



**Daffodil**  
*International*  
**University**

**Internship Report**

On

**“The present Scenario of English Language Teaching in Bangladesh”**

**Course Title:** Project paper

**Course Code:** ENG-334

**Submitted by**

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161-10-1317

Section- 38th

Department of English

**Submitted to**

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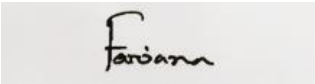
Senior Lecturer

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## Declaration

I, hereby declare that the internship report entitled “The Present Scenario of English Language Teaching” is prepared by me which is based on my practical experience at PN-BIAM Laboratory School, Satkhira. I was supervised by A S M Humayun Morshed, Senior Lecturer, Department of English, Daffodil International University to visit the school and make the report.

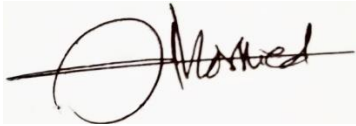


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## Conformation Certificate

I am pleased to confirm that the “Project Paper” (Course Code: ENG-334), submitted to the Department of English, Daffodil International University by Farjana Ferdous, ID: 161-10-1317 for the completion of the course in the program of BA (hons) in English was conducted by him.

I strongly recommended the project paper for submission to the Department of English, Daffodil International University.



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Mr. A S M Humayun Morshed  
Senior Lecturer  
Department of English  
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## **Acknowledgement**

First of all, I am really very thankful to Allah for giving me the capability to complete my project paper successfully. I am also very grateful to my parents for their support and also thankful to my supervisor, A S M Humayun Morshed Sir for giving me his invaluable time and suggestion to complete the paper.

I would like to give special thanks to the honorable Vice Principle of P.N - BIAM Laboratory School for giving me the opportunity to complete my project in his school.

## **Abstract**

This report shows the Present Scenario of English Language Teaching in a Bangladeshi School. To complete this report, I choose the PN- BIAM Laboratory School, Satkhira and collected some essential information about the school. I observed and took three classes with the help of English teachers of the school.

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## **I. Introduction**

As nowadays English is widely spoken in the whole world, everyone should have the proper knowledge about this language to deal in the current world. In Bangladesh, English is used as a second language. At present most of the Bangladeshi schools are more concern with English language teaching compared to past. In my work I tried to find out the strength and weakness of the teaching method as well as the environment of the school.

## II. Objectives

The objectives of this project paper are:

- To know the real condition of English Language teaching in a Bangladeshi School.
- To find out the strengths and Weakness of current condition of teaching English.
- To learn how to prepare a lesson plan.
- To have experience in how to manage a classroom.
- To get helpful ideas.

To acquire the objectives, I had:

- To collect the proper information about the institution.
- To observe three classes.
- To take three classes.
- To make a lesson plan.



### **III. Methodology**

In order to fulfill the task on “The Present Scenario of English Language Teaching in a Bangladeshi School”, I had to choose a school to complete the paper and I selected PN-BIAM Laboratory School. After submitting the recommendation letter given by our English department, the honorable vice principle allowed me to observe and take the classes.

#### IV. Institution Details

Name	PN - BIAM Laboratory School
Address	P.T.I. Road. Sultanpur, Satkhira
Founded	2005
Area	4 acres
Building Ownership	Own
Number of Students	374
Number of Teacher	21
Number of Teachers in the institution with experience	01 years to 5 years : 10 06 years to 20 years : 6 Fresher :5
Teachers Qualification	B.A / BSC : 12 M.A / MSC : 9
Disciplines	Business Studies, Humanities, Science
Results	SSC- 97.14% pass rate JSC- 98% pass rate PSC-98% pass rate
Economic Issues	This school is managed by district administration. The financial support comes from the admission fees, monthly tuition fees, examination fees and special coaching fees paid by the students and also donation from the administration.
Social Issues	Most of the students belong to higher middle class and middle class family.

Cultural Issues	The school organizes social, national, religious and cultural programs every year. They also arrange different types of competition, like drawing, writing, debating. Teachers are very sensible about not only in education but also in cultural activities.
Education Medium	English Version
Others Facilities	Playground: Yes Library: Yes Canteen: NO Transportation: No CCTV Security: yes Tiffin provided: NO Auditorium: No

## **V. Class Observation Report**

- Class-1
- Class-2
- Class-3

## Class 1

My first class observation was with class VI and it was English 2<sup>nd</sup> paper. The class started at 9.40 am and ended at 10.20 am. The class teacher was Md. Monjurul Haque. The class started with the greetings like 'Good Morning'. Then he asked me to introduce myself. After my introduction the teacher asked me to seat in the last bench so that I can observe the class properly.

He started teaching with the various rules of "Right Form of Verb" from the book of Advanced Learners Communicative English by Chowdhury and Hossain. He wrote those rules on the board and instructed students to take notes. After writing some rules, he explained and made those easier to the students. He also suggested students to memorize the rules to do better.

He also gave some exercises according to the rules for practice. Most of the students completed successfully. He asked students if they had any confusion. Some of them raised their hand and then made the confusion clear.

## **Class 2**

The second class that I observed was with class VII. It was also a second paper class and the class teacher was Mrs. Tanusri Biswas. The class was started at 12.40 pm and finished at 1.20 pm. The students were really very surprised to see me. Their excited eyes were saying that they are really eager to know me.

The Madam introduced me with the students. After finishing the introductory part she requested me to take seat. Then she asked students about their given task. Students said their home work was writing composition and the topic of the composition was about 'A journey by Boat'. Madam then instructed to write down another composition by their own on 'A journey by Train'. She gave them twenty minutes to complete the task.

After twenty minutes she started asking one by one and checked their script one by one. She also marked their mistakes and made it clear to the students. Though she did not get enough time to check all she gave them feedback in general. She then talked about next day work and said good bye to the students.

### **Class 3**

My third class observation was also with class VI. It was English 1<sup>st</sup> paper with the same class teacher, Md. Monjurul Haque. As I introduced myself before so it was not necessary for this time. I simply entered the class with the teacher. This class was also started with the greetings. It began at 9.40 am and ended at 10.20 am.

Teacher opened the book, 'English for today for class 6', and found a page with dialogue. The dialogue was about a holiday trip. He first asked students if they have any idea about the dialogue. Students said 'no'. Then the teacher read aloud the dialogue and paraphrased. The teacher then asked me to go near to him. I went and he made a demo dialogue session with me. This conversation also made the dialogue easier.

He then asked about their confusion. No one said anything. Then he closed the book and finished the class.

## **VI: Teaching Experience:**

- Class-1
- Class-2
- Class-3



## Class-1

My experience was positive to take class and to teach student for the first time but it was challenging for me. Most of the students were present on this day. But it was really a great opportunity that the school authority gave me the chance to take full time classes. So, I got enough time to complete my lectures.

When I entered into the class, students stood up and said ' Good Morning Miss'. They really welcomed me in a good manner. It was class 6 and first paper class. They knew about me. As I don't know anything about them, I asked their name with their hobbies and also made some fun to make them easier.

After that we started our study part. I wanted to talk about previous task. I asked them if they are clear about the dialogue or not? They said 'yes'. Then I divided all of the students in several groups. Each group contained three students and gave them a group work to write down a same dialogue on a vacation trip inside Bangladesh.

At the time of writing, I asked them to say about another name of dialogue. They simply said it "conversation". After finishing I asked them to read aloud whatever they have written. Most of the groups did well. Their performance and politeness really surprised me a lot.

## Class-2

After completing the class 6, next day I came to another classroom which was class 7. I was really shocked when I entered into the class because it was really very low amounts of students. At first they stood up and welcomed me. I asked them to sit down.

It was a second paper class. I asked them about their homework but unfortunately no home work was given by the previous teacher. I asked them to say something about them like hobbies, favorite game, players etc. After that I gave them a work and it was writing a paragraph of five lines. It was about 'My best Friend'. Everyone wrote well except one. She was actually new comer from Dubai and not used to with English and even Bengali. I tried my best to help her and co- operated with her to make her feel comfortable.

At very last moment I checked their script and when I wanted to say good bye they requested me to take another class with them. I gave them hope for the next time and came back with great wishes 'Best of luck for future'.

### **Class-3**

On the third day my experience was really amazing and unforgettable. It was again with the students of class six. After seeing me, their happy face really made me happy. They wished me good morning and thanked me for coming to them. I asked them ‘how are you all?’ They said ‘Well’. Then I talked about their class and study.

I gave them some exercises from ‘Voice Change’. Then I instructed them to complete those. Just within fifteen minutes they completed the given task. After that I started checking one by one. Most of them completed correctly.

As it was my last day, I tried to create some memories with them. So, I asked them to do something exceptional for me out of the lesson. Two of them recited poetry and sang song for me. At the end of the all of them came to me and wanted autograph from me. Really, it was a great achievement for me. I have never expected it. I gave autograph on their school diary. Then I asked ‘how was the class with me?’ Their replies were very positive and at last they said they will miss me a lot. I also wished them good luck.

## **VII: Overall Findings**

- The institution successfully provides education to the students.
- Student have tendency to acquire knowledge and to explore new things.
- Teachers do not do any kind of discrimination to the students.
- The institution is aware of national, social, religious and cultural programs.
- Teachers follow a daily routine for every class. If accidentally teachers don't attend their class, they give a date of makeup class
- Student have their entertainment facility during their free time such as they can use computer lab, they can play game on the playground of the school.
- All the teachers are very friendly with the students. For knowing the needs of the children teachers also behave like children.
- At the end of every year school authority fix a date for final result and gives prize to the top students and provides some motivational speech for others.

## **VIII: Recommendation**

- First thing which I want to recommend to this institution is that the teachers should attend more experimental workshop to develop their teaching methods.
- Teachers should be more communicative with the students and make class communicative rather than memorizing.
- School authority should decorate the school with more educational materials that will be easy to learn for the students.
- As nowadays English language has become the medium of communication, institution should start different types of activities like spelling bee, short story writing, writing completion, poetry reading session etc.
- They should increase classroom size and also tried to encourage more students.
  - They should use technology in the classroom like computer, projector etc.

## **IX: Conclusion**

I have learnt a lot after observing and taking classes. I have gathered many experiences to complete my project paper. The overall condition of English language teaching in Bangladesh is not in safe position yet. The main cause behind the situation is the whole education system is concerned about GPA- 5 not to develop basic skills. Though the process of teaching is changing day by day, students and guardians are still cannot come out from the GPA system. My internship program helped me to find out the weakness and strength of present condition of English language teaching as well as helped me to learn class management capability, planning ability and teaching capacity.

## **Appendices**

### 1. Class Observation Check List

1.1 Class-1

1.2 Class-2

1.3 Class-3

### 2. Certificate of Internship

### 3. Photographs

### Checklist for Class Observation (class-1)

School / College: PN-Biam Laboratory School

Teacher's Name: Mr. Md. Monjurul Hakeem

Class: Six Section: X No. of Students Present: 20

Course Title & Code: English: 2nd Paper Room No: 204

Peer/Observer: Farjana Farheen

Date and Time: 28/10/2016 (9:40-10:20)

**Objectives of the lesson (as perceived):**

- i. To develop student's reading capacity.
- ii. Improving focus skills especially reading and speaking.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives of the lesson mostly fulfil. As a new comee of feeling shy, she can overcome hesitation and take class in a smiling face.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Yes, here attitude and behavior among students is very impressive and preparation was good.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Here organizing power, maintaining time, summarizing main point and finishing the lesson is very well as a new comee.



3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She takes the class in a communicative manner, growing attention and attract the students during the class.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	When she is taking the class, she is using his own techniques and methods, <del>from</del> Her capacity of using real life example is really brilliant.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She is really able to create educational environment, ensures learners interests also.

#### MANAGEMENT

Did the time wisely spent?  
 Yes, She uses the time properly and students are satisfied.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)  
 The main stage of the lesson was to make a dialogue about a vacation trip. She takes the class and gives them task to make a same dialogue by ownself like the text.

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion).  
 How did the teacher handle the situation?

Not necessary.

#### Strengths observed:

Suggestions for improvement: As a newcomer, her performance is well.

Overall impression of teaching effectiveness: She takes the English 1st Paper class of class six. Her performance is impressive. Students really enjoyed her class.

class - 2 **Checklist for Class Observation**

School / College: PN-BRAM Laboratory School

Teacher's Name: Tanvini Biswas

Class: 7 Section: \_\_\_\_\_ No. of Students Present: 15

Course Title & Code: English 2nd Paper Room No: 103

Peer/Observer: Farjana Ferdous

Date and Time: 28/09/19 (12:40-1:20)

Objectives of the lesson (as perceived):

- i. To develop students writing capacity.
- ii.

Were the objectives achieved and to what extent (in your view)?

Yes, the objective of the lesson mostly fulfil. As a newcomer in teaching profession, she can overcome her hesitation and take class in a very good manner.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Yes, her behavior with students is friendly and her good knowledge about the subject.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Her organizing and managing power is quite impressive.

3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She holds interest of students and complete the class successfully.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	When she is taking the class, she is using his own and teaching method to make the class more interesting.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She is really able to ensure the learners interest. Her Pronunciation is good.

#### MANAGEMENT

Did the time wisely spent?

Yes, she really knows the proper use of time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lessons were to think about a new topic and write some sentences on it. She actively fulfil the demand.

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion).

How did the teacher handle the situation?

Not necessary.

Strengths observed:

Suggestions for improvement: As a new come here work is good.

Overall impression of teaching effectiveness:

She takes English 2nd paper class. Here teaching style undoubtedly good.

(class-3) Checklist for Class Observation

School / College: PN-BIAM Laboratory school

Teacher's Name: Mr. Md. Monirul Haque

Class: Six Section: No. of Students Present: 20

Course Title & Code: English 2nd Paper Room No: 204

Peer/Observer: Farjana Farjana

Date and Time: 22/02/19 (9:40-10:20)

Objectives of the lesson (as perceived):

- i. To develop students grammatical part
- ii. To make students confident in classroom.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were mostly fulfilled. As a new comee, she is very confident and face the students easily.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Yes, she has good knowledge about text and her behavior and attitude really impressive.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Her organizing power, facing class, maintaining power is good.

3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She uses her communicative style and attracts students with her teaching capacity.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She always tries to use own technique which can make the text more interesting.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She is really able to create educational environment, maintain eye contact and face everybody.

**MANAGEMENT**

Did the time wisely spent?  
 Yes, she spent the time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)  
 The main stages of the lesson were to practice the grammatical part very carefully.

**CRITICAL EVENT (If took place)**  
 Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Not necessary.

**Strengths observed:**  
 As a new comer she did well.

**Suggestions for improvement:**  
**Overall impression of teaching effectiveness:**  
 She takes English 2nd paper class of class six. Her overall performance is active and impressive. She has the quality to find out something hidden in students.



## PN- BIAM Laboratory School

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*English Version*

Date : 02 October 2019

### To Whom it may Concern

This is to certify that Farjana Ferdous, daughter of Sk. Hassanuzzaman and Jahanara Pervin. She has taken English classes in six and seven successfully in PN- BIAM Laboratory School (**English Version**) Satkhira. Students of class six and seven enjoyed a lot of her teaching quality. She is friendly, humble and dedicated of her profession. Her performance is really good.

*I wish her brilliant success in life.*

(Kazi Mamun Billah)

Vice Principal

PN- BIAM Laboratory School

Satkhira

Cell: 01711-283089







