

An Internship Report
On
“The Present Scenario of English Language Teaching in
Bangladeshi School”

Prepared By
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Date of submission: **27.04.19**

This Internship Report is submitted to the Department of English, Daffodil International University, for the Partial Fulfillment of Bachelor of Arts (BA) in English Degree.

DECLARATION

I, hereby, declare that, this internship project has been done under the supervision of Mohammad Zahidul Islam, Lecturer, Department of English, Daffodil International University. I also declare that neither this paper nor any part of this paper has been submitted elsewhere for award of any degree or diploma.

.....

Masud Rana

ID: 161-10-135

Department of English

Daffodil International University

Certificate

This is to certify that, Masud Rana, bearing ID number 161-10-135 is a student of English Department of Daffodil International University. Ashulia campus. I am pleased to state that, he has completed his internship under my supervision. The data and findings presented in this project paper seem to be authentic.

Masud Rana possesses a very good moral character and pleasing personality. I wish him every success in his future life.



.....
Supervised by,

Mohammad Zahidul Islam

Lecturer

Department of English

Daffodil International University

Acknowledgement

I would like to express my heartiest gratitude to Mohammad Zahidul Islam, Lecturer, Department of English, for his kind help to finish my internship project. His endless patience, scholarly guidance, continual encouragement, constant and energetic supervision, constructive criticism, valuable advice, reading many inferior draft and correcting them at all stage have made it possible to complete this paper.

Abstract

This project paper has been made to show the present scenario of the English language teaching in Bangladeshi schools. The main motto of this project is based on how English is being used at secondary level. Whereas it identify how teachers use teaching methods and real life example in the classroom. This study serves two main motto, one is how teachers use and implements English language as real life teaching for motivational strategies and secondly how the students gain and observed this strategies as for real life motives. This different purpose of English language teaching are being discussed through this paper. The throwback and the evaluation is given for the betterment of English language teaching. The study is given some recommendations based on the class observations and findings which will be helpful for the teachers and also for the students to implements the better study in the classrooms.

Letter of Transmittal

March 27, 2019

Mohammad Zahidul Islam

Lecturer, Department of English

Daffodil international university

Subject: Submission of internship project report on **“The Present Scenario of English Language Teaching in Bangladeshi Schools”**

Dear Sir,

I am pleased to submit hereby the Internship report of **“The Present Scenario of English Language Teaching in Bangladeshi Schools”** for your kind evaluation. To prepare this report, I have given my best effort that would enhance the project report.

I made sincere efforts to study related materials, documents and operational systems of Radio Colony Model School and examine relevant records for preparation of the Internship project as comprehensive and informative as possible within the time allowed for me. Due to various there may be some mistakes for which I beg your apology. I would be glad if you accept the term paper and also requesting to consider limitations with a soft view that had made due to my limitations and oblige thereby.

With the best regards,



.....
Supervised by,

Mohammad Zahidul Islam

Lecturer, Department of English

Daffodil international university

Letter of Acceptance

This is to certify that the internship project report on titled “The recent Scenario of English Language Teaching in Bangladeshi Schools” from Radio Colony Model School, Savar, Dhaka-1340 carried out by Masud Rana, 37th batch bearing ID: 161-10-135 under my supervision. The project can be accepted in terms of quality and form as directed by the university authority.

He is permitted to submit the internship project.



.....
Supervised by,

Mohammad Zahidul Islam

Lecturer, Department of English

Daffodil international university

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Chapter-I

Introduction

English is a foreign language in Bangladesh. The educated or even fairly educated people had to use English for official, professional, educational and other purposes. During the British rule in the nineteenth century English language came into contact with the people of Bangladesh as an official language. Nowadays English language is an elementary and most significant medium of communication to each other. Using English language is very vital for sharing thoughts and ideas with foreigners also. English language is introducing us into global culture and it is a prestigious and globally accepted language. Learning English allows us to achieve incredible information as well as knowledge. Only 18 percent people of Bangladesh can speak in English. The percentage is very low. For the lack of perfect learning elements, it is very difficult to learn English for Bangladeshi students. Some learners are able to learn more than one language if they make effort. In Bangladesh the learners expend lots of time in the classroom without appropriate process of learning. Learners have lack of accuracy in reading, writing, speaking, listening as well as pronunciation. The schools of Bangladesh don't give priority about their lacking. But when the students or learners come to the university level they can understand about their lacking and they try to rectify it. The government of Bangladesh takes necessary steps to increase quality education. So that government organizes training sessions to train up the teachers and provides digital classroom, projector, computer lab and other equipment. But it's not sufficient and should be increased. Eventually these initiatives of government would be helpful for students or learners to encourage, progress and bring concentration as well as quality education in English language.

Chapter-II

Objectives of the Internship

The main objective is to know the present scenario of English language teaching in Bangladesh. Other aims are -

- To observe the classes and see the ways teachers apply methods and techniques.
- To figure out students' learning issues, gaps and interests.
- To find out impacts of technical applications upon the learners.
- To learn to apply language teaching techniques at real classrooms situations.
- To observe how much English language is using In English classes by the teachers.

Chapter-III

Methodology

Selecting an Institution

By the consultation with the supervisor, a School was selected for the internship. The name of the school was Radio Colony Model School and the intern talked with the principle. A recommendation letter was submitted to the principle took an interview and permitted to conduct the internship there.

Selecting a Facilitator:

The principle was selected as a facilitator .He is a well known figure of the school and he is much friendly with the students. He also helped the intern a lot to finish his internship perfectly. He introduced the intern with his teachers and students to become Close with them for finishing the project perfectly.

Selecting Classes:

The principal of the school helped me to chose the classes for observation and gave me the opportunity to take one class for conduct the students. It was three different classes for observation. classes: VI,VII and VIII. Class VI was selected for conduct the student.

Observing Classes

The intern he observed three classes in the school. One literature class of class VI and two linguistics classes of class VII and VIII were chosen for that from the observations classes. It was observed how the teachers utilized the 45 minutes of the class during that time and what the response from the students was.

Chapter-IV

Background of Institution

Radio Colony Model school is a reputed academic institute located at Radio Colony Savar, Dhaka-1340. It was established in 01 January 1989. Spread over an area about 6 acres and surrounded by the Bangladesh Military Land. Its MPO number is 2615131302 and EIIN 108411. The school admits students from class 1 to 10. School has 13 classrooms. One principle room, one Assistance principle room, one teachers room, one lab room, an auditorium and a canteen. The school runs in two shifts: morning and day. Each section has average 65-90 students.

There are 49 teachers and around 1300 students. In this school, 700 students are male and 600 are female. The teachers are from BA, MA, BBA, MBA, MSC background and they are highly qualified teachers here. A big playground has allocated for the students. Cultural programme and English debating session are also organized in a year.

Every year more than 500 students come in the SSC, JSC and Primary Education Completion examinations, From the science group, and the commerce and humanities groups. The environment is really praiseworthy. Some modern facilities are computer lab, Science lab, one projector in whole school. Radio Colony Model School is the second position school by their board result in Savar. In Every year this institute reputations is increasing by the glorious board result.

Chapter-V

Classroom Observation:

Three English class was observed with the students of Radio Colony Model School. By the help of the Assistance Principal was told the time schedule and in this time I have to present in the class. Then I came to school at 11.30 A.M on 15,16 and 17 February,2019.I used a diary for the class observation. After finishing the class the checklist was used at home. First they started the class with their previous class lesson topic. Then they started their new lesson. The teachers used lot of example when they are teaching to the students and students understood the lesson easily. Actually all the teachers use the text book to teach the lesson. At the end of the class the teacher gave them homework. The teachers were friendly with their students. Actually the main purpose of the classroom observation was to understand what language teacher use while teaching and what was the feedback from the students.

Interviewing the particular Course Teacher:

There are 49 teachers in the school. Mohammad Zillur Rahman was interviewed after the class. He has been teaching for 15 years in this institution. I was asked him respectfully how he manages the students in the classroom and the teaching style, speaking to the students and which way he follows to motivate the irregular students. Then he answered very clearly how he teaches the students with the idea of ELT method. He also said that in this school has no proper facilities with technology. He means projector because visual picture and video can make the students more understandable. And he teaches differently between weak and brilliant students. Beacuse all we know every students does not have same ability to learn the lesson. When I was observed his English class I noticed that he was very practical and friendly with students.

Classroom Observation Report:

Three classes were observed in Radio Colony Model School. The purpose of the classroom observation was to understand what language teacher use while teaching. Description of each activity was recorded on the observation sheet. In this school environment is better for learning but there are some problems that I noticed.

Only one classroom of the school is found organized, neat and uncluttered that was class VI. But most of classes are found very dingy. In the classroom benches are not organized properly used. In the classes where wooden benches are used seem much unorganized. Benches are not clean even. The lengths of the classrooms were found very large. But unfortunately, the teachers are not taking any advantage of having it. In this school there are lots of fans, lights, white board and School has the facility of multimedia but which is rarely used. For the whole school there is only one multimedia projector. So teachers do not give themselves trouble to use that in the class. They do not bring any element outside of book. Several of the teachers are found to have personal note which they use for giving lecture.

After taking permission to observe the classes, I went to the school in 15th, 16th and 17th February, 2019. I observed three classes of different teachers and the respected teachers are:

1. Mohammad Nazmul Islam
2. Zillur Rahman
3. Aminul Islam

Observation class 1:

The first class observation was in the class VIII with Mohammad Nazmul Islam on Monday at 11.30 AM. It was English language class. The class started at 11.30 am and finished at 12.15pm. There were 71 students in the classroom. At first teacher took about 10 minutes for roll call. His lesson topic was E-mail writing but he decided to take the grammar class and he selected the topic Voice change. I noticed maximum students were not interested with this topic except some students. He gave the short lecture about voice change rules and wrote some sentences on the white board. Then he asked the students one by one following these sentences. Maximum students were answered properly. He was also teaching the present indefinite tense. Some students questioned to the teacher and he replied very friendly. The teacher fluently spoke full-time in the classroom but sad is many students did not understood the lecture for lack of listening English language. The teacher gave some homework to all students. After finished the class I asked him how he deals with them because 71 students were huge And he answered that he was experienced to teach with the following proper method.

Observation class 2:

The author observed the second class with Zillur Rahman at 11.30am to 12.15pm on Tuesday and it was class VII. There were 68 students present in the classroom. It was English second paper class. The teacher was very polite to the students. He started the lecture about Tense toward the students. Students were very silent when he was discussing the rules of tense. Some of students didn't get lecture at a time and they asked to him about their problems and I noticed that teacher went forward these students make them understandable. He gave some exercise from the text book. The students wrote it and he checked each and every student's work afterwards. In this class teacher used

Bangla and English both and end of the time he wrote the homework on the dairy each and every student. He took 10 minutes for this work.

Observation Class 3:

The author observed the third class with Aminul Islam at 1 pm to 1.45 pm on Wednesday. Observed class VI and 80 female students were present in the class. It was English first paper class. Teacher took some time for roll call. Then he described the lesson plan to the student and gave them a passage for reading. After some times he gave them some questions from the textbook to answer. He checked some hand script writing and end of the class he gave the another passage for homework. The teacher spoke Bangla and English both in the class. The intern he noticed that sometimes students were doing noise in the classroom but teacher did not controlled properly.

Chapter VI

Teaching Experience

On Sunday, 24 February, the author took class VI students at Radio Colony Model School. He started the class at 11.30 am to 12.15pm. It was 45 minutes class. There were 71 students in the classroom and this class was a female section. Author used some materials in the classroom such as marker, whiteboard and Worksheet. At the beginning of the class the author formally introduced himself and greeted the students and he asked some of students names also. The purpose of the class to teach the student how to write a paragraph. Author asked the students before discussing the topic, are you know how to write a good paragraph? Nobody answered exactly then he discussed the format of the paragraph. He taught the students the topic sentence, detail sentences and closing sentence of the paragraph. He gave them a task to write a paragraph about their school following these the format of the paragraph. Students were very attentive and successfully done the task. The classroom environment was friendly learning and interactive and students enjoyed much.

Teaching experience findings

Lesson Preparation:

The author was well prepared before taking the class with his lesson plan. He took the class with following the proper lesson plan that he has chosen. The author tried to spoke full class in English with students and they also spoke with their classmates. He checked the students activities through some group work with specific topic. The author was friendly with them and made some fun for attention.

Lesson Delivery:

The author was prepared for effective teaching to the students. The author warmed up the students and tried to draw students attention. He spoke Bangla more than English for better understanding because they were not used to with English speaking class. Having an effective lesson delivery helped the students better learning.

Use of Language:

The author was much confident to conduct the students properly but he was not experienced fluently speaking English in the class. He tried to spoke in English language sometimes unfortunately students was class six so he spoke maximum times in Bangla. But His pronunciation was better.

Chapter-VII

Overall Findings:

The author observed three classes and one class conducted at Radio Colony Model School. Author wanted to mention where he found some lack of interaction between teachers and students. Teachers were good to delivering lesson and lesson plan. But Students were not getting the teachers lesson properly because of huge numbers of students. Teachers faced problems for lacking of management the large classes. Students had difficulty to understand the lecture in the classroom and they got bored. Teachers was friendly but very strict. Students weren't paying attention, and their minds were wandering and they were not getting the proper information that the teacher's giving in the classroom. It was also the lack of teachers strategies sometimes. But teachers were good to gave the proper lesson introduction and introduced the lesson plan in the classroom. Classroom environment was good enough.

List of overall findings In the classroom:

- 1) Modern technologies like sound system, projector etc were not available.
- 2) Less uses of real life examples.
- 3) Lacking of management system in the large classes.
- 4) No use of group work during the class.
- 5) For lacking of teachers strategies students are bored, inattentive & unmotivated.
- 6) Teachers should not write students homework on their diary.
- 7) Less uses of English language speaking and listening method.

Chapter-VIII

Recommendation

During the class observation, the author found some lacks in the classroom which can create negative impact on the students through that strategies. Most of the problems are very common but without technology is not appropriate way to teach where a large number of students in the classroom. The school environment was tremendous. If the authority brings some modern technologies and amenities in the classroom like sound system, visual projections, computer lab etc, the students will more capable to understand the lesson with their interest. Nowadays students are modern and visual learner if the teachers teach the students with these amenities, they could see the pictures, videos for better understanding. They could learn a topic easily through these equipment. Some recommendations have been given below for betterment of the teaching strategies.

List of recommendations :

1. Uses of modern amenities like sound system, multimedia, projector because these tools will help the students imagination thrive and grow.
2. Nowadays, Students are modern so teachers should use some new teaching method and ideas in the classroom that's why students will be interested.
3. Teachers should give the real life situations example to the students for easy learn.
4. Teachers should encourage the students to write their home work by own.
5. Teaches should practice listening and speaking in the class.
6. Should increase the group work activities in the class.
7. Teachers should motivate to the student.

Chapter-IX

Conclusion

In conclusion,. Teaching English in the class as a second language is a completely difficult task for a teacher. Learning English language should be more interesting and delight for students to learn. Teachers must to have effective teaching technique in order for students to understanding better in learning English as a second language. Teachers should make the students interest to learn English through the ELT methods. The purpose of this study is to inquire teachers strategies on how to attract students interest in learning. Using technology brings more attention for students to learn effectively. English language learning and teaching can be effective using appropriate methods, materials and teaching technique. Speaking, writing, reading and listening are momentous assets for learning second language that should be developed in the Bangladeshi school.

At the end of the conclusion, It could say that **Radio Colony Model School** is a tremendous environment for learning but they should more improve their amenities and technology for better learning.

Appendix 1

Class Observation Check List

Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi
School”
Checklist for Class Observation

School / College: _____

Teacher's Name: _____

Class: _____ Section: _____ No. of Students Present: _____

Course Title & Code: _____ Room No: _____

Peer/Observer: _____

Date and Time: _____

Objectives of the lesson (as perceived):

- i.
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes	

	main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	

MANAGEMENT

Was the time spent properly?

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

--

Strengths observed:

Suggestions for improvement:

Overall impression of teaching effectiveness:

Appendix 2

Certificate of Internship



রেডিও কলোনি মডেল স্কুল

ডাকঘর- দি এটিসি, উদকোনা- মাজার, জেলা- ঢাকা

ফোন কোড-১৫৫৭, থানা কোড-১৩২, জেলা কোড-১২

ইআইআই-এন-১০৮৪১১, দুরানাদনী- ৭৭৪৩৮৪৪, ০১৭২০৯৬৪৩৫৫

Website : www.rems.edu.bd E-mail : rems108411@yahoo.com

সূত্র:

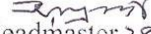
তারিখ:- ২৫/০৪/২০১০

To Whom It May Concern

This is to certify that Masud Rana is the student of Daffodil International University. I am pleased to state that he has successfully completed his class observation as part of his project work. He has observed three different classes and conducted a class respectively.

Masud Rana possesses a good moral character and pleasing personality.

I wish him great success in his future life.


For Headmaster ২৫/৪/২০১০
Radio Colony Model School
Savar, Dhaka-1343
ARUP CHANDRA BHOWMIK
B.A (Hons) in Education
Asstt. Headmaster
Radio Colony Model School
Savar, Dhaka-1343

Appendix 3

Photographs



Figure 1 : Radio Colony Model School Compound.



Figure 2 : Teacher is writing students diary.



Figure 3 : Students are listening the lecture.



Figure 4 : Teacher is giving the example on the board.



Figure 5 : Teacher is solving the problem by using example



Figure 6 : The intern is teaching the students.



Figure 7 : Group Work

The End