



Internship Report on:

The Scenario of English Language Teaching in a Bangladeshi School

Submitted By

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**This Report is submitted to the Department of English, DIU in
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Declaration by the Student:

I, the undersigned, hereby declare that I have completed the internship report on “The Scenario of English Language Teaching in a Bangladeshi School”, a topic selected by the Department of English, Daffodil International University. This internship report is submitted for the partial fulfillment of the degree of B.A.(Hons.) in English and it has been prepared on the basis of my practical work.

I also warrant that the work I have presented does not have any copyright acts.

Jahan 4-12-19

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Certification:

This to certify that Ishrat Jahan Chhobi, ID:162-10-1381, a student of the Department of English, Daffodil International University, has completed the internship report on the given topic successfully under my supervision. To the best of my knowledge and as per her declaration, the report seems to be an authentic one on the issue and has been prepared for only academic means.

She is permitted to submit the internship report. I wish her every success in life.



(Subrata Chandra Mozumder)
Assistant Professor
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Acknowledgement:

First of all, my heartfelt gratitude goes to the Almighty for making me capable of completing the designed task successfully. The work would not have been possible without the guidance of my supervisor. He gave me constant feedback on my work and for his effort my internship went very smoothly. Obviously, I would like to thank all my teachers of my department including Head of the department for selecting such an innovative project. Nobody has been more important to me in the pursuit of this project than the teachers and students of my institution from where I have done my internship. They were very cooperative with me and tried their best to help in my project.

Most importantly, from the core of heart I want to thank my Daffodil International University for such an internship facility. As being a teacher is my goal, words will be less to express my gratitude to my department for providing me with this opportunity. Above all, this is a life-long achievement for me and hope that this experience will help me a lot in future in the path of my being a competent teacher.

Abstract

As we are assigned to do our internship at any particular institution, I went to Mohammadpur Kendriyo University College. I went to at least 3-4 institutions but finally I got the chance to do my internship in this particular institution. It is situated in Tajmahal road, Mohammadpur, Dhaka. The time of my internship was from 19 October to 21 October. I came to know about this college through my friend and personally I did not know anything about this institution earlier. Before going there, I was very tensed about how I will convince them, whether they will be convinced or not. As I had a previous experience on teaching, I was very happy hearing that our project is based on teaching experience. I was happy to find an institution near to my residence for completing the practical work of my project-paper. I approached there very confidently, I told my purpose of going there and then the Principal suggested to talk with the head of the Department of English. Head of the Department of English welcomed me cordially. He also thanked our varsity for such an innovative and fruitful project. Then he told me some classroom rules and activities. In fact, he made my work easier. He helped me by telling how my classes will be interesting and students will be benefited. He advised me to divide my class time, and to allot at least 5-10 minutes for motivating the students. Then he gave the schedule and fixed our observation and regular classes. I got introduced with the teacher whose class I was going to observe. I was going to observe three classes of Mr. Farhad Hossain, GM Sufi, Md. Mahfuzur Rahman respectively and my fixed classes were 11(A), 12(C) and 12(A). And I was requested to observe the classes of 12(A), 11(B), 11(C).

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CHAPTER-I

Introduction:

English is a west Germanic language that was first spoken in Anglo-Saxon England in the early middle ages. English has flexibility of function and openness of vocabulary. For this English is spoken around the world and has been recognized as an international language. The only way to communicate worldwide is English language. Even google will not provide you international information without English language. Being in a dynamic world we cannot lead a smooth life without being fluent in English. The world is advancing in a very fast speed and to be connected with the speed, there is no alternative without English. In very sector like-business, teaching, media, the demand of English is at the zenith. In our country, our smartness is measured on the knowledge of English. The more one can communicate in English fluently the more will he/she gets opportunity. As English is our second/foreign language, there remain some hurdles in learning proper English. In case of maintaining perfect accent, proper grammar rules and all these make students afraid of English from their early stage. And unfortunately, our classrooms do not have the opportunity for practicing English. Our students are trained to learn English after memorizing the rules and that's why they lack of speaking in English. Though after much difficulty they learn to write English but they lack behind in the other skills; speaking, listening, reading.

But, as the demand of English has recently increased, our government is trying to provide multimedia classrooms in every school and college. And the number of English medium schools/colleges has increased immensely. And many institutions are trying to include speaking, listening, reading proficiency as regular courses. Learning English on pen and paper

is not enough now a days, students need the platform to practice English on daily basis. For this, the first thing need to be followed is to remove the fear of learning English from the mind of the students. A teacher needs to apply some classroom strategies and maintain regular practice session. Teaching is a noble profession; teacher can shape their students in such a way that they can get ready to face any challenges in near future. A teacher can bring his/her students to right tract by following some teaching techniques, teaching materials and applying some rules and regulations. And this project has given me a clear perception on teaching.

CHAPTER-II

Objectives:

The objectives of this project are:

- i)To focus on the present teaching condition in Bangladesh.
- ii)To bring the classroom communication techniques.
- iv)To learn classroom lecture delivery methods.
- v)To find out way of improving of learning.
- vi)To present a survey on the institution.

CHAPTER-III

Methodology:

Selecting Institution:

i) The name of the institution that I chose for my internship is Mohammadpur Central University College, Mohammadpur, Dhaka.

Selecting Classes:

i) I observed three classes which are Eleven B&C, Twelve A.

II) I took three classes of twelve A, Eleven A, Twelve C.

Selecting Facilitator:

i) The facilitator's name is Md. Ashequr Rahman, Assistant Professor of English, Mohammadpur Kendriyo College, Dhaka.

Interviewing Subject Teacher:

I interviewed the following teachers:

A) Mr. G.M. Sufi

B) Mr. Fahad Hossain

C) Md. Mahfuzur Rahman

CHAPTER-IV

Institutional Details:

Name: Mohammadpur Central University College

Location: Tajmahal road, Mohammadpur, Dhaka-1207

Area: 1.3 acre

Shape of the Institution: 'L' Shaped.

Number of the students: 9000

Number of Teachers: 70

Teacher's experience:

1-3 years: 33

4-5 years: 25

7-10 years:12

Teacher's Qualification:

B.sc:17

B.A/M. A:29

B.com/M.com: 24

Other's factors:

Playground: Yes

Library: Yes

Canteen: Yes

Transportation: No

Multimedia Facilities: Yes

CHAPTER-V

Class observation report

According to the instruction, I had to observe minimum three classes. My Preferred institution is Mohammadpur Central University College and I observed three regular classes there. My observation classes are 12(A), 11(B) and 11(C). The observation report is given below:

Observation Class:

On 19 October,2019, I observed the first class in the college. It was on English 2nd paper with class 12(A). In the college classes usually starts from 8 am. As I had to observe the first class, I arrived 20 minutes earlier. After the bell rang, I went to the classroom with the class teacher Mr. Farhad Hossain. Time duration of the class was 50 minutes and the selective topic of the class was use of right form of verbs. what I liked at the first sight was, the class room was very clean and the students were very disciplined.As soon as the class teacher entered the classroom, they all stood up and wished their teacher. After giving my introduction , Farhad sir advised me to sit down.Then I went to the back of the classroom and started enjoying the class. At first, the teacher took the students'attendance and then started the class. It was the second class on the use of right form of verb, so the teacher asked the students about previous days lesson. Then he started from where he ended in the last class. Mainly he discussed some rules like if a sentence contains just, just now, recently, as if, then how the verb will be changed. After discussing some rules, the teacher gave them some

exercises to practice and after that he discussed them. What I like most is the teacher involved all the students in the class. So, everyone was attentive. After passing 40 minutes last 10 minutes was used as motivation section. Here the teacher asked question to those students who were absent from the class in the previous day, and then made them understand why it is important to be regular in class. The way of teaching of Mr. Farhad Hossain was very unique, Though the students had Advanced English Grammar book in front of them, the teacher did not use any book. He was teaching randomly and covered all the rules. And classroom communication was going through Bangla language.

Observation Class-2:

On 19th October, 2019, on the same date I observed another class with 11(C) at 10 am. And the class teacher was Mr. G.M Sufi, I along with the class teacher went to the class when the bell rang. As soon as we entered the classroom, all the students stood up and showed respect to their teacher, Then the teacher introduced me with the class. I sat at the back of the class and the teacher started his class. The teacher started the class from where he finished last day. The class was on voice change and that day particularly the teacher discussed the voice change of interrogative sentence. The teacher was following the book named “Advanced Learner”. First of all, the teacher discussed several rules of interrogative sentence voice change, mainly he focused on the active and passive sentence structures. And after finishing each and every rule, he gave some exercises to the students so that the students could get clear concept. He also gave feedback to every student. Though the teacher was following the text book only, he tried to draw everyone’s attention. But at a certain period, some students got distracted as he was following the book only. He discussed different rules of voice change for 40 minutes and last 10 minutes he gave same homework to the students. He also motivated them to study regularly. when the bell rang we left the classroom. The

class was on average. The teacher was very bold during his delivery of speech but he followed only the book; outside the book he did not give any single example even.

Observation Class -3

I observed my third class in 21st October, 2019. The class was at 10 am, it was a class of English 1st Paper. I arrived 20 minutes earlier and met the class teacher, Mr. Md Mahfuzurr Rahman. When the bell rang, we went to the classroom. And as usual I sat at the back to the classroom and started observing the class. The teacher started a new chapter named food adulteration. First of all the teacher asked the student to read out the passage and he was telling the meaning in Bangla. After that, he summarized the passage and told the students to find out the difficult words from the text. He asked the antonym and synonym of some difficult words. After discussing the passage, the teacher went to a question-answer session based on the passage. The students were giving the answer and Md. Mahfuzur Rahman was giving feedback. The class was really fruitful. I found every student was participating in the question answer session. The teacher also gave some fill in the blanks to the students and also discussed why one is correct and the other is not. gave them feedback. Students were showing the fill in the blanks, and mean while, the bell rang. The teacher said that he will check other students answers in the next day. The class was full of energy and every student was attentive.

CHAPTER-VI

Teaching Experience

I had to take three classes as far as my internship is concerned. I conducted my classes on 19 October and 21st October. On 19 October, I took one class and on 21st October two classes. I had earlier teaching experience but in front of the whole class with full of students seemed to be a bit challenging for me. I took three classes on different topics. Now in this part, I am going to share my teaching experience.

Cass-1

From the observation class I gathered the idea how I have to approach. And I studied on the particular topic. My scheduled class was on 19th October at 1 pm. The class teacher took me to the class and he introduced me with the class. After that he left the classroom and I started my class. My topic was narration. I gave them a clear idea on direct and indirect speech and gave examples accordingly. Then I became more specific about the rules I discussed some rules based on how they would change in the form of tense in direct and in indirect speech. To draw the student's attention, I was walking in the class, giving them many examples, and asked them to give examples. After discussing couple of rules, I gave them question and most of them answered quite well. As the class duration was only 50 minutes, I could not discuss all the rules. Last 5 minutes I tried to motivate them and shared my

admission struggle story in the last five minutes. After the bell rang, I left the class wishing them “good luck”.

Lesson plan for 1st class:

Class: 12 A

Subject: English 2nd paper

Topic: Narration

Time: 50 minutes

Description: Students will be able to transform direct speech to indirect speech. Teacher will do various tasks within the class time to make the students understand. First 2-3 minutes for introduction, 25-30 minutes for discussing different rules, 10 minutes for practice and last 5 minutes for motivation.

Objectives:

- 1.Students will know what direct and indirect speech are.
- 2.Students will get to know different rules to transform it.
- 3.Students will get to know different sentences of direct and indirect rules.

Materials.

Board, marker, used own note, used book for exercise

Class-2

On 21st October,2019, I had my second class with class 11(A). It was at 8 am. And the class was English 1st paper. As many students failed to identify the right answers from a

passage just because it is not directly mentioned. I decided to teach them how to read a passage and how they can answer correctly from the passage. First of all, I taught them how to summarize the passage and advised them to know some word's antonym and synonym. I also told them to read the passage again and again. We practiced one passage in the class. I told them to identify difficult words and then their antonym and synonym. When they had a clear concept on the passage, then I gave them some question, to solve and one fill in the blanks. All of the students tried to solve it and most of them were successful.

Lesson plan for 2nd class:

Class:11(A).

Subject: English 1st paper

Topic: Food Habit and Hazard

Time: 50 minutes

Description: Students will be able to understand how to read a passage and how to summarize it. They will be able to successfully evaluate the passage and will know antonym and synonyms of different words. For a fruitful session the teacher will divide the class time. First five minutes for introduction and lesson learning. Then 10 minutes for reading the passage and understand the meaning, next 10 minutes for summarizing it and identifying antonym and synonyms. The rest of the time will be utilized in practicing questions and fill in the blanks.

Objectives:

- 1.Students will know how to read a passage.
- 2.Students will know different antonym and synonyms.
- 3.Students will know how to summarize the passage.
- 4.Students will able to answer different question from the passage.

Materials:

- 1.Text book
- 2.Marker
- 3.Board

Class-3

On 21st October,2019 I took another class and it was my last class of my internship. It was on English 2nd paper with 12(C). From my previous classes I felt that most of the students do not know how to use the right form of verbs. So, I decided to take a class on “use of right form of verb”. According to my plan, I brought some notes which were made by me. Basically, I highlighted on some basic rules. During my class time, I discussed these rules and specifically guided them when what form of verb they have to use. I tried to make them understand by giving them examples from daily life. After discussing the rule, I gave them questions to solve, and made sure that every student got the idea. I Tried to give feedback to every student.

Lesson plan for 3rd class:

Class:12(C)

Subject: English 2nd paper

Topic: Use of right form of verb

Time: 50 minutes

Description:

Students will be able to use the right form of verb. Not only in writing but they will also speak the right form of verb. They will be able to use verb according to time and condition. Both in writing and speaking, they will be able to use verbs correctly. For this reason, the teacher needs to divide the class time wisely. For example, first five minutes for interaction with the students then 20 minutes for discussing different rules. Then 5-8 minutes for inviting question from the students, and 15 minutes for practice and giving feedback.

Objectives:

- 1.Students will know how to use right form of verbs
- 2.Students will be able to speak properly with right form of verb
- 3.Students will be able to use verb according to time.

Materials:

- 1.Handmade sheet
- 2.Board
- 3.Marker
- 4.Advanced LearnersBook

CHAPTER-VII

Overall Findings:

English is an International language, so competency in English is needed in every sphere of life. After taking classes my observations are:

1. Students are not regular in class.
2. In the classroom teachers are not also communicating in English.
3. Students are more focused on memorizing.
4. Most of the students feel hesitate to speak in English.
5. They have a limited amount of extra- curricular activities.
6. The classrooms do not have any multi-media.

CHAPTER-VIII

Recommendations:

The institution is very clean and organized, but still there are many things they need to improve. The teacher should encourage the students to speak in English. In today's age they have a big playground where students can play, all they need to do is arrange some sports materials for the students. The students are not regular, so they should maintain strict attendance. They have their own library, but the collection of books is very poor. And the presence of students in the library is very few, students should be encouraged to come to the library frequently. Over all, this institution is up to the mark.

CHAPTER-IX

Conclusion:

Keeping in mind the importance of English proficiency, we have to learn English language. English will make our life easier in this challenging world. Here, knowing English is not enough, we have to make English communication frequently. For this, our students need to learn English not only for appearing in examination but also using in day to day communication. Besides, being a student of English, I have to know how to take classes on English, I have to try to represent English in an easy way in front of my students. And I have to be knowledgeable. Through my internship, I come to know different facts including how my classes will be fruitful enough, what makes students

understand the text easily. This project will help me a lot in my upcoming days.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Mohammadpura Central University College

Teacher's Name: Md. Mahbuzura Rahman

Class: Eleven Section: B No. of Students Present: 38

Course Title & Code: English 1st Paper Room No: 208

Peer/Observer: Ishrat Jahan Chhobi

Date and Time: 19 October, 2019 ; 10 am

Objectives of the lesson (as perceived):

- i. Summarize the passage
- ii. Find out synonym and antonym
- iii. Answer question from the passage

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives of the all class was achieved fully. Students were able to answer different question from the passage.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher tried to develop a knowledge seeking behavior among the students, he asked to identify parts of speech, antonym, synonym from the passage.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	First of all he read out the passage and summarize it. After giving clear concept of the passage he did some warm-up activities.

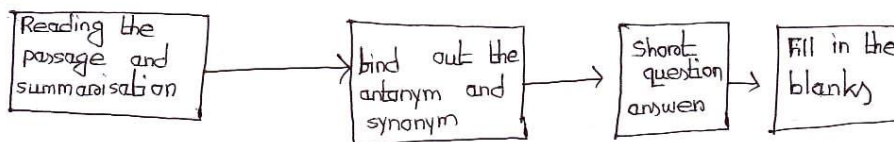
today)	
RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	As he gave different activities to the students by this he hold the interest of the students. And he was giving feedback to every students.
TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	During teaching the passage he discussed relevant topics like antonym and synonym, parts of speech etc.
PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He made the students to read a loud the passage and connected them instantly if they were making any mistake.

MANAGEMENT

Was the time spent properly?

Yes, the time spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event in the class.

Strengths observed:

The teachers tried to give them a clear concept on the

Passage. So, whatever and what kind question will come in the exam they will be able to solve them.

Suggestions for improvement:

Except Bangla communication there was no lackings in the class. So, my only suggestion is to communicate with students should be in English.

Overall impression of teaching effectiveness:

teaching method is really unique. He cleared all confusion and question of the students. And through one passage he taught them many topics. What I liked most is he really encouraged the students to take active participation in the class room. And he motivated the students to give a future goal and to do study accordingly.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Mohammadpura Central University College
 Teacher's Name: Farhad Hossain
 Class: Twelve Section: A No. of Students Present: 31
 Course Title & Code: English 2nd Paper (use of right baram ob verb) Room No: 307
 Peer/Observer: Ishrat Jahan Chhobi
 Date and Time: 19 October, 2019, 8am

Objectives of the lesson (as perceived):

- i. Students will get to know different rules
 - ii. Specifically they will learn the use of perfect tense
 - iii. Students can fill in the blanks based on the passage with right baram ob verbs.
- Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved and the teachers discussed almost all the rules. Even he gave them a clear study on which situation they have to use which baram ob verb.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	His knowledge on the subject matter was very rich. He categorised same rules all together and made it easier for the students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	His 50 minutes class was very organized, he maintained a flow and gave examples in a very interesting way. And maintained a serial while discussing rules.

<p>Today)</p> <p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>He engaged his every students in his class and students were enjoying his class. And turn by turn he gave chance to every students to ask question, and he behaved nicely with the students)</p>
<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>The teachers made it easier for the students by explaining the situation. He was not combined within biased rules rather he explained different situation from daily life.</p>
<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>The teachers and the students communicated through Bengali language. He drew all the student's attention.</p>

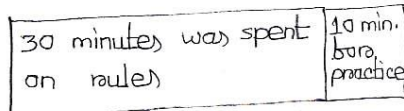
MANAGEMENT

Was the time spent properly?

Yes, the time spent in a proper and wise way.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main focus on discussing different rules and using right form of verb on different time and situation.



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

One of the students made a funny mistake and every students started to laugh at her. And this made her sad. But the teacher made her understand that it's normal to make mistake.

Strengths observed:

The teacher had the ability to draw everyone's attention. No students were absent minded, in fact everyone was enjoying the class.

Suggestions for improvement:

I think as it was an English class, so it would be better if the communication was done in English. The students are learning grammar but their verbal communication is not improving.

Overall impression of teaching effectiveness:

Farhad Hossain is truly a highly educated person and his way of teaching is different. He knows it very well that how to draw the attention of the students. I am glad that I got the opportunity to observe his class. During the class, he used different gestures and postures which made the students attentive. I will try to follow his way of teaching. He personally went to every student just to make sure that everyone is understanding. Constantly he was walking in the class room and used the board. His visual presentation made the lesson easy to understand.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Mohammadpur Central University College

Teacher's Name: G. M. Subi

Class: Eleven Section: C No. of Students Present: 28

Course Title & Code: English Second Paper; Voice Room No: 211

Teacher/Observer: Ishrat Jahan Chhobi

Date and Time: 21st October, 2019 ; 1:10 pm

Objectives of the lesson (as perceived):

- Students will get to know different rules of voice change
- i. Specifically students will learn interrogative sentence voice change
 - ii. Students can solve different exercise

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved properly. The teacher specifically discussed elaborately about interrogative voice change. At the end of the class students were capable to solve different interrogative sentence voice change.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Content was average, the teacher followed the selective book only. Others than the book he did not say anything about voice change
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The teacher was conducting the class following the book. Serially he discussed all the rules what were on the book.

<p>Today)</p> <p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>The teachers interacted with the students, although he was following the book. And tried his best to give answers to all those students who raised question.</p>
<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>He stayed focus on the text book only. Others than the book he did not follow or apply any teaching method.</p>
<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>His presentation was average. Strongly he taught all the rules.</p>

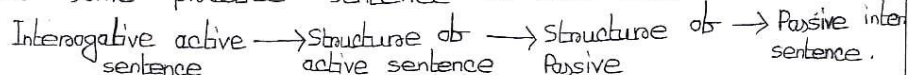
MANAGEMENT

Was the time spent properly?

Yes, the time spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main focus was on interrogative sentence voice change. First the teachers tried to clear one rule then did some practice sentence on that rule.



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, the class went smoothly.

Strengths observed:

The teachers was very bold during delivering his speech. After discussing each and every rule he gave example.

Suggestions for improvement:

As it was an English class, so there can be English communication between the teachers and the students. But the class was thoroughly on Bengali language.

Overall impression of teaching effectiveness:

The teacher's personality was very high, that's why ~~every~~ all students were trying to concentrate and listening to him. But somehow he was not 100%, because in the whole class he followed the book only. For this reason, at a certain time students became distracted.



মোহাম্মদপুর কেন্দ্রীয় বিশ্ববিদ্যালয় কলেজ

তাজমহল রোড, মোহাম্মদপুর, ঢাকা-১২০৭।

স্থাপিতঃ ১৯৬৯ খ্রি

কলেজ কোড নং-৬৪৫৮

EIIN No.108254

ডাকঘর- ঢাকা-১২০৭

তাং ২১.১০.২০১৭

TO WHOM IT MAY CONCERN

This is certify that Ishrat Jahan Chhobi ID: 162-10-1381, a student of B, A (Hon's) program from Department of English at Daffodil International University. Has successfully completed her internship at "Mohammadpur Central University College" She did her internship in our college from ...19th October and 21th October, 2019.

The above mentioned statements are true as far I know I wish her every success in life.

I am impressed to watch the class performance of Ishrat Jahan in taking class and her observation of classes. I have found her excellent capability to penetrate idea in learner's mind and more and motivate the learner to further pursuit of learning. Show Daffodil International University for sending her to our institution for conducting classes in higher secondary level.

I-shrat

Chairman,
Department of English,
Mohammadpur Central University College,
21.10.2019.

Identify the parts of speech

Unsafe = Adjective

Residence = Noun

~~Capital~~

Capital = Noun

Contaminated = Adjective

Contained = Noun Verb

Quarter = Adjective Noun

Recent = Adjective

English

Complete the sentence:

(i) Honesty is the best policy, if you maintain honesty people still will respect you.

(ii) English is an international language, I wish could speak English.

(iii) If I had much money I could buy a car.

(iv) Dulal is a quack, he behaves as if he were an M.B.B.S. Doctor.

(v) It is very cold outside, you had better stay at home.

