



Internship Report
On
The Present Scenario of English Language Teaching in a Bangladeshi
School

Submitted To:

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This Report is submitted in Partial Fulfillment of the Requirements for the Degree of
B.A (Honors) in English

DEPARTMENT OF ENGLISH
DAFFODIL INTERNATIONAL UNIVERSITY

Declaration

I, Kamrul Hasan Polash, declare that my internship report of Project Paper (ENG-334) under the Program of B.A. (Hon's) in English entitled "The Present Scenario of English Language Teaching in a Bangladeshi School" has been submitted to the Department of English of Daffodil International University is prepared by me. I have observed and taken three classes in a village School named "Merasani Polytechnic Academy" under the supervision of my supervisor Md. Rakibul Hasan Khan, Associate Professor and Head of the department of English of Daffodil international University.

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27.07.19

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Certificate



This is to certify that the internship report submitted by Kamrul Hasan Polash (ID: 161-10-1371) for the fulfillment of the course Project Paper (Course Code: ENG-334) in the program of BA (Honors) in English is an authentic piece of work completed under my supervision. This internship report is recommended for submission to the Department of English, Daffodil International University.

A handwritten signature in black ink, followed by the date "27.07.19". The signature is written over a dotted horizontal line.

Md. Rakibul Hasan Khan

Associate Professor

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Acknowledgement

At the very beginning I would like to express my special thanks to my respected teacher and also my Supervisor Md. Rakibul Hasan Khan who gave me proper guidance to complete my project.

Then I would like to thank Md. Gulam Mustafa, the principal of Merasani Polytechnic Academy, who gave me permission to do this internship in his institution. I also want to give special thanks to my family members and friends who have helped me with their valuable suggestions and guidance. And lastly but not the least, I would like to thank my village school teachers and institution authority who have supported me to do the internship in their school.

Abstract

I am grateful for getting the opportunity to visit an educational institution for my internship purpose. It was a great and new experience for me, and I was really excited for it. I visited a school in my village named “Merasani Polytechnic Academy” which is a renowned school in my village, where I have taken three classes and three class observed three classes in June 18, 19 and 20. I conducted three classes there, though it was a hard period for me for taking permission from this school because that time their final exam was knocking at the door. But finally I have done my duty properly by the support of teachers and my friends. The students introduced with me not as a professional teacher but in a friendly way and their approach was good. The classes I observed gave me various types of skills that would be helpful for teaching. I also learned how to control the whole class and how to increase a student attention in the classroom.

Overall it was an uncommon journey in my life and it was helpful for me to understand about the Present scenario of English Language teaching in a Bangladeshi school.

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Chapter 1: Introduction

Teaching is a very important profession that helps us in shaping our life. We also explore ourselves in daily life by teaching. This work is a remarkable work in my life which is based on observing and teaching in a particular institution. It is a great effort for me to complete my project from a renowned school. My observation of teaching English in a Bangladeshi school has given me a new view and I learned the different teaching methods of different teachers. From my point of view, the institutional teachers have great abilities to teach. They should make the best use of their abilities. This internship was a great opportunity for me to learn the state of English teaching in a particular institution.

Chapter 2: Objectives

The project was completed with following objects. The objectives are given below:

1. To get a clear idea of the present scenarios of English language teaching in Bangladeshi school and college
2. To know how to conduct classes
3. To explore practical knowledge and experience of teaching
4. To find out teaching method of the teachers in classroom
5. To inform students the importance of English language in higher study

Chapter 3: Methodology

For my internship purpose I have to search a renowned school in my village to observe three classes and I have taken three classes in this institution maintaining their own methodologies. To fulfill my target, I selected Merasani Polytechnic Academy. This school is located nearby my house. That's why it was an easy task for me to complete my internship there. There were some problems but I could overcome it. I got permission from the Headmaster to take and observe the three classes.

The Headmaster introduced me with all of the teachers and students while their assembly was going on. After finishing assembly, they informed me about their class schedule. The school starts at 10.15 am and finishes at 4.00 pm. Their lunch break is from 1 pm to 2 pm. At first I observed three classes, and they were of class 8, class 9 and class 10. Then I took three classes of class 8, 9 and 10. I delivered my lecture on grammar, tense in class 8, use of article in class 9 and four importance skills of English language in class 10. It was an amazing experience to take and observe three classes with students.

Chapter 4: Institution Details

The name of the institute is Merasani Polytechnic Academy. It is a reputed school in Bijoy nagar

UpazilainBramhanbaria district.

Eastablishment and location: The school was established in 1948. It is located in the villageofBramhanbaria.

School code: 9276

EIIN No: 103227

Present Information: Merasani Polytechnic Academy, Post office: Merasani

Upazila: Bijoy nagar District: Brahmanbaria Post code no: 3450, Bangladesh.

Number of teachers and their education: There are twenty (20) teachers in the school.

Every teacher is graduated from National University and they have post-graduation degree.

Number of students: There are about 1500 students in the school.

Passing rate in the board examination: Board result of the school is very fascinating. Last year, the passing rate of JSC result was 88% and SSC result was 92%.

Other information: The uniform of the school is black and white for the boys and pink white scarp for girls. The environment of the school is very attractive and students are very friendly.

Chapter 5: Report of classroom observation

6.1: Class1

First of all, I observed class 10, and the class teacher was Md. Abu Noman. He taught the students about a passage on “Nelson Mandela” from their book. The students were very attentive in the classroom because their examination was knocking at the door and it was their exam syllabus topic. At first he wrote the title on the board and he marked out that how many students were present with the date. Then he read the whole passage for one time explaining meaning of the passage. He asked some students to read the passage loudly. Then he advised the students to find out the critical words from the passage and find out their meaning from the dictionary. He taught the students how to develop reading strategy through passage solving. He used 20% English in the classroom and rest of the 80% was in Bengali. His spoken English was fluent and understandable for the students. He used GTM rather than DM. Overall the teaching was good and his interaction with the students was understandable.

6.2: Class 2

I observed the second class of class 9, and the class teacher name was Anil Chandra Das. He wrote on the board how many students were present in the class. Then he started teaching paragraph writing. He gave the basic idea of how to write a paragraph. He gave the idea of formation and word selection about a paragraph. Then the teacher taught the paragraph 'traffic jam' with specific examples. Class organization was good because students were more attentive in the classroom and his voice was clear. He conducted his whole class in different way to the students. He was much confident while he was taking the class with his students. He allowed the students to understand his class without any hesitation. In the classroom teacher used GTM and he used mother tongue and dialect in his conversation. He used 30% English and rest of the Bengali to teach the students. The overall impression was good.

6.3: Class 3

My third class observation was class 8 and the teacher's name was Miss FatemaKhatun. She started teaching the grammar rules on voice change. She gave the basic rules of voice change to the students. Then she wrote some sentences on the board and told the students to change Active to Passive. Some of the students gave correct answer but rest ofthe students failed to give correct answer. She also solved some exercises to solve in the classroom. And she gave some homework to the students. She used approximately 40% English and 60% Bengali in the whole class.

Chapter 6: Teaching Experiences**Class1:****Lesson plan:**

Time	Task	Teacher activity	Students activity	Evaluation
05 minutes	Warm up session	Make the students encouraged	Attention to the teacher	Establish communication between teacher and students
15 minutes	Introduction of tense	Explaining different types of tense and it's usage in writing	Developing the grammatical sense of tense	Getting an idea of different tense
10 minutes	Writing task	Writing some exercise to solve on the board	Show correct answer to the teacher	Justify the depth of knowledge of the lesson
10 minutes	Group work	Making some groups among the students and giving some exercise to solve	Discussion on correct answer and show them to the teacher	Teaching the lesson briefly
05 minutes	Review and closing	Summarizing the whole class shortly	Ask some questions to the teacher about the lesson	Getting a clear idea about the lesson

I took my first class with class 10. It was the third period. The class started at 12.30 pm and ended at 1.15 pm. I attended their assembly period which started at 10.15 am. After finishing assembly period I was waiting for my period. I was little bit nervous because it was my first experience and I had not taken any class before it. At third period the principal Md.

GulamMustufa gave me permission for taking a 45 minutes class with the students. Then I entered the classroom with the principal and he introduced me with the students. 56 students were present there in the classroom. Then I introduced myself as a friendly teacher with the students before starting my lecture. After finishing introducing period I started teaching the different types of tense. I gave some examples and wrote some sentences on the board and told them to find out the tense. Though some of the students wrote the correct tense, rest of the students did not. Then I divided all the students in some groups and provided them some exercises to solve. It was very interesting matter for me that every groups were very attentive and they would response my lecture and suggestions. When their given time finished I checked out their answer sheet. I gave some homework and told them to complete it at home.

Finally, I made a short review of the class and left the classroom at 1.15 pm. From my point of view, students were very friendly and cooperative with me. And after finishing my class, some students came to me, and they were curious about me and my work.

Class2:**Lesson plan:**

Time	Task	Teaching activity	Students activity	Evaluation
05 minutes	Warm up session	Make the students attentive	Pay attention to the teacher	Interaction build up between teacher and students
15 minutes	Emphasizing on four skills of English language	Showing relationship between one skill to another skill	Students were asked to read a passage	Getting an idea about reading skill
10 minutes	Writing task	writing a summary about a passage	Students write a summary and show it to the teacher	Justifying student's knowledge about the topic
10 minutes	Group work	Making a group and asked students to present the topic	Taking a short note from the passage and speak with the teacher	Providing some important suggestions to develop speaking
05 minutes	Review and closing	Telling students the importance of listening skill	Students to be fill in the blanks during conversation going on	Giving a clear concept about listening

I took the second class with class 9. The class was in second period which started at 11.45 am and ended at 12.30 pm. I reached the school at the same time of previous day at 10 am. Their assembly period started at 10.15 am. After finishing assembly period, I was waiting for my second period. That day I was not nervous because first day experience was great and it gave me confidence of taking class with the students. At 11.45 am, I entered into the classroom with the class teacher Md. Anil Chandra Das. He introduced me with the students and after introducing he left the classroom. Students were very quiet and I asked them to introduce themselves. After finishing introducing part I was attentive on my topic. I taught them about the topic of the importance of four skills of English. I gave the idea about relationship of one skill to another skill. The four skill I discussed were:

1. Reading
2. Writing
3. Listening
4. Speaking

I gave an individual example of every skill to the students for understanding. Then I divided all the students in some groups and provided them some passage for reading, and after reading part, I told them to write about something from the passage for testing.

Overall, the students were very attentive and they all enjoyed my 45 minutes class.

Class3:**Lesson plan:**

Time	Task	Teacher activity	Students activity	Evaluation
08 minutes	Introduction with students	Teacher will introduce himself and ask each student to introduce themselves	Students will introduce themselves to the teacher	A close interaction between teacher and students
10 minutes	Introduction of preposition	Knowing the basic knowledge of preposition	Understanding the lesson	Having idea of preposition
10 minutes	Writing task	Giving some exercises to solve	Finishing the given exercise and showing them to teacher	Testing deep knowledge of preposition
12 minutes	Group work	Making some group and providing some exercises to solve	Discuss together about the right answer and after finishing showing them to teacher	Learning the lesson deeply
05 minutes	Reviewing and closing	Asking students about their problems	Making some questions to teacher about the lesson	Having clear idea about the lesson

I took my third class with class 8. The class was in the second period which started at 11.45 am and ended at 12.30 pm. I reached the school at the same time of previous day at 10 am. Their assembly period started at 10.15 am. After finishing assembly, I was waiting for my second period. At 11.45 am I entered into the classroom with the class teacher MissFatemaKhatun. She introduced me with the students and after introducing she left the classroom. In this classroom the students were not quiet. They were making noise, but finally I stopped them. It was difficult to take this class because they were not attentive in the classroom. So more than 20 minutes I was in funny mood with them. After that I taught them about preposition. Maximum students' feedback was great and they gave correct answer while I was asking them about preposition. They knew the basic rules of preposition. Then I divided all the students in some groups and provided them with some exercises to solve, and they did it properly in time.

So, overall experience was great, and I am really happy for this opportunity to take three classes.

Chapter 7: Overall Findings

Through this project, I have got some findings about the school. These are mentioned below:

1. There is limited scope of practicing spoken English.
2. There is no facility of listening skill.
3. Teachers get limited time to cover the syllabus.
4. There is a computer lab but no language club.
5. The large number of students have only three English teachers.
6. Teachers speak less English in the classroom.
7. Students consider English as a hard subject and give less focused on English.
8. The overall academic facilities are quite good.

Chapter 8: Recommendation

From my point of view, the overall environment is quiet good but I think that some things should be improved like classroom space, chair, table, desk and one important thing is to build a language club, which is very important to discover the hidden talent and creativity of students. There should be more activities like science fair, debate competitions, tree plantation etc. And learning computer is another essential thing for all the students. Another important thing is facilities should be more improved. For improving language skills language lab is very important. To make the class more useful teacher should use multimedia.

Chapter 9: Conclusion

This type of field work is very essential for everyone to know about the running education system and find out how the system can be improved. After finishing this field work, I know what are the problems of teaching profession, how to teach, how to deal with students, how to deal with teachers. By this experience I have learned how I can improve my skill using knowledge. I have learn of what are the major methods that should be applied to make the English language understanding and interesting to the students. This work really helped me to find out my limitations. And I feel I am so lucky that I have done my duty properly which, will be very effective for my future. Now I know how is “The present Scenario of English Language Teaching in a Bangladeshi School”.