



Internship Report

On

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted By

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(Honors) in English

Submitted To

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Declaration

I hereby declare that the internship report on “**The Present Scenario of English Language Teaching in a Bangladeshi School**” submitted to Department of English, Daffodil International University is a record of actual work done by me for the completion of my course “Project Paper” (The Course Code: is ENG-334). This internship report is prepared under the guidance of Ms. Sadia Zafrin Lia. I also declare that the work reported in this project paper has not been submitted, either in part or in full, for the award or any other degree or diploma in this institute or any other institute or university.



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Certificate

This is certified that the Internship report on “The Present Scenario of English Language Teaching in a Bangladeshi School” submitted by Md. Khalid Mahfuz, ID: 161-10-1282 to the English Department, Daffodil International University is a unique record of his work based on his useful experience. He has effectively finished his work under my supervision.

I am satisfied for credibility of his work and I recommended this work for submission to the Department of English, Daffodil International University.

I wish his every fulfillment in life.


Sadia Zafrin

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Acknowledgement

At first, I would like to express my gratitude to my supervisor Ms. Sadia Zafrin Lia for her patient guidance, encouragement and effort. I also feel gratitude to other teachers who encouraged me and supported me for this work.

Then, I would like to give my special thanks to the Principal (Mrs. Ayesha Siddiqua) of Khan International School and College. Furthermore, I would like to thank the Department of English for providing me necessary facilities to complete successfully this internship report on “The Present Scenario of English Language Teaching in a Bangladeshi School.”

Finally, I am thankful to my family for their sacrifice of educating and preparing me for my future.

Abstract

The internship project focused on the present scenario of English Language Teaching in Bangladesh School. To complete the report, a three-days field visit is necessary. All the information are gathered from observation of three classes. After observation and gathering essential data with respect to the subject matter, three classes have been taken with the assistance of educators, students and the Head Master of the institution. The report is about completely clear picture of English Language Teaching in school particularly for students of class 6, 7 and 8. A note of class size and personal feelings are composed in this report. This report conveys the clear result of the work and the criticism of the institution. The teaching institute has some lackings in the language teaching field. So, they should be aware of these lackings and should follow modern teaching methods and framework for the future success.

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Chapter – 1

Introduction

In age of globalization, as a language English plays a prominent role all over the world and it is considered as a worldwide language. As a rising nation, Bangladesh do not have the opportunity to think twice to nourish the language in order to remain up-to-date with economic, cultural, educational, social and political changes. The government of Bangladesh has understood the necessity of English in all circles of life and made it the second language. At present, Bangladeshi students learn English as a second language from the very beginning of their primary education and English is a compulsory subject both in primary and secondary education. To analyze the present situation of English language teaching in Bangladesh and know the teaching methodology I was advised by my supervisor Ms. Sadia Zafrin Lia to visit a school, gather some valuable data and prepare an internship report. With my advisor's encouragement, I visited a school, met diverse educators and endeavored to the discoveries and finally composed them in this report.

Chapter – 2

Objectives

The objectives of the proposed internship were:

1. To learn about the present scenario of English language teaching in a Bangladeshi school.
2. To know a about on the impact and viability of English language.
3. To find out how to apply language teaching skill in a real classroom.
4. To have the experience of educating.
5. To apply language teaching skills in a real classroom.
6. To direct classes and apply strategies and procedures.

Chapter- 3

Methodology

To complete my goals, I had to go through some procedures which were effective for making the report. For the internship report on “The Present Scenario of Language Teaching in a Bangladeshi School” I needed to select a school which would allow me to accomplish my activities and reach my goals through observation of three classes and conducting three classes. In order to complete my project I have gone to Khan International School and College. After that, with the permission of that schools Headmaster, I observed three distinct classes and took notes about using methods, techniques of teaching in classroom, students’ comprehension and reaction. I additionally conversed with educators and students and experienced their assessment in English language subjects . I decided to take those classes and for that I made three different lessons plans.

Then, according to my plans I took three classes on Unseen comprehension, Parts of Speech and Tense. The majority of the students provided a positive output after finishing my classes. Finally I asked for some feedback from both the educators and students. It was a great experience for me.

Chapter- 4

Institution Details

One of the popular schools in Kallyanpur is Khan International School & College.

Foundation and Location: It was founded in 2004, Located in 285, Peacy Green, Kallyanpur Natun Bazar, Mirpur-1, Dhaka-1216.

Building Ownership: Private funding

Number of Students: 184

Number of Teachers: 12

Qualifications of Teaching: B.A and M.A in particular field.

Other Information:

The school is a four storied building with one entry. First two floors is used as school and other 2 floors for college. The first floor consists of 2 class rooms, teacher's room and principal room.

There is no canteen, playground, and transport facility. The class rooms are not facilitated with modern technology. The institution has both Science, Arts and Commerce group. The board result of this school is satisfactory. Every year this school organizes prize giving ceremony to keep the students engaged with extra-curricular activities. The most noticeable point is that people from all classes are allowed to get admitted in this school.

Chapter- 5

Class Observation

5.1 Class - 1

My first observing class was Eight which consists of 24 students. The class teacher was Mr. Aminul Islam. This class was the second class of morning shift. The teacher's directly focused on a new topic which was a reading part from a Model Test. The objective was to develop the reading skill of students and to teach new vocabulary. The teacher delivered an effective lecture on the subject matter, including translating the passage, solving question part, finding new vocabulary. The students were interested and attentive to the class. The teacher asked them some questions after completing the lesson such as true/false, vocabulary and multiple choice questions then most of the students answered properly. The teacher had good command on the subject matter. He was friendly and respectable to the students. Students were calm and quite. The teacher had a clear and loud voice and the pronunciation was good. Though he did not follow specially any teaching method but the class was effective and the objectives were achieved. The noticeable point was that at the middle of the class he told a funny short story to break the monotony. The class started and ended on time.

5.2 Class – 2:

The second class which I observed was class Seven. It was the morning shift and the class teacher was Mrs. SharminAkter. The number of students were 18. It was a English 2nd part class and topic was Articles. The teacher delivered a lecture on Articles so that students can define and use articles. The teacher could not provide proper and satisfactory information on the subject matter. Students were not interested and were bored in the class. She gave some class tasks consisting fill in the blanks but most of the student failed to solve properly. The teacher was friendly and students attitude towards the teacher was positive. The teacher's voice was clear and loud but pronunciation was not satisfactory. She did not follow modern teaching method but she tried her best to make the students understand. She did not maintain eye contact and focused on lesson. The class time was spent properly but the class was not satisfactory.

5.3 Class – 3:

The last observing class was Six consisting 27 students and the class teacher was Mrs. Rokaya Sultana. It was the first class in the morning shift. At first the teacher took the attendance. Then she started the topic “Tense” and the teacher before discussion tense, told the importance of Tense in English language. After that she discussed about Tense and its classifications . She gave many examples of tense. After completing an effective discussion, the teacher gave some tasks by dividing the students into several groups. According to the groups she gave different tasks such as identifying tense, fill in the blanks, writing structures and making sentences by using tense. The students completed the group task properly though there were some silly mistakes. But they were corrected by the teacher. Students were eager to learn. They were attentive, calm and quite in the class. The presentation of the teacher was excellent because he delivered the lecture according to his previous planning . Her pronunciation was satisfactory. She had a clear voice. Her communication skill was good. She was able to keep the attention of the students. GTM (Grammar transaction Method) was followed by her. This class was satisfactory and effective because students learned the lesson . The most notice able fact was the warm-up session took place in the class she gave a motivational speech to encourage the students about study. The class started and ended on time.

Chapter – 6

Teaching Experience

6.1 Class – 1:

After observing three classes, I got the chance to take three classes. At first I went to class 8. There were 22 students present. At first I asked the class teacher about my selected topic “Tense”. Then the teacher willingly gave her consent to it. Later I entered the class and introduced with the students. Then as a warm-up session, I gave a motivational speech to encourage the students. After that I directly focused on the subject matter. I delivered a lecture on Tense including significance of Tense in English, classifications, definitions and structures . Students were calm and quite, and interested to learn and response well. After completing my discussion I gave them some tasks including Identifying tense and sentence making using tense. Around 40% of the students could answer correctly. I gave feedback on the given task and told them to practice more in home. I followed Direct method in my teaching. After completing question answer session I thanked the student for cooperating me in the class. Then I finished my first class.

6.2 Class – 2:

In the next day I took my second class which was class Seven. The number of students was 21. In this class, I taught them parts of speech so that the students know about parts of speech and also can identify and use them. At first I warmly greeting the students and in a warm up session I asked them about their favorite hobby they gave different answer. Then I focused on subject matter. I lectured on parts of speech and it's classifications with examples and also gave real life examples. In this class they were interested in topic and listened my lecture attentively. At the middle of the lecture I shared a joke with them to break the monotony. After completing discussion I asked them if they had any question and some of them asked some questions and I replied them very clearly they were inspired by my reply. Then I wrote many parts of speech on the board and asked them to identify. Most of the students could answer correctly. After justifying the answer the class time was over I gave thanks them for helping me in the class.

6.3 Class – 3:

I went to class 6 to take my last class. The number of students was 25. After entering the class I introduced with student then warm up session took place. In this session I wanted to know the student's future plan and they told me very interesting desires of their future. After that I went to my subject matter. The topic was an unseen passage "Taj Mahal". I lectured on that passage and translated the passage, marked new vocabulary with meaning and analyzed questions. After completing my lecture I asked them to tell me whether they have any question but they said no. I divided them in three groups. According to groups I gave them Multiple Choice question, fill in the blanks and true/false as a class tasks. The most of the students successfully solved the questions. I followed GTM method in this class. The students supported me to take the class effectively. They were calm and quite in the class. They were very interested in my class.

Chapter - 7

Over all findings

The general discoveries of the school are given below:

- i) The maintenance of the school is satisfactory.
- ii) Teachers are very soft and kind hearted. They are very friendly also.
- iii) The teachers and students relationship is satisfactory.
- iv) Most of the teacher are graduated from prestigious college and University.
- v) Students maintain dress code and teachers also maintain formal dress code.
- vi) There is no canteen, library and transport facility in this school.
- vii) It is a private funded small school and just a four storied building.
- viii) The over all Board Exam result of the school is satisfactory.
- ix) The class room is not decorated with modern educational instruments.
- x) There is no play ground.
- xi) Students come from people all classes to admit here.

Chapter - 8

Recommendation

The overall condition of the school was good however I want to suggest few things that should be developed.

- i) The environment of this school should be developed. For example, a open space class room, play ground, and a canteen is needed.
- ii) They should recruit experienced teacher.
- iii) Class rooms should be developed with modern equipments for example, digital Multimedia class room.
- iv) They should set up a Language Lab.
- v) The school has to maintain strong security system including CC TV camera and ID cards.
- vi) They should start special course on English Language.
- vii) The teachers should make effective teaching plan.
- viii) The teacher should follow the modern teaching methods.

Chapter - 9

Conclusion

It was an excellent field work and I have learnt a significant number of things what I did not know previously. This was a great opportunity for me to observe my limitation and others as well. Also, it has given me a great chance to associate with individuals with various thoughts and logic. It really helped me to develop my abilities and know how to tackle those impediments conveniently. Finally, I am thankful to my Department of English because of this internship report on the present scenario of English language teaching in Bangladeshi school. It was really a wonderful opportunity for me. Finally, I want to say that it was an educative and charming experience for me.