



Daffodil
International
University

Internship Report
On
The Present Scenario of English Language Teaching
In Bangladeshi School

Submitted by:

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Submitted to:

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Declaration

I do hereby declare that the internship report on “The present scenario of English language teaching in Bangladeshi school” submitted to Department of English, Daffodil International University is an original work for my Project Paper (Eng-334) in the program of B.A in English. I have completed my report under the supervision of Ms.AfrozaAkther Tina, Senior Lecturer, Department of English, Daffodil International University.

A handwritten signature in black ink that reads "Sumaiya". The signature is enclosed in a light gray rectangular box.

Sumaiya Akter

ID: 162-10-1380

Department of English

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Certificate

It is my pleasure that the Internship Report is submitted to the Department of English, Daffodil International University by Sumaiya Akter, ID:162-10-1380, for the completion of the course Project Paper (Course: Eng-334) in the program of B.A in English is an original piece of work done under my supervisor.

A handwritten signature in black ink, appearing to read "Akhter", is positioned above a horizontal dotted line.

Afroza Akhter Tina

Senior Lecturer

Department of English

Daffodil International University

Acknowledgement

On the behalf of my respected supervisor,Ms. Afroza Akhter Tina, I heartedly regard that her proper guidance and support was must to complete my Project Paper. I had a wonderful experience working under her. She helped meto understand the whole process and giving consultation whenever I needed. Her supervision was excellent. This will surely help me to perform better in future. I am also thankful to all the respected teachers of SonaimuriGovt.Model High School for their co-operation. They helped me very much. The students of the school are intelligent and friendly. After all, it was a great experience for me to complete the project with the support of those who helped and inspired me.

Abstract

Observing the classes I realized, in this competitive world learning, knowing and speaking in English with a clear concept is very important. I went to a school named “Sonaimuri Govt.Model High School” Noakhali, Sonaimuri. At first I talked to the headmaster for the permission to observe and conduct three classes. Then I met with three English teachers. During the class time, my focus was on the class management, how they control students and how they taught them. During my class lecture I tried to make the class interesting. The students ask me some questions about the topic and I tried to answer all the questions properly. It was a new environment for me to learn something new. The entire experience and feedback that I gathered by working in this project will surely enhance my skills in future.

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Chapter-1

Introduction

No one can deny the importance of English language in the present time as a global language. It is clear that the English language has become more dominant around the world. English is used as a foreign language in Bangladesh. Still, English is taught as a compulsory subject in Bangladesh because of its increasing importance. Most of the students are weak in reading, writing, speaking and listening skills even after receiving higher education. The internship on “The present scenario of English language teaching in a Bangladeshi school” was successfully completed through conducting classes and I achieved experience in a real work place. It helped me to learn class organization, management and communication. It helped me to find out some of my weakness.

I had been asked by my supervisor Ms.AfrozaAkhter Tina to go to a school for making an Internship report and in my last semester (Fall-2019), I got the opportunity to complete the course-334, Project Paper and I did my internship in ‘Sonaimuri Govt. Model High School’ during the period from 19th to 21th October, 2019.

Chapter-2

Objectives

1. To observe about the present scenario of English language teaching in Bangladesh.
2. To conduct classes with proper lesson plans.
3. To know though which methodology students feels comfort in classroom.
4. To know to apply teaching techniques at real classroom.
5. To find out the use of English as an approach of communication.
6. To learn to apply proper English pronunciation in classroom.

Chapter -3

Methodology

1. Collecting the recommendation later from English department with the permission of my supervisor.
2. Observed three classes in selected school where I wanted to do internship.
3. Knowing time schedule, class routine etc.
4. Took three classes.
5. Conducting the class with proper lesson plans.
6. Preparing the internship from my own observation.

Chapter-4: Institution Details

Name	Sonaimuri Govt. Model High School
Founded	1917
Location	Sonaimuri station road, Noakhali
Area	Four buildings, and a playground
Number of students	2100+
Number of teachers	35+
Number of teachers with experience	3-4 years : 15 5-8 years : 11 8-12 years : 09
Dress code	White dress for boys and green dress for girls.
Teachers qualification	B.Ed.B.A (Honors'), Masters in particular field.
Others	Library: Yes Canteen: Yes Multimedia classroom: Yes Playground: Yes Medical : No

Chapter- 5

Class observation report

5.1: Class-1

It was 19th October. I reached at school at 8.20 AM and the class started at 8.30 AM. First I observed Shahab Uddin Sir's class. Taking permission from the teacher I entered in the classroom. He introduced me to the students of class 7. I sat down at the last bench so that I could observe the whole class properly. The teacher opened 'English for Today' text book. He read the 'Green House' effect topic. I shared a book so that I can concentrate him. First he explained the lesson from his own point of view. He asked one of the students to read the passage loudly. After that he translated the new words in Bengali and then line by line. He told them to write the answer of questions from text book and checked some answers. Then he solved all the questions in blackboard. Before finishing the class he asked if anyone has any question. Ensuing that there was no problem in the lesson he left the class.

From my observation it can be said, the class was impressive. The technique of his class management was very appreciable. He was very clear about what he was trying to teach. He was very patient throughout his class and answered all the questions in a very friendly way. In classroom there was a good relationship between the teacher and students. The students did not hesitate to ask him any questions. To make the students engaged, he used physical movement and gestures.

From the class I learnt a lot of teaching techniques to apply in a classroom.

Class observation report

5.2: Class-2

The second day I entered into the classroom of GiasUddin Sir. It was at 10 AM and it was on the same day. It was English grammar class of nine; section A.I sat down at the last bench. The topic was about 'Narration'. First he demonstrated direct and indirect speech. He wrote a sentence on blackboard and divided it into two parts; as reported speech and reporting speech. He took the class part by part. On that day he explained three rules of present simple, present continuous and past simple and how to change these forms. On the first attempt most of the students couldn't realize. As the teacher was skilled, he enquired the questions of the students and explained them. Before leaving the class he ensured that students have realized the rules properly and assigned them homework for the next day.

From my observation I can say the way he divided the entire class part by part was excellent. He also noticed when even one student among many did not understand, made an effort and applied different ways to make him understand. He had an excellent lessons plan.

I learnt from him that with a smiling face and patience anyone can manage a class nicely.

Class observation report

5.3: Class- 3

After observing the first two classes,I went to Kamal Uddin Sir's class. It was 21th October, 11.00 A.M.He introduced me to the class and then I sat down at the last bench so that I can observe his class properly. The class was about paragraph writing with the students of class 6.After taking attendance of students, he checked their homework. Then he started to explain the process of writing a paragraph. He said that firstly they have to develop the topic sentence, then the body and at last the conclusion. He added conclusion part will hold the opinion or comment of the writer. After discussion, he asked the students to write a paragraph on "A journey by Train". Most of the students were able to write it properly.

My overall impression towards his teaching style was satisfactory. The teacher created a successful learning environment. He used a variety of teaching styles and innovative approaches. He made sure all of the students are clear about the stages of paragraph writing and finally left the class.

Chapter- 6

My teaching experiences

6.1: Class-1

On 19th October, I was very excited as it was my first class as a teacher in my student life and I got this chance through my internship. After entering the classroom I talked with the teacher about the lesson plan. I was a little bit nervous at the beginning but shortly I overcome it. I took a class with the students of class 9. At first I spent a small amount of time so that they get comfortable during the class period. They were very friendly. I decided to teach them about topic 'voice'. I taught them in my own way. I have tried to continue my lecture in English as much as I can. First I gave them definition about voice. Then I wrote down voice rules and provided examples. I told them to note down all the points. Mainly I focused on continuous and perfect tenses. I wrote down some examples on the blackboard and asked them to change the voices. Most of the students were able to solve them properly. I tried to find out their problems and tried my best to make them understand.

They were very helpful and cooperative in the whole class. The overall teaching experience was good for me. Before leaving the class I took some pictures with them as a memory.

My teaching experience

6.2: Class -2

I took my second class on 20th October. It was ShahabUddin Sir's class and he introduced me with the students of class six. At first I spent a small amount of time so that they get comfortable during the class period. I decided to teach them about topic 'Tense'. At first I wrote the topic name some rules of tenses in the blackboard and I have shared rules, structures and all basic knowledge about Tense .Along with I also taught them how to make a sentence negative and interrogative. I told them to note down all the points.

Then I asked them to write down 3 parts of Indefinite and continuous tense and changed the form to negative and interrogative sentences. Some students provided right answers and some were wrong. I tried to convince them. After finishing the topic I shared some websites of English speaking and listening and advised them that they should learn at least five English words everyday so that they could improve their English from the very beginning. They were very helpful and cooperative in whole class. I enjoyed the class.

My teaching experience

6.3: Class -3

On 21th October I conducted Kamal Uddin Sir's class. I entered into the class and the class was at morning shift from 8.30 AM. It was my last class of internship. At first I introduced myself with the students. It was class seven. As my first two classes were about English 2nd paper, I have decided to take the last class on 'English for Today'. I have chosen 'Selfish giant' and they were also interested about the topic. The story was divided in four parts. So I summarized the story in an easier way so that they can understand the story. The story is of a giant, his garden and children who used to play there. I asked some of the students about the moral of the story. They could provide the right answer. Then I gave them some fill in the gaps and questionnaires. Their response proved that they have understood the story properly.

At the end of the class I captured those memories through camera and had a memorable experience while teaching them.

Chapter-7

Overall Findings

1. The institution environment is suitable for study.
2. The institution is well organized with a big playground, a library and a common room.
3. The teachers are experienced in teaching and very helpful.
4. All the teachers and students are very friendly.
5. I come to know about my weakness in teaching.
6. The teachers are very caring towards their students.
7. The percentage of attendance of students is good.

Chapter-8

Recommendations

Though the overall environment is quite good but they have to establish a lot and rebuild many things. The school authority should improve the circumstances and increase the number of toilets because there is lacking of sanitary facilities for girls. They cannot practice practical research work. Scientific lab should be modernized. There were no stationary shops near the school. Stationary shop should be managed in the school premises. Ratio of accommodation for students and the students' number is quite poor. The authority should be take proper renovation of the school and improve the education quality.

Chapter-9

Conclusion

I had learnt a lot of things during my internship report on “present scenario of English teaching in a Bangladeshi school”. It was really a memorable work for me. I found both the teachers and the students were very helpful and friendly. This internship helped me to learn class organization, management and communication. I knew about the present view of English language teaching in our country. I will always remember those memories. In future, if I will get any chance, I will accept without any hesitation. I am always thankful to my department to give this kind of opportunity. Again I want to give thanks to my supervisor Ms. Afroza Akther Tina.

Appendices

1. Photographs
2. Class observation Check List
3. Certification of Internship

Photograph









Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Sonaimuri Govt. Model High School

Teacher's Name: Shahab Uddin

Class: 7 Section: A No. of Students Present: 65

Course Title & Code: English 1st Paper Room No: 201

Peer/Observer: Sumaira Akter

Date and Time: 19th October, 8.30 AM.

Objectives of the lesson (as perceived):

- i. How to read a text.
- ii. Translating a passage with an emphasis on vocabulary.
- iii. Solving the problems.

Were the objectives achieved and to what extent (in your view)?

According to my point of view, I can say that these objectives were achieved perfectly and the students have done their exercises properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>He had deep knowledge of the subject matter and he was very clear about what he was trying to teach.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	<u>He started and finished the lesson properly. He always emphasized and summarized the main points.</u>

today)	
RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He used variety of teaching styles and innovative approaches to students attention. He was very patient.
4 TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used simple words, synonyms to explain his lesson easily. He also used many examples and gave time to consult those among themselves.
5 PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He made the classroom so comfortable for that reason students did not get afraid to ask him questions.

MANAGEMENT

Was the time spent properly? Yes, the time was spent properly.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) 1. Reading the text properly with meaning. 2. Marking new words and translating them in. 3. Giving exercises and solving questions. 4. Fill in the gaps activities.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

some students from the last benches were making noise during class period. The teacher warned them.

Strengths observed:

1. The communication between the teacher and students were friendly.
2. Teacher made the classroom interesting and he was polite and patient.
3. The students were co-operative and gave full attention to the class.

Suggestions for improvement:

He was very experienced. But as it was an English class he did not use English all the time.

Overall impression of teaching effectiveness:

He knew about the weak students, and took extra care of them. My impression about the teaching was good.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Sonaimuri Govt. Model High School

Teacher's Name: Gias Uddin

Class: 9 Section: A No. of Students Present: 79-122

Course Title & Code: English 2nd paper Room No: 302

Peer/Observer: Sumaiya Akter

Date and Time: 19th October, 10 AM.

Objectives of the lesson (as perceived):

- i. Writing the rules on Blackboard.
- ii. Enquired the questions and explained again.
- iii. Solving questions.

Were the objectives achieved and to what extent (in your view)?

According to my point of view, I can say that the objectives were achieved to a certain extent. The teacher was able to explain the topic to the students. Students performed the exercises properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	With good command and knowledge, he demonstrated the topic "Narration". He ensured that students have realized the rules properly.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He started and finished the lesson properly with an attractive warm up. He ensured that students have realized the rules properly.

	today)	
	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	To hold the interest of students, he encouraged their participation and they responded positively.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He developed self-confident among the students and answered all questions properly. Using simple, real life examples, methods helped him to gain students attention.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He created successful learning environment. For that he was able to built caring relationship with his students.

MANAGEMENT

Was the time spent properly? Yes. The time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) The main focus of the lesson was to make the students learn about the rules of 'Narration' by providing examples, group work etc. He successfully managed to complete the topic.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

As the term was difficult on first attempt they could not realize. As he was skilled, he enquired the questions and explained them in an easier way.

Strengths observed:

1. He created a successful learn environment
2. Students did not hesitate or afraid to ask him questions.

Suggestions for improvement:

He did not try to reach to the last bench.
The feedback from the last few benches were poor.

Overall impression of teaching effectiveness:

My overall impression about the class was good. He knew about the weak students, and he took extra care of them. The rules of narration is extensive as he was skilled, he divided the topic into several parts.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Sonaimuri Govt. Model High School.

Teacher's Name: Kamal Uddin

Class: 6 Section: B No. of Students Present: 60

Course Title & Code: English 2nd paper Room No: 102

Peer/Observer: Sumaiya Akter

Date and Time: 21th October, 11 AM

Objectives of the lesson (as perceived):

- i. How to develop a paragraph
- ii. stages of paragraph.
- iii. Writing paragraph on a given topic

Were the objectives achieved and to what extent (in your view)?

According to my view, the objectives were achieved successfully. Teacher explained all parts of a paragraph and students were able to write them accordingly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He had good knowledge about paragraph writing and also good command.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He mainly focused on the main points. He organized the topic conveniently so that the students could understand.

	today) RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Applying some techniques he hold the interest of students. He always encouraged them. Both the teacher and students are very friendly.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used varieties of teaching styles and innovative approaches. He carefully and empathetically listened to what the learners said.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He had good ability to build a caring relationship with them and his voice was clear enough to reach all.

MANAGEMENT

Was the time spent properly? Yes, the time was spent properly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

1. How to start a paragraph.
2. Focus on the main stages.
3. Following the instructions.
4. Give few minutes to write a paragraph.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

-Most of the students used several paras in their paragraphs and teacher solved it.

Strengths observed:

1. He created a successful learn environment.
2. Students gave full attention in class.

Suggestions for improvement:

There was no multimedia in the classroom.
He could use multimedia to show them
more details and samples.

Overall impression of teaching effectiveness:

My overall impression about the
class was good.

SONAIMURI GOVT. MODEL HIGH SCHOOL

ESTD: 1917

P.O & UPAZILLA: SONAIMURI, DIST: NOAKHALI

EIIN: 107373, SCHOOL CODE: 6125, CENTRE CODE: 535

Cell: 01718598025, 0322751212, E-mail:Smhs107373@gmail.com

Date: 22.10.2019.

TO WHOM IT MAY CONCERN

This is certify that Sumaiya Akter bearing ID no: 162-10-1380, Department of English, Daffodil International University, has Successfully done field work through observing and conducting three classes, collecting necessary data and interviewed the required individuals from 19th October to 21th October, 2019 that will surely help her complete the internship report on **“Scenario of English Language Teaching in a Bangladeshi”** School for the course of **project Paper**.
Course code: **ENG-334**.

I wish her a Successful life.

Shamsuddin
22.10.2019
MD SHAMSU UDDIN
Head Teacher
Index No. 139023
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