



A landmark to create the Future

**Internship Report**  
**On**  
**The Present Scenario of English Language Teaching in a Bangladeshi School**

Submitted to:

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Submitted by:

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B.A.(Hons.) in English

Submission Date: Fall -2019

## **Declaration**

I do hereby announce that the internship report submitted to the Department of English, Daffodil International University is an original work for the necessity of the course "Project Paper"(Course Code: ENG-334)under the program of B.A. (Hons.) in English Department .The internship report is on "The Present Scenario of English Language Teaching in a Bangladeshi School" is prepared based on my experiences under the supervision of A S M Humayun Morshed, Senior Lecturer, Department of English and Director (In charge),DIL ,Daffodil International University.

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ID:161-10-1316

Batch: 38 th

Program: B.A. (Hons.)


Department of English

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## Approval Certificate

I am glad to certify that the Internship Report submitted to the Department of English, Daffodil International University, by the student Tithi Rani Roy , ID No:161-10-1316 for the fulfillment of the course “Project Paper” (Course Code: ENG-334) under the program of B.A. (Hons.) in English. It is a genuine work done under my supervision.

I wish her a prosperous life.



A S M Humayun Morshed

Senior Lecturer, Department of English

&  
Director (In charge), DIL

Daffodil International University

## **Acknowledgement**

I want to acknowledge my gratitude towards all the individuals who are involved in completing the whole journey of my internship. During the course of my project paper, I got the golden chance to explore myself as a teacher. I am really thankful to my university and my department for giving me the chance.

I convey my gratitude to Abdur Razzak, Principal of Sonahar Girls High School, who gave me the permission to complete my journey of internship in his school. I am also thankful to all the course teachers of that school who allowed me in their classes. I express my deep sense of gratitude to my supervisor, A S M Humayun Morshed, Senior Lecturer, Department of English & Director (In charge), DIL for his valuable support and guidance.

## **Abstract**

As English is considered an international language, we cannot ignore the importance of English in our daily life. Educational Institutions are the best medium to taught English to the students in our country. During the course of my internship, I got the opportunity to observe the present condition of teaching English language in a Bangladeshi school. I selected a school and finally went there to observe and to take classes .Though it was difficult for me to take classes, I did it nicely. I saw there was a friendly environment everywhere .By reforming their course outlines they can serve better to their students .The motive of my project paper is to reveal the present scenario of English language teaching in a Bangladeshi school and I have tried to focus on it.

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## **Introduction**

Language is the media of communication used by a particular community. There are more than six thousands languages all over the world .There are various process to acquire a language. Without any rules or methods people can learn their mother tongue spontaneously. But it is impossible for anyone to learn a second language without any methods or rules. My internship report is based on the present scenario of English language teaching in a particular school. I have got an opportunity to see the methods of language teaching by observing 3 classes. I have also got the chance to teach the students from my little knowledge. During my observation time, I saw teachers are following some fixed topics from the syllabus and they are trying to teach the rules of grammar and vocabularies .Though the task is difficult to learn a second language within a short time but more and more practice can make the process easy. However, this report is combining both the purpose and method of acquiring a second language in a Bangladeshi school.

## Objectives

The objectives of this internship are given below:

1. To observe the methods of learning English.
2. To observe the relationship between students and teachers.
3. To know about the environment of learning a language.
4. To learn about the way of teaching.
5. To gather knowledge about the effectiveness of English in the classroom.
6. To apply some effective methods and techniques in the classes.



## **Methodology**

The school I have chosen is “Sonahar Girls High School”.

Firstly, I took permission from the principal.

Then I discussed with the teachers of English about the effective methods of teaching English.

After that I observed three classes of class Six, Seven and Eight.

During the time of my observation, I took some necessary notes.

I filled the information in the class observation checklist.

Finally, based on my total experience, I prepared my project paper.

## Institution Details

Name : Sonahar Girls High School

Address : Sonahar,Debiganj, Panchagarh.

School Code: 8694

Number of Building : 02

Number of Students: 2000

Number of Teachers : 35

Shift : Morning and day

Uniform : Yes

Play Ground : Yes

Cultural and Sports Activities : Yes

Computer Lab : Yes

Security : Yes

School Bus : No

## Class Observation Reports

### Class No-01

On the first day of my observation, I met with the course teacher of class six, Md. Azijul Islam. I went to the classroom with him and he introduced me to the students. Then I took a seat to observe the class and took notes. It was English 1st paper class and the teacher was teaching a passage named "Bangladesh". He asked some of the students to read out the passage. Then he translated it into Bangla so that they could understand it properly. After that he asked some of them questions about the passage. He gave 15 minutes to them for completing their task. And then he checked some answers of some students and finally told them the correct answers. The class duration was only 40 minutes and it passed well. The classroom environment was good and teaching was satisfactory.

### Class No -02

My second class observation was in class seven and it was English 2nd paper class. The course teacher was Ms Saraswati Roy. She took the class on the topic "Tenses". Though it was an easy topic still many students were weak in it. In her previous lecture she discussed on the basic rules of "Tenses" with them. She repeated the main things on my class observation day and some new rules. Then she wanted to go to the practice session. But before that she asked them whether they understood or not and if not she would repeat it again. The students answered that they understood. Then she went to the practice session. She gave some fill in the gaps to them to practice. She gave 15 minutes to them to answer. She checked their answers and then the students who made mistakes corrected their answers. After that she finished her class with goodbye. During my observation, I noticed both the teacher and students were active and enthusiastic.

Class No -03

My third class observation with class eight and the teacher was Joyprokash Roy. I went to the classroom with him and sat on the last bench to observe the class. On the day of my observation, he taught a passage which named "River Gypsies". He chose a boy to read out the passage. At the time of her reading he translated the passage into Bangla. After finishing the passage he gave some questions, multiple questions to them and then asked them to write something about "River Gypsies" on the basis of their real life experiences. The students were happy for giving them such topic. The teacher gave them 10 minutes to finish the task. Then he checked their answer scripts and finished the class. The class was good.

## Teaching Experiences

### Teaching experience of 1st class:

Class: Six

Number of Students: 31

Duration: 40 minutes

Topic: Prepositions

Topic	Time	My activities	Students' activities
Introduction	5 minutes	I will greet them & introduce myself.	They will listen to me & ask me question if they have
Discussion	15 minutes	I will tell them about my topic & what I will teach them & then I will discuss about the rules & its necessity.	They will listen to me carefully & take notes
Practice and feedback	15 minutes	I will give some questions to practice & then I will check the scripts.	They will participate to get their lesson
Conclusion	5 minutes	I will sum up the class & again with a warm greeting I will conclude my class.	They will listen to me & if they have any problem they will ask me.

It was my first experience of teaching in a high school. So, at the beginning I was nervous but with the flow time I started to feel comfortable. The first class I took was class six .The course teacher Md. Azijul Islam introduced me to the class and he also told the students to co-operate. I started my class by introducing myself. The students were very curious to know about me, to learn about the topic. I told them about myself and about their topic. I asked them in which topic they are interested. They could not select and then I told them about prepositions. They agreed with me as preposition is the most important section of English grammar. Then I discussed about its rules. I told them how they will identify rules and structures of prepositions. After this I gave them some exercises to practice. After completing practice I checked their scripts and also gave corrections. I conclude my class. I asked them whether they understood or not. They said yes and enjoyed my class. It was a memorable day for me.

**Teaching experience of 2nd class:**

Class: Seven

Number of students: 28

Duration: 40 minutes

Topic: Article

<b>Topic</b>	<b>Time</b>	<b>My activities</b>	<b>Students' activities</b>
Introduction	5 minutes	I will greet & introduce myself.	They will listen to me.
Discussion	15 minutes	I will discuss about the topic & rules.	They will listen carefully & take notes if needed.
Practice and feedback	15 minutes	I will give them a topic to practice & what they have learnt.	They will participate.
Conclusion	5 minutes	I will ask them if there is any questions & then conclude my class with greetings.	They will ask me question if they have.

My 2nd class was with class Seven. I was nervous. But when I entered into the classroom with the course teacher Ms Saraswati Roy, the teacher introduced me and when the students welcomed me I feel relaxed.

I asked them whether they have any questions or not. They want to know me at first. Then I introduced myself & told them about my motive. After that I told them that I want to teach them some rules of article and they agreed as it is important for them. Some students were not attentive. But when I told them about a story my life and connected it with my topic they were interested. I told them some rules of article. After that I gave some sample questions and asked them to solve. They solved those. Then I checked the scripts. I asked them whether they understood or not. They replied yes they understood and said they enjoyed the class.

**Teaching experience of 3rd class:**

Class: Eight

Number of students: Joyprokash Roy

Duration: 40 minutes

Topic: Environment Pollution

<b>Topic</b>	<b>Time</b>	<b>My activities</b>	<b>Students' activities</b>
Introduction	5 minutes	I will warm up, introduce myself & start the class.	They will listen to me.
Discussion	15 minutes	I will discuss about the topic & teach them the passage.	They will listen to me carefully.
Practice & feedback	15 minutes	I will give some exercises to practice	They will participate.
Conclusion	5 minutes	I will sum up the class.	They will ask me question if they have any.

It was my third and last class with class Eight. I decided to teach them a passage from their book “English for Today”. I entered into the classroom and introduced myself. I selected a topic from their text book and told them if they wanted to read that passage. They agreed with me. Then I selected some students for reading that passage & to translate it into Bangla. I was just helping them to correct their mistakes. After that I made some multiple questions and asked them to answer those. I also asked them to summarize the passage by their own what they have learnt and knew from the passage. After finishing their task, I checked their scripts and also gave feedbacks. Then I asked them whether they understood the whole passage or not. They answered me that they understood the passage. Again I asked them whether they enjoyed my class or not. They replied me that they enjoyed my class. It was a memorable day for me.

## Overall Findings

1. The students were friendly and attentive.
2. Teachers were highly educated and friendly.
3. The relationship between teachers and students was good.
4. There was a little use of multi-media.
5. There was a little space of speaking English.
6. Students were focusing on grammar rather than language.



## Recommendations

The overall condition of the school “Sonahar Girls High School “was good but there were something more to develop. Classroom should be well equipped and well furnished. They should use multi-media to make the process more effective. The institution should create a platform to practice English language apart from classes. They should apply some new methods instead of traditional ones. They should reform their syllabus .

## Conclusion

In the course of my "Project Paper", I got an opportunity to visit a school to observe the system of teaching English in a Bangladeshi school. I observed three classes and took three classes. Though I was a little bit nervous in the beginning, with the time, I started to feel comfortable. The students were very co-operative. Their attention and effort made me able to teach them something. It was one of the most glorious days in my life. I hope it will help me a lot if I do any job in the educational sectors. I enjoyed the classes very much and it was really very pleasant to me.

### Checklist for Class Observation

✓  
 School / College: Sonahan Girls High School  
 Teacher's Name: Md. Azijul Islam  
 Class: 06 Section: A No. of Students Present: 31  
 Course Title & Code: English 1st paper Room No: 17  
 Peer/Observer: Tithi Rani Roy  
 Date and Time: 15.10.2019 ; 10.00 - 10.40 a.m

**Objectives of the lesson (as perceived):**

- i. students will be able to understand a passage
- ii. they will be able to gather information.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved.

They understood the passage and gathered information.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He was fluent in English.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He organized everything properly.

3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Both the teacher and students were co-operative. They were friendly too.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used tradition method which helped the students a lot to understand the passage.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The presentation was good.

### MANAGEMENT

<p><b>Did the time wisely spent?</b> Yes, the time was spent wisely.</p>
<p><b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)</b></p> <p>Teacher asked the students to read out the passage and then he translated it into Bengali. He made some MCQ and also asked them to write the answers.</p>

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event took place.
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### Strengths observed:

Teacher was very active.

**Suggestions for improvement:** He should use multi-media.

**Overall impression of teaching effectiveness:**

The teacher was very friendly. The interaction between the teacher and the students was good. After reading the passage and, the teacher gave them some sample questions to answer which helped the students a lot to make their idea clear.

### Checklist for Class Observation

✓  
 School / College: Sonahan Girls High School  
 Teacher's Name: Saraswati Roy  
 Class: 07 Section: A No. of Students Present: 28  
 Course Title & Code: English 2nd paper Room No: 06  
 Peer/Observer: Tithi Rani Roy  
 Date and Time: 15.10.19 ; 1:00 - 1:40 p.m

**Objectives of the lesson (as perceived):**

- i. to learn about tenses
- ii. to know about its importance and rules.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved.  
 Firstly, she discussed about the tenses (definition, types), and then she discussed about its rules.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teachers had a concrete idea about the topic. She was fluent and voice was loud.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	She organized everything very well.



3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Both the teachers and the students were active and enthusiastic.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Firstly, she talked about the rules on structures and then she gave some examples and then asked the students to solve those.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Her presentation was very good.

### MANAGEMENT

<p><b>Did the time wisely spent?</b>          Yes, the time was spent properly.</p>
<p><b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)</b>          Teacher asked example among the students and relate it with rules.</p>

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

<p>No critical event took place.</p>
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### Strengths observed:

The teacher was active and friendly.

**Suggestions for improvement:** She should be more strategic.

**Overall impression of teaching effectiveness:**

The teacher was very friendly. She completed her topic and provided some examples which the students practiced. After that she gave some homeworks, which will help them to practice more.



## Checklist for Class Observation

✓ School / College: Sonahar Girls High School  
 Teacher's Name: Jayprakash Roy  
 Class: 08 Section: B No. of Students Present: 29  
 Course Title & Code: English 1st Paper Room No: 11  
 Peer/Observer: Tithi Rani Roy ;  
 Date and Time: 15.10.19; 11:20 - 12:00 a.m

### Objectives of the lesson (as perceived):

- i. to take notes from the passage
- ii. to sum up the passage .

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved .  
 Students were able to take notes from the passage . They also ~~took~~ <sup>summed up</sup> ~~summed up~~ the passage properly .

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teachers had a very clear idea about the passage , his voice was loud and clear .
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	At first he discussed about the strategy and then asked them to follow those strategies .

3	<b>RAPPOR</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were very calm during the class time. Both of them were very friendly.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used traditional method to make them understand the passage.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was good.

## MANAGEMENT

Did the time wisely spent?

Yes, he spent the time wisely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stage of the lesson was to follow the rules and then apply it.

### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event took place.

Strengths observed: The teachers was friendly, his voice was clear.

Suggestions for improvement: He should use multi-media.

Overall impression of teaching effectiveness:

The teacher tried very hard to make the students able to understand the rules and the passage. Then he gave some ~~exer~~ ~~exer~~ examples of those to make their idea clear.

সোনার বালিকা উচ্চ বিদ্যালয়  
SONAHAR GIRS' HIGH SCHOOL

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## TO WHOME IT MAY CONCERN

This is to certify that Tithi Rani Roy, ID-161-10-1316 a Student of B.A (Hons) in English program under Daffodil International University has successfully completed her Internship based course, Eng 334 project paper on "SONAHAR GIRS' HIGH SCHOOL" from under teaching method 15<sup>th</sup> October to 17 October 2019.

We wish her every success in life.



(Abdur Razzak)  
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