



**Internship Report On The Present Scenario of English Language
Teaching in a Bangladeshi School Submitted By**

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B.A. (Honors) in English

Submitted To

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Declaration

I am Upoma Younus Ritu, hereby declare that the internship report entitled “**The Present Scenario of English Language Teaching in a Bangladeshi School**”, submitted to Department of English, Daffodil International University is a record of genuine word written by me for the completion of my course “Project Paper” (Course Code: ENG334). This report has been done under the supervision of Ms. Sadia Zafrin Lia.

I declare that the work of this whole project report is prepared by me and all the elements of it has not been submitted to anywhere.

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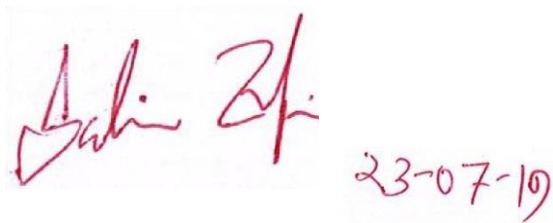
Daffodil International University.

Certificate

I am glad to certify that this project report entitled “**The Present Scenario of English Language Teaching in a Bangladeshi School**” is submitted by Upoma Younus Ritu holding ID no: 16110-1280. She has done successfully her project paper under my supervision during the Summer Semester 2019.

I strongly recommend this work for submission to the Department of English for viva-voce and academic commendation.

I wish her success in her life.



Sadia Zafrin

Senior Lecturer

Department of English,

Daffodil International University.

Acknowledgement

Behind every task in this world, there must be an inspiration. I would like to acknowledge my parents first for their unconditional love, prayers, sacrifices and motivation. After that, I would like to give my heartiest thanks to my respected supervisor, advisor and other teachers who always encouraged me and supported me.

Again, I would like to express my special gratitude to the Principal (Ayesha Siddiqua) of **Khan International School and College**. Lastly, I would like to say that I am grateful to the Department of English for giving me all the facilities and opportunities to carry this report on “**The Present Scenario of English Language Teaching in a Bangladeshi School**”.

Abstract

To complete the report, a three-day field visit is necessary. For this work, a school was needed and that is why I chose **Khan International School and College** located in Kallyanpur, Mirpur. Throughout the whole process, I had to observe three classes. After observing the classes tactfully, I had to take three classes with the instructions of my supervisor. The Principle, the educators and the students co-operated me very well. This report reflects a clear image of how English language is being instructed in school. Firstly, I observed three classes of 6, 7 and 9 so that I could gather some teaching experience and took three classes of 8, 6 and 9. This report contains the congritable result of the work and the detraction of the institution. This institute has some bunches of flaws. Because of this internship, I felt that the school authority should make some training arrangements for teachers and increase the classroom facilities like adding projectors, sound systems, computers etc.

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Introduction

Throughout the whole world, English language has always been an important language. As Bangladesh is a developing country, we do not have the opportunity to think twice to nourish this language. The government of Bangladesh has understood the importance of English in all circumstances of life. So, It has been declared as our second language. In order to get associated with cultural, economical, educational and political changes, English language is a must. Bangladeshi students learn English language from the very beginning of their education period. So I was told by my supervisor Ms Sadia Zafrin to visit a school, gather important information and prepare an internship report on the present scenario of English language teaching in Bangladeshi school. According to my supervisor's instruction, I visited a school named Khan International School and College and met the educators along with the students over there. After that, I composed this project about what I have experienced in case of both teaching and observing in the school.

Objectives

The objectives of the internship report were:

1. To learn about the present scenario of English language teaching in Bangladeshi school.
2. To find out how to apply language in teaching in a real classroom.
3. To have the practical experiences of educating.
4. To measure the relationship between a teacher and a student as parental or not.
5. To observe the utilization of English as a technique.
6. To apply language-teaching skill.
7. To find out the surroundings of a school, because basic needs, for instance, enough space, lights, proper ventilation and so on.
8. To check whether there was proper use of technology or not.

Methodology

In order to accomplish my goals, I had to go through some techniques which were essential to make my report completed. For the internship report, **“The Present Scenario of Language Teaching in Bangladeshi School”**, I had to find a school which could help me to fulfill my aim through a sharp observation of three classes and taking three classes. I have selected Khan International School to complete my report. After that, I observed three different classes and took notes about using methods, techniques of teaching and utilization of English in classroom with the assistance of Principal of that school. Firstly, I conversed with educators, students and then I decided to take classes. In order to take the classes, I made three unique lesson plans.

Secondly, I took three classes on Tenses, Articles and Seen Comprehension. The majority of students seemed to be connected with the dialogue and found a positive feedback after finishing the class. At last, I asked for some feedbacks from both teachers and students and it was quite enlightening experience for me.

Institution Details

One of the popular schools in Kallyanpur is Khan International Scholl and College.

Foundation and Location: 2004, Kallyanpur, Mirpur-1.

Building Ownership: Private funding

Numbers of Students: 220

Numbers of Teachers: 20

Qualifications of Teacher: B.A and M.A in particular field

Other Information:

The school has two entry gates with a huge building. One is for entry and other is for exit. It is a five storied building. The environment of the school is immaculate with legitimate light and air.

In addition, it has a library but not that big. The school has a canteen. But the most surprising thing is that there is no laboratory for science group students. It has no CCTV security and no transportation arrangements for both students along with teachers.

Moreover, the school has Science, Commerce and Arts group. The passing rate of this school is closely 90% in the board examinations like PSC JSC SSC and HSC. The dress code of this school is white and blue. Every year sports functions along with cultural events are arranged in thisschool. The most important point is that there is no religious distinction for students and also for teachers.

Class Observation Report

Class-1

Firstly, I observed the class of six where the number of students was 30. But, on that particular date, only 26 students were present. The class teacher was Farida Anjum. At first, she showed some pictures and asked the students to identify the topic. Then she started her lecture on Seen Comprehension of English for Today. Her main target was to make the students enable to read the text fluently and discover new vocabulary. According to my point of view, a warm up session could make her class more attractive. She continuously kept maintaining eye contacts with her students. She used CLT method which was noticeable and her students were urged to participate in the subject matter. She read out the whole passage with correct pronunciation and at the end, she gave them a quick group work so that students could find out their lackings. Though she didn't give enough attention to the weak students in the class but she invested her effort wonderfully to the entire class.

Class-2

To observe the second class, I went to class 9. The total numbers of students was 26 but only 19 students were present on that day. The teacher was Sanjida Najnin. She took the class on the topic named the Usage of Tenses. Her principal objective was to enable students to identify the tenses and get the ability to write sentences properly with the right form of verbs. She started with an amazing story, which made her warm up session noticeable. As her behavior pleased the students, her class became interesting and she held the attention of students'. Furthermore, she used GTM method. She wrote down the rules and then gave examples to make them understand. The students were attentive during the class. But the teacher should focus on developing her pronunciation and avoid her own regional dialect as much as possible. Otherwise it was an effective class as students got a clear knowledge regarding the topic.

Class-3

The final and last class that I observed was of class seven. Only 15 students were present on that day but the total numbers of students were 20 and the class teacher was Reena Akter. She took the class on Articles and her main objective was to enable the students to use articles properly. Firstly, she revised the previous class then started her lecture on the subject matter. She started her class by writing down some significant rules of Articles and then she gave examples. That means she followed GTM method. She gave a wonderful warm up session and maximum students showed their interests. She gave the permission to ask whatever they did not understand regarding the topic. Finally, she gave them to fill in the blanks and at last she summarized the whole class. The noticeable thing was she delivered her speech with enough examples to make the students understand.

Teaching Experience

Class 1

To make the report, I had an opportunity to assess three classes in the institution called Khan

International School and College. I went to class eight and there were 31 students present out of 40 students. After discussing their syllabus with their class teacher, I chose a topic from the textbook named English for Today. I started the class by introducing myself to the students. Then in the warm up session, I asked the students about their dream place and this topic made them really cheered up. My main target was to give them the exact knowledge about the topic which a seen comprehension. I started my lecture using Direct Method to conduct the class. I asked them to summarize the topic so that I could know if they understood or not. Around 80% of the students were able to write well with right sentences. Therefore, I provided feedback how to improve and motivated them to practice continuously. Lastly, I thanked all the students and finished the class. A short description of my 1st class:

Time	Work
10 minutes	Warm up session and introduction
10 minutes	Delivered lecture by Direct Method
10 minutes	Asked them to write summery
10 minutes	Advised and gave feedback
05 minutes	Left the classroom by thanking them

Class 2

I took my second class on the same day after finishing my first class. It was class six where the quantity of students was 55. I chose to take class on Narration. Firstly, I started my class by introducing myself. In warm up session, I asked them to solve a riddle and they were so excited. After that, I started to deliver my lecture on the given topic and gave them some exercise. Some of the students were able to complete the exercise. Then, I provided some more examples again to explain the rules. My goal was to enable students narrate any sentence. Students also paid attention to my lecture carefully and took down notes on it. After finishing my lecture, I gave them sentence correction activities on narration and asked them to complete it. At last, I checked their answers and provided them enough feedback. Some students were weak according to my point of view so I suggested them to practice more and more. I finished the class by thanking them and they also expressed their gratitude. A short summarized information of my 2nd class:

Time	Work
10 minutes	Introduction and warm up session
10 minutes	Provided them rules of narration
10 minutes	Gave them some examples and exercise
10 minutes	Checked their scripts and gave feedback
05 minutes	Finished class by thanking them

Class 3

I went to class nine for my last class. The quantity of students was 30. I chose an important topic Right Form of Verbs. For warm up session I asked them about their favorite food. They spontaneously answered. Hereafter, I started my lecture asking them some questions about the topic. After gathering some information, I started to give my lecture. I wrote down different types of example on the whiteboard to make them understand clearly. Some students were little bit inattentive but I drew their attention back by asking some examples of those rules which I provided a while before. I became astonished when I checked their copies as 90% of them answered correctly. I finished my class by thanking them and encouraged them how to improve themselves. A short description of my last class:

Time	Work
10 minutes	Warm up session and introduction
10 minutes	Wrote down rules with examples
10 minutes	Asked them to do some fill in the blanks
10 minutes	Checked their copies and gave feedback
05 minutes	Encouraged them and finished the class by expressing my gratitude.

Overall Findings

This project work has not only helped me to find out teachers' lackings and flaws but also helped me to know my limitations and exasperation about teaching the students. Also I was given the chance to close contact with the present scenario of English language teaching in Bangladeshi school. The general discoveries of the school are given below:

1. The school has only one building.
2. The school has a library but not big in size.
3. The school has a canteen and it was famous for its snacks.
4. The school has no laboratory and for this reason, the students of science group suffer.
5. The school also does not have any CCTV security.
6. The school arranges sports and cultural events every year.
7. The students are maintained under strict control and the pass rate is closely 90% in the board examinations like PSC, JSC, SSC and HSC.
8. Most of the educators are graduated from prestigious university in Bangladesh.
9. The classroom is not impressive as it was poorly constructed. There was no common room for students.
10. The school is strict about maintaining their students' dress code and very much active in using students' ID card.
11. Most of the teachers' pronunciation is not correct because of their regional accent.

Recommendation

I would like to suggest few things that I felt necessary. They are:

1. The school does not have sufficient English teacher so the authority should focus on enlisting more English teachers.
2. The school must open an English language club where students can practice and rehearse language more.
3. The school must take necessary steps to open up laboratory for students of science group.
4. The classroom condition of this school is miserable. The extension of the classroom is a must.
5. The facilities of the classroom should be enriched with digitalization.
6. The school needs to maintain a strong security system.
7. Finally, the school does not have any front space or playground. The authority should keep this thing in mind before opening another branch of this school.

Conclusion

Undoubtedly it was a brilliant field work for me. I learnt a lot of significant things while I was doing this field work. This work was an amazing and excellent part of my university life. I found out teachers' shortcomings when I started observing the classes. And I also came to acknowledge my own shortcomings and mistakes when I went to teaching. By working on this project, I learnt how to associate with individuals with various thoughts and logic. It really helped me to know my limitations and flaws. This was a great chance to improve my skills and also helped me to work on my limitations. It is my great achievement when I see someone is tuning in to me with their highest focus. I am grateful to my Department of English for selecting such a wonderful topic of the internship report. Finally, I would like to express my thankfulness towards my supervisor for guiding me in every possible way.

Appendices

Appendix 1: Class Observation Checklist

Appendix 2: Certificate of Internship

Appendix 3: Photographs

Appendix 4: Plagiarism Report

Class-1

Daffodil International University

Department of English

Internship on "Scenario of English Language Teaching in a Bangladeshi School"

Checklist for Class ObservationSchool / College: Khan International School and CollegeTeacher's Name: Farida AnjumClass: VI Section: day No. of Students Present: 26Course Title & Code: English First Papers Room No: 201Peer/Observer: Upoma Younus RituDate and Time: 27.06.19 (1:00-1:45)

Objectives of the lesson (as perceived):

- i. Students will be able to read the text. *fluently*
- ii. students will get chance to enhance their vocabulary.
- iii. write letters to friends describing places of interests.

Were the objectives achieved and to what extent (in your view)?

Objectives were achieved successfully as she tried to teach and describe the text easily. And also she applied her ability to make them understand properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Good knowledge on the topic as the subject matter was clear, and gave clear explanation.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Class organization was pretty good. She maintained time and helped students to identify new words.

3	<p>today)</p> <p>RAPPORT (holds interest of students, is respectful, fair, and impartial; provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	friendly relationship with students so they pay attention ⁱⁿ to the whole class duration.
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement, encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate, stays focused on and meets stated objectives)</p>	She used CLT method. She encouraged students to ask questions about the study topic
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	She maintained eye contact and presentation of her was good enough.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent wisely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

- ① She showed some pictures to identify the topic.
- ② She asked students to read out the passage.
- ③ She gave ~~them~~ ^{them} to summarize the story.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event

Strengths observed:

Teacher was reading the passage with correct pronunciation and arranged a quick task for groups.

Suggestions for improvement:

- 1) Warm up session can be added up.
- 2) teacher ~~can~~ need to pay more attention to weak students.

Overall impression of teaching effectiveness:

I think, some of the students were weak in vocabulary. She took the whole class in proper time and held all of these students' attention towards her.

Class-2

Daffodil International University
Department of EnglishInternship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class ObservationSchool / College: Khan International School and CollegeTeacher's Name: Sanjida NajninClass IX Section day No. of Students Present: 19Course Title & Code: English Second Paper Room No: 107Peer Observer: Upoma Yunus RituDate and Time: 27.06.19 (1:45 - 2:30)

Objectives of the lesson (as perceived):

- i. students will have the ability to write sentences ^{with proper} & tenses.
- ii. they will identify past, present and future tense of the verb.
- iii. they will be able to analyze the lesson and complete the exercise.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved greatly and the students could answer the model questions after the rules were explained by the teacher.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She had provided exact knowledge of subject matter but she didn't show good command.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	She gave a warm up session and the explanation of rules was helpful. She made an impressive lesson plan.

	<p>(today)</p> <p>RAPPORT (holds interest of students, is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>She was fair enough and students were pleased with her behavior and they both were ready for the class on subject matter.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>She used GIM method. Firstly, she gave the rules then, she gave example.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>Classroom environment was pretty much gentle and teacher's voice was clear.</p>

MANAGEMENT

Was the time spent properly?

Yes, the time was spent timely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

She revised the previous topic for 10 mins.
 She gave warm up session for 6 mins.
 She explained the rules for 20 mins.
 Lastly, she gave them to fill the blanks ~~and~~ and it took around 15 mins.

CRITICAL EVENT (If took place)

Was there any "critical event" in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event

Strengths observed:

- 1) class was silent
- 2) students were attentive
- 3) they were curious

Suggestions for improvement:

- 1) Teacher should improve her pronunciation.
- 2) She should avoid using her own regional dialect as much as possible.

Overall impression of teaching effectiveness:

She was friendly and enough cooperative.
Her techniques of handling the class
was impressive.

Class-3

Daffodil International University
Department of English

Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Khan International School and College

Teacher's Name: Reena Akter

Class: VII Section: day No. of Students Present: 15

Course Title & Code: English Second Paper Room No: 103

Peer Observer: Upoma Younus Ritu

Date and Time: 27.6.19 (3:00 - 3:45)

Objectives of the lesson (as perceived):

- I To enable students to use article properly.
- II Students will understand the usage of article and where to use or where not to.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved properly as students were able to identify where articles need to ^{be} used and where not to be.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She has good amount of knowledge regarding articles and tried hard to explain it.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The class started and finished within time. But there was no warm up session.

3	RAPPORT (holds interest of students, is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher tried to hold the interests of all students but some of them were not look attentive. At the end, she provided a feedback of the whole class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used GTM method. There was no groupwork, and no open ideas. But she used projectors in the class.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She maintained eye contact and also had a standard English with clear voice.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

She started her class with roll-calling. Then she wrote down the basic rules of articles. After then, she explained these with examples. Lastly, she gave them to complete exercises on this topic.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

During the class, at a moment she was not confident while teaching but she handled sincerely.

Strengths observed:

Class was silent and her effort was appreciatable.

Suggestions for improvement:

- 1) There should be a warm up session,
- 2) Teachers need to give more attention to weak students.

Overall impression of teaching effectiveness:

Her ~~class~~ teaching method seemed to be good. But she could add more practical examples for the betterment of students.



KHAN INTERNATIONAL COLLEGE

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Date:.....

TO WHOM IT MY CONCERN

*This is to certify that **Upoma Younus Ritu**, ID No. 161-10-1280, a student of B.A. (Hon's) in English program under Daffodil International University has successfully completed her internship based course: Eng 334 Project paper on "Khan International School and College" under teaching method from 27 June 2019 to 02 July 2019.*

We wish her every success in life.

Thanks.

Ayesha
Ayesha Siddiqua
Principal
Khan Int. School & College

Principal
Khan International School & College.

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