



**Internship Report on**

**Present Scenario of English Language Teaching in a Bangladeshi School**

**Submitted by**

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**In partial Fulfillment for the Awarding of the degree of**

**BA (Hons.) In English**

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**DEPARTMENT OF ENGLISH  
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To

Md. Hasan Ashik Rahman

Senior Lecturer

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Sub: Letter of Transmittal

Dear Sir,

I have completed the Project Paper 334 based on my internship at a Bangladeshi school as a final year student of BA (Hons.) in English. According to your guideline, I have focused on the present scenario of English language teaching.

During the time of preparing the report, I have tried my best to follow and maintain all of instructions and suggestions given by you. Following those guidelines, I have completed my internship report successfully by observing three classes and teaching three classes at a Bangladeshi high school.

I therefore, pray and hope that you would be kind enough to grant my work and oblige thereby.

Yours sincerely,



.....  
Umma Tahnika Nisa

ID: 161-10-1289

Department of English

Daffodil International University



## CERTIFICATE OF APPROVAL

I am pleased to certify that Ms. Umma Tahnika Nisa, ID: 161-10-1289, of the Department of English, Daffodil International University successfully completed her project paper under my supervision in the semester of summer 2019.

She has been very regular and cordial in her work and I am pleased to certify that the findings presented in the report are reflections of the hard work done by her to make this project work a success. I strongly recommend the report presented by Ms. Umma Tahnika Nisa for further academic commendation, presentation and viva-voce.

It has indeed been a great pleasure for me to work with her. I wish her all success in life.

*Md. Hasan Ashik Rahman*

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(Md. Hasan Ashik Rahman)

Senior Lecturer

Department of English

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Date: 26 July 2019

## **ACKNOWLEDGEMENT**

It would be my utmost pleasure to express my sincere thanks to Md. Hasan Ashik Rahman, my supervisor, who helped me a lot to prepare my project work. At the very beginning, I was completely unknown about how to prepare a project paper. I hardly could finish it if I was left alone.

## **ABSTRACT**

In this semester, I was asked to prepare a project paper as a part of my academic studies. The internship report illustrates my class observation and teaching experience of 3 different classes in a Bangladeshi school. As per the academic curriculum, I have chosen a high school named Lake Circus Girls' High School. There I observed three different classes with three different teachers. During this period, I have noticed and noted down many things including different teaching methods, teacher and students expression in the classroom, teaching style, different classroom activities, how to control a class etc. After observing those classes, I prepared my own class plan and I consulted with the three teachers for that. Then I took 3 classes according to my lesson plan. This paper represents an overall report of the experience I have gathered during the time of preparing my project work.

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## **INTRODUCTION**

I am Umma Tahnika Nisa. I am a final year student of the English Department of Daffodil International University. According to the university curriculum, in the last semester, the students from English Department have to do an internship based course ENG 334: Project Paper as a part of the core courses of the program. So, I was asked to do my internship project on English language teaching in a Bangladeshi school. I chose Lake Circus Girls' High School for that. There I completed my project work by observing three different classes and teaching three classes from 6 July to 14 July 2019. During the time of class observation, I have learnt several unknown teaching issues and gathered practical knowledge of teaching which includes classroom communication, teaching techniques, how to teach in a mixed ability students classroom, how to make a friendly environment in the classroom etc. All of those techniques I have learnt during class observation, helped me a lot when I was teaching, as well as to complete my work successfully. Overall it was a great change for me to learn something new by practical works.

## **OBJECTIVES**

The project paper was done with the following objectives:

- To know about the present scenario of English language teaching in Bangladeshi schools.
- To implement language teaching techniques in real classroom and evaluate their impacts.



## **METHODOLOGY**

The methodologies of the proposed internship were:

- First, I chose a school which is near to my location so that I could go there easily and on time.
- I selected three different classes, class nine, class eight and class six, because I thought it would give me better ideas about the English teaching scenario.
- I observed three classes and took detail notes of both teachers' and students' activities.
- Then I make a lesson plan and took three different classes by using those techniques I have learnt during the class observation.
- Finally, I prepared this project paper based on my overall experience of English language teaching in a Bangladeshi high school.

## INSTITUTION DETAILS

**Name of Institution:** Lake Circus Girls' High School.

**Location:** Kolabagan, Dhaka-1205.

**Status:** Private school.

**History:** The school was established in 1960 at Kolabagan, Dhaka.

**Structure:** Though it is a girls' high school, the school is organized from play group to class 10 and boys are also allowed to admit up to class 5. School time starts from 8:00 am with the assembly and ends at 2:30 pm. There are three main buildings in the school where two are old buildings and one new multimedia building established in 2017. There is a playground in the middle of the school area and a Shaheed Minar stands at the right corner of it. There are almost eighteen classrooms in this school. On the ground floor there are head teacher's room, assistant head mistress's room, teacher's room, exam controller room, photography exhibition corner and staffs' room. Classrooms are on second and third floors. There are three groups for class 9 and 10 such as Science, Humanities and Commerce. School authorities take special care and has special coaching system for PSC, JSC and SSC examinees.

**Uniform:** For the students of primary section, the uniform is sky blue frock (girls) with white shoe and socks and for boys it is white shirt, black pants with white shoe and socks. For class 6- 10 students, the uniform is sky blue dress, white pants, scarf, belt and cross belt with white shoe and socks. There is no restrictions for wearing burqa and hijab though some students go there wearing that.

**Number of students:** There are around 3 thousand students in this school and the average number of students in every class is 40.

**Teacher's qualifications:** The number of teachers is 29 in this school including 3 part-time teachers. 22 teachers for class 6- 10 and 7 teachers for primary section. The teachers are well educated from different universities and colleges.

**Classroom:** There are around 18 classrooms in this school and every class is well decorated by calendar, watch, country map, inspirational quotes, pictures etc. Some classrooms have multimedia facilities. Each classroom has four fans, four windows, two doors, benches, white board (in new building) and blackboard (in the old building).

**Facilities:** In this school, there is a library full of books. There is also a computer lab, biology lab, and chemistry lab. Security system is also good. I have also seen a mosquito spray in the classroom provided by the school authority to protect students from several diseases caused by mosquito.

**Extracurricular activities:** The students of Lake Circus Girls' High School are active in sports. The annual sports competition is organized by the school authorities. Sprints (100 m), long jump, and high jump are some of the different kinds of sports in which students participate. The students are also good at singing, poem recitation and writing.

## CLASS OBSERVATION REPORT

First day of my Internship (6 July 2019): At first I met the head teacher of the school for his permission to observe 3 classes and teach 3 classes in his school. After hearing from myself and reading the recommendation letter, he approved me to observe and teach 3 different classes from the next day.

### CLASS OBSERVATION – 1

The first class I have observed was with class 9 (B) taken by Mr. Badrujjaman on 6 July, 2019 at 8:30 am. The head teacher sent me to the classroom with his P.A. a few minutes before the teacher entered. Students were curious to see me. When the teacher entered into the class room, the staff told him about me. Then the teacher said me to have a seat. Mr. Badrujjaman started his class with roll call. He took around 10 minutes for roll call and talking with the students. Then he wrote the topic on the board that he was going to teach that day. The topic was “Transformation – compound to complex”. After that he asked the students some basic questions on the topic such as, “What is compound sentence?”, “How to make compound sentence? “Two of the students gave the answers but it was not clear. Then he discussed about the topic. After that he started to write some rules on the blackboard with examples and told the students to write them down. He taught 4 compound to complex sentence making rules during the class hour. Last 5 minutes before leaving the classroom, he told me to introduce myself in front of the students. Overall the class was good and I observed a good relationship between the teacher and students.

#### **Key features of First class observation:**

- It was a mixed – ability and teacher dominated class.
- Students were attentive and calm. The teacher successfully maintained the same environment till the end.

- Sometimes the teacher used question and answer technique and grammar game technique, e.g., he intentionally made a mistake and asked students whether it is right or wrong. After hearing the answer, he made it clear to all students.
- Medium of instructions in the classroom was Bangla.

### **CLASS OBSERVATION – 2**

I observed the second class with class 8 taken by Mrs. Shirin Naznin at 10:00 am. I told her about my internship and she permitted me to observe her class. She was rude to the students from the very beginning and students seemed to be afraid of her. Then she told a student to collect attendance from everyone on a paper. As the classroom was multimedia based, she turned the projector on. She asked the students about the topic and it was “Unit 9, Lesson 7: The Fastest Wheel on the Earth” from English For Today book. Then she showed some pictures of wheels. After that she opened the book and told a student to read aloud the first para with proper stress and intonation. Then she focused on the vocabularies and synonyms. She gradually read the text with line by line meaning and ordered the students to repeat the important information with her. Besides she frequently showed relevant pictures on the projector.

#### **Key features of second class observation:**

- Medium of instructions: English.
- Teacher emphasized on oral communication rather than listening and writing.
- Teaching techniques: Reading aloud, question and answer drill, repetition drill and showing pictures.
- Native like English pronunciation with proper stress and intonation was emphasized.

### **CLASS OBSRRVATION – 3**

I observed the third class with class 6 taken by Mr. Shamsul Haque at 1:00pm. It was English 2<sup>nd</sup> paper class. Like before I entered the classroom and told him about my internship then he gave me the permission to observe the class. The teacher took around 10 minutes for roll call. Then he asked the students what he taught them in the previous class. The students told the topic name they had learnt. Then he wrote the topic name on the board – “Write a dialogue between you and your friend about a cricket match”. Then he asked students to write the dialogue and allowed 15 minutes for that. The classroom was rough and noisy during the time. The students copied from the book and each other. The teacher did not notice and he was busy with his phone. Though he bound 15 minutes for the dialogue writing, he told a student to collect the scripts from everyone a few minutes before leaving the classroom. Then he left the classroom with the scripts and told the students that he would return the scripts in the next class.

#### **Key features of third class observation:**

- Students annoyed the teacher too much and they did not know how to respect a teacher.
- Teacher appeared indifferent towards his duty and failed to control the class.
- Teacher followed task- based language teaching.
- Medium of instructions was both English and Bangla.

## TEACHING EXPERIENCE

After finishing class observations, I started planning on how I would take my classes. Then I planned some new techniques. I was thinking about-

- How can I start my class?
- How can I manage my lesson within the class time?
- How can I control the class and make a friendly environment?
- Which teaching method should I apply?

Then I made my own lesson plan for a 50 minutes class hour and studied the topics in home which I was going to teach. I decided the medium of classroom instructions would be both English and Bangla. During the time of taking classes, I had followed different language teaching methods, i.e, The direct method, the audio lingual method, task- based teaching etc.

### CLASS – 1

#### **Class Plan:**

Class: 9

Number of students: 23

Class duration: 50 minutes

First 10 minutes	Ice- breaking	Introducing myself, asking name of the students and roll call.
30minutes	Teaching	Making groups, giving task, asking students to present their work, reading from the text.
Last 10 minutes	Summarizing the text	Telling the students a

		summary of the lesson.
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It was 13 July, 2019, I entered into the classroom at sharp 8:30 am. My first class was with class 9 (B). That day the number of present students were 24. I took first 10 minutes for roll call and asked the name of my students. Then I wrote the topic name on the board. It was a lesson from English For Today book named “The Art of Silence”. At first I asked the students some questions like, “What the title means?”, “What is art?” I received good reply from some students and told them about the meaning of the topic. After that I told them to look at the text book. There were two pictures of a person and some questions about his expression. Then I made 5 groups and told the students to discuss about the pictures and write down the answers. I gave them 10 minutes for the task. Then I told one student from each group to read aloud what they had written. After that I moved to the text and read it line by line with meaning and also emphasized on vocabulary. Throughout the class hour, I wanted to give them a brief knowledge about the lesson. The students were good mannered and attentive. I enjoyed the teaching very much and left the classroom with a positive feedback from the students.

## CLASS –2

### Class Plan:

Class: 8

Number of students: 19

Class duration: 50 minutes

First 10 minutes	Ice- breaking	Introducing myself, asking names
10 minutes	Question and answer	Asking some questions to the students about the topic and receive their answers.
Last 30 minutes	Teaching	Reading the paragraph with



		meaning, emphasize on the vocabularies and telling students to write down the vocabularies on their notebooks.
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This class was on 13 July, 2019, with class 8. It was my second class and I went to the classroom at 10:00am. Like before I took first 10 minutes to introduce myself and asking the name of students. In this class, I taught them how to develop a paragraph and the topic was “My Favorite Hobby”. Before going to the line by line meaning of the paragraph, I asked them some questions using which they have to develop the paragraph. The questions were- “What is hobby?”, “Do they know the difference between hobby and interest?”, “What is their favorite hobby?” etc. After hearing the answers I started to read the paragraph with meaning and told them to concentrate and write down the vocabularies. Using the same way I finished my lesson perfectly. Most of the students were attentive during the class hour though some were talkative. When I was leaving the classroom, the students requested me to take their class again and I felt so pleased to hear that.

### CLASS – 3

**Class Plan:**

Class: 6

Number of students: 27

Class duration: 50 minutes

First 10 minutes	Ice- breaking	Introducing myself, asking names, roll call.
35 minutes	Teaching	Giving a brief description

		about the lesson, delivering a list of vocabularies from the lesson, reading the text with meaning.
5 minutes	Question and answer	Asking the students if they have any queries.

The third class I took was on 14 July, 2019 with class 6. Like the previous classes I took first 10 minutes for introducing myself and knowing about the students. It was English first paper class. The lesson name was “Hason Raja: The mystic Bird of Bangladesh”. It was a mixed-ability class and the number of present students were 27. At first I told them to open the lesson. Then I wrote down the topic name on the board. After that I tried to make them clear about the title and told them briefly about Hason Raja. Then I wrote a list of vocabularies with meaning on the board from the text and ordered them to write those on their note book. During the class hour I taught them first two paragraphs from the lesson with meaning. I used repetition drill in the case of any important information.

## OVERALL FINDINGS

During the time of my internship I have gathered some positive and negative views about the institution.

### **Positive views:**

- I found the teachers very much co-operative, friendly and inspiring towards the students.
- Teachers tried their best to teach the students in the proper and systematic way.
- Both teachers and students entered into the classroom on time.
- Most of the students were attentive and well behaved.
- Classrooms were well organized.
- In the classroom both teacher and student tried to communicate in English.

### **Negative views:**

- One teacher was busy with his phone in the classroom.
- Students tried to copy from one another when teacher gave them any task.

## **RECOMMENDATIONS**

My overall experience after observing 3 classes and teaching 3 classes was very positive. I liked the way the teachers took classes, the communication system between teacher and students, the effective learning methods etc. Though I did not like a teachers teaching method but another two were so good. By effective learning method, I understand that in the classroom students will have good communication with teachers. The students will ask questions and teachers will answer them. I found most of the classes' teacher centered. I think that the teachers may use the communicative language teaching system like pair work, group work, role- play etc. Within the classroom for better results.

## **CONCLUSION**

To conclude, it was very challenging for me to work in an unknown place with unknown people for a few days. In the end, I gathered some good experiences and knowledge. I learned how to teach as a teacher. I learned how to teach without shyness and hesitation. I think all of those techniques I have learnt during my internship, will help me in future to become a good teacher. I must say I have learnt many new and important things during my internship.

## **APPENDICES**

In the appendices, I have included a certificate received from the head teacher of the school, photocopy of documents I have used during my field work and photographs as the evidence of my work during internship.

Appendix 1: Class Observation Check List

Appendix 2: Certificate of Internship

Appendix 3: Photographs