

DIU STUDENT COMMUNITY

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This Report Presented in Partial Fulfillment of the Requirements for the Degree of
Bachelor of Science in Computer Science and Engineering

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DAFFODIL INTERNATIONAL UNIVERSITY

DHAKA, BANGLADESH

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APPROVAL

This Project/internship titled “**DIU Student Community**”, submitted by Sadman Sakib Shishir, ID No: 161-15-6773, Marzia Abul, ID No: 161-15-6901, Md. Samiul Islam, ID No: 161-15-6903, to the Department of Computer Science and Engineering, Daffodil International University has been accepted as satisfactory for the partial fulfillment of the requirements for the degree of B.Sc. in Computer Science and Engineering and approved as to its style and contents. The presentation has been held on 05.12.2019

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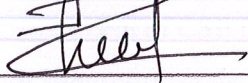
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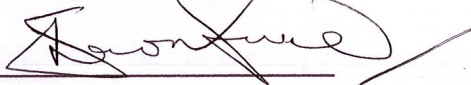
We hereby declare that, this project has been done by us under the supervision and co supervision of **Mr. Md. Jueal Mia, Lecturer and Mr. Shaon Bhatta Shuvo, Senior Lecturer, Department of CSE Daffodil International University**. We also declare that neither this project nor any part of this project has been submitted elsewhere for award of any degree or diploma.

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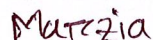


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ABSTRACT

This project is on “DIU Student Community”. This is a web-based application which can run like any other online communities and social media in any device. This Project’s main features are Searching Students with University Id, adding them to friend list, searching in Friends list, Chatting, Giving Status Etc. This web application is very user friendly and has those important features which are needed for student of our beloved Daffodil International University to stay connected to each other. The In-depth development of this web application is described in the project report. After developing this web application, we have tasted it by different User and found positive feedback on its simplicity and performance. This application is capable of running in any kind of device. From the feed backs that we got from users we also got the feedback that this application works perfectly.

TABLE OF CONTENTS

CONTENTS	PAGE
Board of examiners	i
Declaration	ii
Acknowledgements	iii
Abstract	iv
CHAPTER 1: INTRODUCTION	1-2
1.1 Introduction	1
1.2 Background	1
1.3 Motivation	2
1.4 Problem Statement	2
1.5 Project Objectives	2
CHAPTER 2: BACKGROUND	3-6
2.1 Related works	3
2.2 Comparative Studies	5
2.3 Challenges	6
CHAPTER 3: REQUIREMENT SPECIFICATION	7-14
3.1 Use Case Diagram	7
3.2 Use Case Narrative for User	8
3.3 Business Process Modeling (BPM)	13
3.4 Data Flow Diagram (DFD)	14
3.5 Non-functional Requirement	15

3.6 Usability Requirement	15
CHAPTER 4: DESIGN SPECIFICATION	16-31
4.1 System Architecture	16
4.2 Server & Database Design	17
4.3 E-R Diagram	21
4.4 UI Design	22
CHAPTER 5: IMPLEMENTATION AND TESTING	32
5.1 Implementation of Database	32
5.2 Implementation of Front-end Design	32
5.3 Implementation of Interaction	32
5.4 Testing Implementation	33
5.5 Test Result and Report	33
CHAPTER 6: CONCLUSION AND FUTURE WORK	35
6.1 Conclusion	35
6.2 Future Work	35
REFERENCES	36-37
APPENDIX	38-39
Appendix A: Plagiarism Check Report	38

LIST OF FIGURES

FIGURES	PAGE NO
Figure 2.1.1: Busuu	3
Figure 2.1.2: Cafemom	4
Figure 2.1.3: Care2	5
Figure 3.1: Use Case Diagram of DIU Student Community	7
Figure 3.3: Business Process model (BPM)	13
Figure 3.4: Data Flow Diagram (DFD)	14
Figure 4.1: System Architecture	16
Figure 4.2.1: Database (Part 1)	17
Figure 4.2.2: Users (Part 2)	18
Figure 4.2.3: Role (Part 3)	19
Figure 4.2.4: Section Post (Part 4)	20
Figure 4.3: E-R Diagram	21
Figure 4.4.1: Log in (Part 1)	22
Figure 4.4.2: Registration (Part 2)	23
Figure 4.4.3: Section Group (Part 3)	24
Figure 4.4.4: Batch Group (Part 4)	25
Figure 4.4.5: Department Group (Part 5)	26
Figure 4.4.6: View Profile (Part 6)	27
Figure 4.4.7: Edit Profile (Part 7)	28
Figure 4.4.8: Section Friend List (Part 8)	29
Figure 4.4.9: Batch Friend List (Part 9)	30
Figure 4.4.10: Department Friend List (Part 10)	31

LIST OF TABLES

TABLES	PAGE NO
5.1 Integration test	33
5.2 System test	34

CHAPTER 1

Introduction

1.1 Introduction

Now a days the use of Internet is immense. These days it become integral part of our life and has changed our life for good. Internet has brought people closer. 3.5 billion of 7.7 billion people of the world are online. Majority of them are always connected to each other through social media and online communities.

Online community is a community which is firstly community then secondly online. Which means it is a real-world community all the time and it's just online. In the fast-developing world of modern Science and Technology, Online communities are created for the good of the people of the world. It is used for establishing communication between people all around the world. It is also used in doing Online businesses. Online business has become much more popular over the years and the use of online community to expand these online businesses are increasing day by day. But apart from the other usage of online communities, communication is the most popular and used section. People are being able to talk, share their opinions/thoughts/events and Files through Online communities and social media. It is expected that the use of online Communities and social media will increase a lot due to more people coming online.

1.2 Background

As described before, keeping in consideration and needs of essential communication between the teachers and students of our beloved University, we have decided to build a web application which will help to communicate and create a bond between students and respected teacher of DIU. In this project of ours, features that are essential for modern communication will be provided, through which students of DIU reach out to other students and teachers of DIU. The main intention of our project is to Our University's very own student online community.

1.3 Motivation

As we are completing Our Bachelors in Computer Science and Engineering in our beloved Daffodil International University, we need to communicate with our classmates and University friends a lot.

For Communication, we mainly use Facebook. But Facebook has its own limitation, we need more features which can assist us in many important ways. Besides our university website have all the features accept the student community. We will use more option to the Student Community application.

For example, we can anonymous poll for taking important decisions for a section. Which can help students to take decision and vote freely. We think can include more important features like this in our project.

1.4 Project Statement

The students of our university use Facebook for communication, but in Facebook, finding students and teachers can be very hard because of the id's similar user name. In this web application students can find each other by just searching using only University ID number or University email address.

1.5 Project Objective

- Categories according to Campus, Department, Shift and batch.
- Require university mail for log in.
- All the information of the students will be there for emergency case. But only authorized person can see it.
- 2 groups will automatically create. One for the hole batch and another only for the section.
- Students can share files, give post, make comment, create events and many more.

CHAPTER 2

Background

2.1 Related works

There has been a lot of works regarding online communities and social media. Few examples are named:

2.1.1 Busuu

Busuu is a language learning community and its headquarter is in Madrid, Spain. Busuu currently has 12,000,000 registered users. Busuu was founded in May 2008 by Bernherd Neisner and Adrian Hilti. Busuu allows users to interact with native speakers from around the world.

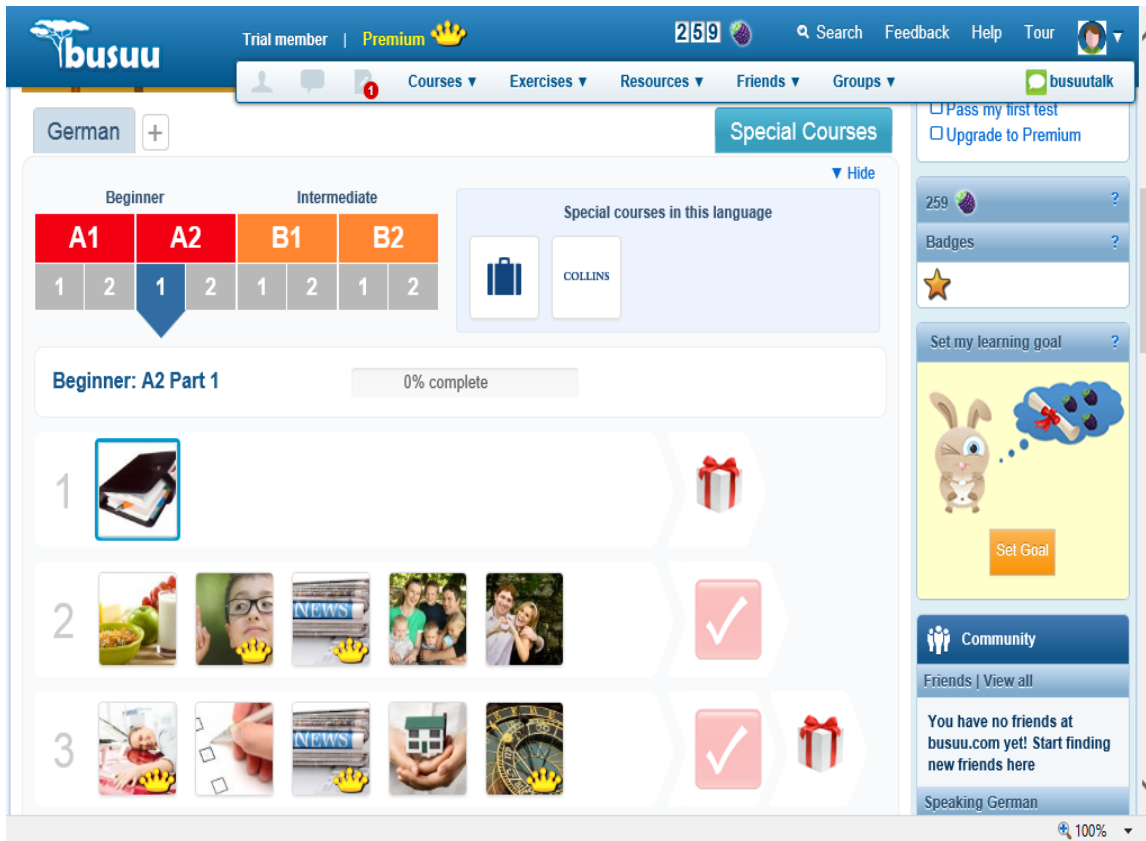


Figure 2.1.1: Busuu

2.1.2 CafeMom

Cafemom was an add supported online community which was for mother and mothers to be. Andru Shue and Micheal Sanchez founded cafemom in 2006. Cafemom gets more than 8 million visitors a month.

The image shows a screenshot of the CafeMom website homepage. At the top left is the CafeMom logo with the tagline "the meeting place for moms". To the right is a blue banner for the "halos app" featuring a smartphone and the text "Play the halos app! Wonderful fun!". Below the banner is a navigation bar with links for "Groups & Conversations", "Advice", "Videos", and "The Stir", along with a "Log In" button. A secondary navigation bar lists various content categories like "Moms on the Go" and "Family Meal Solutions". The main content area features a large image of a smiling woman with a child on her back, with the text "Welcome to the Meeting Place for Moms." and a call to action: "Come in. Check out the conversations. Join a group. Ask a question. Have some fun!". Below this is an email sign-up form with a "Join In!" button. To the right is a "Mad Life" sidebar with article teasers. At the bottom, there are three colored boxes for "Conversation", "Advice", and "Entertainment", each with a brief description and a "Got 5 Minutes?" prompt.

Figure 2.1.2: Cafemom

2.1.3 Care2

Care2 is an online platform for green living, Social activism and animal rights. It was founded by Randy Paynter in 1998 and his goal was creating this online community was to connect activists from around the world with one another.



Figure 2.1.3: Care2

2.2 Comparative Studies

There are already many Online Communities and Social media available at the moment. Most of us even regularly use them. But as students of Daffodil International University we need some features that will help us to find and stay connected to the other students of our university more easily. Such as finding students just by searching university id or email.

But in our project this feature will be available along with the features like adding in friendliest and chatting.

2.3 Challenges

Interactive web Application:

A web application must be as Interactive as possible. So, trying to create idiosyncratic and uncommon features will be very much complex and also time consuming.

Keeping the web application Simple:

Complicated and inconvenient web applications are not user friendly. So, user will not have that much interest in using these complex web applications.

Maintaining the Communication with the user:

The structure and features of web application changes and upgrades day by day. So, we have to keep regular communication with user to know and understand what types of features they want and are comfortable using.

Performance:

The biggest challenge of developing such web application is to keep its design at standard level and also focusing on keeping its performance smooth and bug free.

CHAPTER 3

Requirement specifications

3.1 Use Case:

User need to register for log in. After registering and a successful log in they can use all the available features in the application.

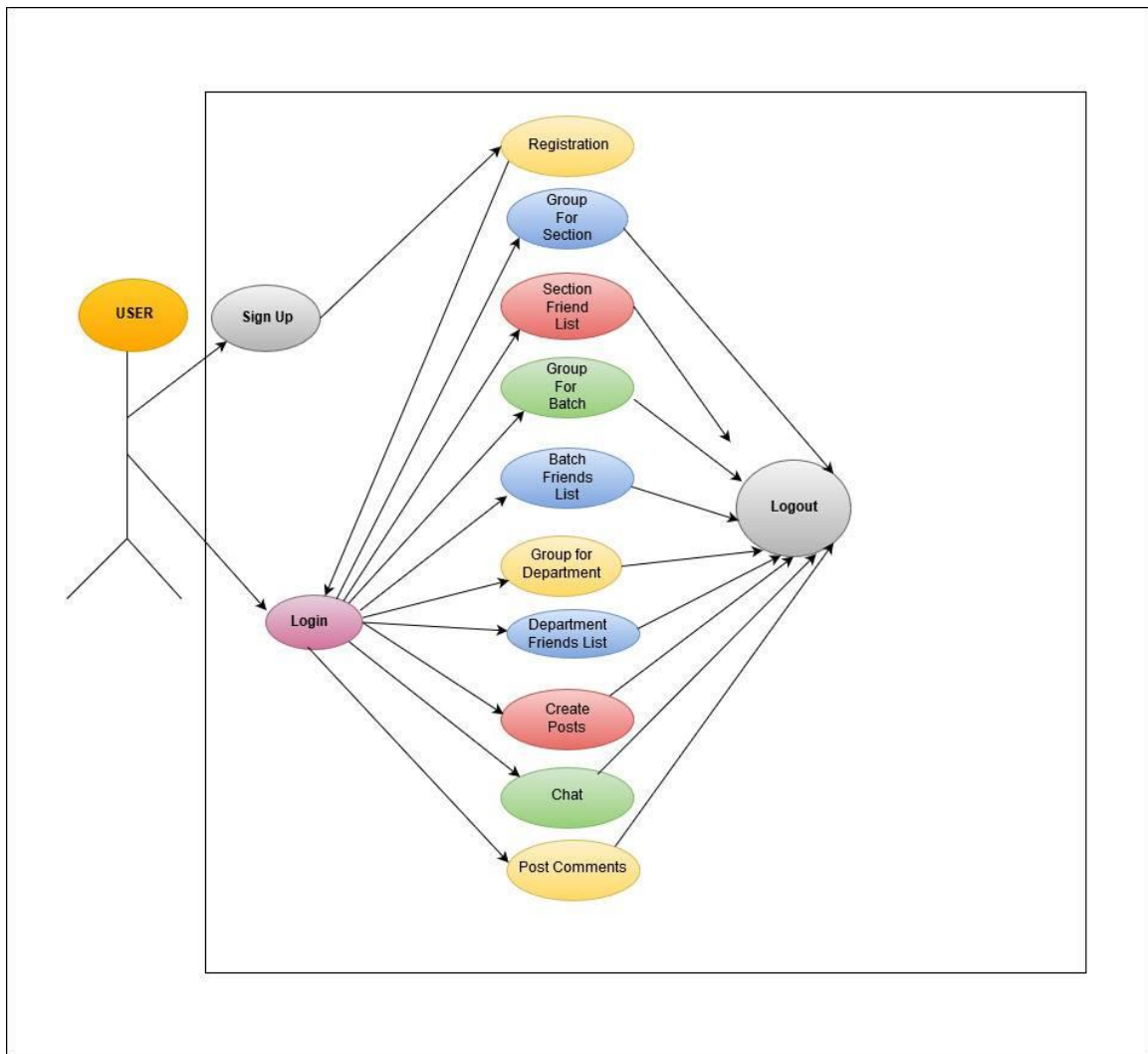


Figure 3.1: Use Case Diagram of DIU Student Community

3.2 Use Case Narrative for User:

3.2.1 Registration:

Use case: Registration

Actor: User

Pre-condition:

- Computer with any operating system
- Internet connection

Scenario:

- User must create an account to gain access in app by registering.
- User can see the account after registration.

Alternative Scenario: If user does not register then user will not be logged in the app.

Post-condition: Application will be running without an error.

3.2.2 Log In:

Use Case: Log In

Actor: User

Pre-condition:

- Computer with any operating system
- Internet connection

Scenario:

- User must give correct user name and password to log in
- User can have access to his account after successful log in

Alternative Scenario: If user give invalid user name and password then user can not have access to his account.

Post-condition: Application will be running without an error.

3.2.3 Group for Section:

Use Case: Group for section

Actor: User

Pre-condition:

- Computer with any operating system
- Internet connection

Scenario:

- User can see information of Group for section.

Alternative Scenario: If user do not turn on internet connection, then user will not be able to see the information of Group for section.

Post-condition: Application will be running without an error.

3.2.4 Section Friends list:

Use Case: Section Friends list

Actor: User

Pre-condition:

- Computer with any operating system
- Internet connection

Scenario:

- User can see information of Section Friends list.

Alternative Scenario: If user do not turn on internet connection, then user will not be able to see the information of Section Friends list.

Post-condition: Application will be running without an error.

3.2.5 Group for Batch:

Use Case: Group for batch

Actor: User

Pre-condition:

- Computer with any operating system
- Internet connection

Scenario:

- User can see information of Section Group for batch.

Alternative Scenario: If user do not turn on internet connection, then user will not be able to see the information of Group for batch.

Post-condition: Application will be running without an error.

3.2.6 Batch Friend List:

Use Case: Batch friend list

Actor: User

Pre-condition:

- Computer with any operating system
- Internet connection

Scenario:

- User can see information of Section Batch friend list.

Alternative Scenario: If user do not turn on internet connection, then user will not be able to see the information of Batch friend list.

Post-condition: Application will be running without an error.

3.2.7 Create Post:

Use Case: Create post

Actor: User

Pre-condition:

- Computer with any operating system
- Internet connection

Scenario:

- User can see information of Create post
- User will be able to post

Alternative Scenario: If user do not turn on internet connection, then user will not be able to see the information of Create post or post anything.

Post-condition: Application will be running without an error.

3.2.8 Chat:

Use Case: Chat

Actor: User

Pre-condition:

- Computer with any operating system
- Internet connection

Scenario:

- User can see information of Chat.
- User will be able to chat

Alternative Scenario: If user do not turn on internet connection, then user will not be able to see the information of chat.

Post-condition: Application will be running without an error.

3.2.9 Post/Comment:

Use Case: Post comment

Actor: User

Pre-condition:

- Computer with any operating system
- Internet connection

Scenario:

- User can see information of Post comment.
- User will be able to post comments

Alternative Scenario: If user do not turn on internet connection, then user will not be able to see the information of Post comments.

Post-condition: Application will be running without an error.

3.3 Business Process model (BPM):

Business process model is a model that allows us to show all the processes in a system, so that the process may be rechecked, resolved, and improved. The business process model will show the policies and the conditions to visit the sites.

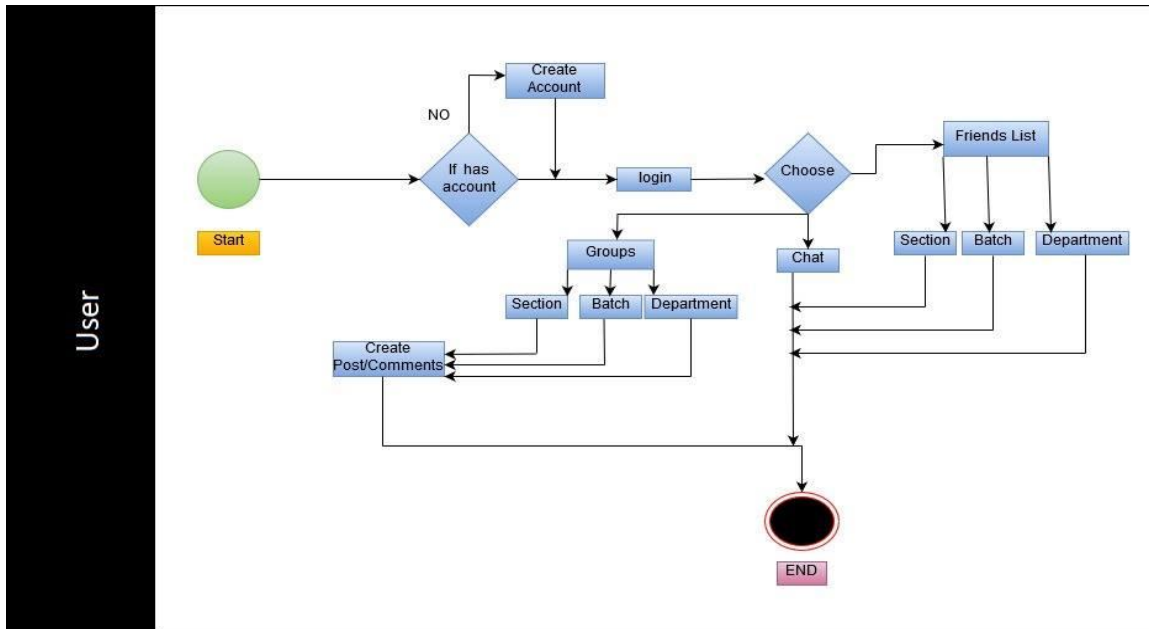


Figure 3.3: Business Process model (BPM)

3.4 Data Flow Diagram (DFD):

The Data Flow Diagram (DFD) is the diagram or a figure that show us how the sites functions and presenting. The DFD is a graphical figure. So by this figure we can understand the function and get to know about the features.

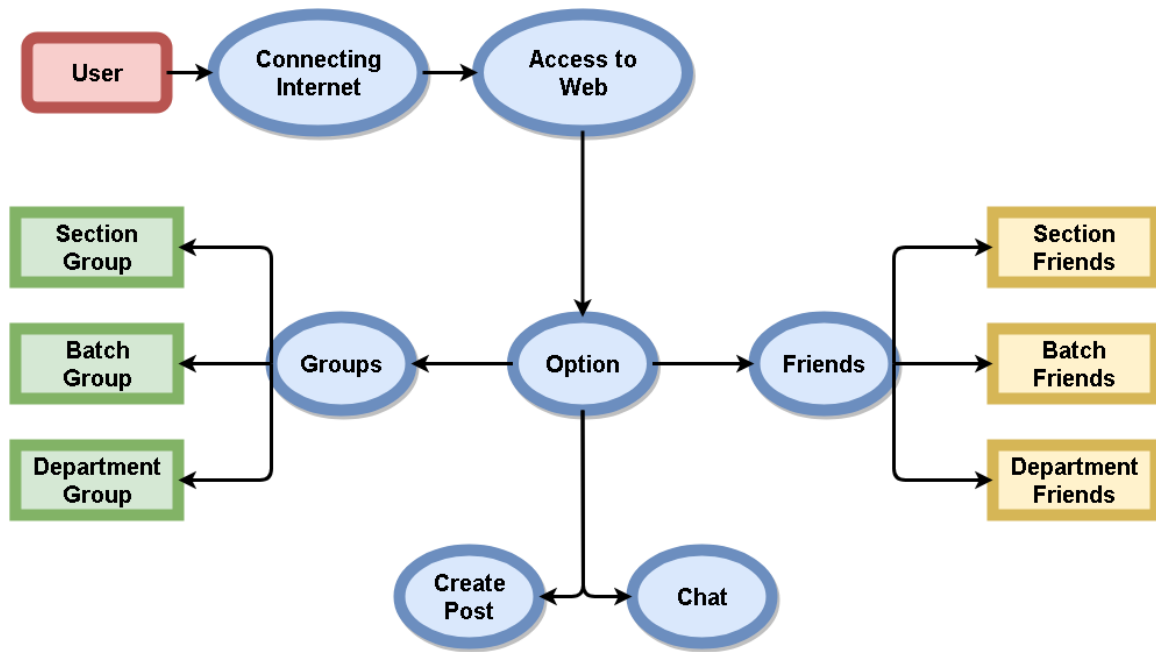


Figure 3.4: Data Flow Diagram (DFD)

3.5 Non-functional Requirement

- User can post Bangla in the group.
- All the process will be available always.
- There is no limit for browsing the website.
- This site can be access from all operating system known to man.
- The system responses should not be more than 5 section depending on your internet speed.

3.6 Usability Requirement

- Any operating system with internet connection.
- Any student how knows Bangla or English can user this application.

CHAPTER 4

Design Specification

4.1 System Architecture:

A system architecture show us the elements, interfaces, behavior and the structure of a system. Mainly it show us the working process of a system.

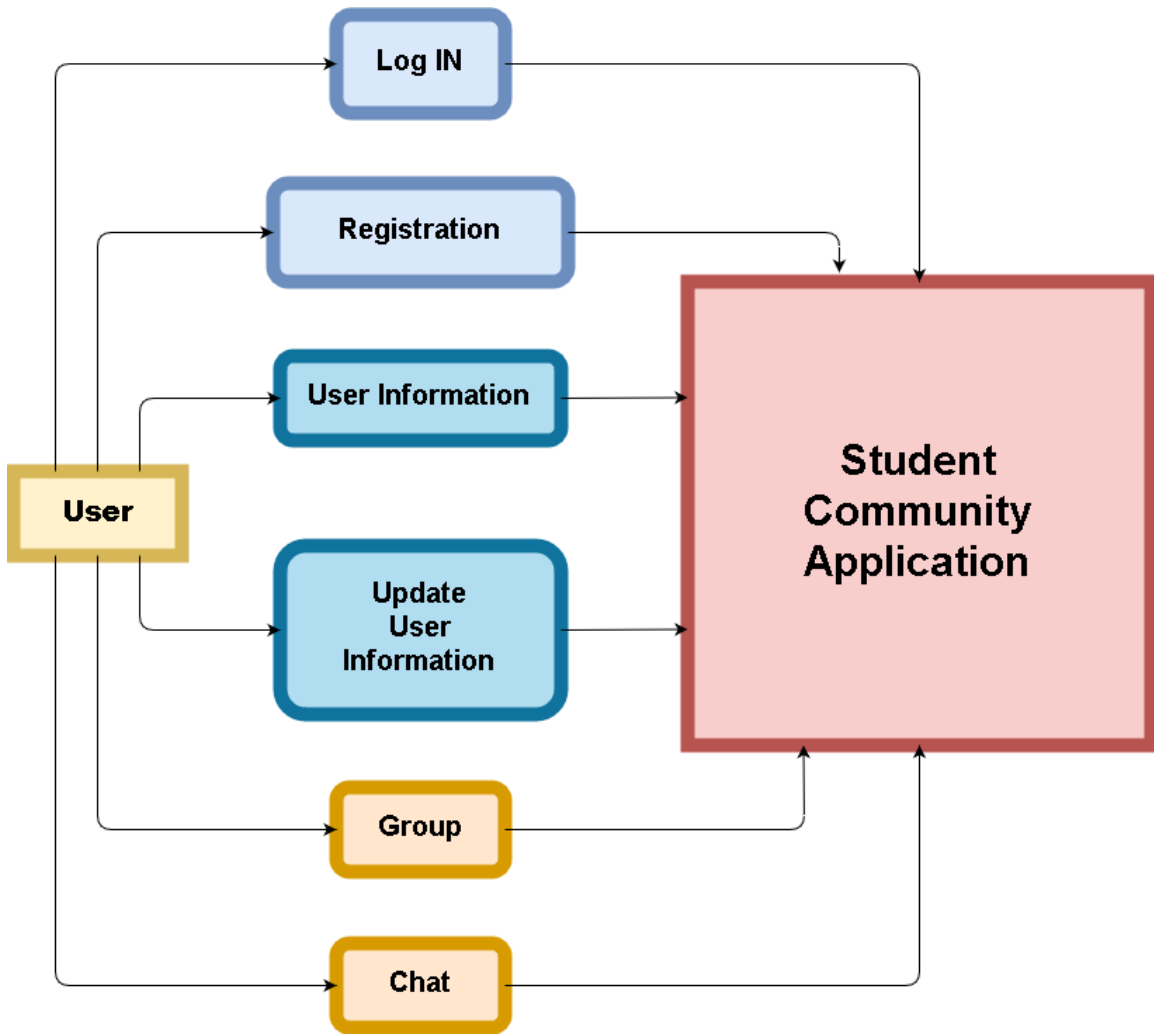
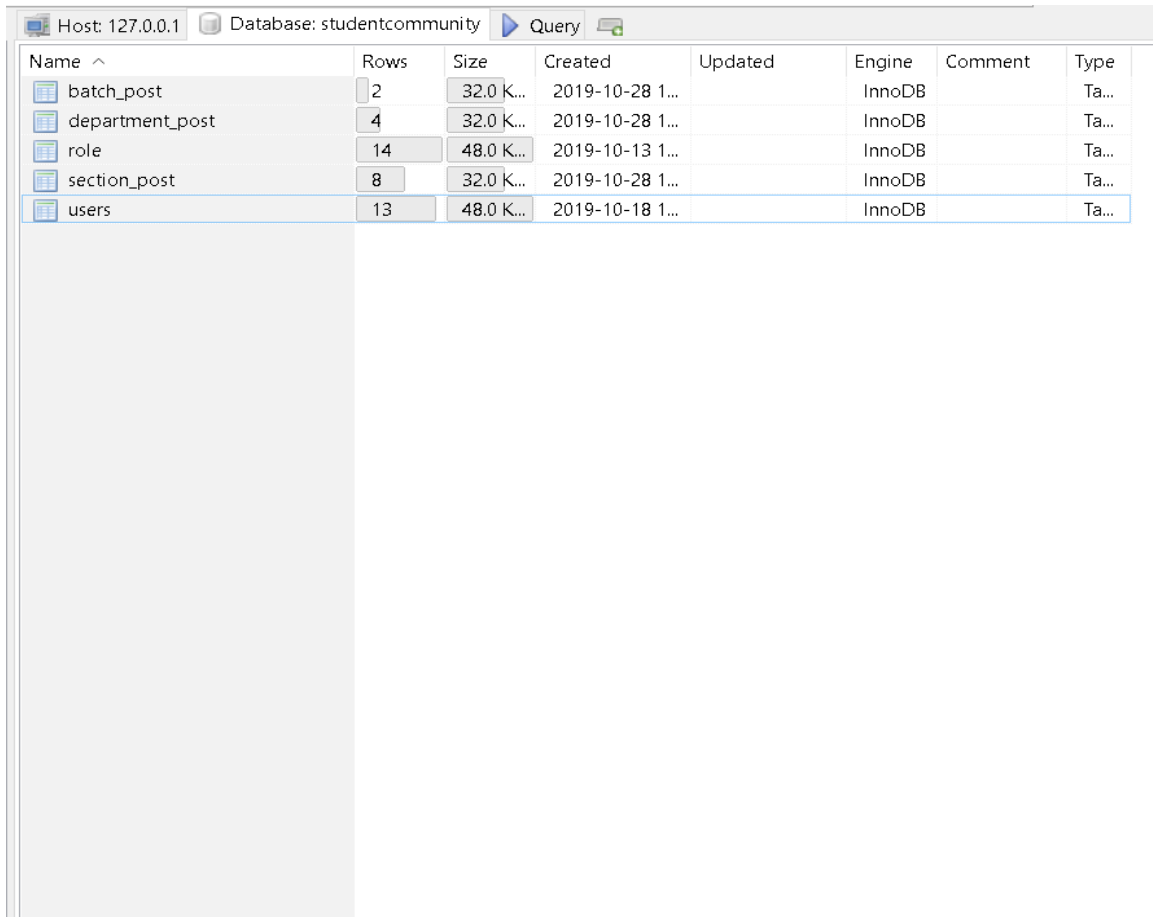


Figure 4.1: System Architecture

4.2 Server & Database Design:

4.2.1 Database:

This is our database called studentcommunity. Batch_post, department_post, role, section_post and users are the table of the database.



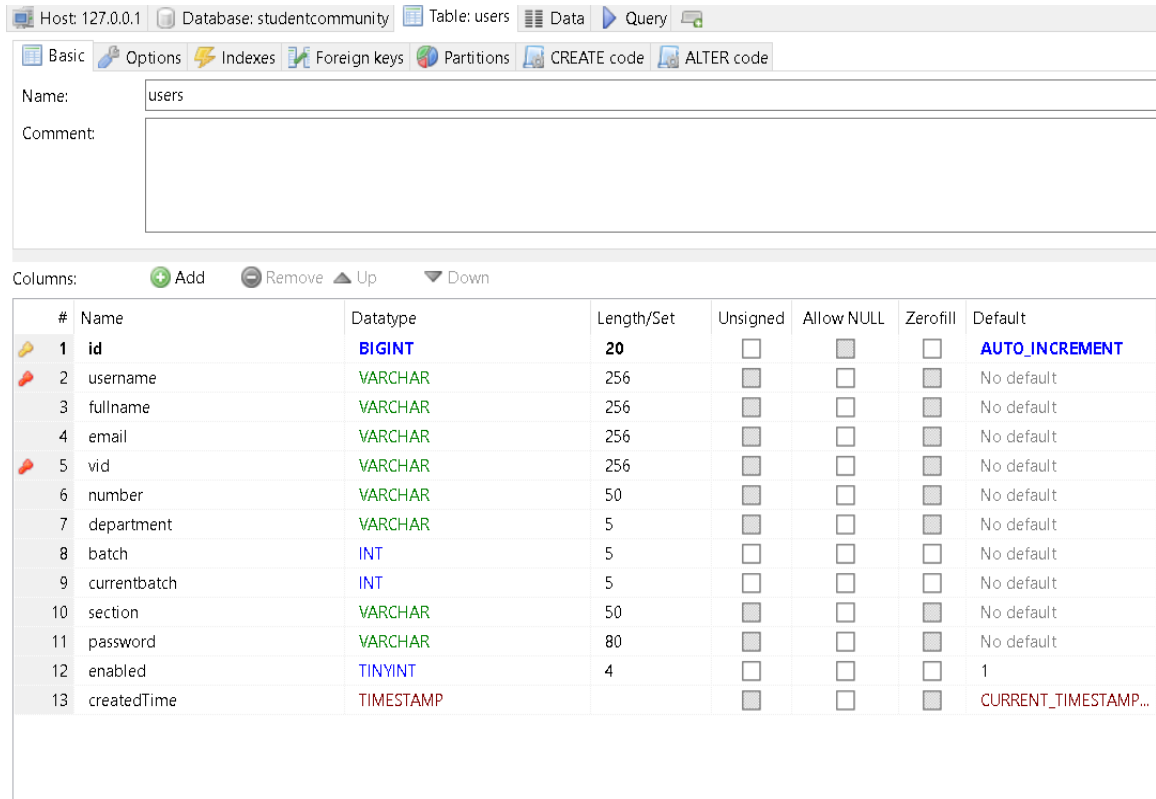
The screenshot shows a database management interface with the following table information:

Name ^	Rows	Size	Created	Updated	Engine	Comment	Type
batch_post	2	32.0 K...	2019-10-28 1...		InnoDB		Ta...
department_post	4	32.0 K...	2019-10-28 1...		InnoDB		Ta...
role	14	48.0 K...	2019-10-13 1...		InnoDB		Ta...
section_post	8	32.0 K...	2019-10-28 1...		InnoDB		Ta...
users	13	48.0 K...	2019-10-18 1...		InnoDB		Ta...

Figure 4.2.1: Database (Part 1)

4.2.2 Users:

These are the attributes of the table called users. When the user register the data will be save in this table along with an encrypted password.



Host: 127.0.0.1 Database: studentcommunity Table: users Data Query

Basic Options Indexes Foreign keys Partitions CREATE code ALTER code

Name: users

Comment:

Columns: + Add - Remove ▲ Up ▼ Down

#	Name	Datatype	Length/Set	Unsigned	Allow NULL	Zerofill	Default
1	id	BIGINT	20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	AUTO_INCREMENT
2	username	VARCHAR	256	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No default
3	fullname	VARCHAR	256	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No default
4	email	VARCHAR	256	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No default
5	vid	VARCHAR	256	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No default
6	number	VARCHAR	50	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No default
7	department	VARCHAR	5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No default
8	batch	INT	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No default
9	currentbatch	INT	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No default
10	section	VARCHAR	50	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No default
11	password	VARCHAR	80	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No default
12	enabled	TINYINT	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1
13	createTime	TIMESTAMP		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	CURRENT_TIMESTAMP...

Figure 4.2.2: Users (Part 2)

4.2.3 Role:

These are the attributes of the table called role. From this role table we can define between admin and user.

Host: 127.0.0.1 Database: studentcommunity Table: role Data Query

Basic Options Indexes Foreign keys Partitions CREATE code ALTER code

Name: role

Comment:

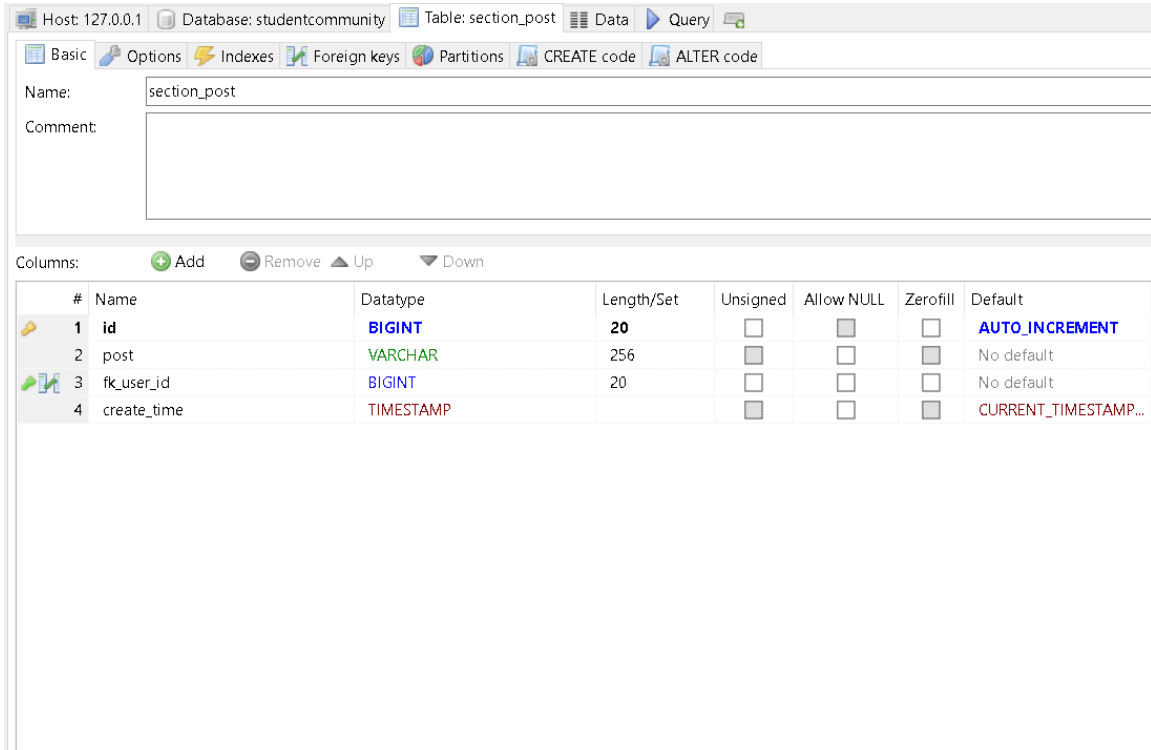
Columns: Add Remove Up Down

#	Name	Datatype	Length/Set	Unsigned	Allow NULL	Zerofill	Default
1	id	BIGINT	20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	AUTO_INCREMENT
2	name	VARCHAR	32	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	No default
3	fk_user_id	BIGINT	20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No default

Figure 4.2.3: Role (Part 3)

4.2.4 Section Post:

These are the attributes of the table called section_post. In this table all the posts from section will save along with the user id in fk_user_id.



The screenshot shows a database management interface for the 'studentcommunity' database. The table 'section_post' is selected, and its structure is displayed in a table format. The columns are: 'id' (BIGINT, 20, UNSIGNED, NOT NULL, AUTO_INCREMENT), 'post' (VARCHAR, 256, NOT NULL, No default), 'fk_user_id' (BIGINT, 20, UNSIGNED, NOT NULL, No default), and 'create_time' (TIMESTAMP, NOT NULL, CURRENT_TIMESTAMP).

#	Name	Datatype	Length/Set	Unsigned	Allow NULL	Zerofill	Default
1	id	BIGINT	20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	AUTO_INCREMENT
2	post	VARCHAR	256	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No default
3	fk_user_id	BIGINT	20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No default
4	create_time	TIMESTAMP		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CURRENT_TIMESTAMP...

Figure 4.2.4: Section Post (Part 4)

4.3 E-R (Entity Relationship) Diagram:

Entity Relationship or E-R Diagram show us the design of all attributes of the tables. It show us the relationship and the connection one or more types.

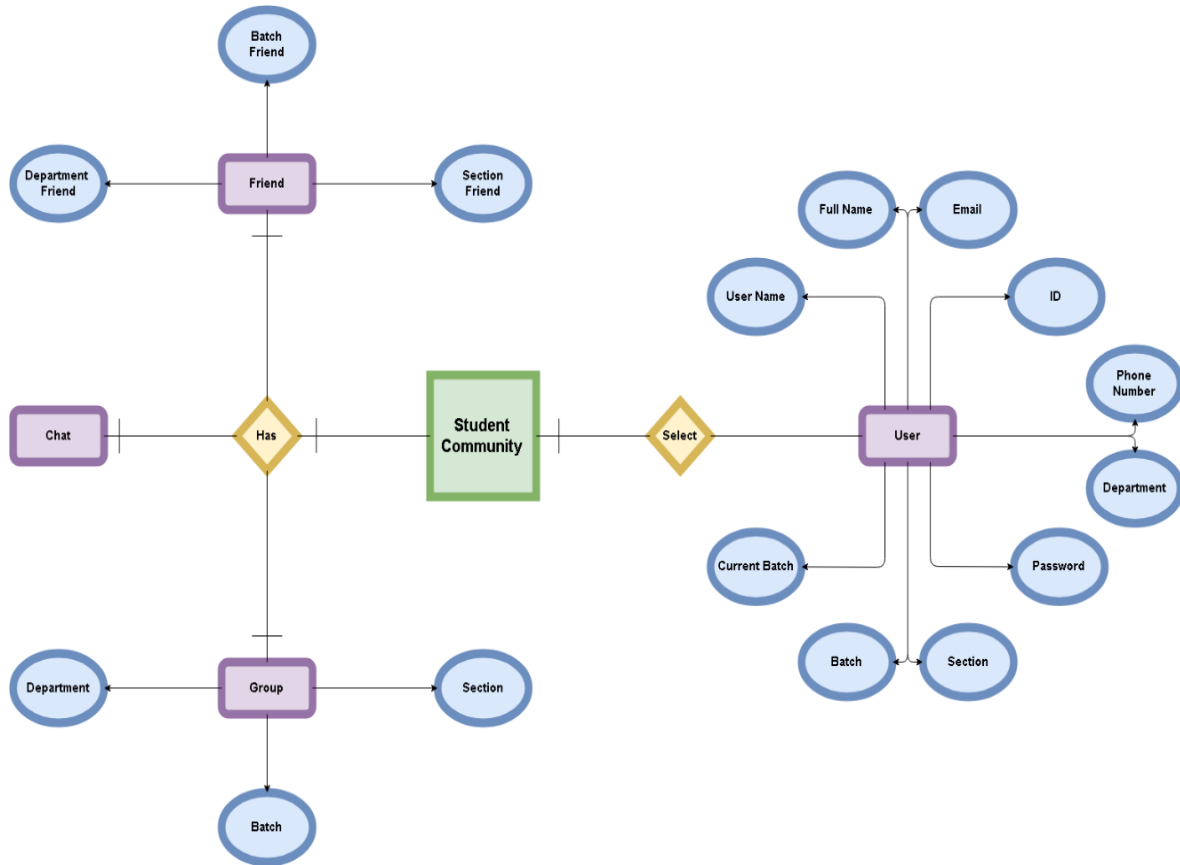


Figure 4.3: E-R Diagram

4.4 UI Design:

This is the main page of our application. This is a log in page. If the user is registered then they can log in. But if not then they have to register to use all the application features.

4.4.1 Log In:

This is the main page and that is the log in page. From this page the user will log into his account to continue to the site. If the user doesn't have an account then he has to create an account by registering from the button Sign UP.

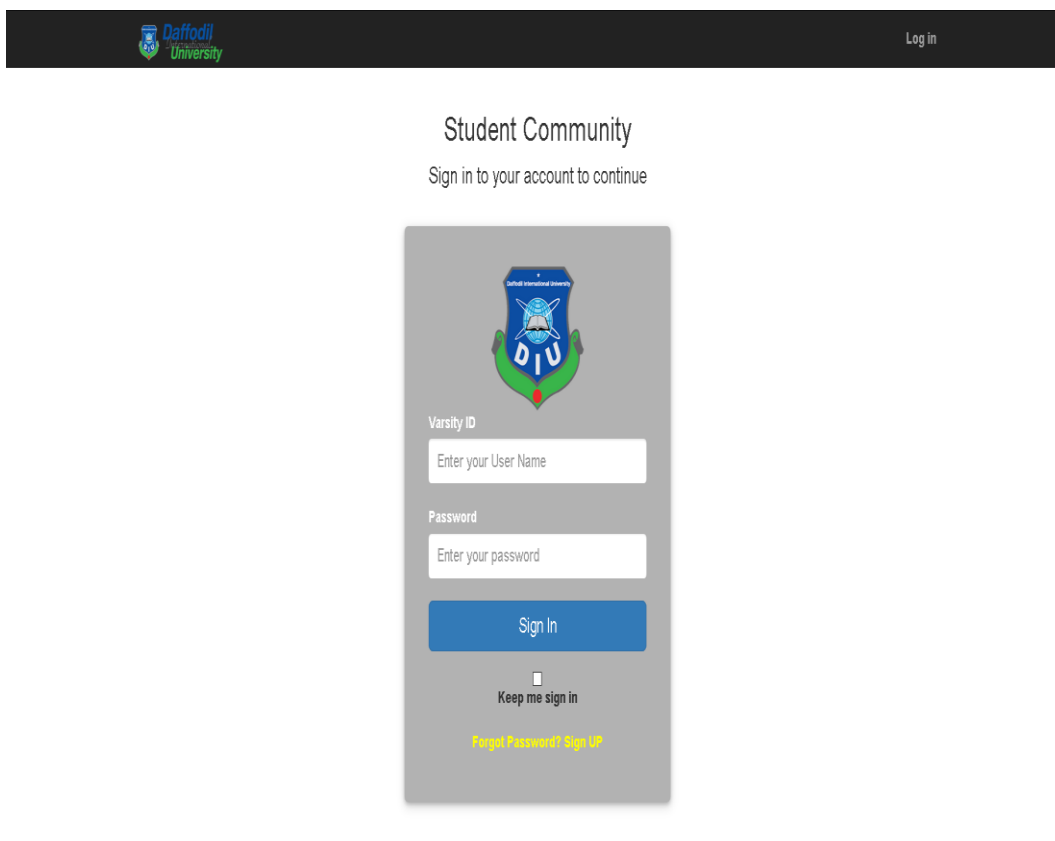
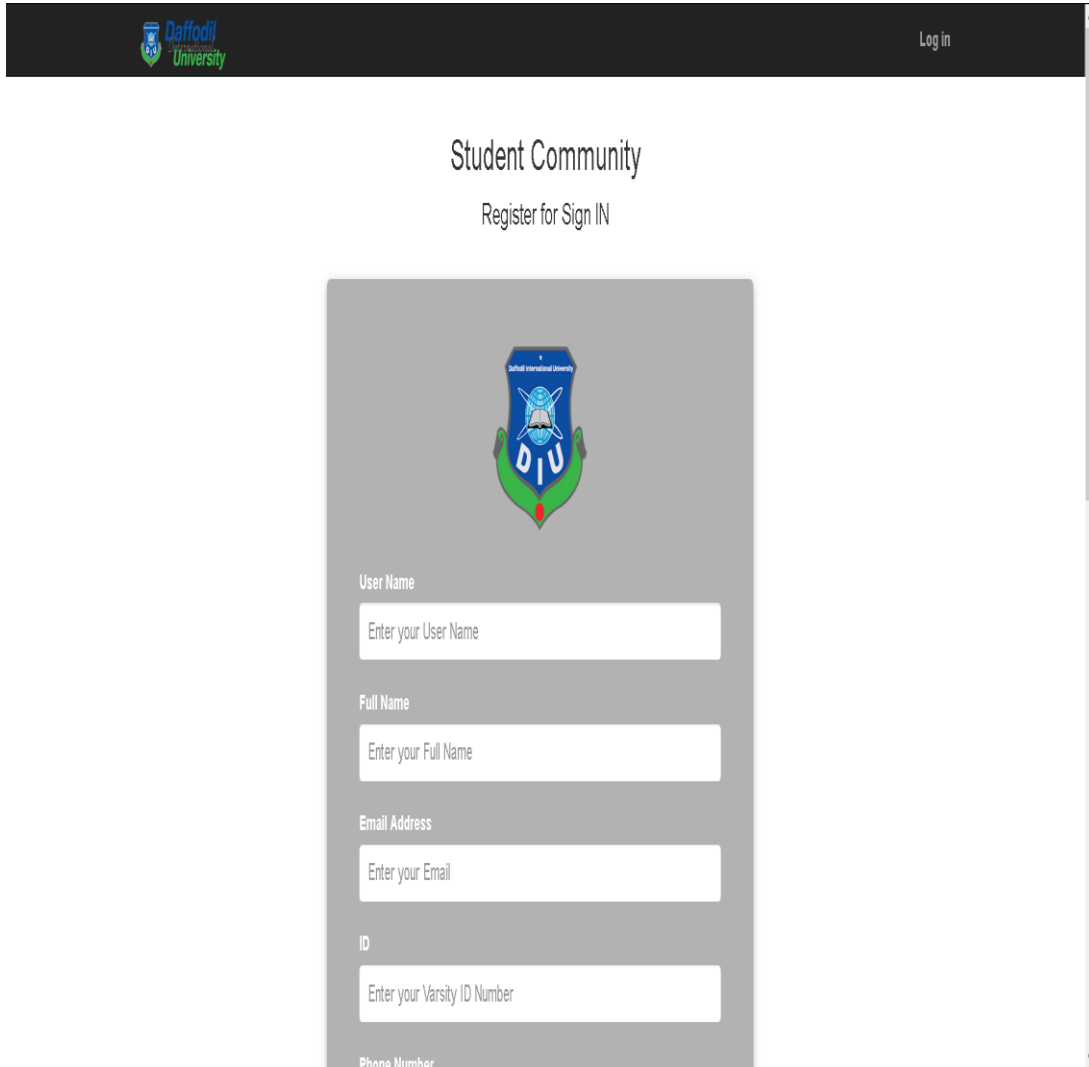


Figure 4.4.1: Log in (Part 1)

4.4.2 Registration:

New users can register with their university mail and ID from here. After giving all the information in the text field and register the user can sign IN after the registration process.



The screenshot shows a web interface for the Student Community registration process. At the top left is the Daffodil International University logo, and at the top right is a "Log in" link. The main heading is "Student Community" with the sub-heading "Register for Sign IN". The registration form is a grey vertical box containing the university logo and five input fields: "User Name" (with placeholder "Enter your User Name"), "Full Name" (with placeholder "Enter your Full Name"), "Email Address" (with placeholder "Enter your Email"), "ID" (with placeholder "Enter your Varsity ID Number"), and "Phone Number" (with no visible placeholder text).

Figure 4.4.2: Registration (Part 2)

4.4.3 Section Group:

In section group, friends are categorized by the section category. The user can give post from this group. All his section friends can see the post.

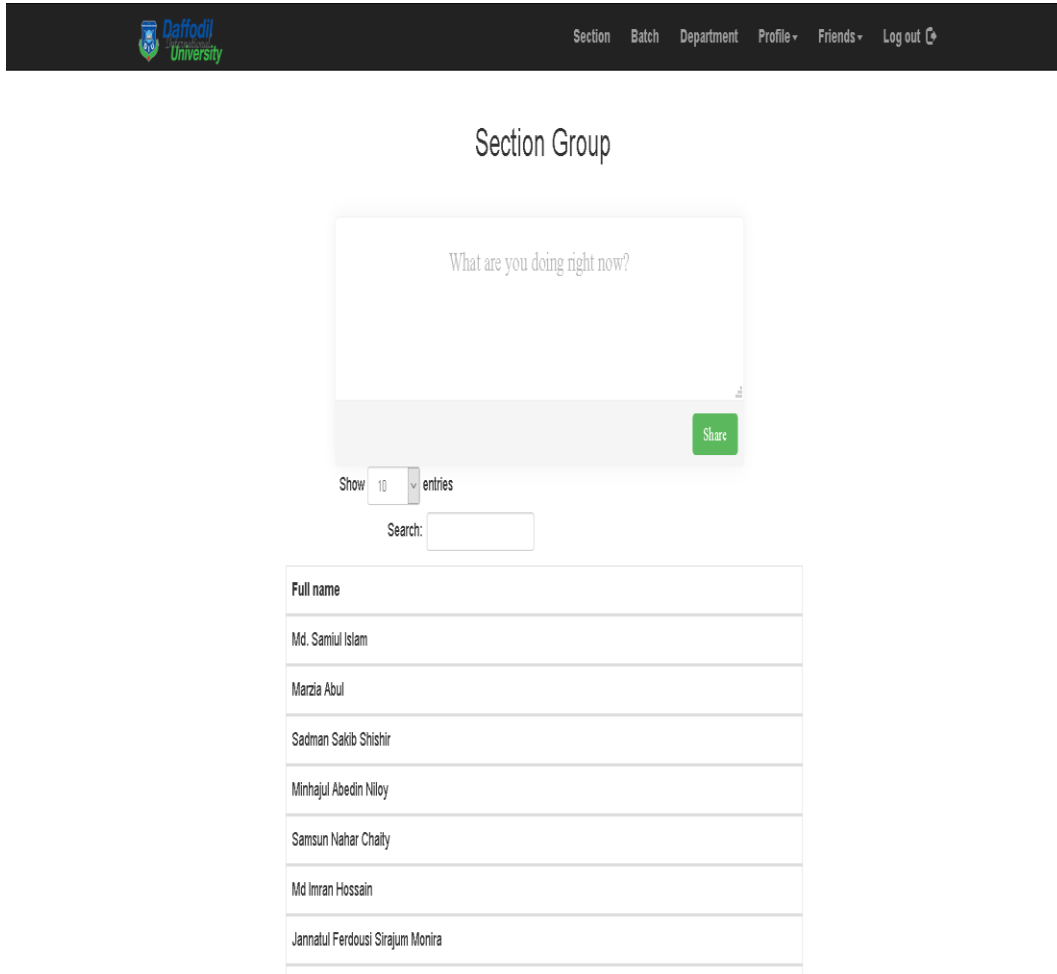


Figure 4.4.3: Section Group (Part 3)

4.4.4 Batch Group:

In batch group, friends are categorized by the batch category. The user can give post from this group. All his batch friends can see the post.

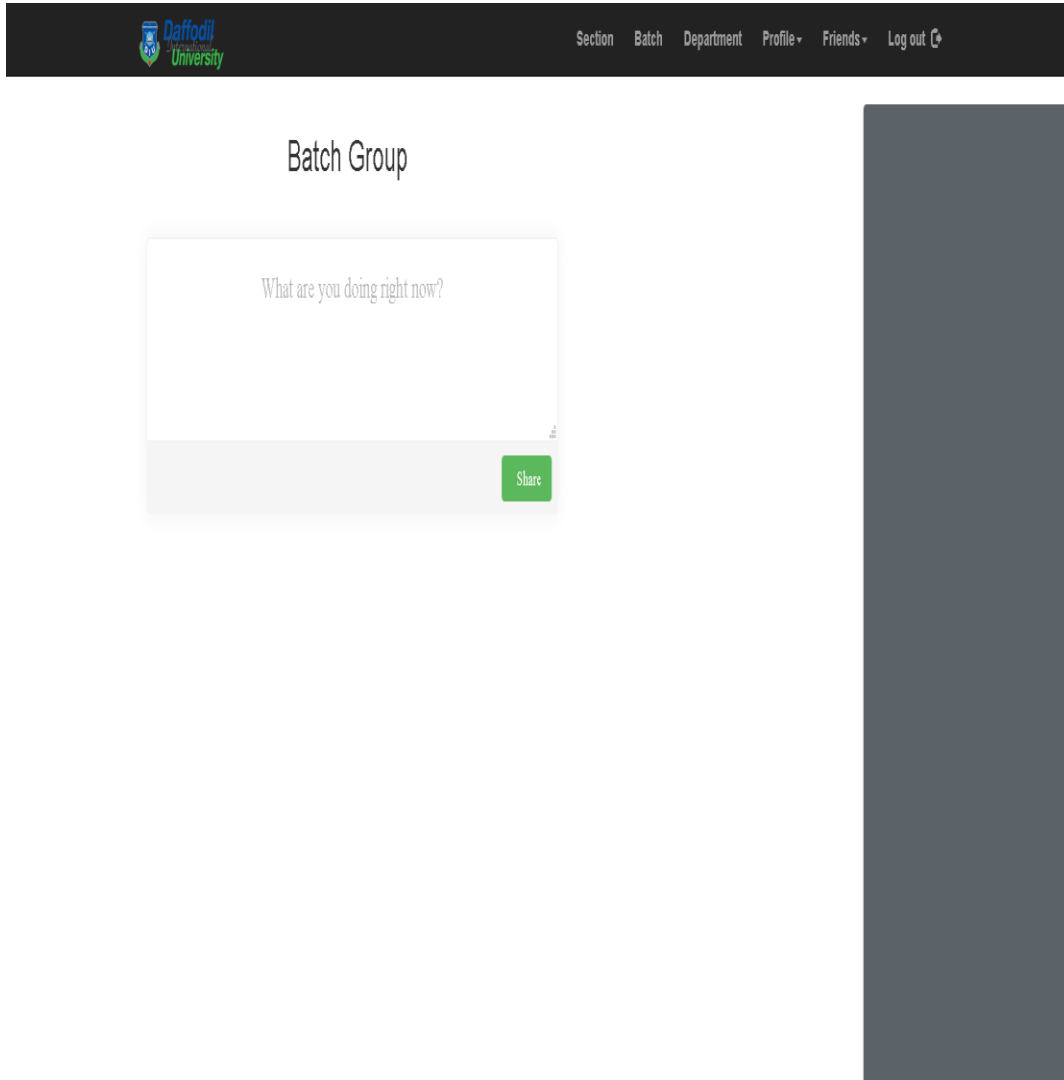


Figure 4.4.4: Batch Group (Part 4)

4.4.5 Department Group:

In Department group, friends are categorized by the Department category. The user can give post from this group. All his department friends can see the post.

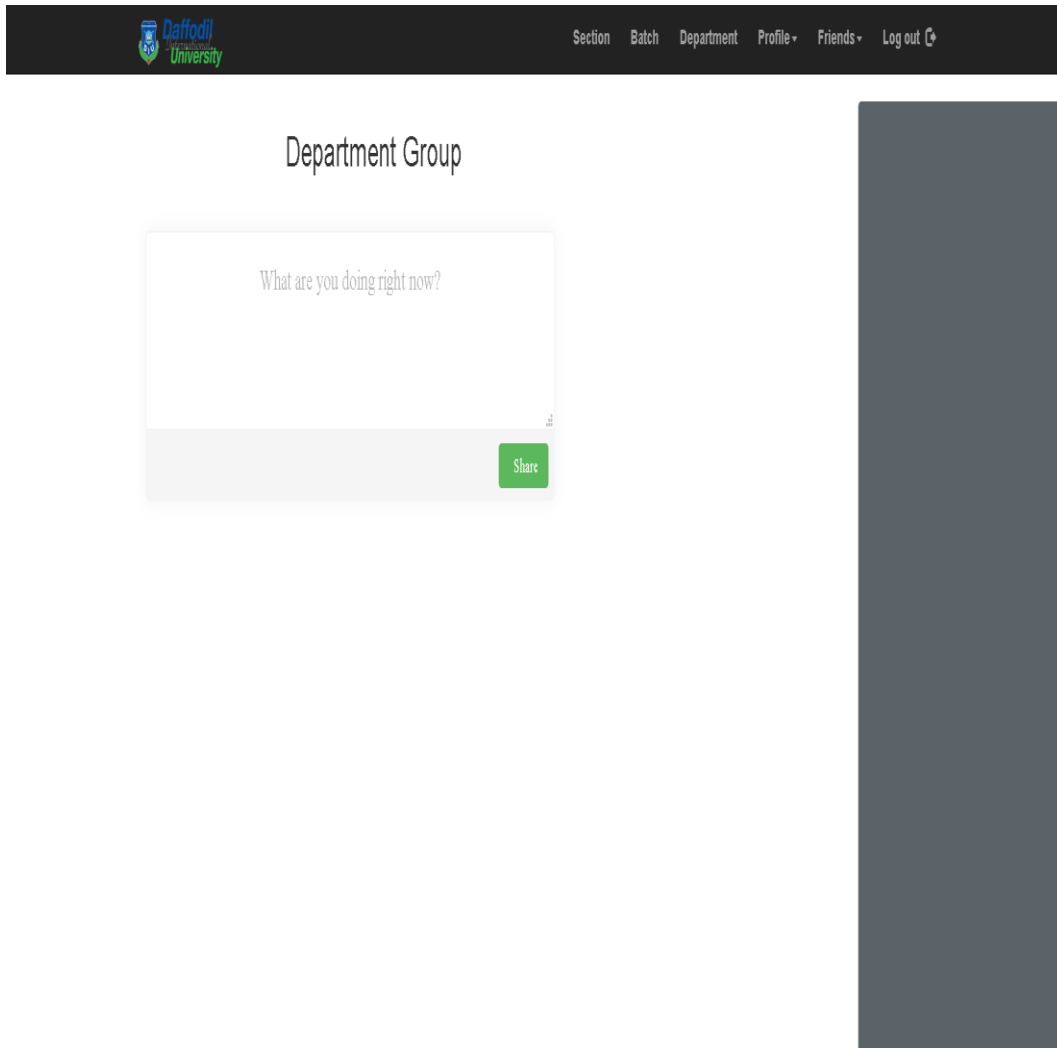


Figure 4.4.5: Department Group (Part 5)

4.4.6 View Profile:

This is the page where the user able to see his information that has been given when he get register himself in this site.

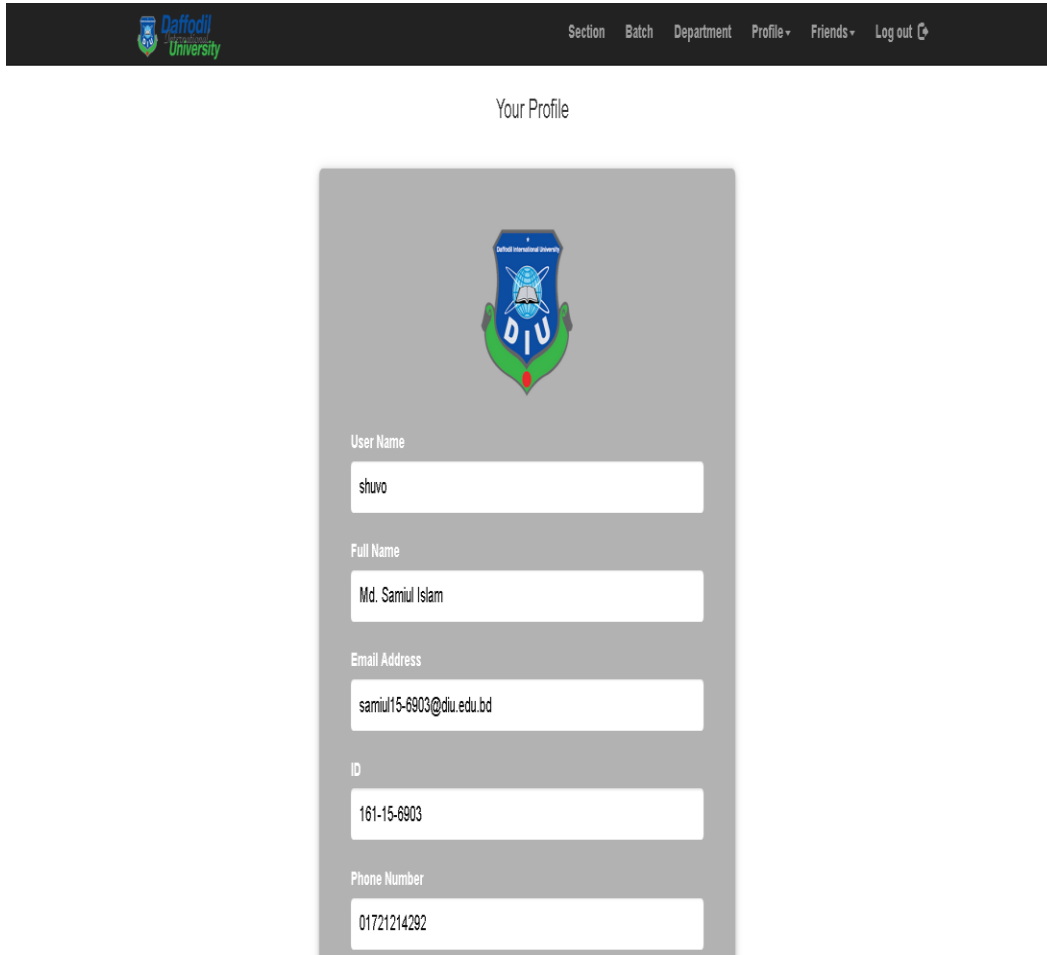



Figure 4.4.6: View Profile (Part 6)

4.4.7 Edit Profile:

From this page the user can able to see his profile information and also can edit it if its need any correction. After editing the profile he can update his profile.



The screenshot displays the 'Edit Your Profile' interface. At the top, there is a navigation bar with the Daffodil International University logo on the left and menu items: Section, Batch, Department, Profile, Friends, and Log out. The main heading is 'Edit Your Profile'. Below this is a grey-bordered form containing the following fields:

- User Name:** shuvo
- Full Name:** Md. Samiul Islam
- Email Address:** samiul15-6903@diu.edu.bd
- ID:** 161-15-6903
- Phone Number:** 01721214292

Figure 4.4.7: Edit Profile (Part 7)

4.4.8 Section Friend List:

In section friends list, only friends from same section will be shown along with the necessary information about his section friend.

The screenshot shows the 'Section Friend List' interface. At the top, there is a navigation bar with the university logo and links for Section, Batch, Department, Profile, Friends, and Log out. Below the navigation bar, the page title 'Section Friend List' is displayed. A search bar and a dropdown menu for 'Show 10 entries' are present. The main content is a table with the following columns: Full name, Email, Varsity ID, Department, Batch, and Section. The table is currently empty, with the message 'No data available in table' centered below it. At the bottom left, it says 'Showing 0 to 0 of 0 entries', and at the bottom right, there are 'Previous' and 'Next' buttons.

Full name	Email	Varsity ID	Department	Batch	Section
Md. Samiul Islam	samiul15-6903@diu.edu.bd	161-15-6903	CSE	43	C
Marzia Abul	marzia15-6903@diu.edu.bd	161-15-6901	CSE	43	C
Sadman Sakib Shishir	sakib15-69773@diu.edu.bd	161-15-6773	CSE	43	C
Minhajul Abedin Niloy	niloy15-6840@diu.edu.bd	161-15-6840	CSE	43	C
Samsun Nahar Chaity	nahar15-6730@diu.edu.bd	161-15-6730	CSE	43	C
Md Imran Hossain	imran15-6654@diu.edu.bd	153-15-6654	CSE	42	C
Jannatul Ferdousi Sirajum Monira	jannatul15-6605@diu.edu.bd	153-15-6605	CSE	42	C
Azhar Uddin	azhar15-6868@diu.edu.bd	161-15-6868	CSE	43	C

No data available in table

Showing 0 to 0 of 0 entries

Previous Next

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Figure 4.4.8: Section Friend List (Part 8)

4.4.9: Batch Friend List:

In batch friends list, only friends from same batch will be shown along with the necessary information about his batch friend.

Batch Friend List

Show 10 entries

Search:

Full name	Email	Varsity ID	Department	Batch	Section
Md. Samiul Islam	samiul15-6903@diu.edu.bd	161-15-6903	CSE	43	C
Marzia Abul	marzia15-6903@diu.edu.bd	161-15-6901	CSE	43	C
Sadman Sakib Shishir	sakib15-69773@diu.edu.bd	161-15-6773	CSE	43	C
Minhajul Abedin Niloy	niloy15-6840@diu.edu.bd	161-15-6840	CSE	43	C
Samsun Nahar Chaity	nahar15-6730@diu.edu.bd	161-15-6730	CSE	43	C
Majeedul Islam Rifat	rifat15-8888@diu.edu.bd	161-15-8888	CSE	43	A
Azhar Uddin	azhar15-6868@diu.edu.bd	161-15-6868	CSE	43	C

No data available in table

Showing 0 to 0 of 0 entries

Previous Next

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Figure 4.4.9: Batch Friend List (Part 9)

4.4.10 Department Friend List:

In department friends list, only friends from same department will be shown along with the necessary information about his department friend.

Department Friend List

Show 10 entries

Search:

Full name	Email	Varsity ID	Department	Batch	Section
Md. Samiul Islam	samiul15-6903@diu.edu.bd	161-15-6903	CSE	43	C
Marzia Abul	marzia15-6903@diu.edu.bd	161-15-6901	CSE	43	C
Sadman Sakib Shishir	sakib15-69773@diu.edu.bd	161-15-6773	CSE	43	C
Kuhell Ahsan	kuhell15-8680@diu.edu.bd	171-15-8680	CSE	46	B
Kaniz Fatema	kaniz15-9483@diu.edu.bd	171-15-9483	CSE	46	R
Niloy Dey	niloy15-9476@diu.edu.bd	171-15-9476	CSE	46	R
Shompa Islam Momo	shampa15-8849@diu.edu.bd	171-15-8849	CSE	46	B
Minhajul Abedin Niloy	niloy15-6840@diu.edu.bd	161-15-6840	CSE	43	C
Samsun Nahar Chaily	nahar15-6730@diu.edu.bd	161-15-6730	CSE	43	C
Md Imran Hossain	imran15-6554@diu.edu.bd	153-15-6554	CSE	42	C
Jannatul Ferdousi Sirajum Monira	jannatul15-6605@diu.edu.bd	153-15-6605	CSE	42	C
Majeedul Islam Rifat	rifat15-8888@diu.edu.bd	161-15-8888	CSE	43	A
Azhar Uddin	azhar15-6868@diu.edu.bd	161-15-6868	CSE	43	C

No data available in table

Figure 4.4.10: Department Friend List (Part 10)

CHAPTER 5

IMPLEMENTATION AND TESTING

5.1 Implementation of back end database

Database is the data store that is used to store all kinds of data. We used the MySQL database for its easy implementation. We use primary key and foreign key in the database for the connection from one table to another.

Installation requirements:

- MySQL (database)
- IntelliJ IDEA (Framework)
- JSON API (database connection)
- Java (Primary language)

5.2 Implementation of front end design

Front end is the most and most important part of any web app. This is the only part by which a user can decide either he will use it or not. If the front end design is attractive then it will grow more users. In front end design section we used JSP to improve our application. JSP helps to implement our layout structure and others design part like image, text, edit text, button etc. We also used different types of design library to develop UI design.

- JSP (Structure design)
- HTML, CSS, JAVASCRIPT, BOOTSTRAP
- Java (Function implementation)
- Some libraries

5.3 Implementation of interactions

After completing user interface designing, it's time to implement others features to get a better look for our web app. We added login, register, profile view, profile edit, different groups based on section, batch and department. We build a communication system with the user so that they can communicate with each other for educational purpose.

5.4 Testing Implementation

After completing a project it's time to check, review or testing is it fit for market and users. Is it working properly and smoother. Having bug or error is simple in any project. We can recover it by checking run time errors and compile time error. We can test our app by every functionality that we've improved is working normally or not. We can check it by sending email, commenting, uploading pictures and videos, checking login, registration is working properly or not. We also check if our user is able to send email to admin and if the data is properly stored in database. We can match the registered data with database that is it valid or not.

5.5 Test Results and Reports

After finishing project work it's important to check or test application to make it smooth to users. Actually testing result discuss about how an application is useful in different conditions. Basically there are two types of test we did.

- Integration test
- System test

Table 5.1: Integration Test Table

Test case ID	Test case object	Test case description	Expected outcome
1	Check login system working properly or not	Verification to get full features of main application	Successfully entered to our application
2	Check contents uploaded to database or not	Checking content upload, data are being uploaded successfully in our database	To upload complete content details to backend
3	Check push notification are sending data or not	Notification working properly with correct information and data	To send correct data to users

Functions	Description	% Execute	% Passed	% Pending	Remarks
Upload contents to database	Data of all contents added successfully and we can monitor it.	100%	100%	0	Pass
Data input	All data input values added correctly in post section in data fields	100%	100%	0	Pass
Update data	Uploading accurate data, and sending it back to database to update any contents	100%	100%	0	Pass
Issue section	Sending mail to admin if there is any problem happens suddenly	100%	100%	0	Pass
Validation	Bad formatted e-mail or data will not receive by database	100%	100%	0	Pass
Authentication	User was able to login successfully by their given authentic data	100%	100%	0	Pass

CHAPTER 6

Conclusion and Future work

6.1 Conclusion

DIU Student Community is web based online application which is built to help the students of DIU in communication. In future we want to create a new feature in this web application which will help students in many other ways. Using this web application, students can now, search, add and group other students of the university according to categories such as section, group and departments. They can also share their thoughts, announcements with multiple students by creating new post. Students will also be able post comments on the created posts. Students of DIU will be benefited in these ways because of having their very own online student community.

6.2 Future work

We want to build a robust and user-friendly web application for University Students which will be more attractive both in usability and functionality. In future we want to features such as file sharing, Teacher database to create a strong communication between teachers and students, Poll system for taking votes of a section or a department to make a particular decision and many more. The database will be controlled by the authorities of the university so few people will have the access to the databases and the ability to modify them.

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APPENDIX

Appendix A:

Plagiarism Check Report

Student Community

ORIGINALITY REPORT

13%

SIMILARITY INDEX

4%

INTERNET SOURCES

0%

PUBLICATIONS

13%

STUDENT PAPERS

PRIMARY SOURCES

1

Submitted to Daffodil International University

Student Paper

4%

2

Submitted to HELP UNIVERSITY

Student Paper

1%

3

Submitted to The University of Manchester

Student Paper

1%

4

Submitted to University of Queensland

Student Paper

1%

5

Submitted to Sunway Education Group

Student Paper

1%

6

Submitted to Universiti Teknikal Malaysia
Melaka

Student Paper

1%

7

Submitted to City University of Hong Kong

Student Paper

1%

8

techupdatenews.com

Internet Source

1%

9

Submitted to Middlesex University

	Student Paper	1%
10	Submitted to CITY College, Affiliated Institute of the University of Sheffield Student Paper	<1%
11	gnosis.library.ucy.ac.cy Internet Source	<1%
12	Submitted to University of Hertfordshire Student Paper	<1%
13	www.starhub.com Internet Source	<1%
14	scemd.org Internet Source	<1%
15	www.marialatimore.com Internet Source	<1%
16	eprints.utm.my Internet Source	<1%
17	Submitted to TAR University College Student Paper	<1%
18	Submitted to University of Westminster Student Paper	<1%