



Internship Report On:
The Present Scenario of English Language
Teaching in
Bangladesh School

Submitted by:

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Terms of Reference:

To complete the course ENG334, I was asked by my supervisor A S M HumayunMorshed to visit a school and make an internship report on the scenario of English language teaching in Bangladesh.



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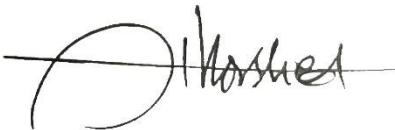
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Certificate

It is my pleasure to certify that the internship Report submitted to the Department of English, Daffodil International University by **Raisa Maliha** for the completion of the course “**Project Paper with Internship**” (**Course Code: ENG-334**) in the program of B.A. (Hon's)in English is an original piece of work done under my supervision. This Internship Report is recommended for submission to Department of English, Daffodil International University.



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Acknowledgement:

Firstly, I am very thankful to my respective supervisor A S M HumayunMorshed and I am very grateful to do my internship. I am also grateful to the Principle(Muhammed SaifulAlam) of “KadamtalaPurboBashaboSchool and college”. I would like to thank Principle (Muhammed SaifulAlam) of the institution and all English teachers who helped me a lot to complete my internship. I am grateful to my parents who inspired me in this job and suggested me to complete my job in a reputed Government institution. I am thankful to friends who also helped in making the classes plans.

Abstract:

The internship report is arranged to figure out “The present Scenario of English Language Teaching in Bangladesh”. To complete the internship and also to attend the classes, I have taken a recommendation letter from the university authority. For the project, I have selected “Kadamtala Purbo Bashabo High School and College” to do the field work. All of the information of the institution are taken from class teacher and especially from the Principle (Muhammed Saiful Alam). For preparing lessons and choosing the topic to teach in the three classes, I have taken instructions from the particular classes. I have observed three classes before taking the classes the participations and comments both of the teachers and the students are very helpful to follow in future course of action. Over all, I have completed the internship with honesty to figure out “The Present Scenario of English Language Teaching in Bangladeshi School”.

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Chapter- I

Introduction:

As a developing country, it is very essential to learn English language. So, to change the basic knowledge about language, we need to follow developed countries. However, every countries' language is not same and so we should follow a common language like English. And, English is an international language and most of the developed countries use English in their communication. Moreover, in the contexts of Bangladesh, English is a prestigious language though most of the people have little knowledge about the language. English is required in every high profiled jobs where we have to hire people from another countries for the lack of English language skill. Besides the jobs, we need English to communicate foreigners in business purposes. On the other hand, if we want to know about the art and culture of different countries of the world, we must know English language. Though we learn English from our institution, we cannot contact with people in English language. Because of not having continuous practice, we cannot become skilled enough to communicate. And so, in the long run of our career and job sector, we suffer a lot. Knowing the present situation of English Language Teaching in our country, my supervisor Mr. A S M HumayanMorshed asks me to compile a report on the scenario of English Language Teaching in the context of Bangladesh.

So, I have visited an institution to observe their teaching situation and compiled a report in the project paper.

Chapter-II

Objectives:

The objectives of the proposed internship are:

1. knowing about the present situation of English Language Teaching in Bangladesh institution ,
2. to apply language teaching techniques in real classroom and to observe their impacts,
3. to learn to apply language teaching techniques in real classroom situations,
4. to observe classes and see the ways teachers apply methods and techniques.

Chapter-III

Methodology:

According to completing the objectives, the following steps are taken:

1. **Selecting an institution:** I have selected an institution, named “Kadamtala Purbo Bashabo High School and College”. It is situated at Kadamtala in Shabujbagh, Dhaka.
2. **Selecting Classes:** I have selected three classes which are science, commerce, arts group of class 11 to teach as a new teacher.
3. **Selecting a Facilitator:** I have the principle of “Kadamtala Purbo Bashabo High School and College” as my facilitator who has helped me introducing some teacher and let me know about the background of the institution.
4. **Class observation:** I have observed three classes with the help of class teacher.
5. **Interviewing the particular course teacher:** I have interviewed separately three class teachers and come to know about their class plan.
6. **Testing Students & Self:** Assessment with help of the Facilitators: I have asked students to get feedback what I taught them and I have also taken some comments from class teacher about my performances.

Chapter-IV

Background of the Institution:

Institution Name	KPB High Institution & College
Situated In	Shabujbagh, Dhaka-1214
Established	1993
Shape of the Institution	“L” Shape
Number of buildings	3
Building ownership	Government
Number of teacher	277
Number of students	10 thousand
Teachers Experience	At least 3 years’ experience
Economic Issues	As a government institution most of the financial support comes from govt.
Culture Issues	There is annual sports, program every year.
Other Factors	Library: Yes Canteen: Yes Playground: Yes CCTV: Yes
Percentage of Passing Every Year	98%

Chapter-V

Class observation reports:

To completing my internship, I have observed three classes. I have observed three English classes of class 11 (Science, Commerce, Arts). Observation reports are given below:

First Observation:

After discussing with the institution authority I went to observe classes from 24th June, 2019. I joined with Mr. Jilur Rahman on 24th June to observe my first class in the morning 9 o'clock. I was introduced with the students. He started his class with narration. At first, he discussed what narration is and told them about its definition and types. After that, he told students how to change narration from direct speech to indirect speech. He wrote some examples of both direct speeches and indirect speeches. He also taught students how to change them. Then, he divided all students into four groups. Some students responded to the group work of the teacher. I can say that his teaching method was very well and meaning full as well. Eventually, He was able to teach the grammar part of the narration to the student's successfully. So, students could learn his class properly and amicably. Most of the students were serious and attentive about their class. His presentation was very easy and all students understood his class. In his class, I had enjoyed a lot.

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Information of this class:

Teacher name:	Mr. Jillur Rahman
Class:	11(Science)
Number of Students:	35
Class Duration:	40 minutes
Class time:	9 am
Room Number:	401
Subject:	English 2 nd paper
Topic of lesson:	Narration
Lecture:	Bengali

Second Observation:

In the second class, I went to the class of Mijanur Rahman at 9 o'clock on 26th June, 2019. It was class 11, commerce group. At first, the teacher introduced me with the students and then I sat on the last bench to observe the class. The teacher took the class about right form of verbs. Where he focused on the grammatical rules. Then, He told about some rules and then gave some examples according to the rules he spoke to solve some task which he had written on the board. Some students answered them very quickly. I became happy to see their performance. Ultimately, he was able to make understood to the students in his class. There was a lot of co-operation between teacher and students. There was peaceful environment in the class as well.

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Information of this class:

Teacher name:	MijanurRahma
Class:	11(commerce)
Number of Students:	38
Class Duration:	40 minutes
Class time:	9 am
Room Number:	402
Subject:	English 2 nd paper
Topic of lesson:	Right form of verb
Lecture:	Bengali

Third Observation:

For the third observation class, I went to the class of Mr. Arifur Islam of class 11, Arts group in the morning at 9 o'clock on 27th June, 2019. He introduced me with the students as a senior sister who was there to know about the present scenario of ELT. I sat on the last bench. Whatever, the class started on tense. Firstly, the teacher gave some instruction about definition, types and examples of tense. Students were introduced about the time of the verb and its importance in the real life situation. Teacher gave some comparison between Bengali and English tense. After that he gave some task on tense and after passing some moments, some student's responded to answer. The class was really effective and enjoyable for the students. In

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my point of view, students liked the teacher and he's teaching. Because he gave the examples with the name of students. In the very end of the class, I got satisfactory feedback from the teacher and the students also. Overall, the information was very meaningful and effective for my project report.

Information of this Class:

Teacher name:	Mr. ArifurIslam
Class:	11 (Arts)
Number of Students:	25
Class Duration:	40 minutes
Class time:	9 am
Room Number:	403
Subject:	English 2 nd paper
Topic of lesson:	Tense
Lecture:	Bengali

Chapter- VI

Teaching Experiences:

After finishing three observation classes I go to “KPB high school and college” as a guest teacher to fulfill my internship. I have taken three classes in the same class in which I observed the whole teaching experience are given below:

First Class:

First I would like to add my lesson plan:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1. 10 Minutes	Introduction	I asked them about themselves, their goals etc.	Students responded co-operatively.	We got to know information about ourselves.
2. 10 Minutes	Article	I introduced them with some rules of article.	Students responded properly.	Student got to know about the rules of article.
3. 10 minutes	Exercise	I gave students to do some fill in the blanks.	Students did the practice.	Students knew about article.
4. 10 Minutes	Feedback	I checked scripts of students.	They got feedback.	Finally students learned about article.

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My first experience of teaching in classroom was very interesting. It was 24 June, 11am. I have chosen the same the class where I had observed and it was class 11, science group. They became very happy to see me again and I as well. I asked them about their introduction and hobbies. They replied me in very exciting way. After that I started my teaching with the topic of using article. It is an important topic for HSC student. At first, I told them about its definition and examples. To check their understanding, I asked them some uses of article and they answers me correctly. Then, I taught them some rules of using articles and decided them within 5 groups to solve some exercise. I really enjoyed the class very much. I will never forget the day and feel lucking to have such students at the beginning of teaching experience.

Second Class:

My second class was with the students of class 11 (Commerce). My lesson plan for second class is:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1. 10 Minutes	Introduction	I asked the students their name, aim in life etc.	Students told me about themselves.	We get information about ourselves.
2. 10 Minutes	Transformation	I taught them some rules of transformation.	Students listen to me attentively.	They came to know about transformation.

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3. 10 minutes	Exercise	I gave them some exercise to practice.	Students did the practice.	Students were confident about transformation.
4. 10 Minutes	Feedback	I checked, if they faced any kind of problem.	They told me about their problem in transformation.	In the end of the class

On 26 June, 11 o'clock, I had taken my second class. Firstly, the class teacher introduced me with the students as a guest teacher. After he left, I start the class with my introduction. The students were very calm and quite. With transformation, I started the lesson. As they were students of class 11, I thought, transformation was the best lesson for them. I told them about different types of transformation. After that I had told them some examples according to the rules. The students were so co-operating that answers were made within few minutes. Then, I had made 4 groups with 5 students each and given them some exercise of transformation. I thought, task method was best method for them to learn quickly. I was really very happy to join such a class

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Third Class:

MY third class was class 11 (Arts). The lesson plan was:

Stage/Time	Content/Task	Teacher Activity	Student Activity	Evaluation
1. 10 Minutes	Introduction	I introduced myself & asked about themselves.	Students were very co-operative.	We came to know about ourselves.
2. 10 Minutes	Voice change	I taught them rules of voice change & hoe to modify them.	Students listen to me.	They got knowledge about discussed matter.
3. 10 minutes	Exercise	I gave students some task.	Students completed the task.	Students now can change the voice themselves.
4. 10 Minutes	Feedback	I accreted their mistakes.	They came to know about their mistakes.	I inspired students to recover their mistakes.

My third class experience was very interesting. It was the new admitted students of class 11, arts group. I went to take a class with a new class. I was welcomed with the class teacher and introduced as well. I had started after her leaving. The students looked very excited to saw me as very young one for their teacher. I felt very curious to attend their class. I had started my class with voice change. At first, I told them about its definition, types and some examples. The students were very curious and one raised her hand to ask me some more examples. I had given them some exercise on changing voice. I felt very lucky to attend such kind of class.

Chapter- VII

Overall Findings

The general discoveries of the institution are given below:

1. The institution has three building.
2. The institution has a library but not big in size.
3. The institution has a canteen and famous for its snacks.
4. The institution has a laboratory which helps students of science group to do the practical work.
5. The institution has CCTV security.
6. The institution arranges sports and cultural events every year.
7. The students are maintained under strict control and the pass rate is closely 98% in the board examinations like PSC, JSC, SSC and HSC.
8. Most of the educators are graduated from prestigious university in Bangladesh.
9. The classrooms are precious and well decorated and there is a common room for students.
10. The institution is strict about maintain their students' dress code and very much active in using students' ID card.

Chapter- VIII

Recommendation

I would like to suggest few things that I felt necessary. They are:

1. The institution does not have sufficient English teacher so the authority should focus on enlisting more English teachers.
2. The institution must open an English language club where students can practice and rehearse language more.
3. The facilities of the classroom should be enriched with digitalization.
4. The institution needs to maintain a strong security system.

Chapter- IX

Conclusion

I learnt a lot of significant things while I was doing this field work. This work was an amazing and excellent part of my university life. By working on this project, I learnt how to associate with individuals with various thoughts and logic. It really helped me to know my limitations. This was a great chance to improve my skills and also helped me to work on my limitations. I am grateful to my Department of English for selecting such a wonderful topic of the internship report. Finally, I would like to express my thankfulness towards my supervisor for guiding me in every possible way.

Appendices

Appendix 1:

Appendix 1: Class Observation Check List

Appendix 2: Certificate of Internship

Appendix 3: Photographs Appendices