



Internship Report on:

The Scenario of English Language Teaching in a Bangladeshi School

This Report is submitted to the Department of English, DIU in Partial Fulfillment of the Requirements for the Degree of B.A. (Honours) in English

Submitted By:

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Batch: 38th

Course Title: Project Paper

Course Code: ENG -334

Submitted To:

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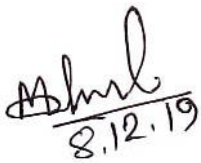
Department of English

Daffodil International University

Date of Submission: December, 2019

Declaration by the Student

I hereby declare that the submitted Internship Report to the Department of English, Daffodil International University is an original work for the completion of my course Project Paper (Course code: Eng-334) in the program of B.A. (Honours) in English. The internship report on “The Present Scenario of English Language Teaching in Bangladeshi School” is completed under the supervision of Ms. Nahid Kaiser.



Md. Mahmud Alam

Program: B.A. (Honours) in English

ID: 162-10-1392

Batch: 38th

Department of English

Daffodil International University

Certificate

It is my pleasure to certify that the internship report submitted to the Department of English, Daffodil International University by Md. Mahmud Alam for the completion of the course Project Paper (Course: Eng-334) in the program of B.A. (Honours) is an original piece of work accomplished under my supervision.

This internship report is recommended for submission to the Department of English, Daffodil International University.

Nahid Kaiser
8.12.19

Ms. Nahid Kaiser

Assistant Professor

Department of English

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Dhaka, Bangladesh

Acknowledgments:

I would like to express my heartfelt thanks to my supervisor Ms. Nahid Kaiser, Assistant Professor, Department of English, Daffodil International University. It was not possible to complete the full internship report without the help of my supervisor. I am also grateful to Joynul Abedin sir the headmaster of Prittelata High School, Sirajgang for allowing me to observe and conduct three classes in order to complete the study on “The Present Scenario of English Language Teaching in a Bangladeshi School”. Then, I will also like to thank Md. Abdul Baten sir, senior English teachers of the school and special thanks to Afroza Khatun madam who cooperated with me to come with a positive result.

Finally, I would like to thank my parents and my teachers for inspiring me to complete the internship report

Abstract

The internship report is made on “The Present Scenario of English language teaching in Bangladeshi School and College” which is based on the experience of observing and conducting three classes. To complete the study, a high school is selected to observe and conduct three classes. All the data are collected from observation of three different classes conducted by two different English teachers of the particular high school. For preparing the lesson plan, help was taken from the relevant English teachers of the classes. This report contains the details of that experience. It also contains the details of the individual discussion with the teachers about the teaching system they follow to teach the students English Language. The classes were class VI, class vii and class ix. Overall, I found the school authority and my respected supervisor very helpful. In brief the report shows the proper scenario of English Language Teaching in Bangladeshi school and college.

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CHAPTER-I

Introduction

English is the language of science, aviation, computers, diplomacy, and tourism. Knowing English increases our chances of getting a good job in a multinational company within our home country or abroad. It is also the language of international communication, the media and the internet, so learning English is important for socializing and entertainment as well as work. To analyze and evaluate the present scenario of language teaching in Bangladeshi schools (high school), I was asked by my supervisor Nahid Kaiser to visit a school and compile an internship report on the scenario of English language teaching in Bangladeshi school. In order to accomplish the objectives of my internship, I decided to visit Prittelata High School, Sirajganj. On 14 October 2019, I met the headmaster of the school for seeking his permission. After I showed my letter of recommendation to him, he kindly granted me to take and observe three classes. Then, I contacted with the class teachers to fix my schedule of observation and conduction. My plus point was that an English teacher of this school is my uncle. He helped me a lot to fix the class schedule and also observe and conduct the classes. Finally, I observed three different English classes on 14th and 15th October 2019 and I conducted those classes on 15 and 16 October 2019. It was a great experience for me and I enjoyed it a lot.

CHAPTER-II

Objective:

The objectives of the internship were:

1. To observe the present scenario of English language teaching in Bangladeshi school (Higher secondary level)
2. To find out the limitations of English language teaching in the school.
3. To know the students' psychology regarding the methods they adapt in.

In order to achieve the objective, I had:

1. To take help from my supervisor and the headmaster of the high school to collect necessary data.
2. To select a high school.
3. To observe three classes and methods and technique teachers apply in the classes.
4. To conduct three classes and apply techniques and methods.

CHAPTER-III
Methodology

1. After getting the instruction from my supervisor, at first I chose a high School to observe and conduct three classes.
2. I met the headmaster and showed my recommendation letter.
3. Then I introduced with the English teachers of the school and fix my class observation and conduction schedule.
4. I have selected class xi, xii and ix for observation and later conduction.
5. I observed two classes on 14 October and another one on 15 October.
6. Finally, I conducted three classes on 15 and 16 October 2019.
7. I conducted classes on voice change, English passage reading and Tag questions.
8. It was a good experience for me, based on my experience I have written this report.

CHAPTER-IV
Institution Details:

Name: Prittelata High school

Location: Dhitpur, Bohuli, Sirajganj Sadar.

Establishment: The school was established in 1986

Institute code: 3781

Building ownership: Gonoshasthaya Bangladesh and government funding.

Number of Students: 588

Number of Teachers: 11

Teachers 'qualification: B.A. (Honours) and Masters in the particular field.

Economic Issues: The high school is not entirely private funding. It is partly funded by the government. But, students have to pay monthly tuition fees, examination fees, and related fees.

Dress code: White shirt, navy blue full pants and white shoes for boys. Blue kameez with pajamas, white scarf and white shoes for girls.

Library: Yes.

Canteen: No

Transportation: No.

CCTV security: No

Tiffin provided: Yes.

Computer Lab: No

CHAPTER-V

Class observation

First class observation: I went to observe my first class on 14th October 2019. It was a sunny day. I reached at school around 10 am and met Mr. Md. Abdul Baten, senior English teacher Prittelata high school, Sirajganj. The class which I observed was class 7. I entered into the class with Mr. Md. Abdul Baten at 10:30 am students showed respect by standing up then the teacher ordered the students to sit down and introduced me to the students. After that I took my seat at the back to observe the whole class. Then he started roll call, Only 43 students were present out of 125 because it was the first class after the vacation of Durga puja. After finishing roll call he started his lecture. At the very beginning he asked the students to show the homework which he gave at the previous class and it was on **letter writing**. Then he started his class with a new topic **voice change**. He discussed about it for sometimes and wrote 3 sentences on the board in active voice and asked his students to write the passive form. After sometimes he started to check their papers and end his class by giving homework from voice change. The teacher used Bengali in order to communicate with the students. The classroom environment was calm and quite and the teacher tried his best to encourage the students.

Second class observation: On the same day after finishing the first class I went to class 9 to observe the second class. I entered into the class with Mr. Joynul Abedin, senior English teacher and the headmaster of the school. After entering the class he introduced me to the students. On that day 57 students were present out of 133 students. The class room was so big and the students were divided into three columns. The teacher asked the students to open the book page 134 from the book English first paper and started teaching reading skill. He read a passage on **Pritilata Waddedar' s biography**. First of all he read out the passage loudly and gave the basic idea of the passage using both languages Bengali and English for better understanding of his students. After that he asked some questions regarding this biography. Most of the students answered correctly. After that he started lesson **4: They had to dreams 2**. It was also a Biography of our great film maker and freedom fighter Zahir Raihan. When the teacher were reading the text then he gave his students many informations about our language movement and Liberation war even which were not included in the text book but he brought this informations in the classroom for students better understanding. He finished his class at 12:10 pm and gave he gave home work on this passage. He is very friendly to his students. Personally I have enjoyed his teaching method very much.

Third class observation: The next day on 15 October 2019 I have observed my third and the last class observation at Prittelata high school. It was class six. I reached at the school around 9:30 am and I was waiting with the respected teacher at teacher's room. The teachers were very friendly and helpful especially I want to mention Afroza Khatun maam. She helped me a lot. At 10:30 am I entered the classroom at class six with Mr. Abdul Baten sir. The students greeted us by standing up then then the teacher ordered the students to take sit and introduced me to the students. I took my seat at the back to observe the whole class. After that teacher started roll call and give attendance who were present that day and gave punishment who were absent previous class. 59 students were present out of 76 students all students were female because the classroom for male and female students were different. It was the first period and the teacher started lecture on article. His lecture was practical based. When he discussed a new rule then he also gave several examples for this rule at the same time he was asking question to his students based on this rules which he was discussing. That's why students had no way to misuse the class time and students had to give full concentration on their teachers lecture. The teacher use Bengali to communicate with his students. I personally liked his teaching technique and I have found and learned some new teaching techniques which I will definitely apply in my future life. I would like to say that the system of our English teaching is improving day by day.

CHAPTER-VI

Teaching Experience

First class: On 15th October I conducted two classes in order to complete my internship. I already took permission to take those classes on previous day. It was the first time I took class in the classroom. My overall teaching experiences are given bellow:

First class: Before giving the description I would like to show my lesson plan.

Time	Content/Task	Teachers activity	Students activity	Evaluation/outcome
5minutes	Introduction	I introduced myself and ask their name one by one .I have explained the reason why I have come here.	The students heard attentively and responded	We became introduced to each other.
15minutes	discussion	Before starting the main topic I have discussed about tense and identifying different forms of tense	Students listened attentively and some of them asked their questions	Students got basic idea about tense
20 minutes	Voice change	I tried to give them some basic knowledge about voice change. After that I gave some task from their text book to solve	Students listened carefully and followed teachers instructions	Their concept about voice change enriched

10minutes	Sum-up and ending	I checked some of the answer sheets and discussed their mistakes what they made in their answer sheets and end the class	They showed their answer sheet share their problems	They cleared their confusion about voice change.
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I took a class with the students of class7. It was their second period. I entered into the class with Mr. Abdul Baten the students showed greeting by standing up. Mr. Abdul Baten sir introduced me to the students and told me to take the class and left. I taught them in my own way. It was not an easy task for me because it was my first teaching experience but I tried my best. Before entering the class I made a lesson plan that I have followed in the entire class. After introduction part I started my lecture. After that I asked them some questions and their response really encourage me a lot and it was more than my expectation from them. I gave them some real life examples of different form of tense. Then I started my discussion on voice change. My class topic was voice change but I discussed tense earlier because tense and voice are connected to each other. After my lecture I gave them some exercise from their text book and check their answer sheets. In the last part of the class I discussed about the mistakes which they made in their answer sheets and gave a conclusion on overall discussion. Before left the class I gave thanks to my students for their cooperation and gave homework for the next class

Second class: After conducting my first class, on the same day I entered into class nine with the English teacher and the head master of this school Mr. Md. Joynul Abedin to conducting my second class. My overall teaching experiences are given bellow:

Second class: Before giving the description I would like to show my lesson plan.

Time	Content/Task	Teachers activity	Students activity	Evaluation/Outcome
5minutes	Introduction			
25minutes	Reading English passage	I selected a passage from their text book which was their homework and asked few students to stand up and read loudly one by one .After that I read the whole passage with Bengali meaning.	Students followed my instructions. When I was reading they listened carefully	Students learned how to read a passage more effectively
10 minutes	Question answer part	I asked question from the next page of their book	Most of the students gave the correct answer	Students Idea about this passage more cleared
10minutes	Sum-up and ending	I gave a conclusion the whole text within few sentences and tried to give their answer	Students listened carefully and share their problems	They got what I taught to them

I entered into the classroom of class nine at 12:10pm with Mr. Md. Joynul Abedin the students showed greeting by standing up. Mr. Md. Joynul Abedin sir introduced me to the students and told me to take the class and left. First of all I asked them to open the book lesson four the topic was about the biography of Zahir Raihan. Before entering the class their class teacher told me about their homework. I ask some students to read the passage loudly to know their condition. Students were doing well but the number was very few. So that after their reading I read the whole text with Bangla meaning and gave some extra information for their better understand which was related this topic. Students were listening carefully. After completing my reading I asked them some question on this passage and their response really impressed me. Before ending my class I gave a conclusion within few sentences and gave them homework on the next topic.

Third class: On the next day on 16th October 2019, I conducted the Last class with the students of class 9 at 12:30 pm. I used both Bengali and English to communicate with my students.

Third class: Before giving the description I would like to share my lesson plan below:

Time	Task/Content	Teachers activity	Students activity	Evaluation/Outcome
5 minutes	Introduction	I introduced myself, told them about my internship and ask them.	Students were listening and asked me about myself.	We got information about ourselves.
5 minutes	Question answer	I asked some basic questions about tag question.	Few students became able to answer correctly.	I got the actual condition of the students.
20 minutes	Lectured	I was delivering my lecture on tag question I tried to teach them by using examples I gave some exercise to solve	Most of the students were listening carefully but some boy's student making noise.	Their concept became more clear about tag question.
10 minutes	Check answer sheets	I checked the answer sheet and discuss about the mistakes what they done.	Most of the students answered correctly but all students tried.	Most of the students got what I taught to them.
10 minutes	Production	I asked them about what I taught them to ensure whether they got me or not.	Their response was satisfactory	They got what I taught to them.

For the third time I went to the school at 11 am and was waiting at teacher's room. At 12:30 pm I entered into the class and students greeted me by standing up. Before starting the class I talked to them asked some basic question on tag question to identify their real condition. After that I started my lecture on tag question. I choose this topic because their English teacher Md.Joynul Abedin sir told me to take class on this topic. I have discussed some rules with examples from my lesson plan which I made earlier. After my lecture I gave some exercise to solve. Most of the students wrote the answer correctly and some are made many mistakes but every student tried their best. Before ending my class I discussed on mistakes which they made in their answer sheet and gave a conclusion of whole class. I also gave homework on tag question for the next class. Before left the class I gave thanks for cooperate with me. It was my last class with them.

CHAPTER-VII

Overall findings

1. The campus environment is really good and there is a big playground in front of the academic building.
2. Students find natural environment where they can spend time.
3. Most of the teachers are experienced but there is a lack of English teacher.
4. The students are taught grammar rules more instead of language.
5. A little practice of English language is found.
6. There is no multimedia in the classroom.
7. Insufficient classroom and classroom are not well decorated.
8. I observed lack of light in their classrooms.
9. Teachers and students relation is very friendly.
10. Students can ask questions to the teachers if they have any query.
11. Students are encouraged to be regular in class.
12. There is no language club in this school.

CHAPTER-VIII

Recommendation:

1. The governing body of this school should take necessary step to solve the classroom problems.
2. The school authority should ensure the proper lighting system in every classroom.
3. The high school should add a computer lab and a language lab where student can practice English listening; it will help them to improve listening skill and also the speaking skill.
4. The authority should set a projector in every classroom.
- 5The authority should hire well qualified English teacher and ensure training program for them.
6. The high school should organize various extracurricular programs such as debate competition, public speaking, workshop on creative writing, spelling bee, etc.
7. English teachers should use English more in the classroom that will help the students.
8. The high school should publish a yearly literary magazine where students can send their writing for publishing.
9. The school authority should arrange a monthly meeting with the guardian. It will help to increase the number of attendance also improve student's academic result.

CHAPTER-IX

Conclusion

It was really a great opportunity for me to practically experience the actual scenario of English language teaching in Bangladeshi school. I observed three classes and conducted three classes. By observing classes I learnt many new things like how to teach, to control classroom and the real condition of English language teaching in Bangladesh. At the very beginning when I was taking my first class I felt nervous because it was totally a new experience for me but after sometimes I felt comfortable and enjoyed it. The students were very cooperative and helpful that's why it became easier for me. After all I want to say that teaching is not an easy task but it is a great and enjoyable profession. Finally, I would say that I have learned a lot from this work and that will help me in my future life.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

✓ School / College: Prittelata High School

Teacher's Name: Md. Abdul Baten

Class: Seven Section: _____ No. of Students Present: 43

Course Title & Code: English first paper and paper Room No: 101

Peer/Observer: md. Mahmud Alam

Date and Time: 14-10-19 10:30-11:20

Objectives of the lesson (as perceived):

- i. How to write a letter.
- ii. How to change the sentence from active to passive.
- iii.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved by the teacher. Students successfully learned how to write a letter and how to change a sentence from active to passive.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher had clear idea about letter writing and voice change.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He organized the subject matter properly and started and ended his class on time.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He encouraged the students and most of the students were responsive.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He focused on rules and regulation of voice change and letter writing.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Though his presentation was good but he used Bengali in his classroom for better understanding.

MANAGEMENT

Was the time spent properly?

yes, the time spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stage of the lesson were to explain rules of voice change.

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event.

Strengths observed:

The teacher was very confident during delivering his lecture

Suggestions for improvement:

As it was an English class, so it would be better if the communication was done in English.

Overall impression of teaching effectiveness:

Overall impression of teaching effectiveness was good. The teacher maintained everything on time. The style and method of his teaching was brilliant.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

✓ School / College: Prithilata High School

Teacher's Name: Md. Joydul Abedin

Class: Nine Section: _____ No. of Students Present: 57

Course Title & Code: English and first paper Room No: 103

Peer/Observer: Md. Mahmud Alam

Date and Time: 11.10.19 11:20 - 12:10

Objectives of the lesson (as perceived):

- i. Biography of Prithilata Waddedwar
- ii. Lesson-4: They had to dream
- iii.

Were the objectives achieved and to what extent (in your view)?

yes, the objectives of the class was achieved. Students were able to answer different question from the passage.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He has a good command. He tried to develop a knowledge seeking behaviour among the students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	His class organization was excellent. He entered and left the class on time.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was able to hold interest from beginning to end.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher made it easier for the students by explaining the situation and provide real life examples.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was average. His pronunciation was not clear.

MANAGEMENT

Was the time spent properly?

No, He left the classroom 10 minutes before the schedule time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Reading passage loudly. Find out the critical words.
Summarize the passage.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

One of the students asked irrelevant question, which was disturbing

Strengths observed:

He is sincere towards each individual students.

Suggestions for improvement:

Teacher should use English as it was an English class. If the teacher delivers his lecture in English it will help them to develop their listening and speaking skills.

Overall impression of teaching effectiveness:

The teacher was very much experienced in teaching. He knows very well how to draw the attention of the students.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Pitttelata High School
 Teacher's Name: Md. Abdul Baten
 Class: Six Section: _____ No. of Students Present: 59
 Course Title & Code: English and paper Room No: 109
 Peer/Observer: Md. Mahmud Alam
 Date and Time: 15.10.19 10:30 - 11:20

Objectives of the lesson (as perceived):

- i. Use of article.
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

yes the objective were achieved clearly. The teacher discussed almost all the rules of article.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He has enough knowledge about the topic.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	His 50 minutes class was very organized. He maintained a flow and gave examples.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He engaged his every students in his class and students were enjoying his class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His teaching method was outstanding. He focused on the basic rules of article.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was good.

MANAGEMENT

Was the time spent properly?

yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

After explaining the rules the teacher asked them to solve ~~the~~ task.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event.

Strengths observed:

The teacher was very confident during delivering his lecture.

Suggestions for improvement:

The teacher should speak loudly and also slowly.

Overall impression of teaching effectiveness:

He is very sincere and time conscious person.

He used his time properly. He is very friendly that's why students feel free to ask him any questions.

Prittelata High School

Bohuli, Sirajganj

Phone: 01720617237 Email: prittelata12@yahoo.com

EIIN: 128405 School Code: 3781

Date: 16.10.19

To whom it may concern

This is to certify that **Md.Mahmud Alam, ID: 162-10-1392**, department of English, Daffodil International University has successfully done his job through observing and conducting his three classes, collecting necessary information and interviewed the required individual from 14th to 16th Oct 2019, that will help him to complete the internship report on **“Scenario of English Language Teaching in a Bangladeshi School”** for the course of Project Paper, course code-334.

His skillful activities and energetic lecture have encouraged both teachers and students to be more focused on English Language teaching and learning. I am happy to co-operate with him.

I wish him a successful life.

Headmaster
Prittelata High School
Bohuli, Sirajganj

মোহাম্মদ
 ২৫/১০/১৯
 মোহাম্মদ আফরোজা খান
 এম.এস.-সি (গণিত)
 বি.এড. এম.এড
 সরকারী প্রধান শিক্ষক
 প্রাথমিক উচ্চ বিদ্যালয়
 পিটেলতা হাই স্কুল, সিরাজগঞ্জ





