

An Internship Report

On

“The Present Scenario of English Language Teaching in Bangladeshi Colleges”

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This Internship Report is submitted to the Department of English, Daffodil International University, for the Partial Fulfillment of the Degree of Bachelor of Arts in English.

Declaration

I hereby declare that, this internship project has been done under the supervision of Md. Rafiz Uddin, Lecturer, Department of English, Daffodil International University. I also declare that neither this project paper nor any part of it has been submitted elsewhere for award of any degree or diploma.

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Certificate

This is to certify that, Noshin Saiyara, bearing ID number 161-10-130 is a student the Department of English at Daffodil International University. I am pleased to state that, she has completed her internship project under my supervision and worked hard in preparing this. The data and findings presented in this project paper seem to be authentic. Noshin Saiyara possesses a very good moral character and pleasing personality. I wish her every success in her future life.

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Supervised by,

Md. Rafiz Uddin

Lecturer

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Abstract

This project paper is the key fact to know the present scenario of English language teaching in Bangladeshi schools. The main and most pointing purpose of this paper is to find out and to overview the English language teaching system at secondary level education in Bangladesh. Basically the main motto is to figure out that, which teaching methods and the techniques are being used in the classroom for teaching English language, and also there is a specific reason to find out that, which problems and lacking students face in the classroom. However this paper states and also declares that, every day students faces various kind of lacking in the classroom. Most noticing problem or lacking, the teachers are not well skilled for English language teaching, they do not use advanced materials and also do not follow the proper teaching methods. For all this, the outcome of the classroom for English language teaching and practice are getting hamper and unsuccessful at every point in the schools. All of this information and feedback are based on the class observations. For proper implements of the English language teaching in Bangladeshi schools, lacking and the problems of the students should be improve as soon as possible and also teachers should be get well skilled and they should practice real life teaching system in the classroom. This recommendations can be useful for the aspiring teachers to enlighten the proper English language teaching system in the Bangladeshi schools.

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Chapter- 1

Introduction

English language teaching (ELT) is imposed on those whose first language is not English that means the type of student whose native language is not English. A second language is a complex and hard undertaking that a well knowledge teacher can make simple. The researches have been done on how the teaching of second language can be made simple. The recent research promotes to use the target language to teach that particular language. There have been various methods and approaches which have been promoted throughout the years to teach the second language. They are Direct Method (DM), Grammar Translation Method (GTM). In Total Physical Response (TPR) method, teacher giving the students more and more complex order. Then the students get to order each other and the teacher throughout for speaking exercise. In Silent Way teacher should be silent when he is take a class However, students should be encouraged. When physical objects use, learning is easier. CLT (communicative language teaching) approach both second and foreign languages and draw attention to interplay both the means and ultimate goal of learning a language. In Bangladesh, this method still in practice.

Chapter –II

Objectives of the Internship:

Objectives are fundamental weapon that highlight all planning and strategic enterprise. It provides guidance to improve action towards goal linked activities. The followings are some of the objectives of this internship project:

1. To find the quality and situation of the classroom.
2. To find the English teacher's skills and ability
3. To find the teacher how much supportive and friendly with their student
4. To observe the relation between teacher and student
5. To find pedagogical skills used by teacher.
6. To observe classes by taking it using methods of teach
7. To investigate students to find their lickings.
8. To find the learning process of a student's that teacher teach.
9. To find how much co operative teacher with their students.

Chapter- III

Methodology

3.1 Selecting an Institution:

The supervisor advised the intern to select school or college for the internship. Dairy Farm High School. My supervisor gave me the recommendation letter and the dean, faculty of Humanities and social science, departmental head and supervisor signed on this. Then the intern got the permission for accomplishing the project. Dairy Farm school's principal took her interview and permitted to conduct this internship in their school.

3.2 Selecting a Facilitator:

An English teacher named Salam Rahman was selected as a facilitator because he was a senior teacher and he also knows much information about this school. He helped the intern a lot to finish this project. He introduced her to the teachers and students of the class which she was supposed to observe.

3.3 Selecting Classes:

The intern selected three different classes with three different teachers for observation. First one was English 1ST paper in class eight, the second one was English grammar in class 10 and the third one was English 2nd paper in class 9. After selecting these classes I observed its teaching system, method, class situation and condition. I felt uncomfortable because I had no teaching experience.

3.4 Classroom Observation:

A total of three English classes at Dairy Farm High School were observed. The headmaster selected the time and date. Then the first class was observed at 10 am on Sunday, 16th March 2019 in class 8. The second class was observed at 1 pm on Tuesday, 19th March 2019 in class 10 and the third class was observed at 11 am on Wednesday, 27th March in class 9. All of class teachers were started their class on time and they use blackboard to define and analyse their topics, draw pictures and used practical examples. I also observed that students were well prepared before the teachers came. The teachers used basic material, text books. After completing the lesson, the teachers asked some question to the students and they answer it. When the class was ended, the teachers gave homework and finished their class.

3.5 Interviewing the particular Course Teacher:

There were almost 33 teachers in Dairy Farm High School. Mr Aziz Uddin was selected for the interview after the class observation. He had a good experienced with this school because he was a senior teacher and he used CLT approach in his teaching. He has a good relation with his student. He has a good vocabulary and he connects his students very easily with his own method.

3.6 Testing Students & Self-Assessment with help of the Facilitator:

The author demanded to identify how much the students understood the theme. Most of the students did not understand the topic. Student's feedback was not so good. Some of them tried to give correct answers. The intern was quite nervous because she had no teaching experience. However, the author's communication skill was very good. There is some limitation to this study. The author's pronunciation was good enough. However, she was not calm. So he should more calm during the class. The intern tried much however, did not get enough time to observe more and within very short time the report was written. After observing only three classes the report had been finished.

Furthermore, this paper displays only an individual school, others schools can be different from it.

Chapter-IV

Background / Institution Detail:

Dairy Farm High School is one of the famous schools that are situated few away from the intern's house. It was established in 1974. There were 27 teachers and 1045 students. This was only school and no colleges was here. Every year many students seat for SSC exam. Most of the teachers of this school are senior because they have been teaching in this institution for a long time. There is a fund and give the help of scholarship for poor students who cannot bear their education properly. There are about 7 staffs. There is no cultural club and English literary club.

Chapter-V

Classroom Observation Reports:

I observed three classes in Dairy Farm High School in the 16th March, the 19th March and the 27th March. During observation a checklist was used. The classroom consists of black board, table, chair, fans, and lights. The classrooms were quite neat and clean. The teacher followed text book, guide book. Every teacher's teaching style, method was different from others. Before teaching the classes, they prepared their lesson plans.

5.1 Class Observation 1:

The intern observed the first class in class 8 with the English teacher on 16th March, 2019. The teacher's name was Shamim Islam. It was an English 1st paper class. The class started at 10am and finished at 11 am. There are 35 students present in this class. Because of rainy day, many students did not come. The teacher gave his valuable lecture about the topic. The topic was "seen passage". This passage consists of two parts; one is "multiple choices" and the other is "true, false". He gave some strategies about this topic. The teacher tried to give his level best. However, maximum student did not understand because of lacking communication skills. Moreover, many students were not attentive. Shamim Islam could not control the class and handle his students. He was a very friendly teacher. However, students were not cooperative.

Observation 2:

The author again observed the second class in class 10 with the English teacher in 19th March 2019. The teacher's name was Rafiul Hasan. It was a grammar class. The class started at 1pm and finished at 2pm. Its duration was one hour. The topic was tense. Rafiul Hasan sir defines what is tense, its classification, and types of tense with example. He also draws a structure over the blackboard. After finishing his teaching he asked some questions and assigned a group work. Many students understood this topic However, some students did not understand properly. Giving some homework he finished his class.

5.3 Class Observation 3:

The third class was observed in class 9 with the English teacher in 27th March 2019. The teachers name was Maruf Rahman. He was very strict teacher and cooperated with his students. It was an English 2nd paper class and the topic of this class was "How to Write Application". He gave a lecture about format of application. He also described four categories of application such as business, graphics, formal and informal application. During his class he only focused on his lecture. Students did not feel bored and they enjoy the class.

Chapter -VI

Teaching Experience:

On Monday, 1 April the author taught Class 9 students at Dairy Farm High School. The class started at 12pm and ended at 1 pm. Total duration time was one hour. There were some materials that were used in the class such as blackboard, duster, book etc. The topic was “How to Write a Perfect Professional Email.” Then he discussed that email starts with greeting, such as “Dear x/y/z”. Then one should be give thanks to the recipient. One should be begin with a line of thanks. Then explain purpose, add one’s closing remarks and finally end with closing. So this is the basic concept of email that was given. Some students did not understand that is why they asked some questions and they got their appropriate answer with example. The students follow him and finally did the tasks without any hesitation.

Teaching Experience Findings:

7.1 Lesson Preparation:

The author was ready with lesson plan for the class. By following her lesson plan she took the class. The students used English language with others student. The author gave some group works and monitored them properly.

7.2 Lesson Delivery:

The author delivered instruction and definition for the activities. She made herself prepared before taking the class. She prepared with workshop, read books and articles. Though she had no teaching experience, so she try to follow her plan.

7.3 Use of Language:

Though the intern faced some terrible problems However, finally she realized that she was good to manage the class. Students easily understood because the intern used very simple vocabulary during his instructions. However, his fluency was not so good like a teacher. She had no teaching experience so he faced some problems during teaching. The intern took time to answer when the students asked questions because she was not used to in this situation.

Chapter -VII

Overall Findings

The intern observed three classes at Dairy Farm High School. Two of the classes were on English language and another one is English Grammar. There are several findings the author found after his observation. Such as, inattentive students, lacking of English grammar and basic concept of English language and poor communication skills. Teachers had enough knowledge about their subject. However, teacher did not treat weak student is a different

manner and brilliant student was different. They treat in the same way. They treated students very friendly. They used to delivered relevant topic and sometimes talked off topic However, educative so that the students were not bored and always enjoyed the class. Technology was very poor and there was no sound system, multimedia or any other device that is useful for students in their learning. Students were not creative minded. There was no club.

List of Overall findings:

1. Students were very much dependent on their teacher. They have no own opinion or creative idea.
2. Teacher follow guide book that is not helpful for students.
3. Teachers were very friendly and well manner.
4. Class environment was good enough for students
5. Weak students were dominated by strong students and weak students were not treated well by the teachers.
6. There was no English Literary Club and Cultural Club.
7. The school library was not fulfilled of books. There were some collections of book.
8. There was no guard or boundary in this school so anybody can leave from this school.

Chapter-VIII

Recommendations:

After completing Dairy Farm High School's teacher's classes I found some problems that they can change. Some weak students were interested in video, picture and audio visual learning process However, there was no multimedia, projector or sound system. Weak students should be treated well. Every class was full of large number of students, so , there should be need more sections because teacher cannot give much attention. Teachers should be following only text book and not use guide book that is

harmful for students. Brilliant students can help weak students and teacher should be developing communication skill development with their students. Teachers should be focus on the lacking of students and try their best how enjoyable their class. They should care more especially weak students. The author was nervous when she made mistakes. However, she gradually overcame mistakes. She could tried another teacher's style of teaching or he could also follow class teacher's teaching style. Finally she could overcome her problem

A list of some of the recommendations has been mentioned below:

1. More use of practical example in the class.
2. Brilliant student and teacher should co operate with weaker students.
3. Guide book should be avoided, focus only main book.
4. Use of digital device that can help students
5. Educational movie, video should be shown in the classroom.
6. More use of practical example in the class.

Chapter-IX

Conclusion:

English is a second language therefore, it's teaching process is different; its learning process is difficult. Though it is an international language, we must learn this. If we learn our teaching style, method will improve and increase. Dairy Farm High School's students result day by day is improving so I think teaching method and style are improving. Though they can improve their method therefore, the students improve their result. So we see a good impact. There are some problems in learning English language but gradually we will overcome this.