



Internship Report

On

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted By:

Md. Shamim Al Mamun

ID: 161-10-1278

Section: 37th (B)

Semester: Summer 2019

Course Title: Project Paper

Course Code: ENG-334

Submitted To:

Ms. Sadia Zafrin Lia

Senior Lecturer

Department of English

Daffodil International University

Date of Submission: July 2019

Declaration

I declare that the internship report submitted to the department of English, Daffodil International University is an original task accomplished by me. This Internship report on “The Present Scenario of English Language Teaching in a Bangladeshi School” is written by me under the supervision of Sadia Zafrin Lia senior Lecturer, Daffodil International University. The report reflects my own observations and is written with care and instructions. As far as my acknowledgement, this has not been submitted at anywhere for the degree of BA (Honors) in English.

Shamim

Md. Mamun Al Mamun
Id : 161 - 10 - 1278
37th Batch
B.A. (Hon's) in English
Daffodil International University



CERTIFICATE OF APPROVAL

It is hereby certified that Md. Shamim Al Mamun, Id : 161 - 10 - 1278, Department of English, Daffodil International University has completed his project work under my conduct in the semester of summer 2019. Observing his whole assignment, I declare that he has done his assignment by his own. I eagerly recommend this report for further academic commendation, presentation and viva voce.

It was a great pleasure to work with him. I wish his overall success.

Sadia Zafrin 23 07 19

Sadia Zafrin
Senior Lecturer
Department of English
Daffodil International University.

ACKNOWLEDGEMENT

At first, I would thank my supervisor Sadia Zafrin Lia, Senior Lecturer, Daffodil International University for being very much helpful and co-operative. I was able to do my project work because of her proper guideline and instruction. Secondly, I am indebted to the Headmaster Md. Golam Mostofa, due to his clement permission and huge cooperation during my internship. Again, I want to express my eminent gratitude to all the students for being very much cordial without their support, it wasn't possible for me to finish in time. Lastly, but not least, I would like to thank Department of English, Daffodil International University for assigning me this project, which will develop my knowledge about the present environment and teaching techniques of Bangladeshi schools.

ABSTRACT

This internship report targets to portrayal the current circumstances of English language teaching in a Bangladeshi school. But the saddest part is that it is not taught sincerely and exactly. Bangladeshi students fear to learn English, as they believe it is the hardest subject. The reason behind the anxiety is mostly the methods. Consequently, some other issues such as interactions between student and teacher, effectiveness of techniques challenges both teaching and learning, communication skills and so on have been eyed which are brought in the observation checklist. Additionally, three classes have been taken in different levels to find out the challenges of teaching. The whole report is written based on the Present scenarios of a Bangladeshi school assigned by department of English, Daffodil International University. The Headmaster and staffs provided necessary information. Lastly, The report is written by the guidance of a supervisor.

Table of Contents

Contents	Page No.
Declaration by the Student	ii
Certificate	iii
Acknowledgements	iv
Abstract	v
Table of Contents	vi
Chapter - I : Introduction	1
Chapter - II : Objectives	2
Chapter - III : Methodology	3
Chapter - IV : Institution Details	4
Chapter - V : Class Observation Report	5-7
Chapter - VI : Teaching Experience	8-10
Chapter - VII : Overall Findings	11
Chapter - VIII : Recommendations	12
Chapter - IX : Conclusion	13
Appendices	
Appendix - 1 : Class Observation Check List	14-22
Appendix - 2 : Certificate Of Internship	23
Appendix - 3 : Photographs	24-25
Appendix - 4 : Certificate from Library (Plagiarism)	26

Chapter - 1

Introduction

In the modern world, English language plays a distinguished role and considered as a worldwide language. It is the most influenced language spoken around the world. Bangladesh has no other option but to use the language in order to keep pace with the economic, politic, education and social challenges with the other countries. Being realized the importance of the language; the government has declared it as the second language and introduced it as a compulsory subject from the primary level to the high schools. Though, till now, students fear to study English, and seem like a phobia. For analyzing the Present scenario of Bangladeshi schools, I was told by my supervisor Sadia Zafrin Lia, to visit a school and collect important information and data and to compose them as a report. Since the university education objects to lead research works and a cordial field work is absolutely good for research.

Chapter - 2

Objectives

1. To identify the Present scenario of English language teaching in Bangladesh School.
2. To apply language teaching techniques in the classrooms.
3. To figure out the effectiveness of present teaching method.
4. To find out how to apply teaching skills in a real classroom.
5. To conduct classes and apply strategies.
6. To take note of teaching resources.

Chapter - 3

Methodology

For completing my project work, I had to go through several steps. At first, I needed to search a school which would allow me to accomplish my activities as asked from the department. To complete my project, I had to observe three classes and conduct three classes. Here, I chose “Mituan B.C.S. Adarsho High School” as it is situated in my village.

I was provided with a recommendation letter for the purpose of my internship which helped me to get the permission from the headmaster. Therefore, I observed three different classes and took some note to fulfill the checklist given by the university. Then, I prepared different lesson plans. Additionally, I took three classes discussing the preferred topic by the teachers. Finally, I asked for recompose from both teacher and students. And then, I met the headmaster again to collect some information about the institution. At last, I disclose my gratitude for his earnest aids in all way to finish my internship.

Chapter - 4

Institution Details

Mituan B.C.S. Adarsho High School is located in Sirajganj. It was founded in 1994. The EIIN code is 128031.

Number of Students : 423

Number of Teacher : 15

Other Information

The School consists of a one - Storied building and two teen shed buildings with a small playground in front of it. This institution has all three disciplines for SSC: Science, Arts and Commerce.

The school is not equipped with technology. There is no facility of using digital multimedia, not even CCTV camera for security. The worst part is, that there is no lab facility for the science students.

Annual sports are held here, students take part in various activities like race, long jump, High jump etc. Economically, it is not much sufficient as a little fund is given by the Chairman and MP. The passing rate of the school is nearly 75% in SSC. The most remarkable part of the school is that, there is no discrimination of social class and religion. Anyone from any class or any religion is allowed to study here.

Chapter - V

Class Observation

Class observation 1:

The first class I observed was class 8. Mr. Zahidul Huq conducted the class consisting of 33 students. The teacher introduced me to the students and after the introduction part I took my seat at the last bench.

The teacher started the class by calling roll and then started his lecture on “Food and Nutrition “. He used grammar translation method by translating the passage. A good description of having healthy food and its impact was delivered by him. Afterward, the teacher asked to list their favorite dishes. The teacher had excellent commend over English but maintained very less eye contact. At the end of the class, he gave the students to list some nutritious food they like as home work.

Well, interaction between teacher and students were optimal. More involvement of the students in the class activities was eluded. The teacher overcast full control over the class and was sincere enough to solve the students’ problems. The students were unprompted in responding to their teacher.

Class observation 2:

The second class which I observed was class 9. Around 37 out of 52 students were present. The class teacher was Md. Faruk zaman, who introduced me to the class. It was very interesting class as the teacher and students were very much friendly.

Well, in the beginning of the class the teacher spent few minutes on checking the home works he assigned to the student in previous. it surprised me that all the pupil fulfilled the tasks. Since he was discussing on tense for last couple of classes, he again, briefly gave them a clear idea of tense, its definition, examples, how and where to use it. Later, he made some groups and asked them to identify tense from text. Everybody participated but many of them could not fulfill the task. The teacher maintained good eye contact but his voice was low.

My observation, though the teacher was well educated, he is not much active in maintaining time. But, the teacher-student interactions were very good. Moreover, there was no warm up session in the class. i still feel the class was very much enjoyable.

Class Observation 3:

Likewise, my last class observation was in class 7. The class was taken by Khan Atikur Rahman. The number of student was 43. The class took place around 50 minutes. I was introduced by him and demonstrate my purpose to them. His main speech was on Article. He delivered proper information on the topic. Additionally, he provided lots of examples to understand the rules. Then the teacher took a small test to justify how far they learned. For this, he called few students one by one to fill in the blacks that he wrote on boards. The students could satisfy him. Though, some students were active and some was naughty enough to disturb the class. The only lacking I could find out was that no technology was used. The feedback session was very interesting as both the teacher and the student participated. But, some made loud noise to disturb. Still, it was a great class and an effective class because the students achieved a clear knowledge on the topic. The class ended in a positive manner for students to improve their condition.

Well, the teacher- student interactions were not up to mark. However, the class was quite authentic.

Chapter - 6 **Teaching Experience**

1st Teaching Experience

Class : 9

Topic : Preposition

Duration : 45 mins

Number of students : 30

The first class I took was class 9. It started at 10 am and the duration of the class was 45 minutes. The class teacher brought me to the class and the students welcomed me cordially. At first, I introduced myself and told them my motive. The class was on preposition. I started with the definition of it. Then began with different types of it. Specially, I discuss on preposition of time, preposition of direction and preposition of place. After my explanation with various examples, I asked them to identify preposition from board which I wrote. Most of the students participated in it. Then I asked them to ask question if they had any query. They replied affirmatively. Then I gave them some home works.

Well, I spoke in English in most of the time and admired reactions from the students. Again, i tried to get the students engaged in class activities in the best way feasible. It was a very lovely class and I enjoyed taking my first ever class anxiously.

2nd Teaching Experience

Class : 9

Topic : Tense

Duration : 45 mins

Number of Students : 27

I conducted my second class of class 7. It was on 27th June. I discussed with the teacher before entering the class and he told me to take a revision class on tense. The number of students was very low as the exam was near. I entered the class at 11 am and introduced myself and asked their name too.

As it was a revision class, I started it by writing 4 different sentences and asked them to identify. Among the student only a few could clarify past perfect tense. Afterwards, I started my lecture by giving definition of tense both in Bengali and English. Again, I discussed on the different types of it. Along with it I mainly focused of past tenses, which they seemed difficult. Then I gave them group task to write four different structures of a particular tense. Everybody participated and I provided them feedback. The courage showed by the students gave immense pleasure. All the students were attentive and sincere to their duties. I wished them good luck for exams before leaving.

3rd Teaching Experience

Class : 7 Topic : Parts of Speech

Duration : 45 mins

Number of students : 35

My last class was in class 7 and the topic was Parts of Speech. I consulted with the subject teacher before taking the class. The class teacher accompanied me and made them clear about my intension. I gave them my introduction and took roll call to know their names. Before starting my lesson, I asked them about the cricket world cup, which team they like and their favorite Players. This is to make them feel friendly. After the warm up session, I started my lecture. Before giving my lecture, I asked them what they know about it. Some students gave the definition and expressed what they know firmly. I began with an example consisting of all parts of speech in a single sentence. I gave definitions of each part of speech. Again I introduced them with different parts of speech. I asked them to find out different parts of speech from their text book's passage. Some of the students did really well. I ended up the class by advising them to study more and practice.

I noticed for the first time I could manage my time perfectly to the lesson plan. After all, these three classes gave me a good experience.

Chapter - 7

Overall Findings

In whole, this project work on “The Present scenario of Bangladeshi School” helped me to reveal the shortcomings and the characteristics of a school. This field work increases my experiences in real life and unlock the excitement about teaching. Some findings are given below:-

1. The school has one storied building and two teen shed settings.
2. Home works are given and checked regularly.
3. Most of the teachers are well graduated though they are not well trained.
4. Grammar translation method is followed mostly.
5. The number of girls student is remarkably gives a good sign for girls education
6. All the teachers are helpful and cordial.
7. There is no canteen.
8. The school has an average result in SSC examination, but most of the students suffer in English.
9. Dress code is not maintained strictly.
10. Overall, the circumstances are mixer of good and bad experiences.

Chapter - 8

Recommendation

Though the school is enough old, for being in a rural area it has not developed. However, I had a fine experience still I would suggest the authority to take some steps to utilize its shortcomings such as -

1. Though the teachers are acquainted, they are not well trained. So, they can be trained.
2. A library with enough books should be available.
3. School can be under modern technology. By Adding lab for student and CCTV for security.
4. The authority should brought strict obligation on dress code.
5. The school should open an English club for practicing and developing English.
6. A language lab must be established and expert teacher should be assigned.
7. Though it will take long time to change the present Grammar Translation method, teacher should emphasis more on student centered learning.
8. Lastly, there should be class observers who will make report on the effectiveness of the classes.

Chapter - 9

Conclusion

The importance of English is inexpressible and most of the students face it difficult. Field work is always a big challenge in Bangladeshi context. It was a pleasure to work in the field to find out the present scenario. I learnt a lot of things that I never experienced before. It gave an excellent chance to collaborate with different thought, ideas and logic. This little experience of teaching is one of the best feeling, I would ever have. The classes I conducted showed me how hard a teacher works. Moreover, I am grateful to the department of English, Daffodil International University for this internship report on the Present scenario of English Language Teaching. I believe that this experience will help me in my whole life. At the end, this was a very pleasant and graceful experience for me.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Mitmany B.S. Adarsho High school

Teacher's Name: Md. Zahidul Hug

Class: 8 Section: _____ No. of Students Present: 33

Course Title & Code: English 1st Paper Room No: _____

Peer/Observer: Md. Shamim Al Mamun

Date and Time: 26.6.19

Objectives of the lesson (as perceived):

- i. A brief idea of the topic (Food and Nutrition)
- ii. Students will be able to learn pronunciation on new words.
- iii. They will be able to read the passage.

Were the objectives achieved and to what extent (in your view)?

The lesson was very much effective, as the teacher produced some excellent examples that good food makes a healthy body and gave a lot of examples of nutritious food.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher had great command on the topic and tried to develop students' knowledge on nutritious food.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The teacher explained the topic clearly. His main topic was how to have a healthy body. He maintained time perfectly, but did not have any warm up session.

	<p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>The question answer session shows the participation of both students and teacher, as the teacher always gave feedback to the questions by the students.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>Grammar translation method was followed, but relevant real life examples were given. A good question answer session was held.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>The teacher had good command in speaking English and his voice was clear. The environment was good enough.</p>

MANAGEMENT

Was the time spent properly? yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

<u>5 mins</u>	<u>25 mins</u>	<u>15 mins</u>	<u>5 mins</u>
Roll calling	lecture on the topic	question answer session. Ask students to write their favorite food	talked on homework on listing healthy foods.

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event

Strengths observed:

1. clear voice,
2. Had great control over the class.
3. Good command in speaking English.

Suggestions for improvement:

1. Need more eye contact
2. Warm up session can be added.

Overall impression of teaching effectiveness:

Overall impression of teaching effectiveness was quite good. Though there are some spaces for improvement, but overall was a fine session.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Mitmany B.C.S Adarsho High school

Teacher's Name: Md. Faruk Zaman

Class: 9 Section: _____ No. of Students Present: 37

Course Title & Code: Tense Room No: _____

Peer/Observer: Md. Shamim Al Mamun

Date and Time: _____

Objectives of the lesson (as perceived):

- i. Give a clear thought of tense.
- ii. Learner's will be able to define tense.
- iii. Students will be able to change tense in sentence.

Were the objectives achieved and to what extent (in your view)?

Objectives were not fully achieved, because some students were not able to identify or change tenses properly.

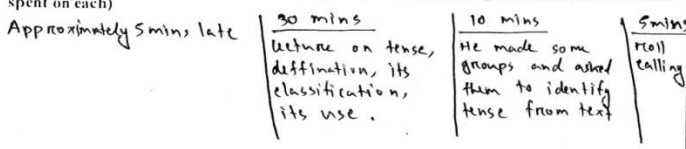
S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher tried at his level best. According to students need, he provided examples, but
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end; how the objectives of the lesson met/ what they have learned)	He was bit late but finished his lesson timely. Though the teacher delivered the lesson deeply but some students were not able to learn everything.

	<p>RAPPORT (fields interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>The students were much happy as the teacher gave good feedback according to students interest. The students showed good manner, etiquette and attitudes.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>No extra teaching aids or technology were used. The respond of the teacher was very much helpful to the students and group work was done.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>He followed learner's interest, had good eye-contact. The class environment was good.</p>

MANAGEMENT

Was the time spent properly? *The time was not used properly.*

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event.

Strengths observed:

1. He had good power to interact with students.
2. His pronunciation was standard, but speaks in low voice.

Suggestions for improvement:

1. He can improve in time maintaining.
2. He can try to make his voice a bit louder.

Overall impression of teaching effectiveness:

Overall, the impression of teaching effectiveness was fine. Though, some students couldn't gather exact knowledge, they all participated eagerly and class was very much enjoyable.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Mitnang B.S Adarsho High School

Teacher's Name: Khan Atikur Rahman

Class: 7 Section: _____ No. of Students Present: 43

Course Title & Code: Article Room No: _____

Peer/Observer: Md. Shamim Al Mamun

Date and Time: 26.6.19

Objectives of the lesson (as perceived):

- i. Define what articles are.
- ii. learners will be able to use articles.
- iii. students will be able to find articles from sentences.

Were the objectives achieved and to what extent (in your view)?

The teacher tried to make the class effective with lots of examples, so that students could achieve the objectives of the class. As the class was big a few number of students were not able to achieve fully.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher conducted the class with examples on the particulare topic. He tried the students to figure out articles.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The srr started and finishes class on time. He started with a warm up session by asking a student to sing a song. He tried his best to make the subject matter clear.

	<p>RAPPORT (holds interest of students, is respectful, fair, and impartial, provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>It was a big class, not everyone showed manner. Some were much enthusiasm to learn. The teacher was lively to give feedbacks.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate, stays focused on and meets stated objectives)</p>	<p>No Materials or technology was used. The teacher responded with interest to students questions. He stayed focus on the stated subject.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>The class environment was not perfect, as a number of students made lots of sound. Teacher had good enunciation and clear voice.</p>

MANAGEMENT

Was the time spent properly? yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

5 mins roll calling	5-7 mins warmup session. a student song.	8-10 mins giving a good knowledge on articles, as definition & example classification.	25 mins This time was discussed on examples and solving them
------------------------	--	--	---

CRITICAL EVENT (If took place)
Was there any "critical event" in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

communication of class broke down for few minutes by a clerke giving notice for the exam schedule.

Strengths observed:

- The teacher had good capability of being friendly to the students.
- clear and strong voice.
- No enough command in controlling whole class.

Suggestions for improvement:

1. He can be more strict to control the full class.
2. Need more eye contact.

Overall impression of teaching effectiveness:

Teaching effectiveness was average. Those who were attentive acquire numerous knowledge. In total, it was an authentic class.



মিটুয়ানী বি.সি.এস. আদর্শ উচ্চ বিদ্যালয়

স্থাপিতঃ ১৯৯৪ খিঃ

ডাকঘরঃ মিরকুটিয়া, উপজেলাঃ চৌহালী, জেলাঃ সিরাজগঞ্জ।

প্রতিষ্ঠান কোডঃ ৪০৬০, ইন নম্বর- ১২৮০৩১, মোবাইল নম্বর- ০১৭১২৪৮০০৬৫

সূত্রঃ

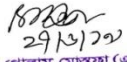
তারিখঃ ২৭/৬/১৯

TO WHOM IT MAY CONCERN

This is to certify that Md. Shamim Al Mamun ID: 161-101278 a student of the department of English, Daffodil International University, has successfully done his School visit through observing and conducting six classes from 26-27 June 2019. That will surely help him to complete the internship report one "Present scenario of English language teaching in a Bangladeshi school", for the course of project paper.

His diligent activities and passionate lecture have encouraged both teachers and learners to be more focused on English Language teaching and learning. I am to co-operate and spend quality time with him. I would like to thank the department of English, Daffodil International University to send him to my institution.

I wish him success in his every step of life.


২৭/৬/১৯
মোঃ গোলাম মোস্তফা (এম.এড)
প্রধান শিক্ষক
মিটুয়ানী বি.সি.এস.আদর্শ উচ্চ বিদ্যালয়
ডাকঃ মিরকুটিয়া, চৌহালী, সিরাজগঞ্জ।
মোবাইলঃ ০১৭১২-৪৮০০৬৫



