



Internship Report
On
The Present Scenario of English Language Teaching
in a Bangladeshi School

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Course: Project Paper

Course code: ENG 334

DEPARTMENT OF ENGLISH
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Declaration

I hereby declare that this Internship Report on **The Present Scenario of English Language Teaching in a Bangladeshi School** is an original work based on my practical experience. This report has been completed by me during the course of our study under the supervision of Dr Binoj Barman. It is submitted in partial fulfillment of my course “Project Paper” (Course Code: ENG-334) in the program of B.A(Honors) in English, in the Faculty of Humanities and Social Science, Daffodil International University. It has not been submitted before for any other degree, part of degree or examination at this or any other university.



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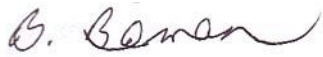
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Certificate

It is my pleasure to certify that the internship report submitted to the Department of English, Daffodil International University, by Nusrat Sharmen Meem (ID: 161-10-1277) for the completion of the course titled “Project Paper” with internship, Course Code: ENG-334 in the program of B.A (Honors) in English is an original piece of work done under my supervision.

This internship report is recommended for presentation and viva voce in the Department of English, Daffodil international university.



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Acknowledgement

I would like to convey my sincere appreciation to the almighty Allah for giving me the strength and the ability to finish this task successfully. I express my gratitude to my honorable supervisor Dr Binoy Barman for his contribution to preparing my internship report. Without his guidance and proper instructions, it would not be possible to complete my internship. I am thankful to the other faculty members for their continual encouragement, advice and criticism. I want to convey thank to Md. Rahamot Ullah, the Headmaster of Kisholoy Balika Biddaloy O College, Dhaka, who allowed me to observe and take classes in his school. I am also thankful to the teachers of this school named Afroza Begum and Roksana Parvin, who really cooperated with me positively to complete my internship report duly. Lastly, I am grateful to my parents for their limitless support.

Abstract

This internship report is prepared based on the work experience I have gathered as an intern in Kisholoy Balika Biddaloy O college. For the purpose of my work, I went to the school on 8th July and completed my internship tasks on 15th July, 2019. Firstly, I met the principal of the school, Md. Rahamot Ullah, and showed him the recommendation letter. I got his permission and he introduced me to their teachers, Miss Afroza Begum and Miss Roksana Begum. They were really helpful in completion of my internship. I talked to the English teachers and attended three classes. I observed their teaching style, method, attitude, class environment and communication skills. I learnt about teaching and managing students. After class observation, I prepared three separate lesson plans with the help of class teachers. I prepared myself for taking classes according to their syllabus. I also tried to apply some teaching methods I previously learnt from English Language Teaching course. From this experience, I learnt many things both as a student and as a teacher.

Table of Contents

Declaration.....	ii
Certificate.....	iii
Acknowledgment.....	iv
Abstract.....	v
Chapter – 1: Introduction.....	1
Chapter – 2: Objectives.....	2
Chapter – 3: Methodology.....	3
Chapter – 4: Institution Details.....	4
Chapter – 5: Class Observation Report.....	5
5.1 First Class Observation.....	5
5.2 Second Class Observation.....	6
5.3 Third Class Observation.....	7
Chapter – 6: Teaching Experience.....	8
6.1 Teaching Experience of 1 st Class.....	8
6.2 Teaching Experience of 2 nd Class.....	10
6.3 Teaching Experience of 3 rd Class.....	11
Chapter – 7: Overall Findings.....	13
Chapter – 8: Recommendations.....	14
Chapter – 9: Conclusion.....	15

Appendix.....	14
Appendix 1: Class Observation Check List.....	14
Appendix 2: Certificate of Internship.....	26
Appendix 3: Photography.....	27

Chapter-1

Introduction

I am Nusrat Sharmen Meem, an undergraduate student of Daffodil International University. I did my internship in Kisholoy Balika Billaloy O college as a requirement of my four years honors degree. It helped my academic activities as well as contributed to my teaching experience.

In spite of being our second language, our knowledge in English is not enough to cope with the modern world. Our education system is mainly responsible for it. Most of the students of Bangladeshi schools do not have enough facilities to learn English properly. Thus, I was instructed to find the current scenario of English language teaching in a Bangladeshi school. This report is the result of my experience.

Chapter - 2

Objectives

- To learn about the current scenario of English language teaching in Bangladeshi schools.
- To gain practical knowledge and experience.
- To learn about teaching.
- To learn about managing students and teachers.
- To observe the environment of classroom and school.
- To find out lacking and possible solutions.

Chapter – 3

Methodology

In order to complete my internship report, I had to find a school where I could fulfill my objectives. So, I chose a Bengali medium school situated in the area where I live.

I went to the headmaster of the school named Kisholoy Balika Biddaloy O College and showed him the recommendation letter which was given to me from the Department of English. The headmaster gave me permission to observe and take classes. The teachers were really helpful and I was able to complete my task.

I took some photos of my activities and took a certificate from the school. I got to know a lot and had a great experience.

Chapter – 4

Institution Details

Name of the school: Kisholoy Balika Biddaloy O College

Year of Establishment: 1960 AC

Location: Tajmohol Road, Mohammadpur, Dhaka-1207

Level: Primary, secondary and higher secondary.

Web address:

www.kisholoy.edu.bd

Infrastructure:

The school is quite extended. It has a four storied school building and eight storied college building. There is a small playground, thirty well-ventilated classrooms and a canteen for the students. It is a girls' school. Class starts at 09:00 am and breaks at 1:00 pm.

Number of teachers :

There are 50 teachers in the school. Every teacher is well qualified.

Number of students:

There are more than 1200 students in the school.

Staff: The school has 20 friendly and helpful staffs.

Passing rate in the board examination:

Board result of the school is satisfactory with 97% passing rate in SSC examinations.

Other information:

The uniform of the school is sky blue and white. The school is MPO enlisted. Most of the students belong to the middle-class family.

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Chapter – 5

Class observation

5.1 First Class Observation

I met one of the English teachers of the school whose name is Md. Fazlur Rahman. He permitted me to observe one of his classes- class 8. It was a grammar class. After greetings the teacher took the attendance of students. The teacher gave the basic idea of ‘Right Form of Verb’ in the previous class. This class was a continuation of this topic. The teacher discussed some rules from a grammar book. He gave lecture on using the rules with example. He asked the students if the topic was clear to them. He gave some class work on this topic. Then he checked some of their scripts and corrected the mistakes. The class time was almost finished. He gave them some home-work and told them to finish them by the time of next English 2nd paper class.

The method used to teach was Grammar Translation Method. The teacher used Bengali mostly as the medium of communication.

I noticed that some of the students who were seated at the back of the class, did not complete class work and it remained unnoticed to the teacher.

5.2 Second Class Observation

The second class that I observed was English 2nd paper class of class 9. I was introduced to the students by the teacher. After taking attendance, the class started. The topic of this class was composition writing. This class was also taken by Md. Fazlur Rahman. At first, he gave some information on writing part and the marks it carries. He told them about some techniques of composition writing. For better understanding, he picked a composition from the book as example. He read out the composition and translated it in Bengali. Some students took notes. He told them to learn this composition and gave them the name of other compositions as well to learn. After 45 minutes, the class ended.

5.3 Third Class Observation

The third class that I got to observe was English 1st paper class of class 7. The subject teacher was Mr. Satyaranjan Chakrabarti. The class topic was one of the passages of English For Today book. At first the teacher asked one of the students to read out the passage. Then he pointed out some of the words that might be new to the students. He explained the passage to the students in Bengali. Then he told them to write down the answers of the exercise part. After the students finished writing, he discussed the answers.

From my observation, I noticed that some of the students were not attentive and some of them did not write anything at all on their exercise copy. This matter was not given much importance.

Chapter – 6

Class experience

6.1 1st Class:

Class: 7

Total students: 54

Subject: English 2nd paper

Present students: 48

Time duration: 45 minutes

Lesson topic: Changing Voice

Lesson plan:

Topic	Teacher's role	Time
Introduction and class attendance	Introducing myself and taking attendance	5 minutes
Covering topic	Explaining rules with examples	15 minutes
Giving class work	Letting students change sentences on their own	10 minutes
Discussion	Discussing answer, correcting them	10 minutes
Feedback and conclusion	Solving any problem with understanding and concluding class	5 minutes

I was introduced to the students by the subject teacher. According to the lesson plan I prepared, I gave them an overall idea on the topic with definition, examples and rules. I wrote some sentences on the white board and showed them the way to change them. Then I gave them some exercise. I told them to write them on their exercise copy. I walked between the rows and observed their class activities. After that I discussed the exercise and gave answers to their questions. I concluded the class after the bell rang.

6.2 2nd Class

Class: 8

Total students: 52

Subject: English 1st paper

Present students: 45

Time duration: 45 minutes

Lesson topic: Unit-5, Lesson -3

Lesson plan:

Topic	Teacher's role	Time
Introduction and class attendance	Introducing myself and calling roll numbers	5 minutes
Covering topic	Reading the passage with explanation	15 minutes
Giving class work	Checking if students are doing the activities properly	10 minutes
Discussion	Discussing questions and answers	10 minutes
Feedback and conclusion	Solving any problem	5 minutes

This time I took a class with the students of class 8. After greetings and roll call were done, I followed the lesson plan. I picked a passage which was on their syllabus and read it out. I translated the meaning of some words which seemed to be unknown to them. Then I translated the whole passage line by line. I summarized the whole idea of the passage and asked them questions to know if they understood it. Some of them asked questions and I tried to solve their problems. I ended the class after the class time was over.

6.3 3rd Class

Class: 10

Total students: 71

Subject: English 2nd paper

Present students: 62

Time duration: 45 minutes

Lesson topic:

Changing Sentence (Degree)

Sentence Connectors

Lesson plan:

Topic	Teacher's role	Time
Introduction and class attendance	Introducing myself	5 minutes
Covering topic	Explaining the rules and teaching the changing process, explaining the use of connectors	15 minutes
Giving class work	Giving some exercise to make the topic clear	10 minutes
Discussion	discussing about any problem with understanding or answering questions	10 minutes
Feedback and conclusion	Giving feedback on the topic an concluding the class	5 minutes

After introduction and roll calling part was over, I began to explain the topic I decided to discuss on this class. As it was class 10, they were already familiar with the topic. At first, I asked them some questions to understand how much they knew about degree and linking words. Most of the students' performances were satisfactory. But they had some difficulties to understand some of the rules. I tried to solve the problems which were difficult to them. After checking their exercise scripts, I noticed that they were able to understand them and most of them answered correctly. I concluded the class with necessary feedback. This way, I completed my third class.

Chapter – 7

Overall Findings

- Students think that it is more important to pass or to get good grades in English exams rather than learning English language.
- English is seen as a difficult subject by students.
- Some students are not attentive in class and necessary steps are not taken to make them concentrate on lessons in classes.
- Students do not have much scope to practice English speaking.

Chapter – 8

Recommendations

- Lessons can be made more interesting by using multimedia.
- All students should be given equal amount of attention.
- Communicative Language Teaching or Task Based Language Teaching method can be followed.
- Competitions can be arranged sometimes.
- Whether the students are having fun or feeling bored or facing difficulties to understand should be kept in mind.

Chapter – 9

Conclusion

Observing and taking classes were great experiences for me. I learnt a lot from the teachers and the students. At first, I was really afraid of teaching as it was my first time of taking classes with so many students. But eventually it became enjoyable as the teachers and students were so co-operative. I got to learn about the current situation of English language teaching and learnt to make it more effective. I am really glad that I got this kind of opportunity. I learnt about my limitations and also learnt to overcome them. This task also made me more interested in teaching profession. I think this experience is going to help me in many ways in the future.

