



Daffodil
International
University

Internship Report
On
The Present Scenario of English Language Teaching in a Bangladeshi Schools

Submitted by:
Ferdusy Akter

ID: 161-10-1285

Batch: 37th

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Course Title: Project Paper

Course Code : Eng-334

**This Report is submitted in Partial Fulfillment of the Requirement for the Degree
of B.A. (Honours) in English**

Submitted to :
Sadia Zafrin Lia

Senior Lecturer

Department of English

Daffodil International University

Dhaka, Bangladesh

Submission Date: 14 November, 2019

Declaration

I do hereby declare that the Internship Report submitted to the Department of English, Daffodil International University is an original work for the completion of the course – ‘Project Paper with Internship’, course code-ENG-334 in the program of B.A (honors) in English. I have been asked to complete an internship on. “**The Present Scenario of English Language Teaching in a Bangladeshi School**”. I have followed the due process under the Supervision of Sadia Zafrin Lia, Senior Lecturer, Department of English, DIU and made this report out of it. This report has not been submitted to any other organization for any other degree or award . And I would like to affirm that this report is my original work based on practical experience.



Name : Ferdusy Akter

ID : 161-10-1285

Program : B.A (honors) in English

Batch : 37th

Department : English

Institution : Daffodil International University

Certificate of Approval

I am pleased to certify that Ferdusy Akter, ID: 161-10-1285, of the Department of English, Daffodil International University completed her Project paper under my supervision in the semester of Fall-2019.

She has been very regular and cordial in her work, and I am pleased to certify that the findings present in the report are reflections of the hard work done by her to make this project work a success. I strongly recommend the report presented by Ms. Ferdusy Akter further academic commendation: presentation and viva voice.

It has indeed been a great pleasure for me to work her. I wish her all success in life.



.....
Sadia Zafrin Lia

Senior Lecturer

Department of English

Daffodil International University

Acknowledgement

No work can be successful without proper preparation and proper guidelines. Project Paper is one of them. I am very blessed to have a wonderful teacher and supervisor for my Project Paper who has helped me a lot by giving many ideas, guidelines, related materials to make a successful Project Paper. I want to thank her for her valuable time which she has given to me and again want to thank her for removing my all confusions which I have faced during preparing the report.

I also want to convey my gratitude to Momotaj Begum, the Headmaster of Kalampur Amatan Nessa Girl's High School who has given me the permission to observe and conduct classes in her School .And finally thanks to department of English ,DIU.

Abstract

The internship reports my observation and teaching experience of three classes at a Bangladeshi School .For my internship program, I have chosen the high school where I studied from class six to ten. I have observed three different classes of three different teachers, and on the next day I have taken the same three classes .During my observation, I have noticed positive and some negative things in the classroom .I have noticed the teaching style, attitude, communication skills etc. Then I made three lessons plans for three different classes. The next day I took the three classes according to my plans. After all these works, the teachers and the Headmaster really helped me a lot to complete my Internship. It is my first experience in real time teaching.

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Chapter-1

Introduction

Present world is the world of globalization where English language is the best medium of communication. I was asked to do my internship project on English Language Teaching at a Bangladeshi School. The report is mainly based on my observation the three classes taken by three different teachers and of my experience of teaching three classes on my own. For my internship report, I have chosen my own high school Kalampur Amatan Nessa Girl's High School, in Dhamrai, Dhaka. I completed my project work in three days starting from I took the class perfectly. I should say that the internship program has helped me and lot for gather experience about teaching at the school which I did not have before. Now, I can compare my theoretical knowledge and practical experience. I feel myself more confident for becoming a teacher. By doing this project ,I can say that it helped me to learn about the present condition of English language teaching in the high school of Bangladesh . As it is my first teaching experience I also realized that teaching is not an easy task , it takes lots of hard work and patience which made me to respect all the people in the world who are involved in teaching profession . This was overall an excellent experience for me.

Chapter-2

Objectives

The objectives of this project are:

1. To know about the present scenario of language teaching in Bangladeshi school.
2. To know how to make the students more attentive in classroom.
3. To implement language teaching technical in real classroom and evaluate their impacts.
4. To established English as the finest way of communication.
5. To make a survey of the institution.
6. To know language teaching techniques.

Chapter-3

Methodology

The methodology

1. I selected my own school for this project , because I completed my SSC there that's why I know every teacher and workers and they know me too. So there is a real friendly environment for me. Teachers and workers there were so much helpful that it become really easy task for me to do my work there. And also it was a great opportunity for me to going back to own school.
2. I selected three classes eight , seven and nine. Then I observed three different classes of different teachers . I took note about that specific class by following the checklist provided by my supervisor.
3. Then I planed my lesson to teach the student , I took proper preparation and I took the classes according to my plans. As I am new in this situation , I tried my best to make the class interesting. I always kept myself motivated . And I took some notes after finishing the classes.
4. I was making this project paper as the summarization of the overall experience of English language teaching in a Bangladeshi school .

Chapter-4

Institution Details

The name of the school is Kalampur Aamtan Nessa Girl's High School in Dhamrai, Dhaka.

Establishment and Location:

The school was established on 1986. It is situated in town of Dhamrai, Dhaka.

School Code, EIIN Code:

The school is code: 1626, EIIN code is: 10793.

Present Information:

The school is extended with a large playground. It has a big gate and two storied academic buildings. Along with these, it has also a library, one computer lab and one science lab.

Numbers of teachers and their education:

There are 24 teachers in the school. Every teacher is well qualified with higher degree. Most of the teachers have M.A degree.

Number of students:

There are more than 800 students in the school.

Passing rate in the board examination:

Board result of the school is very good. Last three years result was:

Year	J.S.C Results	S.S.C Results
2017	82%	88.94%
2018	90%	79%
2019	Nil	84%

Others Information:

The uniform of the school is sky blue kamiz, white seloar and Orna. Most of the students belong to the middle class family.

Chapter-5

Class Observation Report

5.1 First class observation:

I went to the school on 18th October 2019 to observe a class of Abdulla Al-Mamun at 10:00am. At first he introduced me with his students of class eight. The teacher selected a topic from the syllabus “Sentence”. The course was English 2nd paper. At first teacher explained all kinds of sentence with examples. He wrote many examples of sentences on blackboard and discussed every kind of sentences. Then he asked the students whether they understood or not. Students were replying to the teacher that they understood. His class performance was very well and student also learnt the class topic very well. The teacher used the Grammar Translation method and it was a bilingual class. Teaching method of the teacher was interesting. There was a friendly environment in the classroom. The teacher kept the class controlled all the time. The teacher managed to handle the large class. His voice was loud and clear. He also a good speaker. The teacher should be more careful as some students were not active in the class. And he should be more conscious about the syllabus as there are many items in their syllabus. The class I observed was successful and I think teacher should be more encouraging. Apart from them my overall impression was positive. There was no difficult time in the class period.

5.2 Second class observation

After completing the first class observation I went to the class same day of Abdul Karim at 11:00am. At first he introduced me with his students of class seven. The course was English 2nd paper. In this class, he was teaching “voice change”. He discussed about structure, then he wrote some examples on the blackboard. After completing his lecture he asked the students whether they understood or not. Students were replying to the teacher that they understood. Then the teacher asked some questions and only a few students could give answers to his questions. He gave some home works. The method of teaching was very interesting. Every student got equal opportunity to ask their questions to the class teacher. The teacher maintained eye contact with his students .The class was well-organized. He summarized the main topic with different examples . The teacher got the interest of students . He showed a great attitude of his students . His behavior was very polite . The teacher used GT method in the class. And he used sound technology . He put too much emphasis on writing for the students and practical memorized grammar rules in the class . Teacher was trying to motivate the students through his sharp and clear voice . He tried to hold the concentration of the students by his lecture . The teachers voice was enough loud to the large class . The teacher should not use dialect in the class . All students should be given the opportunity to participate. Overall impression of observing the whole class was good because it was not easy to maintain a large class within a specific time . The class was interesting .

5.3 Last class observation:

After observation two classes I observed my last class Md. Jakir Hossain on 19th October 2019 at 10:00am. At first he introduced me with his students of the class. The class was with the students of class nine. The class was in English 1st paper and the topic was a passage from the text. He used native language from instruction. Then he gave instructions to the students to read the passage and find out unknown words. After sometimes he helped the students to find the meaning of unknown words. Students were instructed to translate the passage from the target language to the native language. At the end of the class he gave some home works.

In my personal opinion, I want to mention that these techniques were very useful. The teacher made the class interesting and he finished his class timely. He had friendly relation with his students. The students were very attentive to this class. The teacher explained the word meanings and helped the students to understand the inner meaning of the passage. Every student got equal opportunity to ask their questions to their class teacher. The teacher used some practical examples about the passage and asked students come to the board . The class was fully organized . The teacher had well maintaining ability . And his class began and end on time . He was fair to all students in respects . Teacher and students manner was perfect . The teacher did not use any materials or technology because that was not necessary . But he tried to make understand to the students . He used real life examples .He had strong projection . Eye-contact , teachers voice was clear and perfect .The teacher was a good speaker . He took the class with good presentation skill. As a teacher he was good . But he need to do preparation before beginning the class about subject matter. Students should be given chance to discuss . The class time was spent properly . The objective of the lesson was fulfill . The teacher tried to grasp the passage and students were attentive . All the students respond were positive .

Chapter-6

Teaching Experience

6.1 Teaching Experience of 1st class

- The plan is given below:

Class Time : 40 min

Level: Class 8

Number of Students: 100

Class Topic: Paragraph writing

Topic	Time	My activities
Introduction	10 minute	Ask their names, about studies, future plan
Paragraph writing	15 minutes	Writing a selected Paragraph and when they did any mistake I corrected them. And maintaining time 10 minutes.
Paragraph writing	15 minutes	After 10 minute, directed to stop writing and check some of scripts and correct the mistake.

Teaching Experience: I have taken my first class on 19th October 2019. My class was with class eight and the time was 2:00 pm .The students showed their respect to me by standing up when I entered into the classroom .I talked with them for 10 minutes. The duration of the class was 40 minutes. I told my name, asked about their names, studies, future plans etc. The eighty students were present and around of 20 students were absent in the class.

I told them about the topic that I was going to teach in that class. I wrote a paragraph's name on the blackboard which was selected for all. The topic of the paragraph was 'The Preparation of J.S.C exam'. Then I ordered them to write the selected paragraph within 10 minutes. Then I checked some of their scripts and found many mistakes like spelling, sentences structure, vocabulary etc. I corrected their answers and they were able to understand their mistakes. Before leaving the class, I took some photos with them for capturing the sweet memory. After some times the bell was rung and I left the classes by wishing go their successful life .

6.2 Teaching Experience of 2nd class

Class Time: 40 minutes

Level: Class 7

Number of Students: 63

Class Topic: Articles

The lesson plan which was for my second Class:

Topic	Time	My activities
Introduction	10 minutes	Ask about their names, interests etc.
Article	20 minutes	Rules, example and Practice
Practice	10 minutes	More practice and ending

I have taken the second class on 20th October 2019. The time was 10.00 am .The class was with seven. The duration of the class was 40 minutes. At the beginning of the class I introduced myself with the students. Then I selected a topic named “Articles”. I taught the rules with examples. I was trying to deliver the topic to them by giving interesting examples and telling stories to hold their attention to me. Then I asked them questions based on rules and some could clearly answered them but others could not respond. Students asked some questions about rules and then I answered them which removed their confusions. I told them some effective information about English grammar.

That class was mostly student centered class . And I used direct method . I gave lecture in English and asked question in English .

6.3 Teaching Experience of last class:

I made lesson Plan which was for my last class:

Class Time: 40 minutes

Level: Class 9

Number of the students: 95

Class Topic: Creative Dialogue writing

Topic	Time	My activities
Introduction	10 minutes	Ask the students about their names, studies, and aim in life.
Creative dialogue writing	15 minutes	Keep four tokens about for topics for creative dialogue on the table. Tell the students to create four groups and are student of each group select a topic from the topic. And directed to write down dialogue within 10 minutes.
Creative dialogue writing	15 minutes	Ask to stop writing and call two students from each group for delivering their dialogues. Check their pronunciation, sentence, spelling etc.

Teaching Experience: I took my third class on 20th October 2019 at 11:00am. I talked with them for 10 minutes. I told my name and asked their names, studies, aim in life etc. Most of the students answered properly. The class duration time was 40minutes.

I told them about the topic which was creative dialogue writing skill. I focused on it because I wanted to check their sentence structures, spelling and vocabulary. I kept four tokens of four topics on dialogue on the table .I asked them to create four groups and one student of each group selected their dialogue on behalf of group by helping the other members within 10 minutes. After 10 minute I asked stop writing and called two members from each group to deliver their dialogue. And I checked their structure , spelling , pronunciation etc.

Chepter-7

Overall Findings

During my internship, I found that the school was well – organized and all teachers are conscious about their time. The classes started at the exact time. The teacher and students were very punctual. The entered into the classroom on time. In the classroom, the teacher taught the students maintaining eye contacts. They tried to the classroom environment into friendly. The students are very attentive and proper respect of the teachers. The overall findings were average with the combination of positive and negative views. The general discoveries of the school are given below :

1. I have learnt the environment of teaching in school level .
2. I learned methods and techniques of teaching .
3. The school has large playground for sports .
4. Academic facilities of the school are not satisfactory .
5. There were a computer lab and a science lab in the school .
6. Most of the teachers are teaching here for years .
7. At present students are very smart and they don't bother to ask questions about their lessons .
8. The institution had no CCTV security .
9. The school has a one canteen .
10. The overall passing rate in 95%

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Chapter-8
Recommendation

After my observing and taking classes at a Bangladeshi school. I have some positive and some negative recommendation. I have found less utilized . There are :

1. There were the positive images that should be increased more and more in the classroom.
2. School should be digitalized and multimedia projector should be used in the classroom .
3. Teachers should be fluent in English .
4. A computer lab is needed to improve .
5. Teachers should be both Bengali and English language for better understanding of the students .
6. Some students need motivational sessions .
7. The school have to maintain strong security system . They can arrange ID card inside the school compulsory .
8. The school has no transport system and it should be arranged because some of the teacher and students come from outside the town .

Chapter-9

Conclusion

To conclude, I am pleased because I got a practical knowledge of the English Language Teaching

in a Bangladeshi School. I got an opportunity to gather a new experience of English Language Teaching through this project paper. It helped me a lot to get the real idea about the system of school teaching in our country. I learnt many things about teaching during my internship at the school such as the teaching technique methods etc. My overall experience is good enough and I enjoyed a lot during taking classes. Now I am confident that if I chose teaching profession, I will enjoy the profession and I will be more confident. The Project Paper gave me the chance to prove myself as a teacher.

Appendix

Appendix 1: Class Observation Check List

Appendix 2: Certificate of Internship

Appendix 3 : Photographs

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"

Checklist for Class Observation

School / College: Kalampur Amatan Nessa Girl's High School.
 Teacher's Name: Abdulla Al-Mamun
 Class: 08 Section: _____ No. of Students Present: 64
 Course Title & Code: English 2nd paper Room No: 203
 Peer Observer: Ferdus Akter
 Date and Time: 18th October 2019, 10:00am.

Objectives of the lesson (as perceived):

- i. Speaking correct sentence
- ii. Using proper grammar rules
- iii. Translating Assertive sentence to Negative sentence

Were the objectives achieved and to what extent (in your view)?

The objectives were properly achieved as there are proper communication between the students and teachers. And all of the students were active in the class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	His subject knowledge was good. He could control his students easily.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The class was well-organized. He summarized the main points with different examples. His summarization of the main topic is properly understood by the students.

RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Some students were inactive in the class. The teachers contribution towards class was not satisfactory.
TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Grammar Translation Method was used by the teacher in class. He did not use technology but use books.
PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teachers had a clear voice. He maintained class properly. He also used English besides Bengali.

MANAGEMENT

Was the time spent properly?

Yes, The time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

- | | |
|---|---------------------------------|
| (i) He greets the students | (iv) exercise |
| (ii) within 5 minutes summarized previous topic | (v) Checked the copy |
| (iii) started new topic | (vi) Homework & concluded class |

CRITICAL EVENT (If took place)

Is there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event in the class.

Lengths observed: The teacher managed to handle the large class. His voice was loud and clear. He managed to handle the noises of the students duration of the class. He also a good speaker.

suggestions for improvement: The Teacher should be more careful as some students were not active in the class. And he should be more conscious about the syllabus as there are many items in their syllabus. He should provide more easy examples for the better understanding of the students.

Overall impression of teaching effectiveness:

The class I observed was successful and I think Teacher should be more encouraging. Apart from them my overall impression was positive.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Kalempur Amatan Nessa Gird's High School.
 Teacher's Name: Abdul karim
 Class: 07 Section: _____ No. of Students Present: 63
 Course Title & Code: English 2nd paper Room No: 102
 Peer Observer: Ferdusy Akter
 Date and Time: 18th October 2019, 11:00 am

Objectives of the lesson (as perceived):

Proper use of voice.
 Speaking correct sentence.
 Fluent communication in English.

Were the objectives achieved and to what extent (in your view)?

The objectives was simple and compact so the achieved successfully. There are proper communication and perfect class management.

N	Review Section	In what ways? (Specific examples/ clarifications)
	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher checked the homeworks. But some of the students were inactive. He showed good command and depth of mastery.
	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The class was well-organized. He summarized the main topic with different examples. He utilized the whole class time and his speech was properly understandable.

<p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>The teacher got the interest of students. He showed a great attitude of his students. His behaviour was very polite.</p>
<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>The teacher used BT method in the class. And he used sound technology. He put too much emphasis on writing for the students and practiced memorized grammar rules in the class.</p>
<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>Teacher was trying to motivate the students through his sharp and clear voice. He tried to hold the concentration of the students by his lecture.</p>

MANAGEMENT

Was the time spent properly?

Yes, The time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

(i) He greets the students

(iii) exercise task

(ii) Within 10 minutes summarized previous topic and how to connect the new topic.

(iv) checked and correction

(v) Homeworks concluded class.

CRITICAL EVENT (If took place)

Is there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How the teacher handle the situation?

There was no critical event in the class.

Strengths observed:

The teachers voice was enough loud to the large class. He maintained eye-contact of his students.

Suggestions for improvement: The teacher should not use dialect in the class. All students should be given the opportunity to participate.

Overall impression of teaching effectiveness: Overall impression of observing the whole class was good because it was not easy to maintain a large class within a specific time.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Kalampur Amalan Nessa Girl's High School
 Teacher's Name: Md. Jakir Hossain
 Class: 09 Section: _____ No. of Students Present: 82
 Course Title & Code: English 1st paper Room No: 206
 Teacher Observer: Ferdousy Akter
 Date and Time: 19th October 2019, 10:00 am.

Objectives of the lesson (as perceived):

- 1. Reading the passage
- 2. Using appropriate translating into Bangla
- 3. Students would be able to understand.

Were the objectives achieved and to what extent (in your view)?

Yes, The objective of the lesson was fulfilled. The teacher tried to grasp the passage and students were attentive. All the students respond were positive.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher used some practical examples about the passage and asked students come to the board.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The class was fully organized. The teacher had well maintaining ability. And his class began and end on time.

RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was fair to all students in respects. Teacher and students manner was perfect.
TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher did not use any materials or technology because that was not necessary. But he tried to make understand to the students. He used real life examples.
PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He had strong projection. Eye-contact, teachers voice was clear and perfect.

MANAGEMENT

Was the time spent properly?

Yes, The time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

- | | |
|---|-------------------------------|
| ① He greets the students | ③ Started new topic |
| ② Within 5 minutes lecture previous topic | ④ exercise the passage |
| | ⑤ checked the task |
| | ⑥ Homework & concluded class. |

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, There was no critical event in the class.

Strengths observed:

The teacher was a good speaker. And he maintained eye-contact of his students. He took the class with good presentation skill.

Suggestions for improvement: As a teacher he was good. But he need to do preparation before begining the class about subject matter. Students should be given chance to discuss.

Overall impression of teaching effectiveness:

Overall impression of teaching effectiveness, a friendly, a dedicated a was a good teacher. His friendly attitude could be effective on learners.



প্রধান শিক্ষকের কার্যালয়
কালামপুর আমাতন নেসা বালিকা উচ্চ বিদ্যালয়

ডাকঘর : কালামপুর, ধামরাই, ঢাকা।

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EJIN : ১০৭৯৩৬

বিদ্যালয় কোড : ১৬২৬

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থানা কোড : ১৩৩

জেলা কোড : ১২

স্মারক নং-

তারিখ :

প্রাপক :

বিষয় :

TO WHOM IT MAY CONCERN

This is to certify that Ferdusy Akter (ID: 161-10-1285) student of the Department of English at Daffodil International University has successfully completed his internship under talking method from 18th to 20th October 2019 in this Kalampur Amatan Nessa Girl's High School . We kindly observed that his teaching method and the way of talking is excellent.

I wish her every success in her life.

মমতাজ বেগম
26.10.2019

মমতাজ বেগম
এই এমসি (পবিত্র) ডিপ-ইন-এড
প্রধান শিক্ষক
কালামপুর আমাতন নেসা বালিকা উচ্চ বিদ্যালয়
কালামপুর, ধামরাই, ঢাকা।





