



Daffodil
International
University

Internship Report On:

The Present Scenario of English Language Teaching in a Bangladeshi School

Course Title: Project Paper

Course Code: ENG334

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Submitted To:

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This Report is submitted in partial fulfillment of the requirements for the degree of
B.A (Hons) in English

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Declaration by the student

I do hereby, declare that the Internship Report submitted to the department of English, Daffodil International University is a genuine work for the fulfillment of my course “Project Paper” (Course Code: ENG334) in the program of B.A (Hon’s) in English. The internship report on “The Present Scenario of English Language Teaching in a Bangladeshi School” is an authentic work based on my practical experience and it was written under the supervision of Md. Mustafizur Rahman Sameen, Assistant Professor of the English Department. I have tried to follow all the instructions that he was given to me to complete my internship report.

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Certificate of Approval

It is my pleasure to certify that the internship report submitted to the Department of English, Daffodil International University, by Muha. Sayeem Hossain Shuvo (ID: 161-10-1351) for the completion of the course “Project Paper” with internship, Course Code: ENG334 in the program of B.A (Hon’s) in English. It is an original piece of work done under my supervision during the Summer Semester – 2019.

This internship report is recommended for submission to the Department of English, Daffodil International University.



7.7.19

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Md. Mustafizur Rahman Sameen
Supervisor
Assistant Professor
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Acknowledgments

I want to acknowledge my gratefulness towards all the individuals who supported me to fulfill my whole journey of the internship. As teaching is my passion, I got the golden opportunity to explore myself as a teacher and I am very much grateful to my university and my department for giving me the opportunity.

I do convey my respectful thanks to Md. Ayen Uddin, Principal of Shomospur High School, who gave me the permission to continue my internship in his institution. I also express my gratitude towards all the course teachers of Shomospur High School who allowed me in their classes. I am very grateful to my supervisor Md. Mustafizur Rahman Sameen, Assistant Professor for his constant motivation and valuable support through the entire journey. I would like to extend my gratefulness to my parents. I am also grateful to my Allah who gave me the strength to fulfill my project.

Abstract

The objective of the internship is to get “The Present Scenario of English Language Teaching in a Bangladeshi School” to complete the internship in a high school that had to be selected by me to observe and conduct three classes. A recommendation letter was given by the university authority which I showed to the principle of Shomospur High School and he gave me permission to do the task. At first, I observed three different classes and then I took three classes with the help of course teacher. It was really an interesting journey for me, I learned a lot. At last, I can say that the school authority and my honorable supervisor were very helpful to complete the internship and it is done by me with honesty.

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Chapter 1: Introduction

Language, a system of conventional spoken, manual, or written symbols by means of which human beings, as members of a social group and participants in its culture, express themselves. There are many languages all over the world and some community try to learn the language. Before inventing the language people used symbols and through the symbols, they expressed their thoughts and feelings. Without learning any methods or rules people can learn their mother tongue only. But it is not an easy task for anyone to learn the second language without any methods or rules. This internship report is made on the actual process of teaching the English language in a particular school. I have got the opportunity to see the methods of language teaching by observing classes. I have also got the golden opportunity to teach the students from my little knowledge. During the observation time in this report, I noticed that teachers followed some fixed topics from the syllabus and they were trying to teach the rules of grammar and vocabularies. They also gave focused on the easiest way to teach. Though the task is not easy to acquire the second language within a short time but more and more practice can make it easy. However, this report is combining both the purpose and the method to reach the goal.

Chapter 2: Objectives and Methodology

2.1 Objectives

The objectives of this internship is:

- To find out the present education system of Bangladeshi school
- To identify the aspects and methods of English language teaching
- To know how the four skills are being taught
- To observe the relationship between teacher and student
- To see the practical methods which are provided by the teacher
- To observe the result of learning
- To collect the fact about the effect of learning English.

2.2 Methodology

In order to accomplish the objectives, the following steps were taken:

- 1. Selecting an Institution:** I have selected a school named “Shomospur High School”. The school is situated in Khoksa, Kushtia.
- 2. Selecting Classes :** I have chosen three classes to observe and took classes as a teacher. And those classes are class VIII, Class IX, and Class X.
- 3. Selecting a Facilitator:** I found the Assistant principle, Ayvin Ara of “Shomospur High School” as my facilitator who helped me to get permission from the headmaster. She also introduced me with the English teachers and provided all the information which I needed for my internship.
- 4. Class observation:** I observed three classes with the help of particular class teachers.
- 5. Interviewing the particular course teacher:** I interviewed three class teachers individually and they informed me what they were going to teach the students including their class taking methods.
- 6. Testing students & self-assessment with the help of the Facilitator:** I was testing the students by asking questions and their feedbacks ensured me that they had really got what I taught them. I also asked the teacher to make a comment about my performance.

Chapter 3: Institution Details

Name	: Shomospur High School
Address	: Shomospur, Khoksa, Kushtia 7021
Established	: 1963
Number of Buildings	: 4
Number of Students	: 550
Number of Teachers	: 23
Teachers Room	: Yes
Staff Room	: Yes
Play Ground	: Yes
Library	: Yes
Uniform	: Yes
Shift	: Morning & Day
Tiffin Time	: Yes (1 Hour)
Cultural Activities	: Yes
Computer Lab	: Yes
Auditorium	: No
Security	: Yes
School Bus	: No

Chapter 4: Class Observation Report

4.1 First Class Observation

The first day of my class observation, I went to the school at 9.00am. I took permission from the headmaster. Assistant head Ma'am introduced me with the English teachers of the school. I met with the course teacher of class X, named Md. Abdur Sobur Khan. I went to the class with him. He introduced me to the students. Then I set on the last bench to observe the class. I took a notepad and pen to collect all the necessary information. It was an English 2nd paper class and the teacher was teaching Right form of the verb. He discussed the basic rules of Right form of the verbs. He also gave a lot of examples. After completing the lecture; he asked the students whether they understood or not. Students were replying to the teacher that they understood the topic clearly. Then the teacher gave them some task. After 10 min he checked some of their scripts and gave feedback to them. At the end of the class, he gave some home works and asked them to finish it within the next class. The teacher used the direct method and it was a bilingual classroom. From my observation, I noticed there were few weak students in the class; but the teacher was not careful about them. I think the teacher should give more focus on them.

4.2 Second Class Observation

My second class observation was of class IX, and it was English 1st paper class. The course teacher's name was Md. Kuddus Biswas. He introduced me to the students and started his class. At first he took the attendance of the students. After that he chose a passage from the model test book. He read out the few parts of the text and called one student to read out the whole text. The teacher helped the students while he was facing a problem in pronunciation. After that he wrote difficult words on the board along with the meaning. Then wrote a few sentences from the passage and asked the students to write whether the sentences were true or false. He also

asked them to take help from the textbook. After few minutes he checked some of their scripts and wrote the correct answers on the board for the rest of the students. Then he gave some homeworks. Sometimes he should use Bangla in the classroom because few students were unable to understand the English lecture. The teacher used the direct method in the class. His voice was loud and clear so all the students could hear his lecture clearly.

4.3 Third Class Observation

I observed my third class of VIII and it was English 2nd paper class. The course teacher's name was Md. Ayen Uddin. He discussed the topic "Article". He started his class lecture with the definition of the article and its classification. He used practical examples for a better understanding of the students. During his lecture, he asked a question to make students more attentive. After finishing his lecture he gave some tasks. In the main time, he took the attendance of the students. After a few minutes, he checked some of their scripts and gave feedback. He was fair to everyone. Sometimes he made fun in the class so all the students liked him. I noticed that he didn't maintain eye contact with the students and I also think that he should improve his body language.

Chapter 5: Teaching Experience

5.1 Teaching Experience of 1st Class

Class : IX
 No of Students : 22
 Class Duration : 40 Min.
 Topic : Article

Before describing I would like to show my lesson plan that I prepared before taking the class.

Topic	Time (in Min)	My Activities	Students Activities
Introduction	5	I will introduce myself and exchange greetings	Students reply to me
Topic Discussion	5	Tell them about the topic and its necessity	They will listen my lecture attentively
Rules of the topic	15	Tell them about the rules of article and its use	Students will take notes
Practice	10	Give them few task	Students will do the task
Script checking & Feedback	5	Check the script and give feedback	They were not disappointed me.

The first class I took in class nine and it was English 2nd paper class where I taught them the use of the article. As the class time was very short, I wanted to use my time in an organized way. First of all, I introduced myself to the students and started my lecture. I asked the students about the topic; they knew about the topic but they had some confusion in the use of the article. Then I wrote some rules on the blackboard & gave a few examples of it. Few students could not understand the use of the articles then I repeated my lecture and gave some practical examples. After finishing my lecture I gave them a task or ques. which I prepared before the class. After 10 minutes they submitted their answers and then I checked some of their scripts. After checking the scripts I gave them feedback which was helpful to them. Some of their handwriting were not so good; so I advised them to improve their handwriting. In this way, I finished my first class.

Here I have attached a script of a student:

Shomospur High School

Name: *Esrat Sultana*

Roll: 7

Class: 9

1. Use article where necessary. Put a cross (x) where an article is not needed.

Truthfulness is (a) ~~the~~ greatest of all (b) ~~the~~ virtues that make (c) ~~a~~ person really great. If you cultivate (d) ~~the~~ habit of speaking (e) ~~the~~ truth, you cannot command (f) ~~a~~ confidence of others. The man whom nobody believes can never be famous in life. It may be that we may succeed once or twice by telling (g) ~~a~~ lie but it never brings about (h) ~~a~~ good results. A lie never lies hidden. Today or tomorrow it comes to light. Then (i) ~~the~~ real character of (j) ~~the~~ liar is revealed and nobody believes him. Everybody hates him and also speak ill of him at the back.

5.2 Teaching Experience of 2nd Class

Class : VII
 No of Students : 22
 Class Duration : 40 Min.
 Topic : Begum Rokeya (English 1st Paper)

My lesson plan for this class is given below:

Topic	Time (in Min)	My Activities	Students Activities
Introduction	5	I will introduce myself	Students will listen my words
Main Objectives	10	Tell them about the main objectives of the topic	Students will listen attentively
Read out the passage	10	I will discuss the passage elaborately	Students will takes note
Practice	10	I will give some task	They will do the task
Script checking & give feedback	5	Check the scripts and give feedback	Listen feedback

The second class I took in class seven. It was English 1st paper class and I chose a passage from the textbook. The passage name was Begum Rokeya. I discussed the topic and shared a lot of information about Begum Rokeya from outside of the textbook. I called one of the students to read out the passage. I noticed that he had pronunciation problem and he felt shy. Few students failed to understand the vocabulary. Then I identified the difficult vocabularies and wrote the vocabularies on the board along with the meaning. I gave them 2 or 3 short questions for checking their writing skills. I gave them 10 minutes for writing. After that, I collected some of their writings. I found that they were able to write short sentences but they had some difficulties to write a big sentence. In the last 5 min, I gave feedback on their scripts and gave them some tips on how they can improve their writing skills.

5.3 Teaching Experience of 3rd Class

Class : X
 No of Students : 25
 Class Duration : 40 min.
 Topic : Right form of the verb

My lesson plan for this class is given below:

Topic	Time (in Min)	My Activities	Students Activities
Introduction	5	I will introduce myself and exchange greetings	Students reply to me
Topic Discussion	5	Tell them about the topic and its necessity	They will listen my lecture attentively
Rules of the topic	15	Tell them about the rules of Right form of the verbs	Students will take notes
Practice	10	Give them few task	They will do the task
Script checking & Feedback	5	I will check the script and give feedback	They will listen carefully

The third class I took was class ten. It was an English 2nd paper class and I chose the right form of the verb because the previous day the course teacher gave them some basic ideas about the topic. Within a very short time, I introduced myself. Then I started the class. At first, I took the attendance after that I started my lecture about the topic. I briefly discussed the definition and its rules. I tried to teach them practical examples for their better understanding. I also used their name while I needed any noun. Then I gave them a task which I prepared before taking the class. The task was to complete the passage with suitable verbs from the list. After 10 min I collected some of their scripts and checked those scripts. Some of their scripts were fully correct. Then I wrote all the correct answers on the board and asked them to check their scripts. Finally, I gave them feedback on their better performance in the future.

Here I have attached a script of a student:

Shomospur High School

Name: *Tamanna Afrin Toma* Roll: *12* Class: *10*

1. Complete the passage with suitable verbs from the list. Put them in the correct tenses. Use negatives where necessary.

Work	know	sacrifice	Follow	Have	like	give
------	------	-----------	--------	------	------	------

Love's for one country is (a) like as patriotism. Everyman (b) has great love for his country. Many of our freedom fighters (c) sacrificed their lives in 1971 for the sake of our country due to this noble virtue. At present still there are some people who (d) work relentlessly for the sake of our country because they love our country We should (e) follow their footprint.

Chapter 6: Findings

My findings are:

- This institution has a good reputation
- Few teachers are highly qualified
- Found a good relationship between teacher and student
- There is no language lab
- Lack of unique teaching technique
- Lack of teaching materials
- They have a large computer lab
- The authority is very helpful
- Teacher's voice was not loud and clear enough
- The library room was so small in size so the books were not organized
- There was no extra-curricular activities option for the students like debate competition, poetry recitation, singing, writing competition etc.

Chapter 7: Recommendations

I have some recommendations. They are given below:

- Teachers should follow the unique teaching method
- A language lab is needed to improve the language skills
- The teacher should use multimedia to make the class more effective
- Authority should arrange some competition to encourage the students
- The teacher should encourage the students in every way
- They should add common room facilities
- They need canteen facilities
- They should increase classrooms
- Two buildings reconstruction is badly needed
- As they have huge space they can implant trees.

Chapter 8: Conclusion

There is some incidents in my life which I consider as my golden time and golden memory. The journey of my internship at Shomospur High School is one of those. Through this internship, I have got the actual image of English language teaching. I also got the experience of teaching in a real class room situation. I was bit worried and nervous before in front of people but with the task of taking class I discovered new me, I found myself confident and organized. Now I know how to handle the students in different situation. The way of the teaching system is impressive but still, there is some lackings and we should work on it. Hopefully, this day is not so far when people will understand the importance of the English language and become as fluent as a native speaker. At last I told that this was a unique and new experience for me that I will remember forever.