



Internship Report
On
The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted By:

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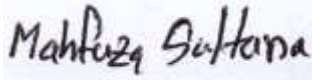
Department of English

Daffodil International University

This Report is Submitted in Partial Fulfillment of the Requirements for the Degree of
B.A (Honors) in English
DEPARTMENT OF ENGLISH
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Declaration

I do hereby, declare that the internship report submitted to the Department of English, Daffodil International University is an original work for the fulfillment of my course “Project Paper” (Course Code: ENG-334) in the program of B.A (Honors) in English. I have completed my internship report under the supervision of Ms. Irina Ishrat, Assistant Professor, Department of English, Daffodil International University.



Name: Mahfuza Sultana

ID: 162-10-1396

Program: BA (Honors) in English

Batch: 38th

Department of English

Daffodil International University



Certification

This is to certify that Mahfuza Sultana Id: 162-10-1396, student of Department of English, Daffodil International University has completed the internship report for the Project Paper (ENG-334) course in Fall 2019 on “ The Present Scenario of English Language Teaching in Bangladeshi School” successfully under my supervision. I declare that the report is an authentic one. This internship report is recommended for submission through the Department of English, Daffodil International University.

I wish her successful life.

.....
Irina Ishrat
Assistant Professor
Department of English
Daffodil International University

Acknowledgement

First of all,I would like to thank the Almighty Allah for giving me this opportunity to finish my work successfully. I would like to express my special thanks of gratitude to my respected supervisor Ms. Irina Ishrat, Assistant Professor of English Department for her time,advice, support and patience. I also want to thank Md Ataur Rahman, the Headmaster of Kishorganj Model Boys' High School, who gave me this opportunity to observe and take classes.I am also thankful my parents and teachers who supported me to do my project. I also want to express my thankfulness towards my friends who helped me to complete my project.

Thanks again to all who helped me.

Abstract

My internship report is based on ‘The Present Scenario of English Language Teaching in a Bangladeshi School’. For the purpose of my inernship, I applied to some schools in Dhaka where I may get the chance to do my internship, but unfortunately I did not get the opportunity. That is why I went to my hometown school “ Kishorganj Model Boys’ High School’’. I completed my internship from 17th October to 19th October.

At first I went to school and met the Headmaster of the school, Md Ataur Rahman for his permission. I showed him the recommendation letter and received his permission to do my internship. Then he introduced me to English teacher and staffs. They were very helpful. At first, I observed the teacher’s attitude, communication skills, teaching style, their responsibility, class environment and relationship with students. After completing my class observation, I prepared myself for taking classes. During the class, I tried to apply different methods which I learnt from the English Language Teaching (ELT) coures. In this journey, I learnt many things. It was a great experience for me.

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Chapter-1

Introduction

I am Mahfuza Sultana , a student of the Department of English of Daffodil International University. I did my internship in Kishorganj Model Boys' High School from 17th to 19th October.

English Language plays an important role in our life. There is no doubt that English is prestigious and globally accepted language. Most of the people in this world speak in English for communicating with others who are foreigners. There are 400 million people speak in English as their first language and others people speak in English as their second language. It has become part of our modern life. Nowadays, English is widely spoken and understood language in Bangladesh. In Bangladesh the teachers do not use proper methods and techniques to teach English language . And the students do not get the proper facilities to learn the English language at school. To know about the current Scenario of English language teaching in Bangladesh, I was asked to complete my internship on The Present Scenario of English Language Teaching in a Bangladeshi School.

Chapter - 2

Objectives

- 1.To know the idea of the current scenario of language teaching in a Bangladeshi schools.
- 2.To gather information about the institutions.
- 3.To get the experience of teaching.
- 4.To observe their teaching style.
- 5.To take classes and apply methods.

Chapter - 3

Methodology

I chose a school for completing my internship. The name of the school was “ Kishorganj Model Boys’ High School ”. Firstly, I went to school and showed the recommendation letter to the Headmaster. He gave permission to do my internship. He introduced me to the English teachers. Then I discussed with them about the timing of my observation. Then they took me to their classes and I observed the classes and also took classes. They gave me their suggestions before taking classes.

After observing and taking classes, I took a certificate from the school. It was a great experience for me.

Chapter-4

Institution Details

The name of my school is Kishorganj Model Boys' High School. It is a well-known school in Kishorganj, Dhaka. It has day shift.

Establishment and location:

The school was established in 1 January, 1994. It is located at Shikkhk Palli, Nama Para, Kishorganj, Dhaka.

School code, EIIN code:

The school's EIIN code is 110464.

Numbers of teachers and their education:

There are 40+ teachers in the school. Every teacher is well qualified.

Number of students:

There are more than 2000+ students in the school.

Passing Rate in the board examination:

Board result of the school is admirable. The last three years' result were:

Year	JSC results	SSC results
2017	77.14%	72.53%
2018	80.25%	70.19%
2019	Null	77.27%

Other Information:

The uniform of the school is white shirts and blue pants for boys. The students belong to the middle class and lower class family. They are very interested in playing Cricket and Kabaddi. They have also won awards at the local and Division level.

Chapter – 5

Class observation

5.1 First Class Observation

This was the first day and first class of my observation, I met with the English teacher of class 7, named Md. Shoriful Islam. He took me in the English class. When he entered the classroom, the students showed respect to their teacher by standing up. He introduced me to the students. Then I sat on the last bench to observe the class whole class and started to take notes for collecting all the necessary information. Before the class started he took their attendance. Almost 33 students were present at the class. It was an English 1st paper class and the teacher was teaching "The Heating up of Earth". At first, He discussed about passage. Then he asked some students to read aloud the passage. He wrote some words on the blackboard. He also gave them a clear idea about keyword. After that he gave them a group task and he announced that if any group did well, he would be gifted that group. Students finished this task very quickly. He checked each of the script and provided feedbacks. He gave them homework for their next class. At the end of the class, he declared the name of the winner group. This way he encouraged the students to participate.

5.2 Second Class Observation

My second class observation was class 9(Science) with the teacher named,Mrs Aliya khatun .I went to the class with her. She also introduced me to the students.Then she asked me to share some information about me. Then I sat on the middle of the class to observe the class and took notes for collecting some necessary information. It was an English 2nd paper class and the teacher was teaching "Narration".The syllabus of their final exam was almost over.It was a revision class.At the beginning of the class she explained the basic rules with examples. She asked the students " raise your hand if you don't understand". Then she wrote some examples on the blackboard and asked the students to solve this.Most of the students gave the correct answer, but some of the students did not give the correct answer.She is very helpful and experienced teacher .She helped them to solve their problem. She also gave them some task with time limitation. At the end of the class she gave them homework based on the same topic for the next class.

5.3 Third Class Observation

The third and last class which I observed was class 7 again and the name of the teacher was Shoriful Islam. I went to the class. When I entered the classroom The students showed me the same respect by standing up. In this class, he took English 2nd paper and the topic was Tense. He tried to use Grammar translation method at class. In this class, he discussed the perfect continuous tense. He explained the rules and some basic things of tense. He asked some students to write down some sentences .Then he gave them some exercise from English Grammar Book and asked to practice. They tried to give the correct answer. At the end of the class he gave them homework. In this class students were very active and attentive.

Chapter – 6

Teaching experience

I took two English classes in order to gather experiences of the “ Scenario of English Language Teaching in a Bangladeshi Schools’’.My overall experience of teaching is mentioned below.

6.1 Teaching Experience of 1st Class

Class: Nine (Science)

Number of Students: 21

Subject: English 2nd paper

Topic: Degree

Time: 30 minutes

SI	Class Information	Duration
1	Introduction	5 min
2	Topic Discussion	10 min
3	Practice	10 min

The first class was very important in my life. I was very excited. At first, I went to school very early. According to my plan, I went to meet the headmaster and the subject teacher Mrs Aliya khatun. Because of the test of class ten in the school, I got 30 minutes to take a short class. When I entered the class, all the students stood up and gave aloud full Salam. I started the class with my introduction. Firstly, I took their attendance. Then I told them I will discuss the most important topic 'Degree'. They were familiar with this topic. I discussed some basic things of degree. I wrote few sentences on the board and asked them to identify the comparative and Superlative degree. Some students could identify and some could not identify. After that, I gave some easy methods to

identify the degree. Then I gave them few comparative sentences and asked them to change those comparative degree into positive and superlative degree. Some students solved all. But few

6.2 Teaching Experience of 2nd Class

Class: Seven

Number of Students: 30

Subject: English 2nd paper

Topic: Dialogue

Time: 30 minutes

SI	Class Information	Duration
1	Introduction	5 min
2	Topic discussion	5 min
3	Practice	10 min
4	Group activities	5 min
5	Ending part	5 min

I went to the class seven to take second class. I told them something about me and my project. Then I started my class. It was English 1st paper class. In this class we talked about the Dialogue. Firstly, I made some groups and gave them some interesting topic for dialogue. I could give them time limitation for their preparation. After that one by one group presented their group task. They were doing excellent. The students were very active. Students found it difficult. Then I wrote the correct answer and explained them the structure. All the students understood. At the end of the class, I took selfies with my students.

Chapter- 7

Overall Findings

Through completing this project, I have found out some information about the school and the information are:

- Students think English as a difficult subject.
- Teachers-students bonding is friendly .
- The teachers are not careful about the pronunciation.
- The school helps the poor student.
- The walls of the school are colorless.
- They still use chalk and Blackboard. There is no multimedia classroom.
- The Students are well mannered, positive and active.

Chapter-8

Recommendations

- School authorities should provide technological device used in class for the betterment of the students.
- The school authorities should take initiative to decorate the school.
- School authority should arrange some speaking platforms .Every Thursday students can practice.
- The teacher and students try to use English in class that helps for developing their listening and speaking skills.
- The number of seats should be increased in classrooms.

Chapter-9

Conclusion

After observation and taking classes my experience is good. It is a great opportunity for me to learn how to teach in a classroom. I got a practical knowledge of the English language teaching in a Bangladeshi school. In my school, the teacher and students are very helpful. I need to express my gratitude for Their support, time and comments. The teacher shares their knowledge. During my internship, I learned a lot of things. This type of field work has helped me for better teaching experience. I hope this experience will help me in my future life.

Appendices

Appendix 1: Class Observation Checklist

Appendix 2: Certificate of Internship

Appendix 3: Photographs

Appendix 3:

Checklist for Class Observation

School / College: Kishoreganj Model Boys' High School
 Teacher's Name: Md Shoriful Islam
 Class: Seven Section: (A) No. of Students Present: 33
 Topic of the lesson: The Heating up of Earth Lesson duration: 45 mins Room No: 07
 Name of the Subject: English 1st Paper
 Peer/Observer: Mahfuza Sultana
 Date and Time: 17/10/19 (10.00 am - 10.45 am)

Objectives of the lesson (as perceived):

- i. Discussing the Passage.
- ii. Finding key words.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved in proper way.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>He tried to develop a knowledge seeking behavior among students by asking them to find keywords from the passage.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	<u>He managed to handle all the students of the class equally and effectively.</u>
3	RAPPORT (holds interest of students; is respectful,	

	fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was way too strict towards his students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He asked students to read aloud the passage. Then he discussed it. After that he asked the students to find out the keywords.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He maintained eye contact with the students. He did not use standard English though.

MANAGEMENT

Did the time wisely spent?

Yes, the time was spent wisely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Reading the students by one of the students
↓
Explaining it in Bangali to them.
↓
Involving them in finding keywords
↓
Giving them exercises.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event happened.

Strengths observed:

- i. He was organized.
- ii. He was disciplined.
- iii.

Suggestions for improvement:

- i. He should use standard English in class.
- ii. He should be friendly to the students.
- iii. He should not use dialects in class.

Overall impression of teaching effectiveness:

Overall impression of his teaching was quite good.

Checklist for Class Observation

School / College: Kishoreganj Model Boys' High Schools

Teacher's Name: Ms Aliya khatun

Class: Nine Section: Science No. of Students Present: 22

Topic of the lesson: Narration Lesson duration: 45mins Room No: 11

Name of the Subject: English 2nd Paper

Peer/Observer: Mahfuza Sultana

Date and Time: 17/10/19 (10.50 - 11.35 am)

Objectives of the lesson (as perceived):

- i. Rules of narration.
- ii. Uses of narration.

Were the objectives achieved and to what extent (in your view)?

In my view, the objectives were achieved properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>The teacher delivered the rules and structures of narration properly.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	<u>She met class at scheduled time, starts and finishes the lesson properly. The students properly understood the rules and structures of narration.</u>
3	RAPPORT (holds interest of students; is respectful,	

	fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher was very friendly with students. The students were involved in all the classroom activities.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used Grammar Translation Methods. She gave some them some worksheet. She encouraged questions from students and responds with interest.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She established classroom environment conducive to learning. She used a clear voice and standard English.

MANAGEMENT

Did the time wisely spent?

Yes, the time was spent effectively.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Discussing the rules of narration.



Giving exercises.



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

I did not find there any critical event in the lesson.

Strengths observed: i. She used standard English.

ii. She was able to manage the classroom activities properly in a proper way.

Suggestions for improvement:

She should not use Bangla as she can speak English fluently and the students understand her lesson.

Overall impression of teaching effectiveness:

Overall impression of her teaching was
very good.

Checklist for Class Observation

School / College: Kishoreganj Model Boys' High School
 Teacher's Name: Md. Shariful Islam
 Class: Seven Section: A No. of Students Present: 28
 Topic of the lesson: Tense Lesson duration: 45 mins Room No: 07
 Name of the Subject: English 2nd Paper
 Peer/Observer: Mahfuza Sultana
 Date and Time: 19/10/19 (10.00 am - 10.45 am)

Objectives of the lesson (as perceived):

- i. Understanding the basic rules of tense.
- ii. Understanding the use of tense.

Were the objectives achieved and to what extent (in your view)?

In my view, The objectives were achieved almost properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher delivered the rules and structure of tense properly.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He managed to handle all the students of the class equally and effectively.
3	RAPPORT (holds interest of students; is respectful,	

	fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was way too strict towards his students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He was used Grammar Translation Methods. He explained the basic rules and gave some exercises to the students.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He established classroom environment conducive to learning. He ensured learners' interests. He maintained eye contact with students.

MANAGEMENT

<p>Did the time wisely spent?</p> <p>Yes, the time was spent properly.</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>Discussing the basic rules of tense.</p> <p>↓</p> <p>Giving exercise</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

<p>No critical event took place.</p>

Strengths observed: i. He was disciplined.
ii. He was skilled in answering questions.

Suggestions for improvement:

- i. He should be used standard English in class.
- ii. He should be focused on his pronunciation.
- iii. He should be avoided dialects in class.

Overall impression of teaching effectiveness:

Overall impression of his teaching was quite impressed.

কিশোরগঞ্জ মডেল বয়েজ হাই স্কুল



গাইটাল, ডাকঘর : কিশোরগঞ্জ, উপজেলা : কিশোরগঞ্জ সদর।

বিদ্যালয় কোড : ৭৭৯৭

জেলা : কিশোরগঞ্জ।

থানা কোড : ৩০২

স্থাপিত : ১৯৯৪ খ্রিঃ

জেলা কোড : ৩৭

e-mail: kmbhs7797@gmail.com মোবাইল : ০১৭১৯-৬৯৯৭০০

কেন্দ্র কোড : ৩৭১

EIIN : ১১০৪৬৪

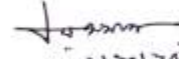
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তারিখ : ১৭/১০/১৯

CERRIIFICATE

This is to certify that **Mahfuza Sultana** bearing ID No. 162-10-1396, Department of English, Daffodil International University has successfully Completed her internship under taking method from 17th October 2019 to 19th October 2019 in Kishoreganj Model Boys High School. During the period she observed two classes and taken two classes. Her diligent activities and enthusiastic lectures have encouraged both students and teachers to give more attention on English Language Teaching.

We wish her a successful life.


১৭/১০/২০১৯

মোহাম্মদ আফাজুর রহমান
প্রধান শিক্ষক
কিশোরগঞ্জ মডেল বয়েজ হাইস্কুল
কিশোরগঞ্জ।

