

An Internship Repot  
On  
**“The Present Scenario of English Language Teaching in Bangladeshi Colleges”**

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Submission Date- 25-04-2019

This Internship Report is submitted to the Department of English, Daffodil International University, for the Partial Fulfillment of the Degree of Bachelor of Arts in English.

### **Declaration**

I hereby declare that, this internship project has been done under the supervision of **Mohammad Zahidul Islam**, Lecturer, Department of English, Daffodil International University. I also declare that neither this project paper nor any part of it has been submitted elsewhere for award of any degree or diploma.

.....

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### **Certificate**

This is to certify that, **Nishat Sultana**, bearing ID number **161-10-124** is a student of English Department of Daffodil International University, Ashulia campus. I am pleased to state that; she has completed his internship project under my supervision and worked hard in preparing this. The data and findings presented in this project paper seem to be authentic.

**Nishat Sultana** possesses a very good moral character and pleasing personality. I wish her every success in her future life.

.....

**Supervised by,**

Mohammad Zahidul Islam

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## Acknowledgement

At first, I wanted to be very thankful to the Almighty for my good health and prosperity to give this strength to complete this report. Then I also want to give my thanks Savar Model college in this college every teacher are really helpful to me. Every time they delivered their latest information and getting me updated for everything. So now, I just wanted to give my cordial respect and thanks to my supervisor **Zahidul Islam, lecturer**, Department of English, during this internship program, sir observed me very closely and he also supervised me so careful. I am so great full to **MD. Ali Hossain**, Assistant Professor, **MD. A. Awal Khan**, Lecturer, of **Saver Model College** he has been provided me all the information, support and gave me. So far direction which I need. I may not be able to complete this report without his supports and help. I would like to convey my thanks and cordial gratefulness to all others teachers who also helped me and shows the right track by giving information this report.

Now I just want to give all love and respects towards my parents without them I couldn't reach till here, their encouragement support, trust, love and attentions bring me here. This college and along with every single person, staffs, teachers were really good to me and also helpful. This was really important for me which helped me to prepare this whole report without facing any kind of problem. At last I would like to express my whole debt of appreciation and love from bottom of my heart to everyone.

## Abstract

This project paper shows the current scenario of the English language teaching system in Savar Model College. The main purpose of the study is to overlook our English language teaching system at Secondary Level English in Savar Model College. This study shows an attempt to know different methods and materials which are being applied in Bangladeshi classrooms that are being taught as the English language at the Secondary level. To know the teaching, and learning styles, as well as the issues which are encountered in the classroom, is also the motto of this paper. It seems that the English language teaching system in Bangladesh is somehow distracting from the actual purpose which should be applied as per the English curriculum system in Bangladesh. In any case because of untalented educators, disappointment of executing the best possible techniques, diverse materials, and so forth where the real reason for encouraging English language is being diverted. Therefore, some recommendations have been given based on findings of the paper and observations of the secondary level English classes. Also, the study shows some strengths and weaknesses of the classroom activities that might be much helpful as well as that will help to develop the present, existent, and English language teaching system in Bangladesh.

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# **Chapter – I**

## **Introduction**

In this 21<sup>st</sup> century, the English language is an underlying and most vital mechanism of correspondence. English is basic for offering considerations and thoughts to outsiders. It includes us into the worldwide culture. There is no uncertainty that English is an esteemed and all-inclusive acknowledged language. Learning English enables us to accomplish amazing data just as information. Just 18 percent of individuals of Bangladesh can talk in English (Dhaka Tribune). From the soonest beginning stage of English Language educating in Bangladesh Grammar Translation methodology is standard. Still, this method is used to train English. From the fundamental measurement, an understudy in Bangladesh is demonstrated English using this strategy. From this, they simply gain capability with the measures of Grammar, and there is no convenient usage of them. With the objective that they simply ended up being expert on a couple of aptitudes. Most by far from the understudies are so far frail from the fundamental measurement since they learn English yet does not understand how to genuinely use them in real life. Directly most by far from the teachers need authentic planning. That is the reason understudies faces inconvenience in their future life when they truly need to use English. On the other hand, there is another issue that is English is the obscure vernacular in Bangladesh. So that people realize English anyway doesn't have even a notion how to use them and from this inadequacy, various issues arise. By and by most by far from the understudies are delicate in Speaking and Listening fitness. However, Communicative procedure was first displayed in Bangladesh in 1996 (Rules of Business 1996). The communicative inclination is a propelled system. In this strategy understudies are encouraged to practice four capacities: Reading, Writing, Listening and Speaking. With the objective that understudies are getting the chance to be benefited well-ordered. A couple of understudies is directly practicing their lacking aptitudes with the objective that they end up an ace on all capacities. English in our guidance system and learning it as a second language is interesting. In case one understudy needs to learn the English language, by then the language teachers phenomenally base on four skills. For this differentiation between these two sorts of English educating in Bangladesh, various issues are moving toward well-ordered.



## **Chapter -II**

## **Objectives:**

The objectives of the proposed internship are:

- To know about the present situation of language instructing in Bangladeshi College.
- To figure out how to apply language showing systems at genuine classrooms circumstances.
- To discover effects of specialized applications upon the students.

So as to accomplish the destinations, the assistant has:

- To watch classes and see the manners in which educators apply strategies and systems.
- To take 2-3 classes/demo classes and apply strategies and systems.
- To stay in contact with the Supervisor at each conceivable time to get important rule and help particularly in the event of the facilitator's inaccessibility.

## **Chapter- III**

## **Methodology**

### **Selecting an Institution:**

Savar Model College was chosen for the internship. I was a student in Savar Model College. The principal of the college helped on the purpose. A short interview was taken and a recommendation letter was given to him which was provided by the supervisor along with his signature. Then the intern was taken to the English teachers for introduction.

### **Selecting a Facilitator:**

The principal of the school was selected as the facilitator. He was selected because he is both a local figure of the village where the college is located and he is the most important person of the college. He introduced the intern with his teachers, gave information of the college and gave the information which were needed for completing the paper.

### **Selecting Classes:**

The principal of the college helped to choose classes for observation. Three classes were chosen. It was two English classes of two different grades was selected to conduct a class.

### **Classroom Observation:**

Two English class were observed of first year Saver Model College. By the assistance of the organizer intern was advised to go to the school at 11 A.M on 27 February 2019. An agenda was utilized for the class perception. First, they began the class with the redundancy of their past class exercise. At that point they began their new exercise. The educators utilized numerous precedents with respect to the exercise. Typically, they utilize the reading material to show the exercise. After

Completing the exercise, the teacher scrutinized the intern and responded to the inquiries. Before finishing of the class the teacher gave them homework. The facilitator was particularly cordial with the intern.

### **Interviewing the particular Course Teacher:**

There are in excess of 35 teacher in the school. Rezaul Karim was met after the class. He has been teaching for a long time in this organization. He was asked amenably how he deals with the understudies, how he separates the class time, how he makes exercise arrangement before the class and how he manages the students in the classroom. Since in a class every single student do not have a similar capability's. He gave the appropriate response obviously to every student. His class was watched and found that he is extremely viable and finished his whole undertaking in all respects effectively in view of his experience.

### **Testing Students & Self-Assessment with help of the Facilitator:**

The teacher needed to perceive how much the students comprehended the point or exercise by making inquiries. The vast majority of the student's comprehended the proper subject and exercise. In light of their seeing the greater part of them comprehended the class. It was very hard to get long input from student as an assistant teacher. A few inquiries were asked to students and they addressed typically. Some of them couldn't give the correct answer. Along these lines, it was accepted that there was some ailing in his instructing. It was informed that the teacher was very anxious as had no understanding to bargain that measure of student. However, he told that the creator's correspondence expertise was sufficient. The creator to improve his class and exercise the board. The creator additionally needs to improve his class perception aptitude. Project paper has been finished just dependent on three classes observations. It could conceivable to miss specific thing which isn't referenced in this paper.

## **Chapter-IV**

## **Institution Details**

Savar Model College is a standout amongst the most prevailing college in Savar Upozilla, however, it is established in 1996. It is situated near the Dhaka-Aricha Highway.

**History:** The College was established in 1996.

**Motto:** "I will study in Savar Model College, I will make flower, and I will build this country"

**Present Structure:** The College selects students from class 11 to 12. The college works in day shift. Each area of a class has, all things considered, 40-50 students. The college has one of instruction framework, English Bangla mixed Medium.

**Students Number:** In this college there are near, one thousand students are studying

**Uniform:** The young men wear blue gasp with white shirt and the young lady wear white shirt with fiery remains skirts. They have an alternate dress for games class. The dress blend with blue and orange. Diverse event distinctive dress utilizes the understudy.

**Extracurricular exercises:** Each fourteen days they have sports class there they play and learn with a game's instructor. Consistently in February they celebrate social program and excursion.

**Teachers Qualification:** The majority of the instructors are accomplished from various surely understood colleges. There are 40 teacher work in this college.

**Financial Issues:** The financial foundation of the college is normal. The students whom are conceded there have a place with center or lower working-class families.

## **Chapter-V**



## Class Observation Reports:

Three classes were observed in Savar Model College. An agenda was utilized for watching the class. The earth of the class was especially reasonable for compelling learning. There are chairs, tables, whiteboard, marker, fans, Lights and so on. The study halls were perfect and clean. The rooms were agreeable. The educators pursued content based methodology while showing their classes. They set up their exercise plan before showing the classes. I saw that each educator has their very own style of instructing.

### Class- 1

Date: 24 February 2019

The first class observation was in class twelve. The class began at 10:00 am and finished at 10:45 am. There were 37 students were presented in the class. It was a Second paper class. There were 37 students present in the class. The teacher had a lesson exercise plan. He gave a short address to the students about the Completing Sentence. The teacher gave a hand-note with tenets to the students. He composed five sentences on the board, the students replicated those in their content and filled in the clear exercise independently. He checked every single students work a short time later. At whatever point a student did not get anything, he got some information about the issue. The teacher utilized both Bangla and English to answer them towards the finish of the class, the instructor gave some homework to all the students

Information:

Tacher Name	Abdul Awal
Number of students	37 (female)
Topic	Completing Sentence
Lesson Duration	50
Lecture version	Bangla and English
Class	12

## **Checklist for Class Observation -1**

**School / College:** Savar Model College

**Teacher's Name:** Abdul Awal

**Class:** 11

**No. of Students Present:** 33

**Course Title & Code:** English 2<sup>nd</sup> paper

**Room No:** 207

**Peer/Observer:** Nishat Sultana

**Date and Time:** 24 February 2019

**Lesson Duration:** 45 minute

### **Objectives of the lesson (as perceived):**

- i. Learning clearly about completing the sentence.
- ii. To know about the proper method of completing sentence.

Were the objectives achieved and to what extent (in your view)?

Truly, the goal was accomplished totally. The teacher was agreeable and increasingly accommodating to ensure the students about their exercise. The student responds were positively.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher subject knowledge was good and tried to understand the lesson to the students.

<b>2</b>	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He had well practicality and his class started and end on schedule.
<b>3</b>	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was fair to all students in respects. Teacher and students manner was perfect.
<b>4</b>	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used real life and relevant example.
<b>5</b>	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The study hall condition was great. Likewise, everything was alright.

## MANAGEMENT

<p><b>Was the time spent properly?</b> He spent his class time appropriately students were dedicated and mindful.</p>
<p><b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</b></p> <p>The principal phases of the exercise were finishing sentence During the entire class he did it to make comprehend the students unmistakably.</p>

**CRITICAL EVENT (If took place)**

**Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?**

No

**Strengths observed:**

He talks uproariously for loud class and his articulation was clear.

**Suggestions for improvement:**

As a teacher he was great. Be that as it may, he needs to do readiness before starting the class about the topic.

**Overall impression of teaching effectiveness:**

A decent way teacher took the English second paper class of class twelve about finishing the sentence. he was kind. It without a doubt said that he is a mainstream instructor in that school. He was timely about his class and pursued every one of the standards and strategies with respect to the class.

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Signature of Observer with date

## Class observation- 2

Date: 24 February 2019

The second class observation was in class in the boy's section. The teacher name was Rezaul Karim. The class began at 10:50 am and finished at 11:35 am. There were 33 students introduced in the class. This time the course was English first paper. In the classroom there 33 students were. The teacher quickly portrayed the exercise. He gave a short entry to the students and requested that they read cautiously. At that point, she gave them a few inquiries to reply. The inquiry type was different decisions. The students finished the assignment exclusively. The teacher talked in English amid the class. Teacher's direction by using English was great. His targets were accomplished in an extremely viable manner.

Information:

Teacher Name	Rezaul Karim
Number of students	33 (Boys)
Topic	English first paper
Lesson Duration	40
Lecture version	Bangla and English
Class	11

## **Checklist for Class Observation -2**

**School / College:** Savar Model College

**Teacher's Name:** Rezaul Karim

**Class:** 11

**No. of Students Present:** 33

**Course Title & Code:** English 1<sup>nd</sup> paper

**Room No:** 108

**Peer/Observer:** Nishat Sultana

**Date and Time:** 24 February 2019

**Lesson Duration:** 45 minute

### **Objectives of the lesson (as perceived):**

- i. Learning particularly lesson plan, reading, and also writing properly.

Were the objectives achieved and to what extent (in your view)?

Indeed, the goals accomplished. The teacher endeavored to get a handle on the topic and students product mindful.

<b>S/N</b>	<b>Review Section</b>	<b>In what ways? ( Specific examples/ clarifications)</b>
<b>1</b>	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher uses practical examples of the topic and asked students some question.
<b>2</b>	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of	Teacher subject matter was clear to all activities.

	the lesson met/ what they have learned today)	
<b>3</b>	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was attempted to make class quiet and talked noisily for a boisterous circumstance.
<b>4</b>	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher had taken the class physically there was no utilization of innovation too.
<b>5</b>	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His introduction was great. And also class environment.

## MANAGEMENT

<p><b>Was the time spent properly?</b> Yes.</p>
<p><b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</b></p> <p>Teacher wrote the board how to learn passage summary, structure etc. Students write down that.</p>

## CRITICAL EVENT (If took place)

**Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?**

<p>No</p>
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**Strengths observed:** The teacher has great articulation in English.

**Suggestions for improvement:** There are no suggestions, on for teacher in my observation.

**Overall impression of teaching effectiveness:** The classroom was quiet. I delighted in the class without a doubt.

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Signature of Observer with date



## **Chapter -VI**

### **Teaching Experience:**

On Monday, 11 March 2019, the facilitator instructed the intern second year students at Savar Model College. The class started at 11 am and End at 11.40 am. The duration of the class was 40 minutes. There were 36 students in the classroom. Materials used in the class such as marker, white-board, and worksheet. The goal of the class was to show students how to complete the Sentence. The teacher welcomed the students presented himself and asked their names. The teacher asked the students before clarifying the point, what is completing the Sentence? What's more, where would we be able to utilize Completing Sentence? From that point forward, He disclosed the subject to the students. He displayed instances of completing a Sentence which makes them obvious about the subject. The students had the capacity to tail him and do the errand decisively. Likewise, the earth of the class was adapting benevolent.

### **Teaching Experience Findings:**

#### **Lesson Preparation:**

The intern was all around arranged for the class alongside the exercise plan. She arranged with the best possible exercise plan. The students talked in English with their capabilities. He endeavored to do some gathering exercises with the students and attempted to show them by messing around with them.

#### **Lesson Delivery:**

The intern gave clear directions and clarifications for the exercises. Before training the class he made himself arranged with certain worksheets/practices for each class. In any case, being an inability teacher the creator couldn't encourage the class as indicated by my arrangement.

**Use of Language:**

The assistant trusted that the intern was adequate to deal with the class, however confronted a few issues. Intern utilized English language viably to teach the students, and the students did not have any trouble to comprehend the assistant amid the class. However, he was not familiar as an instructor amid his class. He was not experienced. That is the reason he confronted a few issues while educating. At the point when the students made any inquiries, the assistant sets aside some effort to reply, on the grounds that, the understudy was not habituated with this circumstance.

## **Chapter -VII**

## **Overall Findings:**

It's an arrangement of intensity relationship in correspondence and perception. It is a useful contact perception for the study to get a unique episode that occurs in Bangladesh on Bangladesh on English language teaching in Colleges. The findings discoveries have outlined and recorded as beneath:

- To keep grouping of students, instructors should show his exercise by the method for narrating on the off chance that it is conceivable.
- Teacher need to be well trained and unpremeditated discourse in the classroom.
- Modern technologies like projectors, sound system, were not available in the classes.
- There was no digital classroom in the college.
- Teachers used no supportive materials in the class.
- Teachers delivered their lesson as per their lesson plan.

## **Chapter-VIII**

## **Recommendations:**

In the wake of watching the instructor's classes the creator found a few zones where they can improve. As a spectator the creator found that the instructors had the capacity to set up their topic well. After watching the classes, the intern found a few zones where they can improve. The instructors could do gather works with the students. A student can figure out how to get assistance from someone else and how he can help other people by doing bench work. I need to demonstrate some point and I think whether they explain these the colleges can go a long run:

1. Teachers should conveyance their exercises according to the attitudes and mindset of the understudies.
2. Class duration of English classes should be increased.
3. Modern equipment like digital classroom, projectors, sound systems, lab facilities should be arranged.
4. Teachers should be trained through arranging training sessions.
5. Teachers should use supportive materials in the class.
6. Group based study should be increased.

## **Chapter-IX**



## **Conclusion:**

It was an excessive knowledge for me to observe two classes of the college level. Classes were from several grades from college. Teaching experience was also amazing too. All the students and the teachers were helpful during this process. Learning a language requires developing all the four skills- speaking, listening, reading and writing. Learning a language is often considered a difficult and uninteresting task. When proper methods, materials and techniques are provided emphasizing these four skills, learning a language becomes easier and interesting to learn. Otherwise, the purpose cannot be served properly. In that case, institutions and teachers can come to a great help in providing quality learning to the students. There are some issues in the English Language Teaching system in Bangladesh. The concerned authorities should take proper steps regarding these issues.

Toward the end, it could state that Savar Model College is going admirably yet they need to improve their offices more, particularly present day innovation.

# **Appendix – 1**

## **Photographs**

**Photographs: Observing classes:**



**Figure:** Observing the class 1



**Figure:** Observing the class- 2



**Figure:** Teaching a class