



Internship report on  
The Present Scenario of English Language Teaching in a Bangladeshi College

Submitted by:

Md. Mizanur Rahman

ID: 162-10-1395

Batch: 38<sup>th</sup>

Submitted to:

Ms. Irina Ishrat

Assistant Professor

Department of English

Daffodil International University

Dhaka, Bangladesh.

Semester: Fall-2019

Course Title: Project Paper

Course Code: ENG334

The report is submitted in partial fulfillment of the requirements for the degree  
of B.A (Hons) in English

Submission Date: Fall 2019

## Declaration

I, do hereby that, the internship report on ‘The Present Scenario of English Language Teaching in a Bangladeshi College ‘submitted to the Department of English, Daffodil International University is an original work or my project paper (ENG-334) under the program of B.A in English. I have completed my work under the supervision of Ms. Irina Ishrat Assistant Professor, Department of English, Daffodil International University.

*Mizanur*  
*08-12-2019*

Md. Mizanur Rahman

ID: 162-10-1395

Batch: 38th

Program: B.A (Hons) Department of English

Daffodil International University.

## Approval Certificate

I am glad to certify that the internship report submitted to the Department of English, Daffodil International University, prepared by the student Md. Mizanur Rahman ID: 162-10-1395 for the fulfillment of the course 'Project Paper (ENG-334) program of B.A (Hons) in English is an original one. He has successfully completed his project under my supervision during the Fall semester-2019.

I wish him a prosperous future.

*Irina Ishrat*  
8.12.19

Ms. Irina Ishrat

Assistant Professor

Department of English

Daffodil International University.

## **Acknowledgement**

Foremost, I would like to express my sincere gratitude towards all the individuals who helped and supported me during the journey of my internship. We all know that, teaching is a noble profession and I got an opportunity to express my thoughts, knowledge both as a teacher and student. I was too much excited to do such kind of work.

I want to convey my gratitude to Md. Jalal Uddin Prodhan, Principal of K.B Degree College, who gave me the permission to fulfil the internship in his institution. I am also thankful to Md. Mojibor Rahman and Md. Anwar Hossain Sir, the English teachers of the College for their co-operation and flexible behavior. I express my deep sense of gratitude to my supervisor Ms. Irina Ishrat, Assistant Professor, for her valuable support and inspiration through the whole journey. I am also indebted to my parents for encouraging me to do my project.

After all, it was a rare opportunity for me to complete the project with the support of those who helped and motivated me.

## **Abstract**

The internship report aims to present the scenario of English Teaching of Bangladesh in a college. During the internship, I got the opportunity to take and observe three classes, and I observed and conducted three classes of class eleven and twelve in K.B Degree College. Moreover, the report sustains a picture of English Language Teaching in a college particularly for students of class eleven and twelve. In my observation I saw there was earnest relationship between the teachers and students which is necessary for learning. By changing their methods and using more modern multimedia tools they can serve better to their students. In short, the paper conveys a scenario of English Teaching in Bangladeshi college.

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## **Introduction**

The present age is marked as an age of globalization and for many different reasons English has achieved the prestige of being a global Language. So to pace with the global context English is a must and now a days it is used in our country as a second Language. Learning second Language without methods and rules is more difficult than learning mother tongue without methods and rules. My internship report has made on the present scenario of English Language teaching in a certain college. I have got the chance to see and analyze the methods of Language teaching by observing three classes and I have also got the chance of teaching three classes. During my observation time in this report we see that the CLT method replaced by GMT method but the scenario has not changed yet since most of the teachers are not trained up. They following fixed topics from the syllabus and they just trying to teach rules of grammar and vocabulary. Though the task is difficult to learn second language within a short time but more and more practice make the process easy. However, this report is combining both the purpose and method of learning a second language.

## Objectives

- To observe and find the present scenario of English teaching in Bangladesh.
- To stumble on the connection between teachers and students.
- To understand the students' psychology.
  
- To observe the impact and usefulness of English.
- To learn how to apply language and act on it in the classrooms.
- To make a look over report on a college.
- To observe the process of classes taken by the Bangladeshi college teachers.
- To gather the information and experience of teaching.
- To acquire how to behave with students.



## Methodology

- The college I chose was K.B Degree College.
- I took consent from the Principal.
- Discussed with the teachers of English about the methods of teaching.
  
- The classes I observed and took were eleven and twelve.
- Observed three classes and took tree classes.
- Prepared lesson plan.
- During the time of observation I took some notes and filled the information in the observation checklist.
- Finally, based on my overall experience I prepared the project paper.

**Institution Details**

Name	: K.B Degree College.
Address	: P.O-Kathaldangi, Upazila-Haripur, District-Thakurgaon.
College code	: 8457
Number of building	: 02
Number of students	: 275
Number of teachers	: 50
Shift	: Day
Uniform	: No
Play Ground	: Yes
Library	: Yes
Teacher's common room	: Yes
Cultural and sports activities	: Yes
Computer Lab	: Yes
Auditorium	: No
Security	: Yes
College bus	: No

## **Class Observation Report**

### **Class observation – 01**

At first, I observed class xi section (A) and the name of the teacher was Md. MojiborRahman. In the very beginning of the class the teacher introduced me with the students. I seated at the back of the class room and observed the class very carefully. I took a notebook and a pen for collecting the necessary information. It was English first paper class and the teacher was teaching a passage named Food Adulteration. At first the teacher gave the sense of the passage and then started the main topic and then he translated it into Bengali so that students could understand the passage properly. Before finishing the class he asked some of the students could understand the passage and also asked some topic related questions. Then he checked the answers and gave them feedback. The class duration was 40 minutes and it passed well. The environment was good and teaching was satisfactory but teacher should add some funny things that could be much better for the student's attention.

### **Class observation – 02**

The second day I entered the classroom with the teacher Md. Mojibor Rahman. After entering into the class he introduced me with the students of class xi (section B) and then I took a Seaton the last bench and the teacher started to teach then and the topic was a passage named "Eating Habit and Hazards". At first he asked the students about their thoughts on Eating Habit and Hazards. After some discussion he gave some hints and information and summarized the topic. Then he translated it into Bengali so that student could understand the passage properly. But the time was limited and he have to finished it within 40 minutes Before finishing the class he gave them some home task about that topic and finished the class. The time passed so quickly as the topic was so interesting. The classroom environment was good and the teaching was more satisfactory than the first class of my observation. But should start with warm-up session.

**Class observation – 03**

With the students of class xii I have observed my third class and it was my last class observation in that college, the teacher of that class was Mr. Anwar Hossain. I went with him and he also introduced me with the students. That was English 2<sup>nd</sup> paper class and the topic was 'preposition'. At first the teacher gave the introduction and definition of preposition. Then he gave some rules and examples for understanding preposition. After that he went to the practice session. He gave some fill in the gaps to them to practice. After finishing practicing he gave some feedback. After that he gave them some home tasks and he finished his class with greetings. During my observation, I noticed that both the teacher and students are active and they co-operate each other so nicely. Overall I would like to say that the system of English teaching is improving day by day. The observation was amazing to me and I have gathered some new experiences which will definitely help me in the long run.

## Teaching experiences

### Teaching experience of 1<sup>st</sup> class:

Class	: Xi (Section A)
Number of students	: 47
Duration	: 40 minutes
Topic	: Amazing children

Topic	Time	My activities	Students activities
Introduction	3 minutes	Introduce myself	They listen to me
Discussion warm-up session	20 minutes	Warm up, discuss the passage and translate in Bengali.	They participate in warm up session and listen carefully.
Practice and Feedback	12 minutes	Give them some exercise to practice and also feedbacks.	They participate in practice session listen the feedbacks.
Conclusion	5 minutes	Summary of the topic	They listen and also ask their questions.

It was my first teaching experience and it was in a college. I have done my first class with full of confidence as I have passion to work as a teacher. I took my first class with class xi(Section A). I started my class by introducing myself and the students were very curious to know about me. After finishing introduction part I went for some warn-up session. I asked them some topic related questions and gave them basic ideas of the topic. Then I went discussion section and discussed the topic. After discussion I gave them some exercise and checked their answers and also gave the feedback. Then I summarized the passage again and conclude my class. I also asked them whether they understood or not. They said yes, they understood and enjoyed the whole class, the overall class teaching experience was good for me of as a teacher. I will always remember that experience.

### Teaching experience of 2<sup>nd</sup> class:

Class : Xi (Section B)  
 Number of students : 41  
 Duration : 40 minutes  
 Topic : Etiquette and Manners

Topic	Time	My activities	Students activities
Introduction	3 minutes	Introduce myself	They listen to me
Discussion warm-up session	20 minutes	Ask for some warm up sessions and discuss the topic	They participate, take notes and listen carefully
Practice and Feedback	12 minutes	Ask some questions for practice and give feedback	They participate
Conclusion	5 minutes	Discuss about their problems	They share their topic relate problems

It was my 2<sup>nd</sup> class and the class was with class xi(section-B). I entered the class with the course teacher Md. Mojibor Rahman and he introduced me with the students and then he left the room. At first they wanted to know about me than I intruded myself. Then I went for warm up session. I asked them to say what they know about Etiquette and manner and how they behaved with their family members and others. They shared with me about their behaves. After listening then I went for discussed the topic and they took some notes. After that I gave them some questions to write and they gave me their scripts and I checked and gave them feedback. Before concluding I asked them if there had any questions some of them asked and I answered and then I finished the class. It was amazing experience for me.

**Teaching experience of 3<sup>rd</sup> class:**

Class : Xii  
 Number of students : 37  
 Duration : 40 minutes  
 Topic : Transformation

Topic	Time	My activities	Students activities
Introduction	3 minutes	Introduce myself	Listen to me
Discussion warm-up session	20 minutes	Warm up the topic relate things and discuss the rules and its necessary.	Participate in warm up session and listen carefully and take notes.
Practice and Feedback	12 minutes	Give them some sentence to transfer and check their scripts.	They participate
Conclusion	5 minutes	Sum up the class and listen their problems	Share their problems and listen to me

It was my last class and I entered with the class teacher Md. Anwar Hossain and he introduced me with the students of xii. After introducing me he left the class and I started my class by introducing myself. After that I introduced the topic and also asked some question that what kind of idea they had about Transformation. Then I discussed topics rules with examples. I tried my best to give the information that I know, After this part I gave them some exercise to practice. After completing practice I checked their scripts and also gave corrections. I conclude my class I asked them whether they understood or not. Some of they said yes and some of them shared their problems. I tried to solve their problems as much as possible and they were happy with that. They enjoyed the class. It was a notable day for me.

## Overall Findings

- The institutions ensures a suitable environment for study.
- Classrooms were well-decorated and spacious.
- A friendly relationship is found between teachers and students.
- Teachers are highly educated, helpful and friendly.
- Students are encouraged to be regular in class.
- Students can play various kinds of games in their large field.
- There was no use of multimedia.
- Students are taught grammar rules more instead of language.
- There is no ground for practice English apart from the English class.
- The students got benefits of using library, laboratory, common rooms etc.



## **Recommendations**

The overall environment of the college is quiet good but I think to be a modern college, they need something more to develop. They need to have projectors in classroom and also sound box as their classrooms are big, back benchers are not able to listen properly. And also classrooms are basically teacher oriented it should not be, the classrooms should be both teacher and students oriented. The teachers should add some interesting and fun elements in their lecture unless they will be more boring to the students and teacher should use easy English not Bengali. Online teaching can be added as now-a- day"s people use internet on a regular basis. And also institution should ensure an environment where they can talk and practice English without any hesitation.

### **Conclusion**

The experience of observing and conducting classes of the scenario of English teaching in a Bangladeshi college. During my internship I got the opportunity to visit a college and I have learnt a lot of things about English teaching from the experienced teachers. The students and teachers were helpful and co-operative. Their attention and effort make me able to teach and I covered up their lessons with fun and tried to provide examples from the internship, I made this project. I hope these experiences will help me in future to do better in teaching sector. I really enjoyed the classes very much and overall it was very pleasant to me.

### Checklist for Class Observation

School / College: K.B Degree College

Teacher's Name: Md. Mojibor Rahman

Class: XI Section: A No. of Students Present: 60

Topic of the lesson: Food Adulteration Lesson duration: 10 min Room No: 301

Name of the Subject: English 1st Paper

Peer/Observer: Md. Mizanur Rahman

Date and Time: 01-10-2019 11:30 am - 12:10 p.m

Objectives of the lesson (as perceived):

- i. How to read comprehension strategies and skills that facilitate their understanding and analyzing ability
- ii. How to develop the ability of summarizing both main and specific details from a reading passage.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved. They understand and build comprehension strategies and skills to analyze and also developed the ability of summarizing both main and specific details from the passage.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher provided all the information and he had preparation about the passage. He showed his mastery by using techniques, materials and tools.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Teaching style and methods were well organized and he presented smartly. Students participated in all activities as he gave them enough examples discussion but there was no fun elements.
3	<b>RAPPORT</b> (holds interest of students; is respectful,	The teacher was very much

	fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	aimable, fair and provided feedback. students were very much excited to do the class. The students were well-behaved in their manner and attitude
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	No extra materials are used but used real life examples that were simple, clear and appropriate. He also encouraged the students to ask questions and he gave responded with interest.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher had strong and clear voice and he maintained eye contact and the classroom environment was good.

#### MANAGEMENT

Did the time wisely spent?

Yes, the time was spent wisely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher used real life incidents about food adulteration and then he asked them to tell about their real life incidents that related to the topic. After that he gave them sense reasons behind this topic and also translated the topic.

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, There are no critical event occurred at that time.

Strengths observed: The teacher was active, communicative and understandable

Suggestions for improvement: The teacher should used fun elements and also need to take some steps of sessions with the weaker students.

**Overall impression of teaching effectiveness:**

Overall impression of teaching effectiveness was good. The style and methods of teaching was brilliant. He almost done his work in the class and the students understood nicely. Instead of lecturing in full time he should spent ~~full~~ some fun moments with students that make them more comfortable and attentive.



### Checklist for Class Observation

School / College: K.B Degree College

Teacher's Name: Md. Mojibor Rahman

Class: XI Section: B No. of Students Present: 57

Topic of the lesson: Eating Habit and Hazards Lesson duration: 40 min Room No: 302

Name of the Subject: English, 1st Paper

Peer/Observer: Md. Mizanur Rahman

Date and Time: 02-10-2019 10.50-11.30 a.m.

Objectives of the lesson (as perceived):

- i. How to read the passage and find out the correct answer.
- ii. How to discuss and summarize a passage.

Were the objectives achieved and to what extent (in your view)?

Yes. The objectives were successfully achieved. They were able to discuss and summarize the passage and also able to find out the correct answer from the passage.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher had showed his teaching ability very smartly. He tried to develop a knowledge seeking behavior among students.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The teacher organized nicely. He summarized the main points properly. His talking were understandable for the students. But he should start the class with warm up session.
3	<b>RAPPORT</b> (holds interest of students; is respectful,	He held the interest and

	fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	provide proper examples and feedback. He encouraged the students. Both the teacher and students were helpful to each other.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used methods but not the technology. His balanced and imagination and question-answer was feedback was good. He used real life examples and shared some interesting facts.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Presentation and environment was good. He maintained eye contact and had clear voice.

#### MANAGEMENT

Did the time wisely spent?

Yes, the time was spent wisely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher gave them <sup>some</sup> hints and information about the topic then translated it in Bengali and then asked some questions about topic related. He also point out some key words and main ideas.

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no ~~extra~~ critical event took place.

Strengths observed: His behaviour with students was noticeable. His mastery was classed.

Suggestions for improvement: The teacher should start the class with warm-up session and he should follow more effective method.

**Overall impression of teaching effectiveness:**

The overall impression was satisfactory and effectiveness. He showed his mastery class. He tried a lot to make the students understand the passage by reading thoroughly. He was matured enough and communicative just he should be in time and should add some warm-up session.



### Checklist for Class Observation

School / College:  K.B Degree College

Teacher's Name: Md. Anwar Hossain

Class: XII Section: \_\_\_\_\_ No. of Students Present: 46

Topic of the lesson: Proposition Lesson duration: 40 min Room No: 201

Name of the Subject: English 2nd Paper

Peer/Observer:  Md. Mizanur Rahman

Date and Time: 03-10-2019 11:30 am - 12:10 p.m

Objectives of the lesson (as perceived):

- i. students will be <sup>able to</sup> know the use of Propositions.
- ii. students will be able to know the importance of Propositions.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved. They understood the rules and examples of Proposition and also they understood the use of propositions and the importance of the propositions.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	His knowledge about proposition was good. Had an effective session by him on practicing proposition rules and examples.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	His organization on proposition rules was satisfactory. He fulfilled the objectives properly.
3	<b>RAPPORT</b> (holds interest of students; is respectful,	Combined Participation between

	fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	teacher and students was amazing. No. There weren't <del>an</del> communication gap between them
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used lot of techniques based on interesting story. He used examples to the students which were really helpful for them.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Presentation was noteworthy and the voice was clear.

#### MANAGEMENT

Did the time wisely spent?

Yes. the time was spent wisely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

At first teacher gave the proper information about the topic than he taught rules with examples after that he asked them to fill<sup>in</sup> the gaps with using prepositions

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event took place.

Strengths observed: Teacher was friendly and active

Suggestions for improvement: He could use some multi-media tools and also could be divided the students into groups and apply apply some catching

**Overall impression of teaching effectiveness:**

The teacher was very active and friendly. His impression and effectiveness was satisfactory but teacher should divide them into groups. Through grouping students will be able to share their thoughts and knowledge each other that will help them nicely.





## K. B DEGREE COLLEGE

Post Office- Kathaldangi, Upazila- Haripur, District- Thakurgaon  
 Higher Secondary Collage Code- 8457, Degree College Code- 3516  
 Situated- 1995, EIIN No- 128849.

### To Whom It May Concern

This is to certify that MD. MIZANUR RAHMAN ID No: 162-10-1395, a final year BA (Hons) student of the Dept. of English of Daffodil International University has succesfully done his fieldwork through observing three classes in between 01-10-2019 to 03-10-2019 and taking three classes in between 15-10-2019 to 17-10-2019, during this activites he was found active and sincere.

I wish every succes in his life.

(মোঃ জালাল উদ্দিন অর্শাদ)  
 অধ্যক্ষ  
 কে. বি. ডিগ্রী কলেজ  
 হরিপুর, ঠাকুরগাঁও।



