



Internship Report

On

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted to:

Dr. Binoy Barman

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Dhaka, Bangladesh

Submitted by:

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ID: 161-10-1365

Batch: 38th

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Course Title: Project paper

Course Code: ENG-334

This report is submitted in partial fulfillment of the requirements for the degree of

B.A.(Hons.) in English

Submission Date: 30 November, 2019

Declaration

I do hereby announce that the internship report submitted to the Department of English, Daffodil International University is an authentic work for the compensation of the course "Project Paper" (Course Code: ENG-334) under the program of B.A. (Hons.) in English. The internship report is on "The Present Scenario of English Language Teaching in a Bangladeshi School" is prepared based on my own experiences under the supervision of Dr. Binoy Barman, Associate Professor, Department of English, Daffodil International University.

Susmita Ghosh

Susmita Ghosh

ID: 161-10-1365

Batch: 38th

Program: B.A. (Hons.)

Department of English

Daffodil International University

Approval Certificate

I am glad to confirm that the internship report submitted to the Department of English, Daffodil International University, by the student Susmita Ghosh, ID No:161-10-1365 for the satisfaction of the course "Project Paper" (Course Code: ENG-334) program of B.A. (Hons.) in English is an authentic work done under my supervision in Fall Semester-2019.

I wish her a bright and successful life.



Dr. Binoy Barman

Supervisor

Associate Professor

Department of English

Daffodil International University

Acknowledgement

I want to express my gratefulness towards everyone who helped me to finish the entire journey of my internship. I have finished this project with the help of my department and my family. I especially want to give thanks to my supervisor Dr. Binoy Barman for directing me in my task. I am also thankful to Md. Monir Hossain, Headmaster of Pogose School and College, who gave me permission to take class and observe. I thank every single regarded teacher of that school who collaborated with me for the fulfilment of my task.

Abstract

As English is viewed as a worldwide language, we cannot avoid the significance of English in our daily life. During my internship, I got a chance to observe the current situation of English language teaching in a Bangladeshi school. I went to my own school "Pogose Laboratory School and college" based on the instructions of my supervisor. After taking permission from the Headmaster, I took and observed three classes. As I saw, there was a strong connection between the teachers and students which is important for learning. The purpose of my project paper is to find out the present situation of English language teaching in a Bangladeshi school and this is my first experience to work in this field.

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Chapter-I

Introduction

Language is the media of communication used by us. There are over six thousand languages throughout the world. There is also some procedure to gain proficiency in a language. Without any techniques or methods, individuals can get familiar with their native language. But no one can become familiar with a second language without techniques or rules. My Internship report has been made on the present situation of English language teaching in a specific school. I got the chance to see the techniques for language teaching by watching 3 classes. I also got an opportunity to teach students from my little knowledge. At the time of my observation, I saw, teachers were following some fixed topics from the syllabus and they were trying to show the principles of sentence structure and vocabularies. Though the way is hard to learn the second language inside a brief timeframe yet increasingly more practice can make the procedure simple. However, this report is combining both the objective and strategy of learning a second language.

Chapter-II

Objectives

The first objective of my Project paper was to observe the "The Present Scenario of English Language Teaching in a Bangladeshi School ". There were other objectives too.

- To know the technique, how to make a relation with students in a classroom.
- To find the connection between teachers and students.
- To know how to instruct at the school level.
- To collect information about the usefulness of English in a classroom
- To know the method and process of teaching and think about how these work.
- To apply the methods and procedures in a real classroom situation.

Chapter-III

Methodology

- At first, I collected some data from the library and my department.
- Then I decided to visit my own school "Pogose Laboratory School and College".
- Then I met with the Headmaster and took permission to observe and conduct a few classes.
- And then I talked with the three English teachers about the teaching methods of English.
- After that, I observed three classes and filled the information of checklists.
- At the time of my observation, I took a few notes.
- Above all depending on my overall experiences, I made my internship report.

Chapter-IV

Institution Details

The name of the school was "Pogose Laboratory School and College", established in 1848 by Nicolas Pogose an Armanian's merchant. It is the first private school in our country. It is located on Chittoranjn Avenue. From 2015 it became a part of Jagannath University.

Other Information

Address: 6, Chittaranjan Avenue, Dhaka-1100

EIN NO: 108127

School code: 1128

Thana code: 106

Number of Buildings: 03

Number of Students: 2800

Number of Teachers: 65

Shift: Morning and day

Uniform: Yes

Playground: Yes

Library: Yes

Canteen: No

Cultural and Sports Activities: Yes

Computer Lab: No

Auditorium: Yes

Security: Yes

School Bus: No

Passing rate: (SSC- 83.01%, JSC-83.75%)

Chapter-V

Class Observation Reports

First class observation

The first day of my observation, I talked with the course teacher of English 1st paper, Rony Lal Ghosh and took permission from him to observe his class. He introduced me with the students and it was class 9. Then I took a seat and took some note for gathering the important information. The lesson was about a comprehension named "Career". He asked the students synonyms and antonyms of some words from the passage because it was their homework. Some of the students were able to give the right answer. Then he interpreted the passage into simple English and sometimes used Bangla for better understanding. After that, he asked to complete some task from the book. He gave 15 minutes to finish the task. The students completed the task within a short time because they were so active. Then he checked some students answer and gave feedback. The duration of the class was only 40 minutes and the time spent properly. The classroom situation was good and the teaching method was satisfactory.

Second class observation

The next day I observed English 2nd paper class of class 9. The name of the teacher was Sawpon Kumar Das. The topic was “Tag Question”. The teacher chose this topic because many of the students were weak in it. In his previous class, he discussed the basic rules of "Tag questions". On my observation day, he repeated those rules where students faced the problem. Then he gave some examples for better understanding. Most of the students were able to answer. For those who made a mistake, the teacher trying to explain the rules again. He tried to make his class interesting and effective. I noticed that the teacher was very communicative and cooperative.

Third class observation

The 3rd class I observed was class 7; the teacher was Md. Abdus Sattar. He started his class with a greeting and then he discussed the homework. The topic of homework is a composition titled "The Season You Like Most". He asked the students to write it down based on their real-life experiences and gave them 15 minutes to finish it. The students finished the task within time. Then the teacher checked most of the student's scripts. He found some common mistakes in their writings. He tried to give feedback to all of them. Then he talked about common mistakes in English which he identified in student scripts. I found that the teacher was very fluent in English and sometimes he used Bangla for better understanding. He tried his best to make his class interesting and use the time properly.

Chapter-VI

Teaching Experiences

Teaching experience of 1st class:

Class: Six

Number of Students: 40

Duration: 40 minutes

Topic: Article

Topic	Time	My activities	Students' activities
Introduction	5 minutes	I will greet the students and introduce myself.	They will listen to me & ask me question if they have any.
Discussion	15 minutes	I will tell them about my topic what I will teach them, I will discuss the rules and its necessity.	They will listen to me carefully as well take important notes.
Practice and feedback	15 minutes	I will give some questions to practice & will check the scripts.	They will participate to get their lesson.
Conclusion	5 minutes	I will sum up my class & again with a warm greeting I will conclude my class.	They will listen to me & if they have any problem they will ask me.

It was my first experience of teaching in a high school. So, in the beginning, I was a little nervous but with the time I started to feel comfortable. The first class I took was class 8. The course teacher Sawpon Kumar Das introduced me to the class and he also told the students to cooperate with me. I started my class by introducing myself. The students were very curious to

know about me, know about the topic. I told them why I was there and from where I was. I also told them about their topic. I asked them in which topic they were interested. They could not select and then I told them about article. They agreed with me as it is the most important section of English grammar. Then I broadly discussed the rules, I told them how they would identify rules and structures of tenses. After that part, I gave them some exercises to practice. After completing practice, I checked their scripts and also gave corrections. I concluded my class. I asked them whether they understood or not. They said yes they understood and enjoyed my class. It was a notable day for me.

Teaching experience of 2nd class:

Class: 7

Number of students: 35

Duration: 40 minutes

Topic: Paragraph writing

Topic	Time	My activities	Students' activities
Introduction	4 minutes	I will greet as well as introduce myself.	They will listen to me attentively.
Discussion	15 minutes	I will discuss about the topic and rules.	They will listen attentively & take notes if needed.
Practice and feedback	15 minutes	I will give them some questions to practice based on their learning.	They will participate.
Conclusion	6 minutes	I will ask them if there is any questions and then conclude the class with a nice greeting.	They will ask me question if they have.

My 2nd class was with class 6, section C. I was a little bit nervous because I thought I would take a class of class 09 first. But when I entered the classroom with the course teacher Md. Abdus Sattar. The teacher introduced me and when the students welcomed me I felt relaxed.

I asked them whether they have any questions or not. They wanted to know about me at first. Then I introduced myself and told them about my motive. After that, I told them that I wanted to teach them some rules of paragraph writing and they agreed as it is important for them. Some of them were not attentive. But when I told them about a story of my own life and connected it with the topic they were interested in. I told them some rules of paragraph writing. And after that, I gave

some topics and asked them to write a paragraph within groups or individually. They wrote one. Then I checked their scripts. I asked them whether they understood the rules or not. They replied warmly and said they enjoyed the class.

Teaching experience of 3rd class:

Class: 09

Number of students: 37

Duration: 40 minutes

Topic: Seen Comprehension

Topic	Time	My activities	Students' activities
Introduction	5 minutes	I will warm up, introduce myself & start the class.	They will listen to me attentively.
Discussion	15 minutes	I will discuss about the topic as well as teach them the passage.	They will listen to me carefully.
Practice & feedback	15 minutes	I will give some exercises to practice & check their scripts.	They will participate to learn.
Conclusion	5 minutes	I will sum up the class.	They will ask me question if they have any.

It was my third & last class with class 09. I decided to teach them a passage from their book "English for Today". I entered the classroom and introduced myself. I selected a topic from their English book and asked them if they want to read that passage. They agreed with me. Then I selected a few of them for reading the passage and to translate it into Bangla. I was just helping them to make the mistakes correct. After that, I made some multiple-choice questions and asked them to answer those. I also asked them to sum up the passage by their own knowledge as well as what they learnt from the passage. After finishing their task, I checked their scripts and also made corrections. Then I asked them whether they understood the full passage or not. They answered

me that they understood the passage perfectly. Again I asked them whether they enjoyed my class or not. They replied to me that they enjoyed the class very much. It was a wonderful day for me.

Chapter-VII

Overall Findings

- Everything was all around developed.
- Teachers were exceptionally educative, supportive and amicable.
- There was no use of an interactive multimedia system.
- Students were concentrating on learning sentence structure instead of language.
- There was no place for English language usage except for the English classes.
- There was a strong bonding between the teachers and the students.

Chapter-VIII

Recommendations

The overall condition of the school "Pogose Laboratory School & College" was good but there was something more to develop. Classrooms should be well furnished and they should use multi-media to make the learning process more effective. The institution should develop a computer lab and they should create a platform for the students to practice English without the classroom. The lectures should be more interesting for holding on students' concentration. There should be an "inquiry box" for all sorts of needs and complains. Most of the time teachers use Bangla for better understanding but they should use simple English.

Chapter-IX

Conclusion

In the course of my "Project Paper" I got the noble opportunity to visit a school to observe the system of education in a school. I observed three classes as well as took three classes. Though at the very beginning of the time I was nervous but with the time I started to feel comfortable with the students. They were very co-operative, friendly and helpful. Their attention and effort made me able to teach them something. These were the most enjoyable days of my life. I think it will help me a lot if I go for the education sector. I enjoyed the classes very much and it was very pleasant to me.

Chapter-IX

Appendixes

1. Class observation Checklist
2. Photographs.
3. Certificate by Headmaster.
4. Recommendation Letter by the Teachers.

Daffodil International University
 Department of English
 Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Pogose Laboratory School and College
 Teacher's Name: Swapan Kumar Das
 Class: IXI Section: D No. of Students Present: 37
 Course Title & Code: English end paper Room No: 8402
 Peer/Observer: Susmita Ghosh
 Date and Time: 20.10.19 ; 10:00-1045

Objectives of the lesson (as perceived):

- i. To teach about article
- ii. to tell them about the importance of article.
- iii. to observed their learnings.

Were the objectives achieved and to what extent (in your view)?

yes, the objectives were achieved.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teachers was friendly, he held a proper knowledge on the topic.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	They learnt it very well. The teacher was fluent and clear in his voice.

	(today)	
3	RAPPORT (holds interest of students, is respectful, fair, and impartial, provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The students were very co-operative and attentive. They did their best to learn the topic.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement, encourages questions from students and responds with interest, is open to ideas, uses real life examples that are simple, clear, precise, and appropriate, stays focused on and meets stated objectives)	The teacher used grammatical method to teach them. He used Bangla and English both.
5	PRESENTATION (establishes classroom environment conducive to learning, ensures learners' interests, maintains eye contact, uses a clear voice, strong projection, proper enunciation, and standard English)	The presentation was good.

MANAGEMENT

Was the time spent properly?

Yes, the time ~~was~~ spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson was to ~~learn~~ teach the students ~~abo~~ article.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, critical event took place.

Strengths observed:

The teacher was enthusiastic.

Suggestions for improvement:

They should change their teaching pattern and they should use multi-media.

Overall impression of teaching effectiveness:

The overall impression was good. Both the teachers and students were friendly and helpful.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Pogose Laboratory School and College

Teacher's Name: Rony Lal Ghosh

Class: IX Section: D No. of Students Present: 38

Course Title & Code: English 1st paper Room No: 401

Peer/Observer: Susmita Ghosh

Date and Time: 20.10.19 ; 10.45 - 11.30

Objectives of the lesson (as perceived):

- i. checking homeworks
- ii. Grammar proficiency.
- iii. Discussion about current topics.

Were the objectives achieved and to what extent (in your view)?

The objectives were properly achieved; as the teacher made his class interesting with discussions and it was exercise based grammar class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The class was full of exercises.
2	ORGANIZATION (organizes subject matter; states clear objectives, emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He was well organized, he had a proper sense of time.

3	<p>RAPPORT (holds interest of students; is respectful, fair, and impartial, provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>I found students were enjoying his class.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology, includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest, is open to ideas; uses real life examples that are simple, clear, precise, and appropriate, stays focused on and meets stated objectives)</p>	<p>His teaching method was quite updated and developed.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact, uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>She was not too direct to go through the study.</p>

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The questions and answering session was good. Checking homeworks, keeping attention were ~~was~~ main features of his teaching.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, such event took place.

Strengths observed:

Providing comparatively better rules with definition.

Suggestions for improvement:

- He could prolong his topics and include some more examples.

Overall impression of teaching effectiveness:

For the students of class Nine, her teaching method and subjects were quite effective, I think. He needs to use multi-media as well.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Pogose Laboratory school and College

Teacher's Name: Md. Abdus Sattar

Class: VII Section: C No. of Students Present: 40

Course Title & Code: English 2nd paper Room No: 302

Peer/Observer: Susmita Ghosh

Date and Time: 16.10.19 ; 10.00 - 10.45

Objectives of the lesson (as perceived):

- i. To teach them about tenses.
- ii. To know why tense is important.
- iii. To teach them about their necessity.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were properly achieved.
They learnt it well.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter, demonstrates breadth and depth of mastery, tries to develop a knowledge seeking behavior among students)	He provided an examples to make the topic easier for everyone.
2	ORGANIZATION (organizes subject matter, states clear objectives, emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned)	As he made a plan for using the whole time properly

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial, provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Random exercises helped students to connect the examples; they also provided correct answers.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest, is open to ideas, uses real life examples that are simple, clear, precise, and appropriate. stays focused on and meets stated objectives)	Students were attentive during the whole class time, his time management, eyecontact was good.
5	PRESENTATION (establishes classroom environment conducive to learning, ensures learners' interests, maintains eye contact, uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was good.

MANAGEMENT

Was the time spent properly?
 Yes, he used his time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Greetings → Homework checking & feedback →
 Introduction to the topic → explanation with
 answers → exercises → Giving Homework →
 Ends the class.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Nothing specifies.

Strengths observed:

His time management was good.

Suggestions for improvement:

→ He could ~~prolong~~ his topics and include some more examples.

Overall impression of teaching effectiveness:

For the students of class Nine, her teaching method and subjects were quite effective, I think. He needs to use multi-media as well.



Pogose Laboratory School Jagannath University

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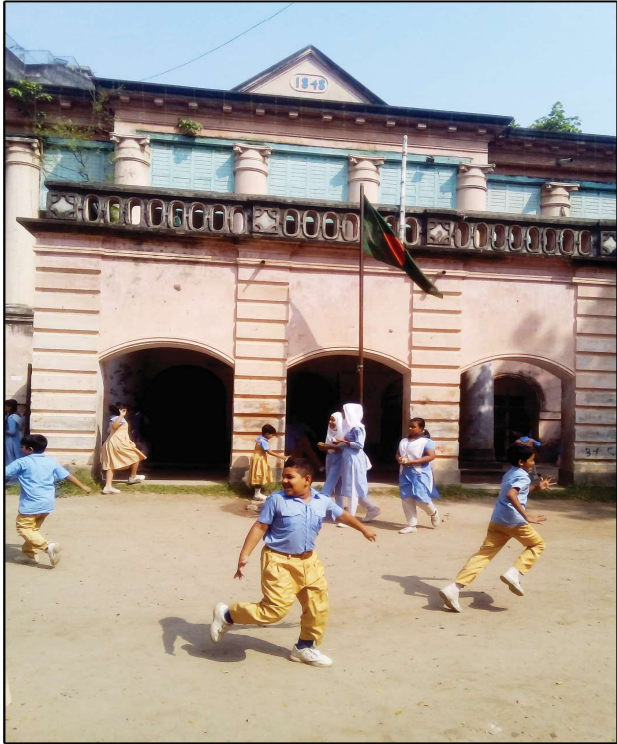
Date :29.10.2019

To Whom It May Concern

This is Certify That Susmita Ghosh ID No 161-10-1365 Department Of English Daffodil International University has Successfully Completed her internship for the project paper of the course code ENG-334 from 16th October, 22nd October-2019.

I wish her a very successful life.

Manir Hossain
29.10.2019
(Md. Manir Hossain)
Principal (In Charge)
Pogose Laboratory School and
College, Jnu, Dhaka









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DEPARTMENT OF ENGLISH
Letter of Recommendation

অনুমতি (ম.প.সে.স.)
মোঃ মনির হোসেন
অধ্যক্ষ (ডায়রী)
সোপোর্ট ব্যাবসেটরি ফুল হাউস সেক্টর
অসম্মা বিশ্ববিদ্যালয়, ঢাকা।

This is to state that Mr. /Ms. Susmita Ghosh **Program:**
BA (Hons.) in English, **Semester: Fall-2019, ID No. 161-10-1365** is a final
year student of the Department of English, Daffodil International University (DIU).
As a part of the compulsory courses of the program, he / she is assigned to do an
internship based course: **ENG 334 Project Paper** with attachment to a school or college
with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee
to conduct the project as efficiently and fully as possible.

G. Baner
25.09.2019
Supervisor
Internship Project

[Signature]
25.09.19
Head
Department of English

Haidul
25.9.19
Dean, FHSS



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