



## **Internship Report**

**On**

**The Present Scenario of English Language Teaching in a Bangladeshi School**

### **Submitted By:**

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Batch: 37th A

Semester: Summer 2019

Course Code: ENG 334

### **Submitted To:**

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**Date of Submission: 25-07-2019**

## **Declaration**

I do hereby declare that the Internship Report submitted to the Department of English, Daffodil International University, is an authentic piece of work for the course titled “Project Paper with Internship” (Course Code: ENG 334) in the program of B. A. (Hons) in English. I have been asked to complete an internship on “The Present Scenario of English Language Teaching in a Bangladeshi School” and the report is written under the supervision of Dr. Binoy Barman, Associate Professor, Department of English, Daffodil International University.

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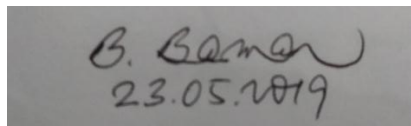
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## **Certificate of Approval**

I am glad to certify that the project on “The Present Scenario of English Language Teaching in a Bangladeshi School” conducted by Razia Sultana, ID: 161-10-1358, Department of English, has been approved for presentation and viva voce. It is an original piece of work under my supervision during the Summer Semester- 2019.

I recommend the project report presented by Razia Sultana for further academic commendations.

It has been a pleasure working with her. I wish her great success in life.



B. Barman  
23.05.2019

.....

**Dr. Binoy Barman**

Supervisor

Associate Professor

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## **Acknowledgement**

I have been able to complete this project with the help of my department. First of all, I want to give special thanks to my supervisor Dr. Binoy Barman for guiding me through this project. Then I want to be grateful to all the respected teachers of Faizullah High School who cooperated with me for the completion of my project work. I also express my thankfulness to my classmates who helped me in selecting the school and performing my job there.

## **Abstract**

To fulfill the conditions of the course project paper, according to the guidance of my supervisor, I visited Faizullah High School, Bogura. With my recommendation letter, the Principal allowed me to observe and perform classes in his institution. I observed and took three classes with the help of the teachers there. I tried my best to make the classes interesting. In the field level it was my first experience.

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## **Chapter i**

### **Introduction**

English is the lingua franca of the modern world that feeds and thrives on globalization. People of different mother tongues depend on English to communicate. This is one of main reasons why people try to learn English at a very early age. English is extensively used in every sector (e.g. international trade, research, diplomacy etc.) all over the world. Bangladesh, as a member of the international community, also realizes the need to promote English domestically so that the nation can perform better globally. As a developing country, our commercial, educational and political enterprises are expanding every day. These factors are making it mandatory for us as a nation to build a strong foundation of English. To achieve that goal, the students need to learn English early in the school level. And for that end, the availability of capable and informed teachers is paramount. Practical experience is very important to learn how to teach English language at school level. In order to take effective measures to develop the process of English language teaching and learning in our country, it is vital to obtain a comprehensive picture of the current scenario of language teaching in Bangladesh. To experience and witness the scenario first-hand, I, as per the advice of my supervisor, Dr. Binoy Barman, went to a school, took some classes and observed some others and prepared an internship report on “The Present Scenario of English Language Teaching in a Bangladeshi School”.

## **Chapter ii**

### **Objectives**

The objectives of this internship are given below:

1. To get actual idea of the present view of English Language Teaching in our country.
2. To know language teaching techniques.
3. To know how to apply these techniques in real environment.
4. To know how to build up relation with the students in the classroom.



## **Chapter iii**

### **Methodology**

To do the project, I firstly completed some necessary reading on conducting classes. Then I collected a few requisite documents from the university library as per the instruction of my supervisor. After a motivating brief from him, I visited Faizullah High School, Bogura to finally conduct the research. First, I sat for a meeting with the Principal of the school to seek permission to take and observe some classes. Taking a look at the class routine, I selected three classes to observe with permission from the Principal. I observed the three classes and filled the checklists which were given by my supervisor as a marker for collecting data about class experience. The next day, I took three classes myself to collect data on a few other factors. I used both Bangla and English in the classroom according to the need of the students. I maintained eye contact, kept an eye on time management and ensured discipline while taking the classes. The Principal, other teachers and the students – all were very cooperative and they provided every possible help to make my research a success.

## Chapter iv

### Institution Details

**Name:** Faizullah High School

**Location:** Latifpur, Bogura.

**Area:** 3.41 acres

**Number of Students:** 1231

**Number of Teachers:** Morning shift: 16; Day Shift: 18

#### Teachers' Experience:

- 01 years - 03 years: 5
- 04 years - 06 years: 7
- 07 years - 09 years: 12
- 10 years - 12 years: 10

#### Teachers' Qualification:

- B. sc / M. sc: 12
- B. A / M.A: 15
- B. com / M.com: 07

#### Other Factors:

- Playground: **Yes**
- Library: **Yes**
- Canteen: **Yes**
- Mosque: **Yes**
- Transportation: **No**
- Multimedia Facilities: **No**

## **Chapter v**

### **Class observation Report**

#### **Class observation- 1**

At first I observed class 6, section B, taken by Ms. Tafhima Jowardar, an English teacher of Faizullah High School. The subject was English 1st paper and the day was 18th June, 2019. The class started at 8:30am and I went to the class with the class teacher. The student stood up to greet and the teacher introduced me as a guest teacher to the students. I sat on the last bench and observed the class.

She explained some basic rules for writing paragraphs. After explaining, she started teaching 'My Favorite Teacher' from the book. She read the paragraph out loud to the students. With that, she explained the meaning of the hard words in Bengali so that it becomes easy for the students to understand it. In my close experience, her tactics of teaching is a standard one as she connected all her discussions equally.

She was very cordial and cooperative with her students. She gave the students some home work and took attendance before finishing the class at 9:20am.

## **Class Observation- 2**

The second class I observed was class 8's English 2nd paper, taught by Sujol Kumar Sarkar. It was the same day on 18th June, 2019. I went to the class at 10:30am with the teacher and after introducing me with the class, he began teaching.

That day he was teaching the students the rules of Transformation of sentences, mainly from simple to complex. He was very specific with his lecture and gave quite a lot of examples. Also, he involved the class to give examples and helped them to get the right transformation.

I found that the students were very attentive in his class and they were really happy to participate in the class. He used the class time properly and it seemed like he made the lesson easy for the students. The class finished at 11:20am.

### **Class Observation- 3**

For the last class observation, I went to the class of 10 on 19th June, 2019. It was English 2nd paper class taught by Md. Shahidul Islam. The class started at 12:20pm and I went to the class with the teacher. After introducing me to the students the class began.

He started the class with 'Articles'. Though the students were familiar with this topic, he repeated the basic rules of articles. When the basic is revised he went for the complicated rules. The best thing about his teaching is that he related a lot of examples to the rules so that the students can understand without having any confusion.

I noticed that the teacher had some pronunciation problems and took most of the class in Bengali. At the end he gave some exercises to the students to practice at home and ended the class at 1:10pm.

**Chapter vi**  
**Teaching Experience**  
**Class- 1**

**Class:** 6

**Section:** B

**Duration:** 50 minutes

**Total Students:** 53

**Topic:** Paragraph

Lesson Division	Time	My Activities
Introduction	10 minutes	Warm up, ice breaking, introducing them with the topic
Discussion about the topic	10 minutes	Explaining how to proceed with the work
Student's participation	30 minutes	Divide the whole the class into several groups and assign tasks

The 1st class I took was on 19th June, 2019 of class 6. The class started at 8:30am and with that, my first teaching began. I took the attendance of the students at first. To get familiar and easy with the students, I asked some questions related to English with their names. I was really happy to see their cooperation.

After explaining to the students what we are going to do in the class, I divided them into groups of 5. Then I told each group to pick a topic and write 5 grammatically correct sentences on the chosen topic. They seemed to enjoy the task very much.

When the given time was over, I asked one student from each group to read out to the class what they have written. After each one finished reading, I corrected the mistakes made by them and explained how to prevent them. I finished the class on time with the advice of practicing free hand writings more.

## Class- 2

Class: 8

Section: B

Duration: 50 minutes

Total Students: 45

Topic: Voice

Lesson Division	Time	My Activities
Introduction	10 minutes	Greeting, ice breaking, introducing with the topic
Discussion about the topic	20 minutes	Explaining voice and it's calcification with rules of changing
Student's participation	20 minutes	Assigning some task

The 2nd class was with class 8 on 19th June, 2019 at 12:30pm. To make the students comfortable with me, I started by asking questions like if they like English 1st or 2nd paper. Most of them replied English 1st paper and few remained silent.

I explained to them that we were going to learn about voice and the rules of changing voice. After explaining about voice, it's calcification, structure with rules, I started with examples and how to change it. I covered present tense voice change with just one sentence example: I eat rice; so that, it gets easy for the students to understand and relate.

Lastly, I gave two sentences and asked the students to change them. After the given time I asked several students to answer. Most of them gave the correct answer. As they were not so advanced in English, I used both Bengali and English in my lecture.

### Class - 3

Class- 10

Section: B

Duration: 50 minutes

Total Students: 25

Topic: Narration

Lesson Division	Time	My Activities
Introduction	10 minutes	Greeting, ice breaking, introducing them with the topic
Discussion about the topic	20 minutes	Explaining narration and it's calcification with rules of changing
Student's participation	20 minutes	Assigning some task

My last class was on 20th June, 2019 at 12:20pm with class 10. My previous experiences of taking classes helped me a lot to teach this class. Upon going to the class, I asked the students which topic of grammar seemed hard to them. Their answer was 'Narration'. So, I decided to teach them as much as I can about narration.

As, to know the narration changing, one has to cover a lot of areas, I could only cover affirmative and negative sentences. I tried to keep my lecture as specific and easy as I can and explained to them the structure and simple rules of narration changing. At first, it seemed a bit difficult for me to comprehend the task but the students were cooperative with me to make my work easy. I related my lecture with enough examples so that students can understand the differences between different sentences.

Finally, I requested the students to share some examples of direct and indirect speech and asked them to change it. I corrected the wrongs they made and asked them if they had any questions. They did not have any but requested me to take more classes.



## **Chapter- vii**

### **Overall Findings**

- Familiarized myself with the teaching environment of our school level.
- I was able to know the limitations and problems regarding teaching.
- I got idea of the quality and qualification of the teachers who are teaching in schools, as well as their strengths and weaknesses.
- Students have the opportunity to conduct monthly debate and write in the monthly magazine.
- Participatory method of teaching is more effective as the students enjoy it.
- Though students try to learn attentively, they do not bother asking any questions.

## **Chapter- viii**

### **Recommendations**

- Teachers should use real life examples to make the lessons more interesting and understandable to the students.
- For better understanding of the students, both Bengali and English language should be used.
- School should be digitalized and multimedia projector should be used for education purposes.
- Classrooms should have good sitting arrangements with fewer students in them.
- English classes should be conducted in English and students should be encouraged to be creative.

## **Chapter ix**

### **Conclusion**

This project work was a great opportunity for me to gain valuable practical experience about the current scenario of English language teaching in a Bangladeshi school. The experience gained during the internship helped me develop my own ideas about English language teaching and the realities of the field in the context of Bangladeshi schools. The three classes I took and the ones I observed made me recognize my strengths and weaknesses as a teacher of English language. The experience also encouraged me to take up teaching as my profession. I feel that such opportunities are very crucial and effective for career development. I am also grateful to have had full support and cooperation from the Principle and other teachers of Faizullah High School. If I get such internship opportunities in the future, I will accept it gladly for my personal development.

## **Chapter x**

### **Appendix**

Appendix 1: Class Observation Checklist

Appendix 2: Photographs

Appendix 3: Certificate of Internship