

**Internship Report on  
The Present Scenario of English Language Teaching in a  
Bangladesh College**



**Submitted by:**

**Sohag Hossen**

ID: 161-10-1309

Batch: 37<sup>th</sup> B

**Submitted to:**

**Sushmita Rani**

Assistant Professor

Department of English

Daffodil International University

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B.A (Hons) in English

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## Declaration

I hereby declare that the submitted internship report to the Department of English, Daffodil International University (DIU) is a unique for my Project Paper in the program of B.A (Hons) in English. My internship report on “The Present Scenario of English Language Teaching in Bangladeshi College” is written under the supervision of Sushmita Rani, Assistant Professor in the Department of English, Daffodil International University (DIU). This report is not submitted to other organization for any other degree.

28-06-19  
Sohag -

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Name: Sohag Hossen

Program: B.A (Hons) in English

Batch: 37<sup>th</sup>

ID: 161-10-1309

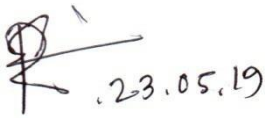
Department of English

Daffodil International University

## Certificate

It is my pleasure to certify that the Internship Report Submitted to the Department of English, Daffodil International University by Sohag Hossen , id: 161-10-1309, for the completion of the Project Paper ( Course code : Eng-344) in the program of B.A (Hons) in English is an original piece of work conducted under my supervision.

This Internship Report is recommended for the submission to the Department of English, Daffodil International University.



Handwritten signature and date: .23.05.19

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Sushmita Rani

Assistant Professor of English

Daffodil International University.

## **Acknowledgement**

I am grateful to my respected supervisor, Sushmita Rani, who has helped me a lot to complete my Internship. I also grateful to the principal of “Shaheed Police Smrity College.” I would like to thank Md. Mazidul Haque and other teachers who helped me to complete my Internship. Finally, I am glad to everyone for their cooperation.

## **Abstract**

The main purpose of this internship was to find out “The present Scenario of English Language Teaching in a Bangladeshi School/ College.” .With a view to completing this internship, the internship needs to find out a high school or college to observe and conduct classes. To conduct these classes, a recommendation was provided by the Daffodil International University. ‘Shaheed Police Smrrity College’ permitted me to complete the project. The information of the college was collected from the teachers as well as the students. Three classes were observed and three classes were conducted and at the time of conducting internship, various teaching methods and techniques were applied. In brief, this project paper shows a present scenario of English Language Teaching in a Bangladeshi College.

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## **Chapter-I**

### **Introduction**

English is the main source of communication throughout the world. Although it is used as a foreign language in Bangladesh, it has achieved the highest status. English is taught here as a compulsory subject because of its increasing demand. Most of the Bangladeshi students recognize that it is a very hard subject to them because it is taught here in a traditional way. A survey shows that a few years ago, a lot of students failed in this subject although they tried their level best to pass in their exam. There are many problems in our teaching system. To learn the four skills of English are mandatory but the four skills are not given equal importance in Bangladesh. Reading and writing skill are mostly emphasized here. In my internship program, I have tried to find out the result of different methods and techniques so that I can change the present scenario of English language teaching in Bangladesh.

## **Chapter II**

### **Objectives**

The objectives of this internship were:

- To know how to teach the students in a classroom.
- To acquire an idea on the Present Scenario of English Language Teaching in Bangladeshi College.
- To learn about the language teaching technique.
- To find out the lacking of language teaching in Bangladesh.

In order to achieve the objectives, I had to do:

- To observe three classes for knowing teaching methods
- To take three classes to apply different tricks
- To work with teachers and gather information about the institution
- To find out students' problems
- To learn how to apply grammatical rules in different sentences.



## **Chapter III**

### **Methodology**

For completing the objectives, I had followed these methods:

- I had selected a college which is “Shaheed Police Smrity College.”
- The facilitator was Mahamudul Hasan, the principal of “Shaheed Police Smrity College.”
- The teaching classes were class- xii (Science), xii (Commerce) and xii (Arts)
- The observation classes were class-ix, xii (Commerce) and xii (Arts)
- Testing students and self- assessment were done by the facilitator.

## Chapter IV

### Institution Details

Name	Shaheed Police Smrity College
Location	Mirpur-14, Dhaka
Time of Establishment	1990
Dress code	For boys white shirt and pants and for girls white salwar and white kameez.
Number of Students	8000 ( approximately)
Number of teachers	200 ( approximately)
Teachers' qualification	All of them are qualified and passed from different university and college.
Library	Well-furnished with huge number of books
CCTV monitoring	Classrooms are under the surveillance of CCTV.
Extracurricular activities	Students are active in participating various types of sports and extra-curriculum activities.

## Chapter V

### Class Observation Report

With a view to completing my internship report, I had to observe at least three classes. These are xii (Science), xii (Commerce) and xii (Arts) in “Shaheed Police Smrity College”.

#### **Class Observation -01:**

Mr. Mazidul Haque who taught English Second paper to class xii(Science). Since it was my first observation of class, Mr. Mazidul Haque introduced me to the students first. He delivered his lecture on “Modifiers”. At first he wrote the title of the topic on the board. Then he asked the students about this topic. Some students replied but rest of the students could not reply properly. After that he discussed about pre-modifiers and post-modifiers. After delivering his effective lecture, he gave some homework on this topic.

#### **Class Observation-02:**

Md. Masud Rana took English Second Paper with class-xii (commerce) on “Preposition”. After entering into the class room, he told them to show their course plan. Then he wrote the title of the topic on the board. Then he taught about the use of preposition with examples. Some students asked some questions and he replied cleverly. After finishing his class, he gave homework.

#### **Class Observation-03:**

Mr. Rezaul Haque was taking an English 2<sup>st</sup> paper class. He delivered his lecture on ‘Narration/ Speech’. First he wrote the topic on the white board. Then he discussed details about Narration. After his lecture, he asked some questions and gave some examples for students. Some students could write after that he taught them how to transfer from direct to indirect Speech/Narration. At the end of the class he gave some home tasks for students.

## Chapter VI

### Teaching Experience:

For my internship program took three classes. Here is my teaching experience:

#### Class Experience-01:

45 minutes lesson plan for class-xii (Science)

Time	Task	Teacher's Activities	Students' Activities	Evaluation
1. 5minutes	Introduction	Introduced myself after that I asked students about their name and future plan.	Students tried to respond rapidly	They were intelligent
2. 25minutes	Lecture	Subject Verb Agreement (helping them with different appreciation)	Students wanted to know about the relation between subject and verb.	They were able to understand grammatical rules properly.
3. 15 minutes	Production	Asked them what they understood from my lecture and told them to make pairs in group.	Students made pairs and solved some exercises.	A few corrections were needed and I inspired them.

Although I had experience of teaching in a big classroom with a lots of students before, I felt nervous at the time of delivering my lecture. It was June 24, in 2019. I met Mr. Mazidul Haque who is English teacher of this college. After that he introduced me with the students. Then I delivered my lecture on Subject Verb Agreement. At first I let them to understand them about the relationship between subject and verb I told them if subject is singular, verb will be singular but if subject is plural, verb will be plural. At the end of my lecture I asked some questions. They were able to answer properly.

### **Class Experience-02:**

45 minutes lesson plan for class-xii (Commerce)

Time	Task	Teacher's Activities	Students' Activities	Evaluation
1. 5 minutes	Introduction	Introduced myself and asked the students about their name and district	The Students responded and were active	They were meritorious.
2. 30 minutes	Lecture	Topic was "Pronoun Reference"	The Students were curious to know some exceptional rules.	When I asked some rules, they were able to answer properly.
3. 15 minutes	Production	Write some examples and make pairs in group to solve.	They tried to solve by the heart and soul.	I checked their tasks but they made some errors.

My second class experience was class-xii (Commerce).First I meet Md. Masud Rana. Then we entered into the classroom. At first he introduced me to the student of class-xii. After that I asked themselves. Then I started my lecture. My lecture topic was 'Pronoun Reference'. I discussed in front of them about the classification of Pronoun. I taught them how to use right

pronoun in a sentence. After my lecture I asked them some question about this topic. They were able to answer properly.

### **Class Experience-03:**

My last class experience was 45 minutes with class-xii (Arts)

Time	Task	Teacher's Activities	Students' Activities	Evaluation
1. 5 minutes	Introduction	Introduced myself and asked the students about their name.	The students were silent and tried to understand deeply.	They were meritorious.
2. 30 minutes	Lecture	Delivered my lecture on "Story of Shilpi" from English 1 <sup>st</sup> paper.	They marked some unknown vocabularies and asked meaning.	They were able to understand the context of the text.
3. 15 minutes	Production	Told them to make some questions based on this passage.	They made some questions and tried to prepare answer.	A few corrections were needed and I inspired them.

My last class experience was with class-xii (Arts). At first I met Rezaul Haque who was English teacher of this college. Then we entered into the classroom. She introduced me with the students. Then I took their text book of English 1<sup>st</sup> paper from them and started to delivery my lecture. My

delivering lecture topic was 'Story of Shilpi '. I told them to mark their unknown vocabulary from this topic after that I ordered them to write down the meaning of those unknown

vocabularies. I translated the whole passage from English to Bengali. At the end of my lecture I told them to make question from this topic and I asked some questions. Most of the students answered properly. However, it was very interesting class because the students were happy and they enjoyed the class.

My teaching experience was very good because I had a lot of interactions not only with me but also among the students.

## Chapter VII

At the time of taking class and observation, I had some findings. They are:

1. The environment of all the classroom were peaceful.
2. Students were attentive in the class.
3. Teachers were helpful and they had deep knowledge about the subject.
4. Teachers followed Grammar Translation Method (GTM) in the class room.
6. Interaction among teacher and students were good.
7. Students were well manner and disciplined.
8. Most of the teachers used Bengali in the class.



## **Chapter VIII**

### **Recommendation**

‘Shaheed Police Smrity College’ is a very good institution for learning because this institution provides all facilities for the learners. It has a big library along with huge collection of books. There are many teachers and stuffs working here. Their attitude to the students was friendly and cooperative. So, we can say that it is a good institution for studying. Multimedia class is displayed here for the students so that they can understand rapidly. This institution provides transport facilities for the students and teachers.

## **Chapter IX**

### **Conclusion**

“Shaheed Police Smrity College” is a popular educational institution because it is one of the most prominent and renowned colleges in Dhaka. I learnt many things by classroom observation and experience. I applied both traditional method and new method which are learning. Applying these two methods, I found some significant differences between two methods. At the time of delivering effective lecture, the students did not feel bored on the class rather they felt inspiration in the classroom. When I observed some classes, I felt if we wanted to change the scenario of English language teaching in Bangladesh, we had to ensure teacher training first. Moreover, we should ensure new facilities of learning for progressing our education system. By ensuring these things, we can desire for a better language education for our students.

