



## **Internship Report**

**On**

**Scenario of English Language Teaching in a Bangladeshi School**

**Submitted by:**

**Mst. Akhi Akhter**

ID: 161-10-1360

Batch: 37<sup>th</sup>

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Course Title: Project Paper

Course Code: ENG 334

**Submitted To:**

Dr. Binoy Barman

Associate Professor

Department of English

Daffodil International University, Dhaka, Bangladesh

**Date of Submission: July 25, 2019**

## Declaration

I am declaring that the Internship Report has been submitted to the English Department of Daffodil International University. It is an authentic work for the accomplishment of the course titled “Project Paper with Internship” (Course Code: ENG-334) in the program of B.A. (Hons) in English. I have been instructed to complete an internship on “Scenario of English Language Teaching in a Bangladeshi School”. The report is written under the supervision of Dr. Binoy Barman, Department of English, Daffodil International University.

Mst. Akhi Akhter

**Name: Mst. AkhiAkhter**

**Program: BA (Hons) in English**

**ID: 161-10-1360**

**Batch: 37<sup>th</sup>**

**Department of English**

**Daffodil International University**

## **Certificate of Approval**

This is to certify that the project on “Scenario of English Language Teaching in a Bangladeshi School” conveyed by Mst. AkhiAkhter, ID: 161-10-1360, Department of English has been permitted for presentation and viva voce. It is a genuine piece of work under my supervision during the Summer Semester-2019. I recommend the project report presentation by Mst. AkhiAkhter for furthermore academic acclamations. It has been a large happiness working with her.

I wish her every success in life.

*B. Barman* 25-07-19

**Dr. Binoy Barman**

Associate Professor

Department of English

Daffodil International University

## **Acknowledgements**

Under the guidance of my supervisor Dr. Binoy Barman I have completed my work of project paper. During this work I have got special help from my honorable supervisor and other teachers in the Department of English, Daffodil International University. I specially convey thanks to my teachers from core of my heart. I am also thankful to all teachers of Khash Shahajani M. A. Karim High School, Nagarpur, Tangail for providing opportunity and cooperation to complete my work.

## **Abstract**

To complete this course of project paper, I have been asked to visit a school and observe three classes with different teachers by my supervisor. I was also supposed to take three classes in that school. According to my supervisor's instruction, I visited a school called Khash Shahajani M. A. Karim High School to observe and take classes after getting permission from the Headmaster. The Headmaster as well as the teachers was very helpful and cooperative. They helped a lot regarding my work. I took the classes with my utmost effort.

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## **Chapter- 1**

### **Introduction**

Throughout the whole world English is now one of the prominent languages which can play significant role in our communication. Now this is highly used in international affairs, business, achieving or gaining knowledge about the world and also other activities. To maintain commerce and business with outer world Bangladeshi people need to develop English language skills to communicate with the outside. So it is needed to know how people are learning this foreign language from the school level. To realize this necessary aspect under the advice of my honorable supervisor, I went to a school to observe the scenario of English language teaching in Bangladesh and perform my activities.

## **Chapter-2:**

### **Objectives**

The objectives of Internship are:

1. To learn about the teaching work.
2. To understand how to teach English language to the students.
3. Try to find out the lacking by observing real classes.
4. To make myself prepare for take classes.
5. To find out my own lacking as well as my skill.



## **Chapter-3:**

### **Methodology**

According to my supervisor's command, first of all I collected some necessary papers from our department and university library which was needed to complete my internship work. By following his instructions, then I went to M.A Karim High school to observe and take classes as the requirement of this work. After that I took permission from the Headmaster of this school to perform my duties and finally he allowed me to do my work. During my observing period, I fulfilled the requirement of the checklist which was given to me by my supervisor. Finally, I took three classes in this school maintaining my honesty and discipline. The school teachers were so helpful that I could perform my work successfully.

## Chapter-4

### Institution details

Name: M.A Karim High school.

Location: KhashShahajani,Nagarpur, Tangail.

Number of the students: 500

Number of the teachers: 15

Teacher's qualifications:

B.sc: 4

M.A: 6

B.com/M.com: 3

B.A: 2

Others things

Playground: Yes

Multimedia: No

Canteen: No

Library: Yes

## Chapter-5

### Class observation Report

#### **Class-1:**

For my first class, I went to M.A Karim High school on 19<sup>th</sup> June. The class teacher was Md. Shofikul Islam who was teaching in class 10. The class time was about 11:00 a.m. The topic was narration. I was introduced with the students by the class teacher and I took a seat.

I saw here that the teacher first of all gave his students examples before going to discuss the rules. The teacher gave several kinds of example and tried to clarify the meaning of those sentences. Students were attentive in the class to understand the sentences. Some of them interacted with teacher through discussing the study materials.

My personal opinion on this aspect is that the teacher's performance to teach the students was good and the responses of the students were good at a level. The teacher gave equal priority to all of the students and tried his level best to teach the topic effectively. I also observed that the teacher had the capacity to control the whole class and he delivered his speech in English as far as possible.

**Class-2:**

After observing my first class with a teacher, I went to another class for observing the second time. It was class 8. The teacher was Shamim Reza who at first introduced me with his students and asked to sit me. I gave thanked to him and started my duties. The teaching part was English second paper and the topic was transformation of sentence.

The teacher gave the clear idea about what dose transformation mean and taught them the basic rules with some easy examples. I observed that students were very excited to learn this topic, because they made questioned and tried to solve by themselves most of the examples. The teacher guided them carefully and gave equal opportunity to adapt the topic for all of the students. He asked individually whether someone could understand the topic or not and those were not understand the teacher tried to made him understand personally. He also said other upper level students to teach them in free time.

The performance of the teacher and the students were very good and I observed that the teacher had the ability to capture the attention of all students by his excellent teaching method.

**Class- 3:**

My third observing class was class 6. The class teacher was Md. Abu Sattar. The teacher was teaching English first paper. Here the teacher was teaching in different way.

First of all, he selected a passage from the book and asked students to identify unknown words and write those words. After that he explained the meaning of those unknown words and told his students to write beside the English words. Now he started his teaching by reading the passage by the students. I was amazed to see that the teacher now asked a student to read the English passage and asked other to deliver its Bangla meaning. The students tried with the help of the teacher. After clearing the whole idea about the passage, then he went to discuss for question patterns and others materials.

All of the students were attentive in the class including me because the teaching method was good to me. Thus the teacher imposed his technical capacity to teach the students successfully.

## Chapter-6

### Teaching Experience

#### Class-1:

Before going to take a class, I made a plan on how I can complete my teaching.

The plan was:

Sl. Activity	Duration
1. Introduce myself	5 mins
2. Topic discussion	25 mins
3. Doing exercise	10 mins
4. <u>Final discussion</u>	<u>5 mins</u>
<b>Total= 45 mins</b>	

#### Class Information:

Date: 20<sup>th</sup> June 2019 at 11:00 a.m.

Class observer: MD. Shofikul Islam

Class: 7

Presence of students: 67 out of 100

Response of students: 45 percent

#### Topic: Use of Article

I took my first class on 20<sup>th</sup> June at M.A Karim High school in class 7. It was my first teaching experience. I selected the topic “Use of Article”. First of all, I introduced myself and asked them listen to me carefully. They were very active and accepted me happily. Then I discussed some important rules of articles. Most of the students’ responses were very good. After completing my discussions, I asked about their problems and tried to solve them. Then I gave some examples for practice. They did well and if someone made mistakes I corrected them carefully. Sometimes the teacher came to observe my class. Some students said my voice was slow, and then I tried to speak louder.

At first with excitement I was a little bit nervous. But when I started I found interest to take class. Students were very much helpful. They appreciated me cordially as I could perform my work happily and successfully. I tried my level best to connect myself with them during the learning period.

**Class-2:**

My 2<sup>nd</sup> class planning was:

<b>Sl. Activity</b>	<b>Duration</b>
1. Introducing part	5 mins
2. Topic discussion (preposition)	25 mins
3. Doing practice	10 mins
4. <u>Final part</u>	<u>5 mins</u>

**Total= 45 mins**

**Class Information:**

Date: 20<sup>th</sup> June 2019 at 12:00 P.M

Class observer: Shamim Reza

**Class: 8**

Presence of students: 58 out of 90

Response of students: 40 percent

**Topic: Preposition**

I took my 2<sup>nd</sup> class in the same school on 20<sup>th</sup> June at 12:00 P.M in class 8. The class observer was Shamim Reza. After introducing myself I went to discuss my teaching aspect and I requested them to give attention me. They were very good and listened me carefully. The topic was preposition and at first I tried to give the clear definition of preposition. Then I discussed some basic rules of preposition with examples to give clear idea. I tried my level best as per I know and asked them whether someone had problems to understand my discussions and tried to solve his/her problems.

After completing my discussions about preposition, I provided them some examples to practice. They tried to fill up and if someone couldn't complete I helped them through discussions again. Now I loud my voice so that none could complain about my voice and students were so much cooperate to deal my project. Thus I had completed my 2<sup>nd</sup> class.



**Class-3:**

My 3<sup>rd</sup> class planning was:

<b>Sl. Activity</b>	<b>Duration</b>
1. Introducing part	5 mins
2. Topic discussion (Seen comprehension)	25 mins
3. Doing practice	10 mins
4. <u>Final part</u>	<u>5 mins</u>
<b>Total= 45 mins</b>	

**Class Information:**

Date: 20th June 2019 at 2:30 P.M

Class observer: Md. Abu Sattar

Class: 6

Presence of students: 75 out of 110

Response of students: 43 percent

**Topic: Seen comprehension**

I took my 3<sup>rd</sup> class on 20<sup>th</sup> June at 2:30 P.M in class 6. Like before here I introduced myself to the students. The students were excited to see me and appreciated me to take class. Now my teaching topic was English first paper. I asked them which part had left to read them they showed and I tried to teach them. First of all, I asked to identify the unknown words of the passage and write to the paper. They did it and I expressed the meaning of the words. Then I discussed the whole passage making sure their responses. After that, I discussed about other tasks like question patterns, multiple choice and others. Then I took feedback from them how much they could apprehend the topic and tried to find out their problems. Finally, I tried to solve their problems through discussions. Thus I had completed my last class. All of my classes I delivered my speech both in Bengali and English.

## **Chapter-7**

### **Overall Findings**

- Get a completely new experience of teaching.
- Learn the teaching style of some teachers.
- Get a clear idea about own skill of teaching.
- Get the idea of teaching capacity and techniques.
- Find out the weak points of the teachers and the students.
- Get a clear idea of what kind of teaching is more effective.

## **Chapter-8**

### **Recommendations**

- Use of multimedia and modern technology will develop the students' interest in learning.
- The participation of all students should be encouraged.
- Extracurricular activities should be organized like various competitions and students' participation should be ensured.
- Sometimes teachers need training on teaching methods to ensure effective learning.

## **Chapter-9**

### **Conclusion**

I am so much fortunate to get such an opportunity to know the teaching system of school in our country. It is my best practical experience which can help in my career because through this internship I realized my personal strengths and weaknesses. So now I can impose my strength on my career and try to overcome my weak points. At the same time this work enhances my personal confidence in teaching profession. If I am appointed as a teacher I can utilize this experience. I am grateful to my department and my respectable supervisor for guiding me to accomplish my project work. I am also thankful to all the teachers of M.A Karim High school for their kind cooperation to deal with my work.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

✓  
 School / College: Khash Shahjani M.A Karim High School

Teacher's Name: MD. Shofikul Islam

Class: X Section: \_\_\_\_\_ No. of Students Present: 25

Course Title & Code: English second paper Room No: \_\_\_\_\_

Peer/Observer: Mst. Akhi Akhter

Date and Time: 19.06.19 11:00am

**Objectives of the lesson (as perceived):**

- i. To learn the correct grammatical rules.
- ii. To understand the topic of narration.
- iii. To use the grammar in writing properly.

Were the objectives achieved and to what extent (in your view)?

I can say that all of those activities were achieved in a great extent. The teacher applied his ability to teach the students properly. He finished his class properly.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher had a great goal to make his class interesting and the students had interest to learn the topic.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The organizing system was really good. The teacher delivered his speech clearly. He started his teaching properly and ended with thoroughly.

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The relationship <sup>among</sup> between the teacher and the students were very good. The teacher was very friendly and impartial, so the students participated in discussions with happily.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teaching capacity of the teacher was attractive. By using his effective teaching techniques, <del>and</del> styles, and appropriate examples he could maintain his class properly.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Through the teacher's excellence capacity of eye contact, clear voice and presentation he made the classroom environment conducive to learning.

## MANAGEMENT

Was the time spent properly?

Yes, the teacher used his time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson was to use the correct grammatical rules in writing. The teacher gave several examples of narration and tried to discuss the rules through examples.

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was happen a critical event when the students did not understand the passage narration clearly. The teacher broke down his speech and gave references from book. Thus he could handle the situation.

Strengths observed: I observed the strength of the teacher that he was very hard working and determine minded to teach the students. And the students were very interested to learn the lesson. They had enthusiasm to learn.

Suggestions for improvement:

Through proper using their enthusiasm they can improve their weakness like less understanding. And they can also ~~can~~ take participate in discussion for their improvement. The teacher should ensure that.

Overall impression of teaching effectiveness:

The lesson was very effective. There were some poor students and the teacher took extra care of those students so that they can learn easily.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Khash Shahjani M.A Karim High School

Teacher's Name: Shamim Reza

Class: VIII Section: \_\_\_\_\_ No. of Students Present: 50

Course Title & Code: English Second paper Room No: \_\_\_\_\_

Peer/Observer: Mst. Akhi Akhter

Date and Time: 19.06.19 12:00 p.m

**Objectives of the lesson (as perceived):**

- i. To learn the correct grammatical rules.
- ii. To understand the topic of transformation of sentence.
- iii. To use the grammar in writing properly.

Were the objectives achieved and to what extent (in your view)?

From my own point of view, I can say that the objectives were achieved in a great extent. The teacher applied his teaching ability to teach the students as far as possible.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher had a great goal to make his class interesting and the students had interest to learn the topic. The teacher used practical examples to make the class interesting.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The organizing system of the class was good. The teacher delivered his speech clearly and started his class properly and ended in timely. He also made ground for practice.



	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The relationship among the teacher and the students were very good. The teacher was friendly and impartial. The students had great enthusiasm to learn the lesson others manner.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teaching capacity of the teacher was really attractive. He provided practical examples in his class. He asked his students to practice in grouping way.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Through the teacher's excellence capacity of presentation, eye contact, clear voice he made the classroom environment conducive to learning.

## MANAGEMENT

Was the time spent properly?

Yes, he used his time in proper way.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were learn and use the correct grammatical rules in writing. The teacher gave clear idea about the topic in primary stage through examples. Next he gave examples for practice the students. And in the final stage he tried to solve their problem.

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Some of the students created noisy in the classroom which intercepted the discussion. The teacher asked to deliver the lesson them which the teacher had already taught. Thus he handled the critical situation.

**Strengths observed:** The teacher had great enthusiasm to teach the students properly. The students had also enthusiasm to learn.

**Suggestions for improvement:** Through proper using their enthusiasm they can overcome their weakness. They should participate in different competitions and discussions in the classroom. The teacher should ensure that.

**Overall impression of teaching effectiveness:**

The lesson was very effective. There were some poor students and the teacher took extra care of those students so that they can learn easily.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

✓  
 School / College: Khash Shahjani M.A Karim High School

Teacher's Name: Md. Abu Sattar

Class: VI Section: \_\_\_\_\_ No. of Students Present: 72

Course Title & Code: English first paper Room No: \_\_\_\_\_

Peer/Observer: Mst. Akhi Akhter

Date and Time: 19.06.19 2:30 pm

**Objectives of the lesson (as perceived):**

- i. To learn the technique of passage reading.
- ii. To know the unknown words of English language.
- iii. To learn the correct English and use in their practical writing.

Were the objectives achieved and to what extent (in your view)?

From my perspective of observation, it can say that those objectives were achieved in a large extent. The teacher applied his teaching ability to teach and make the students interested to learning.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher as well as the students had a great goal to teach and learn. By practicing by their own the teacher created seeking behavior among the students.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The teacher was organizing minded. He organized the classroom <sup>so</sup> properly that he could finish his all tasks timely.

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The relationship among the teacher and the students were very good. The teacher was impartial, so the students participated in practice with happily. They were respectful to the teacher.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	By using the teacher's effective teaching methods and techniques like passage reading by the students and asked to write unknown words the teacher met his ultimate objectives.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Through his excellence presentation of speech, clear voice, eye contact and teaching styles he was able to make the classroom conducive.

**MANAGEMENT**

Was the time spent properly?

Yes, the teacher used his time in proper way.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were learn the foreign words and <sup>enhance</sup> reading skill. In the first stage, the teacher asked to find out unknown words and then he expressed the meaning. In the second stage, he asked to read the passage by them according to his command.

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

The communication broke down when some students said they didn't get the topic properly. The teacher gave references from book and could handle the situation.

**Strengths observed:** The teachers had great enthusiasm to teach the students properly. The students had also enthusiasm to learn.

**Suggestions for improvement:** Through proper using their enthusiasm they can overcome their weakness. They should take participation in discussions in the classroom. The teachers should ensure that.

**Overall impression of teaching effectiveness:** The lesson was very effective. There were some poor students and the teachers took extra care of those students so that they can learn easily.

খাশ শাহজানী এম.এ. করিম উচ্চ বিদ্যালয়

স্থাপিতঃ ১৯৩৪

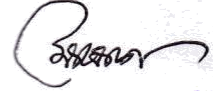
উপজেলা- নাগরপুর, জেলা- টাংগাইল।

Date: June 24, 2019

**TO WHOM IT MAY CONCERN**

This is to certify that Mst. Akhi Akhter ID: 161-10-1360 is a student of BA (Hon's) in English Program under Daffodil International University (DIU) has successfully completed his internship at Khash Shahajani M. A. Karim High School, Nagarpur, Tangail under teaching method from June 19<sup>th</sup>, 2019 to June 20<sup>th</sup>, 2019.

We wish her every success in life.



মোঃ আবুল কাশেম মিয়া  
প্রধান শিক্ষক  
খাশ শাহজানী এম. এ. করিম উচ্চ বিদ্যালয়  
নাগরপুর, টাংগাইল

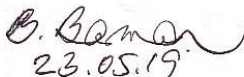
**Department of English**  
*Letter of Recommendation*

This is to state that that Mr. /Ms. Mst. AKHI AKHTER....., **Program:** BA (Hons.) in English, **Semester:** Summer 2019, **ID No.** 161-10-1360....., is a final year student of the Department of English, Daffodil International University (DIU).

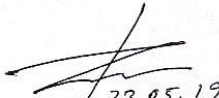
As part of the compulsory courses of the program, he/ she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a School or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher/ Principal.

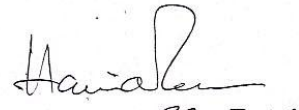
Respected Head Teacher/ Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.

  
23.05.19  
Supervisor

*Internship Project*

  
23.05.19  
Head

*Department of English), DIU*  
Md. Rakibul Hasan Khan  
Associate Professor & Head  
Department of English  
Daffodil International University

  
23-5-19  
Dean

*FHSS, DIU*  
Prof. A.M.M. Hamidur Rahman  
Dean  
Faculty of Humanities and Social Sciences  
Daffodil International University

