

Internship Report on  
**Present Scenario of English Language Teaching in a Bangladeshi  
School**

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**In Partial Fulfilment for the Awarding of the Degree**

**Of**

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**DEPARTMENT OF ENGLISH  
DAFFODIL INTERNATIONAL UNIVERSITY  
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14 July 2019.

Md. Hasan Ashik Rahman

Senior Lecturer

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Subject: Letter of Transmittal

Dear Sir,

With due respect, it is my great pleasure to submit the internship report. The report entitled, “Present Scenario of English Language Teaching in a Bangladeshi School “. During preparing the report, I have taken note from my observation classes. According to your instruction, I have tried to complete my internship report. I tried to maintain the rules and regulation, procedures and guidelines.

Therefore, I sincerely believe that you would be kind enough to grant my report and oblige thereby.

Your sincerely,

Sanjida Rahaman Drishti

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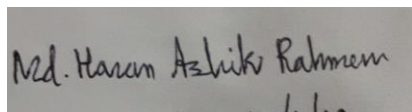
Daffodil International University

## CERTIFICATE OF APPROVAL

I am pleased to certify that Ms. Sanjida Rahaman Drishti, ID-161-10-1287 of the Department of English, Daffodil International University completed her project paper under my supervision in the semester of Summer 2019

She has been very regular and cordial in her work, and I am pleased to certify that the findings presented in the report are reflections of the hard work done by her to make this project work a success. I strongly recommend the report presented by Ms. Sanjida Rahaman Drishti for further academic commendation, presentation, and viva-voce.

It has indeed been a great pleasure for me to work with her. I wish her all success in life.



.....

Md. Hasan Ashik Rahman  
Senior Lecturer  
Department of English  
Daffodil International University

Date: 14 July 2019.

## **ACKNOWLEDGEMENT**

I express my gratitude and appreciation to all those who helped me the possibility to complete this report. A special thanks to my final year project supervisor, Md. Hasan Ashik Rahman whose help, stimulating, suggestions and encouragement helped me to coordinate my project especially in writing this report. He taught me properly how to make a successful project paper. It would be totally impossible to make this project paper without his proper instruction. I also grateful to Shaheed Police Smrity College which school allowed me to work there.

## **ABSTRACT**

The internship report represents my observation and teaching experience of some classes at a Bangladeshi school. For my internship program, I have chosen the school where I studied. I have observed three classes of three different teachers, and on the next day I have taken the same three classes. During the observation, I have noticed some positive and negative things in the classroom, and I have also noticed the teaching techniques, style, medium of instruction, etc., which they have used in the classroom during taking classes. Then I made three lesson plans for three different classes. The next day I took the three classes according to my lesson plans. After all these work, now I think that the language learning should be more improved, the students should know more about grammatical rules, structure, words meaning and they should practice English more for their betterment and the teachers should inspire them to focus on proper language learning and creative writing in English. The students should be attentive and active when the teachers teach them in the classroom.

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## **INTRODUCTION**

I am Sanjida Rahaman Drishti. I am going to complete my graduation from the Department of English at Daffodil International University. My internship project was on the condition of English language teaching at a Bangladeshi school. The report is mainly based on my observation of three classes taken by three different teachers and of my experience of teaching three classes in my own school, Shaheed Police Smrity College in Mirpur. I completed my project work in two days starting from 23th June, 2019 to 24 th June, 2019. By observing and taking classes, I have gathered a new experience of teaching which I did not have before. I have gained a valuable experience from this internship.

## **OBJECTIVES**

The objectives of this project paper were:

1. To know about the present scenario of language teaching in Bangladeshi schools.
2. To implement language teaching techniques in real classrooms and to evaluate their impacts. .



## METHODOLOGY

The methodology of the internship was:

1. First, I chose a school. I chose my own school for my internship program because as I studied there from class six to class ten, the teachers are very close to me as well as very co-operative.
2. Second, I selected three different classes of three different teachers. I chose three classes, such as class six , class seven , class nine, so that I could observe three different teachers. I noted down different points of my observation in detail following a checklist provided by my department.
3. Then, I took three classes with lesson plans and proper preparations. I made the lesson plans to ensure that the classes become interesting and effective within the given amount of time.
4. Finally, I prepared this internship report summarizing my overall experience of English language teaching in a Bangladeshi school.

## INSTITUTION DETAILS

Shaheed Police Smrity College is located at Mirpur -14,Dhaka -1206. It is both a School and a College.

**History:** The school was established in 1999. This institution was formed in memory of the martyrs of the liberation war of 1971.

**Present Structure:** The school is organised from class one to twelve. It is a combined school but girl's and boy's shifts are different. The girl's shift is from 7.45A.M to 12.00P.M and the boy's shift is from 1P.M to 5.30 P.M. The number of students in every class is almost 60-70. There are five sections in every class. There are two groups in class 9 and class 10 such as science and commerce. The groups are decided based on student's academic result. The school maintain strong rules and regulation.

**Uniform:**The girl's uniform is navy blue dress, white pant and scarf, white belt, white socks andshoe. The boy's uniform is white shirt and navy blue pant, white socks and shoe.

**The numbers of students:** The number of the students is around 9000 in the school . They are regular and attentive.

**The qualification of teachers:**The number of teachers are 189 in the school. They are well qualified. All the teachers have completed B.ED degree. Their behaviour and teaching technic are good. They are careful to their students.

**Extra-curricular activities:**Every year the annual program is held in the school. The students participate in the program eagerly. There are many types of club such as- Math Olympiad Club, Science Olympiad Cub, Art Olympiad, Debate Club, English Language Club etc. Theseclubs encourage them to be creative.

**Classroom:** This school is a five storeyed building. There are many classroom which are organised properly. There are chemistry, physics and biology lab. The classrooms are decorated with projector so that the teachers can show videos or slides which are related to their study. There are ten benches, four lights, four fans and a white board in every classroom.

## **CLASS OBSERVATION REPORT**

As I am an ex-student of my selected school. The teachers are familiar to me. After knowing about my purpose of my project , they gave me permission to do it. The three teachers whose classes I have observed are:

- 1) Ms.KhanMahbubaQueen
- 2) Mr. Zakir Hossain
- 3) Mr.Md. AzizulHaque

The three classes which I have observed are:

- 1) Class six
- 2) Class seven
- 3) Class nine

The details of my observation are given below:

### **Class Obseravation-1**

The first class was a class of class six taught by Ms. Khan Mahbuba Queen on 23th June, 2019 at 2P.M. This was a day shift class and the students were boy. The bell was rung and I entered into the classroom with the teacher. The students were standing and saluted their teacher. They looked at me with curious eyes. The teacher introduced me and told them about my purpose. Then I sat on the bench and the teacher started his class. The class time was 35 minutes. The total students of the class were 56 and the absent students were 4. The academic system of this school is different. First of all the teacher took a 5 marks class test about their previous lesson . Then she wrote on the board about today's lesson and home work. After finishing the class test time, the teacher checked the script and found out their mistakes. Then she started today's lesson. It was English 1<sup>st</sup> paper class. The teacher started reading text book English for today, Unit-4, Lesson-6. The passage was about the unseen beauty of Bangladesh. Some students did not bring text book and they were making noise. They were junior students and it was tough to control them. Last 5 minutes, the teacher asked them about any quarry in today's lesson. It was a teacher – centred class because the students put all of their focus on the teacher. The teacher used grammar translation method.

Key points of my observation:

- a) The teacher could not control the class.
- b) The teacher taught the topic of the lesson nicely.
- c) In the end part, some students were not attentive and they used guide book instead of text book.

## Class Obseravation-2

The second class was class 7 on 23 th June, 2019 at 2.40 P.M. taught by Mr. Zakir Hossain. I entered into the classroom with the teacher and the students looked at me curiously. The teacher introduced me and told them the next day I would take their class. They were happy to know it. The class duration was 35 minutes. The students were present 56 and 4 were absent .It was same number like previous class. The teacher took class test on their previous lesson within 5

minutes. It was the class of English 1<sup>st</sup> paper. The teacher checked their script and marked their mistakes. All of the students did well in the class test. The teacher wrote that day's lesson on the white board. Then he selected a student among them who read that day's passage. The lesson was about under the full moon, unit-6, Lesson-7. The students were attentive in the classroom but some students started gossiping to each others. The teacher was able to control them. The Englishpronunciation of the student was good. The teacher explained the full passage with Bengali meaning. He asked them the problem about that day's lesson. Some students had problem to understand the text and last in 5 minutes teacher asked them some question from the text. They answered correctly. Then the bell was rung and the teacher left the classroom. It was a student – centred class because the participation of the students was more than the teacher.

Key points of my observation:

- a) The teacher could control the class.
- b) It was difficult to check their script.
- c) The teacher used our native language instead of using English.

### Class Obseravation-3

My third class was with the students of class nine on 23th June ,2019 at 4.35 P.M. and the teacher was Mr. Md. AzizulHaque. I entered into the classroom with him and the teacher introduced me. Total students of this class was 65 and no one was absent in the class. The class duration was 35 minutes. It was also English 1<sup>st</sup> paper class. The teacher took a class test within 5 minutes. The students were attentive than other classes. They completed their task and the teacher checked their answer script. Then the teacher gave them next home work from his daily lesson plan. Their new lesson was A friend of the Earth, Unit-5, Lesson- 4. He started to read the text and all students were silent in the classroom. The teacher asked some relevant question to the students after reading the text. The students answered nicely. The teacher encouraged them

to ask question if they found any problem in the text. They asked question to the teacher where they faced problem. The teacher used direct method in the classroom because he taught the lesson in English and the students answered the question in English. No native language and translation were used . The teacher checked their home work and the bell was rung. The teacher and I left the classroom.

Key points of my observation:

- a) The teacher tried to make his class enjoyable but he didn't come out the rules.
- b) The students were active in the classroom.
- c) The students tried to use English language in their interaction.

## TEACHING EXPERIENCE

It was my first experience of teaching and I was so excited. I made a lesson plan for three classes.

### Teaching Experience: Class-1

The lesson plan for my first class was:

Class Time: 35 minutes

Level: Class6

Student :60

Class Topic: Practice different items from text book.

Topic	Time	My activities
Introduction	10 minutes	Ask the students about their names, hobby and aim in life
Reading passage From English for today	15 minutes	Read the text, underline the unknown words and ask them to write down these meaning.
Reading passage from English for today	10minutes	Ask them to solve the different item from text book such as- true/false, matching table and question answer.

Teaching Experience: I have taken my first class on 24<sup>th</sup> June, 2019 at 2p.m. The students were happy to see me. I told my name and asked their name, hobby, aim in life. The number of students were 59 and one student was absent. The class duration was 35 minutes. I had divided the time into three parts. Then I started my class. It was English 1<sup>st</sup> paper class and the passage was about “Our Pride”. I read this passage and told them some important vocabulary in the text.

Some students were attentive but some students made noise. I could not control them. After reading the text, I took oral class test within 10 minutes. I asked them to solve some item from the text. These were- matching table , true false and question answer. I followed their class rule. After 10 minutes, I asked them to stop writing and I checked their script. Most of the students did well in the class test but some students made mistakes to write question answer. They made some mistakes in sentence structure and tense. Then I corrected their mistakes to apply some rules which were difficult to them. At the end of the class I took some photos with them to capture the sweet moment. Then the bell was rung and I left the class by saying good luck. It used grammar translation method to take the class. I used native language and sometimes I used the target language. The students could not have understand properly, if I had used the target language.

key points:

- a) The students did their task very attentively.
- b) They had some problem to make a correct sentence.
- c) It was so difficult to control the class.



## Teaching Experience: Class-2

Class Time: 35 min

Level: Class 7

Student :57

Topic: Translation

## Lesson plan :

Topic	Time	My activities
Introduction	10 minutes	Ask their names, about hobby, future plan.
Translation	15 minutes	Give 15 translation on the white board , different types of 15 sentence. It will be both English to Bengali and Bengali to English.
Translation	10 minutes	After 10 minutes, ask them to stop writing and checked the script.

Teaching Experience: My second class was with class 7 on 24th June, 2019 at 2.40 p.m. I entered into the class and they stood up to show respect. Total students were 57 and absent students were 3. The duration of class was 35 minutes. First 10 minutes, I told them my name and asked their name, aim in life, hobby. Then I started the class. I wanted to know about their sentence making and at the same time I wanted to know about their mistakes. I gave them 15 translation which were different types of sentence. They tried to solve it but some students tried to see their friend's script. I noticed that and ordered them to see only their own script. After 15 minutes, I checked some script because time was too short for taking class. Some students got full marks and some got very poor marks. I found out their mistakes and corrected it. It was a student – centred class because the participation of student was more than me.

key points:

- a) The students were active in the class .
- b) Some of the students made mistakes which were spelling mistakes, sentence structure etc.
- c) They were junior level students and it was tough to control them.

Teaching Experience: Class-3

Class Time: 35 min

Level: Class 9

Number of Students: 65

Topic: Paragraph Writing .

Lesson plan:

Topic	Time	My activities
Introduction	10minutes	Ask about their names, aim in life etc.
Paragraph writing	15minutes	Give them the basic idea about paragraph writing , have to follow some rules to write a good paragraph.
Paragraph writing	10minutes	Order to stop writing after 15 minutes and check the script. Correct their mistakes.

Teaching Experience: I took my third class with class 9 on 24 th June, 2019, at 4.35 p.m. After the bell was rung I entered into the classroom. The students showed respect by giving salam. The students of this class were 65 and all of the students were present in the class. The class duration was 35 minutes. I told my name and asked their name, aim in life within 10 minutes. First I knew their name then I told them who are interested to be a doctor or engineer? They raised their hand. At the same system I knew about their aim. Then I started my class. I followed the same plan at every class. I divided them into 11 groups and gave them different topic to write a paragraph. Each group members discussed their topic and wrote it within 15 minutes. I gave them this task to know about their creative knowledge in writing skill. After 15 minutes, I asked them to show their script. I checked some script and gave a idea about their problem then

found some mistakes like spelling, incorrect vocabulary, sentence structure. I corrected their mistakes. Some students did excellent in writing part. All the students were attentive and active. They co-operated with me. I asked the question in English and the students answered the question in English. No native language and translation were used in the class. I tried to use direct method. It was teacher- centred class. After leaving the class I took some photos with them to gather the sweet memories. Then the bell was rung and I left the class by saying them good bye. I enjoyed a lot.

key points:

- 1) Most of the students' performance was so good.
- 2) It was an active and attentive class.
- 3) Students tried to communicate in their target language.

## OVERALL FINDINGS

During my internship, I found that the school was maintaining their rules and regulation. The class started and ended timely. The teachers took their class to follow institution's rules. The students learnt everything to pass the exam. They had no basic idea about English language. They tried to memories paragraph, essay, letter,dialogue etc. They felt nervous to see unknown topic on their writing part. The teachers were helpful and careful to their students but they did not enrich their basic knowledge for following the institution's rules. Most of the students were present in the class. Some of the students did well and some were average. The teachers tried to communicate in the target language but some teachersuse native language. The students got fear to communicate in English language. They confused about their sentence structure. Most of the students were attentive and active but some made noise in the class. Some students did not bring text book who also got poor marks in class test. The teachers tried to improve their basic knowledge about their target language and students also tried to follow the instructions which was provided by their teachers. But the class time was too short so teacher could not able to teach them perfectly. The teachers only follow the rules of the institution so that they could pass their exam but they could not remove the lacking of the students. The overall findings were not good.

## RECOMMENDATIONS

After observing and taking these classes at a Bangladeshi school, I have some positive and some negative recommendations. I have found that one teacher, who used English as the medium of instruction. That class was teacher-centred where the participation of students was less than teacher. Moreover, Some students of the class did not bring the textbook, and some students used guidebook. These were the negative images that I have found in the class. The participation of students was very low. The class would be more excellent if the students had brought the textbook instead of bringing the guidebook. The teachers should help them to write creative and unknown writing. They have to try to develop the students basic knowledge of English. Use only English language in the English class. Then the students will be habituated to communicate the target language. They can overcome their fear about it. Only text book or some memories rules can not helpful to learn a language. Need more and more apply the target language in regular life. The school authority should make a lesson plan which improve their basic . If they will improve their basic, they can get a good marks in the exam. They do not have to depend on their memories answer and they can properly use the target language without any mistakes.

## **CONCLUSION**

I am pleased that I got an opportunity to gather a new experience of English language teaching through this project paper. I learnt many things about teaching during my internship at the school such as the teaching techniques, methods etc. My overall experience is good enough and I enjoyed a lot during taking classes.

## **APPENDICES**

I have included the three classes' observations checklist that I used during observing the classes at the school, a certificate of internship that I received from the headmaster of the school and some photographs which I took during my internship at the school as the evidence.

Appendix 1: Class observation check list

Appendix 2: A certificate of internship

Appendix 3: Photographs

Appendix 4: Library plagiarism report