



Daffodil
International
University

Internship Report
On
The Present Scenario of English Language Teaching
In a Bangladeshi College

Submitted by:

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ID: 153-10-120

Course Title: Project Paper

Course Code: Eng-334

**This Report is submitted in Partial Fulfillment of the Requirement for the
Degree of B.A. (Honours) in English**

Submitted to:

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Lecturer

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Dhaka, Bangladesh

Declaration

I hereby declare that the submitted Internship Report to the Department of English, Daffodil International University is an original work for the completion of my course *Project Paper* (Course code: Eng-334) in the program of B.A. (Honours) in English. The internship report on “**The Present Scenario of English Language Teaching in Bangladeshi College**” is written under the supervision of Md.Rafiz Uddin. This report has not been submitted to any other organization for any other degree or award. And I would like to affirm that this report is my original work based on practical experience.

Sadia Akter Priya

Program: B.A. (Honours) in English

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Certificate

It is my pleasure to certify that the Internship Report submitted to the Department of English, Daffodil International University by Sadia Akter Priya ID: 153-10-120, for the completion of the course *Project Paper* (Course Code: Eng-334) in the program of B.A. (Honours) in English is an original piece of work done under my supervision.

This Internship Report is recommended for submission to the Department of English, Daffodil International University.

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Acknowledgement

I would like to express my heartfelt thanks and gratitude to my supervisor Md. Rafiz Uddin, Daffodil International University for his able supervision and guidance. I would also like to thank S.M Sarifuzzaman, Principal of Oxford Education Family, Savar for allowing me to observe and conduct some classes in his institute in order to complete this study on “The Present Scenario of English Language Teaching in Bangladeshi College”. Secondly, I am indebted to the English teachers of the college Farzana Akter, Nazma Akter and Bipul Khan who cooperated with me to come with a positive result.

I pray to Allah (SWT) for their eternal peace.

Abstract

The internship report is centralized on the Present Scenario of English Language Teaching in a Bangladeshi Colleges. To complete the study, a three-day-field visit is required. All the data are collected from observation of three different classes conducted by three different English teachers of the school. After keen observation and collecting necessary information regarding the topic, three classes have been conducted with the help of teachers, students, staff and the principal of the institute. The report carries a crystal clear picture of English language teaching in school specifically for students of class eight and nine. A note of class size and ambience is written in the report. The institute has a bunch of shortcomings in the language teaching area. Besides, the possible scopes for improvement in the very area are also included in the report. In short, the paper conveys a scenario of English Language Teaching in Bangladeshi College.

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Chapter One: Introduction

In this post-modern and globalized time, English language has become an avenue to connect the world closer than ever. It has created a platform of oneness as a medium of communication across the world. People from any country cannot deny its acceptance, significance and importance to go with the time in this era. As a developing country, Bangladesh do not have the scope to think twice to cherish this language in order to stay connected with educational, economic, cultural and political changes. The country possesses a very poor number of individuals who have understood the need of the language. The number should get accelerated soon through ensuring overall education because education can play a pivotal role to aware a people rapidly. To analyze and evaluate the present scenario of language teaching in Bangladesh, I was asked by my supervisor Md Rafiz Uddin to visit a school and compile an internship report on the scenario of English language teaching in Bangladeshi school. As my supervisor advised, I visited a school, interviewed different teachers and students and attempted to the findings and finally compiled them in this report.

Chapter Two: Objectives

The objectives of the internship were:

- i. To know about the present scenario of English language teaching in Bangladesh specifically in school.
- ii. To learn how to apply language teaching techniques in real classrooms
- iii. To observe the influence and effectiveness of English language
- iv. To observe the use of English as a method of communication

In order to achieve the objectives, I had:

- i. To seek cooperation from my supervisor at DIU and the principal of the school to collect necessary data
- ii. To observe classes and see the techniques teachers apply in classes
- iii. To conduct classes and apply methods and techniques
- iv. To cooperate with the teachers and maintain a good relationship to reach my goal.

Chapter Three: Methodology

It is a field based internship. Being instructed, I had to find a school which can help me accomplish my activities and reach my goal through a keen observation of three classes and conducting three classes. To decide Oxford Education Family for this study, But, what I had to face was to wait some days as it was a long vacation. It was also a bit tough for me to maintain the schedule due to my university classes.

However, I had a meeting with principal and the English teachers of the college. I was given the class time table. I selected Class-8 Class-9 for observation and later conduction. I knew the topics teachers were dealing with. I observed the classes sitting at the back on different days and took notes about teaching methods, way of teaching, and use of English in classroom, students' understanding and response. I also talked to teachers and students and experienced their opinion about the scenario of English language teaching in their school.

Finally, I conducted three classes on Subject verb agreement, Transformation of Sentence Noun, Pronoun in the selected sections. Most of the students were seen to be pretty engaged with the discussion and found a positive output after the end of the classes. I enjoyed teaching them and interacting with the teenagers.

Chapter Four: Background Details of the Institution

Oxford Education Family is one of the leading colleges in Savar, Dhaka. It was established in 2008. S.M Sarifuzzamanis the founder chairman of this school. There are 18 well qualified teacher who are teaching about 400 students. Every year many students seat for SSC exam and gain glorious result. Every year they publish wall magazine. As a new introduced school this schooll became famous in the locality by their surprising result in the Board exam. This school has its own one storied building for expanding their education. With a strong footstep in education in Bangladesh, Oxford Education Family is on a process to prepare students to attain the most rigorous higher educational standards at leading institutions throughout Bangladesh. Accordingly, their effort is to enhance their intellectual growth in order to create highly motivated individuals who would be able to make their places in the global spectrum.

Location: Doshiad Savar, Dhaka-1340.

Number of Teachers: 18

Number of Students: 400

Building Ownership: Private

Teachers' qualification: B.A. (Honours) and Masters in particular field.

Chapter Five: Classroom Observation

Class-1

The first class the intern observed a class of nine. They are newly admitted students of nine. They have recently passed Junior School Certificate examination in 2018. The number of students was twenty two. Two students were absent in the class on the day. Among the students 60% were females and 40% were males. They were divided into two columns. She was sitting in the back of the class and kept observing the class.

As that was the first week for them, the teachers begun his lecture with motivation and instruction how they would have to proceed in ensuing classes. The teacher delivered his lecture in English. His main talk was on *Tense*. He urged that on the onset of their journey, the topic should have been *Tense*. He discussed the importance of tense and how it contributed to learn correct English or what the role it played in English. The students took notes. The teachers classified tense in three sections and explained the details in White Board.

Some students asked questions regarding their confusion. The Teacher was seen very friendly to respond back to the students. There was a little use of Bangla for a better understanding among the students because students were in different levels. He told a story to make them understand the importance and significance of English language. To conclude, the class ended with a positive note for the students that they would do better in coming days.

Class-2

The second class the intern enjoyed observing was a class of 9. The total number of students were twenty two and seventeen students were present in the class. Most of the students were females whereas the males were 30%. She was observing the class staying in last bench of the class. The teacher spent almost 2 minutes for roll calling and another five minutes for warm up. He was scarcely seen to use English as a medium of communication in class. The topic was a passage named “Fakir Lalon Shah”. Students were asked to do a flow-chart focusing on the topic named “Making a flow-chart reviewing the characteristics of folk music”. Very few students could write the answer. Many could not write because the time was very short. A girl named Anika wrote the full answer of the question.

Then, a boy was called beside the white board to write five characteristics of folk music for the rest of the students. The teacher helped him to come up with a solution. It took much time that could be used for discussion on the very topic. Moreover students could be clear about the topic. The teacher did not explain the important areas of folk music in Bangladesh or he could explain what the characteristics meant.

So, a few number of students could understand the topic. They did not ask any question to the teacher. Perhaps, they were not encouraged to do so. They were writing the answers from board rather writing it through using their own books. In fine, the class ended timely and students were given a home task. The positive picture of the class was that the class was pretty quiet.

Class-3

The third class the intern enjoyed observing was a combined class of eight. The total number of students in the class was twenty but nineteen students were present on the day. Most of the students were 65% of girls and 35% of boys. The class was held after the tiffin period at 1.30pm. The teacher came in the class timely and gave greetings to students. She spent almost two minutes in calling rolls. The students were well-mannered and listened to their ma'am attentively.

The topic was "Transformation of Positive, Comparative and Superlative". Students were given the necessary rules and directions of changing them into others on the white board. Then, she wrote at least one example of each sentence. She wrote a task on the board and asked students to write answer following the given rules. Approximately 50% of the students understood the topic comprehensively.

She saw a girl named Ruma who wrote the answer correctly and then the teacher checked it. She monitored the students' activity. She encouraged the students to ask questions. She wrote the answer on the board so that others could correct their answers. The class was entirely conducted in Bangla. The teacher was not observed to use English a medium of communication in class. The class ended timely with a home task for the next class.

Chapter Six: Teaching Experience

Class-1

After observing the class of nine from Science and Commerce group, the intern conducted the same class. Twenty-two students were present. She selected a very common topic ‘‘Subject verb agreement’’. Besides, Subject verb agreement is the foremost route to learn English in a better way. She believed that any student with a clear understanding over tense and its application can easily and smartly learn English. Firstly, she asked some questions such as ‘‘What is English? Why do we study English? What is Subject verb agreement? What is the importance of Subject verb agreement?’’ Students tried to answer the questions. Questioning is a very wonderful way to break ice in a classroom. The answer was not necessary always but their attempt was required to make the class interactive.

She saw a large number of students responded which inspired me to run the class with her passion. She wrote some real life examples on the board so that they could have a comprehension on the topic entirely. Students were seen very enthusiastic to know about utilization of Subject verb agreement. She used 80% of communication in English and tried to give them a message that English must have been taught in English rather Bangla except for different cases.

Students took notes while she was giving lecture on the very topic. The class was a colorful example of a well-disciplined class. The students were listening to me with topmost concentration. She learnt a thing that if one is heard with attention, he/she gets inspired to go on with much more eagerness. She maintained eye-contact very well.

The way they were listening to me seemed that she was the most important person in their life. She recapped the class and asked question for the last time if they had any confusion regarding the topic. Giving them thanks she ended the class.

Class-2

On the same day of my visit, the intern conducted second class with students of class eight. The number of students was nineteen. She selected a topic from their syllabus “Transformation of Sentence” Firstly, she asked some questions regarding the topic. Some students attempted to answer my questions. She wrote example of Transformation of Sentence and asked the students whether they understood or not. After a short brief of Transformation of Sentence, went practice.

Students noted all the examples in their copies. She brought almost all types of Transformation of Sentence in the written sentences on the board.

They understood the method very well. She checked their script after she gave them a question on board. Most of the students could get her point. One of the boys named Faruk from the back asked me a question Transformation of Sentence She answered that it is widely being used in the world. It saves time and brings beauty in language. Besides, sometime the subject is less important. Action becomes more important. That is why, Transformation of Sentence is very important in both spoken and written English.

In fine, she ended the class as the time was short and received a store of appreciation from teachers and students.

Class-3

After a day, I enjoyed conducting a class of nine from Science and Commerce. The number of students were twenty-one. They were said to be the brighter students of the college. The intern selected a topic from their syllabus which was “Difference between Noun and Pronoun”. Firstly, she asked the students some questions about noun and pronoun. They attempted to answer conventionally such as “Name of anything is noun” which was not fully correct. She told that it depended either it was noun or pronoun. It depended on the utilization.

For example, name or aim, both can be noun or verb. She name him “Motu”. Here “name’ is a verb. My name is Motu. Here “Motu” is a noun. Secondly, if she say, she aim at killing the bird. Here “aim” is verb. But, if she say, my aim is to complete a report. Here “aim’ is a noun. What about pronoun? Pronoun is what is mostly used before noun. She gave some examples. She told that if you were able to understand noun, you could easily understand pronoun and identify the utilization of noun and pronoun in a comprehensive way.

The students of the class were seen to be very serious about the topic. They had not understood the utilization of noun and pronoun before I conducted the class. She received positive feedback from the students and the teacher after the class. After the topic, she delivered a piece of motivational speech regarding learning English smartly as after a few months they would appear final exam. What could be the output if they learnt this language? Where could they place themselves with competence in English? I explained and inspired them. They were keenly engaged with my speech. She really enjoyed the class very much.

Overall Findings

The intern observed three classes at Oxford Education Family. There are several findings the intern want to mention which she found from his observation. The intern have found that all the students and the teachers are interactive with each other. All the teachers are experienced to teach their students. They know very well how to teach which student in what way. The teachers were well-prepared for the classes. They always had their books with them. The teacher showed adequate subject knowledge about the classes. They managed to finish their classes on time.

- a. The environment of the college is quite favorable to earn a solid education. It also provides a tranquil ambience which is highly required to do a research based study.
- b. The institution has spacious place to spend quality time with classmates while it is free time. There are plenty of trees inside the campus. Under the trees, students can practice English in a natural place.
- c. The school has common rooms and library with multiple books where students can borrow books from and study there from 8.30am to 5pm.
- d. Most of the teachers are teaching here for years. So, the college has been a family to them. They are very supportive and friendly to their students. Students are like their children.
- e. All the teachers are graduated from renowned university in Bangladesh. They are very much meticulous to go with the modern time.
- f. English teachers are working diligently to bring success to school. They go for training every year.

- g. The students are put under strict discipline, rules and regulations.
- h. The college has its own constitution that can help them to run the school in a disciplined way.
- i. The noise free classroom is a very appreciable image of the school.
- j. The governing body of the school is persistent and perseverant to ensure quality education.
- k. The pass rate in English is 99%.

Recommendations

The intern have found several areas where the school should improve. The teachers could arrange group works with the students. They should take more care of the weaker students. If they do not care about the weaker students, they will fall behind. The teachers did not use any picture or interesting video to make studies more understandable. Some students are visual learners. If the teacher provided any picture or video, they could learn the lesson easily and it would be a more enjoyable class for the students. As an intern the author thought she did well during his classes. Though she does not have that much sufficient knowledge to teach a class. She was so nervous that she made some mistakes during his class. The intern have to overcome nervousness. She need to improve in every possible step.

- a. The school must open an English language club where students can practice language for a certain time.
- b. The English teachers should keep counselling hours in their schedule so that students can be counselled in different times because often teachers are not available when they are needed.
- c. English should be used as a method of communication. It can vary for a better understanding. For example, 50% of Bangla and 50% of English or 20% of Bangla and 80% of English. Teachers must not always point at mistake of students rather they should be encouraged to continue and then correct the mistake.

- d. There can be monthly seminar for students who want to pursue excellence in English language.
- e. The school should publish monthly magazine where students can send their writing for publishing.
- f. The school should organize various programs such as debate competition, creative writing, spelling bee, stage drama, speech competition etc.
- g. There should be an adviser for the English department who can sit at least once in a month for monitoring the progress.
- h. All the English teachers should present their progress every month. The presentation must be presented in power point projector where they will share their improvement in a month and opinion how to bring further improvement in their respective areas.
- i. In the presentation, all the members from academic and administrative staffs will be present.
- j. Students should be sent to other institutions to check their level of English proficiency. Teachers from other schools can also be invited to the college.
- k. Every year, best English teacher award should be given to encourage them that they are being closely monitored.
- l. Campus language is recommended to be English.
- m. Internet should be available in lab so that students can read online newspaper and watch useful video regarding spoken English.

Conclusion

The internship has unveiled a gateway for me to directly experience the present scenario of English language teaching in a Bangladeshi college. In addition, it has given a golden opportunity to interact with people with different ideas, philosophy and belief. During the time of my visit, I felt a soothing feeling being with students. It seems to me that teaching something what the learners want is the best thing in the world. It is my priceless feeling when I see someone is listening to me with his/her topmost concentration. So, in my belief, the internship will bring the desired objectives and guide us to a wonderful path to the journey of English language teaching in Bangladesh.

Chapter Ten: Appendices

1. Related Pictures
2. Letter from principal
- 3, Letter of Recommendation

The Intern steering the class.



The Intern Observing the class.



Letter of Recommendation



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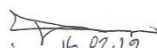
Department of English
Letter of Recommendation

This is to recommend that that Mr. /Ms. Sadia Akter Priya, Programme: BA (Hons) in English, Semester: Fall 2019, ID No. 152-10-190, is a final year student of the Department of English, Daffodil International University (DIU).

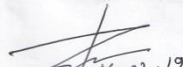
As part of the compulsory courses of the programme, he/ she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a School or college with objectives:

- i) to learn about the school,
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher/ Principals.

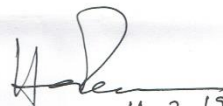
Respected Head Teacher/ Principal may be requested to cooperate the internee to conduct the project as academically as possible.


16.02.19
Supervisor

Internship Project


16.02.19
Head

Department of English), DIU


16.2.19
Dean

FHSS, DIU



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