



**Daffodil**  
*International*  
**University**

**Internship Report**

**On**

**“The Scenario of English Language Teaching in a Bangladeshi School”**

**Submitted by:**

Liza Khatun

ID: 161-10-1362

Batch: 37<sup>th</sup>

Semester: Summer 2019

Course Title: Project Paper

Course Code: Eng-334

**This Report is Submitted in Partial Fulfillment of the Requirement  
for the Degree of B.A. (Honors) in English**

**Submitted to:**

Md. Rakibul Hasan Khan

Associate Professor and Head

Department of English

Daffodil International University

Dhaka, Bangladesh

## Declaration

---

I hereby declare that this internship report is an authentic and original work done as a part of the course Project Paper, code: ENG-334, of the program B.A. in English, Daffodil International University Dhaka, Bangladesh. The report is on “The Scenario of English Language Teaching in a Bangladeshi School”. It is designed, processed and concluded under the guidance of Md. Rakibul Hasan Khan, Associate Professor & Head, Department of English, DIU. The report is neither sent to anywhere else except the Department of English, DIU for any degree or award, nor is it being reviewed elsewhere.

Liza  
27.07.2019

Liza Khatun

Program: B.A. (Honors) in English

Batch: 37<sup>th</sup>

ID: 161-10-1362

Department of English

Daffodil International University



It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Liza Khatun, ID: 161-10-1362, for the completion of the course *Project Paper*, Course Code: Eng-334, in the program of B.A. (Honors) in English is an original piece of work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

.....

Associate Professor & Head  
Department of English  
Daffodil International University  
Dhaka, Bangladesh

## Acknowledgement

---

I would like to thank my supervisor Md. Rakibul Hasan Khan, Associate Professor and Head, Department of English, Daffodil International University for his continuous support and guidance throughout the whole process. I would also like to thank the Principal of Nabakumar Institute and Dr. Sahidullah College, Bakshi Bazar, Dhaka for giving official permission to do my filed work for the study in his institution. I am also grateful to one of the faculty members of the institution, Parven Banu, who helped me do my job easily.

## Abstract

---

In order to get an authentic knowledge about the reality of English Language Teaching (ELT) in Bangladeshi Schools, it is necessary to visit a school, observe English language Classes and collect real time data from there. To do this, a pilot project was designed including a three-day-field visit to a school and directly involving in the teaching and learning process of the school. Some important facts and figures was found which are included in the report after the observation. This report has drawn some recommendations and findings to improve the situation in the future.

## Table of Contents

Contents		Page No
1	Declaration	ii
2	Certificate	iii
3	Acknowledgement	iv
4	Abstract	v
5	Table of contents	vi
6	Introduction	1
7	Objectives	2
8	Methodology	3
9	Background details	4
10	Classroom observation Reports	5-7
10.1	Class 1	
10.2	Class 2	
10.3	Class 3	
11	Teaching Experience	8-10
11.1	Class 1	
11.2	Class 2	
11.3	Class 3	
12	Overall findings	11
13	Recommendations	12
14	Conclusion	13
15	Appendices	14

## CHAPTER ONE: INTRODUCTION

---

Teaching is not just a profession, it is a package of discipline, ethics, morality, efficiency, tolerance, virtue and behavior. A considerable part of the basement of a student is made by the teachers at primary and secondary level. When it comes to ELT, it becomes mandatory for the teachers to act properly because English is still a foreign language in Bangladesh. So it is very crucial that an ELT teacher maintains a standard in teaching at school level. This report is all about my internship which is based on observing and teaching in a particular institution and also how the whole procedure is conducted by me. My whole observation of teaching English in a Bangladeshi school helped me understand the overall situation. I am of the opinion that plenty of things can be done to make the situation improved.

## CHAPTER TWO: OBJECTIVES

---

The objectives of the internships were:

- i) To know about the scenario of English language teaching in a Bangladeshi school
- ii) To introduce with the students about English language teaching
- iii) To observe the process of teaching
- iv) To observe the weakness and strengths of both students and teachers
- v) To make plan with the help of teachers and authority for the betterment of students future



## CHAPTER THREE: METHODOLOGY

---

The internship is all about full overview of an institution and the thing which I did, I observed three classes and conducted three classes of that particular institution. To do this internship at Nabakumar Institution, I didn't have to face any problem, though the institution was unknown to me. I went there through a recommendation. The teachers welcomed me like a guest teacher and I'm very pleased with them. I maintained the schedule of the institution with my university class very smoothly.

I chose class 8, 9 and 10. First three classes I observed. I observed the way teachers take classes, their techniques that they implemented on the students, level of student understanding, interaction with students and teachers.

Lastly, I handled three classes and the topics were English first paper model questions, tense and tag questions. I must say that I got very good concentration from them. Without their cooperation, it would not be possible for me to fulfill my internship. Not only I enjoyed but also had fun with the lovely students.

## CHAPTER FOUR: BACKGROUND DETAILS OF THE INSTITUTION

<b>Name</b>	Nabakumer Institution and Dr. Sahidullah college
<b>Location</b>	Bakshibazar, Dhaka 1211
<b>EIIN NO</b>	School 130719 @ College 10814
<b>E MAIL</b>	<a href="mailto:Niadsc1916@yahoo.com">Niadsc1916@yahoo.com</a>
<b>Phone Number</b>	7300846 @ 7301776
<b>Founded</b>	1916 @ 1973(opened college branch)
<b>Area</b>	Two buildings
<b>Building Ownership</b>	Private and Government funding
<b>Number of Students</b>	3000
<b>Number of Teachers</b>	60(40 male @20 female)
<b>Teachers Qualification</b>	BA (Honor's) and Masters from particular field
<b>Uniform</b>	Students strongly maintain their dress code
<b>Additional Resources</b>	1.Sports Ground: Yes 2.Reading Room :Yes 3.Cantten:No 4.Tiffin Provided: No 5.Multimedia Facilities: No

## CHAPTER FIVE: CLASSROOM OBSERVATION

---

### 5.1. Class-1

**Presence of Students:** 30 out of 45

**Response of Students:** 75%

**Topic:** Model Question

The very beginning of my first class observation, the students were from class 8 and they were female students.

The teacher named Hasan Raza entered into class with me and he introduced me with the students. After that he started his lecture and the topic was English first paper, model question. He was delivering his speech in Bengali. I sat in the middle of a desk and started to observe the whole class. I noticed his style, his method, also about his strengths and weaknesses. The students were little bit uncomfortable because I was unknown to them, but I was enjoying the class.

Several students were unclear about the topic because there are 3 parts in the model questions. The thing that I liked very much during the class was that, the teacher was dealing with the students very nicely and it was selfless. Some of the students were very active and dedicated as far as I understood. I noted down all these things and finally the class end on time.

## **5.2. Class-2**

**Presence of Students:** 55 out of 55

**Response of Students:** 80%

**Topic:** Completing Sentence and Transformation

The second day of my class observation started with the students of class 9. I found that the students were female too like the first class. They were shy to see me. But I was quite comfortable, and the most amazing thing was that all the students were present on that day. After completing the student attendance, the teacher named Abu Hasan started his class on topic “completing sentence and transformation”.

The teacher was very polite to his students. He was delivering his lecture in English. As a teacher of English, it was a positive thing to students that their teacher was delivering his speech in English. When the students were unable to understand, he switched to Bengali. The way he was trying to deliver his lesson was amazing. Also the students understood easily. It is the strength and success for a teacher that his students understand his lecture.

Though the teacher was uncomfortable since I was sitting with the students, later I helped the teacher to create an easy atmosphere. I enjoyed the class very much and learned so much about the teaching methodology of the secondary school. I noted all the things about the teacher and students.

### **5.3. CLASS -3**

**Presence of Students:** 45 Out of 50

**Response of Students:** 95%

**Topic:** First Paper Written Part

The last day of my class observation was very special for me. When I entered into the classroom with the teacher named Parven Banu, all the students stood up as a sign of respect and then sat down in their respective seat. The teacher introduced me with them. All were female students like the other days class observation. They were very happy to see me. It was like I was very familiar to them.

The teacher gave them homework in their last class and all the students' performance were very standard. It's a big reward for a teacher that her students are very serious with their studies.

As they were the students of Secondary School Certificate, the teacher was very serious about them. She taught the students about how to write CV, application. Their response was quite positive, it was like they had already revised all the topics. The teacher's behavior was very affectionate to students. The teacher was kind in nature and everyone likes her very much.

## CHAPTER 6: TEACHING EXPERIENCE

---

### 6.1. Class-1

#### Students-Class 8

After the observation of my first class, I got the chance to conduct the class only for 30 minutes. I was very easy with them because it was not my first time. I am habituated with this experience. I have a primary school for deprived children, which is in Rayer Bazar named 'SOUHARDO'. We have 30 students there.

So first 10 minutes I started with a funny story to make them comfortable with me. Then I got back to teach them and the topic was 'Model Question' because previous class teacher's topic was same. While I was observing, I thought that, students do not want to read the passage fully. So I made them understand about the importance of reading passage. It is quite impossible for a student to answer the questions if they do not read passages. After that I told them about the importance of 'antonym and synonym'. Sentence structure is main for any types of writing. Some model questions were very important. I gave them hints that can come in their 'Junior School Certificate' (JSC).

I gave them all the information about how they could do well in their examination paper. I interacted with them in both Bengali and English. The students asked me many questions related to the topic (Model Question). I was very happy with my 30 minutes lecture session.

## **6.2. Class-2**

### **Students: Class 9**

The second day of my class experience was little bit difficult for me .The teacher was not so much eloquent. I entered into the class after him. The Principal took me there and told the teacher about my internship. After that the teacher started his class but I did not get so much time for that class. Firstly, the students were uncomfortable with me but later on I was able to make the atmosphere comfortable.

The topics were “Transformation” and “Completing sentence”. I wrote down some common and important structures for them on the blackboard so that they can easily understand the structures. I taught them about all the structures. Later I gave them few sentences to practice. More than 50% of the students got good scores and other students response was average. But if they do practice more and more they will get good marks.

As I did not get much time I had to finish the class. The teacher appreciated me for my different teaching method. It was more valuable reward for me than anything from a teacher. And he also said to me to take another class. It was one of my greatest achievements.

### **6.3 Class-3**

Third day of my class experience was totally different than two other days. I got 45 minutes to conduct the class. The class was about written part. As they were SSC candidate, so each and every second was important for them. I taught them how to write CV and application.

Student's behavior was so disciplined. They listened to me very seriously and dedicatedly. I was surprised and felt very joyful from the bottom of my heart to see their manner. The special thing for me was that two female students sang two songs for me, one was in Bengali and another one was in English. The students were very proactive and I believe they will do well in their future life.

I did not want to end up that class but I had to. My three days experience ended up very joyfully and it was one of the best experiences for me.



## CHAPTER SEVEN: OVERALL FINDINGS

---

- A. The most important and positive thing is the teachers are working in this institution for a long time. So it has become a second family to them and the students are like their children.
- B. Not only the teachers but also the students are very friendly to each other.
- C. Students are very disciplined and well behaved.
- D. In my observation most of the students are active, dedicated to their lesson.
- E. There are facilities to read magazines, books and watch TV in the reading room. For this reason students are motivated and happy. These facilities help the students to become more inspired and conscious about their study.
- F. The Principal and teachers are trying hard to introduce more digitalization in the education system.
- G. English teachers are working very actively for the betterment of the students and institution. As the students have some lacking.
- H. The passing rate in English is more than 80% and in other subjects average is 90%.
- I. The students who are good with the education help those who are weaker from them. They are very amiable with each other.

## CHAPTER EIGHT: RECOMMENDATIONS

---

- A. Classrooms should be well furnished.
- B. Teachers should use projectors in classroom when needed.
- C. Authority should ensure enough internet access so that students can equip themselves in a positive way because it is very easy to find anything in internet.
- D. The institution's ventilation system should be improved.
- E. Every classroom should be equipped with wall clock because time and tide waits for none. Every students must understand the value of time.
- F. The school should open English club where students can practice language for a certain time
- G. The institution must have counseling room so that students can share of their problems.
- H. There must be connections with other schools so that they will understand the differences and shortcomings about their schools.
- I. The institution must have Query box so that both the students and teachers can write about the problems. The authority will check it on a regular basis.
- J. Teacher's should encourage English Speaking during the school time.
- K. English movies with subtitles can be played during recreation period.
- L. School can arrange English debate competition once in a year.

## CHAPTER NINE: CONCLUSION

---

The internship was all about “The Present Scenario of English Language Teaching in a Bangladeshi School”. I am very glad with this internship because I got the chance to observe a school of different classes. The overall experience was new to me and I have learned so many things from the school. Though there were many lackings in the school but the teachers were very helpful and supportive towards their students. There I got to meet very talented kids with very innovative ideas. The school environment was very friendly and welcoming, it felt like I was one of the regular member of the school. I am very thankful to the Principal of that school for giving me the opportunity. I am also grateful to my Supervisor who made it easy for me to understand and execute the whole internship. It seems to me that teaching is the best thing in the world because this is the best way to contribute for the development of the society.