



**Internship Report
On
The Present Scenario of English Language Teaching in a Bangladeshi
College.**

Submitted by:

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Submitted to:

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**This Report is Submitted in partial Fulfillment of the Requirement
for the Degree of B.A (Honors) in English.**

Date of Submission:1st December, 2019

Declaration

I do, hereby, state that the internship report submitted to the Department of English, Daffodil International University is my own work for the entirety of my course “Project Paper” (course code Eng:334) in the program of B.A (Honors) in English. The internship report on “ The Present Scenario of English Language Teaching in a Bangladeshi College” is written under the superintendence of Ms. Shipra Mondal ,Senior Lecturer, Department of English, Daffodil International University.

I am pleased to submit my internship report to the Department of English for fulfillment of the requirements of the degree of B.A(Honors) in English from Daffodil International University. I indisputably declare that , this report only I use for fulfilling the requirements of my course and my report does not contravene any kinds of copyright issue.



(Sabiha Akther)
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Certificate of Approval

I am satisfied to certify that the Internship Report submitted to the Department of English, Daffodil International University conducted by Sabiha Akther carrying ID: 161-10-1327 for the entirety of the course Project Paper(course code:Eng-334)in the program of B.A(Hon's) in English. She has completed her work under my supervision during Fall-2019 semester.

I am glad to certify that this work is an authentic work which is perfectly done by Sabiha Akther. I strongly recommend her work for academic commendation and viva-voce. I wish her all success in every aspect of life.

A handwritten signature in black ink that reads "Shipra Mondal". The signature is written in a cursive style with a horizontal line underneath it.

Shipra Mondal
Senior Lecturer and Supervisor
Department of English
Daffodil International University

Acknowledgement

At first gratefulness to Allah for giving me the great opportunity to complete my project report on "The Present Scenario of English Language Teaching in a Bangladeshi College". I am thankful to my honorable supervisor Ms. Shipra Mondal, Senior Lecturer, Department of English, Daffodil International University who guided me and gave me her worthy instruction to complete my work. I would also like to thank the principal, Md. Abdur Rashid of Basantakedar Degree College Mohanpur , Rajshahi and the other teachers Khondokar Mostak Ahmed, Mr. Saiful Alam, and Mrs. Azizun Nesa who permitted me to observe their classes and helped, me in many ways.

Abstract

My internship in Basantakedar Degree college on "The Present Scenario of English Language Teaching in a Bangladeshi College" has been completed in the way of observing three different English classes of different teachers and also taking three classes. This report actually contain my short time teaching experience. So, to make it successful and an authentic one, at first I identified two schools and one college where I may get opportunity to do my internship. It is a matter of satiety that I got the great opportunity to complete my internship report at Basantakedar Degree College. When I went to the college and met the principal of that institute, then I made him clear about the reason of my visit in his place. After showing my recommendation letter, he gave me the permission to do my internship. Then I met three English teachers namely Khandokar Mostak Ahmed, Mr. Saiful Alam and Mrs. Azizun Nesa. The teachers supported me properly to complete my project paper. During my observation part, I carefully followed all those things according to the checklist for class observation. During my class taking part, I tried to apply different methods of teaching. Overall it was a great experience in my life.

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Chapter- 1

Introduction

I am Sabiha Akther , a student of the Department of English in Daffodil International University.As a requirement of my four years honors degree I did my internship in Basantakedar Degree College.from October 17th to 19thOctober.I personally want to be a teacher from the beginning of my academic life . This profession is actually aim of my life so this passion in my mind I chose to do my honors degree in English Language and Literature and completed the courses with earnest dedication and cordiality.Not only for my aim but also many reason I chose English Language for my honors degree.English is now the most widely learned second language in the world. Many people need to learn some English language worldwide.In educational sector, the importance of English is comprehensive.It is very important for a student to learn English Language.Many students need to learn some English worldwide which is required in many fields and occupations.Day by day the competition level is highly increasing to sustain with ongoing time its mandatory for students to speak English and understand properly.In our country in every educational institution,at least one or some books in English are taught,when English medium educational institutions are fully based on English,where in most of the cases, only English language is practiced.English is not only mandatory in educational sector but also English is important in every steps of our everyday life.English is used as the only medium, in terms of communication with the people from abroad.It is observed that a large number of people are not good at English even after fulfilling their higher education.Teaching English language is exact way can be one of the best solutions to resolves the difficulty.

Chapter-2

Objectives

- 1) To know the present scenario of English language teaching in Bangladeshi
- 2) Colleges especially in rural area colleges.
- 2) To implement the various teaching methods of ELT.
- 3) To prepare a survey of the college.
- 4) To get the experience of teaching.

Chapter-3

Methodology

1. According to the instruction, I chose Basantakedar Degree College to do my internship.
2. At first, I met the principal and got the compliance.
3. Secondly, I met the three teachers and discussed about the time schedules of my observation and about conduction of classes.
4. Then I observed three different classes.
5. During my class observation time, I completed the checklists which was given by my department and I wrote the authentic information.
6. After completing my observation, I conducted three English classes in class 11,12(section:A),12(section:B).
7. At last, after gathering lots of experience from the institute, I completed my report.

Chapter- 4

Institution Details

The name of the college where I visited for my internship is Basantakedar, Degree college and it is located in Mohanpur , Rajshahi . It was established in 1995. The EIIN code is 126844. There is only one shift in the morning from 9am to 2.30 pm. In this semi-government college, male and female students are taught together. In class eleven, twelve and degree, there are two groups of Sciences and Humanities and the students have the different well decorated classrooms for the different groups. For class eleven twelve , there are two section. The college area academic building is a four storied building. There are total twenty rooms in the building. Eleven are used for classrooms, one is for the principal sir, one is for the female teachers, one is for male teachers , one is for college library, one is for computer lab, one is for science laboratory, one is use for female common room, one is for storeroom, one is for prayer hall, one is for indoor games. Around four hundred students study here and twenty five teachers are engaged to teach and guide them. The teachers are well qualified. Seven people work as staff including two security guards. There is no canteen facility in the college. The Principal of the institution Mr. Abdur Rashid directed teachers not to let the students go beyond the rules. Overall, the institute provides students a suitable and well disciplined environment for education

Chapter-5

Class Observation

In order to complete my internship report, I observed three English classes in class Eleven, Twelve(section-A), Twelve(section-B) of three different English teachers and I conducted three different English classes in Basantakedar Degree college. My class observation reports are given below:

Class 1:

I entered class eleven at 9:10am with the class teacher, Khandokar Mostak Ahmed .He took English first paper class.He introduced me with the students and told them the purpose behind my visit.The lovely students welcomed me with proper politeness.So I also greeted them.Then I took my seat.So, at first,the teacher took the attendance of the students.After that he explained the discussion topics that they were going study.Then he told them to read carefully the text .There after he called the students to write down the new words from the text and also discussed the synonyms and antonyms.In the meantime he formed some groups among the students.There were four members in each group.Then,each group was asked to complete the exercise of the text.They got only 5 minutes for the task.Then, the teacher asked every group to read out their answers.Most of the groups attempted to answer correctly .Later, the class teacher solved the exercise with correct answers and explained every thing. He conducted the full class in English.The students also gave their proper attention in the class.The class was really well organized.

Class 2

Same day I observed another class. My second class observation was with class twelve (section-A). It was English second paper class. The English teacher Mr. Saiful Alam took me with him in the class and introduced me with the students. I told them my full name and the reason of my visit in details. The students welcomed me with proper greetings. I also gave them thanks. I took my seat on the last bench to the class. Then the teacher told the name of the discussion topics Mr. Saiful Alam sir told them to open their English second paper text book. Then he started writing a format of a formal letter on the white board. After that he also gave them a clear idea about the formal letter. Later, he gave a task to the students to write a formal letter individually. After that, they had submitted their scripts. Later, he tried to check the answer scripts but the bell rang and for that day he finished the class. He also gave another formal letter as their homework. The students enjoyed the class.

Class 3:

The last class I observed was the class twelve (section-B) with the English teacher Mrs. Azizun Nesa. It was their English second paper class. She introduced me with the students and told them the purpose of my visit in their class. It was their revision class before test examination. So the teacher asked them about their problems in syllabus topics. Maximum students requested their teacher to give lecture on article. At first, the teacher made them clear about the vowels and the consonants. Then he described the rules of using articles with proper examples. Then Mrs. Azizun Nesa Prepared some groups. Each group contained 5 students. After that the groups were instructed to solve some exercise from their 2nd paper book. The students earnestly completed their task. Later, the teacher asked students to read out the answers. Almost every groups answered properly. Lastly, she gave some feedback. The class ended with pleasure.

Chapter-6

Teaching Experience

As a part of my internship I conducted three classes in order to gather knowledge. Now I have a better idea of the “The Present Scenario of English Language Teaching in a Bangladeshi college”. My overall experience of this noble profession is mentioned in the below .

Class 1:

My lesson plan

Subject-English 2nd paper

Class - Twelve (section-A)

Topic:Report writing (for newspaper)

Time:40 minutes

Time	Task	Teacher's Activities	Student's Activities	Evaluation
03 minutes	Warm up	Making the students attentive	Giving concentration to the teacher	Building up understanding between the teacher and the students.
17 minutes	Letting the students know about report writing for news paper in English.	Introducing the format with example.	Understanding the format and taking notes.	Having better concept about report writing.
10 minutes	Study	Giving some time to understand.	Trying to understand and asking questions.	Gathering knowledge about the topic.
5 minutes	Pair work	Making pairs among the students and giving them tasks.	Discussing, completing the answering and submitting to the teacher.	Practicing more.
5 minutes	Feedback and ending.	Asking the students whether they have any question or not and giving comment	Asking questions to the teacher.	More revision about the topic.

Firstly,I went to class twelve and it was the first period which started at 9:10am.So I entered into the class on time. As I never had any teaching experience in any educational institute for this reason I felt a little bit nervous.I started the class with a short introduction about me though they knew the reason of my coming as a guest teacher.At first,I took their attendance and shared my school and college times funny moments so that they could become easy with me.Secondly,I told them the discussion topics.We were going to discuss the composition test item”Report Writing”. After that, I wrote the basic rules on the board.Then I told them to see a report on their Eng 2nd paper book to be clear about the report writing.Later, I asked them to write down a report (for newspaper) in pairs.Then I checked their scripts.In which they did mistakes I made corrections.Most of the students did very well.At last, the class finished and I wished them better future.

Class 2:

My lesson plan

Subject-English 1st paper

Class- Eleven

Topic of lesson: Nelson Mandela, from Apartheid Fighter to President.

Time:40 minutes

Time	Task	Teacher's activities	Student's activities	Evaluation
03 minutes	Warm up	getting the students attention	Giving attention to the teacher.	Building up understanding between the teacher and the students.
17 minutes	Reading the passage	Making understanding the passage.	Trying to understand the passage.	Getting idea about the translation of the passage.
10 minutes	Writing part	Helping to find out the new words from the text.	Trying to find out the new words meaning synonyms and antonym.	Improvement of the concept about the passage.
5 minutes	Group work	Making groups of the students and giving some exercises.	Writing down the answer and submitting to the teacher.	Learning the lesson carefully.
5 minutes	Feedback and ending the class	Asking the students if they have any query or not and giving comment.	Asking questions to the teacher.	Clarification about the topic.

It was the second period which started at 10:10am. I conducted my second class with class eleven. I came on time in the class. I was known to them and they also knew the reason of my coming in their class. Lots of students were present in the class. So, I started the class with an inspirational story. All the students attentively listened to my story. Thereafter, I started reading a passage from their book. It was titled as "Nelson Mandela, from Apartheid Fighter to President". When I read the lines, and the students tried to translate that into Bangla. Then I gave the text to one of the students to read and another one translated. In this way I completed reading part. After, I gave 10

minutes to the students to find out all the new words meaning synonyms and antonyms. I helped them whenever they did not find out the meaning of the new words. Then, I made some groups among the students and asked them to try to complete the tasks from no.1 and no.5. After completing the tasks multiple choice and fill in the gaps, they submitted their answer paper to me. Later, I checked the answer script and described the correct answer. After that, I told them to complete the task no.4 on their text book. They were able to answer the questions properly. At last, I summarized the total text and ended the class with pleasure.

Class 3:
 My lesson plan
 Subject-English 2nd paper
 Topic of the lesson-Completing sentences
 Class-Twelve(section-B)
 Time-40 minutes

Time	Task	Teacher's activities	Student's activities	Evaluation
2 minutes	Warn up	Getting students attention.	Giving proper attention to the teacher.	Building up understanding between teacher and students.
18 minutes	Describing completing sentence.	Giving a lecture about "completing sentences".	Trying to understand the lesson and taking notes.	Having better idea about completing sentence.
10 minutes	practise	Giving some tasks to practice.	Completing and submitting to the teacher.	Knowing the item properly.
5 minutes	Team work	Making some groups and giving tasks.	Writing down the answers.	Trying to understand the topics.
5 minutes	Review and ending.	Asking the students to without any hesitation ask any question.	Asking questions to the teacher freely.	Solving problems.

It was the last class in this institute. So that day at first, I went to class twelve(section-B). It was the first period which started at 9:10 am and ended at 9:50am. Already I took two classes so I felt confident at that time. I started the class by introducing myself and describing my purpose. Then I made some fun so that they feel easy with me. After that, we started our main part, I told them the name of the topics "completing sentence". Then, I cleared up the rules with examples. Thereafter, I called some of the students to the board to complete the sentences. After, completing my lecture part I prepared some groups for their group tasks. I gave them some exercise from the exercise book. Then they completed their answer scripts and submitted to me. Lastly, I checked their answer scripts and gave corrections on the errors. At last, I summed up the class and concluded the class wishing "All the best".

Chapter-7

Overall findings

1. The institute assures a suitable environment for study.
2. The college is well decorated.
3. The teachers are well qualified and expert in teaching.
4. A friendly bonding is found in teachers and students relationship.
5. The teachers, students and all the staff try to speak in English.
6. The students get the opportunity of extra curriculum activities.
7. Students can freely talk with their teachers.
8. The students get the opportunity of using library, computer lab and common room.

Chapter-8

Recommendation

Although the institute attempts to assure all the facilities to the students, but some more facilities should be introduced:

1. The canteen facilities can be added.
2. There is no cultural and debating club in the college. There should be formed so that students can be connected with practicing English language.
3. The teachers should be careful about their language pronunciation so that students can properly learn language.
4. A monthly meeting should be organized a monthly meeting between the teachers and the guardians of the students.
5. In order to sustain in the current time, the institution should use modern technology.

Chapter-9

Conclusion

After observation and taking classes, I have a clear idea of “The Present Scenario of English Language Teaching in a Bangladeshi Colleges”. I learned a lot of things about English teaching from the experienced teachers during my internship time. The students and teachers were very sincere and helpful, For their co-operation, I could complete the internship nicely. I completed their lesson with fun and tried to use examples from our real life. For this reason they enjoyed my teaching and made a good understanding with me, After gathering lots of experience from the internship, I made the project paper which will help me to do better in teaching profession. Overall, the moments of my internship were really memorable and I will never to forget those days.

Appendices

Appendix 1: Class observation check lists.

Appendix 2: Certificate of Internship.

Appendix 3: Photographs.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Basantakedar Degree college
 Teacher's Name: Khandakar Mostak Ahmed
 Class: Eleven Section: B No. of Students Present: 35
 Course Title & Code: English 1st paper Room No: 306
 Peer/Observer: Sabiha Akther
 Date and Time: 17.10.2019 (9:10am)

Objectives of the lesson (as perceived):

- i. Answering the questions answer.
- ii. Understanding the meaning of the passage
- iii. Completing the multiple choice.

Were the objectives achieved and to what extent (in your view)?

In my point of view, the objectives were almost achieved.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher is expert enough to reach the level. He taught the lesson in attractive way.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Decorations and organization of the class was very good. A pleasant warm up was noticed.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher made the lesson easier for his students. The students also showed proper attention in the classroom.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher prepared some groups among the students and all the groups solved different tasks. After getting submission of their answer scripts teacher explained the correct answers.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He used English language properly in taking class. The teacher maintained the class environment as learning environment.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent practically

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher was reading and ~~translating~~ translating the passage in a very good way. He described the answers of the tasks in detail.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event took place during the lesson.

Strengths observed:

- (i) proper communication skill.
- (ii) very good manner.
- (iii) Expert in answering questions.

Suggestions for improvement:

- (i) The teacher should take more preparation for his lecture.
- (ii) The teacher should give more time to his students for asking questions.

Overall impression of teaching effectiveness:

His way of teaching was very effective.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Bananlakadar Degree college

Teacher's Name: Mr. Saiful Alam

Class: Twelve Section: A No. of Students Present: 39

Course Title & Code: English 2nd paper Room No: 408

Peer/Observer: Sabiha Akter

Date and Time: 17.10.2019 (11:10 am)

Objectives of the lesson (as perceived):

- i. Students will learn the format of a formal letter.
- ii. Students will know how to write a formal letter.
- iii.

Were the objectives achieved and to what extent (in your view)?

In my view, the objectives were successfully achieved. Most of the students understood the lesson properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher is expert in teaching he tried to develop their skills.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Everything was well organized in the class. The teacher was very much concerned in his teaching in order to fulfill the objectives.

	(today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Interaction between the teacher and students was found. The teacher held attention of the students. Students had proper attitude.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher made some groups of the students to write a formal letter. Then the teacher gave correction.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher was very good in this topic. Eye contact with the students was also noticed.

MANAGEMENT

Was the time spent properly? Yes, the time was spent effectively.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) He drew a format to clarify the steps of the topic.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

A disorder was created when the teacher was writing the format. Students were gossiping at that time but teacher handled the situation by giving them tasks.

Strengths observed:

- (i) The teacher was experienced in teaching.
- (ii) The teacher was able to handle situation.
- (iii) The teacher answered the questions' answer properly.

Suggestions for improvement:

- (i) He should give focus on the explanation.
- (ii) He should focus more on exercise.

Overall impression of teaching effectiveness:

The way of his teaching was very fantastic.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Basantakedar Degree college

Teacher's Name: Mous. Azizun Neda

Class: Twelve Section: B No. of Students Present: 42

Course Title & Code: English 2nd paper Room No: 305

Peer/Observer: Sabina Akther

Date and Time: 18.10.19 (9:10am)

Objectives of the lesson (as perceived):

- i. Rules of articles
- ii. Fill in the blanks
- iii. Use of articles in sentences.

Were the objectives achieved and to what extent (in your view)?

In my opinion, the objectives were effectively achieved

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher known were well in this field of grammar. The teacher use example in every rules.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	The teacher properly organized his class with practical example. He started and finished the class properly.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher had a smily face and gentle behaviour which, made the students attentive in the lesson. Participation of the students was noticed in the class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Mrs. Azizun Nexa, followed CAT method. She tried to give example from practical life. She was mainly focused in her objects.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher tried to use standard English in her class and she kept a good environment for learning in the class.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

She drew a diagram to show the main stages of the lesson.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Noise was created by the students when the teacher was draw the diagram on the white board. The teacher handled the situation with her strict words.

Strengths observed:

- (i) The teacher was knowledgeable on "article".
- (ii) The teacher had eye-contact with students.
- (iii) The teacher explained questions-answers with practical life examples.

Suggestions for improvement:

- (i) She should take some time to prepare her lessons.
- (ii) She should use more English language in her class.
- (iii) She should focus more on exercise.

Overall impression of teaching effectiveness:

The way of her teaching was very impressive.

বসন্তকেদার ডিগ্রি কলেজ

ডাকঘর : বসন্তকেদার, উপজেলা : মোহনপুর, জেলা : রাজশাহী

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তারিখ : ১৭. ১০. ১০. ১৭

To whom it may concern

This is to certify that Sabiha Akther, (ID 161-10-1327) a student of the Bachelor of Arts in English program in the Department of English at Daffodil International University, has successfully completed her internship of "Scenario of English Language Teaching a Bangladesh School" based on the classroom observation and taking classes at " Basantakedar Degree College"

I wish her all success in every aspect of life.


Principal
Md. Abdur Rashid
Principal
Basantakedar College
Mohanpur, Rajshahi.

Photographs

Class observation-1



Class observation-2



Class Observation -3



Teaching Experience-1



Teaching Experience-2



Teaching Experience-3

