form of the verb To Be

a negative statement + a positive question tag

Mary **isn't** a teacher, **is** she?
A subject pronoun is used to replace the noun or noun phrase

Intonation and Meaning

The intonation of a question tag shows the exact meaning of it.

If the intonation of the question tag goes up, it means you are not sure and you want to know the answer.

John **doesn't** speak Spanish, **does** he?

If the intonation of the question tag goes down, it means you are checking / confirming information or making conversation.

John **doesn't** speak Spanish, **does** he?

Some students raised their hands to repeat in particular place. Then the teacher repeated it again and it took five minutes more. Then the teacher told- Now the time is for practice. He provided so many examples by hand notes to solve. Within 15 minutes students solved that and submitted that to the teacher. The teacher checked it, gave the feedback and said- do you have any confusion about that. Students said- no sir. Then the bell rang and the class ended.

Chapter-VII:

Teaching Experiences

First class

Though I have an experience of teaching before, as a tuition teacher, I think this experience is not enough to teach in a school class. So it was going to be a huge moment of my life. Firstly, I entered the classroom. All the students stood up to welcome me with saying good morning. I answered them. I introduced myself then and told them my purpose to come here. I also told them to introduce themselves. Then I took 5 minutes to give a short briefing on the importance of English Language. In this briefing, I discussed about four skills in detail. Then I told them to practice. Such as- I told them to write something on any individual topic. They wrote on some interesting topics like- calendar, table, pen, book etc. I was surprised because I thought that they will choose very regular topics. Then I told them to speak something in pair. They started communication with each other and with me also. Their fluency label was medium. After that we had a little discussion about reading and listening. And that is my first teaching experience.

Second Class

In the second class, I discussed about a model question from English 1st paper book that is suggested by the teacher of the school for the exam. I choose a model question firstly. The name of the model question was- “Strategy” Then I talked about the passage with reading. There had so many questions based on the passage such as- multiple choice, true/false, short questions, with and without clues etc. I showed them how to answer those questions easily and with consuming the time. To do this I actually spend half time of the class. Rest of the time I provide them class works and they did it in time. That is how my second class ended.

Chapter- VIII

Overall Findings

In overall findings, firstly I would like to say about the environment of the school campus. The campus was fabulous, green and noise free. There was a large space for the students to play and spend leisure time. In terms of classrooms, there are lots of things about that I have to talk. Such as- there was a projector to teach that makes the study easy. The environment of classroom was very satisfied. All teachers of the school are graduated from the reputed universities of Bangladesh. Student's passing rate is 99% and all the students and teachers strictly maintain the rules and regulations of the school.

Chapter- IX

Recommendation

As like as the universities, the teachers should keep counselling hours for the students so that they can understand each and every parts of the topic that they have not been able to understand in the classroom. School must have an English Language Club and a debating club also.

Chapter- X

Conclusion

In sum, I would just like to say that, after studying my report, I think it is possible to observe the current scenario of English Language in Bangladesh. Whatever I have done during my works, this report contains all those things. For the first time, I found myself as a teacher and understand that how much important and interesting also to teach something and how much professionalism should be maintained here.