

An Internship Report
On
“The Present Scenario of English Language Teaching in Bangladeshi School”

Submitted by

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in English

Under the supervision of

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This Internship Report is submitted to the Department of English, Daffodil International University, for the Partial Fulfillment of the Degree of Bachelor of Arts in English.

DECLARATION

I do hereby declare that this work has been written entirely by me and this internship project has been done under the supervision of Al Mahmud Rumman, a Lecturer of English Department, Daffodil International University.

I also declare that neither this paper nor any part of this paper has been submitted to elsewhere for award of any research, degree or diploma.



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CERTIFICATE

This is to certify that, Mousume Akter, bearing Id 153-10-121, is a student from English Department, Daffodil international university, permanent Campus. I am glad to state that she has completed his internship project under my inspection, and worked hard in preparing this project. The information and findings presented in this paper seem to be evidential. No part of this report has been submitted elsewhere for award or any other degree.

Ms. Mousume Akter occupies a very good moral character and is a pleasing personality. I wish her every success in her future career.



.....

Al Mahmud Rumman

Lecturer

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Daffodil International University

ACKNOWLEDGEMENT

I want to thank the people who have contributed in my writing this dissertation directly and indirectly. The success and final outcome of this project required a lot of guidance and assistance from some people and I am extremely privileged to have got this all along the completion of my project. First of all, I want to thank Al Mahmud Rumman, Lecturer, Department of English who assisted me in this topic with proper guideline and under whom I have completed this dissertation. My deep gratitude to him as he took interest on my project work and guided me all along. I am thankful and fortunate enough to get constant encouragement, support and guidance from all the faculty members of English department, Daffodil International University.

ABSTRACT

This report was an attempt to know about “**The Present Scenario of English Language Teaching in a Bangladeshi School**”. More specially, the purpose of the researcher was to visit a school and observe the teaching methods and techniques of the language teachers. As part of that I went to Holy Life School and College and made class observation report using checklist. I prepared in several ways depending on the elements: class observation, teaching style, learning style, assessment, evaluation and feedback earned from ELT course at my Spring Semester, 2019. The purpose of this report was to know the process of how to improve their language teaching and which method and materials are followed in language teaching to enhance the target language in school.

In conclusion, the study has provided some recommendations based on the findings and the checklist from the observation that figures out the strengths and the weaknesses of the observed teacher that can be helpful for the aspiring teachers.

TABLE OF CONTENTS

Contents	Page no
Declaration by the Student	i
Certificate	ii
Acknowledgement	iii
Abstract	iv
Table of contents	v
Chapter – i: Introduction	1-2
Chapter – ii: Objectives	3-4
Chapter – iii: Methodology	5-7
Chapter – iv: Institution Details	8-9
Chapter – v: Class Observation Report	10-14
Chapter – vi: Teaching Experience	15-19
Chapter – vii: Overall Findings	20-22
Chapter –viii: Recommendations	23-26
Chapter –ix: Conclusion	27-28
Appendices	
Appendix -1: Lesson Plan by Intern	29
Appendix -2: Class Observation Checklist	30-32
Appendix-3: Internship Certificate	33
Appendix – 4: Photographs	34-36

CHAPTER: I

Introduction

As part of my BA (Hons) in English, I had to do an internship project under the course ENG 334: Project Paper. I was given a project to learn the current situation of English language teaching and learning. In Bangladesh, students study English as a required subject and they work hard to memorize the textbook contents and language forms to get good grade in their exams, yet the majority are unable to acquire even a minimum competence in the language needed for effective communication. Parents, in general, regard learning English necessary for their children as they believe that it opens up doors to a better future within the country and abroad. This has led to the emphasis towards teaching communication abilities, especially conversational skills. English is studied as a compulsory subject in our curriculum to meet specific purposes, e.g. to provide overseas employment, to help to transact foreign trade and to facilitate higher studies. It also enables learners to be acquainted with the culture, tradition, history and the country in general of the target language and also to pursue knowledge about and pleasure in the world. Traditional teaching methodology, known as the teacher-centered grammar translation method, is not suitable for teaching communicative English, but only for meeting the requirements of the present examination system. That is why, even if a teacher knows how to get his/her learners to practice oral skills; s/he does not find it worth practicing. There is a need for a methodology change in the teaching of 'foreign' language and literature to bring it more into line with the learner-centered, collaborative approach of the communicative method. Therefore, the history and drawbacks of ELT in Bangladesh have made it obvious that there is scope available for improving the condition of English language teaching and learning.

CHAPTER: II

Objectives of the proposed Internship

- i. To get to know about the present scenario of language teaching in Bangladeshi schools
- ii. To figure out students learning issues
- iii. To learn to apply language teaching techniques in real classrooms situations
- iv. To find out the impacts of technical applications upon the learners
- v. To take 2-3 classes and apply techniques and methods

In order to achieve the objectives, the intern had

- i. To observe classes and see the ways teachers apply methods and techniques
- ii. To take 2-3 classes/demo classes and apply methods and techniques
- iii. To test students to find out impacts on them and assess his/ her own performance
- iv. To keep in touch with the Supervisor at every possible time to get necessary guidelines and help; specially in case of the facilitator's unavailability

CHAPTER: III

Methodology

- **Selecting an Institution:**

After taking advice and necessary instructions from my supervisor, Al Mahmud Rumman, I started to search for an English medium or version school for my internship. But I could not find any English medium school near my hostel so I went to a nearby Bangla medium school for my project work. Finally, I went to Holy Life School and College, and talked with the principal. I submitted the recommendation letter which was given by my supervisor for official purpose. Principal talked with me then permitted to conduct my internship there.

- **Selecting Classes:**

I selected class 9 and class 10 for my observation. The teachers of class 9 and 10 asked me which subject I wanted to observe. I selected English 1st paper of class 9. I followed their class schedule and I observed English 1st paper class in where Ms Tanha Islam taught them unit three Events and Festivals from their English for Today book. I selected all those class because I thought it would be comfortable for me with those classes. The age group of the students was between 14 to 15 years.

- **Selecting a facilitator:**

There were three English teachers for class (9-10). So, I had to select them to observe. They were Keya Rahman and Tanha Islam madam.

- **Classroom observation:**

I observed three classes. Two of them were on English 1st paper and one class was on English 2nd paper. Teachers were trying to do group activities and my job was to observe how a teacher conducted a 45-minute class and arranged student activities during class.

- **Interviewing the particular Course Teacher:**

I talked with Ms. Tanha Islam mam for 10 minutes and asked her -“How do you keep students active during class?” She replied that she tried to maintain good relations with everyone and to be a friendly facilitator so that they always followed her instructions in the classroom to get students involved in learning.

- **Interviewing a Local Guardian of Students:**

I took a short interview of a local Guardian also. He talked about his expectations from his child as well as his satisfaction about the quality and standard of the school.

- **Understanding Student Ability & Motivation & myself with help of the facilitator:**

I have conducted three classes assisted by teachers. They helped me make my lesson plans for classes. Basically, this was my first experience teaching in an English medium school on this scale. However, I tried to create SMART learning outcomes with an emphasis on measuring student performance and a friendly environment while teaching.

- **Obstacles Encountered:**

I wanted to interview both teachers but madam was interested but Tanha Islam mam was busy and did not sit for the interview. There was also syllabus pressure and but somehow I could arrange some extra activities for the students.

CHAPTER: IV

Details of institution

Name: Holy Life School and College

Location: Paragram, Ashulia

Established: 2016

Number of Students: 450

Number of Teachers: 20

Holy Life School and Collage situated at Paragram, Ashulia, Dhaka few miles away from Daffodil International University permanent Campus. The School set up in 2016 and the tag line of the School is education for the Peace, Progress and Prosperity. The school code is 1377 and this School is under the Dhaka Education Board. The total number of teacher is 20 and total number of student 450 hundreds. Among them 250 were Male student and 200 were female student. It's a new school and the land area of the school is around 2.32 acres. And it is situated at far away from Dhaka but surprisingly all modern facilities like digital classroom science labs was there. Computer learning facilities is a bright side of this school. This school also have the facility of learning song and dance. The school have only Bangla version. Recently they started scholarship system for brilliant students and low cost education for poor children. It's a very good initiative and appreciated by all.

Other Factors:

Library: No

Canteen: Yes

Transportation: Yes

Multimedia Facilities: Yes

CHAPTER: V

Class observation reports

After getting permission to observe classes, I went to the school in 16th, 17th and 18th March. I observed three classes of different teachers and the respected teachers are-

1. Keya Rahman
2. Tanha Islam
3. Arafat Rahman

I have observed one 2nd paper class and two 1st paper classes conducted by, and Keya Rahman, Tanha Islam and Arafat Rahman respectively. Before entering their class, I talked with them to get to know about their topic for that day and learning outcomes as well. I took a notepad and a pen with me for the observation. I observed three classes on 16, 17 and 18 march at Holy Life School and Collage. Checklist was used to judge and evaluate Trainee Teacher. The Environment of the School was comfortable and all necessary study equipment were there. Multimedia classroom, white board, electricity, Proper sitting arrangements, adequate light and fans are available there.

Class Observation 1:

Information-

Teachers name: Keya Rahman

Class: 10

Number of students: 18

Lesson: Article

I observed a class of class 10 in Holy Life School and College with Keya Rahman on Saturday, 16th March 2019. It was an English 2nd paper class. The class started from 8.30am and finished at 9.15 am. There were 18 students present in the class. It was a grammar class on article. Students had to learn fill in the gaps with appropriate article and put a cross where zero Article would be used. Teacher initially followed Grammar-Translation method and then switched to CLT by following a specific lesson plan. At First she talked about the basic rules about using article, she took 20 minutes for that, later she asked students about theirs confusion. Students gave a positive feedback that they understood the topic. Teacher then asked the students would they able to do some fill in the gaps as exercise. Students said yes and later teacher made several groups and practiced them some exercise from model test paper. The teacher passed 10 minutes for that practice session and 5 minutes for wrong correction. In last 10 minutes she again gave an overview on article and finished the class. The teacher had a proper lesson plan. Before starting the class she gave a short lecture to the students about lesson topic. She had shown a good command and tries to give her best behavior for getting close to student. She started the class on schedule time. Normally she maintained her eye contact with the student all the time. She communicates with them very friendly. I think entire time of the class very wisely spend. Students didn't feel bored at any moment.

Class observation 2:

Information-

Teachers name: Tanha Islam

Class: 9

Number of students: 16

Lesson: Events and festivals of Bangladesh.

I observed a class of class 9 in Holy Life School and College on Sunday, 17th March 2019 with Ms. Tanha Islam. The class was started on 10am to 10.45am. The teacher started her class by telling a paragraph and discussing about the events and festivals of Bangladesh. There were 16 students present in the class. The environment of the class was good.

She started her class on time. She made four groups and her presentation was good. Sometimes students were break down the class attention but teacher again involved them by did some interesting work. She used some materials and play which help students to kept responds on speaking practices. Her every things was decorated. She had clear voice and Standard English. Students understand her every point clearly and students eagerly responded about the class. It was about our country's events and festivals. They gave good feedback to the teacher.

She ended the class by giving them homework. The teacher signed their diary in last five minutes. Overall the teacher's command over English was quite well. I think she fulfilled the objectives and finished the lesson successfully.

Class observation 3:

Information-

Teachers name: Arafat Rahman

Class: 9

Number of students: 17

Lesson: Our Neighbors

I observed the last English class with Arafat Rahman which was in class 9 in Holy Life School and College on Monday, 18th March 2019 .It was also English 1st paper class. There were 17 students present in the class. The teacher was well prepared. He told a real story loud. The class was start at 10.00am to 10.45am. He started the class on time. After entered the class he immediately starts teaching. He used text book. He didn't use others materials which helped the students to understand story easily but he was so co-operative to everyone and immediately answering every question a student have. He made 4 groups to 4 students and told them to read the story together. When they saw a new words, teacher helped them to understand the meaning of that new words and the whole meaning of the lines. His presentation was good, Then he ask them some questions to answer. After that he gave them some homework.

His voice was loud and clear I think whole class time was properly spend. Overall the teacher's command over English was quite well.

CHAPTER: VI

Teaching Experience report

I conducted three classes. Before entering the classroom, I had to make my lesson plan and show it to the class teachers; at first they checked what I was going to do before classes. . I took three classes on 19, 20 and 21 march at Holy Life School and Collage. The Environment of the School was comfortable and all necessary study equipment were there. Multimedia classroom, white board, electricity, Proper sitting arrangements, adequate light and fans are available there.

Teaching Experience: 1

It was the first experience of mine as an intern to take practical English Language class that why I was slightly nervous. The first class was taken by me in 19 March and I was permitted to teach the students of Class Ten. The class started on 10 am and end at 10.45 am. I entered into the classroom and greetings good morning to the students. I entered into the classroom in time and before starting my lecture I formally introduced with the students.

I had prepared my specific lesson plan. I asked to the students that in which grammatical item they were facing problems, the students answered that they are weak in using right from of verbs. I then started my class on right from of verb. I was describing the rules with target language but one of the student stand up and told him that it would be better if I also translate the rules in Bangla. I told to students that if they wanted to learn using right from of verbs then at first they have to clear idea about tense and parts of speech. That's why I took class on Tense first. I talked about all 12 types of tenses, later conducted question answer session, Gave some pair works, and end the class

Teaching Experience: 2

Class 2 was taken in 20 March. The class started on 9am and end at 9.45 am. This time I was confident than the first class and I had also a lesson plan for teaching. I was applying Grammar Translation Method in the classroom as students were not comfortable with target language. I started my Lecture on parts of speech that day and one by one I talk about every parts of speech and told student to give emphasize on Noun, Adjectives and verbs. I behaved friendly with the learners that's why students were very attentive and responsive in the class. I tried my pronunciation was clear and audible that's why lecture was also easily understandable by the learners. I then gave some exercise to the student and later conducted an icebreaking session for the students and noticed that they are very excited about that. I finished my class by the declaration that finally tomorrow they will learn about applying right from of verbs.

Teaching Experience: 3

3rd was taken in 21 March .Class Started at 10 am and end at 10.45 am. I entered into the classroom with smile and say good morning to the students. I started my lecture on right from of verbs. I was going with some specific rules from Grammar book. My target was to practicing fill in the gaps with right from of verbs because learners are now well informed about the rules and their basic knowledge was clear. I gave some exercises and pair works to the student and evaluate what they have learned. I noticed that almost everyone have fill up the right answer. As it was a last class with the students, I express my feeling about taking class of students. I was thankful to student that they have cooperate with me wonderfully.

CHAPTER: VII

Overall findings

Three classes had been observed as well as three classes had been conducted as a part of project paper and overall findings are given below.

- **Lesson Plan:**

It's had been found that all teacher had a lesson plan before starting the classes. And all of them were well prepared and experienced in teaching, but it will be more effective if it is slightly modified. Teachers used no supportive materials in the class

- **Lesson Delivery:**

Lesson delivery was effective for the classroom environment and it was effective to engage teacher and student. The teacher were given clear instructions of the class and the lesson at the beginning part of the class. By following the lesson plan teacher had delivered his lecture and teachers delivered lecture was meaningful motivated and contextualized.

- **Classroom management strategies:**

The class atmosphere was warm open and accepting. Teacher and student seemed to be clear what they should doing. Student participation was active and lively and sufficient time had been given for taking class. Classroom were specious and almost every educative instruments were there.

- **Use of Language:**

Teacher used native language in the classroom because as it was a Bangla medium school and target language was not clearly understandable by the learners. Sometimes teacher used local dialects during class.

- **Learning Environment at School:**

The classroom facility was adequate and furnished with necessary equipment like multimedia projector, sound box, Generator and electricity, Light and fans. The seating arrangements was suitable and classrooms were spacious for the movement of teacher and student.

- **Teaching method:**

Communicative Language teaching (CLT) have been conducted in classroom, where teacher student both are active in learning process. The teacher controls the learners and prevent them doing anything that harmful for understanding the lesson.

- **Pair and Group activities:**

It's have been noticed that in every classes Teacher have practiced some pair and group activities by students, which is good sign for suitable learning environment.

- **Teacher's use of Materials:**

Materials were appropriate according to age level and relevant to the content of the lesson.

CHAPTER: VIII

Recommendations

During the class observation there are some lacks and positive things are found. Most of that are positive but also there was some problem. The environment of the school was very good. There was also modern amenities like projector, sound systems etc. therefore some recommendations have been given below:

- Duration of the class was only 45 minutes. During class observation it's have been found that teacher was unsatisfied with the class duration. If the class duration enhance more than 45 minutes then students will get more time to practice and teacher can be carry the class properly.
- Teaching technique CLT applied in the classroom but teacher should use more teaching technique such as brainstorming, icebreaking session, staging drama, singing a song, poetry recitation etc.
- Teacher should be trained through arranging sessions
- Classroom environment should be more decorative. The classrooms should be decorated with cartoons, important laws and theory, drawings etc.
- Experienced teachers should be employed
- Teachers should delivery their lessons as per the mind sets and mentality of the students.
- Extra-curricular activities like debating, recitation, singing competition and excursion should be arranged for developing students skill in English language

CHAPTER: IX

Conclusion

It was really a wonderful experience and a great journey for me to observe real Bangladeshi Classroom Situations. Conducting classes there was totally a thrilling journey for me and this experience and learning will help me a lot to my future career.

Recommendations given by me are expected to apply by the Bangladeshi School's authority to ensure standard education and to make learners expert and confident about the second language learning as well as to become expert in English Grammar.

Appendix- 1

Lesson plan by Intern

Topic	Time	My Plan	Students Feedback
Entering the class with smile and greetings to the students. Introducing with students by icebreaking session	5 minutes	To make friendly relation with the students	They were very friendly with me
Teach them tense	10 minutes	Teach them some rules about tense	They understood very quickly
They learn tense by pairing group and also did the correction	10 minutes	Give them scope to do something in classroom	They were happy with the chance
Teach them Right Form of Verbs	10 minutes	Teach them basic rules	They take easily and apply
They learn again by group with the help of teacher	5minutes	Give them a chance to find out the errors	They are agree to doing that in the next class
Finishes the lesson with giving home task for the students	5minutes		

Appendix -2

Class Observation Checklist

Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi School”
Checklist for Class Observation

School / College: Holy Life School and College

Teacher's Name: Keya Rahman

Class: Ten Section: B No. of Students Present: 18

Course Title & Code: Articles Room No: 204

Peer/Observer: Mousume Akter

Date and Time: 16th March (8.30 am - 9.15 am)

Objectives of the lesson (as perceived):

- i. Students understood the topic
- ii. They did practice in the classroom
- iii. They also did the correction by pair in the classroom

Were the objectives achieved and to what extent (in your view)?

Yes the objectives were achieved. I saw they were very active in pair work and they solve the wrong answers.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher was very humble and she always try to understand the subject matter to the students, demonstrates the about article. She also tries to develop knowledge seeking behavior among to the students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Yes teacher emphasizes and summarizes main points, starts and finishes the lesson properly with an attractive warm up and conclusion.
3	RAPPOR (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher and students both was enthusiastic about their lesson. both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	In teaching method teacher used some materials, technology such as text book or power point slide.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher's presentation was good. She always maintain her eye contact, used clear voice, strong projection and also used standard English

MANAGEMENT

Was the time spent properly?

- Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

Warm up about articles and after brainstorming students are practice by own.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event in the lesson.

Strengths observed: Teacher seems very friendly towards the students.

Suggestions for improvement: Teacher should apply more techniques to make the classes more enjoyable.

Overall impression of teaching effectiveness: The overall teaching methods classroom facilities using of English as teaching medium in classroom were very impressive and praiseworthy as well.

Appendix -3

Internship Certificate

Department of English

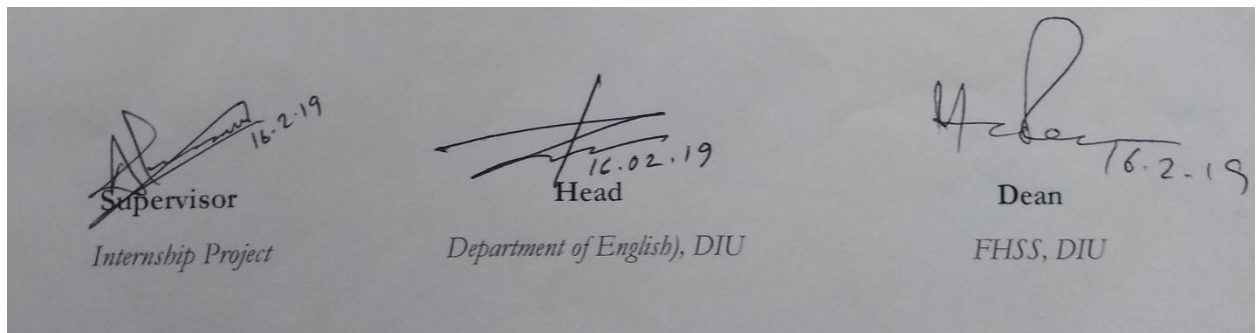
Letter of Recommendation

This is to recommend that that Ms. **Mousume Akter**, **Programme:** BA (Hons) in English, **Semester:** Spring 2019, **ID No:** 153-10-121, is a final year student of the Department of English, Daffodil International University (DIU).

As part of the compulsory courses of the programme, she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a School or college with objectives:

- i) to learn about the school,
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher/ Principals.

Respected Head Teacher/ Principal may be requested to cooperate the internee to conduct the project as academically as possible.



Appendix -4 Photographs



The school ground



Observed Classes



END