



Daffodil
International
University

Internship Report

On

“The Scenario of English Language Teaching in Bangladeshi School”

Submitted by:

Md. Asikul Islam

ID: 131-10-847

Batch: 38th

Semester: Fall 2019

Course Title: Project Paper

Course Code: Eng-334

Supervised by:

Anta Afsana

Lecturer

Department of English

Daffodil International University

Date of Submission: 11-11-2019

Declaration

I, Md. Asikul Islam, student of Daffodil International University in the program of B.A (Honors) in English, I hereby declare that, the internship report entitled “*The Scenario of English Language Teaching in Bangladeshi School*”. Which is submitted by me to the Department of English is an authentic work for the fulfillment of my course, project paper (course code Eng-334). I also declare that this report does not violate any copyright act. I am very thankful to my teacher, Anta Afsana who has given me proper instructions to complete this work.

Md. Asikul Islam

ID: 131-10-847

Batch: 38th

Department of English

Daffodil International University

Certificate of Approval

I am pleasure to certify that the internship report on “The Scenario of English Language Teaching in Bangladeshi School” is done by the student of Daffodil International University in English Department, Md. Asikul Islam, ID: 131-10-847. This work is the original record of his own practical observance. He was given guidelines and instructions by me and has successfully done his project under my supervisions.

Anta Afsana
30.11.19

Anta Afsana
Lecturer
Faculty of Humanities and social science
Department of English
Daffodil International University

Acknowledgement

This project report is written to explain the current scenario of English language teaching in Bangladesh. I would like to express my special thanks to my respected supervisor Anta Afsana, as well as our honorable Head of English Department Md. Rakibul Hasan Khan, who ensured me the golden opportunities to do this wonderful project by which I learn greatly about the methodology of how to handle the students in classroom with a great success. Then I would like acknowledge the help provided by the principal of the school where I have taken classes. I truly appreciate them for encouraging me to complete my work. My special thanks to the students because they were so cooperative and understanding my classes. This field of work has given me an amazing opportunity to learn so many things about teaching English language. As this has been my first experience as a teacher, I beg your forgiveness for any mistakes done by me.

Abstract

The name of my project is “*The Scenario of English Language Teaching in Bangladeshi School*”_The purpose of project was observed classes for assembling experience and collecting information form the school by observing three classes and conducting three classes. This report shows up my class observation and various teaching methods followed by Bangladeshi teachers. For this reason, I observed three classes by different teacher and I conducted three classes in different classrooms. The classes conduct by me were VII, IX, X and the subject were those classes English-I and English-II. This report shows up teaching techniques and the methods followed by teachers of “Firoza Bashar Ideal School and College”. I hope my internship report helps to display the current situation of English language teaching of Bangladesh.

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Chapter-I

Introduction

English is the most useful language all over the world at the same time the most prestigious language in the world. Most of the country use this language as their second language. There is no sector where English is not used. The English language is spoken by approximately 400 million people all over the world. Without English Higher education is not possible so this language is essential and must need for established life. We can easily understand that the sheer necessity of the English Language. Nowadays our life depends on the Computer and the Internet. By knowing the English language, we can handle them properly. I am Md. Asikul Islam, student of the final year at Daffodil International University, Department of English going to complete my internship based on the course project paper (Eng-334) at “Firoza Bashar Ideal School and College”. I went to that school from 20th to 22nd of October 2019. There I observed and conducted six classes with success. It was a great opportunity to gather a lot of experience. I have been benefited in many ways from this experience. For this reason, I would like to provide special thanks to my supervisor, Anta Afsana who help me a lot by providing me all types of support and shared her teaching experience with me. The teacher and the student of “Firoza Bashar Ideal School and College” made me grateful for giving their all kinds of support. For this reason, I can prepare my project paper successfully and perfectly.

Chapter-II

The Objectives

The objectives of the internship report are:

1. To observe the present scenario of English teaching in our country.
2. To implement ELT and GTM method in real classroom.
3. To gather knowledge on how to implement teaching techniques and methodologies of English.
4. To observe the significance and impact of English language.
5. To know the vision of English language.
6. To learn how to communicate and how to attract student's attention in the classroom.

For achieving the objectives, I had to follow some instructions:

1. I was advised to keep in touch with my teacher who was the supervisor of my internship.
2. I listened to her guidelines carefully and tried to implement them.

Chapter –III

Methodology

This arena is internship-based fieldwork. I was instructed to find a school that could help me to fulfill my work perfectly and complete my project exactly. At first, I collected the recommendation letter from the office of the English department. Then I came to know the name of my teacher under whom I would complete my internship report. I was asked to meet her immediately and discuss my internship plan. My respected teacher, Anta Afsana signed the recommendation letter and told me about every detail of this internship. Finally, she gave me some important materials like class observation checklists and told me to choose a school for my project report. I decided to go to a school named Firoza Bashar Ideal School and College. I went there with my recommendation letter. I was really amazed to see how the principal reacted to my proposal. He was very much friendly and cooperative. He approved my proposal instantly after checking my recommendation letter. I expressed my gratitude to him and then I started doing my work. I observed 3 English classes with 3 separate observation checklists and then I took 3 classes. When I took the classes, I tried to apply both GTM and CLT methods in those classes so that students could understand the topics clearly.

Chapter –IV

Institution Details

Name	Firoza Bashar Ideal School and College
Location	Boshila, Mohammadpur, Dhaka.
EIIN no	131916
Email	info@fbic.edu.bd.gmail.com
Phone number	01918193719
Founded	2005
Institute level	Secondary and Higher secondary
School code	1089
Co-education	Separate
Area	A building with four floors
Building Ownership	Private funding
Number of Students	400
Number of Teachers	30
Teacher's Qualification	BA (Honors and Masters from particular fields)
Social Issue	Most of the students from middle class families
Dress Code	White shirt, black pants and black shoes for both boys and girls.
Other factors	1) Playground: Yes 2) Library: Yes 3) Canteen: No 4) Transportation: No 5) Tiffin Provided: Yes 6) Multimedia Facilities: No 7) computer Lab: Yes
Shift	Day
disciplines	Science, Business studies and Humanities
Board	Dhaka Education Board

Chapter-V

The report of class observation: 01

Class: VII

Total student: 24

Class Duration: 45 minutes

On 20th October, Sunday at 9:00 am I went to the school for taking permission from the Principal of the school. After taking permission, I went to observe my first class in the classroom conducted by Md. Parvez Shazzad, senior assistant English teacher of that school. I entered into the classroom with the class teacher. It was class VII. After entering the classroom all the students stood up. Then the teacher requested them to sit down. After that, I was introduced to the students. Then I took a suitable place for observing the class properly. Then the teacher called the rooles of all students. Having completed all formalities like other days, he started to main activities. The class was an English second paper. He told the name of the topic that was Preposition. Then I asked him the reason of this topic, he informed me that he was teaching it because the final examination was knocking at the door. He thought that he should revised this topic because in the exam hall student can answer the question properly. They can easily remember this topic in the hall by revising that topic. For this reason, he did revise this topic. Then he began to give his lecture on that topic. He gave the definition, classification of Article with example. I observed he communicated with the students but a number of students did not give the answer to the questions of their teacher. But most of the students in that classroom can easily give the answer to questions. I observed that he applied the Communicative language teaching method. I think he was so much communicative with the students that are very effective in teaching. This communicative skill is very helpful for the students. After revision and discussion about, preposition he ended up the class. So, overall, I would say the teacher did a very wonderful job and use his class time efficiently.

The report of class observation: 02

Class: IX

Total Student: 27

Class Duration: 45 minutes

On 20th October, Sunday, at 11:00 am I went to observe my 2nd class with Md. Moinul Islam in the classroom IX. It was also an English second paper. We entered the classroom, then all the students stood up. The teacher told them to sit down and introduced me to them. He told me to sit down in a suitable place. Then he completed all the formalities and called the roll no of the students. Then he began to start the lecture on Narration. I asked him the reason for teaching this topic. He informed me that most of the students were weak on this topic, though the examination was knocking at the door. He also told me that it was actually a revision class on this topic. So that the students could easily answer the question in the exam hall. And truly this topic was more difficult than other grammatical content of the English language. Then he wrote some sentences on the whiteboard and told the students to write the correct sentence on Narration. When students completed the answer, he checked the answer from students. Most of the students did not complete all the correct answers, but some were really good. They completed all the correct answers. Then the teacher discussed all the classification and rules of Narration. In my opinion, he was so much co-operative and well communicative with his students. He applied the Direct Method and Grammar Translation Method. I think the class conducted by him is effective and beneficial for his students. He did not give any homework on this day. After the revision of this topic, he ended up in his class.

The report of class observation: 03

Class: X

Total students: 26

Class Duration: 45 minutes

On 20th October, Sunday at 2:30 pm I observed my third class conducted by the class teacher Saima Sultana. It was class X, I entered the classroom with Saima Sultana. Seeing us all the students stood up. She told them to sit down, then she introduced me to them, and told me to take a suitable place for sitting down. I took a sit. Then she completed all the formalities and called the roll no of students. After that, she began to start the topic of that day. The topic was Transformation of sentences. Then she discussed the definition and classification of Transformation of sentences. Then she wrote some sentences on board and told the students to transform those sentences. After some time, she checked the answer of the student. Hopefully, most of the students could successfully answer the question. I noticed that then one student raised his hand and asked her to discuss the topic again because on this topic he had some problems. Then the teacher discussed with him, especially on this topic. But one thing I have noticed that a large number of students did not say anything though they have a problem with this topic. And the teacher also ignored them which was unaccepted. In the classroom, she only used the Grammar Translation Method. According to my opinion, the whole class was effective for the students. Here I would like to mention that the teacher was sincere and co-operative with the students. Then she gave some homework on this topic and ended up the class.

Teaching Experiences-01

Class: VII

Class observer: Md. Parvez Shazzad

Total student: 29

Class Duration: 45 minutes

Topic: Article

On 21st October, Monday at 9:00 has I reached “Firoza Bashar Ideal School and College” to conduct my class. At first, I went to the room of the Principal and completed my discussion with the Principal. Then I took the permission to conduct the class on class VII. He gave me permission to conduct the classes and send me in the classroom with the class teacher. Then I entered the class with the teacher. At the beginning, I was nervous as it was my very first experience as a teacher. At first, I introduced myself to the students. Then I began to give my lecture on “Article” from their syllabus. Firstly, I asked for the definition of Article. I got wonderful responses from them. They answered my question eagerly which was very impressive. Then I gave the definition, classification of Article with some examples. My nervousness started to fade away after getting warm responses from the students. I applied both GMT and CLT in the classroom.

At the end of the class, I asked them they enjoyed my class or not? They loudly gave me an affirmative answer. I noticed that the whole class was satisfied. I gave them thanks for responding to me and ended up the class.

Teaching Experiences-02

Class: IX

Class observer: Md. Moinul Islam

Total student: 28

Class Duration: 45 minutes

Topic: Passage reading

On 21st October, Monday at 11:30 am I conducted my second class at “Firoza Bashar Ideal School and College”. I conducted my class at class IX on English 1st paper. I entered the class with the teacher. All the students stood up with respect. The teacher told them to sit down and complete all the formalities. Then he told the students that the class was very special for them because this class would take by Md. Asikul Islam. Then I introduced myself and told them why I came here. Then I requested them to open the main book “English For Today” and go to lesson 13. The name of the lesson is An Unseen Beauty of Bangladesh. I started reading the book and finishing the first paragraph. I summarized that paragraph and told them some meanings of difficult words. Then I asked them they understood me or not? All of them answered me positively. But I wanted to ensure it. Then I asked them some questions on that topic. Most of them can easily answer the questions. Then I completed the lesson after that I again asked them some questions on the topic. Most of the students could answer my questions but some did not give my answer. Then I again summarized the full topic. In this class, I applied effective teaching methods, like Communicative language teaching (CLT) and Grammar Translation Method (GTM) and gave them some homework on that topic.

At the end of the class, I asked them they enjoyed my class or not? They loudly said yes. I noticed that the whole class was satisfied. I gave them thanks for responding to me and ended up the class.

Teaching Experience-3

Class: X

Class observer: Saima Sultana

Total student: 30

Class Duration: 45 minutes

Topic: Voice change

It was October 22 on Wednesday I went to the school at 2.30 pm for conducting my third class. I went to the classroom for conducting my class with the teacher. We entered in class X for conducting. All the students stood up with respect. Then the teacher introduced me to the classroom. After that, I introduced myself to the students and told them why I came here. I chose the topic of Voice change. Then I checked their knowledge on Voice change. I asked them what is voice change, they replied me the definition of voice change. Then I discussed the definition and classification of voice change with some examples. Then I gave some exercise and told the students to change the voice. They answered in their own way. I noticed that most of their answer was correct but few of them did some mistake. In this class, I applied the Grammar Translation Method (GTM) and Communicative language teaching (CLT) gave them some homework on that topic.

At the end of the class, I told them, I hope you enjoyed my lecture. I gave them Thanks for the response towards me and ended up the class successfully as it was my last class.

Chapter-VII

Overall findings

I observed the present scenario of English language teaching of that school for prepare my project paper. Now I am describing my overall findings:

- 1) The environment of the school is very good to acquire knowledge.
- 2) The class room of the school is very good and they have some kind of technological facilities.
- 3) The qualification of teachers is good for teaching.
- 4) The communicative skill of teacher is average.
- 5) English teaching methods applied by the teachers is good.
- 6) The staffs of that school are very friendly and co-operative.
- 7) Most of the student of that school are good at acquiring knowledge.
- 8) Very little number of students can fluently speak English.
- 9) The students and teachers are very sincere about their rules and regulations.
- 10) Teachers should become more careful about their weak student.
- 11) Most of the students of that school have high ambitions.
- 12)The students are very interested in extra curriculum activities,
- 13) The school had a library, a computer lab, a science lab for the student.
- 14) The school authority maintains a good relationship with guardians.

Chapter VIII

Recommendation

- 1) The school authority should provide multimedia teaching facilities in the classroom.
- 2) English teacher should speak English in the classes as much as possible.
- 3) Teacher should apply all the effective teaching methods in the classroom.
- 4) Teacher should take extra care of weak students.
- 5) School authority should set up a canteen.
- 6) Teacher should be more communicative with students.
- 7) School authority should provide English Newspaper for the students.
- 8) School authority should organize different types of competition for the learners.
- 9) Monthly class test should be taken.

Chapter: IX

Conclusion

The project work was an excellent and great experience for my life. There are lots of things I have gathered from this project work. This project exposed the mentionable getaway showing the scenario on how English is being taught in a school level in Bangladesh. I have gathered lots of practical knowledge on teaching methods and different types of techniques. I feel myself proud of completing my internship at “Firoza Bashar Ideal School and College” with successfully. I have enriched a lot of my knowledge by conducting and observing some classes from mentioned institution. For this reason, I would like to thank my honorable supervisor Anta Afsana for helping me and providing me guidelines. At the end I believe that the project work under your supervision completed at “**Firoza Bashar Ideal School and College**” will ensure my desired objectives and also show me the alighted path to the journey of the “*English language Teaching in Bangladeshi School*” continuously and effectively.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Finoza Bashir Ideal School and College

Teacher's Name: Md. Parvez Shazzad

Class: VII Section: A No. of Students Present: 24

Course Title & Code: English 2nd Paper Room No: 07

Peer/Observer: Md. Asikul Islam

Date and Time: 20.10.19 (9.00-9.45)

Objectives of the lesson (as perceived):

- i. To teach them Preposition
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

The objectives were fully achieved. Teacher made efficient use of the given class time.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He had good knowledge in this topic. He encourage the students to clear their doubts regarding this topic.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He started his class on time and he was calm and composed also taught them with patience.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Finoza Bashir Ideal School and College

Teacher's Name: Md. Parvez Shazzad

Class: VII Section: A No. of Students Present: 24

Course Title & Code: English 2nd Paper Room No: 07

Peer/Observer: Md. Asikur Islam

Date and Time: 20.10.19 (9.00-9.45)

Objectives of the lesson (as perceived):

- i. To teach them Preposition
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

The objectives were fully achieved. Teacher made efficient use of the given class time.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<i>He had good knowledge in this topic. He encourage the students to clear their doubts regarding this topic.</i>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	<i>He started his class on time and he was calm and composed also taught them with patience.</i>

Suggestions for improvement:

The teacher should improve her communication skills with the students and he should become more friendly to the students.

Overall impression of teaching effectiveness:

His teaching method and style was praiseworthy and very effective.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School/College: Firoza Basha Ideal School and College

Teacher's Name: Md. Moimul Islam

Class: IX Section: B No. of Students Present: 27

Course Title & Code: English 2nd Paper Room No: 05

Peer/Observer: Md. Asikul Islam

Date and Time: 20.10.19 (11.00-11.45)

Objectives of the lesson (as perceived):

- i. To teach Narration.
- ii. The rules of Narration
- iii.

Were the objectives achieved and to what extent (in your view)?

The objective were almost achieved.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>The teacher showed good command in the class</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	<u>The teacher elaborated the topic properly and emphasized on the importance of Narration</u>

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He encourage the students to practice more and more.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He applied both Direct method (D.M) and Grammar translation method (GTM) in the classroom.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Students enjoyed his class as his presentation was wonderful.

MANAGEMENT

Was the time spent properly?

Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

He emphasized the importance of Variation in Grammar and taught them the topic with proper examples.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No there was no critical event took place

Strengths observed:

He encouraged the students to participate in the class discussion.

Suggestions for improvement:

He should improve his pronunciation because his pronunciation was not so good. He should work on this.

Overall impression of teaching effectiveness:

Except some pronunciation problem his teaching method was excellent. He used both Direct method (DM) and Grammar Presentation Method (GTM) which was very good for my teacher.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School/College: Firoza Basha Ideal School and College

Teacher's Name: Saima Sultana

Class: X Section: A No. of Students Present: 26

Course Title & Code: English 2nd Paper Room No: 03

Peer/Observer: Md. Asikul (Islam)

Date and Time: 20.10.19 (2.30-3.15)

Objectives of the lesson (as perceived):

- i. To teach them Transformation.
- ii. To teach them the rules of Transformation
- iii.

Were the objectives achieved and to what extent (in your view)?

The objectives were fully achieved. The teacher use of the given class time properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She had an excellent knowledge of the english language.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	She was very helpful and taught them with patience.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The students showed enthusiasm in her class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used Grammar Translation method (GTM) in the classroom.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Her presentation was very fine.

MANAGEMENT

<p>Was the time spent properly?</p> <p>Yes</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>The teacher made the students understand the topic clearly and taught them how to answer properly.</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

<p>There was no critical event took place.</p>
--

Strengths observed:

Her teaching method was well organized.

Suggestions for improvement:

She should be louder in the classroom so that students can hear the instructions clearly.

Overall impression of teaching effectiveness:

Her teaching was fine. She was very careful as well as helpful.

DEPARTMENT OF ENGLISH

Letter of Recommendation

This is to state that Mr. /Ms. Md. Aseikul Islam....., **Program:** BA (Hons.) in English, **Semester: Fall-2019, ID No. 131-10-847**, is a final year student of the Department of English, Daffodil International University (DIU). As a part of the compulsory courses of the program, he / she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.

Anta Afsana
21.10.2019
Supervisor
Internship Project

[Signature]
25.09.19
Head
Department of English

[Signature]
25.9.19
Dean, FHSS

Firoza Bashar Ideal School and College

House no: 21-22, Road no: 4, Bosila, Mohammadpur, Dhaka-1207

School code:1089, Thana code:1207, EIIN:131916, Phone:01918193719

E-mail: info@fbic.edu.bd@gmail.com, Web: fbic.edu.bd

To Whom It May Concern

This is to certify that Md Asikul Islam ID No 131-10-847 Department of English Daffodil International University has successfully completed his internship for the project paper of the course code ENG-334 From 20th October to 22th October 2019.

I wish his success every step in his life.

Fomish
22.10.19
Fomid Ahmed
Principal
Firoza Bashar Ideal School and College
Bosila, Dhaka



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2. Internship Title	The Scenario of English Language Teaching in English Medium School	
Submission of Soft Copy of Reports	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Name and Designation of the Project Supervisor	Signature of the Project Supervisor	
Anita Afsana Lecturer	Anita Afsana 30.11.19	
Name and Designation of the Internship Supervisor	Signature of the Internship Supervisor	

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