



Internship Report on:

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted by

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**The Report is submitted in Partial Fulfillment of the Requirement of the
Degree of B.A. (Hons) in English**

Submitted to:

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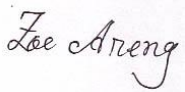
Date of Submission:

27th November, 2019

Declaration

I hereby declare that the internship report entitled “ The Present Scenario of English Language Teaching in a Bangladeshi School” submitted by myself Zoe Areng to the Department of English for the completion of “Project Paper” (course code: ENG 334).

I have done my report under the supervision MS. Sadia Zafrin Lia, Department of English, Daffodil International University. I further declare that the work reported in this project paper has not been submitted, either in part or in full, for the award or any other degree or diploma in this institute or any other institute or university.



Zoe Areng

Batch: 37th

BA (hons) in English

Daffodil International University.

Certificate of Approval

I am glad to certify that the project on “The Present Scenario of English Language Teaching in a Bangladeshi School” conducted by Zoe Areng, ID: 161-10-1298, Department of English has been approved for presentation and viva voce. It is an original piece of work under my supervision during the Fall Semester 2019.

I recommend the report presented by Zoe Areng for further academic commendations. I wish her each fulfillment in life.

It has been a great pleasure working with her. I wish her success in life.



Ms. Sadia Zafrin Lia

Supervisor

Senior Lecturer

Department of English

Daffodil International University

Acknowledgement

First of all I would like to thank my department for giving me the opportunity to earn experience in teaching. I also thankful those teachers who encouraged me and support me for this work. I am very much grateful to my supervisor Ms. SadiaZafrinLia for her patient guidance and helpful counseling. I also want to give thanks to Saint Martha's High School. Specially the headmistress Sr. Mary Margret Reberio, who helped me for the completion of internship.

Lastly I would to thank my parents for their love, prayers and blessings. They sacrificed for educating me and to make my future successful. I am thankful to my friends and those people who have been giving me any kind of assistance in the making of this Internship Report.

Abstract

According to the conditions of fulfilling the Project Paper, my supervisor asked me to visit any high school, talk to the principal and to show the recommendation letter given from department to permit me to observe and conduct three classes. I got the opportunity from Saint Martha's High school. I observed and took three classes. The report conveys a completely clear picture of English Language Teaching in school particularly for high school students of class six, seven and nine. A note of class size and personal experience is composed in this report. This report contains the conceivable result of the work. The teaching institute has a cluster of deficiencies in the language teaching field. So there ought to be all the preparing degree for the teachers with the updated techniques and teaching methods.

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Chapter – 1

Introduction

In this modern time, English language plays a major role all over the world. It is the most popular language of the world. English dominates the world in economically, educationally, culturally, politically and more. Learning English is important and people all over the world decide to study English as a second language. At the very beginning Bangladesh was not aware about learning English. At present Bangladeshi students learn English as a second language. Bangladesh government understood the role of English and made it second language recently. In our country it is not easy to teach the students in an authentic learning process. To observe and analyze the present situation of English language teaching I got the opportunity. I was asked by my supervisor MS. SadiaZafrinLia to visit a high school and earn experience and to prepare an internship report on present scenario of English language teaching in a Bangladeshi school. So I visited a school by the help of the school teachers, the Head Mistress. Then I finally completed my internship report.

Objectives

The objectives of the internship program are-

1. To earn experience on Teaching
2. To observe practically the teaching process of English
3. To evaluate the curriculum and to see the present scenario of English teaching
4. To observe classroom relation between teachers and students.
5. To know the teaching techniques of school level teachers.
6. To apply language teaching skill in actual classroom.
7. To figure out how to apply language teaching skill in practical classroom.
8. To direct classes and apply ELT strategies and procedures.

Chapter – 03

Methodology

To fulfill my internship program named, “The Present Scenario of English Language Teaching in a Bangladeshi School” my department instructed to follow some rules.

According to the instructions I collected some documents from the departments and library.

And I decided to visit Saint Martha’s High School.

I talk to the Head Mistress of the school and she asked me to meet her. Next I officially met her and she wanted to see my documents. Then she checked the class routine and permitted to observe and conduct three classes of six, seven and nine.

Next day I observed three classes. Then I made class plans to take class and I took classes. I have tried to make the class interesting and build student’s concentration. It was my first experience in teaching. I can confidently ensure that I was successful to deliver the lessons with the help of teachers and the school authority.

Chapter -04

Institution Details

Name of Institution: Saint Martha's High School

Foundation and Location: It was founded in 2002. Located in Sreemangal, Moulvibazar.

Building Ownership: R.N.D.M. Sisters (Missionary)

Number of students: 500(approx)

Number of teachers: 19

Qualifications of Teachers': B.A and M.A in particular field.

Other factors:

1. **Playground:** Yes they have
2. **Library:** Yes
3. **Laboratory:** Yes.
4. **Digital classroom:** Yes(ICT classroom, computer classroom)
5. **Canteen:** Yes
6. **Transportation:** Not yet. (processing)

Chapter- v

Classroom Observation Report

Class: 1

First of all I observed class six. The day was 20.10.19. About 90 students were present out of 102 on the day. Class time was 45 minutes. The class teacher name was Rikta Gomes. Her teaching experience was 6 years. The subject was English Second Paper and the topic was “preposition”.

She revised previous lesson first. Then she started by delivering lecture on the rules of the topic. Her goal was to make the students understand the topic. She taught how preposition plays role in a sentence. Rikta teacher tried to clear them the every examples of preposition.

There was lacking in eye contact between the teacher and the students. There was no warm up session in the class. She used blackboard, duster, chalk, pen to make easier to understand her. She was little bit partial.

Class -2

On the same day after observing class six I went to class nine. They were 84 present out of 90. It was English first paper class with her and the topic was JoynulAbedin. The class teacher's name was Happy Gregory. She was working there for 9 years in that school.

She started her class with a strong command and must say she was a depth of mastery. She was very much punctual. Her time management was noticeable. But it would much better if she create any warm up session to make the students more energetic.

She built a friendly relationship with the learners. She is appreciative for encouraging the students. To make the lecture more interesting she used black board, chalk, pen. Her presentation said that she is an experienced teacher.

Class- 3

Lastly I went to class seven to observe. The day was 20.10.19. The class teacher name was Beauty Ghosal. Her teaching experience was 2 years in that school. She took English First Paper. The topic was “Green House Effect”. 80 students were present.

Her good and strong command said that she had a good preparation on the topic. She maintained her punctuality. Her goal was focusing on new vocabularies. She tried to deliver her lecture with interests. The students were more responsive in her class. They were excited to answer the questions asked by teacher. A friendly and respectful behavior noticed in both students and teachers. She used GTM method. She maintained a good eye contact. Her pronunciation is better with clear voice. Her presentation expressed her expertness.

Chapter – 6

Teaching Experience

Class 1

Time	Content	Teacher activity	Student activity	Outcome
5 minutes	Introducing and Ice breaking	Introduction	They asked me lots of questions	We both could know each others
15 minutes	Lecture	I said all the rules of preposition	They listened to me carefully	They learned from me
5 minutes	Discussion	We discussed The text	Students asked some questions	They corrected their miss concepts
15 minutes	Task	I had asked to fill up some blanks, to write question answer	They completed too fast	They learned vocabularies

5 minutes	Conclusion	I asked a student to sing a song	They all sang	They enjoyed the song

When I started introducing myself they were curious. They had lots of questions I had to reply. Within 5 minutes it was tough to finish introducing part.

It was another challenge for me that I had to speak loudly to deliver my lecture. I had to move whole the class to reach my voice to all the students. I told them some rules of preposition. I was asking them some questions and they were responsive and I liked it. Then I took sudden test. I gave them 10 fill in the blanks. I wondered that they completed the tasks too fast. I said them to check the tasks by PR check.

The conclusion part was interesting. I encouraged one of them to come in front of them and to sing a song. It was my first experience of teaching. I enjoyed the class very much.

Class- 2

Time	Content	Teacher activity	Student activity	Outcome
5 minutes	Introduce and ice breaking	I introduced myself	They were curious about me and asked me questions	They knew about me
10 minutes	Lecture	I delivered lecture on the topic “ Green House Effect”	They listened me carefully	They learned a new thing
10 minutes	Discussion	We discussed about Greenhouse, it’s effect asked some questions	Their correspondence was impressive	They learned new vocabularies
15 minutes	Task	I asked them to write some question, and blanks	They wrote correctly	They could know the answers

5 minutes	Conclusion	concluded the class by reciting a poem by myself	They listened it	They enjoyed the class
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After taking the class of six I felt little bit confident. I taught the topic “Green House Effect”. First of all I read out the text and asked them to underline the new words. I focused on new words because there were lots of hard and unknown words. I wrote the word meaning of the words selected by them. Then again I asked a student to read the text. The purpose of second reading is I wanted to hear their pronunciation. I corrected some of them. My goal was to deliver the new ideas and know all the new word of the text. So that they can answer the questions easily. After discussion I allowed them to ask question me. Some of them were too responsive. Next I asked them to do some tasks given in text book. They completed fill in the gaps, true false, short questions. I mainly focused on text book to find out the answers. After that I checked their scripts. I tried to check all the scripts. As the time was short I told them to check them by own.

Last 5 minutes I concluded the class by reciting a poem by myself.

Class-3

Time	Content	Teacher activity	Student activity	outcome
10 minutes	Introduce and ice breaking	I introduced myself	They asked questions about me	They learned from me
15 minutes	Discussion	Read out the text, asked them to underline new words	They listened me and did what I asked	They learned new words
15 minutes	Task	I said them to do some fill in the gaps and question answer	They did very fast and correctly	They learned the question answers from the text
5 minutes	Conclusion	I recited a rhyme	They recited too	We both developed a friendly communication

After taking two classes I was confident. I finished my introduction part and then tried to hold their interests to topic. I started the topic by reading it loudly. After my reading then I asked a student to stand up and to read out a para. I requested them to underline the new words so that I can help them in enhancing their vocabularies. I wrote on blackboard the meaning of the words and said them to note down. Then I asked some topic related questions. I was impressed to see their correspondence. I said them to give a sudden test so

that I can evaluate them. I asked them to do 10 fill in the gaps, 2 questions. They did it too fast. My goal was to complete the text successfully. I pressurized them to learn every single word of the text. I told the importance of vocabularies. I also explained them how much it is useful in writing.

Then I checked the scripts. I concluded my class by a rhyme. I instructed them and they all followed me. They enjoyed the class very much.

Chapter- 7

Overall Findings

Overall this field work not only helped me to discover other educators' qualities and shortcomings but also to discover my impediment and excitement about teaching the students. It likewise gave me the chance to comprehend the present scenario of English Language Teaching in Bangladeshi school. The general discoveries of the school are given below:

- I practically got to know how to manage a large classroom.
- Classroom environment is very much important for better learning.
- Teachers and students relation creates an effective learning.
- For teachers, patience, friendly behavior are important.
- Not only the class topic some motives also necessary for some students.
- Classroom partition can be better learning environment
- Microphone is mandatory for large classroom.
- The school consistently arranges various merit based scholarship.
- The school has well known and hygienic canteen for snacks.
- Most of the teachers are graduated from prestigious college or university.

Chapter- 8

Recommendations

- The benches should be placed with enough space so that the students can move easily.
- The canteen should be capable enough to deliver foods.
- It will be better if they create some English clubs.
- The teachers should be deep in knowledge.
- Extracurricular activities can make students more effective and fruitful.
- The school should publish many magazines by the students.
- There should be a course of reading writing practice.

Chapter- 9

Conclusions

I am very to mention that, it is my achievement to get an opportunity to know the practical view of present scenario of English language teaching in Bangladeshi school. I developed myself by have this. It is very glad to say that, I got three different experience from three different classes. I observe three and conducted three classes. I gained knowledge from the classroom. I can understand the techniques of teaching. I also practically learned about the teaching process of my country. I confidently can say that, this experience can lead me ahead. In my journey of completing internship specially my supervisor, my department, institution and authority also my classmates helped me a lot. My gratitude and best wishes for them.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Saint Martha's High School
 Teacher's Name: Rikta Gomes
 Class: six Section: _____ No. of Students Present: 90
 Course Title & Code: English 2nd paper Room No: _____
 Peer Observer: Zoe Cheng
 Date and Time: 20/10/19

Objectives of the lesson (as perceived):

- i. Students can identify every parts of a sentence.
- ii. They can learn to write a grammatically correct sentence.
- iii. By the end of the lesson students can solve the exercises of completing by syllabus.

Were the objectives achieved and to what extent (in your view)?

The classroom was large. Most of the students could not understand the teacher properly. Some students did not do the given task.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>The teacher tried to deliver her lecture to all the students. In her lecture there was no knowledge seeking behavior among students.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	<u>Teacher came to the class on exact time. Summarized main points of previous class. Not applied any warm up session. Finished the class on time.</u>

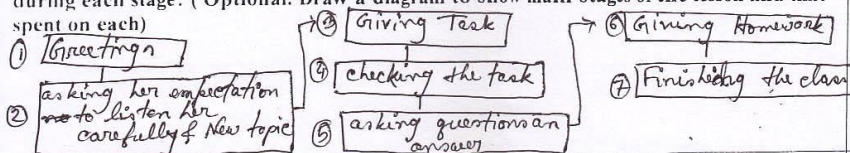
	<p>(today)</p> <p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>she had a partial attitude in the class.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>It was lecture based class. To make her lecture easier she used her hands, chalk, pencil, book, blackboard, duster. She asked some questions and encouraged to answer her.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>There was lacking of eye contact. Voice was clear. Pronunciation was not better.</p>

MANAGEMENT

Was the time spent properly?

Yes. The time spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, nothing critical event found.

Strengths observed:

- ① The spirit of controlling large classroom.
- ② Her smile

Suggestions for improvement:

- ① Classroom division is mandatory.
- ② Using microphone for improvement.
- ③ Teacher should move whole the classroom.

Overall impression of teaching effectiveness:

Her smile showed a positive impression. She was trying to make the a friendly to classroom. Her punctuality impressed me. But she should focus on to make a friendly behavior.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Saint Martha's High School
 Teacher's Name: Beauty Ghoshal
 Class: Seven Section: _____ No. of Students Present: 80
 Course Title & Code: English 1st Paper Room No: _____
 Peer Observer: Zoe Aheng
 Date and Time: 20/10/19

Objectives of the lesson (as perceived):

- i. Spelling skill development
- ii. Enhancing vocabularies.
- iii. Developing writing skill.

Were the objectives achieved and to what extent (in your view)?

- ① Students learned new vocabularies
- ② Learned some pronunciation and spellings.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>Her good and strong command said that, she had a very good preparation on the subject and topic</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	<u>She was punctual and her overview was effective. There was no warm up session. She concluded the class on time.</u>

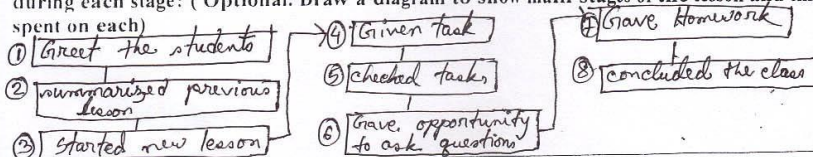
	<p>today)</p> <p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>Students behavior was respectful and teacher was friendly. She tried every student to response her.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>Her teaching style was interesting. She used blackboard, chalk, book, pencil. Also she was trying to demonstrate by drawing so that students can understand her easily.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>Her presentation expressed her experiences. Her pronunciation was good. Maintained eye contact and had clear voice.</p>

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, I didn't see any critical event.

Strengths observed:

- * Power of a strong voice.
- * Capable enough to maintain a large classroom.
- * Friendly behavior.

Suggestions for improvement:

- ① Using Microphone is necessary for better improvement.
- ② Dividing classroom can improve to better.

Overall impression of teaching effectiveness:

The teacher ~~is~~ was energetic. She tried her best to ~~understand~~ understandable. Her behavior impressed me very much.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Saint Martha's High School
 Teacher's Name: Hafky Gregory
 Class: Nine Section: _____ No. of Students Present: 84
 Course Title & Code: English first Paper Room No: _____
 Peer Observer: Fae Abeng
 Date and Time: 20/10/19

Objectives of the lesson (as perceived):

- i. Learning new vocabularies.
- ii. Developing writing skill.
- iii. Developing team work.

Were the objectives achieved and to what extent (in your view)?

- ① ~~For~~ Students learned new vocabularies.
- ② They developed skill in working team work.
- ③ They knew to write a correct sentence.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Her command was effective to the students that they understand her quickly. She knew very well about the topic. She tried to develop a knowledge seeking behavior.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	The class started on time and taught well. No warm up session. emphasizes on main points. Concluded the class on time.

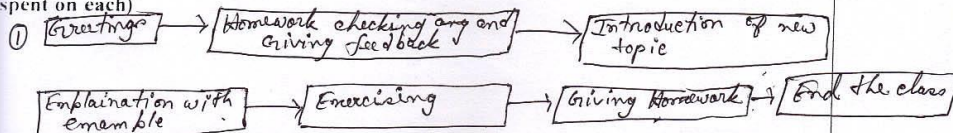
3	<p>(today)</p> <p>RAPPORT (holds interest of students: is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>She encouraged the students by answering her question. She gave a limited time to find the answers. Students respected her and she had a friendly behavior.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>The question and answer part was interesting. She applied Grammar Translation Method. She used blackboard, chalk, pencil, book and to make her lecture easy.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>Her presentation impressed that she is experienced. Maintained eye contact, clear voice and proper enunciation. She used standard English.</p>

MANAGEMENT

Was the time spent properly?

Yes. My time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Critical event nothing specified.

Strengths observed:

- ① Time management
- ② Good communication skill.

Suggestions for improvement:

- ① ~~Dividing~~ the classroom is mandatory for better improvement.
- ① Dividing
 - ② Using Microphone to reach clear voice.

Overall impression of teaching effectiveness:

She was quite efficient as a teacher, Her dedication to class students were very good. Students were responded very well.

SAINT MARTHA'S HIGH SCHOOL

Haldiganj Road Deb Bari Lane, Sreemangal, Koulvibazar.
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Date: 22.10.2019

TO WHOM IT MAY CONCERN

This is to certify that **ZOE ARENG ID No:161-10-1298** Department of **English, Daffodil International University** has successfully completed her internship for the project paper, the course code- **ENG 334** from **20th October to 21st October, 2019.**

I wish her all the best and every success in life.

Mary 22/10/2019
Mary Margaret Rebelro RNDM
Headmistress

Mary Margaret Rebelro RNDM
Headmistress
Saint Martha's High School
Deb Bari Lane, Haldiganj Road
Sreemangal, Koulvibazar.





