



Internship Report on:

Scenario of English Language Teaching in a Bangladeshi School

Submitted by:

Rafiul Lisil Talukder

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Course Code: ENG 334

Submitted to:

Md. Rakibul Hasan Khan

Associate Professor and Head

Department of English

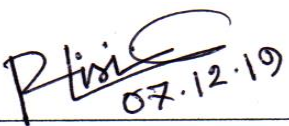
Daffodil International University

Dhaka, Bangladesh

Date of Submission: November 2019

Declaration

I do hereby declare that the Internship Report submitted to the Department of English, Daffodil International University, is a bonafide work to complete the course titled “Project Paper” (Course Code: ENG 334) in the program of BA (Hons) in English. I am asked to complete an internship on “Scenario of English Language Teaching in a Bangladeshi School” and the report is written under the supervision of Md. Rakibul Hasan Khan, Department of English, Daffodil International University.



Rafiul Lisil Talukder

BA (Hons) in English

ID: 163-10-1441

Batch: 39th

Department of English

Daffodil International University



Certificate

I am glad to certify that the report on “The Scenario of English Language Teaching in a Bangladeshi School” conducted by Rafiul Lisil Talukder, ID: 163-10-1441, Department of English, has been approved for presentation and viva. It is an original piece of work done under my supervision during the Fall Semester- 2019.

I recommend the project report presented by Rafiul Lisil Talukder for further academic commendations.

A handwritten signature in black ink, appearing to be "Rakibul Hasan Khan", with the date "07.12.19" written below it.

Md. Rakibul Hasan Khan

Associate Professor and Head

Department of English

Daffodil International University

Acknowledgement

I have completed the project with the help of my department. I want to appreciate my supervisor Md. Rakibul Hasan Khan for giving me full support to complete my project. I am obliged to all my respected teachers of Karatoa Multimedia School and College, who assisted me to complete this project.

Abstract

To accomplish the conditions of the course “Project Paper”, my supervisor asked me to visit a school, talk to the Principal and show the letter of recommendation for getting the permission to observe as well as conduct three classes. So I visited Karatoa Multimedia School and College. I talked to the Principal and showed him the letter of recommendation. Consequently, he gave me permission to observe and take classes in his school. Then I observed three classes and also conducted three classes. The teachers assisted me to complete my work. I tried heart and soul to make the classes interesting and fruitful. As it is my first experience to do this sort of work, I faced some challenges but I competed with those by the help of my supervisor and teachers.

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Chapter-I

Introduction

English is the most important global language. As the world is coming closer as well as international trade is spreading day by day, it has become a mandatory skill to be fluent in English. From the higher studies both in home and abroad to high paid jobs, all require a good command in English. In Bangladesh, English is given much more priority as a language than any other language (beside Bangla). Moreover, English is taught with great importance both in schools and colleges. But the outcome is not that much satisfactory. Often it is found that after so many years of studying English, students are not delivering up to the mark. Putting this to a perspective, as per the guidance of my supervisor Md. Rakibul Hasan Khan, I went to a school to observe and conduct classes and finally made an internship report on the scenario of English language teaching in a Bangladeshi school.

Chapter-II

Objectives

The objectives of this internship are listed below:

1. To observe the real life environment of English language teaching
2. To examine the relation between teachers and students
3. To observe the techniques and methods used by teachers to teach English
4. To learn the participation rate of students in a class
5. To evaluate the understanding level of students in a class
6. To know the approach of teachers to compete with the challenges of English language teaching.

Chapter-III

Methodology

To meet the aim of the internship report, according to the guidance of my supervisor, I collected necessary documents from my Department. Then I went to the library for further documents. I chose to visit Karatoa Multimedia School and College, my childhood school in my hometown Bogura.

Next I went to the school and fixed a meeting with the Principal and showed him necessary documents to get the permission to observe and conduct classes. The Principal gave me the permission and he himself checked the routine and selected three classes for me to observe. Then I observed those three classes and filled the check list provided by my supervisor. After observing classes, the next day I conducted three classes which were also selected by the Principal. I also gathered necessary information for the report. I used both the languages, English and Bangla for the better understanding of the students. My purpose was to make the class interesting so that the students could learn through enjoyment. I was conscious about the time as well as the classroom environment. I was able to conduct the classes successfully by the help of students and teachers.

Chapter-IV:

Institution Details

Name: Karatoa Multimedia School and College

Location: Jamil Nagar, Bogura

Area: 1.71 Acre

Shape of the Institution: English letter 'L' shape

Number of Students: 2400

Number of Teachers: 56

Teachers' Experience:

- 01 years to 05 years: 14
- 06 years to 10 years: 22
- 11 years to 15 years: 14
- 16 years to 20 years: 6

Teachers' Qualifications:

- B.Sc./M.Sc.: 22
- MA: 34

Others:

- Playground: Yes
- Transportation: Yes
- Canteen: Yes
- Library: Yes
- Computer Lab: Yes
- Multimedia facilities: Yes
- Common Room: Yes
- Emergency Medical Support: Yes

Chapter-V

Class Observation Report

Class – 1:

The first class which I observed was of Eliza Sultana, class teacher of VI, on the 17 October 2019. I entered into the class with her and she welcomed all and introduced me with the students. She asked me to sit at the back to observe the class.

At first she checked homework and gave feedback to the class as a whole. The topic of the class was reading comprehension. She addressed all the critical vocabularies as well as the correct pronunciations of those words. Her pronunciation was up to the mark. Then she discussed the passage and she simplified the topic to the students using some photos. After that she took a reading test by asking the students to read aloud the text. After finishing the test, she asked the students to do the exercise as they understood the subject matter. After finishing the task, she corrected the mistakes and errors done by the students. Before ending the class, she gave them home work.

The best part of her class was that she was very much cooperative to the students. And by her strong guidance, students were encouraged to learn by themselves.

Class – 2:

The second class which I observed was of Anjum Ara Begum, English teacher of class 9, on the 19 October 2019. At the beginning of the class she greeted the students and asked about the topic completed in the last class. She made a revision on the previous topics. Then she introduced a new topic and that was how to improve writing skill (focus on the paragraph).

Selecting a topic for paragraph, she first introduced the students with new vocabularies as well as spelling and correct pronunciation of those. Then shared some techniques to enhance paragraph writing. After showing some relevant pictures regarding the paragraph she asked them to try of their own to write a paragraph based on the techniques she shared previously. The students tried their best but they were struggling a lot to use the correct vocabularies as they learnt a very few vocabularies. And another thing is that they were trying to memorize the whole thing which may backfire in the long run.

But the teacher really worked hard to make the students understand that mere memorizing is not beneficial at all and she asked them to write more and more to improve their writing. The best part of her teaching was she was enthusiastic and encouraged the students to really learn rather memorizing things blindly.

Class – 3:

The third class which I observed was of Motahar Hossain, English teacher of class 7, on 17 October 2019. I was previously introduced to the students so I entered and took a seat at the back of the class.

After exchanging greetings with students, he introduced the topic of that class and that was “suffix and prefix”. It was quite new to the students so the teacher used their known words and using those as examples he explained what suffix and prefix are. The notable thing is that the teacher was using the examples first to teach a rule, not the rule first and then example. Consequently, the students could easily understand what the teacher was trying to teach and they were replying in a very positive manner. After that the teacher made some exercises done by the students and they were responsive and participatory. Before ending the class, the teacher opened the floor to ask any questions or query about the topic and then gave them home work.

The best part of his class that I recognize was that he was very much energetic and used plain English in the class along with some Bangla and that captured the attention of the students to the topic.

Chapter-VI

Teaching Experience

Class-1:

I made a plan to take the class. The plan is given below:

SI	Activity	Duration
1.	Introduction	5 minutes
2.	Topic Discussion (Preposition)	20 minutes
3.	Exercise	10 minutes
4.	Feedback	5 minutes
5.	Ending Part	5 minutes
		Total = 45 minutes

Date: 17 October, 2019

Class Observer: Eliza Sultana

Class: 6 (Karabi)

Presence of students: 48 out of 59

Response of students: 85%

Topic: Grammar Practice (Preposition)

I conducted my first class on 17 October 2019 and I wanted to give the students lessons on basic preposition. After a short introduction, I asked the students what they think of preposition. They replied in a negative sense that they felt confused while choosing the correct preposition. So I decided to give them information about the basic prepositions (at, in, on). I gave ample examples along with the rules of using prepositions. I frequently asked questions to get the idea whether they could understand me or not. Later on I gave them exercise sheet and they solved it. Before ending the class, I corrected the mistakes of the students. It was really exciting for me to give lessons to the high school students. Though it was my first class and I was not very confident, but the experience I got was satisfying.

Class-2:

I made a plan to take the class. The plan is given below:

SI	Activity	Duration
1.	Introduction	5 minutes
2.	Topic Discussion (Articles)	20 minutes
3.	Exercise	10 minutes
4.	Feedback	5 minutes
5.	Ending Part	5 minutes
		Total = 45 minutes

Date: 19 October 2019

Class Observer: Laila Begum

Class: 7 (Sheuli)

Presence of students: 49 out of 65

Response of students: 80%

Topic: Grammar Practice (Articles)

I conducted my second class on 19 October 2019. I decided to give lessons to the students about articles as it is an important as well as complex part of English grammar. Most of the times students have learned about the appropriate use of articles, but I thought in a different way.

I taught them about the wrong use of articles. Using a lot of examples, I demonstrated the mistakes students usually do while using articles. It was a new way of learning for the students and they enjoyed it a lot as they were very much keen to my lecture. They never got bored; moreover, they were asking questions to learn more and clarify their confusions. I used both English and Bangla as the medium of instruction.

Then I gave them exercise sheet and asked them to solve it. Interestingly most of them were able to solve all the questions given in the exercise sheet. Before ending the class, I shared my experience of learning articles while I was in their seats. Ultimately they enjoyed the class a lot.

Class-3:

I made a plan to take the class. The plan is given below:

SI	Activity	Duration
1.	Introduction	5 minutes
2.	Topic Discussion (Reading Comprehension)	20 minutes
3.	Exercise	10 minutes
4.	Feedback	5 minutes
5.	Ending Part	5 minutes
		Total = 45 minutes

Date: 19 October 2019

Class Observer: Anjum Ara Begum

Class: 9 (Lotuus)

Presence of students: 56 out of 68

Response of students: 90%

Topic: Reading Comprehension

I conducted my third and the final class on 19 October 2019. On this day I focused on English 1st paper. I wanted to give lessons about reading comprehension. I told them that I personally love reading comprehension as it is the sole item from where one can learn new words, spelling, pronunciation and also enhance reading skill.

I asked the students to read the passage aloud, so some of the students stood up and read chunks of the passage. I helped them to utter some words perfectly as they were struggling to pronounce. I asked them to practice reading passages aloud to enhance their reading skill. Next after reading the whole text, I briefly talked about the subject matter of the passage. Then I introduced them with the new words. And lastly I asked them to write the answers of all the questions including gap filling, multiple choice questions, true false, matching, question answering. They did it easily as they understood the text clearly. I also shared with them some techniques to find out answers of the questions quickly. Overall it was another successful class conducted by me.

Chapter-VII

Overall Findings

- I practically need to understand the process of giving lectures to a large class effectively and efficiently.
- Visuals are very important for better understanding rather than mere lectures.
- A class plan should be followed for better output from the teacher.
- Classroom environment and classroom facilities are essential for effective learning.
- It is important to motivate students to overcome the fear of failing to learn and do a good result in the examinations.
- Using Bangla in the classroom is necessary for better understanding as most of the students do prefer Bangla as the medium of instruction.
- For the teachers, hard work, friendly behavior and enthusiastic mentality are important.
- A teacher should take the big step to break the shyness and to make the students feel easy to speak up about their problems.
- Students tend to memorize things they do not understand or they struggle to comprehend.
- Students in most of the cases do not realize the necessity as well as the practical benefit of learning what they learn in the class.
- In most of the cases students do not perceive how they will use the newly learnt lessons in different situations except in examination.
- I gathered some tips, tricks and techniques for managing a class.

Chapter-VIII

Recommendations

- Classrooms should be well equipped and all necessary facilities should be there for the best learning environment.
- There should be enough space in the classroom for the students to sit comfortably.
- Teachers should have clear understanding and enough knowledge about their subject matter.
- Teachers should have passion for teaching.
- Students should have enough extracurricular activities for their overall development.
- A ‘Suggestion Box’ should be maintained at school premises for all sorts of suggestion and complains.
- Students should get of the formula of ‘memorizing everything blindly’ rather they must understand and perceive the lessons they learn in the class.
- Teachers should make the student understand the practical benefits of what they are taught in the class.
- Teachers should also encourage the students to use the newly learnt items in various situations rather than only in examinations.

Chapter-IX

Conclusion

In conclusion, it must be declared that I am really delighted that I got the opportunity to have the practical experience of English Language Teaching in a Bangladeshi school, which is not only my project work but also an achievement of my life. I have got a clear understanding of the process of teaching by observing three classes and conducting three classes. Furthermore, I have got a clear idea about my strengths and weaknesses in teaching and it has also showed me the sectors which I need to work and improve. Undoubtedly, this is a boost for my career development. I am grateful to my institution, my supervisor, teachers and the students of the school for helping me to complete the internship.

Chapter-X

Appendices

Appendix 1: Class Observation Checklist

Appendix 2: Photographs

Appendix 3: Certificate of Internship

Class Observation Checklist

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Karatoa Multimedia School & College
 Teacher's Name: Eliza Sultana
 Class: VI Section: Karabi No. of Students Present: 48
 Course Title & Code: English 1st paper Room No: 203
 Peer/Observer: Rafiqul Lisid Talukder
 Date and Time: 17th October, 2019

Objectives of the lesson (as perceived):

- i. Checking homeworks and giving feedback
- ii. Reading Comprehension
- iii. Giving homeworks

Were the objectives achieved and to what extent (in your view)?

To me, these objectives have been achieved fully. The teacher made her class interesting and participatory. The students were very active in the class and the teacher worked as a guide.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She addressed all the critical vocabularies and proper pronunciation as well.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	She was organized in her way and used all her time in a proper manner following her time plan.

	today) RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	I found students were enjoying and interacting with the teachers enthusiastically and by the guidance of the teachers they run the whole class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Her teaching method was student engaging as she used pictures and videos as well as involved the students through discussion.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She presented herself as a guide and helped the students to stick to the right path of understanding.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Checking homeworks, giving feedback, learning vocabularies, perceiving the subject matter of the text, performing exercises were the main stages of the lesson.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None

Strengths observed:

Providing proper and strong guidance so that the students can learn by themselves.

Suggestions for improvement:

She ~~could~~^{should} also take care of the weak students who are not used to her system and struggle to participate along with other students.

Overall impression of teaching effectiveness:

For the students of class six, her teaching method is a brave ~~ste~~ decision to take. This will help the students to be self dependent (to certain extend) while learning new lessons.

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Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Karatoa Multimedia School & College

Teacher's Name: Anjum Ara Begum

Class: IX Section: Lotous No. of Students Present: 52

Course Title & Code: English 2nd Papers Room No: 409

Peer/Observer: Rafiqul Lisil Talukder

Date and Time: 19th October, 2019

Objectives of the lesson (as perceived):

- i. Vocabulary and spelling practice
- ii. Improving writing skill (paragraph)
- iii. Rectifying mistakes

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved to a certain extent as students have learnt new ways and techniques to polish their writing.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She demonstrated the vocabularies and spelling in a eye catching manners as well as the techniques.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	She parted her class into sections like, vocabulary and spelling learning, writing paragraph and correcting errors and sharing techniques.

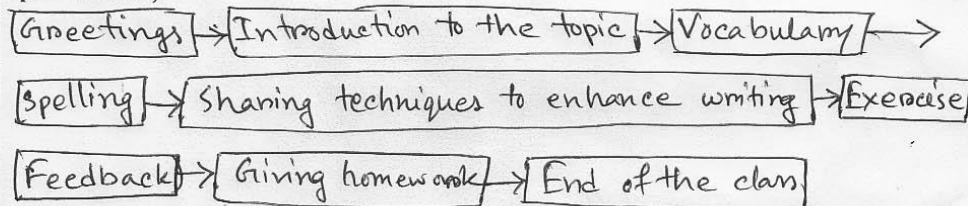
	today) RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were fully up to the class as she engaged them in doing things in the class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She maintained a balance of giving lecture and taking feedback from the students.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Her way of presentation was standard but some students were having some confusions.

MANAGEMENT

Was the time spent properly?

Yes, she utilized the time perfectly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None

Strengths observed:

Excellent direction and guidance of writing as well as solves all the confusions of the students.

Suggestions for improvement:

She was a bit less concentrated to the weaker students which may hamper the weak students. She should be more open to the weak students..

Overall impression of teaching effectiveness:

The teacher tried to teach the students the techniques to ~~im~~ better their writing. Apart from some shortcomings her teaching is very much effective.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Karatoa Multimedia School & College

Teacher's Name: Md. Motahar Hossain

Class: VII Section: Sheuly No. of Students Present: 44

Course Title & Code: English 2nd Paper Room No: 207

Peer/Observer: Rafiqul Lisil Talukder

Date and Time: 17.10.19

Objectives of the lesson (as perceived):

- i. Grammar Proficiency (suffix, prefix)
- ii. Grammar Practice
- iii. Giving homework and feedback

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved to my opinion. The teachers tried his best to make the topic easily understandable. And the students responded positively while doing the exercises.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Ample amount of examples were provided by the teachers while giving the lecture.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He had a time plan to complete the topic in one class period and he applied it in the class successfully.

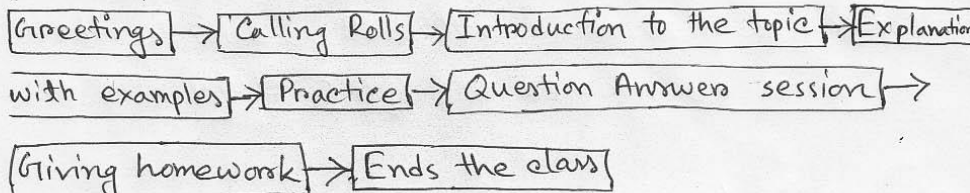
	today) RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	After the lecture the teacher asked the students to share different examples and the students replied enthusiastically.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Students were enjoying and didn't get bored in the class as the teacher was energetic and friendly.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was light and less critical and used plain English to make all understand easily.

MANAGEMENT

Was the time spent properly?

The time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None

Strengths observed:

Energetic, enthusiastic and friendly behaviour with the students.

Suggestions for improvement:

I found that weak students were not understanding sometimes and were also very shy to ask. It will be better if the teachers encourage these students to break their shyness while learning.

Overall impression of teaching effectiveness:

He was both efficient and effective. His energetic approach is praiseworthy. Students love his teaching as well as his interactions.

Photographs





Certificate of Internship



করাতোয়া মাল্টিমিডিয়া স্কুল এ্যান্ড কলেজ, বগুড়া
KARATOA MULTIMEDIA SCHOOL & COLLEGE, BOGURA

School Code: 4320

College Code: 4364

EIIN No: 130994

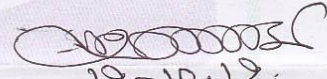
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তারিখ / Date : 19-10-2019.....

To Whom It May Concern

This is to certify that Rafiul Lisil Talukder ID No 163-10-1441 Department of English Daffodil International University has successfully completed his internship for the project paper of the course code ENG-334 from 17th October & 19th October 2019.

I wish him a very successful life.


 19-10-19.
Md. Shamsul Alam
 Principal
 Karatoa Multimedia School & College
 Bogra.